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Report  
Minister of Education  
Province of Ontario  
(CANADA)  
1932



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# REPORT

OF THE

## Minister of Education

### Province of Ontario

FOR THE YEAR

# 1932

PRINTED BY ORDER OF  
THE LEGISLATIVE ASSEMBLY OF ONTARIO  
SESSIONAL PAPER No. 11, 1933



ONTARIO

TORONTO

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1933

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# REPORT

OF THE

# Minister of Education

FOR THE YEAR 1932

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TO THE HONOURABLE HERBERT ALEXANDER BRUCE, M.D.,  
*Colonel in the Royal Army Medical Corps, F.R.C.S. (Eng.),*  
*Lieutenant-Governor of the Province of Ontario.*

YOUR HONOUR,—

I beg leave to present the Report of the Department of Education for 1932.

The trying period through which the school system is passing should be examined from two points of view: the educational and the financial. The first concerns the efficiency of the schools and the method of carrying on the work in the face of unusual obstacles. From this standpoint the situation presents many encouraging features. The fidelity of parents and guardians in keeping young people at school has not diminished, and the figures of attendance are remarkable. Inspection of both elementary and secondary education reveals a satisfactory condition in all essential respects. The schools were never more strongly and adequately staffed, and trustee boards have shown their usual good judgment in selecting the best teachers from the large choice which present conditions afford them. Without considering pupils who receive their training in private establishments beyond provincial control, the enrolled school population in 1932 was approximately 828,000, which means that more than 25 per cent. of the whole population of the Province was at school. Add to this flourishing indication the fact that the facilities for learning—in accommodations, equipment, text-books, and so forth—far exceed those which the fathers and grandfathers of this generation possessed, and it is well to reflect that education in Ontario has not been deterred from going forward at a pace highly creditable to the Province, without permanent injury from the existing economic stringency.

### Economic Stringency

It is on its financial side that the school system has been more severely strained, and even in some local areas put to great embarrassments. The cause of this, as is well known, is the business depression existing throughout the world with the unemployment which is the inevitable consequence of it. The sacrifices made by parents, by teachers, and by ratepayers generally, during the past year, to maintain the schools in operation, cannot, and should not, be ignored, because the financial aspect of the whole picture is the one which is uppermost in the

minds of the people. The handicaps have been of various kinds. The difficulty of meeting ordinary taxation is perhaps the most serious. This has forced curtailment of expenditures, a result not wholly without good effect, since it would be manifestly unwise to launch out into new obligations and to increase a burden which, in prosperous times, would be the natural procedure. There is also a large surplus of teachers who find themselves unable to secure positions, and this has entailed upon many individual teachers a great deal of personal suffering for which much sympathy must be felt. It is true that, owing to lack of other occupations, the training schools have been overcrowded through the voluntary action of candidates themselves. But this does not lessen the reality of their hardships for the time being, while those who are actually engaged in teaching have had to continue their duties at lower salaries due to the drive for economy. Yet another cause of difficulty is that the municipal machinery provides the method for raising school taxes, and municipal embarrassments have, in certain localities, deprived school boards of the support which ratepayers levied on themselves for the purposes of education, and have also curtailed, or delayed, the statutory contributions of the municipalities. All these factors, coming together, have combined to impress the need of rigid reduction of expense, wherever practicable, while leaving untouched the fundamental requirements for imparting a sound training to our youth.

#### Future Economies

At this juncture all public bodies charged by law with the administration and support of education will be well advised to weigh not only present measures to curtail expenses but those which will apply to the future. It is commonly asserted, and not unkindly, that all modern communities and organizations have enlarged their expenditures to a greater degree than prudence dictated, and without due forethought of the lean years that arrive periodically. Notwithstanding the special claims of education, it too must be kept within the bounds set by the ability of the people to pay. Several valuable suggestions to this end are now under review by school authorities, and in some cases have reached the stage of actual experiment.

Because of the abnormally large enrolment in the secondary schools, many boards are at their wits' ends to discover where they are going to house their pupils. Two methods have been favoured. First, the rotary plan, by which all the accommodations of the school are used to their utmost capacity every period of the day—the classes move from room to room, the science laboratories, the assembly hall, the gymnasium, are in use all the time. This scheme has been adopted in a great many of the larger schools where the classrooms are of approximately the same size. Second, the so-called "staggered" classes, a word borrowed from other lines of activity to express alternation or rearrangement of position. This plan has been adopted with good results in the Central Collegiate in London, and is to be tried in the Sudbury High and Vocational School next year, where it is expected that accommodation sufficient for about 700 students will, by lengthening the school day and shortening the noon recess, be sufficient for the expected enrolment of 1,000. There may be objections to this plan urged by the homes where there are several pupils in different classes and a consequent partial upsetting of the present domestic arrangements results. It is not anticipated, however, that these objections will weigh against the alternative of footing the bill for an extension to the school buildings. It is possible indeed that this plan, although now only in the experimental stage, may prove to be advantageous

from an educational point of view, and may be adopted in many other urban centres. Among its advantages is that the diligent student, by arrangement of timetables, has a choice of subjects, more freedom to advance in the school and to finish his course. It has the obvious advantages of making use of the expensive school plant for a longer period, and of giving the opportunity for some of the so-called homework to be done in school, to the relief of the parents concerned.

### **Elementary Course of Study**

Another practical step in the direction of economy, applying particularly to urban schools, is to teach the whole elementary course of study in the elementary schools. The transfer of Fifth Class instruction, as permitted by law, to high schools, where it is termed the Lower School, has unquestionably led to increased expense. I am not urging the creation of the new type of school known as the Intermediate School, although the voluntary adoption by school boards of the policy of making the elementary school carry out its own course of instruction, as was done in former times, would be recognized at once as a practical illustration of wise economy. The curricula of forms IV and V of the elementary school are now sufficiently elastic to permit of the inclusion of practically all of the Lower School courses of the academic high school, and could indeed be made to take in some of the lower grade courses of commercial and other vocational schools. A change in the law, made in 1933, provides that the counties may pay their share of the cost of county pupils who enter elementary schools and pursue courses of study which they would otherwise have to take in the high schools. This is a step towards the establishment of Intermediate Schools without involving additional expense. It will indeed be found cheaper in many centres to encourage the elementary schools to teach all the subjects which they are, both by tradition and legal enactment, entitled to teach, than to carry over these courses into the high schools. Not only so, but, if the high schools are relieved of all or part of the Lower School courses, it may be possible for courses to be offered in our best collegiate institutes in advance of anything that is now taught in the Upper School, and in this way relieve the universities and the training schools of some of the preparatory work which is not really of university standard.

### **Cost of Examinations**

The excessive resort to Departmental examinations continues to be a cause of unnecessary expense, both to the Province and to the parents of pupils. These examinations are for the use of those who intend entering the professions or the universities. They are written upon by thousands who have no such object in view. The declared purpose of those who thus put ratepayers and the Department to needless cost is that the certificates of junior or senior matriculation, when obtained, can be conveniently employed in the quest for business situations. It is claimed that commercial and financial concerns demand them as an easy method of determining the academic fitness of applicants for positions in offices, banks, and other occupations. In effect this argument means that the school record of the pupil—his grasp of the subjects taught, his ability to think for himself, his diligence and application to the duties of life—is of little value. The contrary is the case. The school diploma is secured by the successful promotion of the pupil from class to class, and is the best indication of the quality and character of the youth in our schools. A written examination on the subjects of the course is inferior in determining fitness for a business career. It is true of the Collegiate Institutes and High Schools generally that the diplomas are proof that the

holders have done the work and passed the school examinations. They afford adequate evidence of academic efficiency which should satisfy any reasonable business man. Not only in Ontario is the mania for writing unnecessary examinations causing protests. Lord Eustace Percy, formerly Minister of Education in Great Britain, has uttered a public condemnation of the practice. In a speech he has declared:

"Nobody intended that these examinations should set up a kind of universal national hurdle over which every sheep in the country must jump if he is going to be an efficient sheep in after life. . . . It is high time that universities, business men, the Board of Education and everybody sets out to get rid of this thing which is becoming a mere incubus to education."

My Department has set the example of checking the practice, as far as practicable, by providing methods by which the teachers' reports are accepted, in lieu of written tests, for the High School Entrance, the Lower School, and the Middle School examinations. The boy or girl reasonably attentive during the school year need not fear failure to secure the teacher's recommendation. The idle and the careless are driven to write, as well as those who come from schools outside of provincial inspection. It is not desired to adopt coercive measures, but some remedy may have to be devised in view of the cost to parents and to the Province of heedless persistence in a mistaken educational policy.

It is probable that the general public are not fully aware of the proportions attained by the system of written examinations. Last year there were 95,719 candidates in the Lower, Middle, and Upper School divisions of the High Schools who wrote, and as only 17,509 candidates entered the Upper School, or Senior Matriculation tests, it is manifest that many candidates out of the total 95,719 were not seeking university or professional careers, but had other objects in view. As I have already said, the school certificate, which is signed by the School Principal on the basis of the work done, and is formally endorsed by the Minister, is a better proof of fitness for any branch of business occupation than the departmental examination which the universities and professions demand, as their legal powers over their own standards give them the right to ask, as suitable qualifications for their students. There arises, also, the question of expense—to parents and to the Province. The amount of the fees received does not pay the cost of examinations and, while the Department has reduced the fees to examiners, to presiding officers, and to clerical assistants, there is still an excess of expenditures over receipts, smaller in amount, it is true, but considerable. I have every confidence that parents, by intelligent study of the matter, will aid the Department and, at the same time save themselves expense, by placing reliance on a school certificate rather than having their children take a departmental examination which may be of no real value to them.

#### Legislation of 1933

Certain conditions in the school system, to which attention was drawn during recent years, were met by amendments to the school laws during 1933, and the chief of these may conveniently be referred to here. The question of the township grants on salary to rural boards was revised. These grants had been increased several times during the period which had elapsed since 1907, and were felt to be larger than the present stringency warranted. A revision of the scale was, therefore, made. In order, however, to avoid as far as possible that the

saving to the townships should fall upon the school sections, the mode of calculating the Legislative grants has been so arranged that any loss in township grants may be made up by gains in the amount of Legislative aid. The relations between the school boards and the municipal corporations should be friendly and in the nature of co-operation. To this end amendments have been made that municipal councils which have to provide money for school purposes shall be fully informed respecting the financial position of the boards which present the estimates. Yet another enactment is designed to check any tendency on the part of trustee boards to accumulate surpluses. Complaints have been made to the Department from time to time by municipal councils that full information regarding the school estimates are not submitted to them by the school boards. While the municipal councils have no power to limit the school boards' estimates, it is only fair that they should be in full possession of the facts. In this connection it is pointed out that a school board has no power, under the Act, to collect money beyond its needs, in other words, it cannot build up a surplus at the expense of the ratepayers. The duty of municipal officials to pay over to the boards any school funds in their possession has been made clear. In a few cases county treasurers withheld the Legislative grants to school boards because of the fact that the townships in which the schools are situated are behind in their payments to the county. The Legislative grants are sent to the school boards through the county treasurer and the township treasurer simply for convenience.

Amendments were adopted for the temporary closing of rural schools where the attendance is so small as to make it advisable to arrange for the education of the pupils in adjacent schools. These temporary arrangements for the education of pupils do not involve the change of school section boundaries, and any school may be reopened as soon as the Minister, or the trustees, feel that the number of children make the reopening of the school an economic step. A change in the law has also been adopted to relieve counties from the cost of high school education under specified circumstances. In certain counties adjacent to cities or separated towns, large suburban townships, and towns or villages with a population of 1,200 or over, have been sending their pupils to the schools in the adjacent city or separated town, and the cost of education of these pupils has been a charge against the whole county, including municipalities within the county in which there are high schools. This is obviously a burden on the county which it should not be called upon to bear. Pupils from these areas will, by this amendment, be considered as far as the schools in the cities or separated towns are concerned, as non-resident pupils, and as such the boards in the cities or separated towns will have a right to charge these pupils fees, which cannot be in excess of the average cost per pupil in the school. The township, town or village concerned, may, however, by agreement with the board of the city or separated town, pay all or part of these fees. The pamphlet containing these and other amendments is obtainable at the Department by those who may not have already received a copy.

### Elementary Schools

While it is true that world-wide conditions continue to exert a depressing effect on life in the homes as well as on the individual, it cannot be said that the bread-winners are without hope for better days. In so far as their children are concerned, in spite of existing difficulties, the value of the school is being stressed one might say more than under normal conditions. There is no desire to bring about such changes as might, in any way, affect the general efficiency of the elementary school or to deny to the growing boy and girl the advantages that

should and must continue to be theirs. This is no less the case even in those parts of the Province where economic conditions appear to be at their worst. It is a hopeful sign of these days that over 25 per cent. of the population are in the school room every day of the school year. It augurs well for the home life of Ontario in the days that are ahead that parents in those parts of the Province in which the school opportunities may be expected to be inferior to those in the more thickly populated areas are equally ambitious for their children. The determination of the parent, especially in Northern Ontario, to see that some form of education, limited as it may be, is provided for his child is shown in his continued efforts to secure a school or to have the roads improved or constructed that will make the school more accessible or, where these fail, in his appreciation of the visit of the school car from time to time and of the school lessons that the weekly mail may bring as the result of the correspondence courses furnished by this Department. Hundreds of boys and girls are receiving their elementary education in this way and are making real progress.

In recent years, there has been a steady increase in the interest of trustees in school matters. This must be attributed to the sympathetic or critical attitude of the parents and to various organizations. It may safely be stated that while the mother is observant of what the child is doing in the school, she is equally interested in what the teacher is doing and in the conditions under which the teacher is working. This means an increased interest on the part of the ratepayers in the question of the election of trustees. There is no more hopeful sign of the interest of the ratepayers in the school than in the occasional action on their part in calling special meetings to discuss school matters and the conduct of school affairs by the trustees.

In urban as well as in rural communities the increase in the number of Fifth-Form Classes continues. The trustees on the representations of ratepayers are showing a greater readiness to meet requests for the establishment of these classes which are being given their true value as part of the Public School courses.

The supply of qualified elementary school teachers is at present much greater than the requirements in the schools. In spite of reduced salaries resulting from an over-supply of teachers as well as from economic conditions, the character of the teachers' work will not be affected. The teachers will continue to do their work and to maintain the high standard of their profession. For the first time, the number of teachers in training at the Normal Schools who are taking the courses for First Class certificates exceeds the number in attendance who are taking the Second Class courses. For some years, teachers in the schools holding Second Class certificates have, I am pleased to say, recognized the fact that they cannot stand still but must make improvement and have, accordingly, been obtaining First Class certificates while performing their school duties. Their zeal in this respect has been most marked. One effect of this voluntary action is shown in the policy of some boards when making new appointments to select only those who hold the higher certificate. In view of the over-supply of teachers, the great demand of boards for teachers with higher qualifications, and in view also of the recognition on the part of the teachers of the value of the higher qualifications, commencing with September, 1935, all applicants for admission to the Normal Schools shall hold the Departmental certificates of standing which are prescribed for admission to the courses leading to First Class certificates.

I have already referred to the influence and the interest of the home in the school. There is one respect in which the school is having its influence on the home. Teachers, under the direction of their Inspectors, impress both on pupils and on trustees the value of having an adequate supply of books for supplementary

reading. The pupils are reading this literature under the teacher's direction in spare periods and at home. It is needless to point out that the parents are becoming interested in the good literature that the trustees are placing in the school library. Publishers are co-operating by supplying these books at a minimum of cost. The general benefit both to the individual pupil and to the home is incalculable.

Throughout the Province there have always been, and probably will continue to be, in every community a small number of children for whom the general school provisions fail to offer what they need. These are the handicapped children. In one group are those who, either from birth or as a result of misfortune, are blind. In another group are those who, either from infancy or also as a result of misfortune, have been denied the sense of hearing. For the former, the School for the Blind at Brantford exists in which specially trained teachers are giving blind boys and girls the necessary education that will assist them in taking their place in society. For the second group, the School for the Deaf at Belleville exists, and the large attendance of children, some of whom are quite young, is evidence of the appreciation of the parents of the instruction that is given. There is, however, a third group of children who when sent to the regular elementary schools are found not to profit rapidly by the direct teaching methods. There was a time when the attitude of the public towards these pupils was without sympathy. That state of affairs, however, is of the past and to-day, largely as a result of the devotion of teachers who are in charge of these pupils, citizens as well as trustees have come to realize that such pupils are entitled to a form of training adjusted to their requirements. The Department is co-operating with the school boards in guiding and assisting them in this important matter.

### Secondary Schools

Immediately following the close of the Great War in 1918, there developed a very marked expansion in the facilities for secondary school education in the Province. Additional or improved accommodations were provided. Additional provisions were also made for vocational training. These new and improved facilities entailed considerable sacrifice and heavy expenditures. In the light of present school conditions, although the tendency may be to criticise these heavy expenditures that were incurred, the foresight and judgment of those who were responsible for the increased accommodations must be respected. The rapid increase in attendance at the secondary schools is proof of the wisdom of providing additional accommodations. In 1932, the attendance at the secondary schools was over 80 per cent. in excess of the attendance ten years prior thereto, and if the vocational schools are included, the increase is 120 per cent. To-day the schools are overcrowded.

With the decision to provide greater accommodations came the natural decision to instal new and up-to-date equipment also at considerable cost. The cost of material rose. In addition, the teachers began to secure better recognition of their services and higher salaries began to be paid.

While the taxpayer in normal times is never hesitant to accept new obligations and to make necessary sacrifices for education, the economic conditions that have developed with considerable and somewhat alarming force and which now appear to be at their worst have compelled him to insist on retrenchment. The result has been a careful stocktaking of the financial resources of municipalities. This process will have beneficial results not only in the direction of economy but in directing the attention of the parents and guardians of school

children to the secondary schools from a new angle. Time was when the boy and girl with their Entrance Certificates entered the High and Continuation Schools with nothing more than the school books and best wishes of his parents and without any very definite expectations on their part. The great majority gave no thought to the future occupation of these pupils. I am satisfied that there will develop a truer appreciation and evaluation of the secondary schools. There will be more co-operation between parents and teachers and the former will expect as never before some form of practical guidance on the part of the teaching profession and a greater degree of adaptation of the courses to the goal and occupation which the pupil, with the approval of the parent, has in view. This means economy of effort, economy of teaching energy and economy of cost. To the High School Boards, to the local municipalities and to county councils, the final result and the main one to be attained should be young men and women better prepared for their places in society.

Legislation has been enacted with a view to bringing about a more accurate presentation by School Boards of their actual needs to the municipal authorities with consequent co-operation.

It is only right that I should make special mention of the attitude of the members of the teaching profession in the present circumstances. With characteristic unselfishness and sacrifice, they have sought to help their employers, the trustees, not only by cheerfully accepting reductions in salaries but also by indicating their readiness to accept increased responsibilities. Their zeal for the advancement of their pupils in the face of disturbing conditions continues unabated.

### **Vocational Education**

The standard of efficiency in the Vocational Schools has shown considerable improvement during the past year. With a view to progressive improvement, the inspectors of this branch required the deposit of all June examination papers, with list of promotions, for scrutiny and comparison. This arrangement has had a good effect on the character of the instruction offered and the organization of the schools generally. By consultation and suggestion principals and staff are encouraged to state their difficulties to the officials of the Department, with satisfactory results. The annual conference of principals at Easter has also proved a valuable medium for the interchange of ideas.

Building expansion has necessarily been curtailed on account of economic conditions, but statistics for 1931-32 show an increase of three schools over the preceding year. The three additional schools represent commercial departments which have been taken over to operate under The Vocational Education Act. There are now sixty-five day schools in operation compared to sixty-two in 1930-31. Excessive enrolment of day school pupils has created a problem in many municipalities, the higher forms being congested by the return of pupils usually in employment. Evening class registration, on the other hand, has suffered. Adult workers are very unsettled, and attendance has fallen considerably. A comparison with earlier years, however, shows a remarkable and sustained growth in evening class enrolment up to last year.

Probably the outstanding achievement during the year has been the reduction effected in the price of text-books. This reduction was brought about by the announcement of Circular 52 in which were listed the text-books recommended and approved for use in Vocational Schools. The texts were selected on a basis of suitability and price and were shown with "list" and "net" prices appended.

This effort, on the part of the Department, represents a material saving to the students and has been heartily endorsed throughout the Province.

Much progress has been made in developing a suggested course of training in Vocational Schools to meet Entrance requirements to Training Schools for Nurses. Discrimination against girls vocationally trained was discovered in some instances, and, consequently, I appointed a committee in 1932 to draft a course of study suitable to all those concerned. The Provincial Department of Public Health, the University, the Registered Nurses' Association, the School Principals and my Department were represented on the committee, and its recommendations have already been accepted by the Department of Health, the University of Toronto, the University of Western Ontario, and the Department of Education. Contact is being established with all recognized Nursing Schools, with the object of securing a universal standard of entry within the borders of Ontario, without detriment to the vocationally trained student. This course of study is now ready for publication and should be issued to the schools in the form of a bulletin in the near future.

The Training College for Vocational Teachers at Hamilton has proved of much benefit to the teachers who have taken the course there, resulting in more carefully organized courses and improved methods of presentation. The graduates of the college have been generally engaged by the Advisory Committees, although a few qualified teachers of practical subjects remain unplaced. Care is being exercised to regulate admission, as far as possible, to the known requirements of this branch of the profession.

#### **Schools with French-Speaking Pupils**

By the plan adopted in 1927, the improvement of the conditions in the schools attended by French-speaking pupils was made to depend very largely upon the personal supervision, direction, and active assistance of officers of the Department of Education, and more particularly of the Director of English Instruction and the Director of French Instruction appointed specially for this service. While the chief duty of these officers is to visit the schools with the local inspector and to assist teachers to improve their instruction, they were directed to maintain a continuous survey of the schools with a view of keeping me informed regarding conditions and progress. In my annual reports I have noted the continuous improvement in the conditions of the schools under the new plan as shown by the statements which I have received from these officers.

The plan has now been in operation for five years and I have instructed the officers to make a more detailed report with a view of comparing the present conditions with those found in the schools when the Committee of Investigation made its report in 1927. This report will be found on page 22. It is a concise statement based upon personal examinations of the schools. No attempt, therefore, is made to summarize it.

Respectfully submitted.

GEO. S. HENRY,  
*Minister of Education.*



## APPENDIX A

### THE SCHOOLS AND THE UNIVERSITIES

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It is a tradition in this country that the higher educational institutions, that is the universities, colleges, and professional schools, shall, to a great extent, determine the courses of study in the provincial secondary schools. If these schools are primarily preparatory schools, this tradition is well founded, and should be maintained. If, however, the facts bear out the contention that to prepare pupils for college is not their main function, then it is time to cast about for evidence that the courses of study now offered in these schools are the best possible for the thousands of young people who fill the classrooms. A brief analysis of the figures for 1931 and 1932 discloses some significant facts. It may be argued that because of the world-wide depression school conditions during these years were unusual, and that for this reason conclusions drawn from data obtained in this analysis may be misleading. During these years the schools were filled. However, it should be pointed out that congestion was most apparent in the upper forms, where students were found in large numbers who in normal times would have left school at the end of their middle school course and gone to work, so that whatever decrease there might have been in college enrolment in these years because of financial stringency was more than made up by the increased number of matriculants. So if these 1931 and 1932 figures are used, neither the schools nor the colleges can complain that a distorted picture is presented.

It is interesting to note that the increase in enrolment of academic secondary schools in 1931 over that of 1930 was 2.9 per cent., while the increase in enrolment in 1932 was 10.6 per cent. over that of 1931. This large increase in 1932 was due not only to the lack of employment for young people, and to the increasing demand by public and separate school boards for teachers holding first-class certificates, but to the fact that in that year the Provincial University raised its standard of admission to that of honour matriculation in a number of subjects, so that the student wishing to go to Toronto University had to spend at least one more year in the secondary school.

On the last day of May, 1931, there were enrolled in the academic secondary schools 68,807 pupils. During that year 18,921 pupils left school, and of these 1,935, or 10.2 per cent., entered colleges or universities. The enrolment on the last day of May, 1932, was 76,133. During that year 17,659 pupils left school, and of these 1,865, or 10.5 per cent., left to attend colleges or universities. It is thus safe to say that approximately 90 per cent. of the students who leave school annually are not immediately interested in college or university admission requirements.

It is no doubt the possibility of their being interested in matriculation certificates at some time in their lives that induces many pupils to take the courses that lead to matriculation, but more than anything else it is the insistence by employers on the matriculation certificate as the measure of an applicant's educational attainment that has made the examination leading to this certificate loom so large in the public eye. Until the public is convinced that there are measurements more reliable than any type of external examination

yet devised, the schools will be compelled to orientate their courses with departmental examinations in view.

The question arises as to whether some compromise as to courses and examinations might not be brought about which would be satisfactory to all concerned. Theoretically, it should be possible to adopt a school curriculum and a programme of tests and measurements which would do three things, viz., provide a good general education, satisfy the public that the holder of a graduation diploma from a school offering this curriculum has had the kind of training which will fit him for a job in the business or the industrial world, and, lastly, enable the university or the professional school to select from the graduates of such a school those whose past achievements and mental calibre give a reasonable guarantee that they are the stuff out of which successful professional men are made. Under present conditions there is too much wastage in college. Few of those who with difficulty and after a comparatively long school course are able to scramble over the matriculation hurdle should attempt a college course. The democratic ideal of education of which we on this continent are so proud does not mean that all shall be given the same education either in degree or in kind but that each shall have educational opportunities commensurate with his abilities.

In his latest report the President of Toronto University points out that out of an enrolment of 929 first-year students in the Faculties of Arts of all the Federated Universities, 198 failed, 168 were conditioned in one or more subjects, and 39 were debarred from further attendance. In the Faculty of Medicine, out of an enrolment of 143 first-year students, 18 were conditioned in one or more subjects, and 30 failed outright. In the Faculty of Applied Science, there were 315 students enrolled in the first year; of these, 80 were conditioned, and 57 failed. In the Faculty of Household Science, there were only six students in the first year; four passed and two were conditioned. In the Faculty of Forestry, the first-year enrolment was 28; of these, four were conditioned, and seven failed. In the Faculty of Dentistry, the enrolment in the first year was 45; of these, 13 were conditioned, and seven failed. In the Ontario College of Education, the enrolment in the High School Assistants' course was 464; of these, 68 failed. That is, out of a total of 1,930 first-year students, 367 failed outright, or over 19 per cent.

Figures are not available from the other universities, but it is probable that similar results are to be found.

As the requirements for admission to the University of Toronto are higher than in any other university in the province, it is not unreasonable to infer that, despite the sorting effect of a rigid and searching entrance examination, there are students entering the universities every year who are not of university calibre and who, when the support of the teachers is to a large extent taken away from them and they are left to do a considerable amount of independent work, fall down lamentably. Such students are not helped to any appreciable extent by a taste of college life—the contrary is often the case—and are a financial burden to the state. If it were possible for the universities to admit to their halls only such matriculants as have proved throughout their school course that they are likely to succeed, not only would the cost of the university to the state be decreased but many high school graduates would at an earlier age find their proper niche in life. It would, of course, be very delightful if all pupils who leave the secondary schools could have a college course, but in order to bring this about college standards would need to be lowered and the university would have to become a sort of glorified high school.

In attempting to map out a school programme which will enable the universities to select from among those who have completed this programme the students who should be admitted to the universities, one is faced with the fact that at present the Ontario universities require at least one subject of study—Latin—which does not fit into the core of subjects which should be taken by all students attending secondary schools for the purpose of obtaining a general education. Because of the university requirement in this subject, approximately 84 per cent. (according to latest returns) of the students enrolled in the lower school classes of the high schools and collegiate institutes are studying Latin. As approximately 43.5 per cent. of the lower school students leave school after one or two years' attendance, and as a very small percentage of those who remain ever reach the university, it would appear that unless Latin has some intrinsic value sufficient to justify the time spent on it in the schools by pupils who will never proceed beyond the rudiments of the language, it might properly be omitted from the courses of study taken by the vast majority of pupils. Its value to the student who will discover through it something of the civilization and literature of the ancient world is unquestioned, but this need not concern us here. It will probably always be a subject of study for the few. That Latin has a disciplinary value as a subject of study is also unquestioned. But it remains to be proved that this value is commensurate with the time spent on it by thousands of pupils in the lower school. The pupil who spends two or three years on Latin grammar and a few chapters of Caesar gets through the medium of the language itself little knowledge of the ancient world. The same arguments that bolstered up the case for Greek for so many years are now being used to justify the study of Latin, with the added argument that the study of Latin helps the pupil in English more than Greek does. It is not many years since the Classical Associations of the United States decided to rest their whole case for the study of Latin on this latter argument. It would be well to consider here whether more intensive study of English and the reading of good translations of the great Latin and Greek classics will not do for the average student more than the study of Latin and Greek has ever done. Many of us who were brought up in the classical tradition will remember that after laboriously translating hundreds of lines of the *Illiad* and the *Odyssey*, we got our first real thrill from Homer by reading Butcher and Lang's translations. One would not advocate waiting until he could read the New Testament in Greek before making his acquaintance with the gospels.

It is, of course, desirable from both the educational and the practical standpoint that in the programme taken by all students who intend to carry through a four or five years' course in an academic secondary school there should be at least one foreign language. In this province, French is the foreign language which for practical and cultural purposes should find a place in the school programme. With some modification of our present method of teaching elementary French it will be possible to give pupils whose school life ends at the completion of the lower school a two years' course in French which would enable them to obtain at first-hand some knowledge of French literature and at least the ability to read a French newspaper. Such a course might very properly be offered also in the vocational schools, with the option or addition of German.

In all secondary schools, however, whether of the academic or the vocational type, there should be an irreducible minimum of subjects—a core—taken by all students. This involves greater difficulties than appear on the surface. To appraise a school curriculum one must have some accepted standard by which to judge it. At the present time perhaps more than ever before economists find

it difficult to assess values. Educators have always found this difficulty, and while in the main the aims in education of the schools have not varied greatly through the years, the content of the courses and the emphasis do vary. In mediaeval times education was vocational. It definitely prepared students for the church and the state. As it broadened it did not attempt to keep pace with the changing world and became largely cultural. Then with rapidly increasing industrial and commercial development came the utilitarian emphasis and the growth of vocational schools and departments. To-day it is felt that the schools are not failing to enrich the life of the individual nor failing to provide such training as will make him efficient in his chosen occupation, but that if the schools fail at all it is by neglecting the training of the young people to fit into the life of the community.

The subjects selected to form the common core should have a direct bearing on these three phases of education. Obviously, the first and most important subject is English. It is doubtful if any secondary schools in the province are spending sufficient time on the study of English. Within the limits of this subject should be found not merely the interpretation and appreciation of literature and oral and written expression, but many phases which are now either relegated to the fringe of the subject or neglected altogether. Among these are the use of the reference library (the formation of the dictionary habit), dramatic presentation, the correlation of English with history, art, etc.

After English should come history, with studies in civics and citizenship. A well-balanced menu should also make provision for geography, science, mathematics, art and music. With such a core of subjects, taken not successively but concurrently for four or five years, the graduate of a secondary school should be an acceptable entrant into any of the more advanced educational institutions. In selecting those to be admitted to a university, information as to the age, natural ability, past achievements, habits of work, of the candidate can be obtained from his school records. Naturally the university will select those who have had, in addition to the core of subjects, training in at least one foreign language and advanced courses in one or more of the subjects of the common core. These are being provided for prospective college entrants in both academic and vocational high schools. But the aim of the schools should be to give a good general education. In brief, the courses taken in any state system of schools should have regard primarily to the 90 per cent. of pupils whose education, in so far as it is obtained in the schools, ends with high school graduation.

Strange as it may seem to us, the universities did not always give leadership in everything that goes to make up a civilized state. As late as the eighteenth century those ancient institutions of learning failed signally in adapting themselves to changing social conditions. In France in particular, and to a lesser extent in England and Germany, the universities showed no interest in new philosophies, new facts and theories in natural science, new ideas in mathematics. In France it needed the jar of the revolution and the edict of 1795, which temporarily shut the doors of all colleges and professional schools in the republic, to shake these moribund institutions out of their state of coma. It is interesting to note that it was the lycées and not the universities that started new things in education in France. Even in Ontario to-day, the academic and the vocational schools, particularly the latter, are causing some college professors to think about education in a new way. The schools no less than the universities have their own peculiar contribution to make to the intellectual life of the Province. It may be, indeed, that the university has something to learn from the high school.

The university is no longer solely a group of scholars sharpening their wits on one another, carrying on research work, "yearning in desire

To follow knowledge like a sinking star,  
Beyond the utmost bound of human thought."

It has taken on a teaching job. And so it is not unreasonable that all the members of the teaching faculty should have both some training and experience in the art of teaching before undertaking this work. This does not mean that college instruction should make things easy for the student. But it does mean that a good deal of the time and energy of the student now lost in floundering about would be saved. Every college graduate in thinking back over his student days can select the men who gave him the most stimulating and wisest direction, and almost invariably these men were trained teachers. Occasionally, a young graduate is found whose thinking is so straight and whose knowledge of his own mental processes so clear and definite that he may safely be attached to the staff on the completion of his academic courses. But this type of born teacher is not found every day. In placing greater stress on the teaching ability and training of the members of its faculty, the university might very well follow the example of the schools. In a national system of education the secondary school has various functions. More intelligent use of its function as a preparatory school can be made by the university. But on the basis of extent of influence on the state this is not its most important function.

G. F. ROGERS,  
*Chief Director of Education.*

Toronto, January 31st, 1933.

## APPENDIX B

REPORT OF THE CHIEF INSPECTOR OF PUBLIC  
AND SEPARATE SCHOOLS

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Changes in the Provincial Inspectoral Staff, 1932:—

## I. BY DEATH:

J. B. Dandeno, M.A., Ph.D., late Departmental Inspector of Elementary Agricultural Classes for the Province of Ontario, passed away at his home in Toronto, March 15th, 1932. Dr. Dandeno was a native of the city of Guelph, where he received his elementary and secondary school education. He was a graduate of Queen's University, receiving the degree of Master of Arts which enabled him to qualify for a High School Specialist's certificate in Science. His post-graduate studies were taken in Harvard University from which he graduated with the degree of Doctor of Philosophy.

Dr. Dandeno had a long and very successful career as a teacher of Science and Agriculture. He was assistant in the Newburgh High School for seven and one-half years and in the St. Louis High School (Missouri) for one year, a professor in the Michigan Agricultural College for eight years, and the principal of the Bowmanville High School for five years. It was from this latter position that he became Inspector of Agricultural Classes on September 15th, 1915.

Dr. Dandeno loved his work and devoted himself most zealously to it. As a result of his efforts the teaching of Agriculture was extended to every part of the province and improved methods of teaching the subject were adopted generally.

Dr. William Tytler was taken by death on September 13th, 1932, in his 91st year. He had retired as Public School Inspector for the city of Guelph on August 31st, 1929. It is impossible in a short space to do justice to the career of a man who for a period of 66 years was prominent as a teacher, as an inspector and as an educationist. Dr. Tytler was born in Nichol township, Wellington County, in 1842; received his early education in the Elora Grammar School; and graduated from the University of Toronto in 1862 winning the Governor-General's gold medal in Science. His teaching experience included principalships of the Carleton Place High School, the Smith's Falls High School, the St. Mary's Collegiate Institute and the Guelph Collegiate Institute. In 1892 he became Public School Inspector for the city of Guelph and retained that office until his retirement in 1929. In 1924 he was honoured with the degree of LL.D. by the University of Toronto. The cause of elementary and secondary education, not only in the local centres where he gave service but also throughout the province, has benefited greatly from the contributions made by Dr. Tytler. His name will be remembered as one of Ontario's leaders in elementary and secondary education.

## II. RESIGNATIONS:

1. Mr. T. A. Craig retired as Public School Inspector on December 31st, 1932. He had received his appointment as Public School Inspector for Grenville

County in 1891. Mr. Craig was a native of Carleton County and received his early education in the North Gower Public School, later attending the Kemptville Grammar School, the St. Catharines Collegiate Institute and the Ottawa Normal School. On completing the Specialists' Course in Natural Science at the University of Toronto, he joined the staff of the Kemptville High School. Altogether, Mr. Craig served as a teacher and inspector for 54 years. It has been given to few teachers and inspectors to gain as high respect and confidence from the people with whom he worked as was won by Mr. Craig. His faithful and efficient service to the rural schools of his inspectorate and to the cause of education in the province has been highly appreciated.

2. Mr. R. A. Paterson, B.A., retired from active duties as a Public School Inspector on February 29th, 1932. He had been appointed to office in Oxford County (South) on February 1st, 1910, by the Oxford County Council. Mr. Paterson received his early education in the public schools of his native county, Oxford, and in the Ingersoll High School. Later, he graduated from the University of Toronto with First Class Honours in Mathematics and Physics. Later still, he became an Honour graduate and medallist of Osgoode Hall. Mr. Paterson had experience as a teacher in the public schools of Oxford County and in the high schools of Gananoque, Whitby, Strathroy, Ingersoll, Woodstock and Simcoe, and for seven years he was principal of the Perth Collegiate Institute. The public schools of Oxford County (South) made splendid progress under the capable leadership of Mr. Paterson.

3. Mr. E. J. Corkill, B.A., Napanee, was appointed by the County Council as Public School Inspector of Lennox County in 1917, and retired from these duties on December 31st, 1932. Mr. Corkill was a native of the County of Frontenac, where he received his public school education. He later attended the Sydenham High School and the Kingston Model School. His first experience as a teacher was in a rural community. He subsequently attended Queen's University, obtained a Specialist's certificate in Science, and taught successfully in the Collegiate Institutes of Sarnia and Napanee. As an Inspector, Mr. Corkill was devoted to his work and as a result of his progressive leadership and direction the schools under his supervision advanced in every respect.

### III. APPOINTMENTS:

The following were appointed to the staff of Inspectors during 1932:—

1. Norman R. Wightman, B.A., Principal, Central Public School, Timmins, to District Division VIII Manitoulin Island and Algoma, South, (in part) to succeed James W. Hagan, M.A. His duties began on March 1st, 1932.

2. Gordon Young, B.A., Principal, Norwich High School, to the County of Grenville, to succeed Mr. T. A. Craig. His duties began on January 1st, 1933.

3. Albert F. Brown, B.A., a member of the Oshawa Collegiate Institute staff, to succeed Mr. George E. Pentland, M.A., Haliburton County. His duties began on January 1st, 1933.

4. Joseph Lapensee, B.A., Principal, Embrun Training School, to Roman Catholic Separate Inspectorate Division XXI, to succeed Mr. L. Charbonneau, M.A. His duties began on November 1st, 1932.

5. A. W. R. Doan, M.A., D.Paed., Principal of the Charles G. Fraser Public School, Toronto, appointed by the Toronto Board of Education to its Public School inspectoral staff. His duties began on January 1st, 1933.

#### IV. TRANSFERS:

1. J. W. Hagan, M.A., was transferred from District Division VIII Manitoulin Island and Algoma South (in part) to Oxford County (South) and Norfolk County (in part) to succeed Mr. R. A. Paterson, B.A. The transfer dated from March 1st, 1932.

2. Mr. M. R. Reid, M.A., was transferred from Frontenac (North) and Addington to Lennox County, with residence at Napanee, to succeed Mr. E. J. Corkill, B.A. The transfer dated from January 1st, 1933.

3. Mr. George E. Pentland, M.A., was transferred from District Division XVI Haliburton, Muskoka (in part) and town of Huntsville to Frontenac (North) and Addington, to succeed Mr. M. R. Reid, M.A. The transfer dated from January 1st, 1933.

#### V. OTHER CHANGES:

On June 14th, 1932, the Department of Education made an amendment to the Regulations so as to permit a Board of Education in a city of 100,000 population or more to appoint a Superintendent of Schools with duties subject to the approval of the Minister and with jurisdiction over all elementary and secondary schools under the Board.

On September 1st, 1932, the Hamilton Board of Education, the first board to take advantage of this amendment, appointed Mr. F. E. Perney, B.A., B.Paed., Chief Inspector of Public Schools for the city, as Superintendent of Schools for the city. Mr. Perney continues to hold office as Chief Inspector of Public Schools.

On November 17th, 1932, the Toronto Board of Education appointed C. C. Goldring, B.A., D.Paed., of the public school inspectoral staff, as Superintendent of Schools for the City. He began his new duties on December 1st, 1932.

#### General

The year 1932 was a more difficult one for the elementary schools than any earlier year in the present century. The slowing down of business activities and the continuous decline in the price of commodities reduced the average of incomes throughout the province very materially. This circumstance was reflected in the cutting of expenditures for school purposes, especially in the rural communities. Building programmes were suspended; only repair work which was absolutely necessary was undertaken, and close attention was given to the reduction of maintenance costs. The system of legislative grants to public and separate schools, adopted in 1931, rendered special assistance to those sections where the need was most urgent, and all schools were enabled to carry on.

It is almost the unanimous opinion of the Public and Separate School Inspectors, as expressed in their annual reports, that during the year 1932 the efficiency of the schools did not suffer. The work in the classrooms on the part of both teachers and pupils was conducted with the same interest, the same zeal and the same conscientious effort that were characteristic of the school work in former years. Boards of rural trustees took advantage of the liberal grants for instructional equipment by providing substantial additions to their school libraries. As these books were selected so that every grade of pupil was recognized, a wider interest in informative reading was stimulated.

The energy, the able direction and close supervision given to the work of the elementary schools by the inspectors were important factors in assisting these schools to serve well the needs of the various communities.

### Course for Newly Appointed Inspectors

During the fall term, September to December, 1932, a course for newly appointed inspectors was given by the Ontario College of Education. This course consisted of the following:—

1. A reading course to include the subjects,—(i) Statistics; (ii) Educational Measurements; (iii) New Type Tests and Examinations; (iv) Intelligence Tests and Scales; (v) Achievement Tests; (vi) The Unadjusted Child; (vii) Educational Problems.

2. A course of lectures on (i) Science of Education and the methodology of elementary school subjects; (ii) School Administration.

3. Observational work in the schools in which Normal School students do their observational work and practice teaching.

4. Visits with experienced inspectors while the latter were performing their official duties.

On September 1st, 1932, Mr. A. F. Brown and Mr. Gordon Young each received an appointment as a public school inspector. During the school term, September to December, 1932, they took the above course for inspectors, and in their reports summarizing the work done they speak enthusiastically of the value of this course. It is hoped that those who receive appointments as public or separate school inspectors in the future will be privileged to take a similar course before entering upon their official duties.

### A Larger Unit of Administration in Rural Areas

During the present period of extremely low prices for farm products, rural ratepayers have been finding high taxation really burdensome. As a result of this condition drastic reductions in the salaries of rural teachers took place in September, 1932, and during the year rural boards spent little on capital account. In 1932 a survey was made through the public and separate school inspectors to ascertain the number of rural schools with small enrolments which might be closed and suitable arrangements made for the tuition of the pupils in other schools. It was found that 199 schools might be closed. At the present time the closing of these schools would effect a saving of thousands of dollars to the Government in legislative grants, and a much larger sum to the local ratepayers in lower township and school section levies.

Section 86 of The Public Schools Act makes provision whereby one rural board of trustees can arrange with another rural or urban board for the tuition of the pupils. The arrangement may be for a temporary period without the necessity of a change in the boundaries of the school sections or in the location of school buildings.

At the last session of the Legislature, 1932, section 15 of The Public Schools Act was amended so as to enable any township council, by the passing of a by-law, to set aside any portion of the township as a township school area. Such an area may be composed of a number of school sections having a natural community centre. Provision is made for the election of a board of trustees of five members to administer all the schools of the area.

Under this latter scheme the school buildings would remain where they are for the present, but the board would be able to establish at or near the centre of

the area Fifth form work or probably a Continuation School to serve the school needs of the whole area with respect to secondary education, and thus reduce greatly the present county rates for the support of secondary schools in urban centres. The board for the township school area would be able also to effect economies by closing temporarily or permanently schools which would be found unnecessary, by purchasing school equipment in larger quantities at lower rates of cost, and in some cases by a more suitable placing of school buildings to be erected in the future

There is no doubt that during recent years an increasing number of rural people have come to realize that we have outgrown the school section form of rural school administration. The people have recently been provided with the necessary legal machinery to alter the traditional system in favour of larger units. A few changes are already taking place in this direction and the movement will be more rapid when the rural people more fully appreciate both the economic and educational benefits to be derived from a larger unit.

#### Fifth Classes

Fifth classes are those classes of a public or separate school in which courses of study similar to those given in the lower school of the secondary schools are offered. These classes have been established, for the most part, in sections where no secondary school is accessible. They have been organized also in a few of the cities of the province; for example, the city of Toronto has 20 fifth classes, 18 being in public schools and 2 being in separate schools.

In the calendar year 1931 there were 1,316 fifth classes in the province. In the calendar year 1932 there were 1,504 of these classes. With a few exceptions the fifth classes included in this increase were those organized in the one-roomed rural schools.

Fifth classes have a very wide distribution in the province. In the year 1932 they were operating in 67 out of the 75 county inspectorates, in 15 out of the 16 district inspectorates, and in every separate school inspectorate. In the 67 county inspectorates there was an average of 14 to each. The inspectorate of North Grey and Bruce (in part) had no fewer than 37 fifth classes; the inspectorate of Dufferin and Peel (in part) had 36; and 5 other county inspectorates had 30 or more. In District Inspectorate XV (Muskoka in part) there were 45 fifth classes, and in District Inspectorate VIII (Manitoulin Island and Algoma South (in part) there were 43. There was an average of 29 fifth classes to each district inspectorate.

Pupils from fifth classes which have been approved by the local school inspectors are qualified to become candidates for the lower school examination. In the year 1932, 5,328 pupils who were prepared in fifth classes were candidates for lower school standing. They obtained at least a credit on 17,177 papers out of a possible 20,761 papers. This means that they were successful on over 82 per cent. of the papers upon which they desired standing.

The special legislative grants made to fifth classes in 1932 amounted to \$57,339.00, an increase of \$1,714.00 over 1931. Ten years ago, 1921-22, the special grant to these classes paid on the same bases, was only \$16,040.00.

The fact that the increase in the number of fifth classes in 1932 includes, with a few exceptions, only the fifth classes which were established in one-roomed rural schools, shows how important the fifth class is becoming in rural communities. Pupils who would not be able to secure an education beyond that given in form IV of a public or separate school are, by means of fifth classes, obtaining two years of instruction in the lower school courses. Wherever these

classes are being conducted under conditions which are at all favourable, the consensus of opinion of the Departmental Inspectors is that excellent work is being done. At the present time fifth classes are felt to be a real need in many communities.

### **The High School Entrance Examination**

The scheme of admission to the lower school of a secondary school on the recommendation of the elementary school principal has had a much wider application in the past year than in previous years. In 1931, the scheme was used in approximately 75 per cent. of the inspectorates. In 1932, it was used to some extent in more than 90 per cent. of them. It is hoped and expected that a still wider application of the scheme will be made in the current year.

The percentage which the number of candidates who passed the high school entrance examination in 1932 bore to the total number of pupils enrolled in forms I to IV inclusive of the elementary schools, varied in the different inspectorates from 2.66 to 11.73, while the average for the province was approximately 7.5.

### **Interchange of Teachers Within the British Empire**

The interchange between home and overseas teachers was initiated in 1907, but was interrupted by the war. Between 1918 and 1922 many exchanges were arranged. Since then these interchanges have been based upon a plan agreed to at the Imperial Education Conference held in London, England, 1923. By this plan teachers during the year of exchange retain their own salary, and they are given the same credit educationally for their year of overseas experience as if the time had been spent in their home schools.

During the current school year, 1932-1933, there are 16 Ontario teachers on exchange with British teachers, and 14 Ontario teachers on exchange with teachers in other provinces of Canada. Of the 30 teachers mentioned, 27 are public school teachers, 1 a separate school teacher, and 2 are secondary school teachers. For the benefit of the overseas teachers on exchange in the old land, the League of Empire organizes week-end visits to places of historical interest as well as more extensive tours on the Continent during the Christmas and Easter vacations. Teachers are loud in their praise of the admirable arrangements made for these trips, and they greatly appreciate the pleasure derived as well as the educational benefits received. Above all, the exchange teachers emphasize the educational value of the exchange both to teachers from the home land going to posts overseas, and to the overseas teachers in Britain.

The fact that 14 Ontario teachers are on exchange this school year with teachers in other provinces of Canada indicates that the plan of inter-provincial exchange is rapidly becoming quite popular. There are four exchanges with teachers from British Columbia, five with teachers from Alberta, three with teachers from Saskatchewan and two with teachers from Nova Scotia.

### **The Railway School Car**

The five school cars operating on the Canadian National and the Canadian Pacific Railways are performing a varied and valuable service. The progress made by the pupils is worthy of note. The system calls for individual effort in a large way in home and school studies and has produced striking results in the way of rapid advance. Six years ago groups of pupils started, at ages ranging from five to seventeen, with no previous schooling and little, if any, knowledge of English. To-day each of thirty-six groups presents a full school unit from

primer to fourth book class or beyond. Five pupils have passed the high school entrance examination, and two, in advance of these, have led their classes of over 100 students in Ottawa University and in the Port Arthur Technical School respectively. Thus the school car system is imparting powers of initiative and leadership.

The parents are profiting equally with the children. They have the advantage of reading matter in adult libraries and current literature, of radio and gramophone, and of special studies in English and other basic subjects. Through evening classes they have acquired a new proficiency in their occupational tasks as well as a knowledge of Canadian ideals and the practice of good citizenship. As a result, few remain outside the circle of naturalized subjects and they take a genuine pride in their new-found relationship.

The teachers are especially to be commended for their fidelity to a difficult round of duties, their skill in teaching and their self-denial in community service, all of which have accounted for the success of the enterprise and the grateful response of the isolated peoples whom they serve.

### Correspondence Courses

The correspondence courses, covering the public school course of study from the beginning to the high school entrance examination, were established by the Department of Education seven years ago to provide a means of education for children in isolated homes, chiefly in Northern Ontario. These are the homes of pioneer settlers, situated so far from any school that the children cannot attend, and where it is impossible for the present to build schools. These correspondence courses have been very successful, and are much appreciated by those who are making use of them. Since they were put in operation, 2,500 pupils have been enrolled. Persons of school age who are physically unable to attend school, but who are mentally capable, and for whom no other means of education can be provided, may also be admitted to the correspondence courses as special cases. The lessons are based on the authorized text books used in the schools, and are provided entirely free of cost to the pupils enrolled. The answers to the lessons are returned by the pupils to the Department for correction. These answers are examined by a competent staff of teachers, and are sent back to the pupils with the necessary corrections and explanations. It is believed that the correspondence courses will prove a great educational blessing, particularly to pioneer settlers in sparsely settled districts in the northern parts of the province, until such time as conditions make it possible to provide schools. In all the grades from primer to senior fourth the pupils seem to make just as good progress as they would in well conducted schools.

Certain conditions have contributed to an increase in the enrolment for correspondence courses. In some cases, transportation allowances for pupils who are at a considerable distance from school were discontinued, and the Back-to-the-Land movement for the unemployed also placed quite a number of families in localities where there were no schools. The educational needs of the children in these cases had to be taken care of by the correspondence courses, hence the increase in the enrolment. The number taking the courses during the year was over 1,200.

### Summer Courses

About twenty-three years ago summer courses were begun by the Department of Education. The purpose of these courses is to enable teachers to occupy their positions throughout the school year, and spend part of their

summer holidays in improving their qualifications, either by obtaining special certificates qualifying them to teach more efficiently certain subjects of the school courses, or by obtaining the academic qualifications for a higher grade of professional certificate. When first established, these courses were limited in number to three or four subjects such as agriculture, art and physical training; but gradually this number increased until in 1931 they included branches of study of the elementary and secondary schools as follows:—academic courses in agriculture, art, commercial subjects, household science, manual training, upper school subjects, and vocal music; refresher courses in English, history and science; professional and training courses in technical school subjects, vocational guidance, physical training, for kindergarten primary teachers, for school librarians, for school nurses, and for teachers of French. Not only has the number of summer courses increased, but the centres at which these courses are given have been greatly increased so as to make it convenient for teachers in all parts of the province to attend.

At first, as an inducement for teachers to attend, the Department paid their travelling expenses and part of their living expenses while in attendance. As the teachers began more fully to appreciate the courses, and the attendance was rapidly increasing, the plan of payment of expenses was discontinued. Notwithstanding this fact the attendance has been constantly increasing, and in 1931 the enrolment was 4,637. In 1932, owing to the depression, the number of summer courses was considerably reduced, but it is expected that in 1933 the usual number will again be offered.

#### **School Health**

That there is a relationship between the adoption of sound health practices and improved health, has been realized by all health and educational authorities for some time. The question of an equable division of the responsibility for ensuring the early establishment of these practices has been earnestly discussed by representatives of both groups, in many places. The fact that children are in the hands of the school teacher at an impressionable age, and that teachers are already, or can be readily informed as to the health needs of the children under their care, would seem to make for the assumption by those in charge of the conduct of primary schools of the responsibility for setting up a well-considered health teaching programme.

For some two years, the Provincial Department of Health, with guidance from the Department of Education, has been conducting a careful enquiry into various suggested methods of presenting this subject. This investigation culminated in the appointment of a joint Committee of representatives of both Departments for the purpose of reviewing the findings of the original study group. The report of the Committee will be awaited with interest.

The Department of Education will offer at midsummer, 1933, for the first time, a summer course in Health Teaching. The course will emphasize the importance of teaching good health habits to the pupils and will be open to all teachers in elementary schools.

#### **Rural School Fairs**

In May, 1932, the Inspectors were asked to co-operate more closely with the District Agricultural Representatives in the management of school fairs. The response was whole-hearted and immediate. According to the plan of co-operation, the Agricultural Representative and the Inspector are to meet early in the spring term and, in a general way, arrange the programme for the

fairs. After the fairs have been held, the Inspector and the Agricultural Representative are again to meet in conference to discuss ways and means of improving the fairs. The Agricultural Representatives are responsible for the clerical work, instructions to exhibitors, arrangement of exhibits, management of the programme and the judging in all competitions except those closely related to academic work. The Inspectors are to assist with the management of the fairs and are responsible for the judging of such competitions as public speaking, Strathcona exercises, spelling, map drawing and manual arts. Notwithstanding the earnest efforts of the Agricultural Representative, the Inspector and committees, the success of the school fairs is in no small measure due to the interest of the teachers in the subject of agriculture, the inspiration they give to it in the school and the splendid way in which the pupils respond.

The following are excerpts from reports made by the Inspectors, referring to the value and success of the school fairs:—

"The Agricultural Representatives are to be congratulated on the success of their efforts."

"The public speaking of the children was exceptionally good and most of the speakers were able, in their impromptu addresses, to maintain the high standard set in their prepared speech."

"The school fairs afford the best opportunity of the year for the parents to get in touch with several phases of school work."

"The grade of the livestock and poultry shown was of the best, and the grain, vegetables and flowers made excellent showings in their classes."

"They were the means of bringing me in personal contact with a large number of parents, ratepayers and trustees, and I feel that these contacts will be of great assistance in my work."

"One collection had 192 wild flowers, most of them correctly named. At each fair there was a good showing of needlework and cooking done by the girls. In manual training there was much fine work done on the building of bird houses, model hay racks, model sail boats, etc."

"The competition between pupils and schools is keen, but the pupils acquire a good spirit of sportsmanship."

"I attended all the fairs, judged the school exhibits such as work-books, art, map drawing and the public speaking and recitation contests. I also took the opportunity to discuss school questions with many of the trustees."

#### General Remarks

Many private individuals and organizations continued to give friendly support and material help to the elementary schools during the year 1932. Boards of trustees everywhere manifested a determination to give as complete support to the schools as the local purse would permit; and communities, urban and rural, sacrificed in order that the schools might continue without loss of efficiency.

I am indebted to my colleague, Mr. J. D. Campbell, B.A., Assistant Chief Inspector, for his hearty co-operation and assistance, to Dr. J. B. MacDougall and Mr. Neil McDougall of this Department, and to Dr. J. T. Phair of the Department of Health for their contributions, relating to their respective departments, contained in this report.

V. K. GREER,  
*Chief Inspector of Public and Separate Schools.*

Toronto, February 15th, 1933.

## APPENDIX C

### REPORT OF THE HIGH SCHOOL INSPECTORS

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The industrial and economic depression of the past year has brought unprecedented difficulties to almost every phase of human life. As might be expected, conditions resulting from it were reflected generally in the work of education, but more particularly in so far as secondary schools were concerned. The deepening of interest in higher education, subsequent to the period of the Great War, placed upon every community a comparatively heavy burden of responsibility in the matter of providing suitable accommodations, either by erecting new buildings or by making over old ones. These increased facilities, however, proved, in most cases, to be commensurate only with the growing needs of the community so that there was little provision made, especially in the large centres of population, for a period of enforced cessation from building. During the year under review, the only important additions to accommodations were made at Humberside and Oakwood Collegiate Institutes in Toronto, and at Earl Haig Collegiate Institute in York County. Minor changes were made in the following schools: Dundalk, Harriston, Ingersoll, Simcoe and Penetanguishene. To avoid the necessity of increased capital expenditure, the Board of Education at London adopted, in connection with the Central Collegiate Institute, a "staggered" system of class organization—an experiment which is being watched with a great deal of interest.

As a result of conditions to which reference has been made and of the great increase (on account of lack of employment) in the number of young people attending the Middle and Upper Schools, there were many cases of serious overcrowding. This was further emphasized by the inability of Boards to employ additional teachers even when class-rooms might have been available by rotating classes and thereby utilizing constantly every room, including the laboratories, or by the use of "portables." Had this overcrowding been confined only to the senior grades, where the pupils have learned, more or less, to do for themselves, it would not have been so serious. Frequently, however, to meet the exigencies of organization, it was necessary to form very large classes in the first and second years. To those who are conversant with school work, the evil of this will be apparent; for in these years the pupils are beginning a number of new studies and require much individual help as well as frequent opportunities to give oral expression to their ideas. That the work was carried on with a reasonable degree of efficiency is a fine tribute to the spirit of co-operation which was apparent in most of the classes and found further expression in greater attention to home-study.

The success of the year's work was no doubt due, to some extent, to the new Regulations whereby pupils who, during the year, have attained a certain standard of efficiency (at least 66%) on one or more of the Middle School papers may, on the recommendation of the teacher, be granted standing on these papers without further examination. More or less unconsciously, the knowledge that this was possible had a stimulating effect upon the work of the pupils, especially in the examination forms. As the scheme was regarded as more or less tentative, teachers were, for the most part, very careful to

adhere to the spirit (if not to the very letter) of the Regulations; and this was the factor that contributed most to the success of the experiment and made possible its continuance. Indeed, the effect of these regulations is now apparent not only in the classes of the Middle School, but in those of the Lower School as well. The pupils of these classes are realizing, as perhaps never before, the need for laying a good foundation in the various studies; for upon their ability to build thereon will depend the possibility of being freed from Departmental examinations in the Middle School.

The method of General Inspection for large schools, which was introduced into Ontario more than a year ago, was continued during the past year. Under this plan five large Collegiate Institutes were visited by the staff of High School Inspectors, each inspecting the work of the departments in which he was specially interested. During the period of inspection, as well as at the close of it, methods of teaching and difficulties incidental to the regular work were discussed with the teachers either individually or in groups. In addition to this, a number of the smaller Collegiates and some of the large High Schools were visited by two (or occasionally three) Inspectors; in this way it was possible to make a more thorough inspection of the work and to give more help to the teachers than one Inspector could have done.

Generally speaking, the organization and administration of the schools are satisfactory. The present course of studies has been in operation for about ten years, and its possibilities have been carefully evaluated in the schools with the result that the order in which the subjects are studied, as well as the allotment of time to them, is, as a rule, designed to achieve the best results from the point of view of both training and culture and does not vary to any great extent in the different schools.

A commendable feature of the organization of many schools is the generous provision made for the teaching of English, particularly in the lower grades. More and more teachers are realizing that perhaps the most important permanent result of the training received by the pupils will be their interest in good literature. In developing this interest, the Library is playing a more important part every year. In many schools it is housed in a commodious room, well lighted, tastefully decorated, hung with beautiful pictures, and provided with suitable book-cases or shelves. The value of the unconscious education received by the pupils as they meet in this room, from time to time for library instruction or for study cannot be overestimated. Sometimes the room is in charge of a trained librarian who is likewise qualified as a teacher; but more frequently one of the teachers of English (who may or may not have had some experience in library work) is given charge of it and is entrusted with the responsibility of devising ways and means of stimulating the interest of the classes in the well-selected books that are found there.

While commodious and well-appointed buildings, as well as a good organization of the work, are desirable, the most important factor in the life of any school is the staff of teachers, the power of their personality, and their ability to impart instruction. At present there is an adequate supply of qualified teachers for every department of study. This is due in part to the present depression and to the return of former teachers to the profession; but even more is it due to the zeal that teachers who are making teaching their life-work have shown in seeking higher qualifications both professional and non-professional. Some who are without university standing have been working to secure it; others who are graduates in the general course of a university have been endeavouring to secure specialist standing in some department of

study; others again have taken advantage of the "refresher" courses offered by the universities or by the Department of Education during the summer; while many have sought instruction and some contact with old-world culture by means of study and travel in foreign countries. Much value may well be attached to these means of self-improvement; for to the teachers who are able to take advantage of them, they mean fresh inspiration and a wider outlook upon educational problems; probably, too, an insight into better methods of instruction, and, therefore, greater efficiency in the class-room.

The question of the physical well-being of the pupils in relation to their mental alertness is an important one, and teachers are wisely giving considerable attention to it. In the buildings which were constructed years ago and lack either an auditorium or a gymnasium, or not infrequently both, the problem is somewhat difficult of solution; for in these schools it is not possible to enjoy the benefits to be derived from regular classes in Physical Education, carried on in spacious and well-lighted rooms supplied with an abundance of fresh air. In lieu of this, an effort is made to utilize the class-rooms and the corridors for this purpose, and to adapt the regular course of instruction to conditions of work as they are found in different types of buildings. The work of Physical Education in a few of these schools has been organized with great skill and follows a definite programme of development through the entire school course. The infrequency of these classes (three a week in the Lower School and two a week in the Middle and Upper Schools) makes other forms of relaxation desirable during the sessions of any school day. The morning session is three hours in length; the afternoon session, two hours and a half. In most buildings constructed during the last eight or ten years, it is possible to operate a rotary system of classes, and this, in addition to affording other advantages, provides the much-needed physical exercise at the end of the lesson. In buildings where this is not possible, some relaxation is found in the movement of classes to the laboratory and not infrequently to rooms specially arranged for the teaching of Art and Geography. In a few schools, the long morning session is broken by the opening exercises which are held, at the end of the second period, in the auditorium or in a class-room large enough to accommodate all the pupils. In an occasional school (and this might well be considered by teachers who are working under the handicaps to which reference has been made) two or three minutes are devoted to freehand gymnastics at the beginning of the period. The benefit of such exercises from the point of view of the physical and mental welfare of the pupils requires no elaboration.

It is gratifying to note that in most of the schools the relation between the regular work of the class-room and extra-curricular activities is being carefully evaluated, and enthusiasm for the latter is being used to stimulate and strengthen interest in the former. Leagues, organized in three or four sections of the Province, have been helpful in creating high standards of efficiency in these activities, in fostering a fine sense of honour in inter-school competitions, and in helping to preserve, as in Athletics, a proper balance between the physical and the intellectual by requiring a certain proficiency in the work of the class-room as the first condition of competing in the events controlled by these leagues. Inter-school competitions are also carried on, along much the same lines, by smaller groups of schools.

It would not seem fitting to bring this report to a close without making special reference to the work of the teachers. The traditions of the teaching profession, in Canada as well as in other countries of the world, have been enriched all along the years by the enthusiasm, self-sacrifice and devotion of

many gifted men and women. At no time, perhaps, have these qualities of the teacher been put to a sterner test than during the year which has just closed; but it is only fair to state that, generally speaking, the teachers of this Province have answered the challenge of the time in a way that must have merited the approval of the communities in which they reside.

I. M. LEVAN,  
R. W. ANGLIN.  
A. G. HUSBAND,  
W. A. JENNINGS,  
A. G. HOOPER,

*High School Inspectors.*

Toronto, December 31st, 1932.

## APPENDIX D

REPORT OF THE INSPECTORS OF  
CONTINUATION SCHOOLS

## Schools in Operation

There are 219 Continuation Schools in the Province of Ontario. These may be classified as follows:

Grade "C"	Schools having one teacher.....	13
Grade "C"	Schools having the full time of one teacher and at least half the time of a second teacher.....	22
Grade "B"	Schools having the full time of at least two teachers..	132
Grade "A"	Schools having the full time of at least three teachers	52

Among the Grade "A" schools are six four-teacher schools, three five-teacher schools and one seven-teacher school. One Grade "C" one-teacher school reverted to a fifth class on September 1st and one five-teacher school has become a High School, beginning with 1933.

## Teachers

In the 219 Continuation Schools there are 493 teachers, which is an increase of three over the previous year. Of these 169 or 34.28 per cent. are men and 324 or 65.72 per cent. are women. Among these teachers 124 or 25.15 per cent. are graduates of some university. It is gratifying to note a steady increase in the number of graduates in the Continuation Schools—from 11.65 per cent. in 1929 to 25.15 per cent. in 1932. The increase is due to the greater number of university graduates who have turned to teaching owing to present conditions, as other positions more congenial or more remunerative are not available.

There is at present, and no doubt will be in future, a sufficient supply of graduates of the College of Education to fill all vacancies in the Continuation Schools. In the past, when the supply of graduates was limited, there was some hesitation on the part of Boards about engaging a graduate. Usually only those graduates who had failed to secure positions in High Schools made application for a vacancy in a Continuation School. Since the salary was lower, the range of subjects much wider and the apportionment of time to each subject smaller in proportion, it was natural for Boards to conclude that if such an applicant had successful High School experience he would remain in a High School, or, if he gave evidence of good ability he would have secured a position in a High School. In either case, if, after some experience, the teacher developed some ability he was sure to leave at the earliest opportunity for a position in a High School. But conditions have changed in recent years and owing to the number of available graduates it is now quite possible for Boards to select with confidence from among such applicants. While scholarship is not the only factor that should be considered when engaging a teacher, it is a very important factor. In general, university graduates have not only a better education and training in the subjects to be taught, but they are older, have had a more varied experience, and they should make more efficient teachers. While this is true, we do not reflect on

the work of our teachers, of whom almost 75 per cent. hold only First Class certificates, although many of these teachers have also covered one or two years of a university course. The efficiency of the work done by the great majority of these teachers is a continual source of pleasure and satisfaction. Measured by any standard it compares favourably with that done in any grade of secondary school. The smaller classes that permit more intimate contact and closer supervision by the teacher, and the fact that the great majority of the pupils live at home, away from the distractions of town and city life, go far to offset any advantage that may be derived from better qualified teachers.

### Present Tendencies

#### *1. In Accommodations and Equipment:*

The widespread interest throughout the Province during recent years in the better education of the youth of rural districts and small urban centres, and the provision made by the Legislature for the distribution of the cost among the Province, county, township and school section have, with very few exceptions, resulted in good accommodations and very fair equipment in our Continuation Schools. Owing to present financial conditions, expenditures for improvement of accommodations and additions to equipment have been greatly reduced. One new school was completed at Lion's Head and a new building is in process of erection at Fenelon Falls.

#### *2. In Attendance:*

Attendance has increased considerably during the past two years. Many young people who find it impossible to secure profitable employment elsewhere are attending school, most of them with a view of a better preparation for the work of life, but a few to put in the time until some sort of employment offers. As a result a number of our schools are overcrowded, and because of lack of an extra class-room and the cost of an additional teacher the staff is struggling along, trying to give the best service possible under the conditions.

#### *3. In Course of Study:*

In the courses of study offered in these schools two tendencies in the attitude of School Boards and parents are noticeable. The first is an increasing interest in the teaching of Agriculture as a substitute for the usual Science subjects, and the second a growing desire to include Upper School work as a part of the school course.

In regard to the first, the greatest factor operating against the introduction of Agriculture on the school course is the lack of a sufficient number of suitable teachers holding proper qualifications. Too frequently this course is established, the necessary equipment provided, and at the end of a year or two the teacher leaves for what he believes to be a better position, or to attend the university. The Board too frequently finds it difficult to secure a suitable successor and the course is dropped.

Schools with a staff of only two teachers are not permitted to undertake any Upper School work. Where the staff consists of three teachers the school may, with the approval of the Minister, add the work of three Upper School subjects to the Lower and Middle School subjects already established. Since the Middle School course gives Entrance to Normal School for a Second Class certificate only, and since the holder of a Second Class certificate, when applying for a

position, must compete with a large number of teachers holding First Class certificates, her chance of success in obtaining an appointment is small. As a result of this, and also of the fact that more pupils pass the Middle School examinations at an earlier age than formerly, a number of School Boards and many parents are desirous of extending the work of the school to include some of the subjects of the Upper School course and to alternate the subjects so that it may be possible to secure Upper School standing at the local school. To do this successfully will necessitate the addition of a third teacher to the staff and the employment of university graduates in such schools. Present conditions are not favourable to any movement that would necessitate additional expense but progress in the Continuation Schools in the near future would seem to lie along these lines.

The service the Continuation Schools have given to the youth of rural districts is so clearly recognized by parents that although many are finding great difficulty in meeting necessary expenses there is no desire apparent on the part of ratepayers to discontinue their schools. The advantage of having such a school within reach of their homes is so much appreciated that, although severe reductions of salaries may be found necessary, ratepayers will continue to support these schools to the limit of their ability.

G. K. MILLS,  
J. P. HOAG,  
S. D. RENDALL,

*Continuation School Inspectors.*

Toronto, 31st December, 1932.

## APPENDIX E

REPORT ON THE SCHOOLS ATTENDED BY  
FRENCH-SPEAKING PUPILS, 1932-1933

Since the adoption in 1927 of the Report of the Committee of Inquiry which was appointed to investigate the schools attended by French-speaking pupils, a systematic and continuous effort has been made to improve the quality of the training given in these schools. In accordance with the recommendations of that report, the Department of Education has sought to secure this improvement through two main avenues: (1) by securing more highly qualified teachers through the provision of better facilities for advancing their academic and professional attainments; and (2) through more careful supervision of the actual work in the schools by departmental officers.

## (1) Teacher Supply

That the first of these plans is meeting with reasonable success may be inferred from the following table showing the professional certificates held by the teachers of the schools during the period of the investigation (1925-27) and during the school year 1932-33.

Percentage of Teachers Holding Various Grades of Certificates

	First Class	Second Class	Third Class	Temporary	No Valid Certificate
1926-27.....	1.06	12.44	33.53	9.25	43.72
1932-33.....	8.45	33.76	38.03	18.20	1.56

It will be noted that the percentage of teachers with the higher grade certificates, the First and Second Class, has more than trebled within six years, and that the percentage with no valid certificates, which in 1927 approached nearly half the total, is now almost negligible. At the present time, over 42 per cent. of the teachers hold the two higher certificates. At present more than 80 per cent. of the teachers have had a year's training in the Model or Normal schools; in 1927 only 46 per cent. had had this training. The small group of teachers now holding temporary certificates have had some professional training and have partial, and in many cases nearly complete, standing for entrance into the University of Ottawa Normal School; in 1927, the teachers holding temporary certificates had neither the academic nor the professional standing required for this type of certificate to-day. It is evident, therefore, that a substantial advance has been made in the standard of academic and professional qualifications of the teachers at present in charge of the schools. To this advance are due, in large measure, the results which are set forth later in this report and which were predicted by the Committee of Inquiry in 1927.

The chief agencies through which the improvement in the teachers' qualifications has been obtained are the summer schools and the training schools.

The summer schools, established at four convenient points in the Province and operating for six weeks during July and August each year, have done a great work in affording facilities for teachers with temporary and expired certificates to obtain higher academic standing. Those who accomplish a prescribed minimum of work in preparation for Normal School entrance and pass the Departmental examinations in August are eligible for temporary qualification to teach the following year on the recommendation of an inspector. It is a tribute to the industry and enthusiasm of the teachers that a large percentage accomplish considerably more than the minimum prescribed. During the past five years about 50 per cent. of all the teachers—practically all whose lower grade certificates have expired or who hold only temporary qualifications—have regularly appeared at the summer schools, and many have completed the courses for admission into the Normal School in this way.

The training schools have, of course, performed a more important service in the improvement of the qualifications of teachers. The Department maintains four institutions for the training of teachers for the schools attended by French-speaking pupils. The University of Ottawa Normal School gives professional training for First and Second Class certificates; the Model Schools at Embrun and Sturgeon Falls give instruction in the academic course of the Lower School, and professional training for Third Class certificates; the Model School at Sandwich prepares candidates in the Middle School course for entrance into the University of Ottawa Normal School. All of these schools are well staffed by able and experienced teachers, and are doing efficient work.

The University of Ottawa Normal School has had a phenomenal growth during the five years of its existence, as may be seen from the following table showing the yearly attendance:

Year	First Class	Second Class	Total
1928-29.....	0	14	14
1929-30.....	8	37	45
1930-31.....	15	65	80
1931-32.....	18	82	100
1932-33.....	32	165	197

The employment next year of approximately two hundred teachers of First and Second Class standing can scarcely fail to advance the efficiency of the schools. Such an addition will increase by nearly 50 per cent. the number of teachers with the higher certificates of qualification, and, if the present attendance at the Normal School is maintained, we may confidently anticipate an almost complete staff of First and Second Class teachers within three or four years. So encouraging is this prospect that the Department has already announced that it will discontinue the training of teachers for Third Class certificates at the close of the school year in 1935. It is believed that the necessity for low-grade certificates will by that time have disappeared.

We have been impressed by the unusually high standard of ability shown by the student body of the University of Ottawa Normal School this year. While a considerable proportion of the number are fresh from the High Schools, many are fairly mature men and women who have spent some time in teaching and many have had a year's training in a Model School as well. With such a background of experience, they are able to appreciate more fully the materials of the course and to discuss more intelligently the problems of teaching. We have also been impressed by the facility with which the students express themselves in both English and French. So proficient are they in this regard that it would be difficult for the casual observer, who might happen into one of the

classes conducted in English, to convince himself that English was not their mother tongue. It is fortunate that it is from students of this type that the schools will largely be staffed in the near future.

The Model Schools at Embrun and Sturgeon Falls have done remarkably good work in the preparation of teachers for lower grade certificates, and, during a period when it was impossible to provide teachers of higher qualification, they have performed an invaluable service for the elementary schools. However, as already stated, the necessity of providing lower grade teachers has now almost passed, and the Department will not continue the professional training in the Model Schools after 1935.

## (2) Supervision

The total enrolment for 1932-33 in the schools attended by French-speaking pupils was as follows:

	Rural Schools	Urban Schools	Total
Eastern Ontario.....	6,298	10,601	16,899
Northern Ontario.....	8,070	6,483	14,553
Western Ontario (Essex and Kent).....	2,013	2,889	4,902
Total.....	16,381	19,973	36,354

For the supervision of these schools there is a staff of ten Inspectors, who visit each classroom under their supervision at least twice a year. In the course of their inspection they carefully test the attainments of the pupils in the various school subjects, and demonstrate methods of teaching those subjects in which the teacher needs assistance. They give advice and suggestions as to improvement in methods, and, if necessary, leave written directions that the teacher is expected to carry out before the next inspection. Each teacher is made to feel that he has a part in a great co-operative enterprise, the aim of which is to give every French-speaking pupil in the Province a proficiency in the use of English as well as of his mother tongue, and coincidentally to give him the other elements of a good general education. This spirit of co-operation is becoming more and more manifest throughout the whole teaching body, and is one of the most promising features of the general situation in the schools. In proportion as the teachers can be inspired with enthusiasm for the success of the present scheme, the schools may be expected to advance in efficiency.

As departmental officers we have been spending at least two weeks every year with each Inspector, assisting him in the examination of typical schools in his inspectorate, demonstrating methods of lesson procedure, and conferring with teachers as to means of improvement. In this way the Department maintains what might be regarded as a continuous investigation of the schools, and, with the further assistance of regular reports from the inspectors, is not only kept informed regarding the situation, but is also assured that all possible progress is being made. As secretaries of the Committee of Inquiry from 1925 to 1927, we had a first-hand acquaintance with the conditions at that time, and we can state without hesitation that there has been a very considerable improvement in the general situation during the period that has elapsed. In 1927, these schools were, with comparatively few exceptions, very inefficient. It was anticipated that, even in the most favourable circumstances, progress would necessarily be slow and gradual. There has been no sudden and complete transformation from inefficiency to efficiency, but, five years after the adoption of the new scheme of dealing with these schools, it can definitely be said that there is marked progress in the right direction. The indications are that this improvement will be pro-

gressive and cumulative, and there is reason to anticipate that five years hence, when the plan will have been in operation for ten years—a period quite short enough to test its effectiveness fairly—the average standing of these schools will closely approach that of the elementary schools in any part of the Province.

### Inspections during 1932-33

During the school year 1932-33, in association with the inspectors concerned, we visited 14 urban schools comprising 125 classrooms, and 41 rural schools comprising 56 classrooms—a total of 55 schools and 183 classrooms. These schools may be regarded as typical of the inspectorates in which they are located, and a survey of the conditions in them should therefore give a fairly accurate idea of the general situation in all the schools. We examined the pupils in the various school subjects both orally and in writing, and graded their work in much the same way as the Committee of Inquiry did in 1925-27. The results of our examination and our inferences therefrom will be presented in the remaining part of this report. We have endeavoured, wherever possible, to make comparisons of the results obtained during the year with those obtained by the Committee of Inquiry, as given in the report of six years ago, as a means of estimating the improvement that has been made. It should, however, be pointed out that it is difficult to maintain exactly the same standards to-day as were employed during the investigation. As the schools improve, there is a natural and unavoidable tendency to exact progressively higher standards of work. As a result of this continuous advance in the requirements, it is certain that much of the work of the pupils, regarded as fair in 1927, would be classified as poor in 1933. The figures quoted in the comparative tables given later in this report are, therefore, somewhat unfair to the schools to-day, for our present gradings would doubtless be higher if the exact standards of 1927 were applied. Moreover, it should also be noted that the percentages in the tables refer to schools and not to pupils. Greater improvement has occurred in the urban schools than in the rural schools, but in the tables a small rural school of fifteen or twenty pupils, graded "poor," offsets a large graded school of five hundred pupils, graded "good." If it were possible to grade the work of individual pupils, the percentages of higher gradings would be much greater.

### English Reading

The following table shows the percentage of classes examined during the year in which the work in English Reading was satisfactory, as compared with the percentages of satisfactory classes in this subject in 1927.

	Form I	Form II	Form III	Form IV
1926-1927.....	25	23	25	36
1932-1933.....	45	44	43	56

It will be noted that there has been a considerable and uniform advance all along the line. Perhaps in no other phase of English instruction has improvement been so marked as in the teaching of Reading in the lower classes. All the pupils begin the reading of English in the second school year, and, having obtained during the first school year some ability to read French and to speak English, their progress is little short of remarkable. The ability of the pupils in the higher classes to read and interpret English of a standard suitable for their grades is also rapidly growing. The teachers are becoming better acquainted

with the requirements of the problem and are improving their methods in this phase of the work.

English Conversation and Oral Composition

In the table below, the work in elementary oral English in Forms I and II to-day is compared with similar work in the Forms in 1927. The figures in each case indicate the percentage of the schools in which satisfactory work in this field was done.

	Form I	Form II
1926-1927.....	36	20
1932-1933.....	55	49

It is apparent that striking advance has been made in this phase of the work. Oral English is begun at the child's entry into school, and systematic training in conversation and free expression is given throughout his whole school career. Owing to the emphasis placed upon this work by the training school staffs and by the inspectors, practically all the teachers have developed at least a fair technique in this field, and the proficiency in English speech acquired even by first-year pupils in many schools in purely French-speaking communities would be surprising to the uninformed observer.

Written Composition

Naturally the improvement in written composition in Forms III and IV has not altogether kept pace with the improvement in oral expression, and the character of the work in this sphere leaves as yet much to be desired. The ability to write accurately in another language must always be more difficult to acquire than the ability to speak accurately. During the year we required every pupil in the Third and Fourth Forms in the schools we visited to write an English composition, usually a story of suitable length and difficulty told by the examiner. Of 1,125 compositions written by Third Form pupils, 71 were graded excellent, 307 good, 291 fair, 331 poor, 105 very poor, and 20 zero. Of 920 compositions written by Fourth Form pupils, 86 were graded excellent, 267 good, 262 fair, 246 poor, 52 very poor, 7 zero. These numbers are reduced to percentages and compared with similar results in the schools in 1927 in the following table:

Grading	Form III		Form IV	
	Percentage of Pupils Having the Grading		Percentage of Pupils Having the Grading	
	1927	1933	1927	1933
Excellent.....	0	6	2	9
Good.....	6	27	29	29
Fair.....	20	26	25	29
Poor.....	35	30	26	27
Very Poor.....	22	10	8	5
Zero.....	17	1	10	1

Third Form pupils show a considerably greater improvement in written work than Fourth Form pupils, a fact probably explained by the better training

received by the Third Form pupils while in the lower classes. For it should be noted that the pupils now in the Fourth Forms were in the primary classes before the new scheme recommended by the Committee of Inquiry came into operation, and in most cases did not have the advantage of the thorough training in elementary English that pupils in the lower grades are now receiving. The figures are not, therefore, a true index of the advance made in the general situation.

### Ability to Speak English in the Last School Year

The most reliable test of the efficiency of the teaching of oral English is the ability of the pupils in the last school year, that is, in the Senior Fourth class, to speak English fluently and accurately. It was found, in practically all the urban schools visited during the year, that the pupils in the highest class were able to speak English with a fluency and accuracy closely approaching that of English-speaking classes of similar grades. In many of the rural schools this is equally true, but in some of these, particularly in parts of eastern Ontario, the standard in this regard is not yet satisfactory. It is schools of this type that lower the general average of efficiency.

In the following table the schools are classified in four groups according to the ability of the pupils to speak English in the last school year. The figures are the percentages of the schools belonging to each group:

	Percentage	
	1927	1933
(1) Schools in which the pupils speak English satisfactorily, that is, with a facility approximating that of English-speaking pupils of the same grade.....	35	53
(2) Those in which the pupils speak with limited vocabulary and many mistakes. ....	15	29
(3) Those in which the pupils are able to answer easy questions upon the school work but are unable to maintain a continuous conversation or organize their speech in a connected way.....	15	18
(4) Those in which the pupils have no ability to speak English.....	35	0

It will be observed from this table that in 1927, in only about one-third of the schools were the pupils in the last school year able to speak English satisfactorily, while in 1933 the proportion had advanced to more than one-half. But a still more striking evidence of improvement is found in the fact that in 1927 in more than one-third of the schools the pupils in the last year had no ability to speak English, while in 1933 there was not found a single school that could be so designated. Of the schools we inspected during the year, 82 per cent. might be described as fair or good in oral English in the last year, and 18 per cent. as unsatisfactory, while in 1927 only 50 per cent. were fair or good and 50 per cent. were unsatisfactory.

### Ability to Write English in the Last School Year

The most reliable measurement of the efficiency of a school in the writing of English is to be found in the ability of the pupils in the last school year, that is, in the Senior Fourth class, to write freely and correctly. As in the grading of the oral English, we have divided the schools into four groups according to the ability of the pupils to write English in the last school year. In the table below

the figures represent the percentage of the schools we inspected belonging to each group, as compared with the percentages in each group in 1927.

	Percentage	
	1927	1933
(1) Schools in which pupils write English satisfactorily, that is, with a good vocabulary and few mistakes, and with a facility approximating that in the average school attended by English-speaking children.....	31	40
(2) Those in which pupils write fairly but with limited vocabulary and a considerable number of mistakes.....	25	30
(3) Those in which the pupils are able to write a little but poorly.....	34	30
(4) Those in which the pupils cannot write English at all....	10	0

A substantial improvement over 1927 may be noted in the first two groups of schools. In 1927 the written English was fair or good in 56 per cent. of the schools, poor in 34 per cent., and entirely absent in 10 per cent. In 1933, the written English was fair or good in 70 per cent. of the schools visited, poor in 30 per cent., and entirely lacking in none. However, though there has been a marked advance in this department in the ability of the pupils in the last school year, there is still room for considerable improvement

### French Reading

The following table shows the percentage of classes examined during the year in which the work in French Reading was satisfactory, as compared with the percentage of satisfactory classes in this subject in 1927:

	Form I	Form II	Form III	Form IV
1927.....	30	25	37	50
1933.....	65	52	57	76

At the time when the Committee of Enquiry visited the schools in 1925-27, it was found that in a very large percentage of the schools the standing of the pupils in French Reading was unsatisfactory. In the junior classes, the pupils were progressing very slowly and the reading was usually lacking in expression. The habit of reading inexpressively formed in the junior classes was often continued in the senior classes, which accounts largely for the comparatively low percentage of satisfactory classes in Form III and Form IV.

Since 1927, the general improvement in French Reading has been very marked. An examination of the preceding table shows that the percentage of satisfactory classes in Forms I and II has more than doubled since 1927. This improvement in the junior classes has raised materially the standard of the reading in the senior classes, where there has been an amelioration of over 50 per cent. in Form III and Form IV classes. Apart from the general advancement in the qualifications of teachers, the following factors account to a large extent for the general improvement of the reading in the schools:

(1) A proper appreciation of the importance of the subject of primary reading by the teachers, the inspectors, and the training schools.

In the majority of the schools, special attention is given to the teaching of French primary reading since it is felt that this is one of the basic subjects on the course of studies for French-speaking pupils. Poor work in French primary reading extends greatly the period of time required by the pupils to master the mechanics of reading and to develop a taste for the subject. Until this stage is reached, the best results in language training cannot be achieved.

(2) The authorization by the Department of a French primer based on modern methods of teaching reading.

Through the use of this primer in the schools, the pupils usually acquire a liking for the subject of reading and form the habit of reading intelligently and expressively. When this habit is formed in the early stages, the teachers have little difficulty in maintaining a high standard in reading when the pupils are promoted to more advanced classes.

(3) The greater use of the school libraries by the pupils.

In 1927 the Department prepared a list of French books suitable for school libraries. Since the publication of this list, many school boards, on the advice of the inspectors, have seen fit to add interesting books to the school libraries. These books have stimulated an interest in reading by the pupils and have undoubtedly helped to improve the standard of reading in the schools.

### Written French

The following table shows the percentage of classes examined during the year in which written French was satisfactory as compared with the percentage of satisfactory classes in this subject in 1927:

	Form II	Form III	Form IV
1927.....	35	9	27
1933.....	45	40	50

A study of the above table shows that, on the whole, the ability of the pupils to write French correctly in 1927 was far below a desirable standard. More than 90 per cent. of the Form III classes and nearly 75 per cent. of the Form IV classes wrote unsatisfactorily for their grades. Taking the schools examined last year as being fairly typical of the schools of the Province in which French is a subject of instruction, one may note that the percentage of schools where the pupils of Form IV acquire the ability to write French satisfactorily for the grade has almost doubled since 1927. This improvement in the character of the written work of the pupils of Form IV is made possible by the better work which is being done in Form III classes where there has been an advance of from 9 per cent. to 40 per cent. in the standard of the written French.

This remarkable improvement in the standard of the written French is the result of an intensive teaching of French Spelling and Grammar which are being stressed since the Committee of Enquiry made known in their report the fact that the written French was unsatisfactory in a large number of the schools. In order to meet the need of improving the written French in the schools, the Department of Education prepared two spelling books, an elementary text for pupils of Forms I and II, and a more advanced text for pupils of Forms III and IV. The aim of these books is to give to the pupils of the junior grades an informal

and practical course in grammar and spelling that will be useful in improving the written speech of the pupils. In grammar, the stress is placed on the inflected parts of speech since it has been found that a very large percentage of the mistakes made by the pupils in writing French consists of errors made in not adding the proper inflections to nouns, adjectives, and verbs when these are used in sentences. In the senior grades, the spelling book is supplemented by a grammar text book.

These books are serving a very useful purpose. In them are outlined definite courses for the various grades and the teachers are making a serious attempt to cover these courses with their pupils. In all the schools, the inspectors take written tests based on the subject matter studied by the pupils and thus give an impetus to the teaching of the subject.

It may safely be inferred that the daily lessons and frequent drills which are now being taken by the teachers must result in a very rapid improvement in the pupils' ability to write French.

### **Oral French**

The improvement noted in the pupils' ability to read and to write French is also evident in their ability to speak the language. While it is true that in the case of a few urban schools the pupils speak French with a limited vocabulary and with many mistakes, we found in most of the schools inspected last year that the teachers were giving the pupils a careful training in oral French and that the Form IV classes usually spoke French with satisfactory facility for the grade.

### **Arithmetic, History, Geography, and Writing**

Improved methods are being generally adopted in the teaching of arithmetic. The subject is being taught in both English and French practically from the first in the majority of the schools. The simplicity of the vocabulary makes this a comparatively simple matter. Much still remains to be done, however, particularly in the rural schools, in the development of rapidity and accuracy in the use of the simple rules.

The teaching of history and geography is generally defective in the rural schools. It is a rare rural school indeed where the pupils have an adequate knowledge of either of these subjects. In many of the graded schools, however, the pupils have a fair grasp of the work. There is a fairly general attempt to teach these subjects in both languages. This practice is, of course, very advantageous from the standpoint of improving the pupils' ability to use English. In schools where a persistent effort is made in the employment of English in these subjects, the best results in the language are invariably obtained.

The writing varies in the schools we visited from poor to excellent, the quality depending largely upon the attitude of the teacher towards this particular phase of the work. Some inspectors are concentrating upon securing neat work books and good writing in the schools of their inspectorates, and in general the pupils are responding satisfactorily to their efforts.

### **An Outstanding School**

We should not leave this detailed report of the conditions of the schools without special reference to at least one of the number. The school of the highest general efficiency that we inspected during the year was the St. Pierre Separate School in Ottawa. The staff consists of one Second Class and six First Class

teachers, all graduates of the University of Ottawa Normal School. The pupils are well trained in all the school subjects and have almost equal facility in the use of English and French, passing from one language to the other without perceptible effort. Under the direction of the local inspector and the principal and staff of the Normal School, the school is used for practice and observation by the teachers-in-training. It is a remarkable demonstration of the results that can be obtained under the present scheme by a well qualified and capable staff of teachers working in close co-operation with Departmental officers.

### The High School Entrance Examination

A fair test of the efficiency of the elementary schools lies in the number of pupils who complete the course and pass the High School Entrance examination. In June, 1932, the number of French-speaking pupils successful in this examination was 1,383. This represents an increase of 135 over the preceding year. Of a total enrolment in the schools of approximately 36,000, it is evident that about 4 per cent. are completing the course each year. This cannot as yet be regarded as a satisfactory situation, in view of the fact that, in all the elementary schools of the Province, the proportion of the whole enrolment from Form I to IV, inclusive, passing the High School Entrance is nearly 8 per cent. But in view of the handicaps under which these schools have so long operated, the results achieved in the brief period of five years might well be regarded as remarkable.

The main reason for the smaller percentage of successful French-speaking candidates in relation to the total enrolment has already been suggested in another connection. The pupils who have been coming up for the Entrance examinations in the past three or four years were those who obtained their primary training in the schools under poorly qualified teachers before the new scheme came into operation, and the comparatively low average of success is the result of defects in the training which they received while in the junior grades. The rapid improvement in the qualifications of the teachers, with the consequent improvement in the training of the pupils throughout all the grades, gives hope that within two or three years the percentage of successful Entrance candidates will advance considerably. There is in the meantime one feature of promise—the number of French-speaking pupils passing the High School Entrance is gradually increasing year by year. The following table shows the number of successful candidates during the last four years:

**Table Showing the Number of Successful French-speaking Candidates at the High School Entrance Examination**

	Urban Schools	Rural Schools	Total	Percentage of Enrolment
1929.....	594	290	884	2.5
1930.....	617	345	962	2.8
1931.....	865	383	1,248	3.5
1932.....	879	504	1,383	3.8

### Attendance at the Training Schools

The attendance in the various training schools during the session of 1932-33 may be classified as follows:

#### UNIVERSITY OF OTTAWA NORMAL SCHOOL

	Male	Female	Total
First Class Course.....	18	14	32
Second Class Course.....	11	154	165
Total.....	29	168	197

#### SANDWICH MODEL SCHOOL

	Male	Female	Total
First Year Middle School Course.....	8	16	24
Second Year Middle School Course.....	3	35	38
Total.....	11	51	62

#### EMBRUN MODEL SCHOOL

	Male	Female	Total
First Year Academic Course.....	8	12	20
Second Year Academic Course.....	21	45	66
Professional Course.....	11	28	39
Total.....	40	85	125

#### STURGEON FALLS MODEL SCHOOL

	Male	Female	Total
First Year Academic Course.....	20	47	67
Second Year Academic Course.....	26	63	89
Professional Course.....	13	32	45
Total....	59	142	201

### General Conclusion

Progress towards excellence in any field of endeavour is necessarily slow and gradual. This is as true of the schools attended by French-speaking pupils as of every other human enterprise. That there has been substantial improvement is undoubted. That there has been progress beyond the expectations of those who knew the conditions six years ago is equally beyond question. Though many defects still remain to be remedied, there are many features in the situation which inspire an optimistic outlook for the future. We believe that the spirit of co-operation that is generally manifest among those most concerned in the welfare of the schools—parents, school boards, teachers, and Departmental officers—can scarcely fail to have a decided influence in the direction of improvement. A greater earnestness prevails among the great body of the teachers; their qualifications both academic and professional are generally advancing; the training schools are improving in efficiency; the inspectors are untiring in their efforts to secure a higher standard of work; the Department of Education itself is lending encouragement, counsel, and direction. Under these conditions, we feel confident that the plan, devised and put into operation in 1927, is destined

ultimately to a high degree of success, and that the large and important group of schools within its scope will in a reasonable period of time become highly satisfactory institutions for the training of the French-speaking children of this Province.

W. J. KARR,  
*Director of English Instruction.*

A. J. BENETEAU,  
*Director of French Instruction.*

TORONTO, June 26th, 1933.

## APPENDIX F

### REPORT OF THE DIRECTOR OF TECHNICAL EDUCATION

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It is satisfactory to report that the standard of efficiency in the vocational schools has shown considerable improvement during the past year. With a view to progressive improvement, the Inspectors of this branch required the deposit of all June examination papers, with list of promotions, for scrutiny and comparison. This arrangement has had a wholesome effect on the character of the instruction offered and the organization of the schools generally. By consultation and suggestion Principals and staff are encouraged to confide their difficulties in the officials of the Department, with refreshing results. The Annual Conference of Principals at Easter has also proved a valuable medium for the interchange of ideas.

The vocational day schools are now fairly evenly distributed throughout the entire industrial section of Ontario. Most cities and towns of over 8,000 population are in possession of up-to-date vocational school buildings and equipment, offering a variety of courses suited to local needs; while evening classes are spread over the length and breadth of old and new Ontario, and include classes in mechanical drawing, art, engineering and machine shop work, automobile mechanics, commercial practice, domestic science and domestic art, as well as mathematics, science and English, particularly English for non-English speaking newcomers.

Vocational day work is carried on in three distinct types of centres: (a) the vocational school proper, which is devoted solely to the vocational school curriculum; (b) the vocational school occupying the same building as an academic high school; and (c) commercial departments held within the precincts of a high school or collegiate, but operating under The Vocational Act and Regulations and inspected by the staff of the Vocational Branch of the Department. Of the first type last year there were twenty-six units, of the second twenty-four, and of the third fifteen. The range of subjects included in the vocational curriculum is too wide to describe here in detail. The annual statistics of vocational activities present a complete picture of the practical work involving almost every line of industrial endeavour. Domestic science, domestic art and art continue to attract female students, as do the commercial courses in increasing numbers. Although most vocational schools provide commercial instruction, Toronto, Hamilton and Ottawa are the only centres in which the classes are housed in separate buildings. In the combined schools the commercial work is in charge of a Commercial Specialist under the direction of the school Principal, while in purely commercial schools the Principal is required to hold a High School Principal's certificate as well as a Commercial Specialist's certificate. Vocational agriculture is taught at Beamsville, Renfrew and Ridgetown, and it is hoped to extend the teaching of this subject in co-operation with the high schools as in the case of commercial work. The subjects of the agricultural course include farm mechanics, animal husbandry and the study of field crops and botanical

science. No retrogression is permitted in the teaching of English, mathematics, science and physical culture throughout the courses, although the academic subjects naturally receive more emphasis in the matriculation classes than in the preparation of students for immediate industrial employment (where available) on leaving school. Both technical and commercial courses lead to matriculation into the University, special arrangements having been made to admit boys into the engineering departments, girls into household science, and both sexes into the Faculty of Commerce.

Building expansion has necessarily been curtailed on account of economic conditions, but statistics for 1931-32 show an increase of three schools over the preceding year. The three additional schools represent commercial departments which have been taken over to operate under The Vocational Education Act. There are now sixty-five day schools in operation compared with sixty-two in 1930-31. Excessive enrolment of day school pupils has created a problem in many municipalities, the higher forms being congested by the return of pupils ordinarily employable. Danforth School, Toronto, is an example of this condition, necessitating an extension just completed at a cost of some \$250,000.00. Evening class registration, on the other hand, has suffered. Adult workers are very unsettled, and attendance has fallen considerably. A comparison with earlier years, however, shows a remarkable and sustained growth in evening class enrolment up to last year.

Probably the outstanding achievement during the year has been the reduction effected in the price of text-books. This reduction was brought about by the announcement of Circular 52 in which were listed the text-books recommended and approved by the Minister for use in vocational schools. The texts were selected on a basis of suitability and price and were shown with "list" and "net" prices appended. This effort, on the part of the Department, represents a material saving to the students and has been heartily endorsed throughout the Province.

It is interesting to observe that male teachers predominate in the vocational day schools. The nature of the shop work no doubt contributes to this end. There were over 800 male instructors last year compared to approximately 600 female teachers. The complete enrolment for 1931-32 numbered 36,328 students, of whom approximately 2,800 were special and part-time students. Most of the students are admitted from the publicly controlled elementary schools. A substantial number, however, transfer from the academic secondary schools, and a few are admitted from private institutions. The usual comparative statistical synopsis for the year follows:

	1930-31	1931-32
Number of schools—Day.....	62	65
“ “ —Evening.....	71	70
Enrolment of pupils—Day.....	32,695	36,328
“ “ —Evening.....	47,440	45,338
Number of teachers—Day.....	1,332	1,405
“ “ —Evening.....	1,647	1,619
	1930	1931
Government grant.....	\$1,114,052 00	\$1,470,865 07
Municipal expenditure.....	8,692,354 00	7,143,645 62

Much progress has been made in developing a suggested course of training in vocational schools to meet entrance requirements to Training Schools for Nurses. Discrimination against girls vocationally-trained has been discovered in some instances; and, consequently, the Minister appointed a Committee in 1932 to draft a course of study suitable to all the parties concerned. The Health

Department, University, Registered Nurses' Association, School Principals and the Department of Education were represented on the Committee, and its recommendations have already been accepted by the Department of Health, the University of Toronto, the University of Western Ontario, and the Department of Education. Contact is being established with all recognized Nursing Schools, with the object of securing a universal standard of entry within the borders of Ontario, without detriment to the vocationally-trained student. This course of study is now ready for publication and should be issued to the schools in the form of a bulletin in the near future.

The Training College for Vocational Teachers at Hamilton has proved of patent benefit to the teachers who have taken the course there, resulting in more carefully organized courses and improved methods of presentation. The output of the college has been generally absorbed, although a few qualified teachers of practical subjects remain unplaced. Care is being exercised to regulate admission, as far as possible, to the known requirements of this branch of the profession.

In a recent employment survey reported by a member of the staff of the Kitchener-Waterloo Vocational School, the following interesting situation was disclosed. In the year 1928 the school placed every one of its graduates in employment. It is not suggested that this in itself was an extraordinary achievement, because business at the time was on the upgrade. The surprising feature of the survey was the revelation that 93 per cent. of those placed in positions are to-day still employed in their chosen vocations; 5 per cent. changed to some other sphere of work, and only 2 per cent. are listed among the unemployed. This remarkable showing serves to justify the existence and continuance of the vocational school, proving, as it does, that through the instrumentality of this type of school the students are finding and retaining their proper place in society in an age of complexity and uncertainty.

It is realized that a sound general education is as essential to the economic worker as to the professional man. Technical education provides special training in the knowledge and skill required for work; it aims to explain to a boy or girl the various processes of that work. At the same time the goal is to develop an efficient and intelligent citizen.

F. S. RUTHERFORD,  
*Director of Vocational Education.*

Toronto, January 18th, 1933.

## APPENDIX G

REPORT OF THE DIRECTOR OF PROFESSIONAL  
TRAINING

Notwithstanding the fact that in the Province there is a marked surplus of teachers for both the elementary and the secondary schools, the number of teachers-in-training enrolled in the various training institutions for the session 1932-33 shows a decided increase over that for 1931-32.

The registration for 1932-33 was as follows:

## The Ontario College of Education

(1) In the one-year Household Science Course (women)..... 11

(2) In the High School Assistant's Course:

	Male	Female	
Intra-Mural.....	276	269	
Extra-Mural.....	25	21	
Summer (1932).....	49	46	
	350	336	— 686

(3) In the Pedagogy Course:

Summer (1932).....	110	
Winter (1932-33).....	136	
	—	246

Note.—In this course, in June, 1932, there were granted 54 Bachelor of Pedagogy, and 4 Doctor of Pedagogy Degrees.

(4) In the Librarians' Course..... 49

(5) In the Specialist Courses not included in High School Assistant's Course 42

Total enrolment..... 1,034

(6) Registered in the Specialist Courses there were 312 students classified as follows:

	Intra-mural	Extra-mural	Total
Agriculture.....	18	..	18
Art.....	21	..	21
Classics.....	21	11	32
English and French.....	12	18	30
English and History.....	34	20	54
English, French and German.....	1	..	1
French and German.....	16	..	16
French and Spanish.....	7	2	9
Latin and French.....	..	1	1
Household Science.....	20	..	20
Mathematics and Physics.....	20	5	25
Science.....	25	10	35
Physical Education.....	50	..	50
Total.....	245	67	312

(7) In the supplementary courses there were enrolled:	
In the First Class Public School Course.....	88
In the Elementary Art Course.....	39
In the Commercial Course.....	108
In the Music Course.....	13
In the Physical Education Course.....	220
(8) The academic standing of the students in the High School Assistant's Course was:	
B.A. or M.A.....	592
B.A.Sc.....	24
B.Sc.....	22
B.Sc. F.....	4
B.S.A.....	18
B.H. Sc.....	14
B.Com.....	10
B. Arch.....	2
	<hr/> 686
(9) Forty-seven graduates from Universities outside Ontario were registered as follows:	
Acadia.....	1
Alberta.....	1
British Columbia.....	2
Cambridge (England).....	1
California.....	1
Dalhousie.....	4
Laval.....	4
London (England).....	3
Manitoba.....	15
McGill.....	6
Montreal.....	5
Mount Allison.....	1
Pittsburg.....	1
Saskatchewan.....	2

Provincial Normal Schools

(1) First Year:							
	First Class			Second Class			Grand
	Male	Female	Total	Male	Female	Total	Total
Hamilton.....	39	157	196	24	67	91	287
London.....	48	136	184	31	64	95	279
North Bay.....	32	68	100	37	81	118	218
Ottawa.....	37	116	153	35	129	164	317
Peterborough.....	32	73	105	41	69	110	215
Stratford.....	47	113	160	42	38	80	240
Toronto.....	120	180	300	63	115	178	478
Kindergarten-Primary.....	..	..	..	..	53	53	53
Total, First Year.....	355	843	1,198	273	616	889	2,087
(2) Second Year:							
	First Class			Second Class			Grand
	Male	Female	Total	Male	Female	Total	Total
Stratford.....	13	25	38	1	6	7	45
Toronto.....	12	31	43	5	14	19	62
Kindergarten-Primary.....	..	..	..	..	2	2	2
Total.....	25	56	81	6	22	28	109

Normal-Model Schools

	Boys	Girls	Total
Ottawa.....	291	253	544
Toronto.....	364	306	670
Total.....	655	559	1,214

## SPECIAL COURSES

At each Normal School a special class in Art or in Physical Education was instituted in order to enable First Class teachers-in-training to qualify for the Elementary Certificate in these branches. The enrolment was:

ART—Hamilton, 94; London, 91; North Bay, 55; Peterborough, 45.

PHYSICAL EDUCATION—Ottawa, 92; Stratford, 78; Toronto, 110.

### Permanent Certificates

One hundred and six teachers holding Permanent Second Class certificates raised their professional standing to Permanent First Class.

### Second Year Course—Elementary Certificates

Of the teachers-in-training in the Second Year Course 91 registered in the course for the elementary certificate in Art, 62 for Music, 56 for Agriculture, 46 for Physical Training, 9 for Manual Training, Part I, and 14 for Household Science, Part I.

### Changes in the Teaching Staff

Captain J. M. Grindlay, Physical Training Instructor at the Hamilton Normal School, died on January 14th, 1932, and on September 7th, death also removed Mr. A. D. Jordan, Music Instructor at the London Normal School.

On September 1st, 1932, Principal J. C. Norris, B.A., B.Paed., retired from the staff of the North Bay Normal School; C. H. Edwards, B.A., D.Paed., from the Peterborough Normal School; Miss Auta Powell, Miss Nina A. Ewing, and Miss Mary E. Macintyre from the Toronto Normal School. On December 31st, G. A. Miller, M.A., B.Paed., retired from the Ottawa Normal School.

Appointments to the several Normal School Staffs were made as follows:

London—Charles E. Wheeler was appointed Music Instructor on November 15th, 1932.

North Bay—H. E. Ricker, M.A., B.Paed., was appointed Principal on September 1st, 1932.

Miss H. Blanch Mitchell, B.A., was appointed Librarian and part-time Master on November 1st, 1932.

Ottawa—Miss L. M. Lorrigan was appointed an Assistant Teacher in the Model School on September 1st, 1932.

Peterborough—Mr. Maurice H. Park, B.A., B.Paed., was appointed a Master—his appointment to date from December 1st, 1931.

Toronto—On September 1st, 1932, Miss Olga I. Johnston was appointed Instructor in Household Science, Miss Eleanor M. Shepherd, M.A., Instructor in Art; Miss Mabel E. Hodgins, Kindergarten Directress, and Miss Rhea Mossop, Assistant to the Kindergarten Directress, and on November 15th, 1932, Mr. Robert A. Johnston was appointed a Master.

DUNCAN WALKER,  
*Director of Professional Training.*

Toronto, December 31st, 1932.

APPENDIX H

REPORT OF THE PRINCIPAL OF THE ONTARIO  
TRAINING COLLEGE FOR TECHNICAL TEACHERS

Attendance

The enrolment of students in 1932 showed a decrease for the first time since the establishment of the Training College.

Year	Enrolment
1925.....	183
1926.....	204
1927.....	239
1928.....	270
1929.....	276
1930.....	371
1931.....	514
1932.....	272

The principal factor bringing about this decrease was the withdrawal from the offerings of the summer school of a number of courses that had been given in previous years. No summer courses in Vocational Guidance, in Elementary Household Science, and in Elementary Manual Training were given.

The enrolment in the course for teachers of Vocational Subjects was affected by the change from the twenty weeks' course, of which ten might be taken in summer courses, to a twenty-five weeks' course none of which could be taken in summer courses. As a result of this change there was no beginners' class in the summer session of 1932.

These two factors resulted in a decrease in these groups of 156 and 67, respectively, measured by the attendance of 1931.

Rearranged Course

To meet the conditions existing in 1925, when the Training College for Technical Teachers was established, provision was made for a twenty weeks' course for the Ordinary Vocational Certificate, ten of which should be taken in the autumn or spring, and the other ten in two summer courses of five weeks each. As pointed out in my report for 1931 these conditions have largely passed away, and it became possible to provide a course requiring continued attendance.

The new arrangement took effect in the autumn of 1932 and there is now in attendance the first group taking work under this scheme. The new arrangement is working out most satisfactorily.

Under the old arrangement students took two and sometimes three years to complete the course, with long breaks between the parts of the work. Under the new arrangement there is no loss of time in reviewing and "warming up." Now that all of the work is given by permanent members of the staff there has been less over-lapping and fewer omissions, than under the old scheme where parts of the work were taken by summer school instructors. The students are covering more work, and doing it more thoroughly.

The main advantage of the new arrangement is that the teachers-in-training have better opportunities for practice-teaching. Twice as much time has been provided for what is after all the vital subject of the course. Lectures, discussions, observation lessons, and demonstrations are all very well, but they serve only to set up correct patterns of teaching technique and ideals of performance. These patterns and ideals are not learned until they are practised. One learns what one practises. The longer term has provided more elasticity in choice of lesson topics and assignment of classes, more frequent contact and discussion between the staff and the student teachers, and more practice lessons by the latter.

### Special Summer Courses

As stated previously a number of courses were not offered in the summer session of 1932. Those courses, however, dealing directly with certification for vocational schools were offered. In addition to the teachers-in-training completing, under the old arrangement, the course for the Ordinary Vocational certificate, there were in attendance certificated teachers in the following improvement courses.

Vocational Specialist's Certificate.....	63
Special Students.....	10
Sewing and Dressmaking.....	30

### Enrolment for 1932

	Men	Women	Total
1. ORDINARY VOCATIONAL:			
(a) Spring Session.....	47	2	49
(b) Summer Session.....	100	6	106
(c) Autumn Session.....	15	7	22
2. SPECIAL COURSE "A":			
Winter and Spring.....	...	3	3
3. ORDINARY MANUAL TRAINING:			
Winter and Spring.....	23	...	23
Autumn.....	5	...	5
4. SUMMER COURSES (other than 1-b.).....	63	40	103
	253	58	311
Duplications.....	37	2	39
5. Total individuals.....	216	56	272

F. P. GAVIN,

Hamilton, March 1, 1933.

*Principal.*

## APPENDIX I

REPORT OF THE INSPECTOR OF AGRICULTURAL  
CLASSES

## Public and Separate Schools

Agricultural instruction is given to the pupils of Forms III, IV, and V, where local School Boards decide to introduce it under the Regulations of the Department of Education.

A steady increase in the number of schools undertaking this work is noted from year to year as Boards and teachers become better acquainted with the purpose and scope of the subject and the value of the elementary study of Agriculture is more generally recognized.

The abbreviated table given below, shows the number of schools which have met the requirements of the Regulations and qualified for agricultural grants over the period indicated.

Year	No. of Schools	Year	No. of Schools	With School Gardens	With Home Gardens
1903	4	1914	264	208	56
1904	7	1915	407	222	185
1905	6	1920	1,648	702	946
1910	17	1925	2,509	783	1,726
1911	33	1928	3,595	1,059	2,536
1912	101	1929	3,952	1,077	2,875
1913	159	1930	4,342	1,308	3,034
....	...	1931	4,658	1,330	3,328
....	...	1932	4,906	1,344	3,562

The lack of qualified teachers still presents a problem, but this difficulty is gradually disappearing as a larger number of qualified teachers are available each year, through the Summer Courses, the Agricultural Courses in Secondary Schools and the second year at Normal School.

The following statements taken from Annual reports submitted to the Department of Education for 1932, indicate to some extent how the subject is appreciated by those actually concerned.

S. S. No. 22, Mountain, Dundas County—W. J. Stewart, Inspector.

Everyone is well pleased with the school garden. It has been well laid out.

(Signed) E. BRYAN,  
Chairman of Board.

U. S. S. No. 10, Montague, Lanark County—J. C. Spence, Inspector.

The pupils seem to take a great interest in both flowers and vegetables, also indoor plants. They learn how to transplant the plants grown in school, also thinning out, weeding,

etc. Pupils attend their own plots at school during the summer. They also have plots at home.

(Signed) GEORGE I. BENNETT,  
Secretary.

S. S. No. 17, Peel, Wellington County—L. P. Menzies, Inspector.

Garden is in good condition. Lawn is well kept and children seem to be taking a deep interest in this work.

(Signed) N. E. MILLER,  
Secretary.

S. S. No. 13, Raleigh, Kent County—G. A. Pearson, Inspector.

The Ontario Department of Forestry's offer to supply young trees to individual pupils providing the orders were through the school, was taken advantage of and proved to be very educative and interesting, both to pupils and parents.

The pictures of horses supplied by the Department of Agriculture never fail to attract the attention and hold the interest of both pupils and visitors.

(Signed) ARTHUR H. ALEXANDER,  
Teacher.

S. S. No. 2, McNab, Renfrew County—C. W. Lees, Inspector.

This school takes a keen interest in Agriculture. We have both school and home gardens. Last year at the Rural School Fair, the Township Cup was won, also the Pupils' Trophy given to the pupil taking the highest number of points.

(Signed) D. G. FORREST,  
Secretary.

S. S. No. 4, Zone, Kent County—A. B. Lucas, Inspector.

Our teacher, Miss Ruby Boyd, has carried on the Agricultural part of her work to very good advantage and I think it has been of great benefit to the pupils.

(Signed) G. H. SNARY,  
Secretary.

In addition, Agriculture of the Lower School Courses is taught in accordance with the Regulations in Form V of the following Public and Separate Schools:

S. S. No. 16, Cornwall Township, R.C.S.S.; S. S. No. 1, Lowther and Landry Public School; No. 4, Mornington, R.C.S.S.; Point Anne Public School; Port McNicoll Public School; St. Jacobs Public School; Tecumseh Public School; S. S. No. 4, Wellesley Public School; S. S. No. 8, Windham, R.C.S.S.; S. S. No. 7, Woolwich Public School.

### Secondary Schools

Three schemes are provided for as stated below, any of which may be carried on by those schools which meet the requirements of the Regulations of the Department of Education.

1. Optional classes as a four-year course which may lead to Normal Entrance or Junior Matriculation. A person who completes the four-year course in Agriculture is entitled to an Elementary Certificate when he completes the Normal School course.

2. Department of Agriculture under the High Schools Act.

3. Department of Agriculture under the Vocational Education Act.

Under scheme (1) above, Agriculture was taught during the year in the following schools:

*Collegiate Institutes:*

Barrie, Belleville, Brockville, Clinton, Cobourg, Cornwall, East York, Fort William, Goderich, Ingersoll, Kitchener, Lindsay, Napanee, Orillia, Perth, Picton, Port Arthur, Renfrew, Runnymede, Scarborough, Smith's Falls, Stamford, Strathroy, Walkerville, York Memorial.

*High Schools:*

Amherstburg, Athens, Beamsville, Bowmanville, Bracebridge, Bradford, Brighton, Burlington, Caledonia, Cayuga, Cobalt, Dundas, Dunnville, Elmira, Essex, Fergus, Fort Frances, Hagersville, Haileybury, Iroquois, Kincardine, Kingsville, Leamington, Listowel, Madoc, Markdale, Midland, Milton, Mitchell, Nepean, New Liskeard, Norwich, Oakville, Petrolia, Port Elgin, Port Perry, Ridgetown, Ridgeway, Saltfleet, Shelburne, Smithville, Stirling, Thorold, Uxbridge, Waterdown, Watford, Welland, Whitby, Williamstown, Winchester.

*Continuation Schools:*

Agincourt, Belmont, Brownsville, Castleton, Coldwater, Comber, Drayton, Drumbo, Embro, Fordwich, Ilderton, Kinmount, Lobo, Lynden, Lyndhurst, Mindemoya, Minden, Mount Albert, Mount Brydges, Mount Elgin, Mount Pleasant, New Hamburg, Pakenham, Pelham, Princeton, Sparta, St. George, Stouffville, Thamesford, Thornbury, Thorndale, Wales, Wheatley, Woodville.

Approximately 13,600 pupils were enrolled in the above mentioned classes during the year and since many of those who complete the work of Middle and Upper School, attend Normal School, these courses are becoming increasingly effective in adding to the supply of teachers qualified to teach Agriculture in the Public and Separate Schools.

The following Schools are carrying on under the scheme indicated in (2) above: Drayton, Elmira, Listowel, Port Perry, Wheatley, Whitby.

Under (3) above, the following schools are now maintaining classes and qualifying for grants under the Vocational Education Act: Beamsville, Renfrew, Ridgetown. In each of these schools, courses in Agriculture and Farm Mechanics are offered for boys and in Home Making for girls.

It is the policy of the Department to promote the development of Vocational Departments of Agriculture in Secondary Schools. A special class in Vocational Agriculture was organized in November at Stamford Collegiate Institute in which a group of boys are given additional time on Agricultural subjects. While this is an experiment, it is hoped that in the future, classes in Vocational Agriculture will be introduced into many of our schools and courses offered in Live Stock, Field Crops, Poultry, Agricultural Chemistry and Physics, Farm Mechanics and other subjects suited to the needs of the community.

### Teacher Training

An Elementary certificate in Agriculture may be obtained by completing two Summer Sessions of five weeks each, either at the Ontario Agricultural College, Guelph, or at the Kemptville Agricultural School. A teacher who is qualified to teach in any school of the Provincial system, may be admitted to these summer courses.

The Elementary certificate may also be obtained by those who have completed the four year course in Agriculture in a Secondary School, followed by a course at Normal School. This certificate qualifies the individual to teach Agriculture in a Public or Separate School.

An Intermediate certificate may be obtained by completing two Summer Sessions at the Ontario Agricultural College, Guelph. A teacher who holds Upper School standing with the Science option or is qualified to teach Science in a High School may be admitted to this course and the Intermediate certificate qualifies the holder to teach Agriculture in a Public or High School.

A Specialist certificate in Agriculture may be obtained by those who hold an Intermediate certificate if they are otherwise qualified, on completion of a third Summer Course in Agriculture and a course in Farm Mechanics. A Specialist certificate may also be obtained by the holder of a B.S.A. degree who completes a year's attendance and passes the examinations at the College of Education.

The following tables show the attendance at the Summer Courses:

Attendance at the Ontario Agricultural College Summer Courses in Agriculture

Year	Elementary				Intermediate					Inspectors		Farm Me- chanics	Total
	I		II		I		II		III	Parts			
	Men	Women	Men	Women	Men	Women	Men	Women	Men	I	II		
1911.....	8	75	1	16									100
1912.....	16	65	2	23									106
1913.....	14	64	5	36	23	4							146
1914.....	8	55	5	27	13	4	14						126
1915.....	15	39	5	18	17	1	9	1					105
1916.....	11	99	9	31	15	3	14	1					183
1917.....	15	138	7	81	9	1	13	2				10	276
1918.....	6	187	6	118	22	11	9		9	33	46	9	456
1919.....	16	155	6	160	9	19	14	7		52	34	10	482
1920.....	31	121	11	133	19	13	19	8		2	6	8	371
1921.....	62	167	36	86	20	16	16	8	7	4		7	429
1922.....	54	175	27	151	10	11	14	15		6	4		467
1923.....	12	54	20	109	9	3	7	7		1	6		228
1924.....	6	37	11	40	7	4	9	5		1	1		121
1925.....	9	61	8	33	24	14	6	4	5	1	2		167
1926.....	19	55	14	50	19	10	19	10		3	3		202
1927.....	9	36	15	58	25	14	25	15	5	1	6	6	215
1928.....	16	36	6	63	22	27	30	20		2	4		226
1929.....	25	78	16	33	20	12	18	22	6	4	5	9	248
1930.....	26	103	20	79	30	11	20	16			5		310
1931.....	27	116	26	129	31	15	31	17		3	5	8	408
1932.....	56	101	42	111	29	11	36	14	14	2	5	22	443

Attendance at Kemptville Agricultural School, Summer Courses in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1922.....	64	..	64
1923.....	27	..	27
1924.....	19	19	38
1925.....	39	18	57
1926.....	28	27	55
1927.....	29	22	51
1928.....	21	25	46
1929.....	31	23	54
1930.....	23	29	52
1931.....	45	35	80
1932.....	48	29	77

### Normal Schools

Instruction in Agriculture is given in each of the seven Normal Schools.

In the first year practically the same course is given for teachers-in-training for the First Class as for the Second Class certificate. This is particularly valuable in promoting the teaching of Agriculture in the schools, since all students, whatever their preparatory work may have been, receive instruction in subject matter and methods.

The instructors are well qualified, three holding the Specialist certificate and four the Intermediate certificate and all are enthusiastic in promoting an interest in the subject.

In the second year, a course leading to the Elementary certificate is now provided as one of the electives for all who do not already hold the certificate. Those who elect for service in rural schools, must complete standing for the Elementary certificate.

NORMAN DAVIES,

*Inspector of Agricultural Classes.*

Toronto, February 10th, 1933.

# APPENDIX J

## REPORT OF THE INSPECTOR OF AUXILIARY CLASSES

### Statistical Information for the School Year, 1931-1932

*Training Classes.*—For backward and psychopathic children and those who cannot successfully pursue the ordinary grade work, but who can be trained and whose mental age is not less than the legal school age.

Centre	Numbers of teachers	Enrolment at inspection	Boys	Girls	Total school enrolment, 1930	Per cent. cared for in training, promotion and special industrial classes	Grants
							\$ c.
Barrie.....	1	14	7	7	1,444	.97	263 34
Belleville.....	1	18	10	8	2,327	.77	284 77
Brantford.....	3	49	33	16	5,073	.97	764 97
Chatham.....	1	18	12	6	2,368	1.52	258 92
Cobourg.....	1	11	10	1	829	1.32	222 04
Collingwood.....	1	15	9	6	959	1.56	231 92
East Windsor P.S.....	1	18	14	4	2,457	.73	246 60
East Windsor S.S.....	1	15	7	8	1,956	1.63	196 25
Fort Frances.....	1	16	10	6	1,144	1.39	237 70
Fort William.....	2	33	17	16	4,357	1.07	556 00
Galt.....	1	16	10	6	2,356	.68	224 36
Guelph.....	3	48	35	13	2,968	1.61	602 48
Hamilton P.S.....	10	159	100	59	25,485	2.20	2,019 92
Hamilton S.S.....	5	80	52	28	5,095	1.57	1,116 17
Ingersoll.....	1	16	10	6	1,002	1.59	274 00
Kitchener P.S.....	2	31	21	10	4,340	1.57	471 26
Kitchener S.S.....	1	18	13	5	1,820	.99	252 09
Leamington.....	1	16	11	5	954	1.67	219 42
London P.S.....	6	94	53	41	10,711	1.43	1,507 93
London S. S.....	1	18	12	6	1,634	1.10	287 28
Midland.....	1	17	11	6	1,202	1.41	185 00
Mimico.....	1	16	8	8	1,257	1.27	154 38
New Toronto.....	2	33	21	12	1,137	2.90	573 67
Niagara Falls.....	3	47	31	16	3,003	1.56	882 08
North Bay.....	1	15	10	5	2,187	2.10	264 45
Orillia.....	1	17	.....	.....	1,435	1.19	292 27
Oshawa.....	1	20	14	6	4,116	.48	203 75
Ottawa.....	6	92	58	34	12,763	1.89	1,112 61
Owen Sound.....	2	29	21	8	2,257	1.29	351 75
Parry Sound.....	1	11	9	2	778	1.41	268 22
Pembroke.....	1	16	12	4	1,060	1.51	269 79
Peterborough.....	1	18	18	.....	3,128	.57	211 55
Port Arthur P.S.....	.....	.....	.....	.....	3,041	.66	.....
Port Arthur S.S.....	1	17	9	8	821	2.07	292 98
Renfrew.....	1	15	11	4	542	2.76	221 76
Sarnia.....	1	13	10	3	2,970	1.71	252 38
Sault Ste. Marie.....	1	18	9	9	3,973	.45	264 30
Smith's Falls.....	1	14	11	3	1,160	1.20	279 48
Stratford.....	1	17	14	3	2,921	.58	201 02
St. Catharines.....	2	33	19	14	4,200	1.29	479 53
St. Thomas.....	1	16	14	2	2,710	.59	306 09
Sudbury.....	1	16	9	7	1,706	.94	256 18
Swansea.....	1	18	12	6	825	2.18	205 79
Toronto P.S.....	53	898	551	347	96,301	2.18	10,054 50
Toronto S.S.....	6	111	67	44	15,642	.71	1,266 64
Walkerville.....	1	17	12	5	1,967	.86	231 30
Waterloo.....	1	18	11	7	1,094	1.66	225 00
Welland.....	1	14	13	1	2,373	.59	151 40
Weston.....	1	16	11	5	931	1.72	229 01
Windsor P.S.....	2	24	11	13	10,183	.79	450 00
York County.....	17	278	162	116	36,678	.76	4,523 27
	158	2,587	1,631	956	.....	.....	34,897 57

*Promotion and Special Industrial Classes*—For children thirteen years of age and over who are eligible for a training class.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Chatham.....	1	18	18	.....	\$361 81
E. Windsor S.S.....	1	17	17	.....	391 37
Fort William.....	1	15	11	4	383 76
Hamilton.....	18	403	293	110	Paid by Technical Education Branch
Kitchener.....	2	37	20	17	850 00
London.....	3	59	31	28	1,174 93
North Bay.....	2	31	21	10	821 52
Ottawa.....	8	149	85	64	2,454 38
Port Arthur.....	1	20	12	8	339 40
Sarnia.....	2	37	17	20	750 00
St. Catharines.....	1	21	21	.....	364 10
Toronto.....	53	1,203	638	565	Paid by Technical Education Branch
Windsor.....	3	57	43	14	1,092 17
	96	2,067	1,227	840	9,043 44

*Oral, Lip-Reading, Hard-of-Hearing and Speech Classes.*

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Hamilton.....	1	162	.....	.....	\$175 00
Ottawa.....	1	9	.....	.....	202 80
Toronto.....	9	456	.....	.....	1,307 83
	11	627	.....	.....	\$1,685 63

*Sight-Saving Classes.*—For children whose sight prevents them from making satisfactory progress or would be impaired by using ordinary text books.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Hamilton.....	1	15	5	10	\$207 19
London.....	1	14	10	4	271 69
Ottawa.....	1	13	8	5	196 61
Toronto.....	5	75	45	30	996 55
	8	117	68	49	\$1,672 04

*Orthopedic Classes.*—For disabled children.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Ottawa.....	1	18	11	7	\$942 29
Toronto.....	5	62	28	34	3,394 51
“ Visiting Teachers.....	7	105	40	65	350 36
	13	185	79	106	\$4,687 16

*Open-Air Classes.*—For delicate, anaemic or undernourished children, held in parks or in class-rooms, one side of which is open to the sun and air.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Toronto P.S.....	10	314	139	175	\$682 57
Toronto S.S.....	2	60	19	41	361 25
	12	374	158	216	\$1,043 82

*Hospital and Sanatorium Classes.*—For children in hospitals, sanatoria, wards or homes for the incurable.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Brantford.....	1	25	6	19	\$82 24
Hamilton.....	1	17	8	9	100 94
Kitchener.....	1	16	8	8	.....
London.....	2	45	28	17	277 90
Toronto.....	4	74	38	36	236 90
Windsor.....	2	40	16	24	155 06
	11	217	104	113	\$853 04

*Institutional Classes.*—For inmates of children's homes, shelters, orphanages, etc.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Toronto.....	4	159	63	96	\$203 56

*Rural School Home Instruction Unit.*—For crippled children who cannot attend school.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Oxford County.....	2	2	.....	2	\$100 00

*Rural School Sight-Saving Unit.*

Brant County.....	2	2	1	1	\$14 34
Carlton County.....	2	2	2	.....	18 11
Lambton County.....	1	2	1	1	.....
Waterloo County.....	2	2	.....	2	10 00
York County.....	1	1	.....	1	.....
	8	9	4	5	\$42 45

*Rural Training Unit.*

Halton County.....	1	1	1	.....	\$6 82
Oxford County.....	1	2	2	.....	6 43
	2	3	3	.....	\$13 25
Grand Totals.....	325	6,347	.....	.....	\$54,241 96

### Progress

It is very satisfactory to be able to report that in spite of the depression through which the country is passing there has been an increase rather than a decrease in the number of auxiliary classes throughout the Province. School Boards are to be congratulated on maintaining intact and in effective operation organizations upon whose existence so many boys and girls are utterly dependent for whatever educational preparation can be given them toward self-respecting, self-supporting citizenship.

While the number of organized classes in urban centres has increased from 310 to 313, the number of rural units instituted according to recently formulated regulations has increased from 9 to 39. At the present time there are 313 organized urban classes and 39 rural units looking after the special needs of some 6,358 children.

### Rural Units

The number of rural units at present in operation is as follows:

#### *Sight-saving Units*

Brant County.....	2
Carleton County.....	2
Halton County.....	1
Lambton County.....	3
Renfrew County.....	2
Waterloo County.....	6
York County.....	3

#### *Home Instruction Units:*

Elgin County.....	2
Oxford County.....	2

#### *Rural Training Units:*

Halton County.....	1
Lambton County.....	5
Norfolk County.....	1
Oxford County.....	2
Waterloo County.....	3
York County.....	3

The extension of auxiliary education by the plan of organizing special units among the regular grades of a school was an experimental attempt to give children in rural communities and other small areas the same educational opportunity as had hitherto been afforded pupils requiring special attention in urban centres. That the experiment has worked out so successfully is largely due the co-operation extended by inspectors, school principals and school trustees together with the unselfish interest and unstinted effort displayed by the teachers concerned in the welfare of pupils under their charge.

It has been found that pupils constituting sight-saving units when supplied with large type readers and movable seating accommodation make progress almost as satisfactorily as pupils in the regular sight-saving groups of urban centres. Home instruction units have brought happiness and the possibility of occupational usefulness to boys and girls whose outlook upon life had heretofore been one of helpless resignation. Pupils in training units who previous to

such placement had made little or no progress during several years of attendance and who were becoming problems in the school and in some cases problems in the community, through being supplied with simplified academic courses, special academic learning material and a certain amount of craft work have had their confidence restored, their interest in school renewed and their academic advancement very appreciably increased. While much work in perfecting methods of procedure remains to be accomplished the results obtained from these experiments would seem to have justified the institution of such units. It is hoped that the day is not far distant when special educational facilities for children in rural communities and small centres will have been established on a basis of equality with those in larger urban areas.

#### **Texts for Sight-saving Classes**

The experiment of magnatyping and multigraphing the Public School Speller, which was undertaken in 1931, proved so successful that similar reproductions of the First Reader and Second Reader were carried out this year. The Red Letter Primer published by Dent & Co. is a satisfactory text for pupils in the Junior First grade of Sight-saving classes and units. The Sight-saving group in the Toronto Association of Auxiliary Class Teachers have prepared or have in course of preparation texts and exercises in Geography, Composition and other subjects. This organization has very generously made provision whereby sight saving units and classes outside of Toronto may through this office be supplied with these compilations.

#### **Teacher Training**

All teachers of Auxiliary Classes are specially trained in a five-weeks' Summer Course. The minimum qualifications of applicants are: (1) Normal School graduation; (2) three years' teaching experience; (3) a certificate from their Inspector of special aptitude for the work.

Courses are provided for teachers in: (1) Training, promotion and special industrial classes; (2) Oral, lip-reading and speech-correction classes; (3) sight-saving, orthopedic and hospital classes. Owing to the financial depression there was no Summer school for the training of auxiliary class teachers in the year 1932. Recent changes have been made in the organization of summer schools conducted by the Department of Education whereby entrants are charged a slight fee toward the support of these schools and summer school courses (1) and (3) for auxiliary class teachers will be put on in the year 1933 should a sufficient number of teachers make application.

Brief courses were given in the Normal Schools of the Province to acquaint teachers in training with methods of dealing with auxiliary type pupils in rural schools.

The Auxiliary Class teachers throughout the Province have been organized into eight associations. The monthly or bi-monthly meetings of these groups are well attended and the teachers are stimulated by (1) discussion of problems, (2) exhibition of craft work, (3) study of new methods.

Valuable assistance is rendered by the annual O.E.A. meeting and by the Auxiliary Class Teachers' Bulletin.

#### **The Establishment of Classes**

In Ontario the establishment of Auxiliary Classes is a matter within the autonomy of local school boards. Advisory assistance, free surveys and grants

equivalent to one-half the excess cost of education are provided by the Government. The placement of exceptional children is an affair which requires delicate handling. It is felt that a policy which aims at securing the goodwill and voluntary co-operation of a community through explaining to the representatives of the public the need of special training for this type of child is productive of more beneficial and permanent results than measures of compulsion. It should likewise be noted that all circumstances tending to point out or otherwise distinguish children in these classes from those in the regular grades have detrimental influences on the welfare and success of the class.

#### Manual for Use of Auxiliary Class Teachers

In the summer of 1931 the General Editor of Text Books was authorized by the Minister of Education to prepare a manual for the use of teachers in auxiliary classes. The book was to be sufficiently comprehensive not only to afford guidance to teachers in the several kinds of auxiliary work but likewise teachers of the regular grades who might have in charge pupils of the auxiliary type or approximating the auxiliary type but in whose schools no auxiliary organization had been established.

The editors and committee commissioned to prepare the work completed their task in 1932 and the manual was published by the Ryerson Press in February 1933 under the title, "Training Handicapped Children." The volume consists of 328 pages and is listed to sell at \$1.50 with the usual discount of 20 per cent. to teachers and school boards buying direct from the publisher.

Handicapped children are classed as physical, mental and social variants. Modes of organization, courses of study and methods of instruction are outlined in considerable detail in case of each class. Generalized discussion has been avoided. Theory has been presented in the form of definite specific methods of procedure which actual practice in the three hundred and fifty odd classes of the province has proven to work out successfully.

It is hoped that the manual may serve (1) as a guide to auxiliary class teachers especially those who may have recently entered the work (2) as a means of acquainting inspectors, school principals, school boards and others concerned with the work of auxiliary class organizations (3) as a reservoir for the preservation and dissemination of the many excellent exercises and effective plans that have been originated by teachers scattered here and there throughout the province, (4) as an aid to the teacher who may have pupils suffering under physical or mental handicaps but in whose school exists no auxiliary class organization. The chapters dealing with courses of study, special methods for direct learners, drill lessons, seat work exercises and hand work procedure should afford assistance to the regular public and separate school teacher who without special training has to meet problems of retardation. The author of the chapter on speech correction has presented methods of diagnosing and correcting speech defects in such a simple direct straightforward fashion and has included such a wealth of carefully selected and carefully tried-out practice material that teachers in centres where there are no speech correction classes should be able by following instructions to effect considerable improvement among pupils suffering under this serious handicap.

H. E. AMOSS

*Inspector of Auxilliary Classes.*

February 27th, 1933.

## APPENDIX K

### REPORT OF THE INSPECTOR OF MANUAL TRAINING AND HOUSEHOLD SCIENCE

#### Manual Training Centres

Manual Training centres to the number of 133 have been in active operation during the year, distributed through the following cities, towns and villages as follows: Brantford (2), Fort Erie (Bridgeburg) (1), Brockville (1), Chatham (1), Fairbank (York Township) (1), Guelph (1), Hamilton (15), Humbercrest (S.S. 32, York) (1), Ingersoll (1), Kingston (1), Kitchener (2), London (9), North Bay (1), Ottawa (15), Owen Sound (2), Pembroke (1), Port Perry (1), Peterborough (3), St. Catharines (1), Rawlinson (York Township) (1), Sarnia (2), Stratford (3), Toronto (53), Walkerville (3), Waterloo (1), Whitby (1), Windsor (7), Woodstock (1), Swansea (1). Manual Training is taught in three Collegiate Institutes in Hamilton, three in Toronto, and in Collegiate Institutes at Brockville, Ingersoll, Owen Sound, Stratford, Woodstock and Whitby. In all other cases the work is concerned with Public School pupils. Owing to the financial situation existing in Windsor, it was thought necessary by the local authorities to close the Public School Manual Training centres to the number of 7 and in Brantford to open the two centres half time only, thus employing one teacher instead of two. The 7 equipments in Windsor have, I am informed, been carefully catalogued and stored away until conditions warrant the re-introduction of the subject.

#### Household Science Centres

Household Science centres to the number of 129 have been in active operation distributed as follows: Brantford (2), Bridgeburg (1), Brockville (1), Chatham (1), Cobourg (1), Fairbank (York Township) (1), Guelph (1), Hamilton (17), Humbercrest (S.S. 32, York) (1), Ingersoll (1), Kingston (1), Kitchener (2), London (10), Mitchell (1), North Bay (1), Ottawa (9), Owen Sound (2), Port Perry (1), Peterborough (3), St. Catharines (1), Sarnia (2), Stratford (3), Toronto (53), Walkerville (3), Rawlinson (York Township) (1), Swansea (1), Windsor (7), Woodstock (1). Household Science is taught in three Collegiate Institutes in Hamilton, three in Toronto and in Collegiate Institutes at Brockville, Cobourg, Ingersoll, Owen Sound, Woodstock, Mitchell, Port Perry. The situation in Household Science at Windsor and Brantford is the same as that previously noted in the case of Manual Training.

#### Character of the Work in Manual Training

Apart from the discontinuance of Manual Training in Collingwood a year ago, the closing of the centres in Windsor in September, the release of one teacher in Brantford, and the inability to open any new centres except in Toronto, the present economic situation has had no effect on the condition of the Manual Training and Household Science centres in the Province except perhaps to accentuate the necessity for rigid economy in the efficient use of material. The constructive work of the lower grades has shown considerable development.

The students in all the Normal Schools are given instruction in the manipulation of paper, cardboard, clay, raffia, reed and other materials for purposes of muscle training, intelligence training and co-relation with other school subjects. These materials are also being used as an introduction to the more advanced work of the Manual Training rooms, particularly in the use of the rule and the development of accuracy. In regard to the special rooms devoted to Manual Training, much more attention is being paid to the general appearance of the rooms and the condition of the working equipment. The rooms are being decorated with charts, working drawings, processes of manufacture, blue prints, specimens of pupils' work and many objects which, while being useful for decorative purposes, are also being made use of very largely for educational purposes in making the instruction more vivid and realistic.

The Public School Course of Study provides courses in Art and Constructive Work for all grades with the object of developing in the pupil a facility in expressing his ideas by means of certain manual activities. On the Art side, the pupil is trained to express his ideas in a pictorial way by the use of pencil, crayon and brush; on the Constructive side in the making of objects of beautiful form and shape by the use of tools. In many schools a close connection between Art and Manual Training is being established and both subjects are benefitting from the connection. Manual Training teachers and Art teachers are together designing models, the shape and form of which are in conformity with all accepted art principles. After these models are soundly and correctly constructed, they are taken to the Art room and under the direction of the Art teacher, are decorated with designs applicable to the shape and use of the object. Applied design taught in this way is a living thing and means much more to the pupil than a design drawn on paper with little reference to the material to which it is to be applied, and the Manual Training models, owing to the Art principles embodied in their construction and decoration, become much more attractive and educational.

A characteristic feature of the present philosophy of Manual Training is the desire to extend its scope not only in the character of the objects made and in the processes involved but also in the use of a number of different materials not hitherto employed. Wood was formerly practically the only material used, but we now find metal, leather, etc., coming into use while such processes as making concrete, repairing furniture, soldering, repairing a mortise lock, glazing a sash, wiring a bell, hanging a door, reading a gas, water, or electric meter, making window screens, reseating a cane bottom chair, and a number of household problems are being gradually introduced.

Another recent development is in the use of small power machines such as lathes, drills, circular saws, jig saws, etc., not only in the schools, but also in home workshops. Tools of this description are being manufactured by a number of firms, sold at a most reasonable price and are proving remarkably efficient, making possible the extension of the work to a remarkable degree.

A recent English report on "Trade Schools on the Continent" states that "In most of the urban areas in England, Local Education authorities have developed to a considerable degree of efficiency in their Senior Secondary Schools a system of Manual Training Instruction which has contributed greatly to the maintenance of hand skill and adaptability among the present generation of workmen. The success of this type of training is probably due in part to the fact that it has had no vocational intention but has aimed at developing simultaneously the mind and body of the pupil, giving him control over his

muscles and imparting to him a knowledge of the working quality of certain raw materials.

This branch of instruction should be further developed in the Senior Elementary Schools without any vocational basis but with exactly the same educational aim as at present. It would, however, be worth while to install, as opportunity serves, more machinery of a simple kind and sometimes to undertake small building operations. In this last type of work due attention should be paid to planning, the making of a working drawing, the calculation of cost and finally the suitable decoration of the work, and every opportunity should be taken of developing "team work."

### Smaller Towns and Villages

Manual Training and Household Science as at present organized have, to a large extent, been provided for in the larger towns and cities, but seeing that a large part of our virile population still live in our smaller towns and villages it is quite time that some adequate attention be paid to that part of our people. The problems to be met with here are different and will require a special method of treatment. These problems may be solved by a variety of methods chief of which would appear to be:

1. Grouping of centres with an itinerant teacher.
2. The provision of teachers with both academic and technical qualifications.
3. Close co-operation between the Manual Arts and Industrial Education.

1. Grouping of centres under one instructor. Owing to the extension of radial and bus lines, 3 or 4 towns within easy reach of one another, each having its own Manual Training and Household Science equipment, and each paying its share of the special teachers' salaries according to the time spent in each place, might be placed under the charge of one instructor. All that is required to carry out this plan is co-operation among the authorities of three or four places animated by a common purpose.

2. Teachers with a double qualification. The small High, Continuation or Public School cannot provide sufficient pupils to employ the whole time of a Manual Training or Household Science teacher, even if the District could afford the expense. If a small group of teachers could be qualified for teaching the academic subjects of the High School curriculum in addition to Manual Training or Household Science, the introduction of these subjects would be much easier and the whole time of the teacher might be occupied. The lack of such doubly qualified teachers has been felt in some small schools and temporary certificates in Household Science have had to be granted to fill this need.

3. Co-operation between Manual Arts and Industrial Education. In the smaller places it will most likely be found impossible to establish independent technical schools and even the present type of composite school may be beyond their resources. To meet these conditions, a new type of school combining Manual instruction with Vocational Training will probably be necessary. Formal woodwork is in danger of becoming somewhat commonplace, and its newness, attractiveness and educational value have, to some extent, been lessened particularly in classes taught by teachers lacking vision, initiative and resource in devising new projects and new methods. Industrial conditions have changed and have relegated woodwork, particularly by hand, to a less important position. Under these circumstances a revision of the High School Course of Study including the provision of additional activities, the use of new materials and a departure from the traditional equipment may have to be made.

The type of equipment may be that known as the general shop now being adopted in many of the so-called Junior High Schools of the United States. Here provision may be made for woodwork, sheet metal work, plumbing, electricity, forging, auto mechanics, machine shop work, draughting, millinery, dressmaking, cookery, household management, etc. Arrangements could be made so that the shops and other rooms may be used both for ordinary High School pupils and pupils taking a vocational course. The adoption of some such plan as above outlined would do much to meet the needs of those small places that cannot employ the whole time either of a Manual Training teacher or a Vocational instructor.

#### **Character of the Work in Household Science**

The Household Science work has progressed much as in previous years. It naturally divides itself into two parts, first that taught in the lower grades by the class teachers who have received instruction during their Normal School Course, and second the work in foods and more advanced sewing taught in specially equipped rooms by teachers who in addition to the Normal School training hold a Household Science certificate obtained on the completion of the one-year course at the Ontario College of Education, or of the two-year course at the Macdonald Institute, Guelph.

In the larger towns and cities, the work in the grades is well organized and supervised. The progress of the elementary work, though provided for in the curriculum, is not so well organized in the smaller centres, as it is left largely to the initiative of the individual teacher, but notwithstanding this, a large amount of good practical work is being done, particularly by the newer and younger teachers.

The special Household Science centres are generally remarkably well equipped and both pupils and teachers are taking great interest and pride in the appearance of the rooms and the condition and arrangement of their equipment.

A growing characteristic of the work is the extent to which it is being made use of in the social service of the school. Parents' days, social meetings, provision of refreshments for various occasions, entertainment of visiting athletic teams and public officials are all being used to afford definite practical work to the girls and to increase the influence of the schools in the community.

Attention is being given not only to cookery and sewing in these classes, but also to sanitation, general care of the home, decoration, manners, the right kind of dress, the care of children, and the ability to perform many mechanical operations that are necessary to the daily routine of housekeeping.

While there is a well-planned course of study organized for the Public School, the work that can be done in the High Schools is of a much more advanced character owing not only to the previous training of the pupils, but also owing to their greater maturity and closer proximity to the time when they expect to make definite use of the instruction being given. The work in both Public and High Schools is obviously largely determined by the limited amount of time that can be allotted to it. At the most, from 36 to 40 lessons of  $1\frac{1}{2}$  or 2 hours a week can be devoted to this subject and owing to the holidays, examinations and other causes, often much less. In their anxiety to complete the course of study, the temptation to attempt to cover too much is very great. The aim of the teacher should be to have what is taught mastered and retained as a permanent possession rather than to undertake too extensive a course.

### Rural Schools

It is gratifying to be able to report considerable progress in the development of Manual Training and Household Science in the rural schools, especially when it is remembered that these schools are working under great difficulties in introducing new subjects and new equipments with limited accommodations and resources. The teachers are showing great ingenuity and resource in overcoming obstacles and considerable self-sacrifice in the time and energy they are devoting to this work. Large numbers of one-room rural schools are putting in one of the four special types of equipment designed for this work and are accomplishing good results, particularly in the direction of supplying the hot dish to supplement the cold lunch brought by the child. The effect this is having on the health of the children, on the character of the work done, in the afternoon, and in improving regularity of attendance, is said to be quite marked in a large number of cases. One outstanding advantage is that the pupils are under proper supervision during the noon-hour and moral and physical injury is prevented. Some School Boards, when advertising for teachers, are stating that noon-hour supervision is required and it is to be hoped that this condition will become much more general. The extent to which this work is adopted and its general character when it is introduced depend upon the enthusiasm of the teacher, the advocacy and interest of the Public School Inspectors, Womens' Institutes and various Home and School Clubs. The interest of outside organizations has been largely responsible for the introduction of these subjects in many cases, and to their continued interest is to be attributed much of the success that is being achieved. Last year there were reported over 1,200 schools serving at least one hot dish at the noon lunch and this year grants are being paid to 1,693 schools with 2,051 separate classes.

There are 162 rural schools teaching Manual Training in 350 classes, forty-five of these classes being in Wentworth County.

The number of classes in Household Science in various outstanding Inspectorates are as follows: Bruce West 37,; District Division XII (Part I), 32; Lincoln, 63; Simcoe South, 32; Hastings, South 41; Peterborough East, 44; Leeds and Grenville, 51; York, 132; District Division, XV, 34; Renfrew South, 57; Dufferin, 32; Northumberland and Durham (3), 40; Carleton East, 36; Grey East, 34; Wellington South, 42; District Division XVI, 36; Wentworth, 58; Dundas, 35; Prince Edward, 32; District Division VII (Part II), 36; Grey South, 32.

### Saturday Classes for Teachers in Service

In order to give the rural school teachers in service an opportunity to obtain the Elementary Certificate qualifying to teach Manual Training and Household Science in rural schools, classes have been held for many years in Hamilton Normal School and for the past three years in Toronto Normal School. They are well attended, the teachers showing much enthusiasm, some driving from 50 to 70 miles to attend each Saturday. This year for the first time it has been found necessary to charge a fee of \$7.50 for the course and it is gratifying to note that the imposition of this fee has not had the effect of diminishing the attendance, particularly as several of the teachers attending are without positions.

ALBERT H. LEAKE,

*Inspector of Manual Training and Household Science.*

Toronto, February 21, 1933.

## APPENDIX L

### REPORT OF THE PROVINCIAL SCHOOL ATTENDANCE OFFICER

It was late in the history of world progress before general education came to be recognized as a practical need. Compulsory education as a means to this end is a modern note. Among English-speaking peoples it did not take form till the closing years of the nineteenth century. It is now an accepted fact that

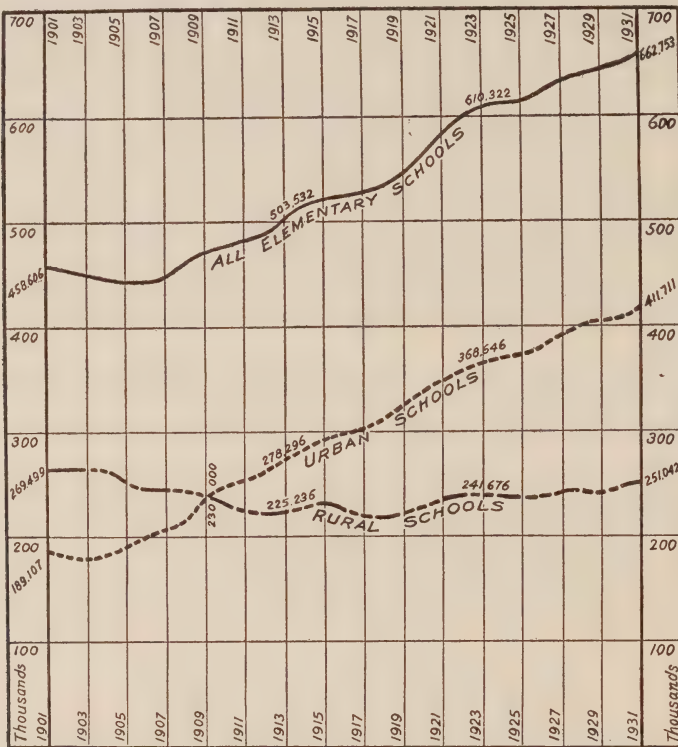


Diagram No. 1  
Curve of Enrolment  
Elementary Schools  
1901-1931

order and progress and good government rest upon the general intelligence of the citizens. It is necessary therefore for the state not only to provide the most favourable conditions for education, but, within reasonable limits, to exercise control of attendance if these ends are to be served.

It is half a century since Ontario set out formally on this mission. By The Truancy Act of 1881 it said, in effect, that wilful ignorance, with all its train of ills, must end. It lent the force of law to assist in bringing every child

within the compass of an elementary education. A minimum of eleven weeks in each term for every child between the ages of seven and thirteen was prescribed. In 1885 this was changed to a yearly minimum of one hundred days, and in 1891 the time was extended to the full period during which the school was in operation. It was not till 1919 that the scope was designedly broadened to cover, in a well-defined way, later childhood and early adolescence from eight to sixteen years, with adequate machinery to enforce reasonable compliance with the law and ample provision for excusable and exceptional conditions within that period. Since that time attendance control has been shaping into a smoothly operating and effective system which has rightly earned popular approval and support. A far-reaching improvement has resulted in the past few years. Standards of attendance have been advanced in every class of school and tend to stabilize at a high degree of efficiency. This has been reflected not only in increased numbers and wider diffusion of educational benefits but in a general rise in educational levels and a strengthening of the forces that make for good citizenship.

### Progress in Elementary Schools

Diagram No. 1 gives a graphic picture of the movement of enrolment in publicly controlled rural and urban schools and in all elementary schools for the period 1901 to 1931. It takes no cognizance of private and parochial schools which care for over 11,000 pupils. The diagram shows, within thirty years, a rise in urban school enrolment from 189,107 to 411,711, a drop in that of rural schools from 269,499 to 251,042, and in all elementary schools an increase from 458,606 to 662,753. It shows the rapid rise in numbers in urban schools and the slow but steady decline in those in rural schools. In the thirty-year period, the former gained more than 222,000, or over 7,000 on the average, per year, while the latter lost almost 19,000, or an average of over 600 pupils per year. This reveals a radical change in conditions. While rural schools in 1901 had 80,000 more pupils than urban schools, in 1931 the urban schools had outstripped the rural by over 160,000 pupils. The reversal of conditions started in the year 1910. Rapid urbanization of population was taking place, due mainly to the increased industrial and commercial activity in urban areas, coupled with the mechanization of farm industry. Urban centres were not only absorbing the bulk of the immigrants but were attracting a very considerable portion of the youth of the country districts as well. The conditions in the last half of the nineteenth century were completely reversed in the early years of the twentieth century and Ontario was well on its way to becoming largely an industrial province. The schools, particularly of the advanced class, registered this change in a still more pronounced way than the elementary schools.

The standard of attendance has been steadily rising in the past ten years, which is the period during which the revised School Attendance and Adolescent School Attendance Acts have been in operation. The following table shows the increases in detail:

Elementary Schools	Percentage in 1921	Percentage in 1931	Increase
Urban Schools.....	87.20	91.84	4.64
County Rural Schools.....	81.42	89.30	7.89
District Rural Schools.....	78.91	87.71	8.80
All Schools.....	82.50	90.81	8.31

As will be noted from the diagram the rise was very gradual for the first six years of the period 1921-1931. For the past four years the rise has been specially marked, due in large measure, to the new child-accounting system. Of the total increase of 8.31 per cent. in the ten-year period, 6 per cent. has taken place since 1927. District rural schools have led in the movement, with an increase of 8.31 per cent. It will be noted that the wide spread between schools

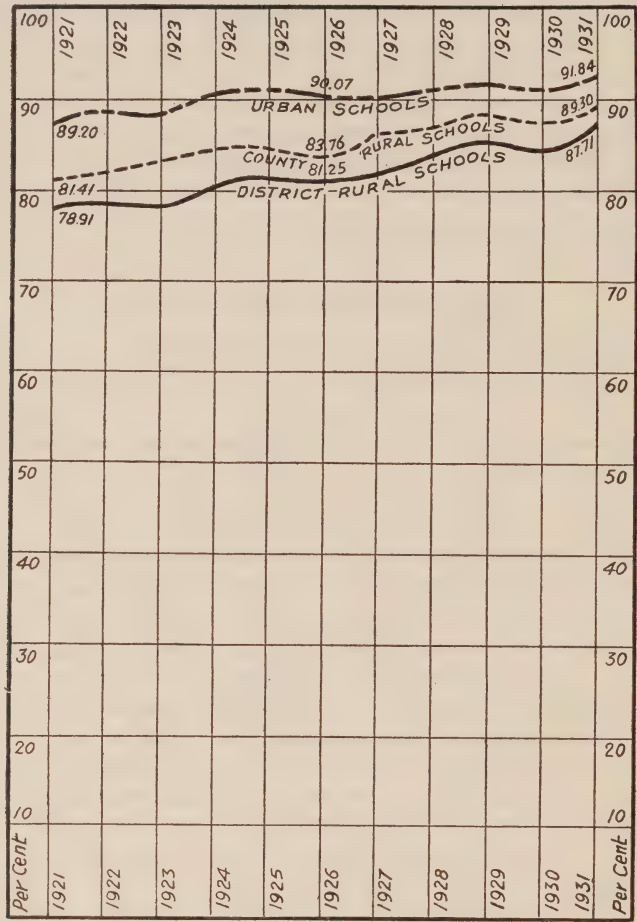


Diagram No. 2  
Curve of Progress in Attendance  
Elementary Schools  
1921-1931

of the various classes in 1901 has been visibly narrowed, till rural schools, notwithstanding their more serious handicaps, closely approximate urban standards. It is doubtful if a much further advance, especially in urban schools, is possible or indeed wise. For the first time in the history of the Province the general average for all schools has passed 90 per cent. The average of 90.8 per cent. for all elementary schools in Ontario is a striking tribute to the interest and close co-operation of inspectors, teachers and officers in this branch of educational service.

### Progress in Secondary Schools

Diagram No. 3 shows the trend in enrolment from 1901 to 1931 inclusive, in the various branches of Secondary Schools. For purposes of comparison the curve of enrolment of Fifth Classes has been included in the diagram side by side with that of Continuation Schools since they serve a similar field, viz., rural and village communities.

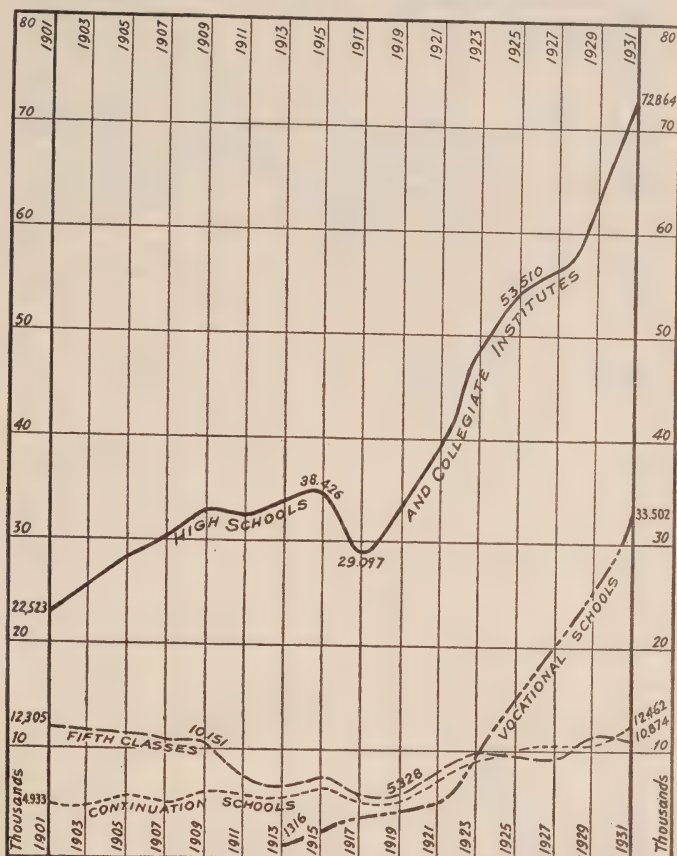


Diagram No. 3  
Curve of Enrolment  
Secondary Schools and Fifth Classes  
1901-1931

The phenomenal rise in numbers in Secondary Schools of all classes may be expressed thus: In 1901 out of every 1,000 in provincial population there were only 12 pupils in Secondary Schools, whereas in 1931 there were 35 pupils, or almost three times the number in proportion to the population.

It will be noted that the last decade of this period, viz., 1921 to 1931, coincides with the period of active operation of The Adolescent Attendance Act for all pupils between fourteen and sixteen years of age. It is not unnatural that, in times such as the present, searchers after reasons for crowded schools and added costs should ascribe the cause to the operation of the Act. The truth is that pupils in expanding numbers were crowding school halls not by reason of official

compulsion, which was rarely invoked, but by force of personal choice. The Act did no more than register the judgment of mature public opinion and on the operative side regularize attendance and place it on an efficient working level for the benefit of all who chose to attend.

While Secondary Schools are more happily situated from the point of convenience of attendance than most elementary schools they have their own peculiar

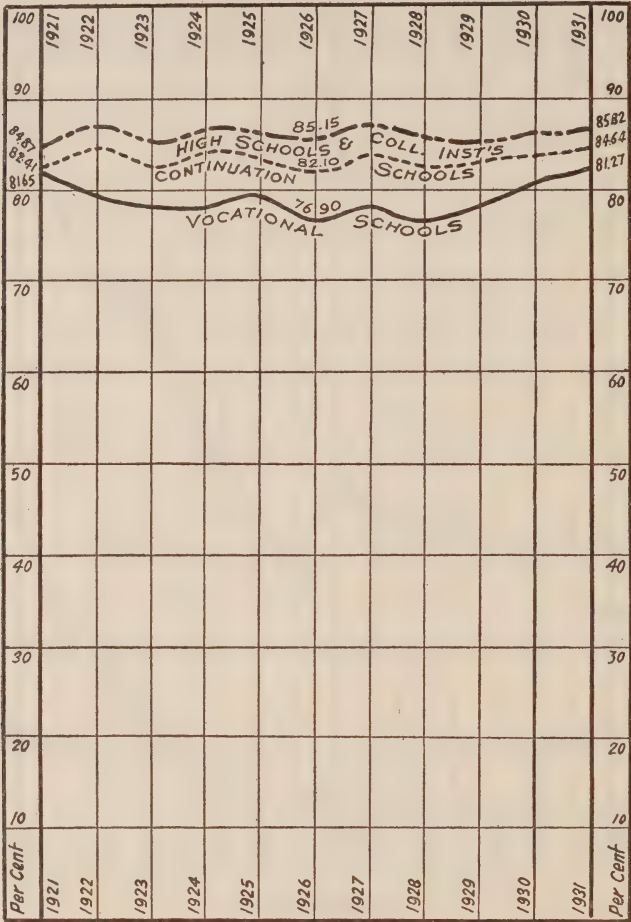


Diagram No. 4  
Curve of Progress in Attendance  
Secondary Schools  
1921-1931

difficulties to contend with. Their numbers are not homogeneous since some pupils are within and many outside the domain of compulsory laws. There is an admixture of urban and rural pupils, many of the latter, especially in Continuation and smaller High Schools, drawn from an area less compact than that of elementary schools. Home responsibilities grow with age and encroach more largely upon school time, and, in general, a larger liberty is accorded the adolescent pupil in the interest of self-government. In many cases the restricted accommodation and oversized classes have reacted unfavourably upon a high standard of

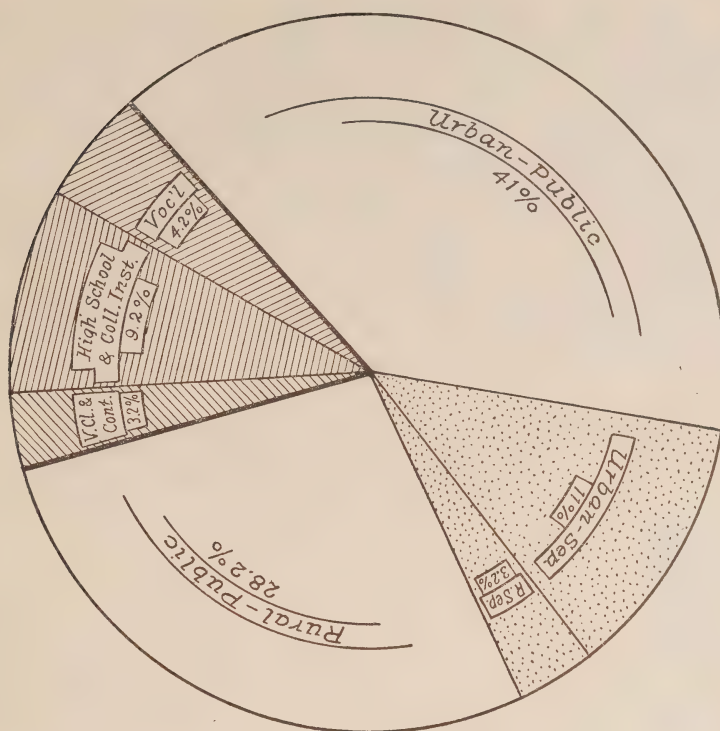


Diagram No. 6

Distribution of Pupils—All Schools—1931

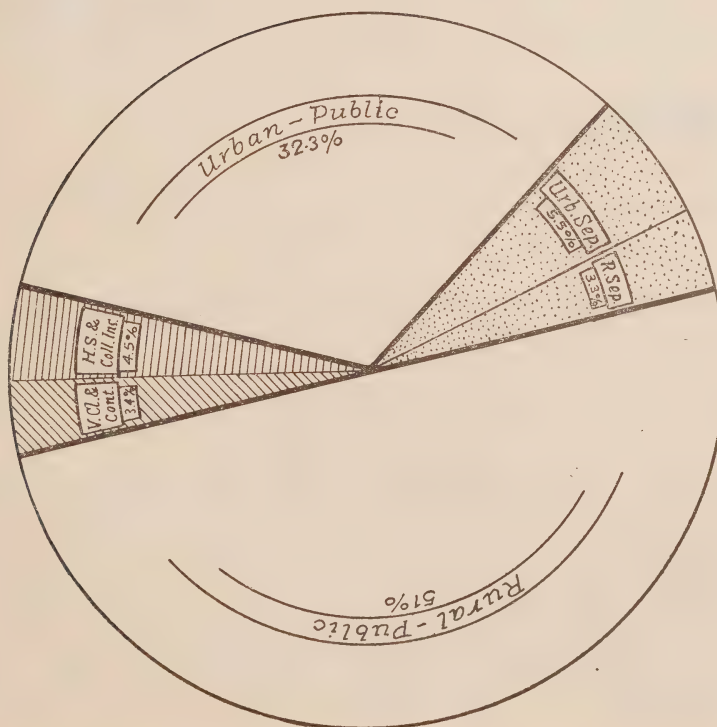


Diagram No. 5

Distribution of Pupils—All Schools—1901

attendance. The diagram shows a fairly uniform movement of attendance, average throughout the period. Vocational schools serve much wider districts than High Schools, and this, as well as diversity of curriculum and the disturbing contact with part-time and special pupils, hampers them in maintaining as high a standard. The percentages are derived from the relation between total enrolment and average attendance. Frequent transfer of pupils to other schools and retirement due to reaching school leaving age unduly augment the total enrolment and correspondingly lower the average. Hence they are false criteria from which to derive attendance standards. Under the new system which it is proposed to install this weakness will be entirely removed.

Diagrams 5 and 6 give a composite view of the distribution of pupils enrolled in all day schools under provincial control for the years 1901 and 1931, respectively. Collection of data shows the following ratios in the various school panels:

	Percentages of Total Enrolment	
	1901	1931
1. Elementary Schools:		
(a) Urban Public.....	32.3	41
(b) Urban Separate.....	5.5	11
(c) Rural Public.....	51	28.2
(d) Rural Separate.....	3.3	3.2
(e) Fifth Classes.....	2.4	1.6
All Elementary Schools.....	94.5	85.0

	Percentage of Total Enrolment	
	1901	1931
2. Secondary Schools:		
(a) High Schools and Collegiate Institutes.....	4.5	9.2
(b) Vocational.....		4.2
(c) Continuation.....	1.0	1.6
All Secondary Schools.....	5.5	15.0

While vocational work was carried on prior to 1921 the system did not get fully under way till that year. Hence it finds a place only in the 1931 diagram. In ten years numbers had reached 46 per cent. of the High School enrolment. Of the total number of children enrolled in the schools of the provincially controlled system, in 1901 one pupil in every seventeen was in Secondary Schools, while in 1931 one pupil in every six was in that panel.

In Elementary Schools the position of urban and rural schools was practically reversed within the thirty-year period. In 1901 they were 37.8 per cent. and 54.3 per cent. respectively; in 1931 the figures had changed to 54 per cent. and 31.4 per cent. The reasons for the shift from rural to urban plurality may be briefly cited as follows: (1) Mechanization of the farm, thus releasing hand labour, (2) Growth of industry and commerce, (3) Migration of farm youth to the west, (4) The lure of urban comforts and social amenities. These conditions are still operative but signs are not lacking of a reversal of the movement owing to economic pressure.

### Literacy in Ontario

The standing of the Province from the point of view of the literacy of the population is given below, showing the percentage improvement in the ten-year period 1921-1931. A population unit comprising those over five years is not a fair basis from which to judge of literacy, since the five-year minimum does not allow time in which a school child may acquire the simple arts of reading and writing. But these are the best figures available. A unit representing those eight years of age and over would be a proper basis and would make a still better showing.

Class	Total population over five years		Percentage who can read and write		Average per cent. increase
	1921	1931	1921	1931	
Male.....	1,328,842	1,592,723	92.32	94.39	1.93
Female.....	1,303,243	1,531,291	93.67	95.24	1.57
Total.....	2,632,085	3,124,014	92.99	94.81	1.82

The increase in literacy is worthy of note. The facts are still more impressive when expressed concretely. Over and above the increase in population, due to improved attendance control, 65,967 more persons had acquired at least the working minimum of education in 1931 than in 1921. A valuable sidelight on the achievements of educational endeavour in relation to the reduction of illiteracy in the Province is the fact that while at the opening of the century in 1901, the proportion of the population who were unable to read and write was 10.22 per cent. of the total, in 1931 it was reduced to 5.19 per cent. Ontario to-day leads all provinces in literacy by a substantial margin.

### General Effects of the Depression on Attendance

The depression has proven in some ways helpful, in others harmful, in its reaction on school attendance. Industrial stagnation has thrown youth back upon the homes, and the homes in their dilemma, have chosen the only wise alternative of extending their schooling, in preparation for the better days that are to come. As a result, school numbers have multiplied and school accommodation in many cases is overtaxed. This is especially true in Secondary Schools. By way of evidence, there were 8,000 more pupils enrolled in 1931-32 as compared with 1930-31, although the High School Entrance accounted for only 1,700 of this number. This excess of 6,300 pupils is made up largely of readmissions and those who chose to remain longer in school.

Another sidelight on the conditions is shown by the fact that employed adolescents dropped from 4,500 in 1930 to 1,918 in 1931. This change took place mainly in industrial centres where employers preferred to draw their necessary help from the ranks of man-grown and skilled labour, thus setting free immature workers, many of whom returned to school. With occupational outlets closed, part-time workers also fell from 1,668 in 1931 to 1,134 in 1932. Privation of food or clothing or of books and school supplies has been an increasing cause of absence. The "school lunch" has in many cases helped to save the situation, and public relief measures are slowly penetrating to isolated areas where destitu-

tion is serious and local organized relief impossible. Undernourishment has its natural counterpart in susceptibility to disease and in many areas ailments mainly of a respiratory nature are prevalent and persistent, to the manifest disadvantage of the schools.

### Special Educational Facilities

The Railway School Car and Correspondence Courses are giving ever larger and improved service in their special fields. As is now the case with regular educational institutions, both are taxed to capacity. Where distance, lack of roads and winter handicaps have offered obstacles to regular school attendance and especially where privation accentuates the disability, correspondence courses have been brought into requisition. The School Car is proving a medium through which a helping hand has come to destitute homes in the outposts of settlement, through the co-operation of the School Car Auxiliary of Toronto, which is devoting itself exclusively to that work. With jobbers' camps discontinued and trap lines largely idle, sources of income are closed, but the teacher goes strenuously but cheerfully on his way performing his many-sided tasks for child and home. Educationally, the children are making a splendid response. No child misses a moment of time when the car comes to a halt on its siding. They are 100 per cent. attenders, they master English in a few weeks and cut two years or more from the usual school schedule in attaining High School Entrance standing. The cars are equally good time-savers. Shifting to new points by night or day and disregarding holidays, they often outrun the statutory school year of 200 days in actual teaching service. The parents are profiting by night school work and are pressing into the ranks of Canadian citizenship. Thus the travelling school and lessons by mail are filling a large and necessary place in the educational system, which regular facilities, from the nature of the conditions, cannot possibly fill.

J. B. MACDOUGALL,

*Provincial School Attendance Officer.*

Toronto, February, 1933.

## APPENDIX M

### REPORT OF THE INSPECTOR OF PUBLIC LIBRARIES

#### Official Visits

During the year ending October 31, 1932, 110 libraries were visited by members of this staff. I have been able personally to visit all libraries beyond North Bay since assuming my duties on July 2.

#### Book Circulation

Book circulation has shown a decided increase throughout the Province owing to diminution or cessation of work in many branches of industry. It is encouraging to note an increasing demand for adult non-fiction. This is partially due to circumstances and partially to the successful diplomacy of alert librarians, interested as much in the quality as in the quantity of the circulation. Statistics of circulation show the following increases:

	Increase in Vol's. in stock	Increase in Circulation
Association Public Libraries.....	16,711	42,580
Free Public Libraries.....	47,698	1,624,799
Totals.....	64,409	1,667,379

#### Donations From Travelling Libraries

Over 6,000 volumes withdrawn from circulation in the travelling libraries have been donated to various government departments: 600 to the Department of Northern Development for distribution to the Trans-Canada Highway construction camps; 200 to the Department of Education for use at Monteith Northern Academy; 2,700 to the Department of Public Welfare; 2,290 to the Department of Public Health; 150 to the Department of the Provincial Secretary.

#### Travelling Libraries' Service

For the three months ending October 31, 1932 the issue of travelling libraries was 99 cases; for the year ending at that date 368; for the previous year 305. Several extensions have been effected in this service. Cases of books have now been made available to the lightkeepers on the Great Lakes, of whom 28 received collections during the season of navigation. An attempt has also been made to meet requests from individual readers for specific volumes not otherwise available. If these books are in the travelling library stock, they are mailed and charged to the local public library, or the nearest public library, and the applicants are notified by letter to call there for them. This service is possible only by the co-operation of the various librarians who voluntarily assume the extra labour of accounting with readers outside their regular patronage. A similar service by the combined Legislative and Department of Education Library is restricted to members of the legislature, civil servants, and teachers.

Cases of books are now supplied to all five school cars operating in Northern Ontario, and are being offered also to the more remote schools which are at present without books or the means to procure them, and where the pupils have access to no public library. Statistics covering this service will be available next year.

### Ontario Library Review

Publication of this quarterly periodical was resumed with the issue of August, 1932. Copies are furnished every public library and secondary school library in the province. The Minister has approved publication, as a supplement to the *Review*, of *Presentable Plays*, a catalogue of the 800 plays available in the Provincial Dramatic Library established several years ago under the joint auspices of the Ontario Secondary School Teachers' Federation and the Ontario Library Association. A free copy of this catalogue is being furnished to every public or school library applying for it.

### Changes in Status

#### *Free Public Libraries:*

Two were removed from the list of those receiving grants: Russell, Tilbury.

Three were added: Fort Erie (previously Bridgeburg), Thamesville, Little Current.

#### *Association Public Libraries.*

Nine were removed from the list: Craighurst, Hawkesbury, Kinburn, Matilda, Metcalfe, Middleville, Riversdale, Shakespeare, Vankleek Hill.

Four were added: Rednersville, Sheguiandah, Easton's Corners, Bradford.

The following libraries will be struck from the list this year: Admaston, Angus, Duart, Mono Centre, Mono Mills, Pakenham, Trout Creek, Worthington.

### Agenda

A great need exists for trained personnel in charge of libraries. On the other hand a number of library-school graduates are without appointments. It would appear that the best means of overcoming this hiatus is the adoption of a scale of grants, based in part on the qualifications of librarians such as obtains in the provincial schools where they are based on teachers' qualifications.

The association of public and school libraries in county systems is at hand. This is but an extension of the principle adopted by the ratepayers of any community in establishing a communal or free library for the local municipality. Obvious advantages are: expert direction, bulk purchases, ever-fresh book collections available by the itinerant system, and enormously increased variety of titles. This service will not be cheaper, but it will be vastly more efficient and satisfying.

Children's work deserves more attention than it receives in many of the smaller libraries where the librarian is overworked. The fact is frequently overlooked that there should be one library assistant for every 25,000 books circulated per annum. It is then possible to organize children's work more efficiently, including regular story hours and preparation of children's book-lists.

General improvement in book-selection is needed. The book-lists of the *Ontario Library Review* furnish a satisfactory basis for large or small purchases, and its articles on special subjects by expert librarians and others will repay careful perusal. Many librarians should pay more scrupulous regard to the keeping of correct records, and should present reports to the board at all regular meetings.

The appended statistical tables cover the period 1931-2.

I wish further to record my appreciation of the loyal and cordial support I have received from the entire staff in the Public Libraries Branch, and of the co-operation of my colleagues in the Department of Education.

Toronto, January 17th, 1933.

F. C. JENNINGS,  
*Inspector of Public Libraries.*

## FREE PUBLIC LIBRARIES

Showing Statistics, 1931, and Legislative Grants Paid in 1932

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant Paid in 1932	Amount expended on Books in 1931
				\$ c.			\$ c.	\$ c.
1	Acton.....		1,898	491 01	4,654	11,993	62 98	217 21
2	Ailsa Craig.....		1,898	312 05	3,626	3,260	53 16	91 53
3	Almonte.....	R.R.	2,340	1,078 25	5,588	22,652	148 00	481 47
4	Amherstburg.....	R.R.	3,000	2,602 80	7,034	32,208	122 94	509 02
5	Arnprior.....		4,159	968 49	6,712	10,173	101 50	281 35
6	Arthur.....	R.R.	954	417 96	3,301	5,458	91 34	115 12
7	Aurora.....	R.R.	2,554	799 69	5,024	14,970	95 04	195 45
8	Aylmer.....	R.R.	1,989	1,226 61	17,331	28,592	155 00	331 96
9	Ayr.....	R.R.	806	913 99	5,447	10,358	140 47	285 96
10	Barrie.....	R.R.	7,166	3,512 25	13,079	54,901	160 00	525 89
11	Beamsville.....	R.R.	1,200	1,033 21	7,396	18,838	126 10	299 32
12	Beaverton.....	R.R.	1,500	758 56	6,155	2,866	89 35	124 04
13	Beeton.....		565	94 21	2,699	3,915	24 76	47 88
14	Belleville.....	R.R.	14,069	7,182 54	15,820	130,451	160 00	1,658 13
15	Belmont.....	R.R.	600	417 95	1,410	3,620	77 90	121 97
16	Bothwell.....		647	265 83	3,015	4,236	65 45	122 25
17	Bracebridge.....	R.R.	2,435	1,496 79	5,791	17,789	119 25	318 54
18	Brampton.....	R.R.	5,200	3,012 34	9,207	41,004	160 00	621 75
19	Brantford.....	R.R.	30,724	14,437 22	38,493	250,441	160 00	3,294 66
20	Brighton.....	R.R.	1,500	467 60	5,543	12,142	64 08	125 54
21	Brockville.....	R.R.	9,485	6,114 87	6,437	68,745	160 00	964 51
22	Brussels.....	R.R.	750	845 02	5,547	6,544	87 44	124 55
23	Burk's Falls.....	R.R.	915	503 21	2,409	6,236	117 90	140 44
24	Campbellford.....	R.R.	2,519	2,085 03	6,379	32,956	148 55	689 66
25	Cardinal.....	R.R.	1,145	279 56	3,178	2,965	54 00	30 00
26	Carlton Place.....	R.R.	4,273	881 09	8,587	20,330	118 04	116 54
27	Cayuga.....		800	138 28	2,435	2,485	23 12	76 10
28	Chatham.....	R.R.	16,223	9,408 73	25,087	137,017	160 00	1,644 25
29	Chesley.....	R.R.	1,804	827 74	5,001	10,638	134 70	323 97
30	Clifford.....		496	205 64	4,838	5,590	60 31	92 29
31	Clinton.....	R.R.	2,019	1,588 01	11,957	19,476	155 00	455 80
32	Collingwood.....	R.R.	5,000	3,278 39	13,322	29,595	160 00	554 77
33	Cornwall.....	R.R.	11,344	3,556 64	10,384	38,745	160 00	1,419 10
34	Delhi.....	R.R.	1,020	2,105 00	3,769	9,403	114 90	258 20
35	Deseronto.....	R.R.	1,352	1,344 94	5,867	9,003	26 25	288 33
36	Drayton.....	R.R.	558	481 54	4,080	6,866	96 26	87 73
37	Dresden.....	R.R.	1,500	1,260 20	2,711	10,110	137 00	367 24
38	Dryden.....	R.R.	1,280	641 55	2,302	12,283	94 42	266 65
39	Dundas.....	R.R.	5,002	3,128 81	9,881	67,854	160 00	805 37
40	Durham.....	R.R.	1,685	1,056 06	5,506	10,451	115 49	391 81
41	Elmira.....	R.R.	2,572	1,257 22	6,238	13,837	151 00	283 87
42	Elora.....	R.R.	1,306	1,377 33	8,815	17,076	147 35	395 97
43	Erin.....		452	146 37	3,614	3,817	23 38	31 22
44	Essex.....	R.R.	1,650	1,488 83	5,263	16,252	146 85	348 46
45	Exeter.....	R.R.	1,622	1,162 39	5,361	15,439	84 25	321 45
46	Fergus.....	R.R.	2,400	2,066 53	6,040	18,932	154 55	327 99
47	Fonthill.....	R.R.	1,000	285 65	5,880	5,102	66 77	49 57
48	Forest.....	R.R.	1,465	966 82	4,419	13,009	129 50	76 50
49	Fort Erie.....	R.R.	3,200	2,006 22	5,153	34,072	105 75	755 85
50	South Branch.....			423 30	3,953	4,289	117 63	263 06
51	Fort Frances.....	R.R.	5,499	2,549 49	7,942	57,307	149 35	781 31
52	Fort William.....	R.R.	25,075	20,097 20	41,844	184,173	320 00	3,334 31
53	Fort William Br.	R.R.	Included	in figures of	Main Library.			
54	Galt.....	R.R.	13,960	7,975 96	10,949	82,669	160 00	1,901 08
55	Gananoque.....	R.R.	3,604	2,711 92	10,360	38,861	160 00	1,226 89

## FREE PUBLIC LIBRARIES

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant Paid in 1932	Amount expended on Books in 1931
				\$ c.			\$ c.	\$ c.
56	Garden Island.....		75	24 50	5,000	607	18 52	20 50
57	Georgetown.....	R.R.	2,187	1,276 73	6,931	16,128	139 02	439 49
58	Glencoe.....	R.R.	780	781 40	3,099	12,445	96 37	249 68
59	Goderich.....	R.R.	4,200	2,285 79	7,085	28,950	160 00	431 85
60	Grand Valley.....	R.R.	550	830 87	3,885	4,526	72 19	143 35
61	Gravenhurst.....		2,000	616 50	2,265	14,329	101 50	309 67
62	Grimsby.....	R.R.	1,992	2,308 17	8,342	33,014	150 77	677 61
63	Guelph.....	R.R.	20,752	12,081 38	30,666	227,616	160 00	3,421 89
64	Hagersville.....	R.R.	1,246	940 71	4,444	4,372	126 25	242 16
65	Hamilton Main.....	R.R.	150,065	91,544 22	126,571	1,064,996	803 68	16,189 98
66	Barton Br.....	R.R.	Includ ed in figures of Main Library.					
67	Fairfield.....	R.R.						
68	Locke St. Br.....	R.R.						
69	Lloyd George.....	R.R.						
70	Mountain Br.....	R.R.	3,000	1,469 74	4,736	23,052	84 52	210 21
71	Hanover.....	R.R.						
72	Harriston.....	R.R.						
73	Hensall.....							
74	Hespeler.....	R.R.	2,784	2,028 67	7,318	23,865	145 12	255 45
75	Hillsburg.....		1,200	333 03	1,715	6,316	58 18	110 72
76	Ignace.....		275	50 50	994	1,372	10 00	.....
77	Ingersoll.....	R.R.	5,000	2,568 92	10,556	37,854	160 00	1,166 19
78	Kemptville.....	R.R.	1,227	657 22	3,478	7,984	84 08	123 07
79	Kenora.....	R.R.	7,519	4,077 11	7,866	54,366	160 00	954 48
80	Kincardine.....	R.R.	2,300	792 18	5,216	1,892	84 62	168 89
81	Kingston.....	R.R.	23,260	15,365 49	24,550	262,248	160 00	3,284 57
82	Kingsville.....	R.R.	2,500	1,148 22	6,608	20,707	154 45	382 69
83	Kitchener.....	R.R.	31,443	16,416 77	32,078	213,428	160 00	4,088 04
84	Lakefield.....	R.R.	1,300	341 95	2,692	9,630	99 54	119 22
85	Lanark.....		599	325 91	2,080	6,617	81 16	202 63
86	Lancaster.....		600	174 10	3,325	2,475	40 07	40 15
87	Leamington.....	R.R.	5,000	2,660 35	8,245	37,006	160 00	766 02
88	Lindsay.....	R.R.	7,174	3,752 43	14,367	53,226	160 00	1,240 68
89	Listowel.....	R.R.	2,500	1,519 42	5,760	25,014	149 12	541 91
90	Little Britain.....	R.R.	235	343 89	3,545	3,272	83 28	122 64
91	Little Current.....		Organiz ed February	22nd, 1932.	Free Li	May 1st, 1932.		
92	London, Main.....	R.R.	73,131	46,082 91	94,943	615,523	550 00	11,062 97
93	East Br.....	R.R.	Includ ed in figures of Main Library.					
94	South Br.....	R.R.						
95	South East Br.....	R.R.						
96	Lucknow.....	R.R.	1,042	1,076 85	4,764	10,473	122 85	381 22
97	Markdale.....	R.R.	819	631 54	3,983	6,585	101 80	232 38
98	Meaford.....	R.R.	2,707	1,772 82	5,529	28,274	151 20	822 22
99	Merrickville.....		800	340 96	4,532	5,331	34 27	97 95
100	Merritt.....	R.R.	2,550	1,480 85	5,102	16,617	81 74	253 43
101	Midland.....	R.R.	7,800	4,865 56	19,723	72,793	160 00	1,672 37
102	Millbrook.....	R.R.	703	407 97	3,855	8,057	115 96	160 78
103	Milton.....		2,000	641 13	6,999	12,517	64 13	182 69
104	Milverton.....	R.R.	1,064	853 76	4,874	9,875	109 30	220 60
105	Mimico.....	R.R.	6,848	4,776 94	5,261	66,616	160 00	922 52
106	Mitchell.....	R.R.	1,609	872 61	4,744	14,033	132 82	319 49
107	Mount Forest.....	R.R.	1,914	1,691 06	7,210	18,237	146 22	449 29
108	Newcastle.....	R.R.	575	1,007 20	3,276	11,993	148 97	430 11
109	New Hamburg.....	R.R.	1,500	1,009 00	3,887	10,718	143 00	162 87
110	New Liskeard.....	R.R.	2,862	2,576 67	9,465	19,177	147 51	661 32
111	Newmarket.....	R.R.	3,608	1,126 41	5,667	19,755	143 13	404 54

## FREE PUBLIC LIBRARIES

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant Paid in 1932	Amount expended on Books in 1931
				\$ c.			\$ c.	\$ c.
112	New Toronto.....	R.R.	6,437	4,188 11	7,531	57,995	139 50	1,501 75
113	Niagara Falls.....	R.R.	18,678	12,192 99	29,960	193,272	294 50	3,751 33
114	Drummond Br.....	R.R.	Included in figures of Main Library.					
115	North Bay.....	R.R.	16,236	7,433 82	13,166	74,493	160 00	1,810 03
116	Norwich.....	R.R.	1,091	1,147 77	4,927	15,584	144 05	308 65
117	Norwood.....	R.R.	850	432 28	3,362	7,306	35 86	56 01
118	Oakville.....	R.R.	3,859	2,908 40	8,011	31,754	155 00	761 24
119	Oakwood.....	R.R.	250	186 51	2,523	2,603	50 42	63 91
120	Oil Springs.....		460	184 72	450	4,270	16 92	172 26
121	Orangeville.....	R.R.	2,764	2,299 62	8,669	21,870	160 00	651 74
122	Orillia.....	R.R.	8,352	4,009 95	12,639	65,137	160 00	1,095 68
123	Oshawa.....	R.R.	23,363	10,082 16	13,725	170,334	160 00	3,619 09
124	Ottawa, Main.....	R.R.	130,672	80,088 33	115,324	401,093	767 30	9,338 04
125	Boys and Girls.....	R.R.	Included in figures of Main Library.					
126	Rideau Br.....	R.R.						
127	South Br.....	R.R.						
128	West Br.....	R.R.						
129	Otterville.....		625	278 62	3,257	5,115	58 17	125 44
130	Owen Sound.....	R.R.	12,778	7,020 50	17,417	74,571	160 00	1,465 15
131	Paisley.....	R.R.	729	469 72	6,886	11,252	106 79	127 98
132	Palmerston.....	R.R.	2,500	2,086 44	4,902	11,501	118 18	205 14
133	Paris.....	R.R.	4,263	2,413 90	15,542	47,107	160 00	775 21
134	Parkhill.....	R.R.	2,000	648 69	3,638	6,635	74 97	126 67
135	Parry Sound.....		3,502	1,668 44	6,910	27,279	100 00	662 39
136	Pembroke.....	R.R.	7,929	3,136 61	12,696	41,069	160 00	1,078 86
137	Penetanguishene.....	R.R.	4,000	1,819 52	8,079	21,068	142 80	405 75
138	Perth.....	R.R.	3,915	2,581 43	7,011	22,446	160 00	892 66
139	Peterborough.....	R.R.	22,809	12,614 38	28,757	131,005	160 00	2,312 98
140	Picton.....	R.R.	3,146	3,578 77	9,658	38,205	160 00	905 25
141	Porcupine-Dome.....		2,488	755 22	2,490	9,791	133 07	222 49
142	Port Arthur.....	R.R.	19,749	15,316 96	22,270	150,952	160 00	3,648 49
143	Port Carling.....	R.R.	454	457 07	2,605	5,591	83 13	139 18
144	Port Colborne.....	R.R.	6,494	2,093 17	5,511	30,182	115 75	943 74
145	Port Elgin.....	R.R.	1,350	1,210 34	6,318	15,964	109 73	336 36
146	Port Hope.....	R.R.	4,750	2,971 28	10,123	19,396	160 00	460 24
147	Port Perry.....	R.R.	1,154	559 42	3,873	11,258	96 38	144 09
148	Port Rowan.....		653	219 97	2,492	1,574	51 63	90 09
149	Prescott.....	R.R.	3,015	1,966 09	11,092	28,384	152 07	736 69
150	Preston.....	R.R.	6,170	3,655 84	8,394	63,870	160 00	865 34
151	Renfrew.....	R.R.	5,287	3,062 30	11,221	49,445	160 00	799 03
152	Richmond Hill.....	R.R.	1,270	591 62	6,062	7,882	120 68	259 97
153	Ridgeway.....		1,000	370 02	3,397	3,546	50 39	102 73
154	Rittenhouse.....	R.R.	400	238 26	1,934	2,293	110 68	178 09
155	St. Catharines.....	R.R.	26,192	12,375 41	25,446	215,185	160 00	2,907 66
156	St. Mary's.....	R.R.	4,017	1,594 81	6,801	20,256	160 00	324 37
157	St. Thomas.....	R.R.	16,275	11,844 06	21,967	180,924	160 00	3,296 51
158	Saltfleet.....		4,924	1,104 35	7,032	30,642	100 00	515 72
159	Sarnia.....	R.R.	17,801	11,855 60	25,121	148,854	160 00	3,070 58
160	Sault Ste. Marie.....	R.R.	23,480	12,034 33	20,687	159,196	296 22	3,153 81
161	West Br.....	R.R.	Included in figures of Main Library.					
162	Schreiber.....	R.R.	1,142	509 97	2,117	14,909	104 45	245 55
163	Seaforth.....	R.R.	1,800	1,251 32	7,744	20,447	150 32	410 69
164	Simburne.....	R.R.	1,200	946 04	5,462	9,843	155 00	300 90
165	Simcoe.....	R.R.	5,260	4,157 40	15,000	41,308	160 00	817 49
166	Smith's Falls.....	R.R.	7,000	3,949 70	10,319	42,698	160 00	1,474 60
167	South River.....		750	100 57	1,482	1,870	19 69	47 72
168	Springfield.....		380	147 21	2,113	2,540	20 12	40 20
169	Stayner.....		1,500	275 76	1,782	873	26 52	16 37

## FREE PUBLIC LIBRARIES

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant Paid in 1931	Amount expended on Books in 1930
				\$ c.			\$ c.	\$ c.
170	Stirling.....	R.R.	938	1,023 01	5,011	11,151	135 98	328 17
171	Stouffville.....	R.R.	1,117	843 04	7,027	15,626	140 46	64 08
172	Stratford.....	R.R.	18,900	9,644 08	23,608	149,605	160 00	2,033 10
173	Strathroy.....	R.R.	2,879	1,625 68	5,487	1,822	160 00	589 97
174	Streetsville.....		675	387 91	3,808	5,959	60 95	84 32
175	Sudbury.....	R.R.	19,631	6,978 82	6,144	50,886	160 00	980 57
176	Sundridge.....		900	146 40	1,536	2,975	49 14	102 23
177	Sutton West.....	R.R.	802	514 79	3,367	6,009	87 68	167 80
178	Swansea.....		3,500	1,191 64	3,970	21,865	86 24	369 35
179	Tara.....	R.R.	500	449 97	2,853	4,795	73 72	96 92
180	Tavistock.....	R.R.	1,150	1,638 92	6,148	10,882	139 18	253 54
181	Teeswater.....		813	859 50	5,107	5,478	108 05	201 62
182	Thamesville.....	R.R.	870	332 71	3,216	2,615	86 32	75 60
183	Thorold.....		No annual report for 1931.					
184	Tillsonburg.....	R.R.	3,500	2,203 50	5,767	36,657	154 40	511 46
185	Timmins.....	R.R.	14,519	4,981 45	9,677	73,106	160 00	1,750 54
186	Tobermory.....		410	192 58	1,047	5,716	39 04	83 61
187	Toronto, Beaches.....	R.R.	716,798	533,023 93	399,610	3,810,765	2,646 39	73,790 06
188	Boys and Girls.....		Included in figures of Main Library.					
189	College.....	R.R.						
190	Danforth.....	R.R.						
191	Deer Park.....	R.R.						
192	Dovercourt.....	R.R.						
193	Downtown.....	R.R.						
194	Earlscourt.....	R.R.						
195	Eastern.....	R.R.						
196	Gerrard.....	R.R.						
197	High Park.....	R.R.						
198	Northern.....	R.R.						
199	Queen-Lisgar.....	R.R.						
200	Riverdale.....	R.R.						
201	Runnymede.....	R.R.						
202	Western.....	R.R.						
203	Wychwood.....	R.R.						
204	Yorkville.....	R.R.						
205	Trenton.....	R.R.	6,200	3,752 28	9,677	51,879	155 00	1,637 77
206	Uxbridge.....	R.R.	1,390	913 94	8,493	12,018	151 77	236 18
207	Walkerton.....	R.R.	2,400	2,140 24	8,231	20,375	157 00	533 93
208	Walkerville.....	R.R.	10,681	15,660 33	20,628	150,985	315 00	3,032 83
209	South Br.....		Included in figures of Main Library.					
210	Wallaceburg.....	R.R.	4,343	2,860 27	6,124	36,071	160 00	521 33
211	Waterford.....		1,096	581 24	2,245	9,719	35 58	131 62
212	Waterloo.....	R.R.	8,563	5,094 55	15,964	64,095	160 00	1,088 93
213	Watford.....	R.R.	974	863 19	5,411	12,660	94 69	182 13
214	Welland.....	R.R.	10,668	5,305 78	10,862	76,923	160 00	1,828 76
215	Weston.....	R.R.	5,601	4,044 83	10,268	79,160	151 22	765 14
216	Whitby.....	R.R.	3,900	2,299 32	6,302	20,098	132 42	757 92
217	Windsor, Main.....	R.R.	68,079	39,948 17	52,862	514,281	361 43	9,530 89
218	East Br.....		Included in figures of Main Library.					
219	Jno. Richardson.....							
220	Wingham.....	R.R.						
221	Woodstock.....	R.R.	10,956	5,676 92	18,088	83,100	160 00	2,017 20
222	Wroxeter.....		309	169 20	6,757	3,260	24 58	3 45
223	York Twp.....	R.R.	9,000	4,692 87	4,516	57,977	124 65	792 20
	(Mount Dennis)							
	Total.....		1,995,063	1,286,098 46	2,261,943	13,058,007	27,161 83	246,484 20

## PUBLIC LIBRARY ASSOCIATIONS

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant Paid in 1932	Amount expended on Books in 1931
				\$ c.			\$ c.	\$ c.
1	Admaston		No annual report for		1931.			
2	Agincourt	R.R.	500	455 09	4,084	6,125	131 05	258 65
3	Allenford		250	74 60	1,122	3,972	16 99	32 95
4	Alliston		1,400	675 14	2,132	15,669	39 96	121 56
5	Alma		300	61 55	556	900	10 00	5 55
6	Alton		390	84 04	5,682	1,105	13 57	25 97
7	Alvinston		615	494 70	1,286	5,308	58 57	118 25
8	Angus		No annual report for		1931.			
9	Apple Hill		300	46 59	812	803	15 32	15 84
10	Arkona		400	100 31	3,057	1,190	13 10	
11	Athens		700	236 78	3,407	6,064	41 11	154 22
12	Atwood		600	106 28	1,474	935	34 39	106 28
13	Auburn		No annual report for		1931.			
14	Badjeros		Rural	67 05	847	509	19 28	21 80
15	Bala		300	236 76	2,024	2,007	81 03	125 44
16	Bancroft		914	312 93	2,932	9,092	80 32	176 48
17	Bath		369	146 41	1,468	2,968	20 25	
18	Bayfield		400	170 42	1,619	3,206	43 49	84 37
19	Bayham		300	40 00	1,161	38		
20	Baysville		300	44 24	1,765	2,202	23 95	41 69
21	Beachville		500	103 90	2,428	1,925	29 86	35 40
22	Beechwood		Rural	137 56	2,346	1,862	60 59	102 91
23	Belmore		500	62 05	205	815	21 10	47 57
24	Belwood		150	160 39	3,391	2,111	38 23	64 88
25	Birch Cliff		3,092	245 52	2,477	6,648	101 72	147 53
26	Blenheim	R.R.	1,650	862 40	7,204	10,958	116 74	255 19
27	Blind River		2,787	310 07	1,208	5,257	85 81	180 76
28	Bloomfield		600	390 85	2,696	6,176	67 33	177 16
29	Blyth		600	97 94	2,214	1,888	15 14	50 20
30	Bobcaygeon	R.R.	931	299 96	4,377	3,381	99 43	99 97
31	Bolton		600	124 80	2,533	4,000	19 67	63 28
32	Bondhead		Rural	130 03	259	1,419	45 22	75 38
33	Bowmanville	R.R.	3,100	1,179 66	7,601	29,030	153 16	603 32
34	Bradford		Organized May 2nd,		1932.			
35	Brigden		No annual report for		1931.			
36	Bronte		400	104 29	1,093	1,680	24 47	26 66
37	Brooklin		500	179 25	3,963	3,164	27 88	67 00
38	Brougham		125	98 51	1,147	1,971	29 39	58 93
39	Brown's Corners		Rural	158 93	779	1,050	37 03	102 06
40	Brownsville		250	86 68	1,875	1,209	21 50	
41	Brucefield		300	99 29	1,942	1,492	14 71	40 57
42	Bruce Mines	R.R.	400	319 93	624	1,407	78 95	94 93
43	Burgessville		200	150 07	1,606	1,517	15 00	26 55
44	Burlington	R.R.	3,535	1,121 83	6,638	19,158	146 87	557 88
45	Burnstown		Rural	5 91	526	526		
46	Caledon		300	82 85	3,586	700	10 00	
47	Callander		900	61 18	419	1,200	30 59	42 70
48	Cambray		2,800	147 09	2,811	1,883	36 91	52 56
49	Camden East		200	118 65	2,123	1,626	38 10	59 58
50	Canfield		700	106 50	897	6,186	47 61	65 23
51	Cannington		960	130 16	3,880	3,532	25 37	
52	Cargill		175	74 60	3,776	1,280	10 00	
53	Carlisle		Rural	122 50	835	1,734	65 72	93 94
54	Castleton		Rural	72 39	87	832	10 00	50 76
55	Chalk River		400	110 75	1,037	4,567	20 99	91 20
56	Chapleau		2,200	299 26	2,455	7,345	101 31	242 07
57	Chatsworth		303	90 85	1,779	700	22 26	21 58
58	Cheapside		500	71 50	3,090	1,572	10 00	45 05
59	Chesterville		1,000	232 68	1,289	1,279	20 00	38 08

## PUBLIC LIBRARY ASSOCIATIONS

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant Paid in 1932	Amount expended on Books in 1931
				\$ c.			\$ c.	\$ c.
60	Claremont.....		350	186 55	3,299	2,900	60 91	95 63
61	Clarksburg.....	R.R.	1,000	347 85	3,820	5,288	83 86	217 30
62	Clarkson.....		250	55 20	1,302	969	31 46	50 13
63	Claude.....		40	7 90	3,244	297	5 45	7 16
64	Cobalt.....		4,000	16 24	1,461	173	10 00	.....
65	Cobourg.....	R.R.	5,000	1,053 16	6,122	20,562	119 50	330 99
66	Cochrane.....		3,500	335 54	6,979	9,057	107 31	224 83
67	Colborne.....	R.R.	1,000	331 56	1,780	3,364	92 35	119 56
68	Coldstream.....	R.R.	100	105 78	2,378	1,065	44 51	21 78
69	Coldwater.....		600	97 64	2,202	4,400	10 49	24 62
70	Comber.....	R.R.	600	298 84	3,261	14,000	71 68	78 69
71	Cookstown.....		550	62 54	2,253	959	14 17	24 79
72	Copetown.....		No annual report for		1931.			
73	Copleston.....		206	21 25	1,511	420	.....	.....
74	Copper Cliff.....		4,000	1,312 44	6,329	13,754	100 00	693 85
75	Cottam.....		600	207 84	1,804	3,294	31 09	117 20
76	Creemore.....		606	190 24	1,213	7,417	30 80	32 95
77	Delaware.....		600	161 36	1,249	3,186	50 64	68 79
78	Delta.....		400	118 71	1,547	2,150	18 51	23 32
79	Depot Harbour.....		450	144 79	2,727	3,394	25 55	118 59
80	Don.....		150	104 85	2,394	1,260	21 92	49 30
81	Dorchester.....		500	294 36	2,593	5,299	84 88	187 69
82	Drumbo.....		500	146 47	3,523	678	19 56	29 68
83	Duart.....		No annual report for		1931			
84	Dundalk.....		655	275 76	2,399	4,214	64 60	128 20
85	Dungannon.....	Rural	155 49	3,482	5,175	52 39	85 88	
86	Dunnville.....		3,500	704 47	9,659	8,710	100 00	315 18
87	Dunvegan.....		No annual report for		1931.			
88	Dutton.....	R.R.	800	599 77	4,412	12,163	121 68	264 65
89	East Linton.....	Rural	11 80	1,049	1,760	.....	.....	
90	Easton's Corners.....	Organized March 2	2nd, 1932					
91	Elmvale.....		800	128 36	1,961	2,532	23 15	66 46
92	Elmwood.....		250	164 70	2,622	3,070	49 37	67 87
93	Embro.....	R.R.	500	206 44	6,447	5,698	60 49	80 20
94	Emo.....		1,152	85 74	1,308	1,893	22 47	61 26
95	Emsdale.....		200	68 87	.....	.....	.....	35 40
96	Englehart.....		1,200	41 04	960	2,948	10 00	15 62
97	Ennotville.....	Rural	229 00	5,900	1,456	71 61	103 23	
98	Espanola.....		2,500	438 80	5,678	3,250	20 00	1 50
99	Ethel.....	R.R.	200	466 28	1,753	1,817	52 49	54 77
100	Fenelon Falls.....	R.R.	950	302 00	5,839	6,943	61 87	52 04
101	Fenwick.....		1,870	145 64	2,228	4,308	19 80	.....
102	Flesherton.....		400	122 71	1,639	1,764	28 91	64 58
103	Fordwich.....		241	160 05	646	4,065	16 56	71 18
104	Forester's Falls.....	Rural	58 52	1,635	588	10 00	15 40	
105	Frankford.....	R.R.	837	461 27	2,207	7,316	107 86	168 75
106	Fullarton.....		No annual report for		1931			
107	Fulton.....		800	35 40	332	226	15 80	28 40
108	Glamis.....		100	71 90	1,584	1,426	10 00	28 30
109	Glanworth.....	Rural	157 45	2,050	2,070	74 08	119 88	
110	Glen Allan.....		300	53 95	1,143	780	17 88	24 52
111	Glen Morris.....	Rural	167 91	3,150	1,051	33 71	37 26	
112	Gore Bay.....	R.R.	600	286 44	1,332	1,842	89 04	78 30
113	Gore's Landing.....		200	64 21	2,034	676	31 01	42 84
114	Gorrie.....		300	80 36	2,325	1,347	18 08	26 82
115	Grafton.....		200	183 50	2,102	2,475	34 13	110 33
116	Granton.....		450	148 64	1,077	2,174	49 38	106 64

## PUBLIC LIBRARY ASSOCIATIONS

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant Paid in 1932	Amount expended on Books in 1931
				\$ c.			\$ c.	\$ c.
117	Haileybury.....		2,886	596 58	2,762	11,748	100 00	243 16
118	Haliburton.....		Rural	148 99	2,611	2,709	35 04	52 32
119	Harrietsville.....		Rural	169 32	2,592	3,027	61 25	107 03
120	Harrington.....		Rural	86 35	2,385	1,162	27 87	43 50
121	Harrow.....		940	449 32	2,433	3,682	42 52	53 62
122	Harrowsmith.....		Rural	140 73	658	1,370	21 17	17 70
123	Havelock.....		1,300	76 07	202	1,341	40 10	76 07
124	Hepworth.....		316	106 57	598	2,023	11 52	49 28
125	Hickson.....		250	355 83	594	2,249	120 00	307 11
126	Highgate.....	R.R.	1,000	415 29	2,267	5,709	105 49	138 70
127	Highland Creek.....		810	128 73	2,065	1,724	21 85	36 65
128	Hillsdale.....		250	211 86	2,672	720	25 35	36 90
129	Hiltonbeach.....		400	220 24	1,812	1,428	20 00	.....
130	Holstein.....		330	111 31	2,661	2,166	22 68	27 55
131	Honeywood.....		100	110 02	1,356	1,113	26 02	78 11
132	Humber Bay.....		2,500	286 67	1,968	4,521	54 16	72 61
133	Huntsville.....	R.R.	2,700	562 18	4,431	5,249	96 11	174 06
134	Ilderton.....		500	255 67	1,305	5,784	71 78	158 18
135	Inglewood.....		250	97 90	2,173	1,379	27 47	67 90
136	Inkerman.....		600	111 07	245	1,034	.....	.....
137	Inwood.....		300	152 41	1,767	716	43 15	64 45
138	Iroquois.....		900	162 98	2,577	2,857	29 60	59 28
139	Iroquois Falls.....		1,454	1,318 39	4,155	12,694	100 00	840 05
140	Islington.....		1,800	315 74	4,488	4,678	83 06	186 89
141	Ivanhoe.....		550	117 07	650	1,500	31 73	63 21
142	Jarvis.....		500	195 70	4,540	3,065	28 43	78 93
143	Kars.....		No annual report for 1931.					
144	Kearney.....		275	83 01	798	2,516	20 06	57 25
145	Kemble.....		400	169 35	1,802	524	42 78	47 00
146	Kimberley.....		250	55 84	578	1,858	15 27	36 10
147	Kinmount.....		350	8 35	1,912	3,705	.....	7 80
148	Kinsale.....		Rural	101 83	570	1,130	34 43	95 91
149	Kintore.....		2,800	125 82	2,383	4,124	35 06	71 26
150	Kirkfield.....		200	178 40	1,354	3,400	61 58	148 40
151	Kirkland Lake.....		10,000	1,082 90	1,917	14,313	100 00	508 17
152	Kirkton.....		200	248 69	1,342	2,580	28 15	76 10
153	Komoka.....		500	132 74	2,026	1,661	38 45	66 61
154	Lake Charles.....		250	5 74	2,192	562	5 00	.....
155	Lakeside.....		450	148 34	1,165	3,481	38 07	86 25
156	Lakeview.....		No annual report for 1931.					
157	Lambeth.....	R.R.	480	220 52	1,524	4,554	59 10	56 46
158	Lefroy.....		2,824	49 01	1,470	1,488	12 46	23 45
159	Linwood.....		1,000	134 88	646	654	31 96	63 65
160	Londesborough.....		No annual report for 1931.					
161	Long Branch.....		No annual report for 1931.					
162	Lorne Park.....		700	102 65	1,399	2,138	26 62	51 97
163	Lucan.....		570	312 88	2,659	5,202	50 14	58 31
164	Lyn.....		200	31 20	1,294	375	.....	.....
165	Madoc.....		1,000	516 05	4,217	6,793	94 92	255 14
166	Madamin.....		200	152 53	2,415	1,932	33 67	44 69
167	Manilla.....		150	356 65	6,320	2,409	116 80	191 27
168	Manotick.....		1,000	96 85	2,281	3 425	12 61	60 85
169	Markham.....		970	487 73	4,063	5,237	57 24	113 88
170	Marmora.....		1,002	588 63	2,515	9,049	103 50	232 15
171	Martintown.....		250	108 70	1,199	731	15 00	21 70
172	Maxville.....		825	167 29	1,237	1,140	38 06	73 55
173	Maxwell.....		200	81 27	182	834	29 21	52 59

## PUBLIC LIBRARY ASSOCIATIONS

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant Paid in 1932	Amount expended on Books in 1931
				\$ c.			\$ c.	\$ c.
174	Melbourne.....		250	117 02	1,687	163	10 00	.....
175	Mildmay.....		700	139 52	1,563	1,696	20 52	32 54
176	Millbank.....		500	164 90	1,627	1,500	15 00	.....
177	Mill Grove.....		200	37 15	1,064	1,181	13 50	26 60
178	Minden.....		300	46 50	2,174	555	10 00	.....
179	Monkton.....		400	100 05	1,558	1,743	15 00	17 35
180	Mono Centre.....		No annual report for 1931.					
181	Mono Mills.....		No annual report for 1931.					
182	Mono Road.....		120	82 25	1,920	1,180	11 34	23 00
183	Moorefield.....		250	111 52	870	2,200	18 87	47 18
184	Morrisburg.....		1,500	535 08	3,969	5,933	72 04	107 85
185	Morrison.....		200	123 40	1,908	1,696	18 93	55 64
186	Mount Albert.....	R.R.	550	269 72	2,699	5,421	86 64	104 19
187	Mount Brydges.....	R.R.	550	98 90	1,274	2,230	31 75	.....
188	Mount Elgin.....		Rural	173 68	843	3,276	38 87	94 37
189	Mount Hope.....		1,288	153 75	1,116	2,000	15 00	15 30
190	Nanticoke.....		400	51 17	2,619	975	11 77	14 54
191	Napanee.....	R.R.	3,416	1,275 42	10,618	14,555	152 07	459 42
192	Napier.....		150	30 85	668	557	16 17	23 57
193	Newburg.....		300	155 48	2,915	6,742	28 12	41 00
194	Newbury.....		290	91 21	1,351	1,664	18 55	15 85
195	New Dundee.....	R.R.	350	149 98	1,539	4,307	68 64	66 18
196	Newington.....		275	110 69	1,378	1,335	19 09	38 75
197	New Lowell.....		Rural	86 70	992	1,196	27 67	32 98
198	Niagara.....	R.R.	1,672	204 84	10,916	5,182	36 10	22 20
199	Norland.....		433	82 10	2,718	2,931	10 00	46 10
200	North Gower.....		400	77 00	2,189	1,920	20 80	24 90
201	Odessa.....	R.R.	700	196 06	1,701	422	45 12	.....
202	Omeme.....	R.R.	500	211 95	2,239	2,280	47 65	59 05
203	Orono.....		500	119 87	664	4,067	18 80	69 04
204	Osgoode.....		800	250 75	817	3,711	33 19	78 70
205	Oxford Mills.....		Rural	20 00	1,849	1,177	10 00	.....
206	Pakenham.....		400	50 00	896	843	.....	.....
207	Palermo.....		100	61 43	448	735	31 46	42 59
208	Park Head.....		Rural	98 03	1,025	1,069	18 30	37 71
209	Pickering.....		600	173 89	2,460	2,719	49 71	62 17
210	Pinkerton.....		Rural	97 72	2,199	1,134	21 23	34 72
211	Plattsville.....		400	144 64	2,720	4,143	33 63	62 64
212	Plympton.....		Rural	79 60	2,136	932	22 37	28 32
213	Point Edward.....		1,140	241 69	4,860	1,313	56 47	101 81
214	Port Credit.....		1,500	631 35	5,142	12,769	93 73	364 69
215	Port Dover.....	R.R.	1,500	889 36	3,074	14,958	137 02	316 77
216	Port Lambton.....		1,000	116 83	685	881	30 28	40 56
217	Port Stanley.....		700	411 33	2,924	5,795	61 43	115 29
218	Powassan.....		700	191 06	2,055	3,364	41 22	70 64
219	Princeton.....		400	190 89	2,391	5,041	66 29	113 66
220	Queensville.....		300	141 42	2,517	2,033	20 13	59 38
221	Rebecca.....		Rural	178 53	643	1,030	50 94	109 81
222	Rednersville.....		Organized January 12th, 1932					
223	Richard's Landing.....		Rural	37 36	709	545	10 00	.....
224	Ridgetown.....	R.R.	1,950	703 30	5,963	9,315	143 15	261 55
225	Ripley.....		450	184 67	2,100	4,051	20 95	64 39
226	Rodney.....		764	231 03	2,308	5,183	54 25	150 53
227	Romney.....		Rural	134 17	4,939	2,021	47 87	92 35
228	Rossdale.....		Rural	142 70	1,434	2,792	22 11	84 67
229	Runnymede.....		4,200	144 05	4,217	3,123	38 23	125 00

## PUBLIC LIBRARY ASSOCIATIONS

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant Paid in 1932	Amount expended on Books in 1931
				\$ c.			\$ c.	\$ c.
230	St. George.....	R.R.	600	294 44	6,800	3,827	58 64	102 84
231	St. Helen's.....		Rural	87 34	2,867	928	31 82	52 85
232	Sandwich.....	R.R.	11,007	2,309 35	5,841	43,647	141 42	821 07
233	Scarborough.....		400	279 85	6,626	2,082	119 97	28 55
234	Scarborough Bluffs.....		1,500	60 00	355	955	12 97	23 40
235	Schomberg.....		250	145 12	174	1,106	77 67	136 19
236	Scotland.....		400	197 72	2,480	1,925	32 97	45 94
237	Shedden.....		400	202 91	2,720	2,185	25 77	44 71
238	Sheguiandah.....		Organized	January 25th, 1932.				
239	Shetland.....		300	91 93	1,930	2,322	16 54	33 13
240	Singhampton.....		100	34 17	600	321		8 10
241	Smithville.....		No annual report for	1931.				
242	Solina.....		150	41 50	965	520	24 39	37 40
243	Sombra.....		215	128 00	1,180	2,089	36 17	58 09
244	Southampton.....		1,700	489 35	6,330	7,655	91 25	379 14
245	Southcote.....		No annual report for	1931.				
246	South Mountain.....		250	45 00	1,181	625	5 00	
247	South Woodsee.....		250	164 53	919	1,335	51 83	82 64
248	Sparta.....		250	153 96	1,588	2,335	46 54	84 36
249	Sprucedale.....	Rural	39 39	795	1,696	23 18	28 41	
250	Stevensville.....		350	237 12	1,592	2,614	60 60	81 20
251	Strathcona.....	Rural	17 00	1,860	525	10 00		
252	Stratton.....		150	86 44	645	1,214	18 42	43 25
253	Sunderland.....		500	167 27	1,628	3,810	20 43	105 83
254	Sydenham.....	R.R.	675	634 12	2,523	3,555	68 40	110 84
255	Thamesford.....		800	228 30	2,970	4,505	64 76	128 55
256	Thedford.....		600	260 60	1,469	7,381	62 15	148 82
257	Thessalon.....		1,700	120 19	2,121	1,238	15 00	24 12
258	Thornbury.....		782	442 18	2,357	8,481	49 57	59 15
259	Thorndale.....		300	241 52	2,057	1,191	37 96	11 40
260	Thornhill.....		600	136 34	851	824	37 80	76 51
261	Tiverton.....		275	105 83	2,205	3,765	10 00	55 77
262	Tottenham.....		545	218 41	2,613	3,020	24 89	99 99
263	Trout Creek.....		No annual report for	1931.				
264	Tweed.....		1,400	383 73	3,629	8,734	84 67	118 34
265	Underwood.....	R.R.	500	108 39	1,790	2,444	48 88	57 47
266	Unionville.....		500	230 40	2,100	2,100	50 89	122 10
267	Varna.....		500	164 47	1,064	1,179	64 97	118 11
268	Vars.....		No annual report for	1931.				
269	Victoria.....	Rural	92 34	4,307	545	10 00		
270	Victoria Mines.....		1,350	48 54	1,752	1,167	25 20	
271	Victoria Road.....		300	77 72	997	618	15 66	34 17
272	Vineland.....		600	83 28	596	771	46 37	77 48
273	Walton.....	Rural		78 91	1,085	129	10 00	41 00
274	Wardsville.....		208	184 22	2,881	3,743	38 71	101 67
275	Warkworth.....		400	109 00	2,300	1,684	15 00	
276	Warren Park.....			45 69	240	540	10 00	16 50
277	Waterdown.....		887	202 91	1,813	2,848	44 03	73 26
278	Wellburn.....	Rural	61 32	279	1,040	18 27	48 86	
279	Wellesley.....		500	243 16	3,215	2,800	53 60	93 46
280	Wellington.....	R.R.	900	913 92	2,042	9,789	46 22	201 41
281	Westford.....		150	3 90	2,450	63		
282	West Lorne.....		850	205 03	2,221	7,371	24 76	70 37
283	White Lake.....		No annual report for	1931.				
284	Whitevale.....		300	107 19	1,025	2,110	33 02	75 65
285	Warton.....	R.R.	1,881	490 25	4,045	2,900	80 92	94 41

## PUBLIC LIBRARY ASSOCIATIONS

No.	Library	Read- ing Room	Popula- tion	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive Grant Paid in in 1932	Amount expended on Books in 1931
				\$ c.			\$ c.	\$ c.
286	Williamstown.....		300	23 00	2,598	665	10 00	.....
287	Winchester.....	R.R.	980	119 26	2,603	6,282	27 68	52 66
288	Woodbridge.....		800	176 24	2,126	6,265	40 37	69 32
289	Woodville.....	R.R.	450	48 50	2,851	1,646	33 25	.....
290	Worthington.....		No annual report for 1931.					
291	Wyoming.....		600	285 88	608	3,128	95 41	179 00
292	Zephyr.....		650	107 40	1,924	1,387	20 93	57 19
293	Zurich.....		1,500	130 43	966	1,813	25 86	52 90
	Total.....		205,038	58,759 61	621,034	935,280	11,251 23	24,103 14

## APPENDIX N

### REPORT OF THE SUPERINTENDENT OF THE ONTARIO SCHOOL FOR THE BLIND

I have the honour to transmit herewith the Annual Report of the Ontario School for the Blind for the year ended October 31, 1932.

#### Attendance

The average attendance for the school term ending June, 1932, was 127. At the opening of the school term in September, 1931, 124 pupils were enrolled. During the term, three former pupils returned to school, and three new pupils were admitted, bringing the total attendance for the term up to 130—72 boys and 58 girls. The total registration from October 31st, 1931, to October 31st, 1932, was 156, the same as in the preceding year. School opened in September, 1932, with 119 pupils in residence.

Of the 130 pupils who attended during the year, 81 were from Ontario, 16 from Alberta, 10 from Manitoba, and 23 from Saskatchewan.

Thirty-seven pupils did not return to school in September, 1932—9 girls and 28 boys. Of this number—

20 completed their course.

6 left to continue their studies in High Schools.

2 had too much sight.

2 left on account of ill-health.

1 remained at home for eye treatment.

4 were unsuitable.

2 gave no reasons for not returning.

#### Changes in Staff

Miss Grace Turnbull, R.N., a graduate of the Brantford General Hospital, was appointed as nurse in the school to fill the vacancy caused by the death of Miss Wright. Mrs. K. Strowger, Knitting Teacher, was absent on account of ill-health during the year, and her duties were taken over temporarily by Miss Agnes MacGillivray, Visitor's Attendant. On January 1st, 1932, Miss E. Scace, for many years associated with the school, first as Girls' Nurse, and later as Matron, resigned from her duties, and Miss M. Milne, Girls' Nurse, became Acting Matron. The latter's duties were taken over by Mrs. I. Miller, acting temporarily as Girls' Nurse. Miss Ruth Taylor, Literary Teacher, resigned in June, 1932, to get married, and Miss Esther Murray of Woodstock was appointed to the vacant position.

#### Health of Pupils and Staff

Dr. J. A. Marquis, school physician, reports a very busy and strenuous year in the school hospital. In addition to five cases of scarlet fever, nineteen cases of measles, 65 cases of influenza, two accident cases, and other minor ailments, two members of our staff died during the past session.

On December 10th, 1931, Miss Elizabeth Wright, Head Nurse since October, 1916, died from a severe heart attack after only four days' illness. Her death was most keenly felt by both pupils and all members of the staff, as she had rendered faithful and loyal service during the sixteen years since her appointment.

On January 20th a young boy from the west contracted scarlet fever, and was transferred to the Isolation Ward of the Brantford General Hospital. The school was then placed under a quarantine, which lasted off and on until the end of the term. In early February the first of nineteen cases of measles developed, placing our school under a double quarantine. These cases were cared for with great difficulty in our own hospital. We have no adequate facilities for the isolation of contagious diseases. The hospital is on the third floor of the main building, and the space available will accommodate only 14 beds. At this time, the epidemic of influenza which had been prevalent in the city, reached our school, thus increasing our difficulties greatly. Pupils, teachers, maids, and other members of our staff contracted the disease, and at one time there were forty-five patients ill. Of course, we could not accommodate this number, and beds were moved from the dormitory to the boys' playroom, which was fitted up as an emergency hospital room. The boys were cared for there, and the girls who could not be admitted to the hospital, in their own dormitory. In this emergency, it was necessary to engage the services of two extra nurses.

On April 16th a boy was admitted to the hospital with an injured hand, which he had caught in a piece of machinery. On April 26th one of the senior boys, while practising for the Field Day Athletic events, fell and fractured his arm.

On April 29th, Mrs. Emory, a maid employed in the hospital, was admitted as a patient in an unconscious condition. She regained consciousness for a time, but her condition became serious, and a night nurse was engaged to assist in her care. Everything possible was done for her, but she died on May 5th, 1931.

Regular hours for sleeping and eating, daily exercise in the open air, gymnasium work indoors in stormy weather, all tend to develop and strengthen our children's physiques. They are taught to overcome certain habits and mannerisms of blindness, to walk erect with good carriage, and with confidence, to control certain nervous movements of the head and hands, and to behave generally as those with sight.

### OCULIST'S REPORT

Dr. Norman Bragg reports the following results from his examination of twenty-five new pupils, fifteen boys, and ten girls:

Condition of Sight	Male	Female	Total
1. Limited objective vision in both eyes.....	2	5	7
2. Limited objective vision in one eye.....	1	2	3
3. Quantitative perception of light in both eyes.....	5	1	6
4. Perception of light in one eye, none in the other.....	4	0	4
5. Without perception of light in either eye.....	3	2	5
Total.....	15	10	25

The degree of sight found on examination compares favourably with that of other years, there being about the same percentage in the various groups as previously.

**Diseases Causing Blindness**

	Male	Female	Total
1. Ophthalmia Neonatorum.....	1	0	1
2. Keratitis.....	1	0	1
3. Sympathetic Ophthalmia (and injury).....	2	0	2
4. Congenital Cataract.....	2	3	5
5. Retino Choroiditis.....	0	2	2
6. Myopia.....	0	1	1
7. Optic Atrophy.....	6	3	9
8. Buphthalmus.....	2	1	3
9. Congenital Amblyopia.....	1	0	1
Total.....	15	10	25

In this year's class, he found that the condition most responsible for the loss of sight was optic atrophy, some 9 out of 25 cases presenting this ocular defect. The next most serious condition was that of congenital cataract, five cases falling in this group. Buphthalmus was next in order. The remaining 8 cases were divided as the above list indicates.

One pleasing thing to note from the foregoing table is the continued decrease in the number of ophthalmia neonatorum cases coming to the school, a very definite indication of the value of prophylactic care of the eyes of the new born as is adopted in present day obstetrical practice. Another pleasing feature is the small number of sympathetic ophthalmia cases met with, there being only two cases, and he hoped to see the day when this type of preventable blindness would become almost unknown. In congenital cataract the cases are more numerous than in the past year or two, as in buphthalmus.

The usual number of former pupils were re-examined, and suggestions as to treatment, care of the eyes, etc., were made. It was pleasing to note the improvement in the visual acuity of a number of the pupils.

**SCHOOL EXAMINATIONS****Literary Work**

All our literary classes were examined in June by Mr. W. J. Morrison, Inspector of Public Schools for this district. He makes special reference in his report to one of the greatest problems in schools for the blind—the admission or exclusion of the blind, subnormal child. Where the child's ability to learn is held in some doubt, rather than do him an injustice, he is admitted to our school on trial, until his mentality is established. Such children, of course, even those of thirteen or fourteen years of age, must be started in the kindergarten class, and this greatly hampers the work done there. While the brighter children can advance rapidly, and keep pace with normal children in schools for the seeing, these children of doubtful mentality tend to retard the progress of the class as a whole. It is a serious problem, made more so by the fact that in a residential school such as ours, these children must associate with the others outside of school hours.

Pupils were tested in all subjects, and showed a satisfactory standard for each grade. Mr. Morrison makes complimentary reference to the compositions written in Braille in the Senior Third Class, stating that some of the children showed marked ability in this subject. The High School Class, in charge of Mr. Cole, Assistant Principal, assisted by other teachers in special subjects, provides a course of study similar to that outlined for High Schools. An effort has been made to complete in a year the work of one year of the High School course. This has been largely accomplished, notwithstanding the fact that most of the text books are not procurable in Braille, and much time is required for

reading or dictating from the ink copy. Since Mr. Morrison's inspection in 1931, books in Braille added to the library have included several plays of Shakespeare which are of great assistance in teaching English literature.

Fourteen of the seventeen pupils in the entrance class were granted High School certificates. Several of our pupils in this class did not return in September, but remained at home to continue their education in High Schools in their own locality. This is always an advisable course where possible. The blind pupil, of course, must make some extra effort to keep pace with his companions, but in associating with those with sight, and acquiring their outlook upon life, he is preparing to take his place in the seeing world after school days are over.

### Examinations in Music

Dr. Albert Ham conducted the musical examinations in practical and theoretical subjects the early part of June. These included tests in Piano, Singing, Organ, Violin, Choral Music, Rudiments, Harmony, History and Counterpoint.

Twenty-three pupils were examined in Piano, six in Singing, three in Organ, and three in Violin, most of whom did excellent work. The theoretical knowledge group, thirty-one pupils in all, proved highly satisfactory in their examination tests, reflecting highest credit on their teacher. Two pupils took the Toronto Conservatory examinations in Primary Theory, and both passed with first-class honours.

The value of the study of music for those without sight cannot be emphasized too much. It may not lead to a means of livelihood—even talented musicians with sight are finding it difficult to commercialize their talent in these days—but it is a study peculiarly adapted to the blind if they are at all gifted in this line. It supplies a soul-satisfying need, and it has a cultural value in rounding out their education. Any child showing an aptitude for music is given an opportunity to study it in our school. It fills many otherwise empty hours with happiness and contentment.

### Operetta

Our June Concert in previous years has followed a regular programme of various numbers, illustrating to some extent the work of the school. Musical numbers by the more talented pupils, choral work—always a pleasing feature, short plays generally given by the junior pupils, essays and gymnasium work made up the entertainment.

This year we undertook an entirely new and ambitious form of entertainment, the presentation of a three-act Japanese Operetta, "Princess Ju Ju," by members of the senior choral class. This was done under the direction of Mr. Frederick Lord, our musical director, assisted by the entire staff of music and literary teachers.

Rehearsals were started shortly after the Christmas holidays as it involved a great deal of painstaking, patient practice. For instance, there were three dance numbers in the operetta, which, in their finished form were entirely beautiful and graceful, executed with the assurance of seeing pupils. But to teach blind children, some of whom had never seen, how to dance gracefully was a task indeed, and meant many hours of tiring work for both pupils and teachers. The child could not see the steps practised, and had only her sense of rhythm to guide her. The solos and choruses were comparatively easy to handle; the action of the play was more difficult. How, for instance, would you teach the Princess' lady-in-waiting to cast coy glances behind her fan when she had never seen a coy glance? How could the Emperor be taught a comedy dance

step when he had never seen a dance step of any kind, either humorous or serious? But the interest of both pupils and teachers was aroused, and there was a certain thrill of achievement in overcoming each difficulty as it presented itself. Most of the costumes were made by the pupils, under the supervision of the teachers.

One of the greatest difficulties was in adapting the stage—which was wholly inadequate—to our purposes. When the present platform was built in our assembly hall, it was not thought that children in a school for the blind could undertake such an ambitious form of entertainment, and no provision was made for it. There are no entrances from the stage to the dressing rooms, and consequently the entire caste of forty children had to be in costume and behind the curtain about an hour before the start of the performance.

The operetta was given six times in all. On two evenings, special invitations were sent to a group of teachers from Toronto who wished to visit the school, and to members of service clubs in the city who had entertained our children at various times. At the last two presentations which were open to the general public, hundreds were turned away, unable to get seats. The performance was a decided artistic success, and much publicity was given to the excellence of it by the press both here in the city and in Toronto. Mr. Lord, his staff of assistants, and the pupils themselves deserve the highest praise for carrying out so excellently such a programme.

### Manual Training Department

Manual Training necessarily plays a more important part in our school than in the schools for the seeing, because a smaller proportion of our graduates is absorbed into professional life. Naturally, as a boy approaches young manhood his strong desire is to acquire mastery of some means of making a livelihood.

Chair caning, basketry and furniture making have therefore always had a conspicuous place on our programme, and both because of their educational values, and because hand work has always had a certain quality that a factory made article lacks, we hope to continue this sort of work indefinitely. One innovation in this Department which has been a great success has been the making of handsome, durable door mats from discarded automobile tires.

But we live in a changing world, where the factory has largely displaced hand work, and in an endeavour to meet that change we have equipped a room set aside for the purpose, with bins and work benches which conform in every particular with those in factories, and have laid in a supply of parts belonging to several modern assembly processes. Here the students have definite training in the assembling of parts such as the coupling of nuts and bolts, the fitting together of the parts of a hinge, or the piecing together of the various parts of a lock. The boys keep their own assembly records, and at the end of a month they are given a supervised test, and if they have achieved the production rate of the factory concerned, they are advanced to the next test. These tests will enable the placement officers in the Canadian National Institute for the Blind to determine the ability of a given student for a given factory position, and will solve the problem of a future living wage for at least some of our graduates.

The results so far achieved are encouraging. The pupils seem more alert and ambitious to work. They have a subject of conversation which is of general interest; they vie with each other to excel, and above all they feel that here at least is something of practical preparation for their future life in the outside world.

### Prizes and Scholarships

The St. Dunstan's Chapter of the I.O.D.E. of Toronto has on several occasions provided a scholarship of a year's tuition at the Toronto Conservatory of Music to talented blind students. We are careful to recommend for this scholarship only those pupils showing marked musical ability, who we feel will benefit by this training. This year, after due consideration, this scholarship was granted to Miss Ella Koch of Regina, Sask., whom our Musical Director feels to be the most talented piano student who has yet come under his tutelage in the Ontario School for the Blind. This young girl is now at the Conservatory in Toronto.

The Ethel Charlton Memorial Prize of \$75.00 awarded for two years to girls was this year, with the consent of the donor, divided between a boy and a girl in the graduating class, Pauline Butler of Toronto, Ont., and Jackson McPherson of Regina, Sask., as they were thought to be equally deserving. These two pupils were also winners of the Louis Braille Proficiency Trophy for Girls, and the Irene Wettlaufer Efficiency Trophy for Boys. Prizes and trophies were presented at the June Concert, as were also silver cups won by both girls and boys at the Field Day Competition in the senior, junior, and intermediate groups.

### UNIFORM BRAILLE AT LAST

On July 18th and 19th, 1932, a joint conference was held in London, England, regarding the adoption of a uniform system of Braille which marked the end of a half century of discussion and conferences on the subject which seemed to lead nowhere. At this meeting, the English and American conferees arrived at complete agreement on the subject, and from now on a standard code will be used in the publication of all Braille books throughout the English speaking world.

It is impossible to over estimate the importance of this step, affecting as it does about 150,000 blind people. It will double the amount of reading material available, besides putting an end to the wasteful duplication of editions of the same book in Great Britain and the United States. The cost of publication will, of course, be greatly reduced. Those responsible for bringing about the adoption of this standard system have rendered a great service to all English-speaking blind people.

### ALUMNI MEETING IN JUNE

To celebrate the 60th anniversary of the founding of the Ontario School for the Blind, 150 former pupils held their biennial convention at the school, after the close of the session in June. Mr. Rixon Rafter, B.A., of Queen's University, and now editor and proprietor of the Arthur News-Enterprise, presided, and the programme presented was full of interest and variety. After Mr. Rafter's own fine address of welcome in which he enlarged on the value of friendship, there were other worth-while talks, particularly those of Mr. W. G. Raymond, ex-M.P., one of the earliest graduates of the school, and Mr. George MacArthur, a graduate of the school, now the successful head of the real estate firm of MacArthur and Company of Toronto. An outstanding feature of the programme was a concert selection presented by six former students, each representing a decade of the school's history. Another interesting incident was the presentation of a bouquet of roses to Miss Mary Graham, a member of the first class in 1872 by Miss Mary Dixon, a member of the last class of 1932.

We who have sight can have no real idea of what these reunions mean to our former pupils. Perhaps only the blind can fully appreciate the problems of the blind, the sense of isolation many of them must feel in after school life, the feeling that there is no place for them in the world of the seeing, that they are merely a care and a burden. To meet old friends again, to re-live the care-free school days, to renew acquaintance with those who can understand and sympathize with their own particular problems must bring to them a renewed feeling of hope and courage for the future.

#### BURSAR'S REPORT

Maintenance expenditure for the year ending October 31, 1931.....	\$94,656 76
Maintenance expenditure for the year ending October 31, 1932.....	85,824 02
Expenditure for the year ending October 31, 1931.....	\$94,656 76
Less amount returned to Department as Casual Revenue.....	24,377 88
Actual cost, maintenance and salaries, year ending October 31, 1931.....	\$70,278 88
Expenditure for the year ending October 31, 1932.....	\$85,824 02
Less amount returned to Department as Casual Revenue.....	23,798 08
Actual cost of maintenance and salaries for year ending October 31, 1932.....	\$62,025 94
Average attendance for year ending October 31, 1931.....	130
Average cost to Department, per capita, year ending October 31, 1931.....	\$540 60
Average attendance for year ending October 31, 1932.....	127
Average cost to Department, per capita, year ending October 31, 1932.....	\$488 39

W. B. RACE,  
*Superintendent.*

Brantford, Ontario.

## APPENDIX O

### REPORT OF THE SUPERINTENDENT OF THE ONTARIO SCHOOL FOR THE DEAF

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I have the honour to submit the 62nd Annual Report of the Ontario School for the Deaf for the year ending October 31st, 1932.

#### Attendance

In former years the attendance record covered the fiscal year from November 1st to October 31st. This caused overlapping and confusion, as this term did not correspond with the school year. In this report, the figures given are for the academic year and the comparisons made with the former year also cover the same period.

In the year 1930-31 the enrolment was 320 and the average 306.

In the year 1931-32 the enrolment was 348 and the average attendance 336.

The increase in enrolment was therefore 28 and in average attendance 30.

The attendance continues to increase, but there are yet at least 200 children scattered throughout the Province, who are too deaf to be educated in the ordinary public school. These children make no progress until they enter this school, and it is very humiliating for children of 12 years or more to have to associate with little tots of 5 or 6 years. Efforts are being made to enlighten and interest the parents of these children in the work of the school. We again have to thank the various newspapers, magazines, school inspectors, teachers, attendance officers and others for their active interest in making our school known to the people of the Province.

#### Buildings and Equipment

My remarks of last year, with but few modifications, will apply again this year.

The congestion in the boys' residence is more aggravated. There are 192 boys crowded into dormitories which are intended for 140. It has been necessary to use the play rooms and the study rooms for bed rooms. The boys must therefore play either in the corridors, where there is great danger of them injuring one another, or in the basement which is unsuitable and not furnished for the purpose.

There is also great need for cupboards for storing clothing in order that the suits and overcoats may be hung up instead of being piled on the floors or on racks in the dormitories.

In the girls' residence there are 156 girls—20 more than the space provided.

An amplifier, which we have designated the Livingston Amplifier, constructed by Mr. Elmer Livingston, Chief Electrician of the Public Works Department, was installed near the end of the term and is proving of considerable assistance in the teaching of children of all degrees of deafness. The vibrations produced appear to stimulate even those who might be described as totally deaf.

In order to prevent reverberation, when using the amplifier, the room has been draped with heavy pleated velour. This serves as an excellent absorbent of sound and eliminates echoes.

Mr. Livingston is taking a great deal of interest in this phase of our work and is doing considerable research along this line. He hopes to have a much improved instrument ready to install early in the New Year.

We are hoping to have a portable amplifier, which could be used with the piano or other musical instruments, so that pupils may secure a better appreciation of the quality of sound and of music.

We have also been experimenting with a "Vibravox," constructed by Professor Bedell of Cornell University, as to the possibilities of "bone" conduction.

The use of the pianos in voice building, voice training, physical exercises and rhythm has been improved and extended. As a result, we are getting a use of speech and language that was not thought possible a few years ago.

#### **Changes In and Additions to the Staff**

In order to teach efficiently the increased numbers, it was found necessary to add three teachers to the staff. Miss Marjorie Ketcheson, Miss Vera Sheffield and Miss Doris Matthews of Belleville were appointed and assumed their duties in January. All three had more than five years' successful experience and were highly recommended.

In February, the last of the veteran teachers of the school, Mr. W. J. Campbell, reached the three-score and ten years and was placed on the retired list. In order that there should be no break in the work in the midst of the term, the Department consented to continue his services until the end of June.

Mr. Campbell has always been a faithful, conscientious teacher and was connected with this school for nearly forty years. We miss his wise counsel and genial companionship and trust he may long be spared to enjoy his well-earned rest.

In January our baker, J. N. Boyd, was removed by death, after a period in the service of twenty-five years, and the position was filled by the appointment of an experienced baker, George Gibson.

In February the engineer, C. J. Peppin, and in June the fireman, Edward Doran, having reached the age limit, were superannuated and their places filled by the appointments of F. H. Chesher and M. Crosby.

#### **Entertainments**

In December, the pupils gave an entertainment in the auditorium of the Collegiate Institute, which excelled in quality anything that had ever been previously attempted. The hall, which seats nearly 1,100, was filled for the evening performance and was nearly filled for the matinee on the following afternoon. A few months later, the "play" in which 156 pupils took part was staged before a crowded house in the town of Trenton. Events of this nature have a very high educational value and help to develop the social side of the pupils' lives.

In January, the Association of Teachers and Instructors of the Ontario School for the Deaf entertained their friends at a banquet in the Assembly Hall. The Hon. W. G. Martin, Minister of Public Welfare, was the guest speaker. After a bountiful repast a number of demonstrations were given by the pupils, after which the teachers and visitors were given a very interesting and instructive address by the speaker of the evening on the various phases of the work of his Department.

### Visitors

We continue to be favoured by having visitors from far and wide, who are becoming interested in the Education of the Deaf and their future success in life. Among these may be noted The Honourable R. B. Bennett, The Honourable Hugh Guthrie, The Honourable Martin Burrell and the Members of the Dominion Parliament and the Legislature from this district. We are always pleased to receive interested visitors, as it gives us an opportunity to enlighten them on the possibilities of the deaf as a class. It is no exaggeration to state that 90 per cent. of the people of Ontario are entirely ignorant of the fact that the Deaf are not Dumb and can be taught to use the vocal organs in the production of intelligible speech.

### Teachers' Association

The teachers and instructors have organized an association, which meets regularly once a month for a general discussion of their work and its problems and once for a social function. They have also selected a reading course and spend two half-hour periods a week in studying and discussing topics bearing directly on the teaching.

In the summer of 1931 twenty members of the staff attended the convention in Winnipeg of the American Association of Teachers of the Deaf, one teacher took the summer course in Johns Hopkins University at Baltimore and two took the course for Auxiliary Classes in Toronto. One teacher also obtained six months' leave of absence and completed the training course in Manual Training at the Ontario Training College for Technical Teachers at Hamilton. Our Directress attended the convention of Progressive Oral Advocates at Cincinnati and also visited Detroit schools on the way. In this way, the teachers are keeping constantly in touch with what is being done to improve the methods of teaching the deaf. In June, 1933, an International Congress will be held at Trenton, N.J. All the organizations of America have united to make this meeting a success. Several of the most noted teachers and instructors from Great Britain, Europe, South Africa and Australia have signified their intention of being present.

Following this conference a Summer School, lasting five weeks, will be conducted by the University of Chicago. Several of our teachers are planning to take this course, which is under the direction of the American Association to promote the Teaching of Speech to the Deaf.

### Library

Our supply of books for silent and supplementary reading has been increased to meet the needs of all grades of pupils.

### Vocational Work

There is great need for better buildings and equipment for the vocational work.

In the print shop we need a linotype if the pupils are to get the training to fit them to enter the commercial field.

In the carpenter shop and wood-working shop much more could be done if we had an up-to-date building and proper equipment.

The sewing and dressmaking department requires an additional instructress to allow sufficient time to give efficient instruction and take care of the repair work of the school.

### Health

Although the vigilance of the supervisors and teachers was continued and, through the Junior Red Cross, was extended, yet an epidemic of diphtheria and also of scarlet fever broke out during the winter.

An appeal was made to the Provincial Department of Health and, with the aid of their staff, all the pupils were immunized against both these diseases. Fortunately none of the cases proved fatal. In the future, we plan to have all pupils treated with the toxoid and serum soon after they are registered. In this way we hope to prevent any epidemics of these diseases in future.

A physical examination has revealed that about seventy-five of the children have adenoids or diseased tonsils, which render them subject to many diseases of the throat and lungs. I believe that if these could be removed, there would be a vast improvement in the health and progress of these children.

### Cost of School

Although there is an increase of thirty pupils requiring three additional teachers and the additional equipment necessary in fitting up the class-rooms and dormitories, the cost in 1931-32 is less than for the previous year. In comparison with schools of similar size throughout the continent, we find the cost of maintenance is the lowest per pupil in attendance.

### Refrigeration

I would again call attention to the fact that we have no effective refrigeration system. As a result it is necessary to buy all perishable food in small quantities. This, of course, considerably increases the cost and lowers the quality of the food as well.

The only system that will be satisfactory is one of electric refrigeration. No other institution, where more than 400 pupils are fed daily, is without such a necessity.

### Recommendations

1. The construction of a complete unit, so that the younger children may be separated from the older ones. This unit would consist of a central school building surrounded by residences containing everything required in the way of equipment, dining-room and play-rooms, so that they would be kept apart from the larger pupils.

2. An up-to-date vocational building with modern equipment.

3. A gymnasium and swimming-pool combined.

4. A system of electric refrigeration.

The Bursar's statement of expenditure, the report of the Public School Inspector and the Physician's report are appended.

H. B. FETTERLY,  
*Superintendent.*

Belleville, November 1st, 1932.

### Officers of the School

H. B. Fetterly, M.A.	Superintendent and Principal
C. D. McGuire	Bursar
W. W. Boyce, M.D.	Physician
J. Chant, M.D.	Aurist and Oculist
Mrs. H. MacCluggage	Dietitian-Housekeeper
Miss K. Bawden	Secretary and Stenographer
Miss M. Allison	Trained Nurse

Teachers

Miss Catherine Ford.....Directress of Professional Training

Supervising Teachers:

W. J. Campbell—until July 1st  
Miss Elizabeth Deannard.

E. B. Lally.  
C. Ellis.

M. S. Blanchard, B.A.

Teachers:

Miss V. Handley.  
Miss. E. Nurse.  
Miss L. Carroll.  
Miss E. Panter, B.A.  
Miss B. Rierdon.  
Mrs. P. Blanchard.  
S. A. Gordon.  
Miss F. M. Bell.  
Miss C. O'Connell.

Mrs. A. Wannamaker.  
Miss M. Benedict.  
Miss M. Code.  
Miss M. Hegle.  
Miss M. Lally.  
Miss R. Van Allen.  
Miss G. Burt.  
Miss G. Rathbun.  
Miss G. Perry.

F. P. Cunningham.  
A. J. Clare.  
Miss M. Totten.  
Miss N. Tett.  
Miss A. Sweetnam.  
Miss H. Keeler.  
Miss M. Ketcheson  
Miss V. Sheffield  
Miss D. Matthews

Miss M. I. Cass.....Teacher of Art

Vocational:

Miss K. B. Daly, B.A.....Teacher of Household Science  
A. C. Stratton.....Teacher of Manual Training  
Mrs. M. Glenn.....Teacher of Sewing  
L. Morrison.....Teacher of Printing  
T. O'Hara.....Teacher of Carpentry  
T. Truman.....Teacher of Shoemaking  
J. N. Boyd (until January 1st).....Baker  
G. Gibson.....Baker

## LITERARY EXAMINER'S REPORT

Dear Sir:

My annual inspection of the Literary Classes at your school, having been completed last week for the current school year, in accordance with my instructions from the Minister of Education, I am herewith submitting for your consideration, a brief statement of my observations.

When I first inspected this school, twenty-four years ago, it required just five days to make the inspection. The growth in the school is seen in the fact that this inspection occupied fifteen days. As you know, I divided this time so as to make two complete inspections, one in early December and the other just completed last week. I visited each class twice, and should therefore be in a position to judge not only of the regular class teaching, but of the progress made in three months. This mode of inspection approximates as nearly as possible to the inspection of any other Public School. In my opinion this is much better than spending the same amount of time in one inspection, remaining for a longer period with each class.

Knowing as I did of the very serious interruption to your work, due to various forms of illness since the first of the year, I came to the school fully expecting to find the classes little, if any, advanced from where they were in December. In this I was most agreeably disappointed, for had I been unaware of the interruption, I should scarcely have noticed it in the condition of the classes particularly in the brighter classes. They are practically as far on in the prescribed course as we would expect them to be at this time. This reflects very favourably on both teacher and taught. I would like just here to offer them my congratulations on what they have accomplished against adverse conditions for practically every class was seriously interrupted during the epidemic. From what I saw, barring further illness, I expect that by the close of the term, the prescribed work will be pretty well in hand, in all or nearly all of the classes. You have an efficient staff of teachers, and while some would be graded as superior teachers, and

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others as good teachers, I do not consider that you have any that should be graded as poor teachers. In fact if there were any in this category they would be useless in a school like yours. Only successful teachers are of any use to you. I was particularly impressed with the fine spirit of co-operation that exists among the members of the staff, and the confidence that all place in Miss Ford, who is at the head of your teaching staff. You are indeed fortunate to have the benefit of her training and experience as a successful teacher of the deaf. Her untiring efforts of years are now showing substantial results.

I am heartily in accord with the idea of placing together in classes pupils of similar abilities. It is a matter of common knowledge, that all children cannot advance with equal pace, and to attempt to make them do so is torture to the slow child, and ruinous to the brighter one, for you cannot meet the two conditions at once. In my last report I recommended for those of slower mentality, a minimum of literary work and a maximum of handwork, and I would repeat that recommendation. I am fully convinced that you have a number of pupils here who will profit very little from further literary instruction, but who might profit considerably from some form of vocational training. I seriously question the wisdom of advancing some of them beyond the Primary Department in literary work. Since they are slow thinkers, it will require much more time for them to acquire what is available in the "shops" than it will those with greater mentality. Conversely the brighter children can acquire all that you want them to acquire in "shops" in a much shorter time. This would give these brighter children, who can profit by literary instruction, more time in such classes. But probably, I am not expected to make these suggestions. If so, forget them.

It is a matter of great personal satisfaction to me, to note from year to year the development of this school, which I have seen grow from an "Institution for the Deaf and Dumb" into a real "School for the Deaf." I have not the slightest doubt but that the more rapid progress in recent years is in a very large degree due to the extensive and growing use that is made of "Silent Reading." I believe I am well within the fact in saying that it is my judgment based on long experience in this school, that the children who complete the Primary Department to-day, can get far more from the printed page than could the graduates from the Senior Department of a few years ago; that they have more real education than the graduates of twenty years ago. Another factor that has contributed largely to this progress is the rhythm work. Even though I have seen this work from its inception here, it is still marvellous to me, that so much is accomplished with these children who cannot hear. To one not familiar with the school, it is little short of miraculous. To tell one of these strangers to the school that some of these children can sing, would be treated as a joke, but we know that they do sing, while their other rhythmic exercises would do credit to any hearing class. That play that the school put on in the auditorium of Belleville C.I. in December was something worthy of the highest commendation. Something beyond the belief of those who did not witness it. Something that would only be attempted by those who had a vision of what a deaf child can do.

A few years ago, when I reported on my inspections, I made special mention of the work in "Lip Reading." To-day this branch of your work has advanced to the point where we take it as a matter of course, that they will lip-read, and we are seldom disappointed. The school has reached a degree of proficiency in this important phase of their training, that unquestionably most of the children can follow the remarks, even of a stranger, if the stranger is sufficiently interested to speak slowly and distinctly to them. This will be invaluable to them in later life, when they have left the school where all their associates are deaf, and mingle

with people who hear. Miss Deannard very kindly gave me a private demonstration of what can be done along this line in a short time. She allowed me to see her at work with John Illingworth who has been at school for a few weeks only. I never saw anything to equal what he has accomplished in the time. He repeated without an error, sentence after sentence and many of them of considerable length, without a mistake. He was also able to read my lips without difficulty, although he had never seen me before.

I made a careful inspection of the subjects of Group 1, High School Entrance, and found it satisfactory. I am therefore approving of that group for such of the Entrance Class, as may attain to Entrance standard in Group II, and from what I saw of this class, I should say that several of them will qualify for High School Entrance Certificates in June.

For the past two or three years, the High School Class has been inspected by the High School Inspector while he was in Belleville, visiting the Collegiate Institute, but this year it was transferred to me. I did not see a great deal of their work from the fact that on the day I reached that class, they were writing on examinations. But Mr. Blanchard showed me a very satisfactory lesson in Elementary Science. The students individually performed an experiment in Specific Gravity where accuracy was an important factor, and the results were good. They have evidently been carefully taught.

I was pleased to note the expansion in the use of the Radio Ear. The benefits from this piece of apparatus from the teaching point of view are unquestioned now, but aside from any such benefit, it adds greatly to the enjoyment of life by these children who are otherwise shut out entirely from the pleasures we derive from our sense of hearing. You can see the joy in their faces when they actually hear.

From what I gathered during my visits, you are expecting a much larger attendance in September. Just what you will do with them is a serious problem to solve. I understand that your dormitory accommodations are taxed to their limit, as is also the school room accommodation. If the money was available for the new buildings discussed with the Deputy Minister of Education in the autumn, the problem would be simple, but as far as I have learned, it is not available at this time, and just what you can do in the autumn is difficult to say, but I suppose you have some solution in mind.

I should like to repeat my recommendations of a year ago, in order to keep them before the Department, if for no other reason: (1) That a new building be provided for Vocational Classes with a qualified supervisor for that Department, fully responsible to the Superintendent. (2) A class in Baking. (3) That for pupils who have gone as far as is profitable in literary studies, a minimum of literary instruction be given and a maximum of Vocational Training. (4) That the work in scientific Agriculture be extended. (5) That every vocational lesson be a language lesson as far as circumstances will permit.

In conclusion let me compliment you and your staff of instructors on the quality of the work you are doing for that part of our population who are handicapped by the lack of hearing. You are doing a great work and are justly entitled to the appreciation of the Department of Education and to the gratitude of those to whom you are so ably ministering. I wish also to express my thanks to you and to each member of the staff and the official with whom I came in contact during my inspection, for the kindnesses shown, and the frank and ready way in which I was supplied with any information for which I asked. It made me feel that no person had anything to hide, and that all welcomed inspection

and suggestion. It made my duties much lighter and certainly more pleasant. I wish you continued success in your work.

Yours respectfully,

H. J. CLARKE,  
*Public School Inspector.*

#### PHYSICIAN'S REPORT

I beg to report on the health conditions for the Ontario School for the Deaf for the term 1931-32.

In the latter part of October, 1931, whooping-cough broke out. We had eighteen cases. All children, not previously having had the disease, were inoculated with serum three times at regular intervals. In January, 1932, there was an epidemic of measles, lasting until about February 15th, moderately severe and complicated with pneumonia in nine cases. In all we had about seventy cases. While some patients with measles were convalescing, diphtheria broke out. All children of the school were Scheik Tested to determine immunity and two hundred and sixty-seven were found to be susceptible to the disease. They were given temporary immunity by antitoxin and afterward permanent immunity by three doses of toxoid. Swabs were taken from all throats to find if any "carriers" were present. We found ten cases. There were about twelve cases of diphtheria, some severe. About the middle of April, scarlet fever broke out in the school. All children, who had never suffered with the disease, were Dick Tested for immunity. It was found there were fifty-eight who were susceptible. They were each given three doses of scarlet fever toxoid.

Besides the infections above enumerated, we had chicken pox and the seasonal epidemic of influenza, also the following: appendectomy, 1; tracheotomy for diphtheria, 1; rheumatism, 5; a number of cases of digestive disorders and middle ear trouble, also injuries, wounds and contusions, about the average. Other sickness of less importance occurred from time to time. There were no deaths.

At the end of the term, the children were returned home in good health.

Yours respectfully,

W. W. BOYCE,  
*Physician.*

November 1st, 1932.

## BURSAR'S REPORT

## Cost per Pupil, Years Ending October 31st, 1931 and 1932

Expenditures	Year ending October 31st, 1931				Year ending October 31st, 1932			
	Total expenditure.	Yearly cost per pupil.	Weekly cost per pupil.	Total revenue.	Total expenditure.	Yearly cost per pupil.	Weekly cost per pupil.	Total revenue.
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Medicine and medical comforts.....	387 13				682 20	2 03	04	
Groceries and provisions	21,058 15				18,528 39	55 15	1 06	
Bedding, clothing and shoes.....	2,152 40				3,599 63	10 71	21	
Fuel, light and power..	13,022 41				15,083 22	44 89	86	
Laundry, soap and cleaning.....	1,812 47				1,954 79	5 82	11	
Furniture and furnishings.....	4,351 98				2,598 80	7 73	15	
Farm expenses.....	4,988 02				2,499 81	7 44	14	
Repairs and alterations.	3,283 82				3,916 33	11 66	22	
School supplies.....	9,818 08				6,310 92	18 78	36	
Maintenance, Motor Vehicles.....	1,306 80				1,340 56	3 99	08	
Contingencies.....	3,169 47				3,255 98	9 69	18	
Salaries and wages.....	87,849 74				91,722 91	272 98	5 25	
Total expenditures...	153,200 50	500 66	9 62		151,493 54	450 87	8 66	
Revenue								
Pay pupils.....				4,132 50				4,389 50
Farm.....				6,665 17				4,712 36
Canadian.....				292 50				233 00
Shoeshop.....				250 30				438 80
Miscellaneous.....				1,078 18				624 72
Perquisites, pay lists...				7,705 76				7,266 29
Total.....	20,124 41				17,664 67	52 59	1 00	
Net expenditure.....	133,076 09				133,828 87	398 28	7 66	

	1930-31	1931-32
Average number of pupils.....	306	336
Annual cost per pupil.....	\$500 66	\$450 87
Weekly cost per pupil.....	9 62	8 66

Certified correct,

C. B. McGUIRE, Bursar.



PART

SUMMARY OF STATISTICS OF ELEMEN

	Elementary (Covering Calendar Year 1931)	
	Public	Separate
Day Schools—Number.....	6,411	761
Day Pupils—Enrolment on last school day in May.....	474,010	95,974
1. { Male.....	244,553	48,478
{ Female.....	229,457	47,496
2. Percentage of Enrolment { Male.....	51.59	50.51
{ Female.....	48.41	49.49
Average daily attendance.....	411,706	86,777
Percentage of average attendance to enrolment on last school day in May.....	86.83	90.42
Teachers—Number (Day School).....	14,766	2,693
1. { Male.....	2,507	197
{ Female.....	12,259	2,496
2. Percentage { Male.....	16.98	7.32
{ Female.....	83.02	92.68
University graduates.....	241	55
Aggregate salaries (day and evening).....	\$18,690,679	\$2,145,571
Average salaries per teacher.....	1,266	796
Municipal Expenditure:		
(a) General Maintenance.....	\$21,691,404	\$2,660,905
(b) Debt Retirement.....	4,054,634	824,532
(c) Capital Outlay.....	2,845,405	641,188
(d) Loan Repayments.....	1,499,796	296,412
Total.....	\$30,091,239	*\$4,423,037
Legislative grants.....	\$3,614,516	\$487,932
Cost per Day Pupil of Average Attendance:		
(a) General Maintenance.....	\$52.70	\$30.66
A—To Board { (b) Debt Retirement.....	9.85	9.50
{ (c) Capital Outlay.....	6.91	7.39
{ (d) Loan Repayments.....	3.64	3.42
Total.....	\$73.10	\$50.97
B—To Gov't.....	8.78	5.62
Grand Total.....	\$81.88	\$56.59
Percentage of Gross Operating Costs as between:		
(a) General Maintenance.....	86.19	79.25
(b) Debt Retirement.....	13.81	20.75
Percentage of Gross General Maintenance as among:		
(a) Teachers' Salaries.....	73.86	68.14
(b) Cost of Keeping Schools Open.....	12.44	17.07
(c) Cost of Upkeep.....	6.34	7.84
(d) Cost of Administration.....	3.86	4.95
(e) Cost of Recreation and Pupils' Supplies.....	3.50	2.00
Evening Schools:		
Number.....	20	.....
Enrolment of students.....	2,882	.....
Teachers.....	91	.....
Protestant-Separate Schools:		
Number.....	5	.....
Enrolment of students.....	260	.....
Average daily attendance.....	212	.....
Board expenditure.....	\$11,398	.....
Legislative Grants.....	2,562	.....

\*Taxes collected for School Boards.

†199 Vocational Teachers (104 men and 95 women), spent part time in High School work.

## II

## TARY AND SECONDARY SCHOOLS

Secondary (Covering School Year 1931-32, except for financial items, which cover the Calendar Year 1931)			Total
Continuation	High (including Collegiate Institutes)	Vocational	
221	207	65	7,665
11,104	65,029	36,328	682,445
4,780	32,855	17,968	348,634
6,324	32,174	18,360	333,811
43.05	50.52	49.46	51.09 (Av.)
56.95	49.48	50.54	48.91 (Av.)
10,219	60,057	28,402	596,952
92.02	92.35	78.18	87.47 (Av.)
490	2,240	1,405	†21,395
167	1,027	812	4,606
323	1,213	593	16,789
34.08	45.85	57.83	21.53 (Av.)
65.92	54.15	42.17	78.47 (Av.)
93	2,069	762	3,220
\$757,889	5,340,900	\$3,547,777	\$30,482,816
1,547	2,384	†\$2,558	.....
\$758,814	\$6,423,650	\$3,407,893	\$34,942,666
154,856	1,596,076	1,072,733	7,702,821
56,006	1,126,915	478,608	5,148,122
101,700	755,345	713,544	3,366,797
\$1,071,376	\$9,901,986	\$5,672,778	\$51,160,406
\$230,747	\$470,354	\$1,470,865	\$6,274,414
\$74.25	\$106.96	\$113.95	5734920
15.15	26.57	37.77	.....
5.48	18.76	5.66	.....
9.95	12.57	25.12	.....
\$104.83	\$164.86	\$182.50	.....
22.58	7.83	45.99	.....
\$127.41	\$172.69	\$228.49	.....
86.47	81.20	81.98	.....
13.53	18.80	18.02	.....
76.59	77.47	72.72	73.96 (Av.)
13.09	10.36	15.85	12.87 (Av.)
5.50	4.34	3.22	5.73 (Av.)
3.66	5.97	4.84	4.37 (Av.)
1.16	1.86	3.36	3.07 (Av.)
.....	27	70	117
.....	3,550	45,338	51,770
.....	162	1,619	1,872
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

†Day School full time teachers.

## Comparative School Statistics 1912-1931

## I.—ELEMENTARY SCHOOLS

(PUBLIC AND SEPARATE)

## 1.—Schools and Pupils

Year	Schools		Enrolment for the year	Male	Female	Percentage of Enrolment as between		Enrolment as between		Percentage of Enrolment as between		Average Daily Attendance	Percentage of Average Attendance to Total Enrolment	Percentage of Actual Aggregate Attendance	Enrolment on the last school day in May	Form Classification						
	Total	Urban				Male	Female	Rural	Urban	Rural	Urban					K.P.	I	II	III	IV	V	
1912.	6,452	5,622	830	467,022	239,187	227,835	51.22	48.78	227,263	239,759	48.66	51.34	291,210	62.35	.....	193,468	92,728	88,811	85,213	6,802		
1917.	6,651	5,735	916	527,664	266,255	261,409	50.46	49.54	221,510	306,154	41.98	58.02	342,571	64.92	.....	16,515	2,793	199,317	106,034	105,062	91,989	5,954
1922.	6,945	5,957	988	601,485	306,225	295,260	50.90	49.10	241,086	360,399	40.08	59.92	425,018	70.66	.....	13,233	12,057	203,681	112,409	127,831	123,214	9,060
1927.	7,036	6,002	1,034	634,592	324,138	310,354	51.08	48.92	244,067	390,525	38.46	61.54	456,978	72.01	.....	16,075	14,644	195,119	103,194	143,984	151,749	9,827
1928.	7,193	6,137	1,056	641,128	327,713	313,415	51.12	48.88	245,165	395,963	38.24	61.76	459,847	71.72	.....	15,516	11,127	201,322	103,971	145,138	154,591	9,463
1929.	7,236	6,161	1,075	646,076	329,893	316,183	51.06	48.94	243,849	402,227	37.74	62.26	465,857	72.11	.....	15,379	12,119	200,224	106,038	146,245	154,206	11,865
1930.	7,164	6,126	1,038	658,535	336,954	321,581	51.17	48.83	250,304	408,231	38.01	61.89	478,950	72.73	.....	15,935	16,214	180,999	103,552	132,726	105,777	5,243
1931.	7,172	6,126	1,046	662,753	339,762	322,991	51.27	48.74	251,042	411,711	37.88	62.12	498,364	75.20	.....	16,769	15,770	180,723	102,722	139,519	108,927	6,545

‡Percentage of actual aggregate to perfect aggregate attendance.

For the years 1930 and 1931, the form classification is based on the enrolment on the last school day in May.

In arriving at the possible aggregate, all the school days for the term of a pupil of non-compulsory age, and all the school days of a child of compulsory age, are counted, except in case of illness, properly certified, or of exemptions allowed by law, so long as he is a resident of the school section or until he is registered in a secondary school.

Duplications of enrolment in elementary schools owing to removals from one elementary school to another during the year, or owing to transfer to secondary schools, are carefully avoided in this calculation.

The percentage of average attendance to total enrolment, viz., 75.20, is low owing to the fact that a pupil once entered on the roll, if only for a few days, is counted in the enrolment for the year. The percentage of actual to perfect aggregate attendance (90.81) as given above, represents correctly the situation as regards regularity of attendance in the elementary schools.

## 2.—Teachers and Certificates

TEACHERS										CERTIFICATES												
Year	No. of Teachers	Percentage as between		Division as between		Percentage as between		Professional Training		University Graduates	GRADE (Highest Only)						SPECIAL (Listed only when holder devotes whole time to such work)					
		Male	Female	Rural	Urban	Rural	Urban	Normal School	Normal College Fac. or Coll. of Education		1st Class	2nd Class	3rd Class	District	Permanent Un-graduated	Temporary	Kindergarten	Man. Tr.	Ho. Science	Auxiliary Class	Music	
1912.....	11,128	1,511	9,617	13.58	86.42	6,143	4,985	55.20	44.80	6,705	614	674	6,419	1,804	317	220	1,323	371	.....	.....	.....	.....
1917.....	12,762	1,317	11,445	10.32	89.68	6,455	6,307	50.58	49.42	9,203	1,053	1,106	8,784	1,317	292	213	603	376	33	38	.....	.....
1922.....	14,872	1,740	13,132	11.70	88.30	7,034	7,838	47.30	52.70	11,437	1,188	1,273	10,825	1,190	407	156	409	471	63	78	.....	.....
1927.....	16,346	2,266	14,080	13.86	86.14	7,588	8,758	46.42	53.58	14,285	1,066	2,587	12,120	600	43	129	297	491	75	79	77	22
1928.....	16,449	2,293	14,156	13.94	86.06	7,659	8,790	46.56	53.44	14,570	888	3,018	11,849	571	68	115	257	541	83	85	91	35
1929.....	16,732	2,337	14,395	13.97	86.03	7,690	9,042	45.96	54.04	14,825	850	3,385	11,813	628	74	122	242	578	90	90	93	39
1930.....	17,062	2,512	14,550	14.77	85.23	7,765	9,297	45.51	54.49	15,283	718	3,713	11,994	544	66	116	271	571	96	99	157	88
1931.....	17,459	2,704	14,735	15.49	84.51	7,848	9,611	44.95	55.05	15,611	688	4,266	11,731	609	58	105	289	575	109	122	159	91

3. Teachers' Salaries

(Public Schools Only)

Year	Male							Female						
	High- est	Average						High- est	Average					
		Pro- vince	City	Town	Vill- age	Ur- ban	Rural		Pro- vince	City	Town	Vill- age	Ur- ban	Rural
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
1912...	2,200	788	1,320	977	779	1,141	566	2,000	543	703	519	492	618	493
1917...	2,500	1,038	1,637	1,166	908	1,425	686	2,200	650	795	628	573	731	580
1922...	3,500	1,644	2,269	1,767	1,393	2,082	1,144	3,325	1,117	1,363	1,047	986	1,253	987
1927...	3,875	1,667	2,310	1,749	1,407	2,107	1,147	3,500	1,152	1,465	1,095	1,012	1,336	970
1928...	*4,200	1,703	2,381	1,851	1,386	2,166	1,165	3,600	1,155	1,474	1,061	1,031	1,336	980
1929...	*4,500	1,720	2,320	1,858	1,412	2,142	1,195	3,525	1,190	1,514	1,123	1,037	1,388	997
1930...	*4,500	1,705	2,304	1,815	1,407	2,109	1,208	3,625	1,175	1,501	1,121	1,045	1,365	1,008
1931...	*4,200	1,689	2,237	1,790	1,409	2,080	1,152	3,300	1,178	1,526	1,106	1,015	1,401	943

\*Supervising Principal.

The corresponding average salaries for all teachers (male and female combined) for 1931 are:—Province, \$1,264; City, \$1,661; Town, \$1,209; Village, \$1,109; Urban, \$1,500; Rural, \$974.

The above is a general average. For average including the additional factors, certificate and experience see page 114.

4. Teachers' Experience (Public Schools Only)

Average Length of Teaching Experience (in years) Calculated as at December 31st

Year	Male	Female	All	Rural (Male and Female)	Urban (Male and Female)
1912.....	11.81	7.41	8.06	....	....
1917.....	14.70	7.67	8.44	....	....
1922.....	12.14	8.40	8.87	5.10	12.61
1927.....	10.49	8.87	9.11	4.92	13.25
1928.....	10.47	9.07	9.28	5.05	13.53
1929.....	10.61	9.28	9.49	5.32	13.57
1930.....	10.54	9.43	9.61	5.49	13.55
1931.....	10.23	9.44	9.54	5.51	13.32

5. Receipts and Expenditures

(Public and Separate Schools)

Year	Receipts			Expenditures				Total Expenditure	Capital Investment
				Capital		Maintenance			Sites, Buildings, Furniture and Equipment
	Legisla- tive Grants	Municipal Grants and Assess- ments	Total Receipts	Sites and Buildings	Furniture and Equipment	Teachers' Salaries	Debenture and Loan Repayments Fuel, Care- taking, etc.		
1912...	\$ 842,278	\$ 9,478,887	\$ 14,258,052	\$ 2,777,960	\$ 167,755	\$ 6,109,547	\$ 2,218,698	\$ 11,273,960	\$ .....
1917...	907,846	12,193,439	17,269,285	1,987,644	290,207	8,398,450	3,435,534	14,111,835	45,273,105
1922...	2,976,712	22,842,180	38,624,665	6,284,139	480,483	16,690,982	8,465,280	31,920,884	80,507,668
1927...	3,404,647	25,621,542	41,586,106	4,011,025	532,127	19,006,316	11,249,702	34,799,170	106,386,321
1928...	3,507,364	26,256,735	42,795,960	3,821,742	537,116	19,490,561	11,645,816	35,495,237	110,017,977
1929...	3,686,301	27,389,192	44,488,306	4,083,217	634,703	19,998,964	12,238,761	36,955,646	113,327,632
1930...	3,753,499	29,291,819	47,846,793	4,753,237		20,502,972	15,051,056	40,307,265	118,080,869
1931...	4,102,448	29,624,630	46,623,723	3,486,593		20,836,250	14,293,881	38,616,727	121,567,462

## II. ROMAN CATHOLIC SEPARATE SCHOOLS

## 1. Schools, Teachers, and Pupils

Year	No. of Schools in operation	Teachers	Pupils	Boys	Girls	Average Daily Attendance	Percentage of Average attendance to Total Enrolment	Percentage of Aggregate to Possible Aggregate Attendance
1912.....	513	1,237	61,297	31,126	30,171	39,735	64.82	.....
1917.....	548	1,488	70,048	35,036	35,012	46,919	66.98	.....
1922.....	656	1,958	88,546	44,728	43,818	64,897	73.29	84.98
1927.....	724	2,388	101,072	51,101	49,971	74,820	74.03	87.39
1928.....	743	2,433	103,342	51,939	51,403	74,944	72.52	88.87
1929.....	770	2,528	105,518	53,342	52,176	78,993	74.86	91.06
1930.....	761	2,568	109,661	55,707	53,954	81,842	74.63	*90.19
1931.....	761	2,693	112,820	57,194	55,626	86,777	76.03	*91.17

\*Percentage of actual aggregate to perfect aggregate attendance.

## 2. Average Length of Teaching Experience (in years) Calculated as at December 31st

Year	Male	Female	All	Rural (Male and Female)	Urban (Male and Female)
1929.....	8.24	10.32	10.22	6.44	11.62
1930.....	5.87	9.81	9.53	6.31	10.67
1931.....	5.26	10.06	9.33	6.52	10.80

## 3. Receipts and Expenditures

Year	Receipts			Expenditures				Total Expenditure	Capital Investment  Sites, Buildings, Furniture and Equipment
	Legisla- tive Grants	Municipal Grants and Assess- ments †	Total Receipts	Capital		Maintenance			
				Sites and Buildings	Furniture and Equipment	Teachers' Salaries	Debenture and Loan Repayments Fuel, Care- taking, etc.		
1912...	\$ 51,846	\$ 757,255	\$ 1,186,814	\$ 308,193	\$ 15,207	\$ 456,800	\$ 263,024	\$ 1,043,224	\$ .....
1917...	63,127	1,066,253	1,499,726	262,103	24,836	635,089	391,695	1,313,723	5,367,345
1922...	195,963	2,154,885	4,049,044	1,059,531	52,302	1,382,395	1,164,491	3,658,719	11,551,324
1927...	296,277	2,889,495	5,100,879	620,973	50,268	1,784,722	2,161,309	4,617,272	15,487,939
1928...	299,415	3,005,541	5,540,482	583,365	56,708	1,848,359	2,538,870	5,027,302	15,834,869
1929...	368,230	3,138,558	6,093,809	835,439	54,277	1,950,091	2,660,626	5,500,435	16,663,371
1930...	356,818	3,238,489	6,158,491	806,560		2,041,344	2,569,691	5,417,595	17,469,931
1931...	487,932	3,051,652	5,303,067	641,188		2,145,571	2,142,211	4,910,970	18,111,119

†Taxes collected for School Boards.

## III. PROTESTANT SEPARATE SCHOOLS

The following is a complete list of the Protestant Separate Schools of the Province:—No. 1 Grattan, No. 2 Hagarty, L'Orignal, and Penetanguishene (two schools).

They were attended by 260 pupils in 1931. The whole amount expended for their maintenance and permanent improvements was \$13,960.40. There were nine teachers of whom eight held Second Class certificates, and one held a First.

## IV. COLLEGIATE INSTITUTES AND HIGH SCHOOLS

## (A) Schools, Teachers and Salaries (from 1920)

Year	Schools			Teachers										
	Collegiate Institutes	High Schools	Total	Collegiate Institutes	High Schools	Total	University Graduates	Specialists	Percentage		Men	Women	Percentage	
									University Graduates	Specialists			Men	Women
1920-21..	47	121	168	664	543	1,207	895	629	74.15	73.81	587	620	48.63	51.36
1922-23..	49	126	175	819	601	1,420	1,084	1,006	76.33	70.84	652	768	45.91	54.08
1924-25..	50	133	183	928	729	1,657	1,367	1,199	82.49	72.35	779	878	47.01	52.98
1926-27..	56	136	192	1,025	774	1,799	1,547	1,326	85.99	73.71	837	962	46.53	53.47
1928-29..	61	139	200	1,132	823	1,955	1,737	1,443	88.84	74.00	880	1,075	45.01	54.99
1930-31..	65	142	207	1,201	933	2,134	1,924	1,588	90.16	74.41	962	1,172	44.85	55.15
1931-32..	67	140	207	1,330	910	2,240	2,069	1,689	92.36	75.41	1,027	1,213	45.85	54.15
1932-33..	68	139	207	1,392	915	2,307	2,153	1,739	93.32	75.38	1,073	1,234	46.51	53.49

## Salaries

Year	Highest						Average											
	Coll. Inst.			High School			Coll. Inst.				High School				Combined Coll. Inst. and High School			
	Principal	Male Assistant	Female Assistant	Principal	Male Assistant	Female Assistant	Principal	Male Assistant	Female Assistant	All	Principal	Male Assistant	Female Assistant	All	Principal	Assistant	Male Assistant	Female Assistant
1920-21...	\$ 4,500	\$ 3,500	\$ 3,375	\$ 4,375	\$ 3,375	\$ 3,125	\$ 3,203	\$ 2,478	\$ 1,863	\$ 2,251	\$ 2,315	\$ 2,142	\$ 1,550	\$ 1,843	\$ 2,563	\$ 1,987	\$ 2,390	\$ 1,705
1922-23...	\$ 5,000	\$ 4,000	\$ 3,375	\$ 4,000	\$ 3,200	\$ 2,600	\$ 3,486	\$ 2,624	\$ 2,112	\$ 2,425	\$ 2,580	\$ 2,153	\$ 1,806	\$ 2,025	\$ 2,836	\$ 2,182	\$ 2,527	\$ 1,961
1924-25...	\$ 5,000	\$ 4,200	\$ 3,375	\$ 4,000	\$ 3,400	\$ 3,375	\$ 3,740	\$ 2,685	\$ 2,261	\$ 2,552	\$ 2,749	\$ 2,205	\$ 1,901	\$ 2,115	\$ 3,020	\$ 2,278	\$ 2,573	\$ 2,073
1926-27...	\$ 5,000	\$ 4,400	\$ 3,375	\$ 4,100	\$ 3,500	\$ 2,750	\$ 3,759	\$ 2,767	\$ 2,327	\$ 2,621	\$ 2,865	\$ 2,142	\$ 1,909	\$ 2,123	\$ 3,120	\$ 2,320	\$ 2,622	\$ 2,113
1928-29...	\$ 5,000	\$ 4,400	\$ 3,475	\$ 4,500	\$ 3,500	\$ 2,800	\$ 3,868	\$ 2,782	\$ 2,357	\$ 2,644	\$ 2,893	\$ 2,253	\$ 1,940	\$ 2,155	\$ 3,190	\$ 2,352	\$ 2,674	\$ 2,145
1930-31...	\$ 5,000	\$ 4,500	\$ 3,600	\$ 6,000	\$ 3,500	\$ 2,800	\$ 3,994	\$ 2,890	\$ 2,414	\$ 2,716	\$ 3,086	\$ 2,385	\$ 2,004	\$ 2,243	\$ 3,365	\$ 2,418	\$ 2,756	\$ 2,200
1931-32...	\$ 6,000	\$ 4,500	\$ 3,600	\$ 5,250	\$ 3,600	\$ 2,800	\$ 4,013	\$ 2,862	\$ 2,450	\$ 2,727	\$ 3,046	\$ 2,245	\$ 1,979	\$ 2,206	\$ 3,359	\$ 2,429	\$ 2,725	\$ 2,227
1932-33...	\$ 6,000	\$ 3,700	\$ 3,600	\$ 4,882	\$ 3,348	\$ 2,700	\$ 3,900	\$ 2,763	\$ 2,371	\$ 2,638	\$ 2,914	\$ 2,065	\$ 1,886	\$ 2,080	\$ 3,238	\$ 2,336	\$ 2,609	\$ 2,141

## (B) Pupils, Classification and Attendance

Year	Boys	Girls	Enrolment	Lower School	Middle School	Upper School	Percentage of Average Attendance to Enrolment
1912.....	14,846	17,427	32,273	19,829	9,842	2,602	62.80
1917-18.....	12,353	16,744	29,097	20,190	7,336	1,571	78.15
1922-23.....	21,139	23,492	44,631	29,219	12,210	3,202	86.03
1927-28.....	26,788	29,017	55,805	34,700	16,395	4,710	85.65
1928-29.....	27,710	29,400	57,110	35,121	16,996	4,993	86.60
*1929-30.....	27,948	29,527	57,475	34,983	17,464	5,038	80.81
*1930-31.....	29,301	29,467	58,768	33,760	19,074	5,934	85.82
*1931-32.....	32,855	32,174	65,029	35,819	21,677	7,533	82.42

\*Enrolment is that of last school day in May.

## (C) Receipts and Expenditures

Year	Receipts					Expenditures							Capital Investment
	Legislative Grants	County Grants	Local Municipal Grants and Assessments	Debentures	Total Receipts	Capital		General Maintenance				Total Expenditure	Sites, Buildings, Furniture, Equipment
						Sites and Buildings	Furniture and Equipment	Teachers' Salaries	Pupils' Supplies, Fuel, Care-taking, Upkeep Administration and Recreation	Debt Charges			
1912	\$ 209,956	\$ 287,719	\$ 1,439,324	.....	\$ 2,414,128	\$ 327,982	\$ 48,115	\$ 1,232,539	\$ 344,425	Not reported	\$ 1,953,061	.....	
1917	184,088	364,052	1,582,128	.....	3,051,684	277,544	35,770	1,554,049	551,612	2,418,975	7,990,607	.....	
1922	276,889	790,518	3,099,826	2,236,784	7,993,999	2,673,842	96,872	2,963,001	1,009,160	6,742,875	14,070,954	.....	
1927	484,978	1,475,538	4,154,487	1,471,239	9,755,761	1,603,438	88,341	4,330,079	2,778,448	1912-27	8,800,306	27,654,760	
1928	439,184	1,563,727	5,020,783	1,185,779	10,122,885	1,511,570	184,551	4,530,035	1,412,206	1,211,852	9,468,603	29,350,881	
1929	443,727	1,642,657	5,399,785	1,831,195	11,726,062	2,411,992	.....	4,830,853	1,497,267	1,167,549	10,621,982	31,762,873	
1930	472,654	1,764,313	5,962,392	2,646,781	12,929,307	2,055,896	.....	5,057,646	1,618,620	1,459,322	11,636,195	33,818,769	
1931	470,354	2,170,831	5,569,736	1,178,766	11,230,143	1,126,915	.....	5,340,900	1,553,104	1,596,076	10,372,341	34,945,684	

## V. CONTINUATION SCHOOLS

## (A) Schools and Pupils

Year	No. of Schools	Classification of Schools by number of Teachers employed						Pupils						
		1	2	3	4	5	6	Boys	Girls	Enrol- ment	Lower School	Middle School	Upper School	Percentage of Average Attendance to Enrolment
1912.....	138	54	73	11	.....	.....	.....	2,499	3,595	6,094	4,166	1,879	49	61.97
1917-18.....	137	36	99	2	.....	.....	.....	1,989	3,115	5,104	3,858	1,246	.....	73.15
1922-23.....	181	58	104	19	.....	.....	.....	3,569	5,208	8,777	6,316	2,461	.....	82.42
1924-25.....	198	61	100	37	3	.....	.....	4,275	6,270	10,545	6,944	3,571	30	83.19
1926-27.....	207	54	119	29	5	.....	.....	3,944	5,710	9,654	6,238	3,328	88	83.48
1928-29.....	216	51	124	36	2	3	.....	4,118	5,725	9,843	6,727	3,041	75	82.91
*1929-30.....	214	18	155	38	1	2	.....	3,844	5,524	9,368	6,263	3,030	75	79.26
*1930-31.....	221	16	154	42	7	1	1	4,228	5,811	10,039	6,496	3,422	121	84.63
*1931-32.....	222	16	152	44	7	2	1	4,780	6,324	11,104	6,873	4,047	184	82.00

\*Enrolment is that of last school day in May.

## (B) Teachers and Salaries (from 1920)

Year	Teachers								Salaries									
	Number of Teachers	University Graduates	Specialists	Percentages		Men	Women	Percentages		Highest			Average					
				University Graduates	Specialists			Men	Women	Principal	Male Assistants	Female Assistants	Principal	All Assistants	All Teachers	Male Assistants	Female Assistants	
1920-21.....	255	47	57	18.43	22.35	71	184	27.84	72.15	3 000	\$	\$	\$	\$	\$	\$	\$	\$
1922-23.....	323	39	58	12.07	17.95	85	238	26.31	73.68	3,200	1,700	2,000	1,754	1,410	1,601	1,433	1,408	1,215
1924-25.....	396	48	65	12.12	16.41	112	284	28.28	71.71	3,400	2,000	2,100	1,803	1,395	1,600	1,400	1,394	1,215
1926-27.....	422	57	28	13.51	6.64	137	285	32.46	67.54	3,550	2,300	1,950	1,769	1,332	1,548	1,383	1,318	1,215
1928-29.....	460	64	36	13.09	7.83	173	287	37.60	62.40	3,800	2,800	2,400	1,783	1,364	1,570	1,375	1,360	1,215
1930-31.....	481	60	36	12.47	7.48	171	310	35.55	64.45	3,550	2,400	2,400	1,845	1,344	1,570	1,395	1,329	1,215
1931-32.....	490	93	45	18.98	9.18	167	323	34.08	65.92	3,550	2,400	2,400	1,824	1,372	1,577	1,378	1,332	1,215
1932-33.....	493	124	52	25.15	10.55	169	324	34.28	65.72	3,550	2,100	2,000	1,679	1,275	1,454	1,278	1,274	1,215

## (C) Receipts and Expenditures

Year	Receipts					Expenditures					Capital Investment
	Legislative Grants	County Grants	Local Municipal Grants and Assessments	Total Receipts	Capital		General Maintenance				
					Sites and Buildings	Furniture and Equipment	Teachers' Salaries	Pupils Supplies, Fuel, Care-taking, Upkeep Administration and Recreation	Debt Charges	Total Expenditure	
1912.....	\$ 64,081	\$ 60,352	\$ 116,780	\$ 295,261	\$ 15,750	\$ 11,111	\$ 202,875	\$ 35,351	\$ Not reported	\$ 265,087	\$ *75,556
1917.....	65,732	72,541	155,173	360,431	32,328	12,735	228,362	51,196	separately	324,621	*93,228
1922.....	148,217	218,323	325,548	1,038,602	243,630	26,376	474,241	137,184		881,431	*158,030
1927.....	199,388	363,285	350,819	1,363,646	142,593	29,035	653,770	296,606		1,122,004	*218,513
1928.....	221,147	430,984	335,671	1,408,042	181,700	37,413	682,879	231,148	111,350	1,334,896	3,069,276
1929.....	230,977	411,490	408,284	1,519,900			689,711	232,262	103,607	1,256,360	3,230,101
1930.....	228,673	442,101	448,982	1,637,413		160,825	727,748	229,781	145,120	1,339,277	3,404,373
1931.....	230,747	479,843	435,069	1,569,886		174,272 56,006	757,889	231,672	154,856	1,302,123	3,460,379

\*Equipment only.

## VI. VOCATIONAL SCHOOLS

## (A) Schools, Teachers, Pupils

Year	Day								Evening		
	Number of Schools	Pupils				Teachers			Number of Schools	Pupils	Teachers
		Full Time	Part Time	Special	Total	Full Time	Part time and Occasional	Total			
1918-19.....	11	(not classified)			4,739	(not classified)		155	36	16,733	611
1922-23.....	16	6,987	988	1,427	9,402	286	51	337	51	33,511	1,097
1924-25.....	27	11,595	1,739	1,875	15,209	416	108	524	52	35,675	1,182
1926-27.....	38	17,329	2,729	1,626	21,684	605	150	755	60	37,434	1,297
1928-29.....	47	23,177	2,411	1,142	26,720	795	204	999	66	41,593	1,398
1929-30.....	51	25,558	2,100	1,437	29,015	893	194	1,087	67	44,431	1,486
1930-31.....	62	29,470	2,027	1,198	32,695	1,055	277	1,332	71	47,440	1,647
1931-32.....	65	33,502	1,548	1,278	36,328	1,168	237	1,405	70	45,338	1,619

(B) Receipts and Expenditures

Year	Receipts					Expenditures						Capital Investment
						Capital		General Maintenance			Debt Charges	
	Legislative Grants	Municipal Grants and Assessments	School Fees	Debentures	Total Receipts	Sites and Buildings	Furniture and Equipment	Teachers' Salaries	Pupils Supplies, Fuel, Care-taking, Upkeep, Administration and Recreation			
1918	\$ 110,637	\$ 329,049	\$ 22,326	\$ .....	\$ 690,311	\$ 64,096	\$ 40,313	\$ 246,077	\$ 142,714		\$ 493,200	\$ *263,727
1920	511,021	828,915	49,546	.....	1,489,496	514,919	145,028	455,902	232,056		1,347,905	*426,194
1922	638,217	831,862	68,844	451,539	2,575,598	426,967	137,251	787,370	520,026		1,871,614	*676,906
1924	672,078	1,778,049	105,770	582,099	3,473,135	586,697	180,836	1,274,964	1,062,738		3,105,235	*1,134,513
1926	813,581	1,997,011	151,149	915,849	4,276,707	310,261	88,944	1,781,065	1,319,120		3,499,380	*1,348,445
1928	908,589	2,450,343	161,189	522,243	6,280,687	1,955,106	274,795	2,298,614	700,666		3,929,177	15,392,027
1929	1,036,441	3,059,295	184,286	2,565,644	7,965,069			2,676,633	984,467	531,490	6,173,009	16,804,128
1930	1,144,052	3,842,187	152,174	1,764,599	9,233,601	1,412,101		3,062,874	1,134,332	735,796	8,692,354	19,971,520
1931	1,470,865	4,354,138	188,974	635,765	7,610,695	3,167,392	478,608	3,547,777	1,330,981	1,072,733	7,143,645	20,450,128

\*Equipment only.

VII.—FIFTH CLASSES

Year	Number of Fifth Classes Qualifying for Legislative Grant	Enrolment	Grading			Legislative Grant
			A	B	C	
1921-22	125	1,338	54	54	17	\$16,040
1922-23	156	1,643	80	53	23	23,043
1923-24	176	1,723	87	67	22	26,232
1924-25	193	1,878	93	69	31	28,396
1925-26	213	2,038	94	73	46	31,011
1926-27	222	1,992	96	83	40	31,820
1927-28	254	2,231	92	98	64	35,739
1928-29	291	2,341	108	88	95	41,386
1929-30	342	2,529	113	108	121	47,507
1930-31	418	2,790	111	115	192	55,562
1931-32	485	3,550	122	126	237	57,339

VIII. Attendance and Exemptions of Pupils of Adolescent Age (14 and 15 years)

Year	Total Enrolment, Pupils of Adolescent Age	Boys	Girls	Exemptions under the Adolescent Act							Percentage of Adolescents Exempted
				Home Permits			Empoyment Certificates			Grand Total	
				Urban	Rural	Total	Urban	Rural	Total		
*1922.....	84,106	42,702	41,404	1,106	2,478	3,584	6,674	802	7,476	11,060	13.15
1924.....	88,010	44,634	43,376	913	689	1,602	3,838	709	4,547	6,149	6.99
1926.....	89,567	45,445	44,122	959	420	1,379	3,901	424	4,325	5,704	6.37
1928.....	98,105	50,087	48,125	1,026	511	1,537	4,207	437	4,644	6,181	6.30
1929.....	100,494	53,521	46,973	886	302	1,188	3,888	479	4,367	5,555	5.52
†1930.....	83,821	42,754	41,067	984	385	1,369	2,831	320	3,151	4,520	5.39
†1931.....	85,586	44,671	40,915	526	133	659	1,203	179	1,918	‡2,577	3.00

\*Vocational Pupils not included; record by ages not available.

†Enrolment as of last school day in May.

‡Drop in numbers due to depression.

## IX. Relation of Compulsory Attendance to Total Enrolment and Total Population

Year	Total Assessed Population	Number of Pupils in Attendance at Day-Schools	Percentage of Population in Attendance at Day Schools	Enrolment of Pupils of Compulsory Age (8 to 15, inclusive)	Percentage of Compulsory Age Enrolment to Total Day Enrolment
1922.....	2,792,482	641,057	23.	*454,750	70.93
1924.....	2,857,620	660,097	23.09	478,411	72.48
1926.....	2,941,437	678,637	23.07	479,767	69.77
1928.....	3,021,618	702,330	23.24	502,891	71.60
1929.....	3,065,251	717,143	23.40	497,628	69.38
1930.....	3,141,633	†661,948	†21.07	†451,404	†59.55
1931.....	3,194,243	†679,619	†21.28	†462,624	†68.07

\*Vocational Pupils not included; record by ages not available.

†As of the last school day in May.

## X.—ATTENDANCE, NORMAL AND NORMAL-MODEL SCHOOLS

Number of Teachers in Training at Provincial Normal Schools, and the Pupils at the Normal-Model Schools in connection therewith

Year	Normal										Normal-Model	
	*Teachers	Student-Teachers										
		**Total	M	F	1st Class		2nd Class		K-P		*Teachers	†Pupils
					1st Yr.	2nd Yr.	1st Yr.	2nd Yr.	1st Yr.	2nd Yr.		
1922-23	85	1,815	273	1,542	300	.....	1,475	.....	40	.....	43	1,070
1927-28	88	1,568	234	1,334	620	.....	912	.....	36	.....	43	1,207
1928-29	87	1,186	178	1,008	530	.....	630	.....	26	.....	43	1,243
1929-30	87	1,257	181	1,076	589	.....	635	.....	33	.....	42	1,262
1930-31	86	1,555	309	1,246	702	12	808	3	29	1	42	1,202
1931-32	90	1,983	494	1,489	923	45	921	43	51	.....	42	1,191
1932-33	90	2,393	687	1,706	1,229	81	1,055	26	53	2	45	1,214

\*Includes those engaged in both a Normal and a Normal-Model School.

†Calendar year enrolment.

\*\*Includes January enrolments.

## XI.—TEACHERS' INSTITUTES

Year	Teachers' Institutes	*Members	Elementary School Teachers in the Province	Receipts				Expenditures	
				Legislative Grants	Municipal Grants	Members' Fees	Receipts from all sources	Libraries	Total of all expenditures
				\$	c.	\$	c.	\$	c.
1912.....	83	9,913	11,128	3,800	00	2,100	78	1,961	10
1917.....	94	12,460	12,762	5,475	00	3,701	62	3,821	23
1922.....	95	12,910	14,872	6,900	00	4,459	27	6,540	84
1927.....	99	15,249	16,345	5,600	00	4,656	02	7,322	62
1928.....	102	15,611	16,449	5,775	00	5,200	31	7,249	77
1929.....	102	16,232	16,732	5,950	00	5,225	00	7,502	85
1930.....	106	164,85	17,062	6,309	88	5,162	33	8,122	12
1931.....	109	16,763	17,459	6,050	45	4,867	33	7,768	92
				\$	c.	\$	c.	\$	c.
1912.....	83	9,913	11,128	3,800	00	2,100	78	1,961	10
1917.....	94	12,460	12,762	5,475	00	3,701	62	3,821	23
1922.....	95	12,910	14,872	6,900	00	4,459	27	6,540	84
1927.....	99	15,249	16,345	5,600	00	4,656	02	7,322	62
1928.....	102	15,611	16,449	5,775	00	5,200	31	7,249	77
1929.....	102	16,232	16,732	5,950	00	5,225	00	7,502	85
1930.....	106	164,85	17,062	6,309	88	5,162	33	8,122	12
1931.....	109	16,763	17,459	6,050	45	4,867	33	7,768	92

\*Registered attendance of members.

XII. SUPERANNUATED TEACHERS

(Ryerson Superannuation Scheme)

Summary for Years 1912-1932

Year	Teachers on List	Expenditure for the Year	Gross Contributions to the Fund	Amount Refunded to the Estates of Teachers
		\$ c.	\$ c.	\$ c.
1912.....	297	52,696 90	504 65	443 01
1917.....	245	48,232 00	353 60	810 92
1922.....	159	55,799 75	4 00	73 80
1927.....	91	31,334 50	.....	.....
1928.....	82	29,977 00	.....	.....
1929.....	72	24,851 00	.....	1,052 55
1930.....	66	22,699 00	.....	538 95
1931.....	55	19,328 00	.....	87 89
1932.....	45	15,873 00	.....	.....

XIII. HIGH SCHOOL ENTRANCE EXAMINATION RESULTS

Year	Sr. IV Enrolment	Candidates		Successful Candidates				Number who attempted the written test
		Number	Percent-age of Sr. IV Enrol-	By Recommendation	By writing	Total	Percent-age of all candi-dates	
1912.....		22,679	.....	.....	13,977	13,977	61.63	.....
1917.....		21,975	.....	.....	15,751	15,751	71.67	.....
1922.....		36,114	.....	7,904	19,656	27,560	76.31	28,210
1927.....	56,529	44,121	78.05	13,070	24,381	37,451	84.88	31,051
1928.....	57,847	46,047	79.60	13,828	24,739	38,567	83.75	32,219
1929.....	61,866	46,797	75.64	13,314	24,846	38,160	81.54	33,483
1930.....	61,993	47,438	76.52	13,896	24,598	38,494	81.15	33,542
1931.....	*51,750	49,544	95.74	14,355	27,113	41,468	83.69	35,189
1932.....	*54,757	50,280	91.82	19,114	21,604	40,718	80.98	31,166

\*Enrolment on a fixed date (last school day in May).

**XIV. GENERAL STATISTICAL ABSTRACT**  
**Showing the Comparative State and Progress of Publicly Controlled Education**  
**in Ontario from 1912 to 1931**

	1917	1922	1927	1930	1931
Population.....		2,933,622			3,431,683
<b>Number of Schools—</b>					
Public.....	6,103	6,289	6,426	6,403	6,411
R.C. Separate.....	548	656	724	761	761
Continuation.....	137	181	217	221	221
High.....	162	175	197	207	207
Vocational (Day).....	11	16	42	62	65
<b>Total.....</b>	<b>6,961</b>	<b>7,317</b>	<b>7,606</b>	<b>7,654</b>	<b>7,665</b>
<b>Enrolment of Pupils—</b>					
Public (Day and Evening).....	458,436	515,202	535,691	472,564	476,892
R.C. Separate.....	70,048	88,546	101,072	91,925	95,974
Continuation.....	5,104	8,777	10,079	10,039	11,104
High (Day and Evening).....	33,024	46,340	59,692	62,041	68,579
Vocational (Day).....	3,674	9,402	24,513	32,695	36,328
“ (Evening).....	14,597	33,511	39,096	47,440	45,338
<b>Total.....</b>	<b>584,883</b>	<b>701,778</b>	<b>770,143</b>	<b>716,704</b>	<b>734,215</b>
<b>Number of Teachers—</b>					
Public.....	11,274	12,914	13,958	14,494	14,766
R.C. Separate.....	1,488	1,958	2,388	2,568	2,693
Continuation.....	241	323	454	481	490
High.....	1,051	1,420	1,875	2,134	2,240
Vocational (Day).....	132	286	831	1,332	1,405
“ (Evening).....		1,097	1,276	1,647	1,619
<b>Total.....</b>					<b>\$22,023</b>
<b>Municipal Expenditures* (Net)—</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>
Public.....	11,953,393	25,481,416	27,073,528	31,492,989	30,091,239
†R.C. Separate.....	1,250,596	3,562,756	4,320,995	5,060,777	4,423,037
Continuation.....	258,888	734,214	922,616	1,110,604	1,071,376
High.....	2,234,887	6,465,986	8,315,328	11,163,541	9,901,986
Vocational.....		1,233,397	2,939,171	7,548,302	5,672,778
<b>Total.....</b>	<b>15,697,764</b>	<b>37,477,769</b>	<b>43,571,638</b>	<b>56,376,213</b>	<b>51,160,416</b>
<b>Legislative Grants—</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>
Public.....	844,719	2,780,749	3,318,071	3,396,681	3,614,516
R.C. Separate.....	63,127	95,963	368,230	356,818	487,932
Continuation.....	65,733	147,217	230,977	228,673	230,747
High.....	184,088	276,889	443,727	472,654	470,354
Vocational.....		638,217	1,036,441	1,144,052	1,470,865
<b>Total.....</b>	<b>1,157,667</b>	<b>4,040,035</b>	<b>5,397,446</b>	<b>5,598,878</b>	<b>6,274,414</b>
<b>Teachers' Salaries—</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>
Public.....	7,763,361	15,308,587	18,048,873	18,461,628	18,690,679
R.C. Separate.....	635,089	1,382,395	1,950,091	2,041,344	2,145,571
Continuation.....	228,362	474,241	689,711	727,748	757,889
High.....	1,554,049	2,963,011	4,830,853	5,057,646	5,340,900
Vocational.....		787,370	2,676,633	3,062,874	3,547,777
<b>Total.....</b>	<b>10,180,861</b>	<b>20,915,594</b>	<b>28,196,161</b>	<b>29,351,240</b>	<b>30,482,816</b>

Population is Dominion census figure. High Schools include Collegiate Institutes. †Taxes collected for School Boards. \*Less Legislative grants.

All Elementary School figures, also Secondary School figures cover the calendar year specified. Other Secondary School figures cover the school year ended 6 months after the calendar year specified.

Commencing with 1930 the enrolment figures are for the last school day in May. Previous to this the figures cover the entire year.

§ Of the grand total 23,213, there were 199 Vocational Day Teachers who also taught in High Schools and 991 Evening Vocational Teachers who also taught in Day Vocational Schools.

## THE PUBLIC SCHOOLS

TABLE 1—PUPILS: (a) ENROLMENT, AVERAGE ATTENDANCE

Rural Schools	Enrolment for the year	Boys	Girls	Average Attendance for the year	Percentage of Actual to Perfect Aggregate Attendance for the year
<i>Counties</i>					
Brant.....	3,062	1,606	1,456	2,217	92.55
Bruce.....	3,586	1,852	1,734	2,947	90.43
Carleton.....	5,477	2,964	2,513	3,946	89.41
Dufferin.....	1,962	1,025	937	1,438	88.08
Dundas.....	2,145	1,152	993	1,637	92.36
Durham.....	2,744	1,454	1,290	1,934	87.68
Elgin.....	3,786	1,999	1,787	2,714	90.63
Essex.....	6,622	3,430	3,192	4,783	89.31
Frontenac.....	4,026	2,076	1,950	2,626	84.49
Glengarry.....	2,366	1,278	1,088	1,659	86.25
Grenville.....	1,515	814	701	1,074	82.15
Grey.....	5,706	3,009	2,697	4,242	88.74
Haldimand.....	2,460	1,290	1,170	1,876	91.89
Haliburton.....	1,299	679	620	860	83.69
Halton.....	2,200	1,152	1,048	1,540	89.45
Hastings.....	5,729	2,902	2,827	4,098	87.42
Huron.....	5,076	2,632	2,444	3,926	91.73
Kent.....	5,760	2,986	2,774	4,287	87.86
Lambton.....	4,699	2,409	2,290	3,473	89.42
Lanark.....	2,390	1,240	1,150	1,758	88.64
Leeds.....	3,447	1,749	1,698	2,404	87.52
Lennox and Addington.....	2,654	1,337	1,317	1,814	84.74
Lincoln.....	4,062	2,192	1,870	2,854	90.68
Middlesex.....	6,351	3,334	3,017	4,583	90.12
Norfolk.....	4,249	2,176	2,073	2,810	87.79
Northumberland.....	3,402	1,755	1,647	2,367	88.69
Ontario.....	4,879	2,564	2,315	3,508	90.88
Oxford.....	4,291	2,292	1,999	3,209	91.75
Peel.....	3,492	1,816	1,676	2,469	88.16
Perth.....	3,765	1,959	1,806	3,010	92.07
Peterborough.....	3,227	1,655	1,572	2,270	87.84
Prescott.....	1,430	746	684	1,024	87.88
Prince Edward.....	2,009	1,021	988	1,379	88.94
Renfrew.....	4,936	2,520	2,416	3,507	82.28
Russell.....	1,084	562	522	811	87.83
Simcoe.....	7,452	3,834	3,618	5,262	88.06
Stormont.....	2,577	1,335	1,242	1,827	87.34
Victoria.....	2,523	1,286	1,237	1,827	87.97
Waterloo.....	4,041	2,124	1,917	3,139	94.10
Welland.....	6,712	3,457	3,255	4,948	91.43
Wellington.....	3,966	2,092	1,874	2,941	88.91
Wentworth.....	4,640	2,459	2,181	3,157	87.67
York.....	37,074	19,032	18,042	26,247	91.02
Totals.....	194,873	101,246	93,627	140,402	89.35
<i>Districts</i>					
Algoma.....	3,269	1,715	1,554	2,284	87.47
Cochrane.....	3,028	1,505	1,523	2,058	90.21
Kenora.....	1,155	616	539	793	86.38
Manitoulin.....	1,373	719	654	1,028	90.04
Muskoka.....	2,555	1,308	1,247	1,736	85.03
Nipissing.....	2,220	1,149	1,071	1,516	86.76
Parry Sound.....	3,947	1,920	2,027	2,750	85.77
Rainy River.....	2,036	1,002	1,034	1,421	85.31
Sudbury.....	4,435	2,269	2,166	3,124	90.42
Temiskaming.....	3,685	1,915	1,770	2,414	86.85
Thunder Bay.....	3,009	1,578	1,431	2,187	89.05
Totals.....	30,712	15,696	15,016	21,311	87.74
Totals, all Rural.....	225,585	116,942	108,643	161,713	89.14

## THE PUBLIC SCHOOLS

TABLE 1—PUPILS: (a) ENROLMENT, AVERAGE ATTENDANCE

Cities	Enrolment for the year	Boys	Girls	Average Attendance for the year	Percentage of Actual to Perfect Aggregate Attendance for the year
<i>Counties</i>					
Belleville.....	2,402	1,222	1,180	1,716	90.25
Brantford.....	5,046	2,538	2,508	3,894	92.55
Chatham.....	2,395	1,219	1,176	1,901	94.69
East Windsor.....	2,508	1,295	1,213	1,782	92.93
Galt.....	2,260	1,135	1,125	1,831	94.74
Guelph.....	2,968	1,533	1,435	2,365	91.83
Hamilton.....	25,421	12,788	12,633	20,144	91.11
Kingston.....	3,319	1,728	1,591	2,498	91.10
Kitchener.....	4,274	2,230	2,044	3,528	94.65
London.....	10,659	5,533	5,126	8,750	91.72
Niagara Falls.....	2,900	1,484	1,416	2,593	94.22
Oshawa.....	4,164	2,113	2,051	3,251	91.58
Ottawa.....	12,562	6,460	6,102	9,473	87.44
Owen Sound.....	2,255	1,182	1,073	1,793	91.27
Peterborough.....	3,134	1,603	1,531	2,475	95.22
St Catharines.....	4,238	2,084	2,154	3,274	92.65
St. Thomas.....	2,604	1,292	1,312	2,126	93.10
Sarnia.....	3,011	1,546	1,465	2,312	92.45
Stratford.....	2,903	1,521	1,382	2,308	94.12
Toronto.....	97,049	49,472	47,577	72,290	90.56
Welland.....	2,338	1,217	1,121	1,859	93.58
Windsor.....	8,973	4,584	4,389	7,363	91.38
Woodstock.....	1,566	790	776	1,224	91.06
Totals.....	208,949	106,569	102,380	160,750	91.19
<i>Districts</i>					
Fort William.....	4,280	2,116	2,164	3,582	94.49
North Bay.....	2,087	1,071	1,016	1,649	92.34
Port Arthur.....	2,999	1,561	1,438	2,338	92.17
Sault Ste. Marie.....	3,879	1,980	1,899	3,000	91.74
Sudbury.....	1,848	954	894	1,364	94.47
Totals.....	15,093	7,682	7,411	11,933	93.03
Totals—All Cities.....	224,042	114,251	109,791	172,683	91.31
<i>Towns—Counties</i>					
Alexandria.....	46	26	20	30	84.31
Alliston.....	251	125	126	178	91.77
Almonte.....	304	145	159	233	82.46
Amherstburg.....	332	166	166	252	86.41
Arnprior.....	514	286	228	410	92.91
Aurora.....	434	225	209	340	92.80
Aylmer.....	469	257	212	361	91.35
Barrie.....	1,489	756	733	1,119	92.29
Blenheim.....	348	188	160	290	93.14
Bothwell.....	134	63	71	80	85.43
Bowmanville.....	695	353	342	545	93.94
Brampton.....	915	477	438	720	93.15
Bridgeburg.....	776	386	390	611	91.65
Brockville.....	1,374	700	674	1,122	91.52
Burlington.....	689	351	338	480	93.15
Campbellford.....	520	279	241	380	89.18
Carleton Place.....	723	358	365	554	89.81
Chesley.....	285	161	124	225	92.18
Clinton.....	278	143	135	228	94.48
Cobourg.....	818	421	397	632	91.39
Collingwood.....	987	513	474	788	89.71
Cornwall.....	963	501	462	714	91.45
Deseronto.....	345	160	185	261	92.94
Dresden.....	288	123	165	208	88.73
Dundas.....	839	432	407	721	93.20

## THE PUBLIC SCHOOLS

TABLE 1—PUPILS: (a) ENROLMENT, AVERAGE ATTENDANCE

Towns	Enrolment for the year	Boys	Girls	Average Attendance for the year	Percentage of Actual to Perfect Aggregate Attendance for the year
Dunnville.....	596	306	290	461	95.73
Durham.....	295	148	147	262	94.87
Eastview.....	381	195	186	249	86.25
Elmira.....	397	218	179	294	95.67
Essex.....	485	257	228	361	92.81
Forest.....	202	91	111	159	92.05
Gananoque.....	430	221	209	336	90.31
Georgetown.....	412	201	211	318	91.80
Goderich.....	653	334	319	512	91.81
Grimsby.....	370	180	190	274	93.73
Hanover.....	463	221	242	371	93.68
Harriston.....	235	102	133	179	91.49
Harrow.....	236	124	112	183	90.61
Hawkesbury.....	162	82	80	121	89.09
Hespeler.....	520	273	247	464	93.73
Ingersoll.....	977	463	514	757	91.45
Kincardine.....	364	191	173	336	94.72
Kingsville.....	510	268	242	362	91.69
La Salle.....	41	24	17	21	88.89
Leamington.....	1,000	517	483	719	91.43
Leaside.....	190	84	106	131	90.44
Lindsay.....	1,092	543	549	861	93.02
Listowel.....	400	211	189	291	89.08
Meaford.....	416	222	194	372	93.98
Merrittton.....	401	204	197	328	94.52
Midland.....	1,148	569	579	875	90.89
Milton.....	389	202	187	291	94.50
Mimico.....	1,309	666	643	989	94.19
Mitchell.....	212	99	113	153	92.93
Mount Forest.....	262	127	135	202	90.09
Napanee.....	526	244	282	393	91.69
Newmarket.....	675	359	316	521	94.46
New Toronto.....	1,242	639	603	945	92.11
Niagara.....	231	120	111	180	93.22
Oakville.....	661	314	347	485	87.28
Orangeville.....	431	237	194	318	90.75
Orillia.....	1,517	765	752	1,231	93.36
Palmerston.....	218	110	108	193	94.55
Paris.....	644	337	307	495	94.34
Parkhill.....	150	70	80	103	89.00
Pembroke.....	1,086	541	545	866	93.09
Penetanguishene.....	751	375	376	573	89.17
Penetanguishene Prot. Sep.....	214	115	99	177	91.49
Perth.....	493	271	222	405	94.85
Petrolia.....	507	258	249	383	94.04
Pictou.....	564	298	266	418	93.65
Port Colborne.....	1,522	769	753	1,208	91.16
Port Hope.....	807	433	374	652	94.24
Prescott.....	442	247	195	324	89.19
Preston.....	980	498	482	784	94.11
Renfrew.....	554	293	261	428	91.34
Ridgetown.....	348	168	180	290	92.76
Riverside.....	698	379	319	525	92.56
Rockland.....	24	10	14	15	90.09
St. Mary's.....	566	284	282	470	95.23
Sandwich.....	1,775	926	850	1,369	93.71
Seaforth.....	223	107	116	176	93.21
Simcoe.....	976	501	475	763	92.88
Smith's Falls.....	1,149	594	555	955	94.54
Southampton.....	250	124	126	206	93.29
Stayner.....	214	119	95	116	91.12
Strathroy.....	492	257	235	369	91.90
Tecumseh.....	102	58	44	62	89.32

## THE PUBLIC SCHOOLS

TABLE 1—PUPILS: (a) ENROLMENT, AVERAGE ATTENDANCE

Towns	Enrolment for the year	Boys	Girls	Average Attendance for the year	Percentage of Actual to Perfect Aggregate Attendance for the year
Thornbury.....	122	66	56	93	93.15
Thorold.....	604	307	297	574	95.32
Tilbury.....	157	87	70	130	94.51
Tillsonburg.....	555	302	253	454	92.19
Trenton.....	1,206	605	601	866	93.92
Uxbridge.....	217	99	118	166	94.87
Vankleek Hill.....	98	52	46	64	91.14
Walkerton.....	219	117	102	167	94.07
Walkerville.....	1,880	965	915	1,401	91.80
Wallaceburg.....	712	368	344	556	94.52
Waterloo.....	1,039	549	490	948	95.71
Weston.....	874	431	443	637	91.80
Whitby.....	603	307	296	455	92.51
Warton.....	406	215	191	316	95.61
Wingham.....	304	147	157	243	95.13
Totals.....	59,393	30,375	29,018	46,182	92.48
<i>Districts</i>					
Bala.....	110	61	49	76	93.22
Blind River.....	265	156	109	226	93.49
Bracebridge.....	496	246	250	371	90.27
Bruce Mines.....	162	82	79	127	94.18
Cache Bay.....	112	55	57	79	89.34
Capreol.....	511	245	266	382	91.85
Charlton.....	128	66	62	86	84.88
Cobalt.....	671	351	320	516	91.97
Cochrane.....	537	247	290	396	91.05
Copper Cliff.....	727	374	353	573	94.22
Dryden.....	449	223	226	358	95.25
Englehart.....	310	178	132	251	92.97
Fort Frances.....	1,051	513	538	903	93.93
Frood Mine.....	37	15	22	25	95.07
Gore Bay.....	147	70	77	110	96.16
Gravenhurst.....	477	243	234	352	92.31
Haileybury.....	369	188	181	270	91.12
Hearst.....	93	34	59	57	95.18
Huntsville.....	523	263	260	426	88.53
Iroquois Falls.....	214	119	95	171	91.27
Kearney.....	68	29	39	43	94.12
Keewatin.....	295	146	149	232	98.88
Kenora.....	1,255	649	606	979	92.90
Latchford.....	126	58	68	88	91.15
Little Current.....	195	113	82	140	88.58
Massey.....	91	37	54	68	92.66
Matheson.....	172	72	100	120	89.02
Mattawa.....	48	23	25	29	86.97
Nesterville.....	46	28	18	43	90.39
New Liskeard.....	540	287	253	425	92.96
Parry Sound.....	868	435	433	669	93.58
Powassan.....	170	87	83	128	92.78
Rainy River.....	353	192	161	266	91.31
Sioux Lookout.....	330	168	162	297	93.45
Smooth Rock Falls.....	107	66	41	87	92.68
Sturgeon Falls.....	258	143	115	194	91.53
Thessalon.....	368	186	182	268	90.94
Timmins.....	1,677	882	795	1,315	92.87
Trout Creek.....	116	60	56	88	91.79
Webbwood.....	157	75	82	118	88.18
Totals.....	14,629	7,465	7,163	11,352	92.47
Totals—All Towns.....	74,022	37,840	36,181	57,534	92.48

## THE PUBLIC SCHOOLS

TABLE 1—PUPILS: (a) ENROLMENT, AVERAGE ATTENDANCE

Villages	Enrolment for the year	Boys	Girls	Average Attendance for the year	Percentage of Actual to Perfect Aggregate Attendance for the year
<i>Counties</i>					
Acton.....	348	172	176	281	95.66
Ailsa Craig.....	107	57	50	81	93.19
Alvinston.....	113	68	45	89	92.91
Arkona.....	94	57	37	63	94.79
Arthur.....	148	70	78	109	91.34
Athens.....	111	54	57	84	91.15
Ayr.....	157	76	81	118	94.89
Bancroft.....	276	120	156	178	89.33
Bath.....	64	32	32	43	95.08
Beamsville.....	223	117	106	167	93.52
Beaverton.....	167	84	83	122	88.84
Beeton.....	107	58	49	85	92.52
Belle River.....	15	10	5	4	97.55
Bloomfield.....	118	55	63	80	92.55
Blyth.....	92	56	36	65	94.55
Bobcaygeon.....	179	102	77	139	92.98
Bolton.....	108	56	52	82	91.23
Bradford.....	171	86	85	131	90.96
Braeside.....	132	73	59	101	94.25
Brighton.....	288	148	140	212	90.10
Brussels.....	151	82	69	119	94.92
Caledonia.....	233	134	99	181	95.52
Cannington.....	122	68	54	87	92.14
Cardinal.....	303	140	163	252	94.52
Cayuga.....	156	79	77	119	94.72
Chatsworth.....	52	25	27	39	91.49
Chesterville.....	171	84	87	135	94.69
Chippawa.....	253	133	120	205	92.49
Clifford.....	60	33	27	43	93.85
Cobden.....	134	79	55	110	91.94
Colborne.....	189	92	97	159	93.18
Coldwater.....	183	94	89	143	86.20
Courtright.....	80	43	37	57	90.51
Creemore.....	83	43	40	64	90.26
Delhi.....	245	131	114	171	92.09
Deloro.....	57	26	31	43	92.51
Drayton.....	99	45	54	71	90.45
Dundalk.....	120	61	59	101	95.65
Dutton.....	141	80	61	97	91.74
Eganville.....	122	54	68	109	94.08
Eldora.....	203	101	102	167	94.52
Embro.....	67	41	26	54	93.91
Erieau.....	63	40	23	57	95.01
Erin.....	81	47	34	55	82.73
Exeter.....	277	140	137	221	91.68
Fenelon Falls.....	139	68	71	101	92.34
Fergus.....	438	226	212	343	92.94
Finch.....	79	38	41	62	90.39
Flesherton.....	93	46	47	72	95.09
Fonthill.....	264	137	127	192	90.19
Forest Hill.....	743	378	365	462	86.19
Fort Erie.....	536	292	244	396	89.35
Frankford.....	223	119	104	174	91.04
Glencoe.....	175	86	89	130	94.44
Grand Valley.....	110	60	50	89	93.54
Hagersville.....	264	148	116	226	93.84
Hastings.....	117	53	64	82	90.69
Havelock.....	275	140	135	213	89.53
Hensall.....	108	59	49	83	93.35
Hepworth.....	71	43	28	54	95.47

## THE PUBLIC SCHOOLS

TABLE 1—PUPILS: (a) ENROLMENT, AVERAGE ATTENDANCE

Villages	Enrolment for the year	Boys	Girls	Average Attendance for the year	Percentage of Actual to Perfect Aggregate Attendance for the year
<i>Counties</i>					
Holland Landing.....	76	27	49	51	89.34
Humberstone.....	550	281	269	401	92.37
Iroquois.....	193	106	87	146	94.81
Jarvis.....	116	62	54	78	95.27
Kemptville.....	213	103	110	154	89.29
Killaloe.....	82	37	45	64	92.19
Lakefield.....	291	149	142	237	93.58
Lanark.....	126	61	65	82	79.36
Lancaster.....	61	32	29	44	92.44
Lion's Head.....	109	64	45	81	91.78
Long Branch.....	1,010	556	454	739	90.73
L'Orignal.....	228	110	118	182	95.18
L'Orignal Prot. Sep.....	5	3	2	3	87.80
Lucan.....	102	49	53	70	86.72
Lucknow.....	174	88	86	141	96.65
Madoc.....	263	137	126	214	90.98
Markdale.....	147	73	74	117	93.12
Markham.....	147	70	77	105	93.70
Marmora.....	221	109	112	171	94.03
Maxville.....	157	86	71	116	91.74
Merrickville.....	200	102	98	110	88.57
Mildmay.....	62	37	25	41	91.52
Millbrook.....	112	61	51	78	89.99
Milverton.....	169	96	73	140	96.31
Morrisburg.....	236	119	117	186	94.78
Neustadt.....	90	49	41	75	91.87
Newboro.....	73	36	37	50	88.80
Newburgh.....	88	47	41	60	86.62
Newbury.....	69	33	36	54	93.39
Newcastle.....	125	68	57	85	89.71
New Hamburg.....	268	138	130	214	92.14
Norwich.....	231	117	114	175	92.39
Norwood.....	194	99	95	155	92.89
Oil Springs.....	115	57	58	74	87.99
Omeme.....	88	43	45	67	91.04
Paisley.....	139	66	73	104	91.73
Point Edward.....	288	152	136	204	90.18
Port Credit.....	395	208	187	292	90.54
Port Dalhousie.....	250	128	122	196	95.75
Port Dover.....	322	176	146	236	89.66
Port Elgin.....	156	75	81	142	94.12
Port McNicoll.....	244	122	122	188	93.52
Port Perry.....	214	109	105	166	92.28
Port Rowan.....	124	70	54	91	90.70
Port Stanley.....	141	67	74	101	90.56
Portsmouth.....	107	57	50	82	93.69
Richmond.....	89	32	57	71	93.05
Richmond Hill.....	327	166	161	258	90.76
Ripley.....	68	36	32	57	96.35
Rockcliffe.....	109	55	54	72	87.25
Rodney.....	149	81	68	107	94.39
Shallow Lake.....	95	54	41	67	90.75
Shelburne.....	234	119	115	170	89.62
Springfield.....	107	49	58	74	89.16
Stirling.....	159	86	73	113	92.96
Stoney Creek.....	317	161	156	230	93.17
Stouffville.....	197	104	93	145	91.73
Streetsville.....	148	85	63	123	92.13
Sutton.....	228	111	117	165	91.79
Swansea.....	835	424	411	622	92.66

## THE PUBLIC SCHOOLS

TABLE 1—PUPILS: (a) ENROLMENT, AVERAGE ATTENDANCE

Villages	Enrolment for the year	Boys	Girls	Average Attendance for the year	Percentage of Actual to Perfect Aggregate Attendance for the year
<i>Counties</i>					
Tara.....	58	33	25	40	93.27
Tavistock.....	165	83	82	130	95.33
Teeswater.....	107	58	49	87	96.48
Thamesville.....	206	115	91	140	90.13
Thedford.....	100	51	49	70	93.41
Tiverton.....	39	19	20	30	96.89
Tottenham.....	117	52	65	98	94.36
Tweed.....	249	119	130	213	91.85
Victoria Harbour.....	281	149	132	238	93.90
Vienna.....	54	29	25	45	94.18
Wardsville.....	56	27	29	44	93.59
Waterdown.....	169	83	86	140	92.67
Waterford.....	245	117	128	165	90.46
Watford.....	167	87	80	127	93.59
Wellington.....	264	149	115	208	92.30
West Lorne.....	180	101	79	115	82.41
Westport.....	95	45	50	75	90.57
Wheatley.....	188	102	86	147	90.53
Winchester.....	234	117	117	172	89.36
Woodbridge.....	160	79	81	120	94.41
Woodville.....	74	49	25	54	90.91
Wyoming.....	79	37	42	58	92.96
Totals.....	25,418	13,138	12,280	19,124	91.93
<i>Districts</i>					
Burk's Falls.....	237	100	137	192	95.07
Hilton Beach.....	65	35	30	48	92.39
Port Carling.....	95	45	50	77	84.11
Rosseau.....	64	30	34	42	94.10
South River.....	193	102	91	141	90.73
Sundridge.....	149	61	88	113	90.01
Thornloe.....	35	11	24	20	93.82
Windermere.....	29	13	16	22	94.02
Totals.....	867	397	470	655	91.52
Totals—All Villages.....	26,285	13,535	12,750	19,779	91.92
Summary for Province					
1) Counties.....	488,633	251,328	237,305	366,458	90.68
Districts.....	61,301	31,240	30,060	45,251	90.46
(2) Rural.....	225,585	116,942	108,643	161,713	89.17
Urban.....	324,349	165,626	158,722	249,996	91.62
Grand Totals.....	549,934	282,568	267,365	411,709	90.65

## THE PUBLIC SCHOOLS

\*TABLE 1—PUPILS: (b)—CLASSIFICATION BY SUBJECTS OF STUDY

	Rural	Urban	Total
English Composition.....	216,703	245,983	462,686
English Literature.....	210,451	283,690	494,141
Geography.....	195,762	280,309	476,071
Music.....	204,957	302,753	507,710
Art.....	219,292	302,745	522,037
Physical Culture.....	218,355	309,297	527,652
Physiology and Hygiene.....	208,256	298,499	506,755
Nature Study.....	179,076	273,988	453,064
Canadian History.....	73,022	134,667	207,689
British History.....	71,867	117,991	189,858
Grammar.....	66,444	105,872	172,316
Manual Training.....	17,360	100,869	118,229
Household Science.....	32,698	87,079	119,777
Agriculture.....	85,937	42,430	128,367
Bookkeeping.....	336	5	341
French (Primer to Fourth Book, inclusive).....	3,955	7,182	11,137
Form V Subjects			
Arithmetic and Mensuration.....	2,538	928	3,466
Algebra.....	3,376	623	3,999
Geometry.....	1,420	213	1,633
Elementary Science.....	2,223	426	2,649
Commercial Subjects.....	9	789	798
French.....	2,769	545	3,314
Latin.....	2,635	430	3,065
German.....	5	.....	5

TABLE 1—PUPILS: (c)—NUMBER ADMITTED, TRANSFERRED, WITHDRAWN DURING THE YEAR

	Rural	Urban	Total
Admitted—for the first time.....	28,741	35,708	64,449
Transferred—to some other Public or Separate School.....	20,898	18,588	39,486
Withdrawn—(a) To Secondary School—			
From Form IV.....	8,149	14,191	22,340
From Form V.....	897	89	986
(b) To Vocational School—			
From Primer.....	88	8	96
From Form I Senior.....	52	38	90
From Form II.....	99	158	257
From Form III.....	140	368	508
From Form IV.....	947	6,444	7,391
From Form V.....	89	29	118
(c) Discontinued School upon reaching 14th birthday or afterwards—			
From Form II.....	364	108	472
From Form III.....	1,286	537	1,823
From Form IV.....	5,060	1,605	6,665
From Form V.....	979	61	1,040
Total Withdrawn.....	18,150	23,636	41,786

TABLE 2 (a)—SUMMARY OF ENROLMENT OF PUBLIC SCHOOL PUPILS BY AGE, SEX AND GRADE ON THE LAST SCHOOL DAY IN MAY, 1931

## (A) ALL SCHOOLS

	Un- der 5 yrs.	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over	Totals by Grades	Per- cent. of Total Enrol- ment	Average Age		Average Increment of Age between Grades	
																			By Sex	Aver- age	By Sex	Aver- age
Kindergarten...	Boys Girls	1262 1310	6105 5975	1029 950	60 60	3 10	1 2	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	8460 8309	3.54	4.98 4.98	4.98	.....	.....
Kindergarten- Primary.....	Boys Girls	756 744	3850 3612	2442 2201	847 709	217 160	93 51	23 19	13 11	9 4	4 3	2 .....	..... .....	..... .....	..... .....	..... .....	8256 7514	3.33	5.57 5.50	5.53	.....	.....
Primer.....	Boys Girls	476 517	17438 7340	10556 16095	3996 8558	1406 908	562 335	268 135	123 62	59 31	33 12	16 7	1 1	2 1	1 .....	.....	42419 36866	16.73	6.46 6.31	6.39	.....	.....
Form I, Sr.....	Boys Girls	..... .....	150 212	3629 12308	10193 8293	4902 3368	1898 1246	674 450	316 162	141 63	79 25	24 10	9 4	6 2	2 .....	.....	33844 30392	13.55	7.82 7.57	7.67	Primer to Form I, Sr.	1.36 1.26
Form II, Jr.....	Boys Girls	..... .....	4 3	181 253	2055 2439	4894 4971	4063 3150	2156 1483	933 530	442 221	100 114	44 52	16 19	5 .....	1 1	.....	15083 13242	5.98	8.83 8.51	8.68	Form I, Sr. to Form II, Jr.	1.01 1.01
Form II, Sr.....	Boys Girls	..... .....	..... .....	43 62	1393 2082	7119 8276	6004 5077	6308 2991	1488 850	635 333	285 123	114 50	35 10	14 3	6 .....	23	29418 27636	12.04	9.74 9.05	9.41	Form II, Jr. to Form II, Sr.	.91 .54
Form III, Jr.....	Boys Girls	..... .....	..... .....	1 86	53 2272	1586 7478	9614 6331	6331 3755	1859 2843	859 459	305 159	305 159	71 39	18 9	6 8	1	31938 30999	13.28	10.44 10.14	10.29	Form II, Sr. to Form III, Jr.	.70 1.09
Form III, Sr.....	Boys Girls	..... .....	..... .....	..... .....	4 79	1517 2114	6447 7676	7335 5931	3650 2676	1752 201	647 370	647 66	119 66	25 19	4 6	5	27515 25124	11.10	11.44 10.99	11.22	Form III, Jr. to Form III, Sr.	.88 .93
Form IV, Jr.....	Boys Girls	..... .....	..... .....	..... .....	6 7	162 199	1557 2116	5091 6084	6780 6872	5437 4832	3281 2496	1275 848	261 141	36 20	5 3	2	23892 23620	10.02	12.29 12.09	12.19	Form III, Sr. to Form IV, Jr.	.85 1.10
Form IV, Sr.....	Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	10 24	172 349	1594 2174	4974 6052	6708 7084	5488 5008	2627 2280	650 77	18 .....	4	22318 23574	9.68	13.19 13.00	13.09	Form IV, Jr. to Form IV, Sr.	.90 .91
Form V, Jr.....	Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	1 7	4 25	127 183	268 392	284 442	223 359	85 151	28 28	3 13	2	1050 1632	.56	13.89 13.95	13.85	Form IV, Sr. to Form V, Jr.	.76 .95
Form V, Sr.....	Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	13 14	20 23	50 87	62 121	74 136	46 13	13 25	2 7	6	360 549	.19	13.86 14.72	14.07	Form V, Jr. to Form V, Sr.	.83 .83
Totals by Sexes	Boys Girls	2494 2571	17547 17143	24806 23809	26788 26247	28093 27015	28637 27554	28754 28012	25275 24409	19015 16768	12237 8939	5354 4238	1293 1017	220 179	48 46	37 29	244553 229457	.....	.....	.....	Average.....	.82 .94
Grand Totals...	.....	5065	34690	48615	53035	55108	56191	56766	49684	45436	35783	21176	9592	2310	399	94	66	474010	.....	.....	.....	.....

## (B) RURAL SCHOOLS

	Under 5 years	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 years and over	Totals	Totals by Grades
Kindergarten-Primary . . .	Boys 164 Girls 146	1033 955	975 909	445 356	115 95	53 33	18 14	4 10	5 3	2 3	1 .	.	.	.	.	.	2815 2524	5339
Primer . . . . .	Boys 392 Girls 407	3862 3674	7160 6489	4938 3911	2117 1475	817 507	334 197	173 81	74 34	40 20	17 9	10 5	1 .	.	.	.	19935 16809	36744
Form I, Sr. . . . .	Boys .	101 133	1499 1757	4247 3229	3872 2084	2084 1451	950 596	372 241	189 92	88 36	45 16	12 6	4 3	3 1	1 .	1 .	13467 11883	25350
Form II, Jr. . . . .	Boys .	3 2	134 192	1172 1409	2405 2414	2210 1642	1185 824	562 324	288 145	132 75	53 33	21 12	5 2	5 .	1 1	1 .	8172 7076	15248
Form II, Sr. . . . .	Boys .	1 .	24 39	487 682	2429 2831	3461 3455	2640 2064	1341 895	704 395	333 172	143 71	44 23	13 4	4 1	4 .	1 .	11624 10634	22258
Form III, Jr. . . . .	Boys .	.	1 .	31 54	605 875	2667 3288	3888 3859	2855 2261	1720 1187	886 505	401 194	142 65	24 8	3 2	3 1	3 .	13226 12299	25525
Form III, Sr. . . . .	Boys .	.	.	3 5	48 104	616 870	2250 2819	3149 3141	2524 1994	1501 1071	743 452	238 115	47 31	6 3	2 3	2 .	11167 10609	21776
Form IV, Jr. . . . .	Boys .	.	.	.	3 .	88 116	600 905	1945 2366	2708 2708	2196 1799	1228 849	441 294	93 59	11 4	1 .	1 .	9313 9107	18420
Form IV, Sr. . . . .	Boys .	.	.	.	.	9 16	108 232	750 1056	2044 2564	2861 2926	2333 2073	1129 969	277 260	39 41	6 3	6 .	9556 10143	19699
Form V, Jr. . . . .	Boys .	.	.	.	.	1 .	4 6	21 41	113 175	238 360	226 350	147 215	60 97	25 19	3 11	3 9	839 1283	2122
Form V, Sr. . . . .	Boys .	.	.	.	.	.	.	9 6	28 35	50 72	65 109	65 120	36 63	10 21	10 7	6 .	263 442	705
Totals by Sexes . . . . .	Boys 556 Girls 553	4999 4765	9793 9387	11323 10738	11594 11028	12006 11379	12017 11518	11181 10422	10397 9332	8327 7039	5255 4156	2249 1824	560 527	101 92	16 27	16 22	3100377 92809	.
Grand Totals . . . . .	1109	9764	19180	22061	22622	23385	23535	21603	19729	15366	9411	4073	1087	193	43	25	193186	193186

## (C) URBAN SCHOOLS

	Under 5 years	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over	Totals	Total by Grades	
Kindergarten.....	Boys Girls	1262 1310	6105 5975	1029 950	60 60	3 10	1 2	..... 2	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	8460 8309	16769	
Kindergarten-Primary.....	Boys Girls	592 598	2817 2657	1467 1292	402 353	102 65	40 18	5 5	9 1	4 1	2 .....	..... .....	..... .....	..... .....	..... .....	..... .....	5441 4990	10431	
Primer.....	Boys Girls	84 110	3576 3666	10321 9606	5618 4647	1879 1389	589 401	228 138	95 54	45 28	19 11	16 3	6 2	2 1	1 .....	1 .....	22484 20057	42541	
Form I, Sr.....	Boys Girls	..... .....	49 79	2130 2490	7573 7987	6321 5064	2818 1917	948 650	302 210	127 70	53 27	34 9	12 4	5 1	3 1	1 .....	20377 18509	38886	
Form II, Jr.....	Boys Girls	..... .....	1 1	47 61	883 1030	2489 2557	1853 1508	971 659	371 206	154 76	60 39	47 19	23 7	11 3	1 .....	..... .....	6911 6166	13077	
Form II, Sr.....	Boys Girls	..... .....	..... .....	19 23	906 1400	4690 5445	5543 5269	3668 3013	1650 1149	744 455	302 161	142 52	70 27	22 6	10 2	6 .....	22 17794 17002	34796	
Form III, Jr.....	Boys Girls	..... .....	..... .....	..... .....	22 32	981 1397	4811 5724	5726 5829	3476 3009	2035 1656	973 648	458 265	163 94	47 31	15 7	3 1	2 18712 18700	37412	
Form III, Sr.....	Boys Girls	..... .....	..... .....	..... .....	1 .....	31 58	901 1244	4157 4857	4186 4501	3407 2190	2149 1605	1009 749	409 255	72 35	19 16	2 3	5 2	16348 15515	31863
Form IV, Jr.....	Boys Girls	..... .....	..... .....	..... .....	..... .....	3 2	74 83	957 1211	3146 3718	4072 4164	3241 3033	2053 1647	834 554	168 82	25 16	5 2	1 1	14579 14513	29092
Form IV, Sr.....	Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	1 8	64 117	844 1118	2930 3488	3847 4158	3155 2935	1498 1311	373 259	38 31	12 5	..... 1	12762 13431	26193
Form V, Jr.....	Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	4 4	14 8	30 32	58 92	76 144	25 54	3 9	..... 2	1 2	211 349	560
Form V, Sr.....	Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	13 12	11 17	22 13	12 15	9 12	14 16	10 18	3 4	2 .....	1 97 107	204	
Totals by Sexes.....	Boys Girls	1938 2018	12548 12378	15013 14422	15465 15509	16499 15987	16631 16175	16737 16494	14094 13987	13558 12149	10688 9729	6982 5783	3105 2414	733 490	119 87	32 19	34 7	144176 137648	
Grand Totals.....	.....	3956	24926	29435	30974	32486	32806	33231	28081	25707	20417	12765	5519	1223	206	51	41	.....	281824

TABLE 2 (b)—SUMMARY OF ENROLMENT OF PUBLIC SCHOOL PUPILS BY AGE, SEX AND GRADE ON THE LAST SCHOOL DAY IN MAY, 1932

## (A) ALL SCHOOLS

	Un- der 5 yrs.	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over	Totals by Grades	Per- cent. of Total Enrol- ment	Average Age		Average Increment of Age between Grades	
																			By Sex	Average	By Sex	Average
Kindergarten. . . . .	Boys 1197 Girls 1212	6109 5842	729 695	86 70	2 3	1				1							8124 7823	3.31	4.96 4.95	4.96		
Kindergarten- Primary. . . . .	Boys 712 Girls 1003	3602 3501	2252 2067	830 595	196 165	58 50	24 17	17 8	8 6	6 1							7705 7413	3.14	5.54 5.42	5.48		
Primer. . . . .	Boys 440 Girls 460	6975 71714	10339 8360	3014 2913	1322 906	409 293	441 241	134 121	47 46	19 21	11 10	2	4	1	1		41660 37435	16.43	6.45 6.27	6.37		
Form I, Sr. . . . .	Boys 1 Girls 3	142 189	3557 4270	11859 12163	9603 7913	4512 3049	1795 1121	703 427	317 166	150 62	59 22	26 10	5	2	1		32732 29401	12.91	7.80 7.54	7.67	Primer to Form I, Sr.	1.35 1.27
Form II, Jr. . . . .	Boys 1 Girls 3	171 261	2172 2544	4851 4825	3937 3115	979 569	2023 1378	979 569	390 220	161 106	84 50	24 9	12	2	2		14808 13079	5.79	8.78 8.48	8.64	Form I, Sr. to Form II, Jr.	.98 .94
Form II, Sr. . . . .	Boys 1 Girls 3	29 60	1862 8577	8891 8694	3324 2153	629 877	1460 877	262 127	92 46	30 18	26 14	22 1	30	7	3	16	29627 27528	11.88	9.41 9.05	9.24	Form II, Jr. to Form II, Sr.	.63 .57
Form III, Jr. . . . .	Boys 1 Girls 3	1597 121	7458 2212	9367 9111	6926 6056	1919 1306	3656 4301	5851 4301	2046 1306	1919 1306	799 414	303 153	79 37	13 13	4	2	32186 31548	13.24	10.45 10.18	10.31	Form II, Sr. to Form III, Jr.	1.04 1.13
Form III, Sr. . . . .	Boys 1 Girls 3	142 189	3557 4270	11859 12163	9603 7913	4512 3049	1795 1121	703 427	317 166	150 62	59 22	26 10	5	2	1		630761 59506	12.36	11.41 11.11	11.21	Form III, Jr. to Form III, Sr.	.96 .93
Form IV, Jr. . . . .	Boys 1 Girls 3	154 205	1532 2292	6043 7170	6601 6892	5444 4301	6926 4301	3656 2046	1919 1306	799 414	303 153	79 37	13 13	4	2	2	24708 24466	10.21	12.31 12.01	12.16	Form III, Sr. to Form IV, Jr.	.90 .95
Form IV, Sr. . . . .	Boys 1 Girls 3	191 272	1647 2406	5122 6226	6698 7232	5236 4851	2731 2714	1080 483	54 17	8 5	4 2	24 10	100 163	50 24	5 4	8	2837 24277	9.79	13.24 13.01	13.12	Form IV, Jr. to Form IV, Sr.	.93 1.00
Form V, Jr. . . . .	Boys 1 Girls 3	352 48	370 258	370 258	370 258	370 258	370 258	370 258	370 258	370 258	370 258	370 258	370 258	370 258	370 258	370 258	4297 2014	.69	13.84 13.85	13.84	Form IV, Sr. to Form V, Jr.	.84 .72
Form V, Sr. . . . .	Boys 1 Girls 3	9 21	9 21	9 21	9 21	9 21	9 21	9 21	9 21	9 21	9 21	9 21	9 21	9 21	9 21	5	494 746	.25	14.60 14.90	14.77	Form V, Jr. to Form V, Sr.	.76 1.05
Totals by Grades	Boys 2350 Girls 2678	16828 17520	24452 23667	26756 25718	27445 26751	27030 27306	28520 27745	28808 27738	23674 22517	20457 17011	11996 9646	5506 4782	1789 1087	240 228	55 53	32	246939 234475				Average. . . . .	.90
Grand Totals. . . . .	5028	34348	48119	52474	54196	55236	56265	56542	46191	37468	21642	10378	2876	408	108	75	481414					

(B) RURAL SCHOOLS

	Under 5 years	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 years and over	Totals	Totals by Grades
Kindergarten-Primary . . . . . Boys Girls	147 175	852 826	845 756	390 290	109 97	32 22	11 11	11 6	6 3	3							2406 2186	4592
Primer . . . . . Boys Girls	318 341	3662 3563	7307 6588	4873 3997	2084 1417	807 546	323 185	152 78	96 28	37 17	15 5	5 1	2	1	1		19682 16767	36449
Form I, Sr. . . . . Boys Girls	77 3	77 115	1474 1758	4132 4306	3891 3158	2032 1362	880 495	379 250	188 97	98 33	36 14	6 4	3 1	2	1		13198 11598	24796
Form II, Jr. . . . . Boys Girls			113 193	1172 1374	2383 2337	2021 1649	1184 795	592 349	246 138	107 66	54 26	15 6	4	1	1		7892 6934	14826
Form II, Sr. . . . . Boys Girls			18 35	497 735	2560 3039	3490 3302	2585 1929	1433 901	692 386	333 146	139 65	56 26	11 6		1		11815 10571	22386
Form III, Jr. . . . . Boys Girls				38 80	590 879	2708 3402	3932 3883	2941 2388	1703 1123	917 502	365 185	123 53	25 11	3	2	1	13347 12510	25857
Form III, Sr. . . . . Boys Girls				3 3	60 76	572 854	2429 2950	3470 3515	2426 2119	2867 1038	690 379	225 112	37 22	2	2		12783 11072	23855
Form IV, Jr. . . . . Boys Girls					2 11	83 124	631 970	2276 2719	2834 2797	2252 1787	1275 841	477 281	87 52	16 6	5 2		9938 9590	19528
Form IV, Sr. . . . . Boys Girls							119 170	751 1140	2199 2715	2905 3094	2280 2048	1115 879	328 227	44 30	7 11	6 2	9757 10326	20083
Form V, Jr. . . . . Boys Girls							4 6	20 47	149 232	290 450	298 397	171 240	72 109	20 37	5 9	2 3	1031 1530	2561
Form V, Sr. . . . . Boys Girls							1 1	9 4	19 23	66 77	101 139	95 165	56 91	17 37	1 5	5 8	370 550	920
Total by Sexes . . . . . Boys Girls	465 519	4591 4504	9757 9330	11105 10785	11679 11014	11748 11271	12099 11395	12034 11397	10558 9661	9875 7210	5253 4099	2288 1767	625 519	103 119	25 31	14 13	102219 93634	
Grand Totals . . . . .	984	9095	19087	21890	22693	23019	23494	23431	20219	17085	9352	4055	1144	222	56	27	195853	

## (C) URBAN SCHOOLS

	Under 5 years	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 years and over	Totals	Totals by Grades
Kindergarten.....	1197 1212	6109 5842	729 695	86 70	2 3	..... 1	..... 1	..... .....	1 .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	8124 7823	15947
Kindergarten-Primary.....	565 828	2750 2675	1407 1311	440 305	87 68	26 28	13 6	6 2	2 3	3 1	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	5299 5227	10526
Primer.....	122 119	3313 4424	10407 9726	5466 4363	1830 1496	515 360	176 108	89 43	38 18	10 4	4 5	6 1	2 1	..... .....	..... .....	..... .....	21978 20668	42646
Form I, Sr.....	1 .....	65 74	2083 2512	7727 7857	5712 4755	2480 1687	915 626	324 177	129 69	52 29	23 8	20 6	2 3	1 .....	..... .....	..... .....	19534 17803	37337
Form II, Jr.....	..... .....	..... .....	58 68	1000 1170	2468 2488	1916 1466	839 583	387 220	144 82	54 40	30 24	9 3	8 1	2 .....	1 .....	..... .....	6916 6145	13061
Form II, Sr.....	..... .....	..... 1	11 25	907 1127	4596 5538	5401 5392	3739 2893	1891 1252	768 491	296 143	123 62	36 20	19 12	7 1	2 .....	16 .....	17812 16957	34769
Form III, Jr.....	..... .....	..... .....	..... .....	25 41	1007 1333	4750 5709	5435 5593	3985 3463	1953 1523	1002 1004	434 229	180 100	54 26	10 11	3 2	1 4	18839 19038	37877
Form III, Sr.....	..... .....	..... .....	..... .....	..... .....	62 55	1023 1308	4331 5117	5426 5462	3374 3038	2108 1638	1094 723	431 247	106 61	12 18	5 4	6 2	17978 17673	35651
Form IV, Jr.....	..... .....	..... .....	..... .....	..... .....	2 1	71 81	901 1322	3767 4451	3767 4095	3192 2714	1990 1519	882 579	155 90	34 16	7 5	2 3	14770 14876	29646
Form IV, Sr.....	..... .....	..... .....	..... .....	..... .....	..... .....	..... 3	72 102	896 1266	2923 3511	3793 4138	2956 2803	1616 1835	752 256	59 24	11 6	2 7	13080 13951	27031
Form V, Jr.....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	3 1	15 26	62 88	72 145	80 153	28 54	4 13	..... 2	2 2	266 484	750
Form V, Sr.....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	2 .....	10 29	48 71	38 64	8 26	1 3	..... 1	124 196	320
Totals by Grades.....	1885 2159	12237 13016	14695 14337	15651 14933	15766 15737	16182 16035	16421 16350	16774 16377	13116 12856	10582 9801	6743 5547	3308 3015	1164 568	137 109	30 22	29 19	141720 140841	.....
Grand Totals.....	4044	25253	29032	30584	31503	32217	32771	33111	25972	20383	12290	6323	1732	246	52	48	285561	.....

## THE PUBLIC

TABLE 3—TEACHERS: CERTI

(a) Teachers, Professional

Rural Schools	Teachers			Ontario Profes- sional Training		Uni- versity Gradu- ates		
	Total	Male	Female	Normal School	Normal College or Faculty, or College of Educ.		First Class	Second Class
							(1)	(2)
<i>Counties</i>								
1 Addington.....	30	3	27	30	.....	.....	5	25
2 Brant.....	80	6	74	75	.....	5	20	58
3 Bruce.....	168	26	142	168	.....	.....	40	128
4 Carleton.....	167	29	138	167	.....	1	25	142
5 Dufferin.....	93	10	83	93	.....	.....	22	71
6 Dundas.....	82	23	59	82	.....	.....	14	68
7 Durham.....	106	16	84	99	.....	1	35	64
8 Elgin.....	124	18	106	124	.....	.....	37	87
9 Essex.....	156	12	144	149	.....	1	50	100
10 Frontenac.....	153	18	135	99	1	1	26	125
11 Glengarry.....	80	8	72	79	1	1	13	67
12 Grenville.....	75	9	66	70	.....	.....	15	59
13 Grey.....	226	33	193	226	.....	.....	80	146
14 Haldimand.....	82	10	72	82	.....	.....	29	53
15 Haliburton.....	63	10	53	61	.....	.....	6	55
16 Halton.....	67	4	63	67	.....	.....	19	48
17 Hastings.....	201	24	177	194	4	2	40	158
18 Huron.....	203	25	178	202	1	.....	75	128
19 Kent.....	157	14	143	155	1	.....	40	116
20 Lambton.....	179	14	165	179	.....	.....	37	142
21 Lanark.....	125	9	116	124	.....	.....	22	102
22 Leeds.....	153	15	138	153	.....	1	19	134
23 Lennox.....	89	10	79	89	.....	.....	23	66
24 Lincoln.....	100	17	83	100	.....	.....	31	66
25 Middlesex.....	207	17	190	207	.....	.....	55	152
26 Norfolk.....	108	14	94	107	.....	.....	26	81
27 Northumberland.....	115	21	94	115	.....	.....	23	92
28 Ontario.....	146	13	133	146	.....	1	45	101
29 Oxford.....	130	21	109	129	.....	.....	40	89
30 Peel.....	106	12	94	105	2	.....	20	86
31 Perth.....	120	16	104	120	.....	.....	40	80
32 Peterborough.....	110	16	94	108	.....	.....	36	72
33 Prescott.....	58	4	54	45	.....	.....	14	40
34 Prince Edward.....	74	10	64	71	.....	.....	12	62
35 Renfrew.....	172	16	156	168	.....	.....	26	146
36 Russell.....	37	5	32	35	.....	.....	11	23
37 Simcoe.....	248	34	214	242	1	1	61	182
38 Stormont.....	86	12	74	86	.....	.....	15	71
39 Victoria.....	114	16	98	114	.....	.....	22	92
40 Waterloo.....	107	22	85	107	.....	.....	35	72
41 Welland.....	158	34	124	157	1	.....	51	107
42 Wellington.....	154	15	139	154	.....	1	52	102
43 Wentworth.....	108	15	93	107	1	.....	32	76
44 York.....	815	165	650	798	12	3	169	628
Totals.....	6,126	841	5,285	5,988	30	14	1,508	4,562
<i>Districts</i>								
1 Algoma.....	104	29	75	104	.....	1	29	75
2 Cochrane.....	93	22	71	87	2	1	20	66
3 Kenora.....	38	12	26	38	.....	.....	9	29
4 Manitoulin.....	51	9	42	51	.....	.....	8	43
5 Muskoka.....	108	17	91	108	.....	.....	26	82
6 Nipissing.....	74	13	61	55	.....	1	10	45

## SCHOOLS

## FICATES, SALARIES, EXPERIENCE

## Training, Certificates

## CERTIFICATE

In columns 1 to 4 the highest certificate only is given. In columns 5 to 12 the certificate is given only when the teacher devotes whole time to the work.

Third Class (3)	Dis- trict (4)	Tem- porary (5)	Kgn. and K.P. (6)	Manual Train- ing (7)	House- hold Science (8)	Auxil- iary (9)	Music (10)	Physi- cal Train- ing (11)	Drill (12)	Ex- change (13)
1										
2			5							
3										
4										
5										
6										
7	1									
8										
9	6									
10	2									
11										
12	1		1							
13										
14				2	1		2			
15	2									
16										
17	2		1							
18			1							
19	1									
20										
21	1									
22										
23										
24			2							
25										
26	1									
27										
28			1							
29	1									
30										
31										
32	1									
33	3	1								
34										
35			6							
36	3		1							
37	3	1	1							
38										
39										
40										
41			4				1			
42										
43			1	1						
44	1	27	3	3	15	2				
26	4	28	27	6	16	2	3			
1										
2	4		4							
3										
4										
5			2							
6	18	1								

THE PUBLIC  
TABLE 3—(a) Teachers,

Rural Schools	Teachers			Ontario Profes- sional Training		Uni- versity Gradu- ates		
	Total	Male	Female	Normal School	Normal College or Faculty, or College of Educ.		First Class	Second Class
							(1)	(2)
<i>Districts</i>								
7 Parry Sound.....	140	30	110	139	.....	.....	20	119
8 Rainy River.....	75	22	53	74	.....	.....	12	62
9 Sudbury.....	147	30	117	98	4	1	26	77
10 Temiskaming.....	103	27	76	102	.....	.....	20	81
11 Thunder Bay.....	100	24	76	98	1	.....	19	79
Totals.....	1,033	235	798	954	7	4	199	758
Totals, all Rural....	7,159	1,076	6,083	6,942	37	18	1,707	5,320
<i>Cities—Counties</i>								
1 Belleville.....	48	12	36	46	1	1	16	35
2 Brantford.....	117	16	101	108	9	.....	42	66
3 Chatham.....	62	7	55	58	3	.....	11	43
4 East Windsor.....	54	8	46	54	.....	2	30	24
5 Galt.....	54	12	42	50	3	.....	6	42
6 Guelph.....	66	12	54	63	3	.....	14	43
7 Hamilton.....	635	76	559	537	93	16	312	242
8 Kingston.....	70	7	63	64	7	6	9	53
9 Kitchener.....	109	20	89	103	2	.....	21	79
10 London.....	255	57	198	219	17	12	125	121
11 Niagara Falls.....	67	8	59	58	8	.....	14	51
12 Oshawa.....	89	10	79	87	3	2	14	71
13 Ottawa.....	315	69	246	272	53	35	148	143
14 Owen Sound.....	53	9	44	46	2	.....	10	43
15 Peterborough.....	79	15	64	70	10	7	23	55
16 St. Catharines.....	93	15	78	91	2	.....	15	71
17 St. Thomas.....	58	11	47	58	1	.....	21	36
18 Sarnia.....	72	12	60	64	9	2	17	54
19 Stratford.....	67	10	57	60	1	.....	15	44
20 Toronto.....	2,195	511	1,684	1,926	271	116	778	1,220
21 Welland.....	50	5	45	44	4	.....	15	28
22 Windsor.....	215	42	173	201	8	4	54	148
23 Woodstock.....	36	5	31	33	1	.....	2	29
Totals.....	4,859	949	3,910	4,312	511	203	1,706	2,741
<i>Districts</i>								
1 Fort William.....	105	22	83	84	3	2	21	77
2 North Bay.....	49	8	41	48	1	.....	12	37
3 Port Arthur.....	70	13	57	65	6	4	42	28
4 Sault Ste. Marie.....	85	10	75	84	1	.....	16	66
5 Sudbury.....	41	5	36	39	1	.....	10	30
Totals.....	350	58	292	320	12	6	101	238
Totals, all Cities..	5,209	1,007	4,202	4,632	523	209	1,807	2,979
For the Province..								
1 Rural.....	7,159	1,076	6,083	6,942	37	18	1,707	5,320
2 Cities.....	5,209	1,007	4,202	4,632	523	209	1,807	2,979
3 Towns.....	1,751	273	1,478	1,626	55	10	330	1,343
4 Villages.....	647	151	496	601	18	4	133	489
Grand Totals.....	14,766	2,507	12,259	13,801	633	241	3,977	10,131
5 Increase for year.....	272	178	94	178	.....	34	490	.....
6 Decrease for year.....	.....	.....	.....	.....	34	.....	.....	331

## SCHOOLS

## Professional Training, Certificates

## CERTIFICATE

In columns 1 to 4 the highest certificate only is given. In columns 5 to 12 the certificate is given only when the teacher devotes whole time to the work.

Third Class	Dis-trict	Tem-porary	Kgn. and K.P.	Manual Train-ing	House-hold Science	Auxil-ary	Music	Physi-cal Train-ing	Drill	Ex-change
(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
7 1			1							
8 36	8	1								
9 36	8									
10 36			3							
11 36		1	2							
59	9	2	12							
85	13	30	39	6	16	2	3			
1			2			1	1			1
2			7	2	2	5				
3			10	1	1	2	1	1		
4			4			1	1	1		2
5			5			1	1			
6			6	1	1	3	2			
7 1			56	9	11	4	4		4	3
8			6	1	1		1			2
9			18	2	2	5	2	2		2
10			22	6	6	16	1			
11			1				1	1		
12			8			1	1	1		
13		2	26	9	11		3	3		2
14			5	1	1	2	1			
15			6	1	1	1				
16			8	1	1	3				
17			6		1	1				
18			1	2	2	3	1			
19			6	2	2	1	1		1	
20			189	53	52	74	6	1	1	7
21 2			4			1				
22			11	4	4	7	6	8		1
23			5		1		1			
3		2	412	95	100	132	35	18	6	20
1			5			3	1			
2			1			3				
3			6			1				
4			7			1				
5						1	1			
			19			9	2			
3		2	431	95	100	141	37	18	6	20
1 85	13	30	39	6	16	2	3			
2 3		2	431	95	100	141	37	18	6	20
3 10	2	1	92	6	3	14	38	1	1	9
4 4		2	13	2	3	2	18	1		
102	15	35	575	109	122	159	96	20	7	29
2	1	21	4	13	23	2	8	4		5

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TABLE 3—(b) Comparative Average Salaries

(Figure quoted is the rate per annum  
(The individual salary is given where one teacher only

Rural Schools	Certificate	MALE										
		EXPERIENCE										
		To Com- mence	1 year	2 years	3 years	4 years	5 years	6 years to 10 years incl.	11 years to 15 years incl.	16 years to 20 years incl.	21 years to 25 years incl.	Over 25 years
<i>Counties</i>		\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Addington.....	{ First Second	 ..... .....	 ..... .....	 ..... 750	 ..... 800	 ..... .....	 ..... .....	 ..... .....	 ..... .....	 ..... .....	 ..... .....	 ..... .....
Brant.....	{ First Second	 900	 .....	 .....	 1,200	 .....	 1,100	 1,300	 1,450	 1,650	 .....	 .....
Bruce.....	{ First Second	 917 650	 933 893	 1,000 1,033	 1,025 1,037	 ..... .....	 1,000 .....	 1,075 .....	 ..... .....	 ..... .....	 1,000 .....	 ..... .....
Carleton.....	{ First Second	 700	 870	 1,250	 1,350 1,100	 1,081	 1,100	 2,150 1,568	 1,250	 1,850	 .....	 1,525
Dufferin.....	{ First Second	 1,000 1,000	 1,000 925	 ..... .....	 ..... .....	 1,150 1,100	 ..... .....	 ..... 1,100	 ..... .....	 ..... .....	 ..... .....	 1,200
Dundas.....	{ First Second	 725	 900 1,000	 ..... .....	 900 .....	 1,000 913	 1,000	 1,008	 1,050	 .....	 .....	 .....
Durham.....	{ First Second	 800	 800	 1,000	 1,150	 1,000	 1,000	 1,063	 1,063	 1,100	 .....	 1,150
Elgin.....	{ First Second	 867 700	 ..... 1,000	 1,050 885	 ..... 950	 1,100 1,000	 900	 895	 .....	 .....	 1,400	 .....
Essex.....	{ First Second	 .....	 .....	 .....	 1,000	 1,000	 1,000	 1,250 1,633	 1,250	 .....	 .....	 800
Frontenac.....	{ First Second	 767 700	 .....	 900	 850	 1,035 1,050	 900	 1,100 900	 .....	 .....	 .....	 .....
Grenville.....	{ First Second	 900 835	 900	 .....	 1,000	 1,000	 .....	 1,000	 .....	 950	 .....	 .....
Glengarry.....	{ First Second	 750	 .....	 .....	 1,000	 .....	 1,000 850	 950	 1,000	 .....	 .....	 .....
Grey.....	{ First Second	 850 825	 967 888	 .....	 1,025	 1,100 942	 1,050 1,088	 969	 1,100	 .....	 950	 1,000
Haldimand.....	{ First Second	 .....	 1,000	 1,100	 .....	 .....	 .....	 1,400 1,191	 1,188	 .....	 .....	 1,200
Haliburton.....	{ First Second	 1,000 750	 850	 900	 950	 .....	 .....	 .....	 .....	 .....	 .....	 .....
Halton.....	{ First Second	 .....	 1,000	 900	 .....	 .....	 .....	 1,300 1,000	 .....	 .....	 .....	 .....
Hastings.....	{ First Second	 850 950	 1,200 800	 1,000 800	 1,000 900	 1,600 1,150	 1,000	 1,300 1,094	 950	 .....	 .....	 .....
Huron.....	{ First Second	 831	 875 900	 808	 1,075	 1,250	 1,150	 1,033	 1,000	 .....	 .....	 1,000
Kent.....	{ First Second	 900 825	 .....	 1,000	 1,075	 .....	 1,100	 1,200 1,100	 1,050	 .....	 875	 .....
Lambton.....	{ First Second	 750 700	 1,000 850	 .....	 1,025	 950	 1,000	 800	 .....	 .....	 .....	 1,142
Lanark.....	{ First Second	 700	 800	 1,000	 817	 .....	 .....	 1,100	 .....	 .....	 .....	 .....
Leeds.....	{ First Second	 900 900	 1,025 900	 950	 1,100	 .....	 900	 1,000	 1,100	 .....	 .....	 900
Lennox.....	{ First Second	 800 740	 800	 900	 1,000	 .....	 .....	 981	 .....	 .....	 .....	 .....
Lincoln.....	{ First Second	 800	 1,150	 .....	 1,300 1,233	 1,000 1,025	 .....	 1,800 1,413	 1,275	 .....	 .....	 1,200
Middlesex.....	{ First Second	 725	 900 850	 .....	 975	 950	 950	 1,280 1,600	 .....	 .....	 1,250 1,300	 .....

## SCHOOLS

## According to Sex, Certificate and Experience

based on Salaries in December.)

is listed under that particular length of experience.)

Rural Schools	Certificate	FEMALE										
		EXPERIENCE										
		To Com- mence	1 year	2 years	3 years	4 years	5 years	6 years to 10 years incl.	11 years to 15 years incl.	16 years to 20 years incl.	21 years to 25 years incl.	Over 25 years
<i>Counties</i>		\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Addington.....	{First Second	800 680	750	800 775	900 760	1,000	875					
Brant.....	{First Second	783 700	900 917	883 908	925 860	1,100 983	1,025 925	950 1,006	1,100 970	1,140	1,098	
Bruce.....	{First Second	765 734	916 795	920 891	966 843	1,007 883	1,000 930	991 937	925	1,000	1,000	
Carleton.....	{First Second	800 771	925 872	750 945	1,000 904	1,010 935	943	1,100 998	1,108	1,232		1,100
Dufferin.....	{First Second	830 825	883 883	988 950	900 958	1,067 918	881	910	960	900 975		
Dundas.....	{First Second	800 850	965 856	800 861	1,050 850	950 923	1,075 950	939	875	1,075		
Durham.....	{First Second	836 861	903 900	963 900	995 940	930 914	983	1,033 1,013	963	1,050		1,050
Elgin.....	{First Second	761 711	819 834	800 829	936 884	1,050 886	958 967	1,050 951	993	975	1,038	1,000
Essex.....	{First Second	889 817	975 953	1,140 980	1,044 939	1,071 984	1,050 1,096	1,150 1,063	1,123	1,133		1,000
Frontenac.....	{First Second	804 711	800 784	850 793	825 841	935 903	1,025 852	900 899	878	700	750	
Grenville.....	{First Second	860 860	900 900	900 867	900 900	900 919	700 800	950 894	970	1,000 1,200	1,000	
Glengarry.....	{First Second	900 925	867 883	933 856	1,000 933	900 975	904	1,000 958	950	920	900	800
Grey.....	{First Second	845 764	892 814	900 867	977 925	988 925	923	1,013 1,003	978	1,017	900	1,000
Haldimand.....	{First Second	822 833	900	1,000 892	1,000 971	1,000 989	904	1,069 1,008	1,133			1,000
Haliburton.....	{First Second	733 764	720	800 800	700 750	825 813	900	1,000 1,000	1,200 838			
Halton.....	{First Second	840 800	908 933	1,017 894	1,000 975	1,020	1,025 1,000	1,075 1,021	1,150	1,100		1,275
Hastings.....	{First Second	808 797	883 847	925 894	910 966	958 902	1,000 940	1,075 932	1,050 989	900 900	1,125	958
Huron.....	{First Second	758 731	874 816	850 748	872 890	979 900	925 893	938 922	967 961	900	950	
Kent.....	{First Second	816 811	875 943	1,021 932	970 850	1,008 940	1,117 975	1,093 1,017	1,050 1,019	1,100	1,027	1,050
Lambton.....	{First Second	738 723	853 849	825 809	858 853	906 901	900 833	1,000 925	900 961	883	917	830
Lanark.....	{First Second	767 800	775 771	783 827	817 805	900 894	850 867	900 929	831	775		1,100
Leeds.....	{First Second	850 789	890 839	900 848	956 908	900 897	950 900	1,100 919	921	900 950	1,000	
Lennox.....	{First Second	880 738	900 830	817 867	900 886	825 869	1,000 850	975 911	975			1,000 900
Lincoln.....	{First Second	817 878	900 913	950 900	933 990	1,092 1,025	1,150 975	1,100 1,004	1,142	1,200	1,350	1,200
Middlesex.....	{First Second	734 668	905 800	930 813	800 878	933 884	1,033 885	1,047 952	1,100 1,025	1,183		1,217

## THE PUBLIC

TABLE 3—(b) Comparative Average Salaries

Rural Schools	Certificate	MALE										
		EXPERIENCE										
		To Com- mence	1 year	2 years	3 years	4 years	5 years	6 years to 10 years incl.	11 years to 15 years incl.	16 years to 20 years incl.	21 years to 25 years incl.	Over 25 years
<i>Counties</i>		\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Norfolk.....	{First Second	800 .....	1,000 .....	1,000 .....	1,000 950	1,000 .....	1,000 .....	1,550 .....	1,275 .....	.....	1,400 .....	1,150 .....
Northumberland	{First Second	..... 900	1,050 1,000	1,050 1,000	..... 925	1,050 1,050	..... 1,050	..... 1,125	..... 1,250	..... 1,200	..... .....	..... .....
Ontario.....	{First Second	900 790	..... .....	..... .....	..... 1,125	..... 1,150	..... 1,100	1,400 1,450	..... .....	..... 1,150	1,450 .....	1,300 .....
Oxford.....	{First Second	..... 890	1,100 950	900 .....	1,200 1,000	..... 1,100	..... .....	..... 1,133	..... 1,125	..... 1,400	..... 825	..... .....
Peel.....	{First Second	..... 900	..... .....	1,000 .....	..... .....	..... 950	..... 1,450	1,200 1,225	1,875 1,300	..... .....	..... .....	1,200 .....
Perth.....	{First Second	800 725	1,000 700	1,000 867	..... .....	..... .....	..... .....	..... 1,025	..... 1,300	..... 900	..... .....	1,200 .....
Peterborough...	{First Second	900 800	..... .....	1,025 .....	875 800	..... .....	..... 800	1,125 .....	1,250 .....	..... .....	..... .....	2,000 .....
Prescott.....	{First Second	..... .....	..... .....	1,000 .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....
Prince Edward..	{First Second	..... 700	1,000 .....	..... 1,000	1,150 900	..... .....	..... 1,000	..... 1,046	..... .....	..... .....	..... .....	..... .....
Renfrew.....	{First Second	..... 875	1,000 1,000	..... 1,050	900 1,000	..... .....	..... .....	..... 900	..... .....	..... .....	1,000 .....	..... .....
Russell.....	{First Second	1,000 .....	..... .....	..... .....	..... .....	..... .....	1,100 .....	1,100 1,000	..... .....	1,300 .....	..... .....	..... .....
Simcoe.....	{First Second	900 833	..... 950	1,500 1,038	1,000 1,017	..... 1,100	..... 1,300	..... 1,133	..... 1,133	..... .....	1,000 .....	1,137 .....
Stormont.....	{First Second	..... 850	1,000 800	..... 900	1,000 950	1,025 1,050	..... 950	..... 900	..... .....	..... .....	..... .....	..... .....
Victoria.....	{First Second	975 775	1,275 850	..... 1,000	900 1,000	..... 1,000	..... .....	..... 1,200	..... 1,150	..... .....	..... .....	..... .....
Waterloo.....	{First Second	800 .....	..... 1,000	..... 1,050	..... 900	1,150 1,063	1,200 1,000	..... 1,250	1,200 1,000	..... .....	..... .....	1,150 .....
Weland.....	{First Second	881 825	1,000 1,200	1,100 1,133	..... .....	1,400 1,000	1,600 1,250	1,700 .....	2,275 1,900	..... 1,300	..... 1,000	..... 1,880
Wellington.....	{First Second	767 700	..... .....	..... 988	1,200 .....	..... 960	1,200 .....	..... 900	..... .....	..... .....	..... .....	1,950 .....
Wentworth.....	{First Second	925 .....	1,000 .....	1,400 .....	1,050 1,100	..... 1,050	..... 1,200	1,400 1,150	..... 1,300	2,100 1,500	..... 1,500	..... .....
York.....	{First Second	1,045 880	1,213 1,063	1,290 1,256	..... 1,200	1,423 1,366	1,404 1,403	1,843 1,762	2,363 1,879	..... 2,342	2,746 1,200	1,000 2,324
<i>Average, Counties.....</i>	{First Second	873 818	1,024 933	1,117 1,011	1,088 1,007	1,205 1,096	1,192 1,120	1,501 1,298	2,032 1,418	1,050 1,742	1,904 1,155	1,400 1,630

## SCHOOLS

## According to Sex, Certificate and Experience

Rural Schools	Certificate	FEMALE										
		EXPERIENCE										
		To Com- mence	1 year	2 years	3 years	4 years	5 years	6 years to 10 years incl.	11 years to 15 years incl.	16 years to 20 years incl.	21 years to 25 years incl.	Over 25 years
<i>Counties</i>		\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Norfolk.....	{First Second	814 736	850 943	1,000 961	933 920	925 981	1,038 970	1,050 914	970	880	917	1,113
Northumberland	{First Second	925 930	955 939	1,060 925	1,063 982	1,000	979	1,000 1,013	1,051	1,000		1,000
Ontario.....	{First Second	861 792	871 934	972 842	996 907	1,175 958	988 987	1,050 1,001	987	1,000	1,400	1,000
Oxford.....	{First Second	780 743	911 900	1,006 919	1,020 947	983 943	925 950	1,030 982	1,000	900	1,000	825
Peel.....	{First Second	850 850	1,000 963	950 950	1,000 983	1,000 975	1,100 1,000	1,100 1,004	900 1,119		1,000 1,500	1,200
Perth.....	{First Second	765 711	831 809	908 795	878 825	1,000 888	1,000 912	1,100 932	850	820		
Peterborough....	{First Second	839 813	963 875	957 888	1,000 950	1,050 955	1,000 894	900 935			1,133	
Prescott.....	{First Second	817	883 850	950 735	950 894	963	900	867	900	1,075		
Prince Edward..	{First Second	833 837	900 908	850 913	970	1,100 959	600 913	1,000 960	1,000 1,067	1,000		
Renfrew.....	{First Second	844 829	858 886	945 911	964 933	867	966	953	963	900		950
Russell.....	{First Second	900 800	950	900	1,000	800 975	1,025 933	1,000				
Simcoe.....	{First Second	830 854	915 910	918 906	1,014 982	1,063 957	1,100 959	1,000 987	980	1,000	1,025	1,035
Stormont.....	{First Second	800 725	867 808	900 841	913 842	1,025 925	908	1,000 871	905	1,250	900	800
Victoria.....	{First Second	825 800	1,025 836	842 889	950 867	988 921	914	1,100 963	975	867		1,050
Waterloo.....	{First Second	813 796	940 1,000	994 933	950 935	900 937	1,100 1,002	1,075 1,038	1,250 1,088		1,000	
Welland.....	{First Second	816 1,000	1,005 960	1,064 1,000	1,050 1,117	1,020 1,046	1,100 1,068	1,300 1,099	1,050 1,090	1,100 1,315	1,125	1,250
Wellington.....	{First Second	800 721	936 878	945 888	925 929	980 894	1,000 931	975 964	1,058	1,025	1,300	950
Wentworth.....	{First Second	800 860	967 988	1,000 900	953	1,033 975	1,005 1,036	1,075 1,033	1,050 1,123	1,263	1,100	1,200 1,300
York.....	{First Second	951 922	981 961	983 1,030	1,094 1,032	1,070 1,082	1,092 1,114	1,236 1,223	1,378 1,365	1,750 1,452	1,600 1,598	1,558 1,634
<i>Average Counties.....</i>	{First Second	812 785	869 873	936 879	995 951	1,007 933	977 957	1,073 921	1,141 1,118	1,092 1,174	867 1,173	1,375 1,322

THE PUBLIC

TABLE 3—(b) Comparative Average Salaries

Rural Schools	Certificate	MALE										
		EXPERIENCE										
		To Com- mence	1 year	2 years	3 years	4 years	5 years	6 years to 10 years incl.	11 years to 15 years incl.	16 years to 20 years incl.	21 years to 25 years incl.	Over 25 years
<i>Districts</i>		\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Algoma.....	(First Second	1,000 750	950 975	1,200 975	983 950	1,200	1,075	1,142	1,438			
Cochrane.....	(First Second	1,000 1,000	1,200 1,000	1,250	1,625 1,075	1,600 1,325		1,875	1,000 1,828	1,300		
Kenora.....	(First Second	900	1,375		900	1,400	1,150 1,300	1,200	1,100			
Manitoulin....	(First Second	800	825	1,200	1,250	1,140	1,050					
Muskoka.....	(First Second	1,000 750	1,000 850		1,000	1,000	1,025	1,400 1,050	1,200			
Nipissing.....	(First Second	950	1,200 950	925	1,000	900	950	975				
Parry Sound...	(First Second		1,000 833	1,200 1,025		700 1,000	1,700 900		2,050			
Rainy River...	(First Second	1,000 900	1,000 800	1,000 900	1,400 900	1,150	1,025	1,600 1,083	1,400			1,000
Sudbury.....	(First Second	1,000 800	1,100 1,025	1,100	1,200 1,000	1,100	1,775 1,308	1,800 1,370	2,100			1,800
Temiskaming...	(First Second		956	1,500 950		1,200 1,150		1,400 1,236			3,076	
Thunder Bay...	(First Second	1,000 825	950		1,020 967	1,600 1,000	800 800				900 900	1,000
<i>Average.....</i>	(First	967	1,081	1,186	1,227	1,260	1,392	1,550	1,383		1,988	
<i>Districts.....</i>	(Second	839	932	991	988	1,113	1,078	1,220	1,658	1,517	1,350	1,267



SUM

Average	Certificate	MALE											
		EXPERIENCE											
		To Com- mence	1 year	2 years	3 years	4 years	5 years	6 years to 10 years incl.	11 years to 15 years incl.	16 years to 20 years incl.	21 years to 25 years incl.	Over 25 years	
1 Rural.....	{First Second	\$ 885 823	\$ 1,041 933	\$ 1,133 1,006	\$ 1,127 1,001	\$ 1,217 1,100	\$ 1,246 1,108	\$ 1,508 1,282	\$ 1,837 1,451	\$ 1,050 1,709	\$ 1,932 1,181	\$ 1,400 1,606	
2 Cities.....	{First Second	1,329 967	1,361 1,283	1,522 1,379	1,673 1,527	1,777 1,529	1,897 1,622	1,928 1,824	2,674 2,300	2,824 2,447	3,091 2,496	3,285 2,770	
3 Towns.....	{First Second	964 1,108	1,175 1,925	1,106 1,075	1,350 1,115	1,560 1,341	1,386 1,345	1,824 1,610	1,925 1,834	2,867 2,038	3,000 2,091	2,350 2,226	
4 Villages.....	{First Second	1,000 1,042	1,300 975	1,000 1,050	1,300 1,171	1,250 1,269	1,405 1,120	1,683 1,350	1,807 1,617	..... 1,622	1,650 1,520	..... 1,550	
5 Province....	{First Second	995 854	1,159 983	1,288 1,035	1,374 1,066	1,582 1,177	1,652 1,196	1,867 1,096	2,537 1,791	2,769 2,081	2,924 1,711	3,178 2,204	
	Third	1,000	950	1,000	.....	.....	.....	.....	.....	900	850	1,100	
	Dist.	800	850	.....	.....	.....	.....	.....	.....	.....	900	.....	
	Temp.	.....	1,150	.....	.....	.....	.....	.....	.....	.....	.....	.....	
	K. & K. P.	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
	M. T.	1,625	1,715	1,750	1,713	1,844	1,931	2,065	2,471	2,544	2,429	2,536	
	Ho. Sc.	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
	Auxiliary	.....	.....	.....	1,450	1,600	1,350	1,933	2,500	2,400	.....	.....	
	Music	1,400	1,283	.....	.....	1,000	.....	2,500	2,158	.....	2,700	3,100	
	Phys. Tr.	.....	1,200	1,300	1,350	1,400	1,650	2,750	2,417	.....	2,800	1,300	
	Drill	.....	2,200	.....	.....	.....	.....	.....	2,200	.....	1,900	.....	

MARY

[illegible]

PUBLIC SCHOOLS

TABLE 3—(c) Length of Teaching Experience as at December 31st, 1931

Years of Experi- ence	Rural		Urban								Total			Per- cent
			Cities		Towns		Villages		Total		Total		Total	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.		
Lessthan1	156	726	29	101	20	37	9	17	58	155	214	881	1,095	7.41
1.....	121	728	36	133	6	50	6	16	48	199	169	927	1,096	7.41
2.....	100	720	33	139	10	80	6	34	49	253	149	973	1,122	7.60
3.....	129	667	41	187	14	100	9	32	64	319	193	986	1,179	7.97
4.....	102	658	71	203	16	84	15	47	102	334	204	992	1,196	8.10
5.....	86	535	66	216	20	141	15	39	101	396	187	931	1,118	7.60
6.....	59	403	73	191	20	93	12	42	105	326	164	729	893	6.05
7.....	51	325	57	172	16	95	15	27	88	294	139	619	758	5.13
8.....	43	231	49	148	15	89	6	35	70	272	113	503	616	4.17
9.....	23	174	41	133	10	59	4	22	55	214	78	388	466	3.16
10.....	27	163	24	152	12	80	5	25	41	257	68	420	488	3.30
11-15....	80	429	187	691	36	218	25	65	248	974	328	1,403	1,731	11.72
16-20....	23	164	91	573	16	121	9	25	116	719	139	883	1,022	6.92
21-25....	25	67	55	453	12	78	5	23	72	554	97	621	718	4.86
26-30....	14	50	42	317	10	63	2	24	54	404	68	454	522	3.53
31-35....	18	31	46	191	18	46	4	18	68	255	86	286	372	2.52
36-39....	10	10	32	111	14	20	1	1	47	132	57	142	199	1.35
40 & over	9	2	34	91	8	24	3	4	45	119	54	121	175	1.20
Total..	1,076	6,083	1,007	4,202	273	1,478	151	496	1,431	6,176	2,507	12,259	14,766	.....

Average Experience: Male, 10.23 years; Female, 9.44 years; All, 9.54; All Rural, 5.51 years  
All Urban, 13.32 years.



**THE PUBLIC**  
**TABLE 4—FINANCIAL**

Rural Schools		Receipts					
		Balance on hand	Municipal Grants				
			Township		County		
Counties		\$	c.	\$	c.	\$	c.
1	Addington.....	8,365	80	9,651	79	852	50
2	Brant.....	68,641	03	44,860	38	791	51
3	Bruce.....	171,872	47	88,576	65	2,624	74
4	Carleton.....	100,901	10	88,059	75	1,265	10
5	Dufferin.....	66,380	61	50,388	75	3,151	09
6	Dundas.....	73,022	27	47,284	00	977	50
7	Durham.....	82,707	58	57,250	00	1,812	30
8	Elgin.....	136,261	65	70,200	00	2,180	06
9	Essex.....	135,710	47	84,476	00	1,428	48
10	Frontenac.....	118,912	69	48,135	61	1,324	30
11	Glengarry.....	67,936	41	45,188	36	476	79
12	Grenville.....	46,273	88	37,900	00	10	70
13	Grey.....	192,243	26	123,285	60	6,106	20
14	Haldimand.....	110,720	80	47,100	00	970	66
15	Haliburton.....	24,892	12	15,772	57	1,364	33
16	Halton.....	54,138	22	38,557	20	915	29
17	Hastings.....	191,730	02	79,503	75	3,848	51
18	Huron.....	187,544	33	117,800	00	4,148	67
19	Kent.....	194,476	98	86,758	00	2,289	64
20	Lambton.....	103,790	08	105,293	76	1,258	50
21	Lanark.....	78,180	67	59,768	95	1,450	49
22	Leeds.....	150,904	39	71,907	60	1,934	16
23	Lennox.....	77,617	41	40,250	00	378	41
24	Lincoln.....	122,901	77	54,554	00	2,057	85
25	Middlesex.....	171,185	91	119,510	00	5,033	72
26	Norfolk.....	127,920	21	61,831	64	1,301	69
27	Northumberland.....	94,240	05	62,531	13	1,978	68
28	Ontario.....	109,483	90	78,820	92	1,822	67
29	Oxford.....	157,743	51	72,520	25	2,855	23
30	Peel.....	91,973	13	57,280	00	2,194	44
31	Perth.....	132,251	09	70,600	00	2,370	81
32	Peterborough.....	84,948	62	40,314	01	1,247	26
33	Prescott.....	42,241	21	23,686	31	847	50
34	Prince Edward.....	69,615	82	43,600	00	1,112	54
35	Renfrew.....	119,211	41	65,897	90	3,135	93
36	Russell.....	28,570	45	16,908	37	1,158	11
37	Simcoe.....	248,741	83	115,328	36	6,122	76
38	Stormont.....	87,615	51	46,995	69	822	88
39	Victoria.....	67,184	93	54,969	87	1,544	91
40	Waterloo.....	151,722	52	59,480	00	2,288	33
41	Welland.....	186,869	53	128,550	00	4,052	61
42	Wellington.....	154,621	60	90,722	41	5,355	68
43	Wentworth.....	159,228	32	53,360	57	1,633	75
44	York.....	417,270	50	747,820	00	10,422	79
Totals.....		5,268,766	06	3,523,250	15	100,920	07
Districts							
• 1	Algoma.....	43,176	04	6,600	00		
2	Cochrane.....	18,753	26	1,550	00		
3	Kenora.....	8,962	12	1,200	00		
• 4	Manitoulin.....	24,473	87	6,650	00		
• 5	Muskoka.....	59,129	17	20,477	27		
• 6	Nipissing.....	21,694	99	3,824	82		
• 7	Parry Sound.....	57,583	79	19,240	69		
• 8	Rainy River.....	19,511	36	6,713	48		
9	Sudbury.....	64,054	55	5,663	11		
10	Timiskaming.....	34,604	44	4,262	00		
• 11	Thunder Bay.....	25,772	65	7,850	00		
Totals.....		377,716	24	84,031	37		
Totals, all Rural.....		5,646,482	30	3,607,281	52	100,920	07

# SCHOOLS

## STATEMENT, 1931

Receipts				
Rates	Legislative Grants	Debentures	Temporary Loans and Other Sources	Total Receipts
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	3,570 46	16,782 16	11,373 26	50,595 97
2	50,182 44	18,233 23	12,287 43	197,496 02
3	55,846 08	49,484 95	10,147 14	378,552 03
4	88,580 08	48,656 63	8,717 85	336,180 51
5	35,916 02	25,984 21	3,861 21	185,681 89
6	40,126 09	22,787 34	14,527 95	198,725 15
7	38,660 15	34,603 76	3,794 06	218,827 85
8	56,604 15	26,647 33	12,936 68	304,829 87
9	130,814 08	36,477 94	15,738 36	406,389 32
10	37,099 65	75,418 89	13,743 14	308,186 25
11	19,873 31	25,101 64	7,132 97	165,709 48
12	16,220 56	24,590 98	4,303 56	129,299 68
13	84,513 26	59,559 06	13,171 92	478,879 30
14	31,983 67	24,102 36	6,158 73	221,036 22
15	10,735 22	45,211 32	3,655 46	101,631 02
16	44,741 17	11,509 42	7,187 59	157,048 89
17	65,035 59	93,334 37	17,227 57	450,679 81
18	71,738 88	43,621 93	9,622 42	434,476 23
19	91,417 31	32,374 96	7,192 46	414,509 35
20	72,830 65	34,597 58	8,202 03	325,972 60
21	31,727 28	40,495 08	3,305 95	214,928 42
22	40,429 95	53,848 16	7,215 60	326,239 86
23	22,885 11	25,801 29	3,250 23	170,182 45
24	73,630 18	30,041 19	11,816 84	295,001 83
25	102,128 00	45,917 64	10,548 78	454,324 05
26	41,224 88	26,045 27	5,776 77	265,301 49
27	43,688 93	37,492 71	5,688 03	245,619 53
28	58,820 98	42,660 74	8,665 98	304,175 19
29	64,599 46	31,156 73	16,214 94	349,590 43
30	93,223 00	32,470 00	11,339 52	288,480 09
31	55,189 97	22,840 52	3,088 79	286,341 18
32	34,259 92	47,948 03	7,077 87	215,795 71
33	18,520 10	13,864 80	5,614 99	104,774 91
34	21,614 41	19,191 02	4,796 92	159,930 71
35	54,342 41	74,697 55	9,517 68	328,905 95
36	5,584 57	11,581 55	2,178 71	65,981 76
37	77,787 65	68,891 16	17,328 85	534,200 61
38	35,666 43	23,219 42	5,288 81	199,608 74
39	31,129 96	31,340 18	5,594 83	191,764 68
40	66,399 75	27,411 28	11,663 90	318,965 78
41	132,036 24	52,345 65	16,245 59	534,797 60
42	62,255 33	38,885 37	13,199 27	365,039 66
43	88,715 19	22,493 41	18,274 52	343,705 76
44	1,213,995 35	391,391 04	320,216 05	3,547,179 74
	3,516,343 87	1,961,109 85	714,891 21	15,575,543 57
1	68,624 01	55,892 89	14,092 24	189,385 18
2	141,932 46	57,190 08	49,456 26	268,882 06
3	34,622 98	30,926 51	6,218 61	84,930 22
4	23,214 88	31,661 37	3,378 13	89,378 25
5	39,146 66	64,450 87	18,686 94	212,667 71
6	30,654 42	49,836 62	9,307 91	115,318 76
7	62,486 56	98,214 65	20,462 80	257,988 49
8	59,160 64	56,975 89	6,096 41	148,457 78
9	100,167 56	83,582 45	23,895 20	277,362 87
10	118,595 08	55,983 57	28,293 43	271,238 52
11	87,798 01	65,953 30	19,471 10	217,080 27
	766,403 26	650,668 20	199,359 03	2,132,690 11
	4,282,747 13	2,611,778 05	914,250 24	17,708,233 68

**THE PUBLIC**  
**TABLE 4—FINANCIAL**

Cities	Receipts			
	Balance on Hand	County Grants	Rates	
<i>Counties</i>	\$ c.	\$ c.	\$ c.	
1 Belleville.....			93,177	59
2 Brantford.....	2,751 45		262,416	96
3 Chatham.....	999 34		117,034	99
4 East Windsor.....	2,688 82		208,333	31
5 Galt.....	2,211 92		102,937	76
6 Guelph.....			120,875	65
7 Hamilton.....	41,252 61		1,518,108	00
8 Kingston.....	2,123 01		154,011	89
9 Kitchener.....	4,808 39		223,833	89
10 London.....	5,584 13		713,170	68
11 Niagara Falls.....			168,746	73
12 Oshawa.....	4,209 12		208,324	31
13 Ottawa.....	38,563 23		1,001,040	60
14 Owen Sound.....	1,025 13		90,724	25
15 Peterborough.....			200,643	00
16 St. Catharines.....	9,674 56		226,899	91
17 St. Thomas.....	1,307 92		111,455	53
18 Sarnia.....	13,219 52		170,543	51
19 Stratford.....	3,340 42		152,667	94
20 Toronto.....	720,187 34		6,962,740	85
21 Welland.....	174 90		108,766	65
22 Windsor.....			744,758	58
23 Woodstock.....	134 85		60,044	21
Totals.....	854,256 66		13,721,256	79
<i>Districts</i>				
1 Fort William.....			274,390	54
2 North Bay.....	4,183 39		114,886	59
3 Port Arthur.....	720 42		194,579	41
4 Sault Ste. Marie.....	1,179 43		212,502	98
5 Sudbury.....	1,408 35		120,478	93
Totals.....	7,491 59		916,838	45
Totals, all Cities.....	861,748 25		14,638,095	24
<i>Towns—Counties</i>				
1 Alexandria.....	873 37		2,977	82
2 Alliston.....	376 07		5,600	00
3 Almonte.....			10,144	83
4 Amherstburg.....	402 21		12,869	90
5 Arnprior.....			19,126	01
6 Aurora.....	140 44		15,500	00
7 Aylmer.....	3,502 36		12,300	00
8 Barrie.....	2,633 37		50,501	61
9 Blenheim.....	263 51		9,400	00
10 Bothwell.....	75 38		2,600	00
11 Bowmanville.....	773 19		22,390	38
12 Brampton.....			43,314	74
13 Bridgeburg.....			51,002	77
14 Brockville.....	1,863 20		53,910	57
15 Burlington.....	585 70		30,056	27
16 Campbellford.....	954 99		16,006	09
17 Carleton Place.....	3,303 44		23,888	00
18 Chesley.....	2,214 19		9,140	91
19 Clinton.....			9,248	04
20 Cobourg.....	215 53		25,177	37
21 Collingwood.....			34,496	17

## SCHOOLS

## STATEMENT, 1931

Receipts				
Legislative Grants		Debentures	Temporary Loans and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.
1	4,866 50	124,000 00	1,054 12	223,098 21
2	17,953 75	.....	6,359 22	289,481 38
3	8,613 19	.....	801 26	127,448 78
4	8,520 74	.....	2,366 91	221,909 78
5	7,004 46	.....	647 62	112,801 76
6	8,746 38	.....	2,015 42	131,637 45
7	55,188 11	134,629 07	93,719 26	1,842,897 05
8	9,313 18	.....	6,017 28	171,465 36
9	15,446 33	.....	3,549 80	247,638 41
10	31,492 28	259,066 90	48,674 37	1,057,988 36
11	9,715 34	.....	4,289 76	182,751 83
12	13,156 48	.....	780 00	226,469 91
13	23,836 95	190,000 00	15,288 28	1,268,729 06
14	8,537 63	.....	854 81	101,141 82
15	11,869 69	.....	6,767 20	219,279 89
16	13,898 87	.....	1,908 67	252,382 01
17	6,423 40	5,000 00	7,351 24	131,538 09
18	10,230 32	.....	1,419 70	195,413 05
19	9,890 97	.....	434 76	166,334 09
20	139,217 03	256,000 00	289,161 90	8,367,307 12
21	4,844 56	.....	122 38	113,908 49
22	22,982 97	195,220 61	46,192 14	1,009,154 30
23	4,252 81	.....	6,961 55	71,393 42
446,001 94		1,163,916 58	546,737 65	16,732,169 62
1	16,364 55	.....	74 50	290,829 59
2	9,397 86	.....	451 12	128,918 96
3	7,949 47	.....	1,589 82	204,839 12
4	11,839 51	.....	918 72	226,440 64
5	5,975 11	30,814 09	1,917 59	160,594 07
51,526 50		30,814 09	4,951 75	1,011,622 38
497,528 44		1,194,730 67	551,689 40	17,743,792 00
1	232 85	.....	78 75	4,162 79
2	770 75	.....	2,119 12	8,865 94
3	691 60	32,000 00	30 59	42,867 02
4	939 88	.....	349 77	14,561 76
5	1,500 82	.....	8,878 89	29,505 72
6	1,377 26	.....	295 50	17,313 20
7	2,184 66	.....	107 42	18,094 44
8	4,506 74	.....	124 00	57,765 72
9	2,128 00	4,300 00	.....	16,091 51
10	572 90	.....	102 00	3,350 28
11	3,028 70	.....	283 09	26,475 36
12	2,781 07	.....	401 34	46,497 15
13	5,007 45	.....	1,203 31	57,213 53
14	3,868 51	5,000 00	32 96	64,675 24
15	1,133 55	.....	522 25	32,297 77
16	2,965 00	.....	82 17	20,008 25
17	1,887 10	.....	60 00	29,138 54
18	1,890 00	.....	1,548 93	14,794 03
19	1,855 80	.....	169 84	11,273 68
20	3,854 00	.....	.....	29,246 90
21	4,291 92	.....	.....	38,788 09

**THE PUBLIC**  
**TABLE 4—FINANCIAL**

Towns	Receipts			
	Balance on Hand	County Grants	Rates	
<i>Counties</i>	\$ c.	\$ c.	\$ c.	
22 Cornwall.....	2,430 49	.....	40,393 75	
23 Deseronto.....	271 43	.....	8,561 95	
24 Dresden.....	303 88	.....	7,009 36	
25 Dundas.....	76 11	.....	36,534 97	
26 Dunnville.....	1,481 36	.....	14,000 00	
27 Durham.....	56 44	.....	8,356 36	
28 Eastview.....	579 83	.....	15,000 00	
29 Elmira.....	292 44	.....	11,603 95	
30 Essex.....	451 96	.....	17,557 19	
31 Forest.....	444 52	.....	8,104 99	
32 Gananoque.....	3,706 61	.....	15,782 51	
33 Georgetown.....	732 00	.....	14,090 26	
34 Goderich.....	549 56	.....	21,034 78	
35 Grimsby.....	.....	21 76	15,482 59	
36 Hanover.....	497 08	.....	14,600 00	
37 Harriston.....	283 21	.....	5,213 65	
38 Harrow.....	2,979 39	14 57	3,000 00	
39 Hawkesbury.....	2,197 44	.....	7,042 05	
40 Hespeler.....	1,044 45	.....	26,357 03	
41 Ingersoll.....	2,279 63	.....	41,583 78	
42 Kincardine.....	3,998 47	.....	10,439 56	
43 Kingsville.....	182 22	.....	25,146 22	
44 La Salle.....	44 17	.....	8,109 20	
45 Leamington.....	315 41	.....	38,975 71	
46 Leaside.....	4,472 63	.....	21,280 42	
47 Lindsay.....	923 19	.....	44,612 14	
48 Listowel.....	400 00	.....	15,376 17	
49 Meaford.....	358 05	.....	16,000 00	
50 Merriton.....	11,124 76	11 98	19,663 83	
51 Midland.....	624 06	.....	59,313 79	
52 Milton.....	193 64	.....	11,030 09	
53 Mimico.....	4,108 50	.....	62,567 86	
54 Mitchell.....	20 48	.....	7,800 00	
55 Mount Forest.....	159 25	.....	6,570 00	
56 Napanee.....	527 22	.....	16,361 08	
57 Newmarket.....	331 02	.....	22,000 00	
58 New Toronto.....	798 97	.....	79,983 51	
59 Niagara.....	255 72	9 08	4,742 68	
60 Oakville.....	.....	.....	35,506 52	
61 Orangeville.....	4,093 23	.....	14,498 75	
62 Orillia.....	25,282 34	.....	51,613 50	
63 Palmerston.....	100 00	.....	7,924 30	
64 Paris.....	.....	.....	26,400 00	
65 Parkhill.....	86 33	.....	4,159 88	
66 Pembroke.....	85 47	.....	62,477 16	
67 Penetanguishene.....	1,205 77	.....	24,211 53	
68 Perth.....	720 19	.....	21,956 57	
69 Petrolia.....	183 63	.....	19,500 00	
70 Picton.....	.....	.....	16,808 93	
71 Port Colborne.....	6,807 83	.....	79,472 97	
72 Port Hope.....	1,220 01	50 00	25,493 00	
73 Prescott.....	219 02	.....	12,554 00	
74 Preston.....	1,161 60	.....	40,997 07	
75 Renfrew.....	1,194 46	.....	17,822 83	
76 Ridgetown.....	.....	.....	9,490 50	
77 Riverside.....	4,861 35	.....	60,807 01	
78 Rockland.....	298 18	.....	2,978 76	
79 St. Mary's.....	898 56	.....	21,000 00	
80 Sandwich.....	1,081 79	.....	140,205 27	

# SCHOOLS

## STATEMENT, 1931

Receipts				
Legislative Grants		Debentures		Temporary Loans and Other Sources
	\$ c.		\$ c.	
22	1,666 90	56,000 00	6,055 90	106,547 04
23	2,031 00	.....	147 00	11,011 38
24	1,247 10	.....	39 00	8,599 34
25	2,051 77	.....	295 00	38,957 85
26	3,053 95	.....	1,259 85	19,795 16
27	2,353 87	.....	5 72	10,772 39
28	1,496 25	.....	4,047 05	21,123 13
29	992 16	.....	1,498 08	14,386 63
30	3,143 92	.....	350 85	21,503 92
31	1,205 95	.....	.....	9,755 46
32	1,057 56	.....	.....	20,546 68
33	1,582 77	.....	81 40	16,486 43
34	1,824 52	.....	172 86	23,581 72
35	2,710 31	.....	683 60	18,898 26
36	2,453 49	.....	8 00	17,558 57
37	930 15	.....	554 24	6,981 25
38	3,781 37	.....	66 60	9,841 93
39	447 60	.....	4,092 87	13,779 96
40	2,278 71	.....	1,115 19	30,795 38
41	1,598 26	.....	926 61	46,388 28
42	1,963 01	.....	2,010 50	18,411 54
43	1,430 42	.....	479 34	27,238 20
44	47 98	5,655 75	102 32	13,959 42
45	3,152 48	.....	23 79	42,467 39
46	382 32	46,000 00	155 50	72,290 87
47	3,323 90	.....	625 00	49,484 23
48	1,072 90	.....	106 00	16,955 07
49	2,320 64	.....	73 50	18,752 19
50	1,761 70	.....	109 92	32,672 19
51	4,291 63	.....	65 06	64,294 54
52	1,940 80	.....	139 05	13,303 58
53	5,605 63	50,000 00	361 16	122,643 15
54	1,469 37	.....	30 50	9,320 35
55	866 26	.....	189 00	7,784 51
56	1,754 81	.....	29 30	18,672 41
57	2,362 08	.....	946 00	25,639 10
58	5,103 25	67,415 38	59 32	153,360 43
59	839 77	.....	3,113 96	8,961 21
60	1,530 10	.....	740 00	37,776 62
61	1,746 03	.....	48 77	20,386 78
62	3,208 80	34,750 00	5,562 72	120,417 39
63	1,162 60	.....	24 00	9,210 90
64	1,803 80	.....	553 81	28,757 61
65	526 80	.....	.....	4,773 01
66	4,354 37	.....	79 54	66,996 54
67	4,369 70	.....	153 20	29,940 20
68	1,623 10	.....	177 76	24,477 62
69	1,890 13	.....	21 50	21,595 26
70	1,380 25	.....	716 22	18,905 40
71	6,517 11	.....	861 00	93,658 91
72	3,248 00	.....	217 59	30,228 60
73	1,260 60	.....	79 36	14,112 98
74	2,969 10	.....	790 10	45,917 87
75	1,414 70	.....	415 26	20,847 25
76	2,189 20	.....	6 55	11,686 25
77	5,172 50	.....	1,485 49	72,326 35
78	142 20	.....	44 00	3,463 14
79	1,147 95	.....	356 75	23,403 26
80	4,130 48	13,031 87	26,052 77	184,502 18

THE PUBLIC  
TABLE 4—FINANCIAL

Towns	Receipts			
	Balance on Hand	County Grants	Rates	
<i>Counties</i>	\$ c.	\$ c.	\$	c.
81 Seaforth.....	173 17	.....	8,266	59
82 Simcoe.....	.....	.....	27,828	61
83 Smith's Falls.....	222 98	.....	41,455	77
84 Southampton.....	652 80	.....	6,654	85
85 Stayner.....	4,946 80	.....	4,000	00
86 Strathroy.....	69 17	.....	14,500	00
87 Tecumseh.....	1,874 01	.....	5,156	06
88 Thornbury.....	9 46	.....	3,200	88
89 Thorold.....	1,028 16	.....	27,300	00
90 Tilbury.....	3,052 44	.....	3,743	75
91 Tillsonburg.....	.....	.....	19,600	00
92 Trenton.....	1,193 44	.....	38,695	76
93 Uxbridge.....	1,905 39	.....	6,200	00
94 Vankleek Hill.....	3,688 40	.....	3,075	76
95 Walkerton.....	658 54	.....	8,020	02
96 Walkerville.....	123 50	.....	105,500	00
97 Wallaceburg.....	5,342 16	.....	22,000	00
98 Waterloo.....	3,065 44	.....	61,899	08
99 Weston.....	3,266 94	.....	46,293	99
100 Whitby.....	.....	.....	24,055	48
101 Wiarton.....	141 93	.....	10,013	51
102 Wingham.....	101 69	.....	10,989	94
Totals.....	148,688 72	107 39	2,455,261	54
<i>Districts</i>				
1 Bala.....	1,156 68	.....	1,700	00
2 Blind River.....	230 96	.....	9,080	13
3 Bracebridge.....	16 92	.....	13,382	60
4 Bruce Mines.....	678 42	.....	5,310	80
5 Cache Bay.....	96 28	.....	2,785	98
6 Capreol.....	.....	.....	19,949	51
7 Charlton.....	643 60	.....	2,967	32
8 Cobalt.....	690 37	.....	31,705	43
9 Cochrane.....	209 68	.....	31,964	74
10 Copper Cliff.....	939 41	.....	29,802	34
11 Dryden.....	1,184 90	.....	16,608	01
12 Englehart.....	944 85	.....	15,415	95
13 Fort Frances.....	4,556 52	.....	68,435	81
14 Frood Mine.....	715 89	.....	650	00
15 Gore Bay.....	161 11	.....	4,737	75
16 Gravenhurst.....	885 07	.....	10,068	98
17 Haileybury.....	2,321 47	.....	11,750	00
18 Hearst.....	123 70	.....	2,305	06
19 Huntsville.....	.....	.....	13,520	00
20 Iroquois Falls.....	2,119 68	.....	8,738	22
21 Kearney.....	657 86	.....	1,163	14
22 Keewatin.....	2,063 99	.....	12,653	33
23 Kenora.....	1,306 52	.....	54,662	26
24 Latchford.....	491 77	.....	2,936	25
25 Little Current.....	1,433 53	.....	3,300	00
26 Massey.....	200 00	.....	2,461	69
27 Matheson.....	114 88	.....	5,652	94
28 Mattawa.....	5,378 74	.....	1,616	78
29 Nesterville.....	919 66	.....	700	00
30 New Liskeard.....	492 47	.....	26,363	95
31 Parry Sound.....	313 12	.....	27,541	13
32 Powassan.....	2,983 59	.....	4,400	00
33 Rainy River.....	33 17	.....	11,478	65

## SCHOOLS

## STATEMENT, 1931

Receipts				
Legislative Grants		Debentures	Temporary Loans and Other Sources	Tota Receipts
	\$ c.	\$ c.	\$ c.	\$ c.
81	1,836 40	.....	229 07	10,505 23
82	2,643 66	.....	14,532 65	45,004 92
83	3,044 68	.....	989 51	45,712 94
84	2,013 88	.....	345 55	9,667 08
85	631 00	.....	122 25	9,700 05
86	1,024 30	.....	202 35	15,795 82
87	156 30	.....	163 94	7,350 31
88	805 57	.....	660 07	4,675 98
89	4,019 56	.....	163 15	32,510 87
90	698 50	.....	236 58	7,731 27
91	1,777 60	.....	15 54	21,393 14
92	2,844 60	.....	8,324 93	51,058 73
93	1,687 13	.....	1,068 18	10,860 70
94	1,126 00	.....	41 47	7,931 63
95	1,043 50	.....	1,643 94	11,366 00
96	6,933 20	.....	998 03	113,554 73
97	2,570 35	.....	81 63	29,994 14
98	4,428 23	120,000 00	11,186 84	200,579 59
99	3,183 86	7,850 00	2,840 50	63,435 29
100	1,300 12	.....	545 97	25,901 57
101	3,714 40	.....	5 00	13,874 84
102	1,239 36	.....	269 10	12,600 09
225,564 84		442,003 00	125,179 56	3,396 805 05
1	717 54	.....	.....	3,574 22
2	1,649 50	.....	105 00	11,065 59
3	1,785 25	.....	11 57	15,196 34
4	1,561 80	.....	30 25	7,581 27
5	1,464 32	.....	6 00	4,352 58
6	4,723 95	.....	404 93	25,078 39
7	3,944 01	.....	333 30	7,888 23
8	6,303 79	.....	130 05	38,829 64
9	3,142 90	.....	.....	35,317 32
10	2,003 68	.....	469 00	33,214 43
11	2,276 99	.....	442 66	20,512 56
12	6,953 41	.....	15,064 45	38,378 66
13	5,815 71	.....	2,384 33	81,192 37
14	634 00	.....	.....	1,999 89
15	1,062 00	.....	94 10	6,054 96
16	3,111 80	.....	8 50	14,074 35
17	1,674 98	.....	8 00	15,754 45
18	803 60	.....	.....	3,232 36
19	1,517 11	.....	.....	15,037 11
20	896 42	.....	3,661 00	15,415 32
21	1,658 04	.....	10 00	3,489 04
22	1,312 07	.....	5,824 07	21,853 46
23	3,068 24	.....	1,995 51	61,032 53
24	1,355 96	.....	133 34	4,917 32
25	1,550 15	.....	4 50	6,288 18
26	1,666 22	.....	22 02	4,349 93
27	2,129 29	.....	234 79	8,131 90
28	1,092 93	.....	26 90	8,115 35
29	457 80	.....	13 33	2,090 79
30	2,394 45	.....	.....	29,250 87
31	3,276 42	.....	53 42	31,184 09
32	1,406 25	.....	110 25	8,900 09
33	4,312 56	.....	23 85	15,848 23

THE PUBLIC  
TABLE 4—FINANCIAL

Towns	Receipts		
	Balance on Hand	County Grants	Rates
<i>Districts</i>	\$ c.	\$ c.	\$ c.
34 Sioux Lookout.....	1,885 90	.....	13,407 27
35 Smooth Rock Falls.....	5,660 64	.....	2,540 94
36 Sturgeon Falls.....	4,501 43	.....	10,932 90
37 Thessalon.....	558 42	.....	8,947 69
38 Timmins.....	994 76	.....	95,276 83
39 Trout Creek.....	287 38	.....	1,100 00
40 Webbwood.....	95 35	.....	3,351 27
Totals.....	48,048 69	.....	591,365 65
Totals, all Towns.....	196,737 41	107 39	3,046,627 19
<i>Villages—Counties</i>			
1 Acton.....	132 06	.....	9,050 81
2 Ailsa Craig.....	.....	.....	2,250 00
3 Alvinston.....	248 58	.....	3,579 95
4 Arkona.....	43 33	.....	1,889 98
5 Arthur.....	1,015 26	.....	4,870 93
6 Athens.....	662 21	.....	2,555 00
7 Ayr.....	.....	.....	5,000 00
8 Bancroft.....	6,384 47	1,198 93	3,500 00
9 Bath.....	384 73	.....	1,900 00
10 Beamsville.....	32 27	.....	6,938 95
11 Beaverton.....	324 91	.....	6,171 39
12 Beeton.....	501 37	.....	3,352 34
13 Belle River.....	.....	.....	1,000 00
14 Bloomfield.....	3,408 27	.....	2,700 00
15 Blyth.....	1,278 53	.....	3,346 05
16 Bobcaygeon.....	156 55	.....	4,654 48
17 Bolton.....	1,288 58	.....	2,782 00
18 Bradford.....	4,472 31	.....	5,000 00
19 Braeside.....	2,230 50	.....	2,800 00
20 Brighton.....	265 09	.....	6,500 00
21 Brussels.....	946 27	.....	4,000 00
22 Caledonia.....	631 32	.....	6,623 02
23 Cannington.....	.....	.....	3,327 55
24 Cardinal.....	67 79	.....	6,616 95
25 Cayuga.....	56 43	.....	5,288 19
26 Chatsworth.....	3,071 27	23 87	2,407 45
27 Chesterville.....	300 05	.....	4,486 79
28 Chippawa.....	39	50 00	8,000 00
29 Clifford.....	193 69	.....	2,000 00
30 Cobden.....	187 13	.....	5,243 14
31 Colborne.....	3,478 91	.....	3,226 00
32 Coldwater.....	1,948 49	.....	3,427 60
33 Courtright.....	322 63	.....	3,424 71
34 Creemore.....	3,589 06	.....	44,52 01
35 Delhi.....	3,816 72	.....	7,575 20
36 Deloro.....	945 22	.....	1,600 00
37 Drayton.....	2,280 43	24 85	1,751 83
38 Dundalk.....	2,261 16	.....	4,000 00
39 Dutton.....	219 56	.....	6,246 34
40 Eganville.....	675 55	.....	3,514 77
41 Elora.....	718 87	.....	5,829 93
42 Embro.....	291 41	.....	2,235 00
43 Erieau.....	705 05	.....	2,600 00
44 Erin.....	.....	.....	3,564 53
45 Exeter.....	1,917 25	.....	6,218 65

## SCHOOLS

## STATEMENT, 1931

Receipts				
Legislative Grants		Debentures	Temporary Loans and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.
34	4,120 08	.....	44 99	19,458 24
35	1,133 78	.....	4,892 12	14,227 48
36	651 25	.....	288 39	16,373 97
37	2,363 00	.....	183 18	12,052 29
38	7,231 97	.....	2,972 95	106,476 51
39	877 25	.....	316 20	2,580 83
40	2,576 40	.....	69 98	6,093 00
	96,676 55	.....	40,372 93	776,463 82
	322,241 39	442,003 00	165,552 49	4,173,268 87
1	2,035 89	.....	198 00	11,416 76
2	363 60	.....	24 42	2,638 02
3	577 44	.....	700 00	5,105 97
4	340 45	.....	41 50	2,315 26
5	643 80	.....	25 00	6,554 99
6	877 83	.....	82 50	4,177 54
7	1,032 50	.....	90 00	6,122 50
8	10,181 73	10,000 00	14,945 64	46,210 77
9	645 00	.....	85 05	3,014 78
10	1,743 06	.....	1,154 48	9,868 76
11	639 00	.....	1,613 00	8,748 30
12	348 80	.....	80 00	4,282 51
13	.....	.....	261 77	1,216 77
14	558 00	.....	74 03	6,740 30
15	746 34	.....	3 70	5,374 62
16	1,081 50	.....	75 27	5,967 80
17	778 50	.....	5 00	4,854 08
18	635 66	.....	53 87	10,161 84
19	880 97	.....	60 22	5,971 69
20	2,100 89	.....	.....	8,865 98
21	815 00	.....	44 75	5,806 02
22	2,331 50	.....	223 50	9,809 34
23	599 00	.....	22 50	3,949 05
24	2,164 50	.....	165 50	9,014 74
25	1,478 00	.....	10 00	6,832 62
26	453 97	.....	53 09	6,009 65
27	1,484 69	.....	227 22	6,498 75
28	1,464 75	.....	44 00	9,559 14
29	342 75	.....	243 95	2,780 39
30	1,021 00	.....	54 40	6,505 67
31	1,288 40	.....	.....	7,993 31
32	1,302 25	.....	187 30	6,865 64
33	336 00	.....	5 53	4,088 87
34	452 40	.....	120 78	8,614 25
35	1,569 53	.....	28 46	12,989 91
36	1,229 00	.....	531 45	4,305 67
37	190 95	.....	283 84	4,531 90
38	1,316 00	.....	2,613 21	10,190 37
39	578 66	.....	4,264 41	11,308 97
40	629 00	.....	.....	4,819 32
41	823 95	.....	221 00	7,593 75
42	386 20	.....	48 64	2,961 25
43	291 53	.....	.....	3,596 58
44	173 10	.....	663 51	4,401 14
45	1,572 80	.....	182 40	9,891 10

**THE PUBLIC**  
**TABLE 4—FINANCIAL**

Villages	Receipts		
	Balance on Hand	County Grants	Rates
<i>Counties</i>	<i>\$ c.</i>	<i>\$ c.</i>	<i>\$ c.</i>
46 Fenelon Falls.....	3,381 48	.....	400 28
47 Fergus.....	131 79	.....	13,500 00
48 Finch.....	343 02	.....	2,093 88
49 Flesherton.....	1,501 72	.....	2,500 00
50 Fonthill.....	2,316 52	10 00	7,835 53
51 Forest Hill.....	1,289 95	.....	69,037 02
52 Fort Erie.....	537 98	.....	46,423 78
53 Frankford.....	7,349 00	.....	9,511 82
54 Glencoe.....	28 14	.....	4,964 80
55 Grand Valley.....	405 90	.....	2,715 49
56 Hagersville.....	1,172 63	.....	6,706 37
57 Hastings.....	724 68	.....	2,285 81
58 Havelock.....	70 84	.....	12,598 35
59 Hensall.....	.....	.....	2,992 50
60 Hepworth.....	1,331 86	.....	1,700 00
61 Holland Landing.....	6 30	.....	3,708 64
62 Humberstone.....	1,048 25	.....	20,734 08
63 Iroquois.....	120 33	.....	5,416 91
64 Jarvis.....	4,344 19	.....	2,304 01
65 Kemptville.....	627 68	.....	7,133 64
66 Killaloe.....	246 52	31 65	519 75
67 Lakefield.....	430 64	.....	6,000 04
68 Lanark.....	621 27	.....	3,288 97
69 Lancaster.....	1,722 11	.....	1,084 75
70 Lion's Head.....	1,034 82	.....	2,192 19
71 Long Branch.....	1,817 38	.....	46,722 05
72 L'Orignal.....	274 74	394 60	2,708 04
73 L'Orignal (Prot. Sep.).....	344 64	.....	743 53
74 Lucan.....	82 21	.....	3,700 00
75 Lucknow.....	242 54	.....	4,586 43
76 Madoc.....	1 65	.....	6,700 00
77 Markdale.....	1,312 39	.....	4,396 70
78 Markham.....	638 09	.....	3,357 50
79 Marmora.....	621 10	.....	4,233 07
80 Maxville.....	358 97	.....	3,900 00
81 Merrickville.....	1,122 53	.....	2,460 00
82 Mildmay.....	2,849 44	50 00	1,425 75
83 Millbrook.....	.....	.....	4,203 70
84 Milverton.....	140 17	.....	4,678 95
85 Morrisburg.....	7,644 43	.....	6,922 50
86 Neustadt.....	3,110 26	.....	2,301 24
87 Newboro.....	1,695 36	179 34	1,559 48
88 Newburgh.....	175 40	.....	1,758 00
89 Newbury.....	1,387 06	.....	1,800 00
90 Newcastle.....	1,517 77	.....	3,121 22
91 New Hamburg.....	839 32	.....	6,875 77
92 Norwich.....	1,040 38	.....	6,093 20
93 Norwood.....	1,967 94	.....	8,375 00
94 Oil Springs.....	605 67	.....	1,946 62
95 Omemee.....	692 19	.....	2,759 38
96 Paisley.....	4,507 58	.....	5,251 28
97 Point Edward.....	287 14	.....	11,684 40
98 Port Credit.....	2,314 60	.....	19,505 80
99 Port Dalhousie.....	8 53	.....	7,500 00
100 Port Dover.....	3,883 07	.....	10,173 89
101 Port Elgin.....	292 78	.....	6,014 10
102 Port McNicoll.....	126 51	378 72	6,300 00
103 Port Perry.....	76 61	.....	7,626 27

## SCHOOLS

## STATEMENT, 1931

Receipts				
Legislative Grants		Debentures	Temporary Loans and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.
46	514 63	.....	1,225 00	5,521 39
47	882 90	.....	1,746 06	16,260 75
48	393 00	.....	.....	2,829 90
49	864 34	.....	.....	4,866 06
50	1,433 01	.....	126 45	11,721 51
51	1,455 42	237,447 02	26,259 69	335,489 10
52	2,512 20	.....	721 90	50,195 86
53	1,460 60	.....	98 20	18,419 62
54	666 36	.....	25,199 12	30,858 42
55	876 65	.....	34 19	4,032 23
56	2,334 85	.....	4,571 85	14,785 70
57	766 40	.....	45 00	3,821 89
58	3,370 00	.....	20 00	16,059 19
59	561 00	.....	.....	3,553 50
60	812 00	.....	35 00	3,878 86
61	830 23	.....	1,471 14	6,016 31
62	4,651 10	1,108 47	159 00	27,700 90
63	1,227 00	.....	.....	6,764 24
64	698 00	.....	3 48	7,349 68
65	1,904 00	.....	103 00	9,768 32
66	1,740 74	.....	1,352 00	3,890 66
67	2,364 48	.....	2,997 99	11,793 15
68	886 33	.....	300 00	5,096 57
69	373 26	.....	74 41	3,254 53
70	716 00	.....	7 21	3,950 22
71	211 35	.....	11,548 93	60,299 71
72	1,354 40	.....	644 98	5,376 76
73	311 00	.....	5 41	1,404 58
74	380 70	.....	462 22	4,625 13
75	1,145 35	.....	490 95	6,465 27
76	1,954 87	.....	63 87	8,720 39
77	1,437 04	.....	206 00	7,352 13
78	647 48	2,000 00	78 00	6,721 07
79	3,115 46	.....	326 00	8,295 63
80	852 50	.....	116 50	5,227 97
81	1,174 00	.....	474 00	5,230 53
82	458 25	.....	98 64	4,882 08
83	756 30	.....	.....	4,960 00
84	1,078 82	1,129 66	50 15	7,077 75
85	1,536 00	.....	31 89	16,134 82
86	622 50	.....	212 33	6,246 33
87	908 59	.....	69 16	4,411 93
88	662 00	.....	.....	2,595 40
89	362 20	.....	1 00	3,550 26
90	1,168 20	.....	53 45	5,860 64
91	989 20	.....	244 30	8,948 59
92	1,049 90	.....	237 05	8,420 53
93	1,411 80	.....	269 85	12,024 59
94	1,253 48	.....	.....	3,805 77
95	338 10	.....	.....	3,789 67
96	1,461 84	.....	78 85	11,299 55
97	2,280 90	.....	61 00	14,313 44
98	3,227 36	.....	90 34	25,138 10
99	1,722 80	.....	177 00	9,408 33
100	1,173 40	1,392 05	2 00	16,624 41
101	1,453 00	.....	.....	7,759 88
102	2,611 57	.....	319 38	9,736 18
103	1,048 50	.....	136 64	8,888 02

## THE PUBLIC

TABLE 4—FINANCIAL

Villages	Receipts		
	Balance on Hand	County Grants	Rates
<i>Counties</i>	\$ . c.	\$ . c.	\$ . c.
104 Port Rowan.....			3,711 64
105 Port Stanley.....	1,041 01		6,002 50
106 Portsmouth.....			2,290 00
107 Richmond.....	95 59		1,068 00
108 Richmond Hill.....	1,922 03		9,039 36
109 Ripley.....	680 93		2,500 00
110 Rockcliffe.....	1,022 52		7,500 01
111 Rodney.....	901 06		2,625 00
112 Shallow Lake.....	802 09		1,999 95
113 Shelburne.....	135 59		6,356 70
114 Springfield.....	2,457 85		4,754 85
115 Sterling.....	956 84		4,813 41
116 Stoney Creek.....	9,870 73	26 61	9,999 84
117 Stouffville.....	6,167 80		6,609 42
118 Streetsville.....	945 17		3,969 00
119 Sutton.....	972 58		5,000 00
120 Swansea.....	22,726 14		50,573 61
121 Tara.....	4,831 13	30 67	1,140 04
122 Tavistock.....	65 78	36 98	3,934 87
123 Teeswater.....	1,550 07		7,572 20
124 Thamesville.....	794 13		4,239 43
125 Thedford.....	66 36		3,211 79
126 Tiverton.....	1,573 89		605 68
127 Tottenham.....	116 97		4,542 90
128 Tweed.....	531 43	7 16	9,208 12
129 Victoria Harbour.....	436 81	359 80	4,900 00
130 Vienna.....	1,039 30		2,058 00
131 Wardsville.....	671 89		1,202 33
132 Waterdown.....	2,777 23	10 00	7,025 03
133 Waterford.....	4,004 08		3,275 68
134 Watford.....	207 31		5,400 00
135 Wellington.....	91 05		15,233 16
136 West Lorne.....	676 39		3,845 00
137 Westport.....	3,079 70		5,060 00
138 Wheatley.....	5,737 80		5,872 70
139 Winchester.....	824 95		5,217 25
140 Woodbridge.....	859 20	190 00	7,000 00
141 Woodville.....	136 75		3,477 66
142 Wyoming.....	51 90		2,250 00
Totals.....	205,041 79	3,003 18	871,619 15

## SCHOOLS

## STATEMENT, 1931

Receipts			
Legislative Grants	Debentures	Temporary Loans and Other Sources	Total Receipts
\$ c.	\$ c.	\$ c.	\$ c.
104 483 03	.....	.....	4,194 67
105 778 70	.....	.....	7,822 21
106 464 25	.....	188 75	2,943 00
107 400 00	.....	1,200 00	2,763 59
108 2,584 93	.....	53 00	13,599 32
109 712 04	.....	1,501 86	5,394 83
110 454 14	.....	1,074 32	10,050 99
111 482 80	.....	192 11	4,200 97
112 883 65	.....	48 80	3,734 49
113 1,265 98	.....	20 00	7,778 27
114 457 40	.....	1 75	7,671 85
115 903 00	.....	18 45	6,691 70
116 1,108 22	.....	170 60	21,176 00
117 1,283 50	.....	168 55	14,229 27
118 950 00	.....	33 80	5,897 97
119 654 60	.....	.....	6,627 18
120 7,605 57	.....	15,074 83	95,980 15
121 774 00	.....	1,290 06	8,065 90
122 931 00	.....	1,014 10	5,982 73
123 1,157 40	.....	6 00	10,285 67
124 781 20	.....	180 95	5,995 71
125 519 30	.....	35 97	3,833 42
126 623 60	.....	460 06	3,263 23
127 490 62	.....	382 60	5,533 09
128 4,465 91	.....	224 67	14,437 29
129 3,279 00	.....	189 00	9,164 61
130 517 80	.....	124 02	3,739 12
131 118 60	.....	15 31	2,008 13
132 900 85	.....	941 32	11,654 43
133 531 60	.....	98 58	7,909 94
134 1,251 46	1,800 00	.....	8,658 77
135 3,978 10	.....	7,701 19	27,003 50
136 622 77	.....	.....	5,144 16
137 568 28	.....	74 59	8,782 57
138 1,203 00	.....	32 47	12,845 97
139 1,381 60	.....	105 20	7,529 00
140 2,086 40	.....	3,127 12	13,262 72
141 247 86	.....	89 00	3,951 27
142 440 90	.....	6 99	2,749 79
173,302 31	253,768 73	148,714 49	1,655,449 65

THE PUBLIC

TABLE 4—FINANCIAL

Villages	Receipts		
	Balance on Hand	County Grants	Rates
	\$ c.	\$ c.	\$ c.
<i>Districts</i>			
1 Burk's Falls.....	72	.....	5,959 67
2 Hilton Beach.....	1,736 01	.....	1,000 00
3 Port Carling.....	653 10	.....	2,507 42
4 Rosseau.....	301 91	.....	3,100 00
5 South River.....	79 57	.....	5,870 59
6 Sundridge.....	19 69	.....	2,542 14
7 Thornloe.....	1,381 39	.....	331 76
8 Windermere.....	577 75	.....	1,266 46
Totals.....	4,750 14	.....	22,578 04
Totals, all Villages.....	209,791 93	3,003 18	894,197 19
For the Province:			
Counties.....	6,476,753 23	104,030 64	24,087,731 50
Districts.....	438,006 66	.....	2,381,216 77
Rural.....	5,646,482 30	100,920 07	7,890,028 65
Urban.....	1,268,277 59	3,110 57	18,578,919 62
Grand Totals.....	6,914,759 89	104,030 64	26,468,948 27

## SCHOOLS

## STATEMENT, 1931

## Receipts

Legislative Grants		Debentures		Temporary Loans and Other Sources		Total Receipts	
\$ c.		\$ c.		\$ c.		\$ c.	
1	2,194 20	.....		160 00		8,314 59	
2	1,610 43	.....		405 00		4,751 44	
3	496 00	.....		1 43		3,657 95	
4	861 20	.....		1,269 03		5,532 14	
5	1,435 99	.....		500 00		7,886 15	
6	2,062 40	.....		195 34		4,819 57	
7	666 70	.....		379 00		2,758 85	
8	339 00	.....		8 00		2,191 21	
	9,665 92	.....		2,917 80		39,911 90	
	182,968 23	253,768 73		151,632 29		1,695,361 55	
	2,805,978 94	2,349,950 67		1,535,522 91		37,359,967 89	
	808,537 17	85,326 10		247,601 51		3,920,776 31	
	2,611,778 05	544,774 37		914,250 24		17,708,233 68	
	1,002,738 06	1,890,502 40		868,874 18		23,612,422 42	
	3,614,516 11	2,435,276 77		1,783,124 42		41,320,656 10	

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**THE PUBLIC**  
**TABLE 4—FINANCIAL**

Rural Schools	Sites, Buildings, and all Permanent Improvements	Expenditures					
		General Maintenance					
		Cost of Instruction			Cost of Keeping School Open for Instruction		
		Teachers' Salaries	Pupils' Supplies	Total			
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Addington.....		24,122 19		24,122 19		1,426 07	
2 Brant.....	3,059 49	82,114 13	1,188 82	83,302 95		17,419 63	
3 Bruce.....	102 36	157,239 30	207 70	157,447 00		22,728 07	
4 Carleton.....		177,853 16	5,563 36	183,416 52		30,395 94	
5 Dufferin.....		90,013 61	43 29	90,056 90		14,527 54	
6 Dundas.....	3,618 90	78,656 23		78,656 23		11,261 35	
7 Durham.....		99,542 16	3,587 24	103,129 40		15,967 41	
8 Elgin.....		119,191 83	202 03	119,393 86		21,855 36	
9 Essex.....	3,237 50	167,867 97	4,168 90	172,036 87		41,074 87	
10 Frontenac.....	18,654 98	132,388 04	4 54	132,392 58		14,584 13	
11 Glengarry.....		80,792 75	2 40	80,795 15		8,755 43	
12 Grenville.....		68,900 82		68,900 82		8,265 61	
13 Grey.....		215,506 87	231 35	215,738 22		32,997 67	
14 Haldimand.....		83,245 06	251 62	83,496 68		12,915 20	
15 Haliburton.....	954 49	49,835 25	128 00	49,963 25		4,986 57	
16 Halton.....		69,138 29	81 17	69,219 46		14,454 77	
17 Hastings.....	5,197 47	190,635 54	117 15	190,752 69		22,792 25	
18 Huron.....		194,390 67	91 03	194,481 70		33,236 50	
19 Kent.....	1,642 97	161,888 75	12 50	161,901 25		27,607 90	
20 Lambton.....		170,011 57	1,084 02	171,095 59		28,207 24	
21 Lanark.....	5,147 98	111,498 25	74 29	111,572 54		10,118 24	
22 Leeds.....		140,109 62	33 73	140,143 35		16,276 33	
23 Lennox.....		81,635 61		81,635 61		9,701 45	
24 Lincoln.....		107,306 45	1,231 67	108,538 12		28,260 77	
25 Middlesex.....	3,471 23	206,429 27	107 65	206,536 92		38,888 09	
26 Norfolk.....	1,494 00	108,343 22	683 02	109,026 24		15,038 38	
27 Northumberland.....		114,213 23	262 70	114,475 93		16,082 46	
28 Ontario.....	5,581 00	147,992 31	609 30	148,601 61		28,436 98	
29 Oxford.....	4,497 34	130,692 78	311 99	131,004 77		28,825 56	
30 Peel.....	1,958 18	114,553 77	2,205 18	116,758 95		25,878 46	
31 Perth.....		113,401 28	265 00	113,666 28		25,100 66	
32 Peterborough.....		105,729 88	705 31	106,435 19		12,441 86	
33 Prescott.....		50,720 22	11 03	50,731 25		4,697 18	
34 Prince Edward.....		72,194 19	34 61	72,228 80		8,530 21	
35 Renfrew.....	4,561 83	160,204 44	448 91	160,653 35		14,681 07	
36 Russell.....	2,862 91	35,616 73		35,616 73		4,640 30	
37 Simcoe.....		243,952 78	749 40	244,702 18		37,978 47	
38 Stormont.....		79,460 16	19 84	79,480 00		10,030 04	
39 Victoria.....		108,345 38	61 37	108,406 75		16,320 55	
40 Waterloo.....		111,737 46	1,763 93	113,501 39		25,321 67	
41 Welland.....	15,776 71	185,062 74	5,130 16	190,192 90		44,469 66	
42 Wellington.....		150,688 63	1,613 30	152,301 93		29,580 04	
43 Wentworth.....		117,843 81	4,020 38	121,864 19		28,295 61	
44 York.....	425,328 43	839,722 79	48,626 93	888,349 72		178,573 80	
Totals.....	507,147 77	6,050,789 19	85,934 82	6,136,724 01		1,043,627 35	
<i>Districts</i>							
1 Algoma.....	3,486 26	94,866 33	1,368 60	96,234 93		16,615 06	
2 Cochrane.....	8,068 83	111,441 15	4,831 60	116,272 75		24,960 46	
3 Kenora.....	8,729 33	36,778 00	260 74	37,038 74		8,254 20	
4 Manitoulin.....		44,889 30	10 95	44,900 25		5,167 51	
5 Muskoka.....	16,034 55	93,152 01	1,980 73	95,132 74		9,914 64	
6 Nipissing.....		65,751 78	48 05	65,799 83		6,605 32	
7 Parry Sound.....	1,786 49	130,373 10	159 78	130,532 88		14,597 94	
8 Rainy River.....	3,029 64	74,353 54	741 99	75,095 53		9,583 44	
9 Sudbury.....	10,079 22	131,454 95	801 55	132,256 50		22,279 92	
10 Temiskaming.....	34,862 98	109,959 92	498 37	110,458 29		25,430 55	
11 Thunder Bay.....	19,115 43	101,300 82	2,092 88	103,393 70		18,395 87	
Totals.....	105,183 73	994,320 90	12,795 24	1,007,116 14		161,804 91	
Totals, all Rural.....	612,331 50	7,045,110 09	98,730 06	7,143,840 15		1,205,432 26	

## SCHOOLS

## STATEMENT, 1931

Expenditures																
General Maintenance				Debt Charges	Expenditures not applicable to the preceding	Total Expenditures										
Cost of Upkeep of Buildings and Grounds	Cost of Administration	Cost of Recreation	Total													
\$	c.	\$	c.	\$	c.	\$	c.	\$	c.							
1	1,491	93	500	67	27,540	86	943	25	11,922	77	40,406	88				
2	6,875	09	2,944	95	198	31	110,740	93	4,974	93	10,236	46	129,011	81		
3	18,779	81	3,917	34	57	03	202,929	25	2,294	86	11,880	92	217,207	39		
4	13,487	91	5,810	31	11	50	233,122	18			6,840	22	239,962	40		
5	7,895	73	3,060	35	1	50	115,542	02			3,429	12	3,905	52	122,876	66
6	5,197	83	1,549	44	18	82	96,683	67			3,499	68	20,970	86	124,773	11
7	10,514	99	3,320	38	20	05	132,952	23			2,002	16	1,324	82	136,279	21
8	16,912	62	4,697	91	70	02	162,929	77			5,054	31	11,594	91	179,578	99
9	20,326	97	7,477	98	96	39	241,013	08			17,590	81	30,395	81	292,237	20
10	13,105	72	2,503	84	18	72	162,604	99			3,326	93	15,249	73	199,836	63
11	5,231	48	2,106	28	13	05	96,901	39					8,653	02	105,554	41
12	5,025	28	1,415	23	1,450	64	85,057	58							85,057	58
13	24,102	55	6,371	00	72	67	279,282	11			1,530	40	16,936	69	297,749	20
14	8,874	69	3,616	09	14	90	108,917	56					5,445	82	114,363	38
15	4,734	76	1,855	81			61,540	39			2,561	74	8,567	73	73,624	35
16	9,829	58	2,396	29	31	44	95,931	54			8,716	03	2,194	09	106,841	66
17	22,078	35	7,889	83	246	99	243,760	11			6,005	36	12,391	45	267,354	39
18	16,127	93	3,243	22	411	17	247,500	52			6,091	00	6,808	72	260,400	24
19	19,480	11	6,537	53	33	76	215,560	55			15,760	19	3,180	84	236,144	55
20	18,494	90	4,650	21	129	14	222,577	08			7,330	24	5,611	48	235,518	80
21	8,673	10	2,229	40	5	00	132,598	28			4,156	59	6,860	67	148,763	52
22	13,875	06	2,160	89	6	50	172,462	13			2,404	62	8,642	17	183,508	92
23	4,737	20	1,324	25	2	00	97,400	51					1,232	92	98,633	43
24	14,600	09	3,996	48	100	57	155,496	03			4,860	10	15,190	02	175,546	15
25	17,898	29	7,217	93	76	33	270,617	56			10,619	81	18,799	08	303,507	68
26	9,137	49	3,512	64	138	90	136,853	65			1,201	03	2,885	01	142,433	69
27	11,981	16	3,303	00	34	00	145,876	55			2,310	85	6,540	43	154,727	83
28	15,189	37	2,886	79	255	37	195,370	12			4,835	64	6,248	14	212,034	90
29	14,314	08	3,686	06	201	51	178,031	98			5,456	38	16,257	61	204,243	31
30	10,712	13	3,750	49	158	90	157,258	93			31,540	15	3,142	28	193,899	54
31	14,614	87	2,345	12	120	43	155,847	36					3,909	25	159,756	61
32	9,314	30	2,904	93	36	65	131,132	93			3,074	57	5,710	75	139,918	25
33	2,903	77	949	86	18	90	59,300	96			376	64	3,189	91	62,867	51
34	6,919	01	1,485	18	31	70	89,194	90			2,582	95	1,587	63	93,365	48
35	10,293	20	4,544	40	33	49	190,205	51			8,507	03	6,106	45	209,380	82
36	3,483	62	975	18	5	00	44,720	83			331	67	63	95	47,979	36
37	27,075	95	8,006	93	44	65	317,808	18			3,288	24	15,671	69	336,768	11
38	4,799	36	1,717	29	8	70	96,035	39			6,162	35	9,900	61	112,098	35
39	10,440	07	2,968	00	80	84	138,216	21			2,106	50	3,264	43	143,587	14
40	17,472	36	3,399	34	198	79	159,893	55			9,593	49	4,961	99	174,449	03
41	40,936	80	7,144	66	945	26	283,689	28			41,043	55	16,287	21	356,796	75
42	20,227	44	6,009	89	645	17	208,764	47			311	50	11,398	61	220,474	58
43	18,879	59	5,367	06	85	84	174,492	29			18,053	19	15,672	82	208,218	30
44	86,938	04	29,439	00	5,071	28	1,188,371	84			380,285	47	176,125	13	2,170,110	87
643,984 58				187,189 43	11,201 88	8,022,727 25	634,213 33	553,759 62	9,717,848 97							
1	11,697	29	5,400	18	271	74	130,219	20			7,028	73	11,369	37	152,103	56
2	17,854	95	10,729	60	584	30	170,402	06			30,141	35	44,223	95	252,836	19
3	5,347	30	4,929	26	50	70	55,620	20			6,522	69	4,954	54	75,817	76
4	5,680	07	1,114	77	13	00	56,875	60			2,372	34	6,068	18	65,316	12
5	8,667	21	3,363	87	39	22	117,117	68			2,890	90	17,716	23	153,759	36
6	4,514	33	2,761	28	1	50	79,682	26			2,489	87	10,722	07	92,894	20
7	13,830	17	10,494	78	218	42	169,674	19			10,295	67	24,889	23	206,645	58
8	6,755	57	4,144	27	205	78	95,784	59			14,190	03	16,323	23	129,327	49
9	14,927	66	5,949	94	175	84	175,589	86			13,900	75	20,692	98	220,262	81
10	14,629	68	8,263	41	117	27	158,899	20			17,414	73	32,565	17	243,742	08
11	11,268	78	10,279	28	112	19	143,449	82			11,607	33	18,460	28	192,632	86
115,173 01				67,430 64	1,789 96	1,353,314 66	118,854 39	207,985 23	1,785,338 01							
759,157 59				254,620 07	12,991 84	9,376,041 91	753,067 72	761,744 85	11,503,186 98							

**THE PUBLIC**  
**TABLE 4—FINANCIAL**

Cities	Sites, Buildings, and all Permanent Improvements	Expenditures				
		General Maintenance				Cost of Keeping School Open for Instruction
		Cost of Instruction				
		Teachers' Salaries	Pupils' Supplies	Total		
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
1 Belleville.....	123,979 92	54,527 55	2,621 36	57,148 91	2,790 01	
2 Brantford.....		176,671 42	26,379 13	203,050 55	26,235 68	
3 Chatham.....		91,492 85	6,209 04	97,701 89	9,646 54	
4 East Windsor.....		91,467 08	697 50	92,164 58	22,077 35	
5 Galt.....		74,354 78	3,240 05	77,594 83	10,840 26	
6 Guelph.....		65,164 97	5,009 60	70,174 57	28,037 30	
7 Hamilton.....	192,254 09	957,196 81	58,612 61	1,015,809 42	116,239 81	
8 Kingston.....		90,995 90	14,099 22	105,095 12	15,722 56	
9 Kitchener.....	3,841 19	146,031 22	9,734 83	155,766 05	21,452 45	
10 London.....	10,342 84	420,387 68	32,499 47	452,887 15	58,233 58	
11 Niagara Falls.....		102,767 00	4,640 00	107,407 00	19,416 92	
12 Oshawa.....		118,249 54	8,449 21	126,698 75	23,213 78	
13 Ottawa.....	189,564 48	638,124 63	37,807 88	675,932 51	89,359 42	
14 Owen Sound.....	5,123 58	67,100 00	3,124 55	70,224 55	8,596 66	
15 Peterborough.....		134,738 50	17,299 75	152,038 25	16,603 37	
16 St. Catharines.....	1,696 46	135,434 25	7,135 06	142,569 31	38,153 79	
17 St. Thomas.....	5,000 00	78,708 92	4,241 35	82,950 27	13,996 53	
18 Sarnia.....	699 54	102,832 46	9,474 87	112,307 33	19,077 20	
19 Stratford.....		87,057 49	12,377 93	99,435 42	8,022 47	
20 Toronto.....	658,227 33	4,206,139 24	279,720 51	4,485,859 75	664,143 98	
21 Welland.....		64,742 00	3,721 29	68,463 29	14,098 29	
22 Windsor.....	195,220 61	381,439 31	36,761 15	418,200 46	87,141 87	
23 Woodstock.....		44,950 50	6,785 67	51,736 17	2,730 01	
Totals.....	1,385,950 04	8,330,574 10	590,642 03	8,921,216 13	1,315,829 83	
<i>Districts</i>						
1 Fort William.....		170,249 05	10,764 35	181,013 40	23,212 61	
2 North Bay.....	5,700 00	66,273 67		66,273 67	18,809 09	
3 Port Arthur.....	1,048 77	105,070 24	8,900 38	113,970 62	10,566 45	
4 Sault Ste. Marie.....		122,740 77	3,201 67	125,942 44	24,662 40	
5 Sudbury.....	38,833 87	56,837 35	843 13	57,680 48	11,559 42	
Totals.....	45,582 64	521,171 08	23,709 53	544,880 61	88,809 97	
Totals, all Cities.....	1,431,532 68	8,851,745 18	614,351 56	9,466,096 74	1,404,639 80	
<i>Towns—Counties</i>						
1 Alexandria.....		2,140 00	76 96	2,216 96	502 43	
2 Alliston.....		5,496 50		5,496 50	2,030 49	
3 Almonte.....	31,275 01	7,950 00	955 34	8,905 34	522 93	
4 Amherstburg.....		11,229 00		11,229 00	2,087 30	
5 Arnprior.....		12,898 09		12,898 09	2,980 18	
6 Aurora.....	247 00	12,419 47	2,045 76	14,465 23	1,440 24	
7 Aylmer.....		10,687 25	105 00	10,792 25	1,739 23	
8 Barrie.....		37,225 40	876 58	38,101 98	7,419 51	
9 Blenheim.....	4,217 62	9,037 18		9,037 18	1,227 61	
10 Bothwell.....		2,587 54	33 07	2,620 61	279 11	
11 Bowmanville.....		16,267 56		16,267 56	3,253 79	
12 Brampton.....		25,761 49	703 50	26,464 99	3,739 37	
13 Bridgeburg.....		30,995 53	2,745 96	33,739 49	7,888 12	
14 Brockville.....	5,000 00	36,082 40	3,318 11	39,400 51	7,366 80	
15 Burlington.....		17,396 00	2,735 10	20,131 10	1,803 82	
16 Campbellford.....		13,065 00		13,065 00	2,381 72	
17 Carleton Place.....		17,297 00	61 00	17,358 00	3,777 85	
18 Chesley.....	1,150 00	8,446 00		8,446 00	2,566 42	
19 Clinton.....		8,676 00		8,676 00	1,172 69	
20 Cobourg.....		20,660 10	28 24	20,688 34	2,807 82	
21 Collingwood.....		28,848 83	960 61	29,809 44	6,143 51	

## SCHOOLS

## STATEMENT, 1931

Expenditures							
General Maintenance				Debt Charges	Expendi- tures not applicable to the preceding	Total Expendi- tures	
Cost of Upkeep of Buildings and Grounds	Cost of Admin- istration	Cost of Recreation	Total				
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	16,190 23	634 30	469 58	77,233 03	19,414 08	2,451 10	223,078 13
2	14,046 05	1,000 00	230 13	244,562 41	44,918 97		289,481 38
3	5,494 05	2,399 97	260 00	115,502 45	7,597 33	1,838 01	124,937 79
4	6,364 16	15,042 44	230 17	135,878 70	81,833 31		217,712 01
5	3,612 57	2,739 69	72 00	94,859 35	15,937 76	220 08	111,017 19
6	6,156 43	1,775 00	204 00	106,347 30	16,656 61	6,036 76	129,040 67
7	49,138 23	46,737 71	1,216 95	1,229,142 12	313,407 00	64,136 42	1,798,939 63
8	5,765 78	4,628 15	464 60	131,676 21	28,243 55	2,137 40	162,057 16
9	4,061 43	5,982 43	742 47	188,004 83	53,645 17		245,491 19
10	34,509 43	53,957 78	496 39	600,084 33	137,396 80	304,035 05	1,051,859 02
11	7,236 61	3,040 00	410 10	137,510 63	41,035 73	4,205 39	182,751 75
12	5,386 97	3,331 25		158,630 75	57,289 69	4,543 89	220,464 33
13	40,734 72	21,238 05	750 85	828,015 55	171,013 03	15,095 18	1,203,688 24
14	2,957 04	777 08	215 00	82,770 33		6,721 89	94,615 80
15	7,083 91	3,250 00	450 00	179,425 53	36,543 00		215,968 53
16	8,805 54	7,052 62	135 29	196,716 55		43,324 91	241,737 92
17	9,500 00	2,525 52	1,601 08	110,573 40	15,795 53	169 16	131,538 09
18	6,914 29	6,141 66	139 92	144,580 40	30,223 88	1,289 49	176,793 31
19	9,465 53	1,946 26	1,369 14	120,238 82	31,799 82	5,446 75	157,485 39
20	287,493 01	361,342 11	28,184 27	5,827,023 12	1,116,138 47	106,306 14	7,707,695 06
21	5,465 10	3,918 59	160 15	92,105 42	21,486 65		113,592 07
22	28,667 19	17,244 29	1,718 55	552,972 36	227,985 19	18,691 56	994,869 72
23	5,372 68	1,732 35	50 00	61,621 21	9,772 21		71,393 42
	570,420 95	568,437 25	39,570 64	11,415,474 80	2,478,133 78	586,649 18	15,866,207 80
1	7,798 97	3,595 67	295 25	215,915 90	59,755 40	6,496 97	282,168 27
2	6,749 62	893 12		92,725 50	24,022 03	703 13	123,150 66
3	14,485 38	2,125 03	127 83	141,275 31	54,830 07	1,687 30	198,841 45
4	11,214 10	5,569 07	184 72	167,572 73	55,702 98	3,071 25	226,346 96
5	4,192 77	9,100 48	131 80	82,664 95	24,677 58		146,176 40
	44,440 84	21,283 37	739 60	700,154 39	218,988 06	11,958 65	976,683 74
	614,861 79	589,720 62	40,310 24	12,115,629 19	2,697,121 84	598,607 83	16,842,891 54
1	468 15	93 55		3,281 09			3,281 09
2	548 33	527 94		8,603 26			8,603 26
3	708 29			10,136 56	983 16		42,394 73
4	453 84	522 93		14,293 07			14,293 07
5	2,608 31			18,486 58	4,035 46	6,953 68	29,475 72
6	631 98	464 59		17,002 04			17,249 04
7	1,255 54	150 75		13,937 77	1,203 63		15,141 40
8	5,585 20	2,173 55	27 00	53,307 24		400 00	53,707 24
9	902 18	371 24	10 00	11,548 21			15,765 83
10	111 23	79 38	10 00	3,100 33			3,100 33
11	1,843 73	717 55	164 40	22,247 03	1,765 38	60 19	24,072 60
12	3,715 43	1,682 48	56 25	35,658 52	9,741 24	1,097 39	46,497 15
13	1,693 94	1,497 66	150 00	44,969 21	11,620 11	624 21	57,213 53
14	5,715 58	3,255 23	673 75	56,411 87	2,010 57		63,422 44
15	1,615 66	300 00		23,850 58	8,056 27		31,906 85
16	956 64	145 39	105 20	16,653 95		29 00	16,682 95
17	678 03	383 80		22,197 68	1,688 00	278 45	24,164 13
18	179 45	429 00		11,620 87			12,770 87
19	132 17	65 30		10,046 16		730 25	10,776 41
20	3,111 55	300 00		26,907 71		1,056 51	27,964 22
21	387 79	2,447 35		38,788 09			38,788 09

**THE PUBLIC**  
**TABLE 4—FINANCIAL**

Towns	Sites, Buildings, and all Permanent Improve- ments	Expenditures					
		General Maintenance					
		Cost of Instruction			Cost of Keeping School Open for Instruction		
		Teachers' Salaries	Pupils' Supplies	Total			
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
22 Cornwall.....	57,557 59	24,994 50		24,994 50		3,664 29	
23 Deseronto.....		6,850 00		6,850 00		1,400 27	
24 Dresden.....		6,363 87		6,363 87		1,391 00	
25 Dundas.....		21,741 61	2,249 40	23,991 01		3,129 53	
26 Dunnville.....		15,274 36		15,274 36		2,261 68	
27 Durham.....		7,923 09		7,923 09		1,313 97	
28 Eastview.....		9,630 00	1,893 11	11,523 11		959 07	
29 Elmira.....		9,395 54		9,395 54		1,665 86	
30 Essex.....	1,094 27	13,657 50		13,657 50		2,293 25	
31 Forest.....		5,651 00	544 45	6,195 45		1,248 95	
32 Gananoque.....		11,435 00		11,435 00		2,457 68	
33 Georgetown.....	274 00	10,372 25		10,372 25		1,954 19	
34 Goderich.....		16,402 35		16,402 35		3,088 91	
35 Grimsby.....		10,854 47	1,124 97	11,979 44		2,503 48	
36 Hanover.....		12,430 89		12,430 89		2,797 75	
37 Harriston.....		5,157 41		5,157 41		1,246 31	
38 Harrow.....		7,939 65	79 40	8,019 05		937 26	
39 Hawkesbury.....	305 26	4,965 59	149 26	5,114 85		1,928 34	
40 Hespeler.....	403 77	16,637 98		16,637 98		3,935 66	
41 Ingersoll.....	15,872 11	20,492 47	107 73	20,600 20		3,457 31	
42 Kincardine.....	95 69	10,670 00		10,670 00		2,381 38	
43 Kingsville.....		15,190 00	146 89	15,336 89		2,445 28	
44 La Salle.....		1,136 00	49 52	1,185 52		1,621 28	
45 Leamington.....		26,579 90	506 11	27,086 01		4,364 61	
46 Leaside.....	45,276 28	7,319 25	718 42	8,037 67		2,672 31	
47 Lindsay.....		30,992 00		30,992 00		5,749 58	
48 Listowel.....		10,192 12		10,192 12		2,097 01	
49 Meaford.....		12,438 00		12,438 00		1,770 02	
50 Merritton.....		12,636 00		12,636 00		3,382 15	
51 Midland.....		34,324 76	4,126 54	38,451 30		7,898 94	
52 Milton.....		9,065 00	300 00	9,365 00		1,250 20	
53 Mimico.....	49,333 72	41,927 02	469 74	42,396 76		6,021 30	
54 Mitchell.....		7,230 00		7,230 00		1,780 53	
55 Mount Forest.....		5,600 00	986 98	6,586 98		497 87	
56 Napanee.....		12,956 00		12,956 00		2,214 27	
57 Newmarket.....	1,016 55	17,655 50	221 48	17,876 98		3,904 18	
58 New Toronto.....	65,260 33	41,950 51	6,642 82	48,593 33		5,650 28	
59 Niagara.....		5,740 00		5,740 00		1,035 32	
60 Oakville.....		17,465 00		17,465 00		4,757 38	
61 Orangeville.....		11,650 00	528 64	12,178 64		2,408 41	
62 Orillia.....	39,657 23	37,336 54	8,833 81	46,170 35		2,945 46	
63 Palmerston.....	344 40	6,336 88	293 52	6,630 40		1,456 72	
64 Paris.....		19,591 50		19,591 50		740 77	
65 Parkhill.....		3,261 85		3,261 85		634 83	
66 Pembroke.....		31,855 19	2,006 22	33,861 41		3,581 28	
67 Penetanguishene.....		18,744 00	1,334 90	20,078 90		5,243 25	
68 Perth.....		14,655 60	1,630 00	16,285 60		2,087 71	
69 Petrolia.....		14,019 59		14,019 59		4,075 39	
70 Picton.....		12,375 25	432 77	12,808 02		2,682 62	
71 Port Colborne.....		43,839 00		43,839 00		7,842 10	
72 Port Hope.....		17,067 00	400 00	17,467 00		3,436 51	
73 Prescott.....		10,915 04	292 45	11,207 49		1,769 46	
74 Preston.....		26,583 51	1,586 12	28,169 63		5,962 62	
75 Renfrew.....		14,372 02	1,875 00	16,247 02		3,041 47	
76 Ridgetown.....		8,802 30	148 67	8,950 97		1,494 05	
77 Riverside.....	133 64	26,744 78	1,782 58	28,527 36		8,313 35	
78 Rockland.....		961 00		961 00		252 63	
79 St. Mary's.....		16,055 70	469 08	16,524 78		2,740 63	
80 Sandwich.....	1,777 14	61,831 41	5,720 85	67,552 26		19,745 66	

# SCHOOLS

## STATEMENT, 1931

Expenditures							
General Maintenance				Debt Charges	Expenditures not applicable to the preceding	Total Expenditures	
Cost of Upkeep of Buildings and Grounds	Cost of Administration	Cost of Recreation	Total				
22	1,984 21	541 75	87 50	31,272 25	10,766 12		99,595 96
23	664 91	125 30		9,040 48	1,032 00		10,072 48
24	222 00	35 00		8,011 87	389 36		8,401 23
25	1,418 54	310 34	147 40	28,996 82	9,134 97		38,131 79
26	1,291 12	968 00		19,795 16			19,795 16
27	525 34	69 44		9,831 84			9,831 84
28	449 32	786 03		13,717 53		4,002 29	17,719 82
29	917 50	805 47	50 00	12,834 37	449 76	201 73	13,485 86
30	787 82	418 35	31 74	17,188 66	2,986 19		21,269 12
31	183 19	242 68		7,870 27	1,604 99		9,475 26
32	352 08	662 59	60 00	14,967 35	4,782 51	38 08	19,787 94
33	821 96	570 74	22 98	13,742 12	1,690 26		15,706 38
34	1,856 14	458 51		21,805 91	1,534 78		23,340 69
35	785 69	119 83		15,388 44	3,342 09	167 73	18,898 26
36	1,287 40	160 00		16,676 04			16,676 04
37	537 53	40 00		6,981 25			6,981 25
38	204 63	68 81		9,229 75			9,229 75
39	176 50	677 34		7,897 03	12 75	77 04	8,292 08
40	199 98	150 00		20,923 62	6,277 29		27,604 68
41	1,978 01	1,580 89		27,616 41		694 59	44,183 11
42	414 20	162 50		13,628 08		144 15	13,867 92
43	2,189 48	452 04		20,423 69	4,146 22	2,053 19	26,623 10
44	381 52	474 20	7 00	3,669 52	3,341 85	6,935 90	13,947 27
45	1,657 02	1,145 31	338 51	34,591 46	7,375 71	279 30	42,246 47
46	1,299 33	313 65	583 71	12,906 67	4,641 21	4,932 92	67,757 08
47	1,490 61	1,468 91		39,701 10	5,818 95		45,520 05
48	2,702 60	55 00		15,046 73	1,376 17	513 17	16,936 07
49	765 00	444 35		15,417 37	1,521 90		16,939 27
50	2,291 33	194 00		18,503 48	3,853 06		22,356 54
51	4,356 99	1,609 90	170 86	52,487 99	11,413 79		63,901 78
52	437 62	113 40		11,166 22	802 41	205 32	12,173 95
53	2,806 65	3,115 67		54,340 38	13,747 86	159 00	117,580 96
54	193 62	60 00		9,264 15		18 70	9,282 85
55	381 08	152 00		7,617 93		83 46	7,701 39
56	559 62	624 12	10 00	16,364 01	361 08		16,725 09
57	1,320 97	311 90		23,414 03		440 60	24,871 18
58	2,824 30	950 00	546 17	58,564 08	22,802 75		146,627 16
59	873 26	631 27		8,279 85	616 32		8,896 17
60	2,484 42	366 15		25,072 95	10,842 82	352 20	36,267 97
61	341 45	566 04		15,494 54		5 00	15,499 54
62	3,483 37	666 67		53,265 85	3,045 67	2,065 25	98,034 00
63	583 02	97 60		8,767 74		98 76	9,210 90
64	7,094 09	150 00	50 00	27,626 36		1,131 25	28,757 61
65	9 25	362 00		4,267 93	203 80	10 70	4,482 43
66	1,667 98	4,768 33	388 08	44,267 08	18,530 96	4,144 53	66,942 57
67	2,324 37	196 60		27,843 12	975 80		28,818 92
68	541 91	275 00		19,190 22	2,012 50	117 53	21,320 25
69	496 81	245 40		18,837 19	500 00	25 00	19,362 19
70	702 42	1,337 31		17,530 37	508 93	276 95	18,316 25
71	6,989 11	360 25		59,030 46	24,472 97		83,503 43
72	637 35	510 59	58 33	22,109 78	5,585 00		27,694 78
73	425 73	310 78		13,713 46			13,713 46
74	1,248 73	157 68	8 50	35,547 16	9,497 07	51 02	45,095 25
75	226 71	742 61		20,257 81	184 96	62 70	20,505 47
76	1,031 80	17 42		11,494 24		89 56	11,583 80
77	1,005 12	1,475 00		39,320 83	24,041 72		63,496 19
78	234 17	20 00		1,467 80			1,467 80
79	1,820 11	417 36		21,502 88			21,502 88
80	1,819 87	7,078 59	61 21	96,257 59	73,986 92		172,021 65

THE PUBLIC  
TABLE 4—FINANCIAL

Towns	Sites, Buildings, and all Permanent Improve- ments	Expenditures				
		General Maintenance				Cost of Keeping School Open for Instruction
		Cost of Instruction			Total	
		Teachers' Salaries	Pupils' Supplies			
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
81 Seaforth.....		7,898 25	57 19	7,955 44	1,043 25	
82 Simcoe.....	8,181 21	23,829 97		23,829 97	2,069 27	
83 Smith's Falls.....		31,950 00	4,976 00	36,926 00	4,640 86	
84 Southampton.....		6,954 00		6,954 00		
85 Stayner.....		4,116 00		4,116 00	653 59	
86 Strathroy.....		11,384 72	231 97	11,616 69	2,222 63	
87 Tecumseh.....		2,350 00	30 41	2,380 41	1,191 12	
88 Thornbury.....		3,327 75	68 53	3,396 28	962 23	
89 Thorold.....		20,386 80	401 39	20,788 19	5,070 36	
90 Tilbury.....	246 67	3,607 50	137 85	3,745 35	326 26	
91 Tillsonburg.....		16,071 94		16,071 94	2,580 37	
92 Trenton.....		23,324 35		23,324 35	6,912 60	
93 Uxbridge.....		7,320 00	407 24	7,727 24	1,510 62	
94 Vankleek Hill.....		3,200 00		3,200 00	774 43	
95 Walkerton.....		6,963 50		6,963 50	1,184 35	
96 Walkerville.....		80,122 52	9,403 60	89,526 12	9,181 74	
97 Wallaceburg.....	489 01	18,592 27	360 53	18,952 80	3,047 62	
98 Waterloo.....	132,035 12	38,392 37	3,404 58	41,796 95	6,446 37	
99 Weston.....	12,786 35	28,771 31	2,590 43	31,361 74	4,798 51	
100 Whitby.....		13,120 00	101 77	13,221 77	3,101 42	
101 Wiarton.....		10,364 50		10,364 50	1,409 04	
102 Wingham.....		9,664 38		9,664 38	1,475 55	
	474,029 97	1,663,111 22	84,468 15	1,747,579 37	309,316 70	
<i>Districts</i>						
1 Bala.....		2,650 00		2,650 00	788 40	
2 Blind River.....		7,567 47	960 32	8,527 79	2,040 41	
3 Bracebridge.....		10,811 61	76 63	10,888 24	2,494 76	
4 Bruce Mines.....		4,290 00		4,290 00	893 00	
5 Cache Bay.....		3,480 00		3,480 00	460 59	
6 Capreol.....		14,920 18	876 69	15,796 87	2,558 06	
7 Charlton.....		3,278 12	8 46	3,286 58	1,509 33	
8 Cobalt.....		22,571 21	1,249 60	23,820 81	8,622 44	
9 Cochrane.....		18,288 69	942 31	19,231 00	5,376 76	
10 Copper Cliff.....		23,898 08		23,898 08	4,827 24	
11 Dryden.....		11,454 00	714 02	12,168 02	2,179 21	
12 Englehart.....		9,054 11		9,054 11	3,011 95	
13 Fort Frances.....		40,567 36	2,867 94	43,435 30	8,159 22	
14 Frood Mine.....		1,200 00	35 73	1,235 73	216 88	
15 Gore Bay.....		3,800 00		3,800 00	831 20	
16 Gravenhurst.....		10,600 00		10,600 00	2,852 68	
17 Haileybury.....		11,533 04	31 48	11,564 52	1,080 70	
18 Hearst.....		2,127 50	12 13	2,139 63	539 42	
19 Huntsville.....		11,006 41	13 44	11,019 85	1,592 51	
20 Iroquois Falls.....		8,238 42		8,238 42	2,093 40	
21 Kearney.....		1,906 80		1,906 80	343 50	
22 Keewatin.....		8,755 55		8,755 55	2,922 50	
23 Kenora.....		34,091 07	450 00	34,541 07	8,650 26	
24 Latchford.....		3,120 00		3,120 00	1,113 16	
25 Little Current.....		4,389 76		4,389 76	525 35	
26 Massey.....	264 60	2,983 70	53 52	3,037 22	324 50	
27 Matheson.....		5,050 05		5,050 05	1,606 65	
28 Mattawa.....		1,000 00		1,000 00	100 00	
29 Nesterville.....		960 00		960 00	194 40	
30 New Liskeard.....		16,954 00	507 37	17,461 37	4,362 97	
31 Parry Sound.....		21,222 45	1,353 61	22,576 06	4,001 56	
32 Powassan.....		4,350 00		4,350 00	750 00	

# SCHOOLS

## STATEMENT, 1931

## Expenditures

General Maintenance				Debt Charges	Expenditures not applicable to the preceding	Total Expenditures
Cost of Upkeep of Buildings and Grounds	Cost of Administration	Cost of Recreation	Total			
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
81	146 51	73 26	9,218 46	485 24		9,703 70
82	115 27	226 87	26,241 38		645 73	35,068 32
83	937 05	250 00	42,753 91	2,955 77		45,709 68
84	2,513 83		9,467 83			9,467 83
85	412 01	110 00	5,291 60		2 10	5,293 70
86	1,602 61	260 00	15,701 93		80 43	15,782 36
87	221 15	384 12	4,176 80	2,179 61	164 35	6,520 76
88	59 96	52 01	4,470 48		200 00	4,670 48
89	2,128 82	630 42	29,390 26		239 05	29,629 31
90	528 90		4,600 51			4,847 18
91	1,453 34	907 06	21,012 71			21,012 71
92	2,820 41	276 77	33,334 13	427 00	189 77	33,950 90
93	176 88	32 00	9,446 74	957 86	44 16	10,448 76
94	184 34	197 91	4,356 68			4,356 68
95	1,777 35	125 15	10,075 35	259 00	571 11	10,905 46
96	4,933 50	2,790 64	106,805 14		1,251 27	108,056 41
97	1,765 90	656 78	24,423 10			24,912 11
98	2,353 03	1,891 17	52,538 91	11,344 78	547 91	196,466 72
99	2,174 50	734 98	39,069 73	8,543 99		60,400 07
100	257 84	187 50	16,768 53	7,088 28	1,199 24	25,056 05
101	1,079 82	883 16	13,736 52			13,736 52
102	1,002 86	188 30	12,331 09			12,331 09
140,705 76				375,556 82	45,742 42	3,165,628 09
1	26 30	61 42	3,526 12			3,526 12
2	230 30	227 33	11,025 83			11,025 83
3	1,010 25		14,393 25	778 27		15,171 52
4	199 76	144 64	5,527 40	1,210 80	49 16	6,787 36
5	54 02	50 00	4,044 61			4,044 61
6	968 14	527 48	19,875 55	4,779 54	423 30	25,078 39
7	314 94	2,189 75	7,300 60			7,300 60
8	2,221 02	1,006 15	35,670 42		2,028 49	37,698 91
9	1,967 79	742 09	27,317 64	4,816 76	43 53	32,177 93
10	1,765 97	679 46	31,170 75			31,170 75
11	979 32	219 37	15,552 82	4,286 29		19,839 11
12	791 28	628 45	13,485 79	2,905 95	20,079 60	36,471 34
13	3,078 58	2,335 02	57,063 97	22,435 81		79,499 78
14	31 60	50 00	1,534 21			1,534 21
15	179 08	45 71	4,855 99	80 99		4,936 98
16	207 10	160 00	13,819 78			13,819 78
17	579 96	2,348 25	15,573 43			15,573 43
18	394 01	51 00	3,124 06		26 68	3,150 74
19	410 87	141 71	13,164 94		361 01	13,525 95
20	354 84	642 57	11,400 70	4,014 62		15,415 32
21	103 01	179 49	2,532 80			2,532 80
22	106 90	140 00	11,940 47	2,928 78	5,863 78	20,733 03
23	1,302 68	1,647 06	46,141 07	8,662 26	17 53	54,820 86
24	557 58	123 95	4,914 69			4,914 69
25	390 13	147 04	5,452 28		687 80	6,140 08
26	88 21	51 73	3,501 66	77 22	63 20	3,906 08
27	418 27	76 53	7,151 50	473 25		7,624 75
28	312 42		1,412 42		1,563 20	2,975 62
29	74 21	34 86	1,263 47			1,263 47
30	2,120 63	768 03	24,713 00	4,537 82		29,250 82
31	372 78		26,950 40	3,514 99		30,465 39
32	463 50	80 00	5,678 50			5,678 50

**THE PUBLIC**  
**TABLE 4—FINANCIAL**

Towns	Sites, Buildings, and all Permanent Improvements	Expenditures				
		General Maintenance				Cost of Keeping School Open for Instruction
		Cost of Instruction				
		Teachers' Salaries	Pupils' Supplies	Total		
<i>Districts</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
33 Rainy River.....		10,950 05		10,950 05	1,756 85	
34 Sioux Lookout.....		11,761 00		11,761 00	3,513 51	
35 Smooth Rock Falls..	291 06	3,759 50	81 22	3,840 72	1,997 03	
36 Sturgeon Falls.....		7,914 67	2,540 66	10,455 33	752 99	
37 Thessalon.....		8,110 00	47 20	8,157 20	1,898 75	
38 Timmins.....		53,318 90	3,601 31	56,920 21	12,288 54	
39 Trout Creek.....		2,096 20		2,096 20	192 75	
40 Webbwood.....		4,261 90	610 67	4,872 57	428 74	
Totals.....	555 66	428,291 80	17,034 31	445,326 11	99,852 17	
Totals, all Towns	474,585 63	2,091,403 02	101,502 46	2,192,905 48	409,168 87	
<i>Villages—Counties</i>						
1 Acton.....		8,660 50	72 14	8,732 64	1,383 54	
2 Ailsa Craig.....		1,922 00	62 00	1,984 00	298 67	
3 Alvinston.....		3,311 50		3,311 50	579 72	
4 Arkona.....		1,660 00	24 77	1,684 77	158 00	
5 Arthur.....		4,500 00	358 00	4,858 00	460 04	
6 Athens.....		3,300 00	485 56	3,785 56	218 67	
7 Ayr.....		4,500 00	105 73	4,605 73	753 16	
8 Bancroft.....	33,735 75	5,120 00		5,120 00	1,102 42	
9 Bath.....		1,900 00	161 38	2,061 38	327 95	
10 Beamsville.....		6,655 00		6,655 00	2,006 58	
11 Beaverton.....		4,290 00		4,290 00	951 51	
12 Beeton.....		2,356 00		2,356 00	625 84	
13 Belle River.....		390 00		390 00	215 78	
14 Bloomfield.....		3,340 00		3,340 00	504 39	
15 Blyth.....		3,405 60		3,405 60	250 84	
16 Bobcaygeon.....		4,572 50	509 15	5,081 65	102 25	
17 Bolton.....		3,250 00		3,250 00	417 72	
18 Bradford.....		3,965 00		3,965 00	953 11	
19 Braeside.....		3,000 00	19 22	3,019 22	330 57	
20 Brighton.....		6,580 00	500 00	7,080 00	927 92	
21 Brussels.....		3,706 52		3,706 52	436 02	
22 Caledonia.....		6,753 63	71 50	6,825 13	1,446 65	
23 Cannington.....		3,120 00	86 92	3,206 92	233 33	
24 Cardinal.....		6,500 00		6,500 00	948 65	
25 Cayuga.....		4,472 50	709 13	5,181 63	262 20	
26 Chatsworth.....		2,145 00	16 72	2,161 72	515 84	
27 Chesterville.....		4,975 00		4,975 00	905 13	
28 Chippawa.....		7,068 70	96 00	7,164 70	1,594 65	
29 Clifford.....		2,050 00		2,050 00	97 19	
30 Cobden.....		4,550 00	63 14	4,613 14	846 95	
31 Colborne.....		4,450 00	25 00	4,475 00		
32 Coldwater.....		4,443 00	179 56	4,622 56	699 36	
33 Courtright.....		2,200 00	45 96	2,245 96	469 24	
34 Creemore.....		3,230 00		3,230 00	469 72	
35 Delhi.....		5,483 33		5,483 33	721 49	
36 Deloro.....	1,352 18	2,250 00		2,250 00	502 55	
37 Drayton.....	1,622 15	2,310 00		2,310 00	404 09	
38 Dundalk.....		4,703 60		4,703 60	1,173 65	
39 Dutton.....		4,010 22		4,010 22	776 91	
40 Eganville.....		3,245 00		3,245 00	844 47	
41 Elora.....		5,650 00	70 71	5,720 71	700 22	
42 Embro.....		2,123 76		2,123 76	416 74	
43 Erieau.....		2,155 35		2,155 35	389 01	

## SCHOOLS

## STATEMENT, 1931

Expenditures							
General Maintenance				Debt Charges	Expendi- tures not applicable to the preceding	Total Expendi- tures	
Cost of Upkeep of Buildings and Grounds	Cost of Admin- istration	Cost of Recreation	Total				
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
33 1,241 68	463 80	.....	14,412 38	1,161 64	.....	15,574 02	
34 658 45	895 68	.....	16,828 64	2,407 27	.....	19,235 91	
35 293 18	340 00	.....	6,470 93	3,582 00	.....	10,343 99	
36 545 01	106 50	.....	11,859 83	.....	13 05	11,872 88	
37 444 90	87 75	.....	10,588 60	1,463 69	.....	12,052 29	
38 9,742 68	1,387 77	.....	80,339 20	24,801 22	798 00	105,938 42	
39 110 41	14 96	.....	2,414 32	.....	63 00	2,477 32	
40 156 56	60 00	145 43	5,663 30	.....	.....	5,663 30	
35,268 32	18,628 22	582 50	599,657 32	98,919 17	32,081 33	731,213 48	
175,974 08	86,284 68	5,623 09	2,869,956 20	474,475 99	77,823 75	3,896,841 57	
1 637 50	165 00	.....	10,918 68	422 83	10 25	11,351 76	
2 120 20	31 03	.....	2,433 90	.....	74 15	2,508 05	
3 ..... 63 98	.....	.....	3,955 20	.....	700 00	4,655 20	
4 86 81	26 66	20 00	1,976 24	.....	.....	1,976 24	
5 722 88	.....	.....	6,040 92	.....	.....	6,040 92	
6 40 25	.....	.....	4,044 48	.....	34 00	4,078 48	
7 170 94	527 67	.....	6,057 50	.....	.....	6,057 50	
8 97 15	80 79	.....	6,400 36	.....	.....	40,136 11	
9 271 20	130 00	.....	2,790 53	.....	.....	2,790 53	
10 106 60	196 94	57 00	9,022 12	720 00	125 00	9,867 12	
11 116 52	75 19	.....	5,433 22	2,752 14	550 00	8,735 36	
12 378 89	82 05	.....	3,442 78	653 84	.....	4,096 62	
13 341 04	26 15	.....	972 97	11 34	.....	984 31	
14 269 16	71 85	.....	4,185 40	.....	2 50	4,187 90	
15 270 10	44 87	.....	3,971 41	438 32	.....	4,409 73	
16 77 05	194 43	.....	5,455 38	.....	.....	5,455 38	
17 172 27	342 42	.....	4,182 41	.....	.....	4,182 41	
18 419 53	67 35	.....	5,404 99	.....	1,000 00	6,404 99	
19 244 82	66 15	.....	3,660 76	.....	265 00	3,925 76	
20 198 98	.....	.....	8,206 90	.....	112 15	8,319 05	
21 162 75	25 00	.....	4,330 29	.....	.....	4,330 29	
22 883 01	212 31	.....	9,367 10	.....	255 42	9,622 52	
23 214 40	230 00	.....	3,884 65	.....	64 40	3,949 05	
24 586 58	143 40	.....	8,178 83	.....	.....	8,178 83	
25 ..... 120 00	.....	.....	5,563 83	1,244 19	.....	6,808 02	
26 778 19	.....	.....	3,455 75	.....	264 95	3,720 70	
27 437 10	75 03	.....	6,392 26	.....	.....	6,392 26	
28 170 09	288 00	134 00	9,351 44	.....	.....	9,351 44	
29 403 95	73 33	.....	2,624 47	.....	.....	2,624 47	
30 143 72	49 33	28 22	5,680 36	289 14	100 02	6,069 52	
31 645 02	.....	.....	5,120 02	.....	.....	5,120 02	
32 750 82	107 69	.....	6,180 43	427 60	.....	6,608 03	
33 78 56	40 38	.....	2,834 14	.....	.....	2,834 14	
34 358 41	147 36	.....	4,205 49	712 01	934 74	5,852 24	
35 350 00	70 43	20 00	6,645 25	.....	133 27	6,778 52	
36 56 10	50 00	.....	2,858 65	.....	21 25	4,232 08	
37 175 66	20 00	.....	2,909 75	.....	.....	4,531 90	
38 190 90	79 20	16 00	6,163 35	.....	2,001 60	8,164 95	
39 173 02	404 04	.....	5,364 19	.....	5,921 85	11,286 04	
40 50 89	96 66	.....	4,237 02	.....	.....	4,237 02	
41 56 10	100 78	.....	6,577 81	259 01	108 90	6,945 72	
42 70 75	54 78	.....	2,666 03	.....	.....	2,666 03	
43 912 52	35 00	.....	3,491 88	.....	.....	3,491 88	

**THE PUBLIC**  
**TABLE 4—FINANCIAL**

Villages	Sites, Buildings, and all Permanent Improvements	Expenditures				
		General Maintenance				Cost of Keeping School Open for Instruction
		Cost of Instruction			Total	
		Teachers' Salaries	Pupils' Supplies			
Counties	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
44 Erin.....		2,230 34		2,230 34	416 00	
45 Exeter.....		6,908 00		6,908 00	614 67	
46 Fenelon Falls.....		4,260 75		4,260 75	575 00	
47 Fergus.....	3,500 00	9,680 57		9,680 57	1,953 47	
48 Finch.....		2,100 00	180 00	2,280 00		
49 Flesherton.....		2,354 46		2,354 46	792 57	
50 Fonthill.....	100 95	5,880 00	112 82	5,992 82	1,049 36	
51 Forest Hill.....	220,917 41	25,850 00	5,416 86	31,266 86	6,298 13	
52 Fort Erie.....		18,346 00	600 00	18,946 00	4,662 56	
53 Frankford.....		4,613 01	9 40	4,622 41	791 22	
54 Glencoe.....	24,950 31	4,310 00		4,310 00	1,120 72	
55 Grand Valley.....		2,905 00	335 49	3,240 49	495 11	
56 Hagersville.....		7,167 00		7,167 00	1,084 41	
57 Hastings.....		2,200 00		2,200 00	277 00	
58 Havelock.....	7,100 00	6,719 29		6,719 29	1,058 65	
59 Hensall.....		2,900 00		2,900 00	250 00	
60 Hepworth.....		1,900 00	4 31	1,904 31	320 00	
61 Holland Landing.....		1,900 00		1,900 00	387 45	
62 Humberstone.....	1,414 96	14,063 92		14,063 92	4,476 66	
63 Iroquois.....		5,042 00		5,042 00	756 79	
64 Jarvis.....		2,400 00		2,400 00	462 03	
65 Kemptville.....		5,500 00	280 00	5,780 00	1,162 03	
66 Killaloe.....		2,242 50		2,242 50	144 20	
67 Lakefield.....	171 79	6,707 00	216 25	6,923 25	1,611 72	
68 Lanark.....		2,800 00	50 00	2,850 00	327 50	
69 Lancaster.....		1,950 00	392 35	2,342 35	207 37	
70 Lion's Head.....		1,960 00		1,960 00	145 00	
71 Long Branch.....		28,575 18	1,579 61	30,154 79	6,828 96	
72 L'Orignal.....		3,915 00	150 00	4,065 00	176 83	
73 L'Orignal Prot. Sep.....		900 00		900 00	69 65	
74 Lucan.....		2,260 00		2,260 00	513 19	
75 Lucknow.....		4,250 80	170 93	4,421 73	548 49	
76 Madoc.....		7,090 00	807 07	7,897 07	328 84	
77 Markdale.....		4,922 50		4,922 50	796 45	
78 Markham.....		3,452 48		3,452 48	665 87	
79 Marmora.....		5,750 00	90 00	5,840 00	792 42	
80 Maxville.....		3,965 00		3,965 00	388 10	
81 Merrickville.....		4,237 50		4,237 50	583 02	
82 Mildmay.....		2,070 00		2,070 00	244 70	
83 Millbrook.....		3,375 00		3,375 00	819 02	
84 Milverton.....	1,129 66	4,845 00	120 00	4,965 00	801 57	
85 Morrisburg.....		6,910 00		6,910 00	435 97	
86 Neustadt.....		2,965 50		2,965 50	269 36	
87 Newboro.....		2,041 78		2,041 78	267 24	
88 Newburgh.....		1,900 00		1,900 00	269 82	
89 Newbury.....		1,970 00	10 33	1,980 33	313 40	
90 Newcastle.....		3,410 00	39 66	3,449 66	459 27	
91 New Hamburg.....		6,430 50	100 00	6,530 50	1,102 75	
92 Norwich.....		5,300 00	370 02	5,670 02	1,381 35	
93 Norwood.....		4,933 50	29 20	4,962 70	985 60	
94 Oil Springs.....		1,850 00	199 98	2,049 98	382 36	
95 Omeme.....		2,200 00		2,200 00		
96 Paisley.....	214 65	4,100 00	84 30	4,184 30	794 52	
97 Point Edward.....		7,112 50	102 50	7,215 00	998 69	
98 Port Credit.....		10,949 15	651 22	11,600 37	3,459 48	
99 Port Dalhousie.....		7,038 26	107 58	7,145 84	1,620 11	
100 Port Dover.....	1,392 05	7,552 00	152 37	7,704 37	1,249 93	
101 Port Elgin.....		5,460 00		5,460 00	525 00	

# SCHOOLS

## STATEMENT, 1931

Expenditures							
General Maintenance				Debt Charges	Expenditures not applicable to the preceding	Total Expenditures	
Cost of Upkeep of Buildings and Grounds	Cost of Administration	Cost of Recreation	Total				
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
44	167 00			2,813 34	1,564 53	23 27	4,401 14
45	238 23	95 60		7,856 50	78 45	96 18	8,031 13
46	80 00	20 00		4,935 75			5,205 85
47	543 90	582 87		12,760 81		270 10	16,260 81
48	545 09			2,825 09			2,825 09
49	44 25			3,191 28			3,191 28
50	173 66	543 36		7,759 20	374 68		8,234 83
51	1,659 26	1,818 62	191 70	41,234 57	33,217 96	21,777 75	317,147 69
52	3,179 92	353 66		27,142 14	9,077 35	650 00	36,869 49
53	313 16	87 71		5,814 50	4,128 32		9,942 82
54	109 98			5,540 70		113 84	30,604 85
55	103 48	101 84		3,940 92			3,940 92
56		992 08		9,243 49		4,508 02	13,751 51
57	317 29			2,794 29			2,794 29
58	140 46	155 06		8,073 46	780 80		15,954 26
59	153 50			3,303 50		250 00	3,553 50
60	114 25	88 01	14 64	2,441 21			2,441 21
61	168 94	29 50		2,485 89	2,471 14	1,021 00	5,978 03
62	2,446 28	488 10		21,474 96	4,134 08		27,024 00
63	573 91	17 00		6,389 70			6,389 70
64	82 62	23 77		2,968 42			2,968 42
65	401 38	237 10		7,580 51			7,580 51
66	341 82	24 10		2,752 62	872 49		3,625 11
67	686 13		95 45	9,316 55		277 39	9,765 73
68	479 79			3,657 29		307 40	3,964 69
69	233 40			2,783 12		21 75	2,804 87
70	26 08	93 06		2,224 14			2,224 14
71	3,350 27	3,220 64		43,554 66	16,745 05		60,299 71
72	157 07	6 15		4,405 05		534 30	4,939 35
73		17 00		986 65			986 65
74	92 33	125 35		2,990 87	1,500 00	134 26	4,625 13
75	83 64	50 00		5,103 86	1,101 07		6,204 93
76	107 26			8,333 17		150 83	8,484 00
77	72 18	87 50		5,878 63		55 07	5,933 70
78	2,165 65	56 90	84 95	6,425 85		292 18	6,718 03
79	437 66			7,070 08	711 93	47 70	7,829 71
80	154 76	112 00		4,619 86		14 25	4,634 11
81	11 28			4,831 80			4,831 80
82	170 42	17 00		2,502 12			2,502 12
83	68 94	133 50		4,396 46		317 85	4,714 31
84	50 00	50 00	20 00	5,886 57			7,016 23
85	862 16	104 09		8,312 22		14 85	8,327 07
86	184 43	73 65		3,492 94		20 85	3,513 79
87	271 40	46 47		2,626 89		23 59	2,650 48
88	241 86	47 00		2,458 68			2,458 68
89	57 61	20 71		2,372 05			2,372 05
90	145 50	51 75		4,106 18		4 05	4,110 23
91	889 95	40 00		8,563 20	385 39		8,948 59
92	534 67	42 36		7,628 40	380 96		8,009 36
93	174 02	145 96		6,268 28	3,575 00	204 56	10,047 84
94	597 36			3,029 70			3,029 70
95		300 00		2,500 00	352 33	185 74	3,038 07
96	313 31	29 95		5,322 08	1,301 00	27 16	6,864 89
97	1,412 45	334 71		9,960 85	3,238 55	651 48	13,850 88
98	1,569 55	708 39	23 40	17,361 19	5,230 72		22,591 91
99	73 17	101 83	35 00	8,975 95		384 50	9,360 45
100	573 76	143 50		9,671 56	1,392 05	191 52	12,647 18
101	400 00			6,385 00		475 88	6,860 88

**THE PUBLIC**  
**TABLE 4—FINANCIAL**

Villages	Sites, Buildings, and all Permanent Improve- ments	Expenditures				
		General Maintenance				Cost of Keeping Schoo Open for Instruction
		Cost of Instruction			Total	
		Teachers' Salaries	Pupils' Supplies			
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
102 Port McNicol.....	266 87	6,800 00		6,800 00	1,391 36	
103 Port Perry.....	124 50	4,740 00	1,432 00	6,172 00	528 25	
104 Port Rowan.....		3,323 00		3,323 00	444 29	
105 Port Stanley.....		4,969 00	97 42	5,066 42	1,549 68	
106 Portsmouth.....		2,150 00	40 11	2,190 11	316 00	
107 Richmond.....		2,100 00	80 97	2,180 97	316 63	
108 Richmond Hill.....		8,772 50	259 33	9,031 83	2,452 25	
109 Ripley.....		2,383 33		2,383 33	458 93	
110 Rockcliffe.....	403 09	4,560 00	691 44	5,251 44	2,905 04	
111 Rodney.....		3,200 00		3,200 00	709 80	
112 Shallow Lake.....		2,034 75		2,034 75	284 00	
113 Shelburne.....		5,205 72		5,205 72	1,340 81	
114 Springfield.....		2,840 00		2,840 00	424 76	
115 Stirling.....		3,590 00	1,011 98	4,601 98	10 00	
116 Stoney Creek.....		7,406 75	327 80	7,734 55	1,043 99	
117 Stouffville.....		5,437 75		5,437 75	685 37	
118 Streetsville.....	50 00	3,677 50	91 52	3,769 02	682 15	
119 Sutton.....		4,303 22	45 20	4,348 42	781 50	
120 Swansea.....	23,472 74	30,121 45	2,201 81	32,323 26	5,480 57	
121 Tara.....		2,490 00	159 00	2,649 00	493 77	
122 Tavistock.....		4,435 00	143 69	4,578 69	937 10	
123 Teeswater.....		3,766 00		3,766 00	199 08	
124 Thamesville.....		3,957 01		3,957 01	272 10	
125 Thedford.....		2,370 00		2,370 00	458 39	
126 Tiverton.....		994 50	21 15	1,015 65	36 52	
127 Tottenham.....		3,020 00		3,020 00	836 30	
128 Tweed.....		7,362 00		7,362 00	2,236 89	
129 Victoria Harbour..		6,800 00		6,800 00	1,492 51	
130 Vienna.....		1,964 00	167 50	2,131 50	186 69	
131 Wardsville.....		1,050 00		1,050 00	74 27	
132 Waterdown.....		6,175 50	719 58	6,895 08	1,563 50	
133 Waterford.....	56 87	4,870 66	164 70	5,035 36	811 26	
134 Watford.....	1,850 00	5,470 00	84 60	5,554 60	776 74	
135 Wellington.....	45 05	6,109 50	219 92	6,329 42	1,135 97	
136 West Lorne.....		4,169 09	109 66	4,278 75	418 41	
137 Westport.....		2,243 20		2,243 20	361 70	
138 Wheatley.....		5,211 00		5,211 00	1,207 05	
139 Winchester.....		5,570 00		5,570 00	799 40	
140 Woodbridge.....	75 00	5,330 00		5,330 00	749 62	
141 Woodville.....		2,100 00		2,100 00	524 74	
142 Wyoming.....		2,012 00		2,012 00	406 36	
Totals.....	323,945 98	679,979 63	24,092 22	704,071 85	124,718 07	

# SCHOOLS

## STATEMENT, 1931

Expenditures								
General Maintenance				Debt Charges	Expenditures not applicable to the preceding	Total Expenditures		
Cost of Upkeep of Buildings and Grounds	Cost of Administration	Cost of Recreation	Total					
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.		
102	585 50	138 08		8,914 94		9,181 81		
103	293 20			6,993 45	1,626 27	8,768 62		
104	136 35	291 03		4,194 67		4,194 67		
105	477 00	300 42		7,393 52	105 43	7,498 95		
106	58 39	75 00		2,639 50	175 00	2,814 50		
107	135 01	95 19		2,727 80		2,727 80		
108	352 09	219 14		12,055 31	299 36	12,415 34		
109	7 10	104 10		2,953 46		4,453 46		
110		577 90		8,734 38	1,500 00	9,137 47		
111	208 75	78 70		4,197 25	3 72	4,200 97		
112	59 48	98 60		2,476 83		2,476 83		
113	374 96	245 37		7,166 86	520 42	7,737 28		
114	18 92	61 98		3,345 66	1,799 21	5,192 12		
115	532 88			5,144 86	613 41	5,758 27		
116	501 78	300 37		9,580 69	58 60	9,639 29		
117	81 95	763 53		6,968 60	1,789 42	8,758 02		
118	607 75	66 75		5,125 67	6 25	5,181 92		
119	458 00	76 00	20 00	5,683 92	160 00	5,843 92		
120	1,354 87	1,550 75	38 60	40,748 05	15,151 42	79,550 90		
121	97 16	32 50		3,272 43		3,272 43		
122	274 00	40 00	26 66	5,856 45		5,856 45		
123	265 40	20 70		4,251 18	2,619 13	6,870 31		
124	746 43	422 50		5,398 04		5,398 04		
125	115 84	52 40		2,996 63	836 79	3,833 42		
126	17 47	149 25		1,218 89		1,218 89		
127	30 60	31 17	33 48	3,951 55	710 41	4,661 96		
128	215 33	4,416 08		14,230 30		14,230 30		
129	454 78			8,747 29	47 25	8,794 54		
130		101 80		2,419 99		2,419 99		
131	54 38	24 11		1,202 76	41 00	1,243 76		
132	269 65	123 14		8,851 37	129 43	8,980 80		
133	80 79	62 40	2 25	5,992 06	46 32	6,095 25		
134	410 49	80 00	17 00	6,838 83	30 06	8,718 89		
135	686 31	4,718 20		12,869 90	8,784 15	21,699 10		
136	142 37			4,839 53	208 70	5,048 23		
137	144 70	62 01		2,811 61	242 22	3,053 83		
138	513 58	124 90		7,056 53		7,056 53		
139	177 75	75 68	679 92	7,302 75		7,302 75		
140	122 24	50 32		6,252 18	3,000 00	12,343 00		
141	255 62			2,880 36	1,045 84	3,926 20		
142	239 27	59 65		2,717 28	2 70	2,719 98		
52,495 01	32,121 82	1,558 27	914,965 02	129,968 86	61,201 46	1,430,081 32		

THE PUBLIC  
TABLE 4—FINANCIAL

Villages	Sites, Buildings, and all Permanent Improvements	Expenditures			
		General Maintenance			
		Cost of Instruction			Cost of Keeping School Open for Instruction
		Teachers' Salaries	Pupils' Supplies	Total	
<i>Districts</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Burk's Falls.....	85 05	6,326 90	54 58	6,381 48	1,292 22
2 Hilton Beach.....	18 75	1,900 00	71 17	1,971 17	334 50
3 Port Carling.....		2,615 00	300 00	2,915 00	414 74
4 Rosseau.....	915 83	2,540 00	48 24	2,588 24	475 80
5 South River.....	1,653 81	4,010 00	10 30	4,020 30	726 50
6 Sundridge.....	169 22	3,000 00		3,000 00	1,291 57
7 Thornloe.....	75 62	1,050 00		1,050 00	156 94
8 Windermere.....	91 69	1,000 00	16 85	1,016 85	
Totals.....	3,009 97	22,441 90	501 14	22,943 04	4,692 27
Totals, all Villages	326,955 95	702,421 53	24,593 36	727,014 89	129,410 34
For the Province:					
Counties.....	2,691,073 76	16,724,454 14	785,137 22	17,509,591 36	2,793,491 95
Districts.....	154,332 00	1,966,225 68	54,040 22	2,020,265 90	355,159 32
Rural.....	612,331 50	7,045,110 09	98,730 06	7,143,840 15	1,205,432 26
Urban.....	2,233,074 26	11,645,569 73	740,447 38	12,386,017 11	1,943,219 01
Grand Totals....	2,845,405 76	18,690,679 82	839,177 44	19,529,857 26	3,148,651 27

Gross Municipal per Pupil—Day Cost. Rural, 36.8333c. Urban, 45.6835c  
Net “ “ “ “ “ 28.4704c. “ 43.6203c

# SCHOOLS

## STATEMENT, 1931

## Expenditures

General Maintenance				Debt Charges	Expendi- tures not applicable to the preceding	Total Expendi- tures
Cost of Upkeep of Buildings and Grounds	Cost of Admin- istration	Cost of Recreation	Total			
1       \$    c.	\$    c.	\$    c.	\$    c.	\$    c.	\$    c.	\$    c.
2       302 43	79 66	10 25	8,066 04		147 60	8,298 69
3       57 72			2,363 39		15 00	2,397 14
4       218 01	30 00		3,577 75			3,577 75
5       67 00	131 03		3,262 07			4,177 90
6       147 34	45 00		4,939 14			6,592 95
7       250 00	55 00		4,596 57			4,765 79
8       84 95	28 10		1,319 99		256 40	1,652 01
8       43 14	143 16		1,203 15			1,294 84
1,170 59	511 95	10 25	29,328 10		419 00	32,757 07
53,665 60	32,633 77	1,568 52	944,293 12	129,968 86	61,620 46	1,462,838 39
1,407,606 30	855,404 96	57,371 38	22,623,465 95	3,617,872 79	1,247,352 68	30,179,765 18
196,052 76	107,854 18	3,122 31	2,682,454 47	436,761 62	252,444 21	3,525,992 30
759,157 59	254,620 07	12,991 84	9,376,041 91	753,067 72	761,744 85	11,503,185 98
844,501 47	708,639 07	47,501 85	15,929,878 51	3,301,566 69	738,052 04	22,202,571 50
1,603,659 06	963,259 14	60,493 69	25,305,920 42	4,054,634 41	1,499,796 89	33,705,757 48

All, 42,2212c.

" 37.6935c.

**THE PUBLIC SCHOOLS**  
**TABLE 5—NUMBER OF SCHOOLS, TYPES OF CONSTRUCTION**

Rural Schools	Number in opera- tion	Types of Construction				
		Brick	Stone	Concrete	Frame	Log
<i>Counties</i>						
Addington.....	27	2	.....	.....	25	.....
Brant.....	61	49	2	2	8	.....
Bruce.....	166	115	15	5	31	.....
Carleton.....	122	46	15	10	49	2
Dufferin.....	92	68	4	3	17	.....
Dundas.....	72	7	8	2	55	.....
Durham.....	96	70	1	1	24	.....
Elgin.....	105	86	.....	3	16	.....
Essex.....	122	57	1	8	56	.....
Frontenac.....	142	18	19	.....	104	1
Glengarry.....	74	5	.....	3	66	.....
Grenville.....	68	24	27	1	16	.....
Grey.....	220	136	49	2	33	.....
Haldimand.....	74	62	.....	2	10	.....
Haliburton.....	55	3	1	1	48	2
Halton.....	59	35	13	4	7	.....
Hastings.....	182	61	13	6	102	.....
Huron.....	187	133	8	6	40	.....
Kent.....	140	106	.....	2	32	.....
Lambton.....	170	98	1	2	69	.....
Lanark.....	122	23	11	1	85	2
Leeds.....	145	42	43	.....	60	.....
Lennox.....	83	24	7	4	48	.....
Lincoln.....	67	36	7	1	23	.....
Middlesex.....	183	143	.....	1	39	.....
Norfolk.....	100	70	6	9	15	.....
Northumberland.....	107	70	9	4	24	.....
Ontario.....	119	87	1	2	29	.....
Oxford.....	106	91	3	1	11	.....
Peel.....	78	59	6	2	11	.....
Perth.....	113	101	3	.....	9	.....
Peterborough.....	98	54	4	1	36	3
Prescott.....	52	6	.....	1	45	.....
Prince Edward.....	71	35	11	.....	25	.....
Renfrew.....	163	65	1	12	81	4
Russell.....	28	4	.....	1	23	.....
Simcoe.....	217	162	2	15	38	.....
Stormont.....	76	5	.....	4	67	.....
Victoria.....	103	77	3	.....	23	.....
Waterloo.....	85	67	15	.....	3	.....
Welland.....	85	58	3	5	19	.....
Wellington.....	143	98	36	0	3	.....
Wentworth.....	73	50	15	2	6	.....
York.....	181	156	1	2	22	.....
Totals.....	4,832	2,764	364	137	1,553	14
<i>Districts</i>						
Algoma.....	91	11	1	8	64	7
Cochrane.....	56	5	.....	.....	43	8
Kenora.....	33	.....	.....	.....	27	6
Manitoulin.....	48	4	3	16	25	.....
Muskoka.....	98	30	2	2	69	4
Nipissing.....	71	6	.....	1	57	7
Parry Sound.....	123	17	3	2	97	4
Rainy River.....	63	8	1	3	41	10
Sudbury.....	93	9	.....	1	76	7
Temiskaming.....	71	5	.....	.....	63	3
Thunder Bay.....	91	11	.....	3	63	14
Totals.....	838	106	10	36	616	70
Totals, all Rural.....	5,670	2,870	374	173	2,169	84

**THE PUBLIC SCHOOLS**  
**TABLE 5—NUMBER OF SCHOOLS, TYPES OF CONSTRUCTION**

Cities	Number in opera- tion	Types of Construction				
		Brick	Stone	Concrete	Frame	Log
<i>Counties</i>						
Belleville.....	4	4				
Brantford.....	12	12				
Chatham.....	3	3				
East Windsor.....	4	4				
Galt.....	5	2	3			
Guelph.....	9	5	4			
Hamilton.....	35	34	1			
Kingston.....	8	5	3			
Kitchener.....	7	7				
London.....	22	22				
Niagara Falls.....	6	6				
Oshawa.....	8	8				
Ottawa.....	19	18	1			
Owen Sound.....	5	4	1			
Peterborough.....	7	7				
St. Catharines.....	12	12				
St. Thomas.....	7	7				
Sarnia.....	9	8			1	
Stratford.....	7	7				
Toronto.....	93	90			3	
Welland.....	6	6				
Windsor.....	13	12			1	
Woodstock.....	5	5				
Totals.....	306	288	13		5	
<i>Districts</i>						
Fort William.....	9	9				
North Bay.....	5	5				
Port Arthur.....	8	7			1	
Sault Ste. Marie.....	10	9	1			
Sudbury.....	6	6				
Totals.....	38	36	1		1	
Totals, all Cities.....	344	324	14		6	
<i>Towns</i>						
In the Counties.....	178	161	15		2	
In the Districts.....	60	35	1	2	22	
Totals.....	238	196	16	2	24	
<i>Villages</i>						
In the Counties.....	151	141	6	2	2	
In the Districts.....	8	7			1	
Totals.....	159	148	6	2	3	
Totals for the Province						
(a) Rural.....	5,670	2,870	374	173	2,169	84
Urban.....	741	668	36	4	33	
(b) Counties.....	5,467	3,354	398	139	1,562	14
Districts.....	944	184	12	38	640	70
Grand Totals.....	6,411	3,538	410	177	2,202	84

## THE PUBLIC SCHOOLS

TABLE 6—RELIGIOUS EXERCISES AND INSTRUCTION

Rural Schools	No. of schools in operation	No. of schools in which Bible or selections therefrom are read	No. of schools in which passages from Bible are memorized	No. of schools opened with prayer	No. of schools closed with prayer	No. of schools in which religious instruction is imparted by a clergyman as per regulations
<i>Counties</i>						
Addington .....	27	21	8	27	21	...
Brant .....	61	61	28	61	44	2
Bruce .....	166	131	98	166	132	1
Carleton .....	122	105	18	116	97	...
Dufferin .....	92	92	24	92	77	3
Dundas .....	72	71	23	71	71	...
Durham .....	96	96	74	96	49	1
Elgin .....	105	105	88	105	98	...
Essex .....	122	102	51	111	99	4
Frontenac .....	142	127	40	142	96	2
Glengarry .....	74	52	13	74	63	8
Grenville .....	68	63	4	58	61	...
Grey .....	220	220	110	220	171	24
Haldimand .....	74	67	28	74	63	...
Haliburton .....	55	51	30	51	43	7
Halton .....	59	59	23	59	45	2
Hastings .....	182	160	56	178	146	11
Huron .....	187	187	148	187	125	2
Kent .....	140	136	58	140	140	...
Lambton .....	170	169	79	170	153	4
Lanark .....	122	115	59	118	95	1
Leeds .....	145	131	48	142	101	1
Lennox .....	83	81	33	83	51	4
Lincoln .....	67	64	25	64	54	1
Middlesex .....	183	182	117	183	174	2
Norfolk .....	100	99	38	100	65	...
Northumberland .....	107	105	37	107	50	1
Ontario .....	119	111	37	119	73	14
Oxford .....	106	106	40	106	84	1
Peel .....	78	75	28	76	64	2
Perth .....	113	109	69	111	58	...
Peterborough .....	98	79	28	91	54	1
Prescott .....	52	38	2	52	52	...
Prince Edward .....	71	71	33	71	71	...
Renfrew .....	163	126	42	160	150	12
Russell .....	28	25	.....	28	27	...
Simcoe .....	217	203	79	215	160	12
Stormont .....	76	76	24	76	76	...
Victoria .....	103	93	35	101	70	2
Waterloo .....	85	82	52	83	74	...
Welland .....	85	84	20	84	81	...
Wellington .....	143	136	46	142	90	4
Wentworth .....	73	73	34	73	63	...
York .....	181	170	87	171	148	12
Totals .....	4,832	4,509	2,014	4,754	3,779	141
<i>Districts</i>						
Algoma .....	91	86	21	88	75	8
Cochrane .....	56	56	24	56	50	4
Kenora .....	33	31	13	32	22	2
Manitoulin .....	48	48	4	48	48	1
Muskoka .....	98	93	31	97	73	1
Nipissing .....	71	49	22	63	62	...
Parry Sound .....	123	119	46	122	107	8

## THE PUBLIC SCHOOLS

TABLE 6—RELIGIOUS EXERCISES AND INSTRUCTION

Rural Schools— <i>Con.</i>	No. of schools in operation	No. of schools in which Bible or selections therefrom are read	No. of schools in which passages from Bible are memorized	No. of schools opened with prayer	No. of schools closed with prayer	No. of schools in which religious instruction is imparted by a clergyman as per regulations
<i>Districts</i>						
Rainy River.....	63	60	20	63	44	1
Sudbury.....	93	58	16	82	69	9
Temiskaming.....	71	64	22	67	58	5
Thunder Bay.....	91	82	36	88	68	5
Totals.....	838	746	255	806	676	44
Totals, all Rural..	5,670	5,255	2,269	5,560	4,455	185
<i>Urban Centres</i>						
<i>Cities:</i>						
Counties.....	23	23	20	23	18	1
Districts.....	5	5	4	5	3	...
Totals.....	28	28	24	28	21	1
<i>Towns:</i>						
Counties.....	102	101	49	102	72	9
Districts.....	40	40	15	39	29	6
Totals.....	142	141	64	141	101	15
<i>Villages:</i>						
Counties.....	138	138	54	138	96	7
Districts.....	8	8	3	8	5	...
Totals.....	146	146	57	146	101	7
Totals, Urban Centres...	316	315	145	315	223	23

TABLE No. 7—PUBLIC EVENING SCHOOLS, 1931-32

Centre	Schools	Teachers	Pupils' Enrolment	Average Attendance
Atikokan S.S. 1 (Rainy River District).....	1	1	35	13
Burriss Consolidated (Rainy River District)...	1	2	10	5
Clinton S.S. 4 (Lincoln County).....	1	1	3	2
Eilber S.S. 3 (Cochrane District).....	1	1	16	10
Glackmeyer S.S. 4 (Cochrane District).....	1	1	17	5
Port Colborne (Welland County).....	1	3	137	53
Tudor S.S. 8 (Hastings County).....	1	1	13	9
Thorold S.S. 2 (Welland County).....	1	2	49	29
Toronto.....	12	79	2,602	1,430
Totals.....	20	91	2,882	1,556

## THE PUBLIC SCHOOLS

TABLE 8—FREE TEXT BOOKS: HEALTH INSPECTION

Rural Schools	No. of school houses in opera- tion	Free Text Books		Health Inspection				
		No. of Schools with		No. of Schools with				
				Medical Inspection	Nurse Inspection and Medical Super- vision	Nurse Inspection only	No. of Nurses	Dental Inspection
Counties								
Addington.....	27							
Brant.....	61	1	1	6	5	11	2	2
Bruce.....	166			48	16	16	3	
Carleton.....	122					4	1	
Dufferin.....	92							
Dundas.....	72							
Durham.....	96							
Elgin.....	105							
Essex.....	122	5	5	21	6	1	1	
Frontenac.....	142							
Glengarry.....	74			1				
Grenville.....	68							
Grey.....	220		4	41		1		3
Haldimand.....	74			3		8	1	
Haliburton.....	55			24	3	12		4
Halton.....	59					3		
Hastings.....	182	1	1	8	9	13	2	
Huron.....	187			4				
Kent.....	140			10				
Lambton.....	170							
Lanark.....	122							
Leeds.....	145							
Lennox.....	83			78				
Lincoln.....	67			9		47	2	
Middlesex.....	183							
Norfolk.....	100			5				
Northumberland.....	107		1	33				1
Ontario.....	119			72	7	7		1
Oxford.....	106							
Peel.....	78	1	1			4	1	
Perth.....	113							
Peterborough.....	98			39	13	9		16
Prescott.....	52			2		2	1	
Prince Edward.....	71			2				
Renfrew.....	163	2	3	56		2		12
Russell.....	28			7		3	2	
Simcoe.....	217			13	1			
Stormont.....	76							
Victoria.....	103			43				
Waterloo.....	85	1	1	10	10		1	10
Welland.....	85	5	5	20		19	6	
Wellington.....	143							
Wentworth.....	73					50	4	
York.....	181	28	27	60	41	36	19	9
Totals.....	4,832	44	49	615	111	248	46	58
Districts								
Algoma.....	91	4	4	30	29	37	1	19
Cochrane.....	56	6	8	6	3	50	1	3
Kenora.....	33	5	3	3		2		
Manitoulin.....	48					4		
Muskoka.....	98			12				
Nipissing.....	71			1	2	25	1	
Parry Sound.....	123	2	1	47		2	2	6
Rainy River.....	63	13	13	8		32		21
Sudbury.....	93	6	6	25	5	4	2	5
Temiskaming.....	71	4	4	3	2	65	1	
Thunder Bay.....	91	26	26	36	20	20		8
Totals.....	838	66	65	171	61	241	8	62
Totals, all Rural.....	5,670	110	114	786	172	489	54	120

## THE PUBLIC SCHOOLS

TABLE 8—FREE TEXT BOOKS: HEALTH INSPECTION

Cities	Free Text Books		Health Inspection				
	No. of Urban Centres with		No. of Urban Centres with				
	Free Readers	Other Text Books Free	Medical Inspection	Nurse Inspection and Medical Supervision	Nurse Inspection only	Number of Nurses	Dental Inspection
<i>Counties</i>							
Belleville.....					x	1	x
Brantford.....	x	x	x			3	x
Chatham.....					x	1	
East Windsor.....	x	x		x		1	x
Galt.....	x	x		x		1	
Guelph.....	x	x			x	1	
Hamilton.....	x	x		x		12	x
Kingston.....					x	2	
Kitchener.....	x	x		x		6	x
London.....	x			x		6	x
Niagara Falls.....					x	2	
Oshawa.....				x		6	x
Ottawa.....	x	x		x		5	x
Owen Sound.....	x	x			x	2	x
Peterborough.....				x		2	x
St. Catharines.....	x	x			x	2	x
St. Thomas.....				x		2	x
Sarnia.....					x	2	x
Stratford.....				x		2	x
Toronto.....	x	x		x		73	x
Welland.....					x	1	
Windsor.....	x	x		x		5	x
Woodstock.....		x		x		2	x
<i>Districts</i>							
Fort William.....	x	x			x	3	
North Bay.....	x				x	1	x
Port Arthur.....					x	2	
Sault Ste. Marie.....	x				x	2	
Sudbury.....					x	1	x
Totals, all Cities..	15	13	1	13	14	149	19
<i>Towns—Counties</i>							
Barrie.....			x			1	
Bowmanville.....				x		1	
Brampton.....					x	1	
Bridgeburg.....	x	x			x	1	
Brockville.....					x	1	
Burlington.....				x		1	x
Chesley.....					x	1	
Clinton.....			x				
Cobourg.....					x	1	
Collingwood.....					x	1	
Cornwall.....				x		1	
Dundas.....				x		1	
Dunnville.....					x	1	
Eastview.....					x	1	
Elmira.....				x		1	
Gananoque.....					x	1	
Georgetown.....					x	1	
Grimsby.....				x		1	
Hespeler.....					x	1	
Ingersoll.....					x	1	
Leamington.....							x
Leaside.....	x	x	x				x
Lindsay.....					x	1	
Merrittton.....					x	1	
Midland.....	x	x			x	1	
Mimico.....					x	1	
Mount Forest.....			x		x	1	
Napanee.....					x	1	

## THE PUBLIC SCHOOLS

TABLE 8—FREE TEXT BOOKS, HEALTH INSPECTION

Towns	Free Text Books		Health Inspection				
	No. of Urban Centres with		No. of Urban Centres with				
	Free Readers	Other Text Books Free	Medical Inspection	Nurse Inspection and Medical Supervision	Nurse Inspection only	Number of Nurses	Dental Inspection
<i>Counties</i>							
New Toronto.....				x		1	
Niagara.....					x	1	
Oakville.....				x		1	
Orillia.....	x	x		x		2	x
Palmerston.....			x				
Paris.....					x	1	
Parkhill.....			x				
Pembroke.....					x	1	
Penetang (P.S.).....			x				
Perth.....					x	1	
Port Colborne.....				x		1	
Preston.....	x	x			x	1	
Renfrew.....					x	1	
Riverside.....	x	x			x	1	x
St. Mary's.....					x	1	
Sandwich.....	x	x			x	1	
Seaforth.....					x	1	x
Simcoe.....					x	1	
Smith's Falls.....			x				
Southampton.....					x	1	
Strathroy.....					x	1	
Tecumseh.....				x		1	
Thorold.....					x	1	
Tillsonburg.....			x				x
Trenton.....					x	1	
Walkerville.....	x	x		x		2	x
Wallaceburg.....					x	1	
Waterloo.....					x	1	
Weston.....				x		1	x
Whitby.....					x	1	
Wiaron.....					x	1	
<i>Districts</i>							
Blind River.....					x	1	
Bruce Mines.....			x				x
Cache Bay.....			x				
Capreol.....					x	1	
Cobalt.....	x	x			x	1	
Cochrane.....	x	x			x	1	
Copper Cliff.....			x				
Dryden.....			x				
Englehart.....				x		1	
Fort Frances.....	x	x			x	1	
Frood Mine.....			x				
Gravenhurst.....			x				
Haileybury.....					x	1	
Huntsville.....				x		1	
Kearney.....			x				
Kenora.....				x		1	
Latchford.....				x		1	x
Matheson.....				x		1	
Nesterville.....			x				x
New Liskeard.....					x	1	x
Parry Sound.....			x				
Sioux Lookout.....			x				
Smooth Rock Falls.....			x				
Sturgeon Falls.....					x	1	
Thessalon.....					x	1	
Timmins.....	x	x		x		1	
Totals, all Towns..	12	12	20	19	46	68	13

**THE PUBLIC SCHOOLS**  
**TABLE 8—FREE TEXT BOOKS, HEALTH INSPECTION**

Villages	Free Text Books		Health Inspection				
	No. of Urban Centres with		No. of Urban Centres with				
			Medical Inspection	Nurse Inspection and Medical Supervision	Nurse Inspection only	Number of Nurses	Dental Inspection
<i>Counties</i>							
Athens.....			x				
Ayr.....					x	1	
Beamsville.....					x	1	
Bloomfield.....			x				
Blyth.....			x				
Bobcaygeon.....			x				
Braeside.....				x		1	x
Brighton.....			x				
Caledonia.....					x	1	
Cannington.....			x				
Cardinal.....			x				x
Cayuga.....					x	1	
Chatsworth.....			x				
Chippawa.....					x	1	
Colborne.....			x				
Coldwater.....			x				
Creemore.....			x				
Deloro.....				x		1	
Dutton.....			x				
Fergus.....					x	1	
Forest Hill.....	x	x		x		1	x
Fort Erie.....	x	x			x	1	
Hagersville.....					x	1	
Hastings.....			x				
Hepworth.....			x				
Humberstone.....			x				
Jarvis.....			x				
Kemptville.....			x				
Lakefield.....			x				
Lion's Head.....					x	1	
Long Branch.....	x	x			x	1	
Lucan.....			x				
Marmora.....				x		1	
Neustadt.....			x				
Newboro.....			x				
Omeme.....			x				
Point Edward.....					x	1	
Port Credit.....					x	1	
Port Dalhousie.....					x	1	
Richmond Hill.....				x		1	
Rockcliffe Park.....			x				x
Shallow Lake.....			x				
Stoney Creek.....				x		1	x
Sutton.....			x				
Swansea.....	x	x		x		1	x
Tara.....				x		1	
Waterdown.....				x		1	x
Waterford.....					x	1	
Wellington.....			x				
<i>Districts</i>							
Hilton Beach.....					x	1	
Port Carling.....			x				
Rosseau.....			x				
Thornloe.....					x	1	
Windermere.....			x				
Totals, all Villages.	4	4	29	9	16	25	7
Totals for 167 Urban Centres	31	29	50	41	76	242	39

## ROMAN CATHOLIC SEPARATE SCHOOLS

TABLE 9—PUPILS: (a) ENROLMENT, AVERAGE ATTENDANCE

Rural Schools	Enrolment for the Year	Boys	Girls	Average Attendance for the Year	Percentage of Actual to Perfect Aggregate Attendance for the Year
<i>Counties</i>					
Bruce.....	604	310	294	489	92.98
Carleton.....	1,749	860	889	1,230	86.70
Dundas.....	60	38	22	42	92.56
Essex.....	1,953	1,030	923	1,399	90.33
Frontenac.....	220	116	104	154	87.42
Glengarry.....	880	417	463	615	85.21
Grenville.....	16	10	6	10	97.46
Grey.....	188	98	90	146	93.34
Hastings.....	161	89	72	128	87.42
Huron.....	230	119	111	190	93.32
Kent.....	469	230	239	365	88.63
Lambton.....	62	25	37	47	92.10
Lanark.....	75	39	36	58	87.25
Leeds.....	12	9	3	10	90.44
Lennox and Addington.....	73	38	35	51	85.91
Middlesex.....	78	39	39	55	89.91
Norfolk.....	68	34	34	55	89.17
Northumberland.....	79	41	38	57	87.75
Ontario.....	81	43	38	59	86.39
Peel.....	11	5	6	9	92.77
Perth.....	469	220	249	375	91.01
Peterborough.....	137	83	54	92	87.46
Prescott.....	2,540	1,295	1,245	1,967	87.34
Renfrew.....	1,025	504	521	787	90.41
Russell.....	3,203	1,627	1,576	2,014	86.61
Simcoe.....	363	163	200	280	92.68
Stormont.....	636	319	317	458	90.06
Victoria.....	106	56	50	76	91.72
Waterloo.....	546	289	257	451	95.23
Wellington.....	133	68	65	120	92.27
Wentworth.....	108	16	92	59	95.25
York.....	313	152	161	205	87.95
Totals.....	16,648	8,382	8,266	12,053	88.74
<i>Districts</i>					
Algoma.....	106	52	54	78	78.41
Cochrane.....	2,881	1,449	1,432	1,932	87.52
Kenora.....	33	15	18	25	87.46
Muskoka.....	81	47	34	42	66.41
Nipissing.....	1,789	886	903	1,288	85.97
Parry Sound.....	29	15	14	26	87.68
Rainy River.....	94	48	46	67	85.06
Sudbury.....	2,600	1,247	1,353	2,011	88.80
Temiskaming.....	1,143	568	575	763	90.19
Thunder Bay.....	53	26	27	40	93.15
Totals.....	8,809	4,353	4,456	6,272	87.61
Totals, All Rural.....	25,457	12,735	12,722	18,325	88.35

## ROMAN CATHOLIC SEPARATE SCHOOLS

TABLE 9—PUPILS: (a) ENROLMENT, AVERAGE ATTENDANCE

Cities	Enrolment for the Year	Boys	Girls	Average Attendance for the Year	Percentage of Actual to Perfect Aggregate Attendance for the Year
<i>Counties</i>					
Belleville.....	414	212	202	370	93.90
Brantford.....	870	444	426	760	94.93
Chatham.....	666	345	321	468	91.72
East Windsor.....	1,970	1,027	943	1,543	92.34
Galt.....	267	126	141	220	95.10
Guelph.....	982	506	476	776	94.19
Hamilton.....	5,197	2,707	2,490	4,324	92.99
Kingston.....	882	410	472	687	88.96
Kitchener.....	1,924	899	1,025	1,578	96.58
London.....	1,610	821	789	1,349	92.22
Niagara Falls.....	498	245	253	431	93.57
Oshawa.....	469	219	250	393	83.09
Ottawa.....	11,685	6,158	5,527	9,130	92.33
Owen Sound.....	170	95	75	139	94.09
Peterborough.....	1,400	729	671	1,055	90.84
St. Catharines.....	953	473	480	785	92.20
St. Thomas.....	278	130	148	223	91.65
Sarnia.....	484	243	241	408	92.49
Stratford.....	539	274	265	444	94.13
Toronto.....	15,866	8,187	7,679	12,213	90.72
Windsor.....	4,181	2,097	2,084	3,267	93.00
Woodstock.....	166	87	79	122	91.96
Totals.....	51,471	26,434	25,037	40,685	92.58
<i>Districts</i>					
Fort William.....	1,782	867	915	1,397	92.84
North Bay.....	1,601	800	801	1,319	98.00
Port Arthur.....	851	426	425	654	90.38
Sault Ste. Marie.....	1,510	742	768	1,133	91.67
Sudbury.....	2,607	1,298	1,309	1,962	94.30
Totals.....	8,351	4,133	4,218	6,465	93.78
Totals, all Cities.....	59,822	30,567	29,255	47,150	92.75
<i>Towns—Counties</i>					
Alexandria.....	507	272	235	403	93.82
Almonte.....	138	66	72	111	96.69
Amherstburg.....	372	188	184	299	95.63
Arnprior.....	408	210	198	367	91.52
Barrie.....	122	59	63	102	86.78
Brockville.....	349	171	178	268	89.45
Campbellford.....	81	45	36	62	92.49
Cobourg.....	196	95	101	163	93.81
Collingwood.....	62	29	33	42	92.52
Cornwall.....	2,260	1,142	1,118	1,798	91.58
Dundas.....	123	66	57	102	95.26
Eastview.....	1,367	642	725	1,080	92.88
Essex.....	58	28	30	46	97.13
Gananoque.....	143	71	72	120	91.66
Goderich.....	78	29	49	63	95.00
Hanover.....	94	49	45	73	90.64

## ROMAN CATHOLIC SEPARATE SCHOOLS

TABLE 9—PUPILS: (a) ENROLMENT, AVERAGE ATTENDANCE

Towns— <i>Con.</i>	Enrolment for the Year	Boys	Girls	Average Attendance for the Year	Percentage of Actual to Perfect Aggregate Attendance for the Year
<i>Counties</i>					
Hawkesbury.....	1,136	570	566	959	94.70
Hespeler.....	31	13	18	23	92.41
Ingersoll.....	100	48	52	82	92.06
La Salle.....	216	103	113	148	90.64
Lindsay.....	268	143	125	211	91.09
Merrittton.....	108	46	62	84	94.03
Midland.....	423	212	211	317	90.99
Mimico.....	323	169	154	269	93.71
Mount Forest.....	51	21	30	39	92.99
Newmarket.....	66	34	32	52	91.69
Oakville.....	66	28	38	49	93.96
Orillia.....	187	102	85	168	90.62
Paris.....	54	23	31	43	96.38
Parkhill.....	29	13	16	21	90.59
Pembroke.....	1,045	582	463	748	91.46
Perth.....	196	102	94	147	90.73
Pictou.....	40	24	16	32	95.86
Prescott.....	143	64	79	115	92.11
Preston.....	432	213	219	364	96.27
Renfrew.....	644	335	309	511	95.05
Riverside.....	549	258	291	403	88.42
Rockland.....	545	247	298	208	95.91
St. Mary's.....	67	36	31	56	95.91
Sandwich.....	973	519	454	745	95.47
Seaforth.....	65	29	36	49	95.39
Smith's Falls.....	238	110	128	188	92.91
Tecumseh.....	628	308	320	463	93.24
Thorold.....	490	255	235	393	93.46
Tilbury.....	396	205	191	290	87.85
Trenton.....	246	129	117	212	86.35
Vankleek Hill.....	191	99	92	168	86.88
Walkerton.....	216	90	126	174	96.59
Walkerville.....	221	109	112	165	90.92
Wallaceburg.....	545	280	265	406	92.26
Waterloo.....	479	248	231	396	95.97
Weston.....	195	96	99	151	89.98
Whitby.....	81	43	38	55	90.62
Totals.....	18,041	9,068	8,973	14,003	92.66
<i>Districts</i>					
Blind River.....	425	219	206	352	93.33
Bonfield.....	216	109	107	171	94.82
Cache Bay.....	199	100	99	152	93.40
Charlton.....	23	12	11	15	77.69
Chelmsford.....	267	118	149	213	96.37
Cobalt.....	559	288	271	452	94.50
Cochrane.....	351	200	151	257	88.96
Fort Frances.....	347	177	170	273	92.15
Haileybury.....	263	140	123	213	94.37
Hearst.....	206	94	112	146	90.64
Iroquois.....	220	106	114	165	90.23
Kearney.....	37	16	21	29	95.02
Keewatin.....	40	18	22	34	93.71
Kenora.....	265	150	115	204	83.56

## ROMAN CATHOLIC SEPARATE SCHOOLS

TABLE 9—PUPILS: (a) ENROLMENT, AVERAGE ATTENDANCE

Towns— <i>Con.</i>	Enrolment for the Year	Boys	Girls	Average Attendance for the Year	Percentage of Actual to Perfect Aggregate Attendance for the Year
<i>Districts</i>					
Little Current.....	53	25	28	35	90.26
Massey.....	104	50	54	66	88.54
Mattawa.....	362	181	181	297	82.26
New Liskeard.....	104	51	53	78	86.53
Rainy River.....	55	28	27	42	91.63
Sioux Lookout.....	144	76	68	105	89.53
Smooth Rock Falls.....	185	94	91	134	91.64
Sturgeon Falls.....	1,210	613	597	905	92.61
Timmins.....	1,930	1,014	916	1,455	92.83
Totals.....	7,565	3,879	3,686	5,793	92.00
Totals, all Towns.....	25,606	12,947	12,659	19,796	92.47
<i>Villages—Counties</i>					
Arthur.....	97	42	55	75	92.22
Belle River.....	228	130	98	190	92.97
Casselman.....	344	160	184	267	90.72
Chesterville.....	65	36	29	46	90.04
Eganville.....	136	76	60	113	91.77
Elora.....	34	21	13	26	94.20
Fergus.....	14	5	9	10	87.49
Hastings.....	57	31	26	47	93.38
Killaloe Station.....	176	71	105	141	95.10
Lancaster.....	159	80	79	112	87.16
Marmora.....	52	23	29	42	94.25
Mildmay.....	139	59	80	113	96.19
Port Dalhousie.....	94	39	55	72	92.04
Portsmouth.....	81	43	38	53	90.63
Teeswater.....	38	21	17	31	96.10
Tweed.....	105	52	53	80	91.29
Westport.....	87	43	44	69	94.05
Totals.....	1,906	932	974	1,487	92.26
<i>Districts</i>					
Thornloe.....	29	13	16	19	96.55
Totals, all Villages.....	1,935	945	990	1,506	92.31
Summary for the Province:					
(1) Counties.....	88,066	44,816	43,250	68,228	91.89
Districts.....	24,754	12,378	12,376	18,549	91.07
(2) Rural.....	25,457	12,735	12,722	18,325	88.35
Urban.....	87,363	44,459	42,904	68,452	92.65
Grand Totals.....	112,820	57,194	55,626	86,777	91.17
Increases for year.....	3,159	1,487	1,672	4,935	.98
Percentages.....	.....	50.69	49.31	76.90	.....

## ROMAN CATHOLIC SEPARATE SCHOOLS

TABLE 9—PUPILS: (b) CLASSIFICATION BY SUBJECTS OF STUDY

Subjects of Study	Enrolment by Subjects		
	Rural	Urban	Total
Art.....	20,884	82,138	103,022
Geography.....	17,849	80,478	98,327
Music.....	20,452	80,268	100,720
Literature.....	20,783	82,517	103,300
Composition.....	23,195	83,457	106,652
Grammar.....	7,148	31,894	39,042
British History.....	5,499	25,636	31,135
Canadian History.....	10,270	38,424	48,694
Physiology and Hygiene.....	18,595	72,069	90,664
Nature Study.....	15,655	65,731	81,386
Physical Culture.....	20,865	82,076	102,941
Bookkeeping.....	128	57	185
French.....	15,137	21,965	37,102
Agriculture.....	3,244	7,787	11,031
Manual Training.....	2,015	1,666	3,621
Household Science.....	1,955	2,444	5,399
Form V Subjects			
Arithmetic and Mensuration.....	773	2,281	3,054
Algebra.....	722	2,653	3,375
Geometry.....	622	2,276	2,898
Latin.....	673	3,662	4,335
German.....	19	.....	19
French.....	936	3,688	4,624
Elementary Science.....	584	2,624	3,208
Commercial Course.....	46	262	308

TABLE 9—PUPILS: (c) NUMBER ADMITTED, TRANSFERRED AND WITH-DRAWN DURING THE YEAR

	Rural	Urban	Total
Number admitted—for the first time.....	2,815	10,056	12,871
Transferred—to some other Separate School.....	1,507	4,357	5,864
Number who left to attend a Secondary School not Vocational from—Form IV.....	465	2,847	3,312
Form V.....	161	389	550
Number who left to attend a Vocational School or Vocational Department in a High School or Collegiate Institute from—Form I, Junior.....	28	51	79
Form I, Senior.....	29	43	72
Form II.....	51	82	133
Form III.....	40	167	207
Form IV.....	129	1,005	1,134
Form V.....	29	104	133
Number who left school upon reaching fourteenth birthday or afterwards, from—Form II.....	118	52	170
Form III.....	353	346	699
Form IV.....	420	612	1,032
Form V.....	111	108	219
Total withdrawn.....	1,934	5,806	7,740

TABLE 10—(a) SUMMARY OF R. C. SEPARATE SCHOOL PUPILS BY AGE, SEX AND GRADE  
ON THE LAST SCHOOL DAY IN MAY, 1931.

(a) All Schools

	Under 5 yrs.	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over	Totals	Totals by Grades	Per- centage of Total Enrol- ment	Average Age		Average Increment of Age between Grades	
																				By Sex	Aver- age	By Sex	Aver- age
Primer.....	Boys 6	1595	4387	3321	1619	772	336	140	79	42	9	1	1	.....	.....	.....	12307	23348	24.33	6.74 6.64	6.69		
Form I, Sr.....	Boys 6	1694	4262	2826	1337	578	180	103	37	17	1	.....	.....	.....	.....	.....	7043	13863	14.44	8.26 8.05	8.15	Primer to Form I, Sr.	1.52 1.41
Form II, Jr.....	Boys 6	1	466	2011	2152	1076	743	282	183	80	34	13	1	.....	1	.....	3484	6688	6.97	9.04 9.16	9.10	Form I, Sr., to Form II, Jr.	.78 1.11
Form II, Sr.....	Boys 6	.....	2	216	871	980	659	392	199	95	52	18	.....	.....	.....	.....	5442	10655	11.10	9.93 9.50	9.71	Form II, Jr., to Form II, Sr.	.89 .61
Form III, Jr.....	Boys 6	.....	.....	215	927	1300	1169	852	536	302	108	25	8	.....	.....	.....	6604	12962	13.51	10.94 10.50	10.71	Form II, Sr., to Form III, Jr.	1.01 1.00
Form III, Sr.....	Boys 6	.....	.....	23	196	1190	1587	1318	1101	667	343	148	30	1	.....	.....	4878	9981	10.40	11.84 11.48	11.66	Form III, Jr., to Form III, Sr.	.90 .98
Form IV, Jr.....	Boys 6	.....	.....	.....	44	297	1092	1320	1128	698	371	121	21	11	.....	.....	4174	8356	8.71	12.68 12.35	12.51	Form IV, Jr. to Form IV, Sr.	.84 .87
Form IV, Sr.....	Boys 6	.....	.....	.....	.....	32	207	731	1007	991	738	368	87	13	.....	.....	3463	7167	7.46	13.41 13.20	13.30	Form IV, Sr. to Form V, Jr.	.73 .85
Form V, Jr.....	Boys 6	.....	.....	.....	.....	2	25	205	669	949	843	563	173	29	5	.....	675	1748	1.82	13.98 14.07	14.02	Form V, Jr. to Form V, Sr.	.57 .87
Form V, Sr.....	Boys 6	.....	.....	.....	.....	.....	.....	23	105	238	326	231	103	36	7	4	1073	1206	1.26	15.11 14.87	14.95	Form V, Sr. to Average.....	1.13 .93
Totals by Sexes	Boys 6	1506	4855	5786	5788	5581	5548	5004	4952	4181	2954	1569	517	106	20	8	48478	.....	.....	.....	.....	.....	.....
Grand Totals.....	Girls 6	1695	4785	5584	5981	5507	4969	4627	3871	2594	1296	472	161	28	16	24	47496	95,974	.....	.....	.....	.....	.....

## (B) RURAL SCHOOLS

	Under 5 years	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years and over	Totals	Totals by Grades
Primer.....	Boys Girls	4 455 2 485	1029 931	871 833	527 478	355 284	136 81	70 49	38 18	24 11	1 1	.....	.....	.....	.....	.....	3510 3173	6683
Form I, Sr.....	Boys Girls	..... .....	80 121	324 345	428 417	370 325	241 183	116 75	71 54	37 19	10 3	9 4	.....	.....	.....	.....	1686 1546	3232
Form II, Jr.....	Boys Girls	..... .....	.....	46 65	134 152	187 183	161 153	110 92	85 38	27 17	12 7	3 2	.....	.....	.....	.....	765 709	1474
Form II, Sr.....	Boys Girls	..... .....	.....	23 40	170 189	230 307	286 258	233 164	185 108	84 43	34 25	9 7	1 2	.....	.....	.....	1255 1143	2398
Form III, Jr.....	Boys Girls	..... .....	.....	5 1	39 55	168 219	264 296	257 293	240 240	177 129	78 49	19 8	3 3	.....	.....	.....	1250 1290	2540
Form III, Sr.....	Boys Girls	..... .....	.....	.....	2 5	25 30	138 172	174 238	249 227	195 147	114 91	34 26	4 2	.....	.....	.....	935 938	1873
Form IV, Jr.....	Boys Girls	..... .....	.....	.....	.....	6 5	30 44	135 135	193 235	177 273	121 112	68 20	14 4	5 5	.....	.....	749 833	1582
Form IV, Sr.....	Boys Girls	..... .....	.....	.....	.....	.....	8 14	28 57	94 171	127 249	151 175	102 100	22 38	6 5	1 1	.....	539 811	1350
Form V, Jr.....	Boys Girls	..... .....	.....	.....	.....	.....	1 1	2 11	19 24	31 45	45 59	39 42	10 15	6 12	1 3	.....	154 213	367
Form V, Sr.....	Boys Girls	..... .....	.....	.....	.....	.....	.....	1 1	4 5	7 23	33 40	21 51	25 36	14 25	3 6	4 11	112 198	310
Totals by Sexes.....	Boys Girls	4 455 2 485	1109 1052	1269 1284	1300 1296	1341 1355	1265 1201	1126 1115	1178 1120	886 956	599 562	304 260	79 97	31 47	5 9	4 13	10955 10854	
Grand Totals.....	.....	6	940 2161	2553	2596	2696	2466	2241	2298	1842	1161	564	176	78	14	17	21809	21809

## (C) URBAN SCHOOLS

	Under 5 years	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years and over	Totals	Totals by Grades
Boys	2	1140	3358	2450	1092	417	200	70	41	18	8	1	.....	.....	.....	.....	8797	16665
Girls	4	1209	3331	1993	859	294	99	54	19	6	.....	.....	.....	.....	.....	.....	7868	
Boys	.....	1	386	1687	1724	706	502	166	112	43	24	4	1	.....	.....	.....	5357	10631
Girls	.....	1	402	1797	1721	816	317	134	58	20	6	2	.....	.....	.....	.....	5274	
Boys	.....	.....	2	170	737	793	498	282	114	68	40	15	.....	.....	.....	.....	2719	5214
Girls	.....	.....	.....	185	810	796	378	192	80	36	16	2	.....	.....	.....	.....	2495	
Boys	.....	.....	.....	192	757	1070	883	619	331	218	74	16	7	.....	.....	.....	4187	8257
Girls	.....	.....	.....	256	965	1214	835	455	213	91	27	11	3	.....	.....	.....	4070	
Boys	.....	.....	.....	18	157	1022	1323	1061	861	490	265	129	27	1	.....	.....	5354	10422
Girls	.....	.....	.....	19	264	1204	1484	1066	506	323	138	48	16	.....	.....	.....	5068	
Boys	.....	.....	.....	.....	21	204	682	900	852	660	403	180	39	2	.....	.....	3943	8108
Girls	.....	.....	.....	.....	39	267	920	1082	901	551	280	95	19	11	.....	.....	4165	
Boys	.....	.....	.....	.....	.....	26	177	596	814	814	617	300	73	8	.....	.....	3425	6774
Girls	.....	.....	.....	.....	.....	33	242	663	989	769	438	164	35	16	.....	.....	3349	
Boys	.....	.....	.....	.....	.....	2	17	177	575	822	692	461	151	23	4	.....	2924	5817
Girls	.....	.....	.....	.....	.....	2	31	196	651	874	697	324	96	19	3	.....	2893	
Boys	.....	.....	.....	.....	.....	.....	1	7	49	131	152	125	45	10	1	.....	521	1381
Girls	.....	.....	.....	.....	.....	.....	.....	12	81	193	267	189	88	24	4	2	860	
Boys	.....	.....	.....	.....	.....	.....	.....	.....	5	38	80	34	95	31	9	4	296	896
Girls	.....	.....	.....	.....	.....	.....	.....	.....	9	52	163	201	118	44	12	1	600	
Boys	2	1141	3746	4517	4488	4240	4283	3878	3774	3302	2355	1265	438	75	15	4	37523	
Girls	4	1210	3733	4250	4658	4626	4306	3854	3507	2915	2032	1036	375	114	19	3	36642	
Grand Totals	6	2351	7479	8767	9146	8866	8589	7732	7281	6217	4387	2301	813	189	34	7	.....	74165

TABLE 10—(b) SUMMARY OF ENROLMENT OF R. C. SEPARATE SCHOOL PUPILS BY AGE, SEX AND GRADE  
ON THE LAST SCHOOL DAY IN MAY, 1932

(A) ALL SCHOOLS

	Un- der 5 yrs.	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over	Totals	Totals by Grades	Per- cent. of Total Enrol- ment	Average Age		Average Increment of Age between Grades		
																				By Sex	Aver- age	By Sex	Aver- age	
Primer . . . . .	Boys 69	1439	4277	3134	1551	841	348	160	79	30	14	2	2	1	1	1	11944	22429	22.61	6.85	6.64	6.75	6.85	6.64
Boys 66	1497	4078	2755	1242	505	208	76	40	40	15	2	1	1	1	1	1	10485	22429	22.61	6.85	6.64	6.75	6.85	6.64
Form I, Sr. . . . .	Boys 69	6	449	2138	1511	841	348	160	79	30	14	2	2	1	1	1	7496	14491	14.61	8.31	7.98	8.15	8.31	7.98
Boys 66	20	659	2369	1889	1127	536	229	117	117	30	15	4	4	2	2	2	6995	14491	14.61	8.31	7.98	8.15	8.31	7.98
Form II, Jr. . . . .	Boys 69	9	214	723	857	791	632	353	211	92	35	15	1	1	1	1	3142	6001	6.05	9.45	9.05	9.26	9.45	9.05
Boys 66	19	266	878	791	450	279	116	44	44	14	2	2	2	1	1	1	2859	6001	6.05	9.45	9.05	9.26	9.45	9.05
Form II, Sr. . . . .	Boys 69	5	210	1053	1538	1365	815	475	475	229	117	44	10	4	4	1	5862	11486	11.57	9.81	9.46	9.64	9.81	9.46
Boys 66	7	281	1286	1663	1663	1177	655	347	347	141	49	13	5	5	5	5	5624	11486	11.57	9.81	9.46	9.64	9.81	9.46
Form III, Jr. . . . .	Boys 69	14	14	221	1091	1618	1514	974	974	650	325	116	23	4	4	1	6546	13177	13.28	10.89	10.52	10.71	10.89	10.52
Boys 66	14	14	221	1091	1618	1514	974	974	974	650	325	116	23	4	4	1	6631	13177	13.28	10.89	10.52	10.71	10.89	10.52
Form III, Sr. . . . .	Boys 69	3	11	252	1046	1435	1254	1287	1286	952	488	249	46	8	8	1	5745	11578	11.67	11.76	11.45	11.60	11.76	11.45
Boys 66	3	11	252	1046	1435	1254	1287	1286	1286	952	488	249	46	8	8	1	5833	11578	11.67	11.76	11.45	11.60	11.76	11.45
Form IV, Jr. . . . .	Boys 69	38	237	809	1107	1013	624	359	359	1013	624	359	94	8	8	1	4291	8748	8.82	12.55	12.29	12.41	12.55	12.29
Boys 66	29	307	1024	1237	1024	1013	564	208	208	1013	564	208	47	5	5	1	4457	8748	8.82	12.55	12.29	12.41	12.55	12.29
Form IV, Sr. . . . .	Boys 69	1	45	275	673	1050	937	550	550	1050	937	550	222	32	32	2	3792	7643	7.71	13.40	13.20	13.30	13.40	13.20
Boys 66	5	32	303	821	1168	1050	924	429	429	1168	924	429	141	22	22	6	3851	7643	7.71	13.40	13.20	13.30	13.40	13.20
Form V, Jr. . . . .	Boys 69	14	207	283	283	207	283	283	283	207	283	283	213	42	42	3	1008	2095	2.11	14.22	13.83	14.02	14.22	13.83
Boys 66	33	333	333	333	333	333	333	333	333	296	289	222	75	31	31	5	1087	2095	2.11	14.22	13.83	14.02	14.22	13.83
Form V, Sr. . . . .	Boys 69	1	16	56	157	157	157	157	157	56	157	157	190	79	79	12	698	1550	1.57	15.19	15.32	15.26	15.19	15.32
Boys 66	1	1	1	1	1	1	1	1	1	5	75	153	229	115	115	13	852	1550	1.57	15.19	15.32	15.26	15.19	15.32
Totals by Sexes	Boys 69	1445	4740	5713	5674	6003	5728	5070	5070	4373	3006	1744	701	169	169	41	50524	22429	22.61	10.89	10.52	10.71	10.89	10.52
Girls	66	1517	4763	5685	5639	5849	5871	5690	4906	4123	2526	1290	514	178	178	44	48674	22429	22.61	10.89	10.52	10.71	10.89	10.52
Grand Totals . . . . .	135	2962	9503	11398	11313	11852	11900	11418	9976	8496	5532	3034	1215	347	347	85	99198	22429	22.61	10.89	10.52	10.71	10.89	10.52

## (B) RURAL SCHOOLS

	Under 5 years	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 years and over	Totals by Grades
Primer.....	31 27	359 380	987 937	947 815	563 465	291 216	157 81	69 40	42 21	18 8	4 1	1 1	.....	.....	.....	.....	3469 2992
Form I, Sr.....	.....	1 8	93 120	403 411	416 473	339 338	241 191	135 104	67 44	43 17	15 8	..... 3	2 .....	.....	.....	.....	1755 1717
Form II, Jr.....	.....	.....	5 7	43 64	115 155	169 167	174 129	99 74	48 38	32 15	10 7	7 .....	1 .....	.....	.....	.....	703 656
Form II, Sr.....	.....	.....	2 1	45 55	224 249	313 364	342 305	253 196	166 136	69 54	44 21	15 5	4 3	.....	.....	.....	1477 1389
Form III, Jr.....	.....	.....	.....	3 4	29 45	201 231	300 370	319 324	248 189	172 228	75 33	12 12	1 .....	2 .....	.....	.....	1360 1438
Form III, Sr.....	.....	.....	.....	1 .....	3 4	40 75	165 243	279 321	256 310	218 175	126 87	46 29	9 6	1 .....	.....	.....	1144 1250
Form IV, Jr.....	.....	.....	.....	.....	1 .....	7 8	51 53	145 210	209 257	261 224	80 134	60 49	15 13	1 1	.....	.....	830 949
Form IV, Sr.....	.....	.....	.....	.....	.....	.....	7 6	49 56	127 158	198 250	188 217	110 100	42 37	9 9	3 2	1 .....	734 837
Form V, Jr.....	.....	.....	.....	.....	.....	.....	.....	7 6	33 36	50 73	43 51	36 24	16 10	5 2	1 3	1 .....	192 208
Form V, Sr.....	.....	.....	.....	.....	.....	.....	.....	.....	1 3	8 20	21 47	35 54	27 57	15 33	6 14	3 8	116 237
Totals by Sexes.....	31 27	360 388	1087 1065	1442 1349	1351 1391	1360 1401	1437 1381	1355 1332	1197 1192	1069 1064	606 606	322 277	117 126	31 47	10 19	5 8	11780 11673
Grand Totals.....	58	748	2152	2791	2742	2761	2818	2687	2389	2133	1212	599	243	78	29	13	23453

## (C) URBAN SCHOOLS

	Under 5 years	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 years and over	Totals	Totals by Grades
Primer..... Boys Girls	38 39	1080 1117	3290 3141	2187 1940	988 777	550 289	191 127	91 36	37 19	12 7	10 1	1 1	..... .....	..... .....	..... .....	..... .....	8475 7493	15968
Form I, Sr..... Boys Girls	..... .....	5 12	356 539	1,735 1,958	1,697 1,416	1,046 789	496 345	217 125	117 73	51 13	15 7	6 1	..... .....	..... .....	..... .....	..... .....	5,741 5,278	1,1019
Form II, Jr..... Girls	..... .....	..... .....	4 12	171 202	608 723	688 624	458 321	254 205	163 78	60 29	25 7	8 2	..... .....	..... .....	..... .....	..... .....	2,439 2,203	4,642
Form II, Sr..... Boys Girls	..... .....	..... .....	3 6	165 226	829 1,037	1,225 1,299	1,023 872	562 459	309 211	160 87	73 28	29 8	6 2	..... .....	..... .....	..... .....	4,385 4,235	8,620
Form III, Jr..... Boys Girls	..... .....	..... .....	..... .....	11 10	197 282	890 1,173	1,318 1,501	1,195 1,146	726 615	478 318	250 120	104 25	22 2	..... .....	..... .....	..... .....	5,186 5,193	10,379
Form III, Sr..... Boys Girls	..... .....	..... .....	..... .....	2 .....	8 13	212 250	881 1,044	1,156 1,299	998 976	734 598	362 272	203 116	37 14	7 1	..... .....	..... .....	4,601 4,583	9,184
Form IV, Jr..... Boys Girls	..... .....	..... .....	..... .....	..... .....	1 .....	31 21	186 254	664 814	898 980	752 811	544 430	299 159	79 34	7 4	..... .....	..... .....	3,461 3,508	6,969
Form IV, Sr..... Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	1 3	38 26	226 247	546 663	852 918	749 707	440 329	180 104	23 13	2 4	1 .....	3,058 3,014	6,072
Form V, Jr..... Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	7 27	64 97	157 223	240 238	177 198	125 65	37 29	7 2	2 .....	816 879	1,695
Form V, Sr..... Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	1 .....	1 .....	15 2	48 55	132 110	155 175	135 169	64 82	22 17	9 5	582 615	1,197
Total by Sexes..... Boys Girls	38 39	1,085 1,129	3,653 3,698	4,271 4,336	4,323 4,248	4,643 4,448	4,592 4,490	4,373 4,358	3,873 3,714	3,304 3,059	2,400 1,920	1,422 1,013	584 388	138 131	31 25	14 5	38,744 37,001	
Grand Totals.....	77	2,214	7,351	8,607	8,571	9,091	9,082	8,731	7,587	6,363	4,320	2,435	972	269	56	19	75,745	



ROMAN CATHOLIC

TABLE 11—TEACHERS: NUMBER, AVERAGE SALARIES,

Rural Schools	Teachers			Average (The individual salary is given			
	Total	Male	Female	Male			
				All	With First Class Certificate	With Second Class Certificate	With Third Class Certificate
<i>Counties</i>				\$	\$	\$	\$
1 Addington	2		2				
2 Bruce	17	1	16	900		900	
3 Carleton	39	1	38	900		900	
4 Dundas	2		2				
5 Essex	49	1	48	800			800
6 Frontenac	11	1	10	1,000		1,000	
7 Glengarry	26	1	25	1,000			1,000
8 Grey	8	1	7	900	900		
9 Hastings	6		6				
10 Huron	9		9				
11 Kent	13		13				
12 Lambton	2		2				
13 Lanark	3		3				
14 Leeds	2	1	1	750		750	
15 Lennox	1		1				
16 Middlesex	5		5				
17 Norfolk	2		2				
18 Northumberland	5		5				
19 Ontario	2		2				
20 Peel	1		1				
21 Perth	16	2	14	900	900		
22 Peterborough	5		5				
23 Prescott	75	6	69	773			828
24 Renfrew	31		31				
25 Russell	77	8	69	824			799
26 Simcoe	9	2	7	1,100			1,100
27 Stormont	17	1	16	900			900
28 Victoria	3	1	2	1,000	1,000		
29 Waterloo	13		13				
30 Wellington	7		7				
31 Wentworth	3		3				
32 York	6		6				
Totals	467	27	440	864	925	888	861
<i>Districts</i>							
1 Algoma	3		3				
2 Cochrane	72	9	63	1,056		1,400	1,050
3 Kenora	1		1				
4 Muskoka	2	1	1	800		800	
5 Nipissing	46	4	42	900			900
6 Parry Sound	1		1				
7 Rainy River	3		3				
8 Sudbury	64	7	57	843			860
9 Temiskaming	28	3	25	1,000			1,000
10 Thunder Bay	2	1	1	1,300		1,300	
Totals	222	25	197	964		1,167	953
Totals, all Rural	689	52	637	912	925	1,007	907

## SEPARATE SCHOOLS

## PROFESSIONAL TRAINING, CERTIFICATES, EXPERIENCE

Salaries where one teacher only is listed)				Ontario Professional Training		University Graduates	Certificates					
Female				Normal School	Normal College, Faculty or College of Education		First Class	Second Class	Third Class	District	Temporary	Permanent Ungraded
All	With First Class Certificate	With Second Class Certificate	With Third Class Certificate									
	\$	\$	\$	\$								
1	850	1,000	954	700	2		1		1			
2	966	1,017	954		16	1	1	3	13			1
3	781	900	765	837	19			1	18	13	1	6
4	750			750						2		
5	897	750	911	907	21	2	1	4	19	22	1	3
6	821		821		11				11			
7	1,040	1,279	1,010	869	15	3	3	7	10	8		1
8	943	1,050	900		7	1		3	5			
9	872		872		6				6			
10	931	950	921		9			3	6			
11	928	900	940	912	7			2	5	5		1
12	850		850		2				2			
13	841	800	861		3			1	2			
14	800		800		2				2			
15	900			900	1					1		
16	795	750	806		5			1	4			
17	875		875		2				2			
18	820	900	800		5			1	4			
19	1,050	1,100	1,000		2			1	1			
20	1,000		1,000		1				1			
21	993	1,008	988		14	2		5	11			
22	930		930		5				5			
23	695	975	930	686	9			4	5	54	2	10
24	972	1,050	959	1,000	30		2	4	26	1		
25	693	1,000	831	751	10			2	8	40	4	23
26	943		975	900	4				4	3		2
27	978	1,450	1,033	944	9			2	3	9		3
28	975	1,150	800		3			2	1			
29	1,081	1,225	1,017		13		1	4	9			4
30	836		836		7				7			2
31	567	567			3		1	3				
32	1,133	1,140	1,132		6			1	5			
	849	1,021	914	786	249	9	9	55	196	160	8	48
												10
1	900	900	900		3			1	2			
2	950	1,000	1,044	895	13			2	10	46	2	12
3	1,000		1,000		1				1			
4	800			800	1				1	1		
5	846	1,150	940	823	6			1	5	32	5	2
6	800		800		1				1			
7	908		908		3				3			
8	954	1,288	1,106	868	27			4	22	31	6	1
9	970	900	1,044	869	11	1	1	2	9	10	1	6
10	1,000		1,000		2				2			
	929	1,100	1,050	866	68	1	1	10	56	120	15	21
	874	1,034	946	819	317	10	10	65	252	280	23	69
												11

ROMAN CATHOLIC

TABLE 11—TEACHERS: NUMBER, AVERAGE SALARIES,

Cities	Teachers			Average (The individual salary is given			
	Total	Male	Female	Male			
				All	With First Class Certificate	With Second Class Certificate	With Third Class Certificate
<i>Counties</i>							
				\$	\$	\$	\$
1 Belleville.....	11		11				
2 Brantford.....	20	1	19	900		900	
3 Chatham.....	14		14				
4 East Windsor.....	44	1	43	1,300		1,300	
5 Galt.....	5		5				
6 Guelph.....	20		20				
7 Hamilton.....	129	10	119	1,170	1,057	1,433	
8 Kingston.....	22	1	21	2,300		2,300	
9 Kitchener.....	42		42				
10 London.....	44	6	38	960	960	960	
11 Niagara Falls.....	10		10				
12 Oshawa.....	10		10				
13 Ottawa.....	295	71	224	701	820	1,041	671
14 Owen Sound.....	4		4				
15 Peterborough.....	34		34				
16 St. Catharines.....	21		21				
17 St. Thomas.....	8		8				
18 Sarnia.....	12		12				
19 Stratford.....	13		13				
20 Toronto.....	326	23	303	1,217	1,317	1,202	
21 Windsor.....	94	9	85	1,098	1,100	1,097	
22 Woodstock.....	4		4				
Totals.....	1,182	122	1,060	899	988	1,173	671
<i>Districts</i>							
1 Fort William.....	34		34				
2 North Bay.....	33		33				
3 Port Arthur.....	19		19				
4 Sault Ste. Marie.....	32		32				
5 Sudbury.....	58	2	56	1,350			1,350
Totals.....	176	2	174	1,350			1,350
Totals, all Cities.....	1,358	124	1,234	906	988	1,173	822
<i>Towns—Counties</i>							
1 Alexandria.....	12		12				
2 Almonte.....	4		4				
3 Amherstburg.....	9		9				
4 Arnprior.....	11		11				
5 Barrie.....	3		3				
6 Brockville.....	8	1	7	1,400		1,400	
7 Campbellford.....	2		2				
8 Cobourg.....	5		5				
9 Collingwood.....	2		2				
10 Cornwall.....	44	5	39	1,030		1,030	
11 Dundas.....	3		3				
12 Eastview.....	28	2	26	1,200			1,200
13 Essex.....	2		2				
14 Gananoque.....	4		4				
15 Goderich.....	2		2				

## SEPARATE SCHOOLS

## PROFESSIONAL TRAINING, CERTIFICATES, EXPERIENCE

Salaries where one teacher only is listed)					Ontario Professional Training		University Graduates	Certificates					
Female				Normal School	Normal College, Faculty or College of Education	First Class		Second Class	Third Class	District	Temporary	Permanent Ungraded	
All	With First Class Certificate	With Second Class Certificate	With Third Class Certificate										
1	\$ 627	\$ 550	\$ 656	\$ 550	10	.....	1	2	8	1	.....	.....	1
2	703	783	631	.....	18	2	2	3	17	.....	.....	.....	2
3	589	.....	589	.....	14	.....	.....	.....	14	.....	.....	.....	.....
4	807	800	857	800	35	2	4	4	34	4	1	1	1
5	800	800	800	.....	3	.....	.....	2	3	.....	.....	.....	.....
6	745	750	745	.....	20	.....	.....	2	18	.....	.....	.....	.....
7	704	658	714	.....	99	17	12	27	102	.....	.....	.....	12
8	583	513	594	.....	20	1	1	3	19	.....	.....	.....	2
9	786	750	794	750	37	.....	1	6	35	1	.....	.....	3
10	504	430	517	.....	42	3	7	10	34	.....	.....	.....	.....
11	925	.....	939	800	9	.....	.....	.....	9	1	.....	.....	1
12	745	700	764	700	8	.....	.....	1	7	2	.....	.....	1
13	689	639	786	660	152	6	5	37	119	49	3	87	8
14	681	.....	681	.....	2	.....	.....	.....	4	.....	.....	.....	2
15	507	583	502	450	33	.....	2	3	30	1	.....	.....	1
16	906	900	919	800	19	.....	.....	2	17	2	.....	.....	2
17	600	500	633	.....	6	2	1	2	6	.....	.....	.....	.....
18	596	.....	615	500	10	.....	1	.....	10	2	.....	.....	2
19	531	.....	529	550	12	.....	.....	.....	12	1	.....	.....	.....
20	957	874	981	647	307	6	2	31	282	13	.....	.....	15
21	682	601	686	703	86	.....	.....	8	80	6	.....	.....	1
22	550	550	550	.....	4	.....	.....	2	2	.....	.....	.....	.....
761 700 796 666					946	39	39	145	862	83	4	88	54
1 808 666 827 666					32	1	.....	3	30	1	.....	.....	1
2	730	875	735	820	20	.....	.....	2	18	5	2	6	.....
3	768	975	763	600	17	.....	.....	2	15	2	.....	.....	2
4	801	.....	815	700	28	.....	.....	.....	28	4	.....	.....	.....
5	936	1,078	950	863	35	.....	.....	9	26	15	4	4	1
829 962 829 800					132	1	.....	16	117	27	6	10	4
771 731 800 699					1,078	40	39	161	979	110	10	98	58
1 583 640 600					4	.....	.....	.....	5	1	.....	6	1
2	600	600	600	.....	3	1	.....	1	3	.....	.....	.....	.....
3	422	.....	440	400	5	.....	.....	.....	5	4	.....	.....	4
4	609	800	606	450	10	.....	.....	1	9	1	.....	.....	.....
5	700	700	700	.....	3	.....	.....	1	2	.....	.....	.....	.....
6	775	775	775	.....	8	.....	.....	1	7	.....	.....	.....	1
7	800	800	800	.....	2	.....	.....	1	1	.....	.....	.....	.....
8	625	.....	625	.....	5	.....	.....	.....	5	.....	.....	.....	.....
9	975	.....	975	.....	2	.....	.....	.....	2	.....	.....	.....	.....
10	733	725	789	702	28	.....	.....	7	21	13	1	2	2
11	467	.....	467	.....	3	.....	.....	.....	3	.....	.....	.....	.....
12	629	800	750	642	4	.....	.....	1	3	14	2	8	.....
13	1,050	1,000	1,100	.....	2	.....	.....	1	1	.....	.....	.....	.....
14	663	.....	663	.....	4	.....	.....	.....	4	.....	.....	.....	.....
15	550	.....	550	.....	2	.....	.....	.....	2	.....	.....	.....	.....

## ROMAN CATHOLIC

TABLE 11—TEACHERS: NUMBER, AVERAGE SALARIES,

Towns—Continued	Teachers			Average (The individual salary is given			
	Total	Male	Female	Male			
				All	With First Class Certificate	With Second Class Certificate	With Third Class Certificate
<i>Counties</i>				\$	\$	\$	\$
16 Hanover.....	2		2				
17 Hawkesbury.....	27	6	21	700			
18 Hespeler.....	1		1				
19 Ingersoll.....	3		3				
20 La Salle.....	5		5				
21 Lindsay.....	8		8				
22 Merriton.....	2		2				
23 Midland.....	10	1	9	800		800	
24 Mimico.....	6		6				
25 Mount Forest.....	2		2				
26 Newmarket.....	2		2				
27 Oakville.....	2		2				
28 Orillia.....	5		5				
29 Paris.....	2		2				
30 Parkhill.....	1		1				
31 Pembroke.....	23	1	22	1,000	1,000		
32 Perth.....	5		5				
33 Picton.....	1		1				
34 Prescott.....	4		4				
35 Preston.....	8		8				
36 Renfrew.....	13		13				
37 Riverside.....	15		15				
38 Rockland.....	13	1	12	1,500		1,500	
39 St. Mary's.....	2		2				
40 Sandwich.....	26		26				
41 Seaforth.....	2		2				
42 Smith's Falls.....	6		6				
43 Tecumseh.....	15		15				
44 Thorold.....	8		8				
45 Tilbury.....	10		10				
46 Trenton.....	7		7				
47 Vankleek Hill.....	6		6				
48 Walkerton.....	6		6				
49 Walkerville.....	5		5				
50 Wallaceburg.....	9		9				
51 Waterloo.....	10		10				
52 Weston.....	4		4				
53 Whitby.....	2		2				
Totals.....	417	17	400	968	1,000	1,106	1,200
<i>Districts</i>							
1 Blind River.....	12		12				
2 Bonfield.....	5		5				
3 Cache Bay.....	4		4				
4 Charlton.....	1	1		1,000	1,000		
5 Chelmsford.....	6		6				
6 Cobalt.....	12	1	11	1,600		1,600	
7 Cochrane.....	8		8				
8 Fort Frances.....	8		8				
9 Haileybury.....	8		8				
10 Hearst.....	4		4				
11 Iroquois Falls.....	5		5				
12 Kearney.....	1		1				
13 Keewatin.....	1		1				

## SEPARATE SCHOOLS

## PROFESSIONAL TRAINING, CERTIFICATES, EXPERIENCE

Salaries where one teacher only is listed)				Ontario Professional Training		University Graduates	Certificates						
Female				Normal School	Normal College, Faculty of College of Education		First Class	Second Class	Third Class	District	Temporary	Permanent Ungraded	
All	With First Class Certificate	With Second Class Certificate	With Third Class Certificate										
16	\$ 800	\$ 800	\$ 800		2		1	1					
17	538	700	633	529	4		1	3	7		16		
18	1,000		1,000		1			1					
19	833	1,000	750		2	1		2					
20	780	1,100	900	500	3			2	2				
21	900	850	907		7			7				1	
22	900		900		2			2					
23	817	800	817	850	9			7	1			2	
24	862	1,000	835		5	1		5					
25	1,050		1,050		2			2					
26	900		900		2			2					
27	650		650		2			2					
28	915		915		5			5					
29	1,000		1,000		2			2				1	
30	950		950		1			1					
31	591	733	523	667	17		1	4	6			1	
32	570		600		4			4		1		1	
33	900		900		1			1					
34	665		665		4			4					
35	788	775	789		6			7				2	
36	577		577		10			13				4	
37	767	775	783	1,000	12			9	2	1	1	1	
38	504		875	550	3			3	2	1	7		
39	650		650		2			2					
40	793	840	806	752	19			3			2		
41	1,050	1,100	1,000		2			1					
42	458		458		6			6					
43	1,023	1,087	1,020	1,012	8			2	5	6	1	1	
44	744		744		8			8				1	
45	950	1,100	950	929	2	1		2	7			1	
46	831		836		6			5				1	
47	692	900	725		3			1				3	
48	883	900	850	900	5			3	2	1			
49	400		400		5			5					
50	500		500		9			9					
51	840		840		6			10				4	
52	800		800		4			4					
53	800	850	750		2			1	1				
	710	822	723	705	278	4	2	41	249	72	7	48	31
1	877	1,200	938	796	5			1	4	7			
2	920		1,100	1,000	1			1	1	1		3	
3	875		1,200	750	1			1	1	2		1	
4					1			1					
5	1,067		1,800	850	1				1	2		3	
6	827		892	833	7			7	3	3		2	
7	1,263		1,267	1,500	3			3	1			4	
8	526		526		8			8					
9	900		1,000		4			4			1	3	
10	675										1	3	
11	1,460	1,500	1,467	1,400	4			1	3	1			
12	1,050		1,050		1				1				
13	900		900		1			1					

## ROMAN CATHOLIC

TABLE 11—TEACHERS: NUMBER, AVERAGE SALARIES,

Towns— <i>Continued</i>	Teachers			Average (The individual salary is given			
	Total	Male	Female	Male			
				All	With First Class Certificate	With Second Class Certificate	With Third Class Certificate
<i>Districts</i>				\$	\$	\$	\$
14 Kenora.....	7		7				
15 Little Current.....	2		2				
16 Massey.....	2		2				
17 Mattawa.....	9	2	7	825	750	900	
18 New Liskeard.....	4		4				
19 Rainy River.....	2		2				
20 Sioux Lookout.....	4		4				
21 Smooth Rock Falls.....	4		4				
22 Sturgeon Falls.....	25		25				
23 Timmins.....	42		42				
Totals.....	176	4	172	1,063	875	1,250	
Totals, all Towns.....	593	21	572	986	917	1,135	1,200
<i>Villages—Counties</i>							
1 Arthur.....	3		3				
2 Belle River.....	8		8				
3 Casselman.....	8		8				
4 Chesterville.....	2		2				
5 Eganville.....	4		4				
6 Elora.....	1		1				
7 Fergus.....	1		1				
8 Hastings.....	2		2				
9 Killaloe.....	5		5				
10 Lancaster.....	4		4				
11 Marmora.....	2		2				
12 Mildmay.....	3		3				
13 Port Dalhousie.....	2		2				
14 Portsmouth.....	1		1				
15 Teeswater.....	1		1				
16 Tweed.....	3		3				
17 Westport.....	2		2				
	52		52				
<i>Districts</i>							
1 Thornloe.....	1		1				
Totals, all Villages.....	53		53				
<i>For the Province</i>							
1 Counties.....	2,118	166	1,952	900	981	1,144	836
2 Districts.....	575	31	544	1,002	875	1,200	995
3 Rural.....	689	52	637	912	925	1,007	907
4 Urban.....	2,004	145	1,859	917	981	1,166	891
5 Grand Totals.....	2,693	197	2,496	916	975	1,148	903
6 Increases for year.....	125	14	111				2
7 Decreases for year.....				47	254	63	
8 Percentages.....		7.32	92.68				

## SEPARATE SCHOOLS

## PROFESSIONAL TRAINING, CERTIFICATES, EXPERIENCE

Salaries where one teacher only is listed)					Ontario Professional Training			Certificates						
Female														
All	With First Class Certificate	With Second Class Certificate	With Third Class Certificate	Normal School				Normal College, Faculty or College of Education	University Graduates	First Class	Second Class	Third Class	District	Temporary
14	\$ 300	\$ 300	\$ 300	\$	4			1	5				1	
15	1,100		1,100		2				2					
16	900		800	1,000	1				1	1				
17	900	900	900	900	7			3	4	2				
18	525		900		1				1		1	2		
19	1,000		1,100	900	1				1	1				
20	963		950	1,000	3				3	1				
21	1,425	1,700	1,500	1,250	2			1	1	2				
22	746		798	698	10				10	13		2		1
23	936	1,125	1,034	1,000	29			2	27	2		11		
	881	1,094	931	858	97			10	89	39	3	35		1
	762	867	778	760	375	4	2	51	338	111	10	83		32
1	900	900	900		3			1	2					1
2	650	700	500	767	5		2	2	3	3				
3	763		1,000	1,050	2				2	2		4		1
4	950	1,000	900		2			1	1					
5	550	550	550		2		1	1	3					2
6	1,000		1,000		1				1					
7	800	800			1			1						
8	950	1,000	900		2			1	1					
9	920	950	900		5		1	2	3					
10	1,025	1,400	900		4			1	3					
11	1,000		1,000		2				2					
12	1,067		1,067		3				3					
13	1,000	1,000	1,000		2			1	1					
14	700		700		1				1					
15	900	900				1		1						
16	933		933		3				3					
17	650		650		2				2					
	835	904	844	880	40	1	4	12	31	5		4		4
1	900			900						1				
	900	904	844	883	40	1	4	12	31	6		4		4
1	773	807	801	735	1,513	53	54	253	1,338	320	19	188		99
2	882	1,034	911	854	297	2	1	36	262	187	24	66		6
3	874	1,034	946	819	317	10	10	65	252	280	23	69		11
4	770	776	797	735	1,493	45	45	224	1,348	227	20	185		94
5	797	837	820	779	1,810	55	55	289	1,600	507	43	254		105
6	10				150	4	15	63	78	63				
7		30	89	31							9	5		9
8					67.21	2.04	2.04	10.73	59.41	18.83	1.60	9.43		3.90

## ROMAN CATHOLIC SEPARATE SCHOOLS

TABLE 11—Length of Teaching Experience as at December 31st, 1931

Years of Experi- ence	Rural		Urban								Total			Per- cent.
			Cities		Townns		Villages		Total		Total		Total	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.		
Less than 1	7	78	29	76	3	44	....	4	32	124	39	202	241	8.95
1.....	9	60	17	75	3	43	....	4	20	122	29	182	211	7.84
2.....	15	75	15	66	1	42	....	1	16	109	31	184	215	7.98
3.....	6	66	8	79	2	42	....	4	10	125	16	191	207	7.69
4.....	4	54	15	72	1	36	....	1	16	109	20	163	183	6.80
5.....	1	62	3	82	1	38	....	3	4	123	5	185	190	7.06
6.....	....	39	3	74	3	36	....	3	6	113	6	152	158	5.87
7.....	2	29	4	60	1	30	....	3	5	93	7	122	129	4.79
8.....	2	30	5	44	1	21	....	1	6	66	8	96	104	3.86
9.....	....	18	3	46	2	17	....	1	5	64	5	82	87	3.23
10.....	....	13	6	46	1	18	....	1	7	65	7	78	85	3.16
11-15....	1	59	7	176	1	78	....	6	8	260	9	319	328	12.18
16-20....	2	14	1	130	1	39	....	6	2	175	4	189	193	7.17
21-25....	2	19	5	84	....	30	....	1	5	115	7	134	141	5.23
26-30....	1	10	1	56	....	23	....	8	1	87	2	97	99	3.67
31-35....	....	9	....	29	....	23	....	3	....	55	....	64	64	2.37
36-39....	....	2	1	20	....	9	....	....	1	29	1	31	32	1.19
40 and over	....	....	1	19	....	3	....	3	1	25	1	25	26	.96
Totals....	52	637	124	1,234	21	572	....	53	145	1,859	197	2,496	2,693	....

Average Experience: Male, 5.26 years; Female, 10.06 years; All, 9.33 years. Rural (Male and Female), 6.52; Urban (Male and Female), 10.80.



ROMAN CATHOLIC

TABLE 12—FINANCIAL

Rural Schools	Receipts		
	Balances	County Grants	Rates
<i>Counties</i>	\$ c.	\$ c.	\$ c.
1 Addington.....	592 21	.....	815 03
2 Bruce.....	12,017 40	1,370 20	14,579 58
3 Carleton.....	9,110 78	201 56	26,882 53
4 Dundas.....	307 49	14 35	1,070 10
5 Essex.....	20,232 66	2,246 40	52,183 41
6 Frontenac.....	4,308 72	50 00	6,397 25
7 Glengarry.....	9,309 82	650 20	13,479 62
8 Grey.....	5,532 80	26 04	5,354 62
9 Hastings.....	4,361 23	164 52	4,035 90
10 Huron.....	6,616 65	790 10	6,174 17
11 Kent.....	11,426 45	299 55	8,217 42
12 Lambton.....	1,716 20	31 75	2,301 17
13 Lanark.....	1,355 40	5 30	1,983 35
14 Leeds.....	673 11	50 00	471 34
15 Lennox.....	11 81	65 96	318 00
16 Middlesex.....	1,296 51	80 00	4,040 73
17 Norfolk.....	971 37	260 72	2,018 09
18 Northumberland.....	1,345 70	54 29	3,219 15
19 Ontario.....	608 54	208 58	603 90
20 Peel.....	1,510 11	8 85	867 55
21 Perth.....	5,198 03	1,005 53	12,635 89
22 Peterborough.....	1,977 95	97 17	4,676 29
23 Prescott.....	29,841 00	635 61	46,970 52
24 Renfrew.....	13,639 17	1,411 43	12,600 77
25 Russell.....	33,655 36	1,060 03	30,330 89
26 Simcoe.....	2,751 39	280 72	6,926 86
27 Stormont.....	7,708 71	273 56	8,659 85
28 Victoria.....	653 27	188 51	2,398 62
29 Waterloo.....	8,770 18	597 32	9,507 91
30 Wellington.....	4,190 97	230 81	4,491 13
31 Wentworth.....	.....	185 00	562 49
32 York.....	34 37	66 80	5,075 04
Totals.....	201,725 36	12,610 86	299,849 17
<i>Districts</i>			
1 Algoma.....	582 57	.....	498 43
2 Cochrane.....	11,439 08	.....	45,674 00
3 Kenora.....	67 15	.....	110 32
4 Muskoka.....	371 29	.....	159 38
5 Nipissing.....	8,571 59	.....	20,330 40
6 Parry Sound.....	32 01	.....	353 39
7 Rainy River.....	425 30	.....	1,618 64
8 Sudbury.....	22,717 35	.....	43,566 63
9 Temiskaming.....	4,504 30	.....	23,062 18
10 Thunder Bay.....	204 71	.....	483 35
Totals.....	48,915 35	.....	135,856 72
Totals, all Rural.....	250,640 71	12,610 86	435,705 89

## SEPARATE SCHOOLS

## STATEMENT, 1931

## Receipts

Legislative Grants		Debentures	Temporary Loans and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.
1	247 15	.....	5 79	1,660 18
2	6,281 47	.....	5,257 92	39,506 57
3	10,164 33	9,985 00	7,162 25	63,506 45
4	529 05	.....	74 31	1,995 30
5	10,984 27	2,074 85	17,869 59	105,591 18
6	3,433 68	.....	2,146 43	16,336 08
7	12,895 51	.....	11,357 90	47,693 05
8	2,369 47	.....	1,200 87	14,483 80
9	2,329 51	.....	892 34	11,783 50
10	2,647 90	.....	4,787 58	21,016 40
11	2,900 95	.....	8,764 55	31,608 92
12	555 79	.....	1,093 98	5,698 89
13	1,166 53	.....	508 07	5,018 65
14	831 85	.....	90 48	2,116 78
15	604 01	.....	548 24	1,548 02
16	983 68	.....	2,314 52	8,715 44
17	545 85	.....	385 72	4,181 75
18	1,771 52	.....	628 50	7,019 16
19	929 98	.....	663 68	3,014 68
20	205 48	.....	32 12	2,624 11
21	5,546 27	.....	10,325 95	34,711 67
22	1,427 54	.....	1,032 76	9,211 71
23	12,207 51	.....	3,382 57	93,037 21
24	15,813 54	.....	11,435 54	54,900 45
25	4,783 61	.....	9,394 01	79,223 90
26	2,923 66	.....	1,834 09	14,716 72
27	6,868 89	.....	8,110 23	31,621 24
28	907 95	.....	43 50	4,191 85
29	4,882 01	.....	3,400 21	27,157 63
30	1,881 65	.....	1,915 68	12,710 24
31	1,096 53	.....	113 71	1,957 73
32	3,135 84	.....	4,553 59	12,865 64
123,852 98		12,059 85	121 326 68	771,424 90
1	2,961 83	.....	82 50	4,125 33
2	28,174 47	2,495 00	59,357 28	147,139 83
3	1,735 60	.....	209 68	2,122 75
4	1,659 73	.....	897 18	3,087 58
5	29,276 41	.....	7,797 11	65,975 51
6	850 14	.....	207 70	1,443 24
7	1,800 44	.....	603 93	4,448 31
8	45,819 42	.....	5,552 30	117,655 70
9	16,052 76	.....	29,835 42	73,454 66
10	447 80	.....	326 36	1,462 22
128,778 60		2,495 00	104,869 46	420,915 13
252,631 58		14,554 85	226,196 14	1,192,340 03

ROMAN CATHOLIC

TABLE 12—FINANCIAL

Cities	Receipts		
	Balances	County Grants	Rates
<i>Counties</i>	\$ c.	\$ c.	\$ c.
1 Belleville.....	1,070 00	.....	9,154 91
2 Brantford.....	217 24	.....	12,448 96
3 Chatham.....	1,412 69	.....	14,287 17
4 East Windsor.....	20,370 61	.....	53,321 69
5 Galt.....	1,350 96	.....	4,038 96
6 Guelph.....	.....	.....	23,103 35
7 Hamilton.....	3,212 55	.....	156,758 83
8 Kingston.....	4,970 24	.....	26,237 58
9 Kitchener.....	.....	.....	48,686 14
10 London.....	346 71	.....	55,001 83
11 Niagara Falls.....	7,505 18	.....	6,000 00
12 Oshawa.....	1,013 35	.....	10,477 86
13 Ottawa.....	.....	.....	371,909 20
14 Owen Sound.....	148 27	.....	5,049 02
15 Peterborough.....	396 64	.....	25,820 98
16 St. Catharines.....	17,419 21	.....	28,876 92
17 St. Thomas.....	421 83	.....	9,211 41
18 Sarnia.....	6,814 45	.....	16,680 17
19 Stratford.....	1,292 31	.....	15,512 48
20 Toronto.....	441 93	.....	611,391 25
21 Windsor.....	760 44	.....	226,278 79
22 Woodstock.....	303 29	.....	2,711 06
Totals.....	69,467 90	.....	1,732,958 50
<i>Districts</i>			
1 Fort William.....	671 57	.....	32,765 65
2 North Bay.....	5,599 82	.....	43,090 59
3 Port Arthur.....	232 88	.....	24,016 40
4 Sault Ste. Marie.....	6,734 56	.....	39,116 34
5 Sudbury.....	1,136 17	.....	87,868 48
Totals.....	14,375 00	.....	226,857 52
Totals, all Cities,.....	83,842 90	.....	1,959,816 08
<i>Towns—Counties</i>			
1 Alexandria.....	.....	.....	8,353 04
2 Almonte.....	1,037 35	.....	1,432 93
3 Amherstburg.....	1,290 99	800 00	8,850 20
4 Arnprior.....	4,533 71	.....	11,274 41
5 Barrie.....	3,706 91	.....	3,250 41
6 Brockville.....	.....	.....	8,060 06
7 Campbellford.....	.....	.....	2,193 68
8 Cobourg.....	319 56	.....	4,250 00
9 Collingwood.....	262 97	.....	3,757 60
10 Cornwall.....	2,682 47	.....	34,216 20
11 Dundas.....	5,466 14	.....	3,671 32
12 Eastview.....	9,991 09	.....	25,446 55
13 Essex.....	.....	.....	288 70
14 Gananoque.....	520 93	.....	3,205 88
15 Goderich.....	75 55	.....	1,305 97
16 Hanover.....	878 28	.....	796 97
17 Hawkesbury.....	934 45	.....	24,530 55
18 Hespeler.....	.....	.....	1,404 48
19 Ingersoll.....	1 38	.....	2,633 55
20 LaSalle.....	56 21	.....	7,019 63

## SEPARATE SCHOOLS

## STATEMENT, 1931

## Receipts

Legislative Grants		Debentures	Temporary Loans and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.
1	516 80	.....	564 94	11,306 65
2	2,180 20	.....	26,840 96	41,687 36
3	553 40	.....	2,016 17	18,269 43
4	3,939 54	.....	65,224 33	142,856 17
5	713 00	.....	2,894 54	8,997 46
6	1,811 80	.....	2,219 48	27,134 63
7	7,402 44	.....	35,006 52	202,380 34
8	1,244 14	.....	754 39	33,206 35
9	3,831 60	.....	3,144 89	55,662 63
10	1,659 35	.....	31,985 00	88,992 89
11	977 00	.....	144 95	14,627 13
12	906 00	.....	29 57	12,426 78
13	15,825 26	.....	64,205 70	451,940 16
14	325 30	.....	1 52	5,524 11
15	2,786 65	.....	1,392 31	30,396 58
16	1,920 36	.....	9,087 11	57,303 60
17	402 00	.....	639 44	10,674 68
18	685 00	.....	56 95	24,236 57
19	579 75	.....	702 14	18,086 68
20	22,033 04	98,880 00	62,840 94	795,587 16
21	3,881 10	.....	23,198 66	254,118 99
22	313 00	.....	600 00	3,927 35
74,486 73		98,880 00	333,550 51	2,309,343 70
1	3,295 38	.....	12,495 89	49,228 49
2	3,942 39	.....	31 62	52,664 42
3	1,838 96	.....	8,567 06	34,655 36
4	3,942 55	.....	.....	49,793 45
5	1,573 42	101,791 09	8,883 50	201,252 66
14,592 70		101,791 09	29,978 07	387,594 38
89,079 43		200,671 09	363,528 58	2,696,938 08
1	1,097 60	.....	1,852 70	11,303 34
2	966 00	.....	1,065 72	4,502 00
3	476 78	.....	798 10	12,216 07
4	1,016 34	.....	145 37	16,969 83
5	238 70	.....	73 57	7,269 59
6	659 70	.....	1,164 16	9,883 92
7	97 00	.....	69 50	2,360 18
8	315 30	.....	200 00	5,084 86
9	300 55	.....	82 00	4,403 12
10	7,054 35	.....	6,647 42	50,600 50
11	168 60	.....	26,941 62	36,247 68
12	4,135 77	.....	10,175 19	49,748 60
13	.....	.....	1,807 44	2,096 14
14	303 00	.....	2,873 93	6,903 74
15	164 00	.....	203 25	1,748 77
16	325 02	.....	2,326 20	4,326 47
17	2,467 60	.....	7,081 99	35,014 59
18	259 47	.....	457 52	2,121 47
19	240 48	.....	1,222 36	4,097 77
20	746 00	.....	1,139 95	8,961 79

## ROMAN CATHOLIC

TABLE 12—FINANCIAL

Towns	Receipts		
	Balances	County Grants	Rates
<i>Counties</i>	\$ c.	\$ c.	\$ c.
21 Lindsay.....	.....	.....	6,989 29
22 Merritton.....	1,022 53	.....	2,312 00
23 Midland.....	2,069 23	.....	3,178 63
24 Mimico.....	1 99	.....	5,610 59
25 Mount Forest.....	1,033 88	.....	1,314 96
26 Newmarket.....	33	.....	2,418 96
27 Oakville.....	291 47	.....	2,619 18
28 Orillia.....	4,306 73	.....	5,245 20
29 Paris.....	.....	.....	1,078 99
30 Parkhill.....	368 58	.....	702 23
31 Pembroke.....	713 71	.....	22,286 25
32 Perth.....	1,460 81	.....	4,533 56
33 Picton.....	1,411 57	.....	1,306 33
34 Prescott.....	745 56	.....	4,485 70
35 Preston.....	367 63	166 40	7,842 26
36 Renfrew.....	518 49	.....	13,716 63
37 Riverside.....	44 55	1,362 46	31,800 00
38 Rockland.....	1,296 43	.....	8,590 29
39 St. Mary's.....	793 29	162 80	1,667 76
40 Sandwich.....	19,355 00	190 00	47,456 04
41 Seaforth.....	1,415 52	.....	1,448 70
42 Smith's Falls.....	845 81	.....	4,014 86
43 Tecumseh.....	293 98	704 24	20,296 19
44 Thorold.....	8 10	.....	11,000 00
45 Tilbury.....	3,115 58	200 21	5,410 64
46 Trenton.....	.....	.....	6,372 89
47 Vankleek Hill.....	1,313 37	.....	2,945 31
48 Walkerton.....	1 96	.....	2,686 49
49 Walkerville.....	82 15	.....	5,651 76
50 Wallaceburg.....	127 26	.....	7,829 60
51 Waterloo.....	518 98	.....	13,423 74
52 Weston.....	1,092 18	.....	3,349 67
53 Whitby.....	238 01	.....	2,074 82
Totals.....	76,612 67	3,586 11	417,601 71
<i>Districts</i>			
1 Blind River.....	.....	.....	14,211 61
2 Bonfield.....	637 77	.....	715 46
3 Cache Bay.....	.....	.....	2,380 94
4 Charlton.....	301 82	.....	649 07
5 Chelmsford.....	81 50	.....	3,747 30
6 Cobalt.....	.....	.....	11,885 48
7 Cochrane.....	10,155 62	.....	12,580 25
8 Fort Frances.....	.....	.....	6,163 37
9 Haileybury.....	201 24	.....	7,501 67
10 Hearst.....	122 48	.....	3,709 21
11 Iroquois Falls.....	18 49	.....	6,138 62
12 Kearney.....	54 82	.....	637 31
13 Keewatin.....	69 26	.....	977 00
14 Kenora.....	63 59	.....	3,627 29
15 Little Current.....	30 00	.....	340 00
16 Massey.....	292 68	.....	1,432 07
17 Mattawa.....	2,583 03	.....	5,901 06
18 New Liskeard.....	561 62	.....	3,900 00
19 Rainy River.....	80 55	.....	1,535 85

## SEPARATE SCHOOLS

## STATEMENT, 1931

## Receipts

Legislative Grants		Debentures	Temporary Loans and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.
21	1,050 00	.....	1,644 13	9,683 42
22	276 60	.....	319 82	3,930 95
23	2,795 80	15,947 14	26,129 20	50,120 00
24	1,321 97	.....	5,039 01	11,973 56
25	466 60	.....	1,161 37	3,976 81
26	192 23	.....	200 77	2,812 29
27	89 10	.....	1,905 35	4,905 10
28	548 36	.....	962 49	11,062 78
29	443 20	.....	958 31	2,480 50
30	271 00	.....	27 00	1,368 81
31	6,618 08	.....	96 56	29,714 60
32	379 50	.....	293 66	6,667 53
33	78 60	.....	19 27	2,815 77
34	253 37	.....	24 47	5,509 10
35	1,646 24	.....	2,083 87	12,106 40
36	1,329 56	.....	62,278 25	77,842 93
37	1,803 33	.....	6 50	35,016 84
38	2,376 00	.....	2,238 29	14,501 01
39	145 80	.....	.....	2,769 65
40	2,143 89	.....	54,188 53	123,333 46
41	543 40	.....	658 75	4,066 37
42	400 95	.....	2,434 00	7,695 62
43	3,146 26	.....	47,011 58	71,452 25
44	1,074 27	.....	80 00	12,162 37
45	3,280 01	.....	4,220 02	16,226 46
46	490 60	.....	7,284 77	14,148 26
47	1,603 60	.....	.....	5,862 28
48	1,518 00	.....	3,624 42	7,830 87
49	272 00	.....	.....	6,005 91
50	502 20	.....	.....	8,459 06
51	992 21	.....	2,006 88	16,941 81
52	615 45	.....	742 14	5,799 44
53	242 30	.....	50 00	2,605 13
59,942 74		15,947 14	294,017 40	867,707 77
1	3,096 49	.....	133 26	17,441 36
2	3,589 84	18,000 00	18,715 74	41,658 81
3	1,635 50	.....	1,148 56	5,165 00
4	775 80	.....	7 05	1,733 80
5	6,307 19	.....	7,987 60	18,123 59
6	7,202 50	.....	230 70	19,318 68
7	1,585 20	.....	5,683 50	30,004 57
8	663 80	.....	7,276 63	14,103 80
9	2,351 71	15,717 90	3,473 67	29,246 19
10	9,793 35	.....	21,931 76	35,556 80
11	2,932 00	.....	9,740 00	18,829 11
12	859 80	.....	5 07	1,557 00
13	352 00	.....	955 11	2,353 37
14	1,277 63	.....	1,200 00	6,168 51
15	901 36	.....	1,488 49	2,759 85
16	1,035 79	.....	5 00	2,765 54
17	3,474 36	.....	1,061 92	13,020 37
18	.....	.....	341 42	4,803 04
19	841 60	.....	677 96	3,135 96

## ROMAN CATHOLIC

## TABLE 12—FINANCIAL

Towns	Receipts		
	Balances	County Grants	Rates
	\$ c.	\$ c.	\$ c.
20 Sioux Lookout .....	140 05	.....	2,611 19
21 Smooth Rock Falls .....	339 87	.....	3,576 23
22 Sturgeon Falls .....	12,436 40	.....	25,683 11
23 Timmins .....	7,763 49	.....	63,346 44
Totals .....	35,934 28	.....	183,250 53
Totals, all Towns .....	112,546 95	3,586 11	600,852 24
Villages— <i>Counties</i>			
1 Arthur .....	988 62	.....	2,085 66
2 Belle River .....	540 31	1,230 00	9,027 70
3 Casselman .....	918 24	381 63	4,395 62
4 Chesterville .....	373 15	.....	1,345 00
5 Eganville .....	1,817 34	.....	1,342 38
6 Elora .....	.....	.....	772 66
7 Fergus .....	477 69	.....	769 70
8 Hastings .....	319 88	175 60	1,402 36
9 Killaloe .....	599 99	430 00	1,517 35
10 Lancaster .....	1,662 45	237 50	1,507 38
11 Marmora .....	12 97	.....	1,296 01
12 Mildmay .....	476 02	190 00	1,322 87
13 Port Dalhousie .....	2,522 43	.....	3,218 86
14 Portsmouth .....	60 70	.....	933 40
15 Teeswater .....	26 70	.....	842 07
16 Tweed .....	1,074 09	.....	2,232 20
17 Westport .....	243 09	.....	1,750 00
Totals .....	12,113 67	2,644 73	35,761 22
<i>Districts</i>			
1 Thornloe .....	535 86	.....	675 80
Totals, all Villages .....	12,649 53	2,644 73	36,437 02
For the Province			
1 Counties .....	359,919 60	18,841 70	2,486,170 66
Districts .....	99,760 49	.....	546,640 57
2 Rural .....	250,640 71	12,610 86	435,705 89
Urban .....	209,039 38	6,230 84	2,597,105 34
3 Grand Totals .....	459,680 09	18,841 70	3,032,811 23

## SEPARATE SCHOOLS

## STATEMENT, 1931

## Receipts

Legislative Grants		Debentures	Temporary Loans and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.
20	1,525 00	.....	3,774 86	8,051 10
21	3,812 50	.....	2,005 40	9,734 00
22	5,502 87	.....	1,480 72	45,103 10
23	5,770 64	.....	46,313 51	123,194 08
	65,286 99	33,717 90	135,637 93	453,827 63
	125,229 73	49,665 04	429,655 33	1,321,535 40
1	585 32	.....	1,174 22	4,833 82
2	1,770 00	.....	336 47	12,904 48
3	4,516 05	.....	2,710 00	12,921 54
4	652 00	.....	500 00	2,870 15
5	598 00	.....	1,465 07	5,222 79
6	183 70	.....	218 64	1,175 00
7	149 00	.....	.....	1,396 39
8	635 57	.....	2,240 04	773 45
9	3,202 64	.....	2,664 74	8,414 72
10	2,895 00	.....	2,098 88	8,401 21
11	1,460 32	.....	285 32	3,054 62
12	1,437 40	.....	3,596 54	7,022 83
13	766 00	.....	600 90	7,108 19
14	166 80	.....	50 00	1,210 90
15	351 00	.....	850 00	2,069 77
16	806 00	.....	700 00	4,812 29
17	234 06	.....	39 86	2,267 01
	20,408 86	.....	19,530 68	90,459 16
1	583 00	.....	.....	1,794 66
	20,991 86	.....	19,530 68	92,253 82
1	278,691 31	126,887 00	768,425 27	4,038,935 53
	209,241 29	138,003 98	270,485 46	1,264,131 80
2	252,631 58	14,554 85	226,196 14	1,192,340 03
	235,301 02	250,336 13	812,714 59	4,110,727 30
3	487,932 60	264,890 98	1,038,910 73	5,303,067 33

## ROMAN CATHOLIC

TABLE 12—FINANCIAL

Rural Schools		Expenditures									
		Sites, Buildings, and all Permanent Improvements	General Maintenance			Cost of Keeping School Open for Instruction					
			Cost of Instruction								
			Teachers' Salaries	Pupils' Supplies	Total						
<i>Counties</i>		\$	c.	\$	c.	\$	c.	\$	c.		
1	Addington.....			1,210	00			1,210	00	112	50
2	Bruce.....			16,888	75			16,888	75	2,151	73
3	Carlton.....	12,876	61	30,633	37			30,633	37	3,543	72
4	Dundas.....			1,540	00			1,540	00	212	87
5	Essex.....	6,624	74	45,976	12	117	99	46,094	11	6,882	80
6	Frontenac.....			9,325	90	4	40	9,330	30	1,075	08
7	Glengarry.....			27,587	00		93 34	27,680	34	1,946	97
8	Grey.....			7,610	50		6 14	7,616	64	664	63
9	Hastings.....			5,393	60			5,393	60	509	16
10	Huron.....			8,655	00		30 80	8,685	80	1,967	45
11	Kent.....			12,554	13			12,554	13	1,283	85
12	Lambton.....			1,960	00		7 24	1,967	24	307	16
13	Lanark.....			2,642	50		10 20	2,652	70	226	71
14	Leeds.....			1,460	00			1,460	00	88	60
15	Lennox.....			900	00			900	00	48	00
16	Middlesex.....			4,430	00			4,430	00	571	24
17	Norfolk.....			1,840	00			1,840	00	221	92
18	Northumberland.....			4,211	50			4,211	50	395	34
19	Ontario.....			2,100	00	266	04	2,366	04	150	00
20	Peel.....			1,000	00			1,000	00	211	25
21	Perth.....			15,985	00			15,985	00	2,884	93
22	Peterborough.....			4,932	82		80 56	5,013	38	841	26
23	Prescott.....			51,570	93		104 46	51,675	39	4,428	18
24	Renfrew.....			29,720	00		102 00	29,822	00	3,669	36
25	Russell.....	2,369	45	51,943	15			51,943	15	4,955	53
26	Simcoe.....			9,357	84			9,357	84	964	38
27	Stormont.....			16,323	03			16,323	03	2,435	46
28	Victoria.....			3,080	00			3,080	00	271	93
29	Waterloo.....			13,679	04			13,679	04	2,483	39
30	Wellington.....			6,580	00		5 75	6,585	75	824	55
31	Wentworth.....			1,700	00			1,700	00		
32	York.....			6,884	45		129 24	7,013	69	2,053	88
Totals.....		21,870	80	399,674	63	958	16	400,632	79	48,383	83
<i>Districts</i>											
1	Algoma.....			2,700	00			2,700	00	148	63
2	Cochrane.....	39,205	40	49,809	17	29	78	49,838	95	9,355	04
3	Kenora.....			1,060	00		3 10	1,063	10	101	75
4	Muskoka.....			1,642	40			1,642	40	144	55
5	Nipissing.....			38,894	53			38,894	53	4,114	16
6	Parry Sound.....			823	27			823	27	47	91
7	Rainy River.....			2,843	44		18 98	2,862	42	172	02
8	Sudbury.....	1,696	23	64,450	38	385	93	64,836	31	9,145	44
9	Temiskaming.....			28,881	78	48	14	28,929	92	5,783	36
10	Thunder Bay.....			1,010	00			1,010	00	200	00
Totals.....		40,901	63	192,114	97	485	93	192,600	90	29,212	86
Totals, all Rural..		62,772	43	591,789	60	1,444	09	593,233	69	77,596	69

## SEPARATE SCHOOLS

## STATEMENT, 1931

Expenditures							
General Maintenance				Debt Charges	Expendi- tures not applicable to the preceding	Total Expendi- tures	
Cost of Upkeep of Buildings and Grounds	Cost of Admin- istration	Cost of Recreation	Total				
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 300 16			1,622 66				1,622 66
2 1,456 07	415 93	11 02	20,923 50		4,185 90		25,109 40
3 2,670 04	786 18	25 05	37,658 36	2,187 55	2,091 31		54,813 83
4	10 00		1,762 87				1,762 87
5 5,088 63	1,305 59		59,371 13	17,474 55	6,500 05		89,970 47
6 626 49	121 31	20 70	11,173 88		2,079 40		13,253 28
7 2,502 67	319 29		32,449 27	2,411 75	2,235 89		37,096 91
8 1,024 13	264 05		9,569 45		354 92		9,924 37
9 615 22	136 70		6,654 68		1,078 05		7,732 73
10 931 54	122 77	2 85	11,710 41	961 73	1,851 28		14,523 42
11 1,593 47	188 38	10 00	15,629 83	5,436 47	1,861 26		22,927 56
12 34 11	15 00		2,323 51	850 81	518 00		3,692 32
13 250 66	22 67		3,152 74		513 92		3,666 66
14 32 72	49 85	1 85	1,633 02				1,633 02
15 54 96	10 45		1,013 41		533 72		1,547 13
16 322 34	70 00		5,393 58		2,371 40		7,764 98
17 186 58	16 24		2,264 74		364 05		2,628 79
18 182 52	249 89	479 00	5,518 25	152 00			5,670 25
19 77 72	54 88	51 24	2,699 88		52 50		2,752 38
20 14 53	12 35		1,238 13				1,238 13
21 1,668 68	372 79		20,911 40	1,980 78	5,452 08		28,344 26
22 398 70	371 88	18 53	6,643 75	700 00			7,343 75
23 1,948 11	1,096 22		59,147 90	1,676 95	2,454 88		63,279 73
24 3,586 93	1,276 20	10 20	38,364 69	2,358 78	6,777 69		47,501 16
25 3,201 96	1,577 35		61,677 99	1,988 64	3,834 84		69,870 92
26 720 48	70 80		11,113 50	878 15	515 41		12,507 06
27 702 00	82 50	14 00	19,556 99	2,425 86	1,333 80		23,316 65
28 104 30	84 27		3,540 50				3,540 50
29 1,706 41	169 33		18,038 17		498 74		18,536 91
30 386 11	45 83		7,842 24	1,089 65	59 25		8,991 14
31			1,700 00		144 02		1,844 02
32 330 48	494 00		9,892 05	2,805 10			12,697 15
32,718 72	9,812 70	644 44	492,192 48	45,378 77	47,662 36		607,104 41
1 193 02	58 59		3,100 24		431 23		3,531 47
2 6,566 29	6,033 25		71,793 53	4,029 49	22,066 33		137,094 75
3	83 25		1,248 10	209 68	262 70		1,720 48
4 348 37	14 34		2,149 66		386 90		2,536 56
5 3,741 73	1,001 25	45 08	47,796 75	4,800 46	5,988 79		58,586 00
6 48 72	58 48		978 38	350 00	42 41		1,370 79
7 233 58	116 58		3,384 60	494 03			3,878 63
8 5,362 80	15,221 73	54 15	94,620 43	7,622 67	11,426 49		115,365 82
9 9,490 22	1,630 43	25 75	45,859 68	23,221 18	1,277 80		70,358 66
10 35 00	165 36		1,410 36				1,410 36
26,019 73	24,383 26	124 98	272,341 73	40,727 51	41,882 65		395,853 52
58,738 45	34,195 96	769 42	764,534 21	86,106 28	89,545 01		1,002,957 93

ROMAN CATHOLIC  
TABLE 12—FINANCIAL

Cities	Sites, Buildings, and all Permanent Improve- ments	Expenditures			
		General Maintenance			Cost of Keep- ing School Open for Instruction
		Cost of Instruction			
		Teachers' Salaries	Pupils' Supplies	Total	
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Belleville.....		5,480 26		5,480 26	1,663 34
2 Brantford.....		14,417 00		14,417 00	5,584 10
3 Chatham.....		7,784 16	2,155 60	9,939 76	2,054 85
4 East Windsor.....	1,321 35	32,564 50	2,064 94	34,629 44	16,247 64
5 Galt.....	997 15	4,140 00	75 00	4,215 00	1,314 21
6 Guelph.....		14,846 50	405 06	15,251 56	2,280 17
7 Hamilton.....	13,268 73	82,248 97	8,325 41	90,574 38	25,863 67
8 Kingston.....		14,305 75	577 74	14,883 49	4,279 05
9 Kitchener.....		30,675 00		30,675 00	8,270 89
10 London.....	21,149 46	22,538 63	469 97	23,008 60	12,547 01
11 Niagara Falls.....		9,267 00	174 82	9,441 82	1,832 76
12 Oshawa.....		7,610 66		7,610 66	4,636 24
13 Ottawa.....	11,131 12	211,495 97		211,495 97	71,536 56
14 Owen Sound.....		2,727 00		2,727 00	1,020 46
15 Peterborough.....		17,250 00	6,190 09	23,440 09	4,614 32
16 St. Catharines.....	8,517 50	18,590 61	989 03	19,579 64	5,622 03
17 St. Thomas.....		4,996 50	44 72	5,041 22	1,065 75
18 Sarnia.....		7,283 50	1,102 14	8,385 64	2,736 73
19 Stratford.....		6,900 00	162 50	7,062 50	3,873 73
20 Toronto.....	107,076 36	328,285 84	9,437 04	337,722 88	75,829 27
21 Windsor.....		74,406 44	5,996 02	80,402 46	27,844 88
22 Woodstock.....		2,255 00		2,255 00	619 03
Totals.....	163,461 67	920,069 29	38,170 08	958,239 37	281,926 69
<i>Districts</i>					
1 Fort William.....		27,860 27		27,860 27	7,744 43
2 North Bay.....		26,410 10	308 34	26,718 44	7,936 16
3 Port Arthur.....		14,340 00	634 50	14,974 50	4,457 09
4 Sault Ste. Marie.....		25,521 87	659 52	26,181 39	9,666 26
5 Sudbury.....	96,125 67	49,354 02	5,239 54	54,593 56	10,148 52
Totals.....	96,125 67	143,486 26	6,841 90	150,328 16	39,952 46
Totals, all Cities..	259,587 34	1,063,555 55	45,011 98	1,108,567 53	321,879 15
<i>Towns—Counties</i>					
1 Alexandria.....		7,000 00	141 23	7,141 23	1,135 16
2 Almonte.....		2,400 00		2,400 00	513 35
3 Amherstburg.....		4,525 00		4,525 00	3,055 72
4 Arnprior.....		6,294 50	97 44	6,391 94	1,240 00
5 Barrie.....		2,100 00		2,100 00	688 84
6 Brockville.....		6,120 80	61 32	6,182 12	824 00
7 Campbellford.....		1,600 00		1,600 00	400 00
8 Cobourg.....		3,100 00	1,192 73	4,292 73	147 50
9 Collingwood.....		1,950 00		1,950 00	960 52
10 Cornwall.....		32,306 25	3,173 02	35,479 27	2,099 32
11 Dundas.....	29,159 27	1,447 50	107 17	1,554 67	466 98
12 Eastview.....	5,996 84	16,930 45		16,930 45	3,584 35
13 Essex.....		840 00	73 77	913 77	51 34
14 Gananoque.....		2,650 00		2,650 00	737 64
15 Goderich.....		1,100 00		1,100 00	423 79
16 Hanover.....		1,600 00	17 41	1,617 41	518 68
17 Hawkesbury.....		15,729 69	150 24	15,879 93	14,927 86

## SEPARATE SCHOOLS

## STATEMENT, 1931

Expenditures							
General Maintenance				Debt Charges	Expenditures not applicable to the preceding	Total Expenditures	
Cost of Upkeep of Buildings and Grounds	Cost of Administration	Cost of Recreation	Total				
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
1	1,974 55		9,118 15			9,118 15	
2	2,200 11		22,201 21	8,676 38	9,000 00	39,877 59	
3	1,312 81	236 35	13,543 77	3,280 45	23 50	16,847 72	
4	5,145 14	9,849 31	65,871 53	62,637 24	10,581 04	140,411 16	
5	631 73	139 08	6,300 02	1,673 59		8,970 76	
6	3,553 15	519 40	21,604 28	4,030 35	1,205 00	26,839 63	
7	5,800 19	53,985 94	177,724 18		3,212 55	194,205 46	
8	2,558 72	519 15	22,356 01	9,056 36		31,412 37	
9	4,940 21	348 75	44,234 85	11,427 78		55,662 63	
10	2,940 51	2,372 66	41,442 55	8,433 21	12,402 00	83,427 22	
11	474 36	210 00	12,331 25			12,331 25	
12	76 24		12,323 14			12,323 14	
13	27,253 83	11,112 34	321,398 70	75,298 96	44,111 38	451,940 16	
14	104 40		3,851 86	967 50		4,819 36	
15	329 59		28,384 00		565 58	28,949 58	
16	2,908 95	317 85	28,428 47		372 35	37,318 32	
17	1,004 58	425 50	8,233 49	742 44	827 22	9,803 15	
18	574 66	484 40	12,181 43	4,430 67	232 50	16,844 60	
19	1,000 00	410 00	12,346 23		5,740 45	18,086 68	
20	51,647 32	10,191 84	475,391 31	213,119 49		795,587 16	
21	5,732 51	3,537 18	117,517 03	135,303 08	1,024 02	253,844 13	
22	760 44	61 70	3,696 17			3,696 17	
122,924 00				539,077 50	89,297 59	2,252,316 39	
1	631 17	500 00	36,735 87	8,986 48	1,595 82	47,318 17	
2	2,064 55	743 88	37,463 03	10,946 17		48,409 20	
3	1,397 47	1,953 48	22,782 54	7,051 11	4,500 00	34,333 65	
4			35,847 65		765 29	36,612 94	
5	3,453 13	5,887 91	74,083 12		25,734 06	195,942 85	
7,546 32				26,983 76	32,595 17	362,616 81	
130,470 32				566,061 26	121,892 76	2,614,933 20	
1	916 35	60 00	9,252 74	1,926 27		11,179 01	
2			2,913 35			2,913 35	
3	998 64	50 00	8,629 36	2,445 40	805 10	11,879 86	
4	2,566 22		10,198 16		1,092 40	11,290 56	
5	145 33	163 45	3,097 62			3,097 62	
6	1,900 00		9,047 12	836 80		9,883 92	
7	170 18		2,170 18		190 00	2,360 18	
8	509 28		4,949 51		45 00	4,994 51	
9	152 47	31 50	3,094 49		14 20	3,108 69	
10	5,394 85		42,973 44		1,533 74	44,507 18	
11	301 00	215 00	2,537 65	375 00	3,579 70	35,651 62	
12	592 23	1,052 18	22,159 21	17,231 83	651 70	46,039 58	
13	874 88	78 94	1,918 93		144 35	2,063 28	
14	1,051 20		4,438 84	2,408 19	50 00	6,897 03	
15	26 40	82 92	1,633 11		91 23	1,724 34	
16	187 86		2,323 95	1,452 00		3,775 95	
17	889 52	360 08	32,057 39			32,057 39	

## ROMAN CATHOLIC

TABLE 12—FINANCIAL

Towns		Expenditures				
		Sites, Buildings, and all Permanent Improve- ments	General Maintenance			Cost of Keep- ing School Open for Instruction
			Cost of Instruction			
			Teachers' Salaries	Pupils' Supplies	Total	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
18 Hespeler.....		1,027 50		1,027 50	460 87	
19 Ingersoll.....		2,599 88		2,599 88	771 05	
20 LaSalle.....		3,030 00	2,149 75	5,179 75	193 11	
21 Lindsay.....		7,200 00		7,200 00	1,389 47	
22 Merritton.....		1,815 00		1,815 00	450 75	
23 Midland.....	34,100 00	7,670 00	200 00	7,870 00	2,042 70	
24 Mimico.....		5,275 00	95 10	5,370 10	1,757 39	
25 Mount Forest.....		2,100 00		2,100 00	697 05	
26 Newmarket.....		1,810 00	2 80	1,812 80	799 60	
27 Oakville.....	1,727 00	1,080 00	53 60	1,133 60	571 62	
28 Orillia.....		4,568 58		4,568 58	1,080 48	
29 Paris.....		2,000 00		2,000 00	480 50	
30 Parkhill.....		950 00		950 00	113 75	
31 Pembroke.....		13,938 00	290 00	14,228 00	3,141 00	
32 Perth.....		3,050 00	189 29	3,239 29	1,859 12	
33 Picton.....		900 00		900 00	243 00	
34 Prescott.....		2,524 61		2,524 61	1,353 50	
35 Preston.....		6,450 00	197 00	6,647 00	992 98	
36 Renfrew.....	62,249 25	7,510 00		7,510 00	1,841 68	
37 Riverside.....		11,086 52	551 47	11,637 99	6,334 71	
38 Rockland.....	1,472 29	7,241 23		7,241 23	2,511 12	
39 St. Mary's.....		1,230 00		1,230 00	584 00	
40 Sandwich.....	53,396 21	16,742 61	958 24	17,700 85	9,472 29	
41 Seaforth.....		2,100 00	57 54	2,157 54	354 84	
42 Smith's Falls.....		2,932 50		2,932 50	1,158 12	
43 Tecumseh.....		15,722 50		15,722 50	2,896 13	
44 Thorold.....	3,000 00	6,353 83		6,353 83	2,134 15	
45 Tilbury.....		9,005 00	48 00	9,053 00	1,529 09	
46 Trenton.....		6,640 00	159 34	6,799 34	1,904 33	
47 Vankleek Hill.....		3,394 08		3,394 08	119 25	
48 Walkerton.....		5,300 00	204 80	5,504 80	1,210 00	
49 Walkerville.....		2,008 75		2,008 75	1,666 04	
50 Wallaceburg.....		4,500 00	360 00	4,860 00	1,560 00	
51 Waterloo.....		8,470 00		8,470 00	1,847 47	
52 Weston.....		3,514 67		3,514 67	1,530 62	
53 Whitby.....		1,640 00		1,640 00	745 91	
Totals.....	191,100 86	291,074 45	10,531 26	301,605 71	89,572 74	
Districts						
1 Blind River.....		10,122 52		10,122 52	1,869 21	
2 Bonfield.....	35,046 34	4,600 00	60 99	4,660 99	455 44	
3 Cache Bay.....	2,000 00	2,860 00		2,860 00	100 00	
4 Charlton.....		1,040 00		1,040 00	119 25	
5 Chelmsford.....		6,425 50	110 23	6,535 73	1,507 62	
6 Cobalt.....		11,127 26		11,127 26	3,520 23	
7 Cochrane.....		9,920 00		9,920 00	5,955 55	
8 Fort Frances.....		4,211 25		4,211 25	2,015 52	
9 Haileybury.....	19,161 57	7,190 00		7,190 00	2,412 03	
10 Hearst.....	29,603 30	2,700 00		2,700 00	1,423 76	
11 Iroquois Falls.....		7,572 50		7,572 50	2,191 96	
12 Kearney.....		1,009 52		1,009 52	150 51	
13 Keewatin.....		985 00		985 00	250 00	
14 Kenora.....		3,991 63	28 85	4,020 48	512 33	
15 Little Current.....		1,600 00		1,600 00	225 50	

## SEPARATE SCHOOLS

## STATEMENT, 1931

Expenditures							
General Maintenance				Debt Charges	Expendi- tures not applicable to the preceding	Total Expendi- tures	
Cost of Upkeep of Buildings and Grounds	Cost of Admin- istration	Cost of Recreation	Total				
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
18	25 75		1,514 12		7 35	1,521 47	
19	240 41		3,611 34		477 65	4,088 99	
20	251 42	237 50	5,861 78	2,776 75	320 00	8,958 53	
21	586 94	68 00	9,244 41	418 13	20 88	9,683 42	
22	601 23	34 95	2,901 93			2,901 93	
23	280 00	200 00	10,567 70	2,527 30	225 00	47,420 00	
24	623 39	750 00	8,500 88	3,472 68		11,973 56	
25	175 60		2,972 65			2,972 65	
26	71 70	13 47	2,709 57			2,709 57	
27	58 53		1,763 75	116 25	20 00	3,627 00	
28	182 02	520 84	6,351 92			6,351 92	
29			2,480 50			2,480 50	
30	25 35		1,089 10			1,089 10	
31	1,153 00	886 00	19,408 00	9,056 69	765 00	29,229 69	
32	89 99	82 10	5,270 50		365 14	5,635 64	
33	149 64		1,292 64		3 50	1,296 14	
34	187 11		4,065 22			4,065 22	
35	555 84	30 90	8,226 72	2,247 50	622 79	11,097 01	
36	368 77	377 68	10,098 13		3,042 17	75,389 55	
37	4,319 83	2,218 89	24,557 46	8,969 92	1,137 25	34,664 63	
38	695 88	50 00	10,498 23		1,472 29	13,442 81	
39	180 47		1,994 47			1,994 47	
40	1,909 18		29,286 15		36,776 31	119,458 67	
41		16 00	2,528 38		10 00	2,538 38	
42	185 54		4,276 16		2,784 20	7,060 36	
43	1,985 57	308 45	20,912 65	49,792 26	656 75	71,361 66	
44	194 40	226 37	8,908 75			11,908 75	
45	1,311 58	50 00	11,943 67	2,064 16		14,007 83	
46	628 21		9,331 88	4,816 38		14,148 26	
47	189 92		3,703 25		30 00	3,733 25	
48	108 75		6,823 55	1,005 61		7,829 16	
49	75 28	25 00	3,776 57		1,008 35	4,784 92	
50	1,200 00	150 00	7,770 00	613 00	50 00	8,433 00	
51	884 73	150 00	11,352 20	4,358 94		15,711 14	
52	133 86	540 00	5,719 15	80 29		5,799 44	
53			2,385 91			2,385 91	
36,306 30		9,030 22	437,094 34	118,991 35	57,992 05	805,178 60	
1	884 09	622 33	13,626 28	2,306 28	893 27	16,825 83	
2	424 42	31 78	5,572 63		1,033 28	41,652 25	
3	175 00	30 00	3,165 00			5,165 00	
4	167 47	111 35	1,438 07		2 00	1,440 07	
5	428 15	156 47	8,627 97	1,169 68	8,250 00	18,047 65	
6	1,059 85	1,570 89	17,278 23		1,941 84	19,220 07	
7	2,865 06		18,740 61			18,740 61	
8	189 24	262 10	6,678 11	4,745 00	2 680 69	14,103 80	
9	261 69		9,863 72			29,025 29	
10		223 53	4,347 29	1,130 71		35,081 30	
11	734 98	814 44	11,313 88	5,390 00	1,650 00	18,353 88	
12	36 56		1,196 59			1,196 59	
13	95 59	38 73	1,369 32		984 05	2,353 37	
14	599 26		5,132 07	297 32	158 75	5,588 14	
15	482 55	26 55	2,334 60			2,334 60	

ROMAN CATHOLIC

TABLE 12—FINANCIAL

Towns	Expenditures				
	Sites, Buildings, and all Permanent Improvements	General Maintenance			
		Cost of Instruction			Cost of Keep- ing School Open for Instruction
		Teachers' Salaries	Pupils' Supplies	Total	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
16 Massey.....		1,800 00		1,800 00	254 25
17 Mattawa.....		7,380 00		7,380 00	1,754 55
18 New Liskeard.....		2,100 00		2,100 00	1,086 89
19 Rainy River.....		1,998 75	13 78	2,012 53	272 05
20 Sioux Lookout.....		3,460 00		3,460 00	1,393 17
21 Smooth Rock Falls..		5,700 00		5,700 00	1,431 03
22 Sturgeon Falls.....		16,691 46		16,691 46	1,230 79
23 Timmins.....	41,916 24	39,253 88		39,253 88	8,758 00
Totals.....	127,727 45	153,739 27	213 85	153,953 12	38,889 64
Totals, all Towns.	318,828 31	444,813 72	10,745 11	455,558 83	128,462 38
Villages—Counties					
1 Arthur.....		2,700 00		2,700 00	634 67
2 Belle River.....		5,599 96	257 00	5,856 96	1,071 11
3 Casselman.....		6,100 00		6,100 00	395 25
4 Chesterville.....		1,900 00		1,900 00	377 50
5 Eganville.....		2,200 00		2,200 00	405 40
6 Elora.....		1,000 00		1,000 00	100 00
7 Fergus.....		800 00		800 00	317 84
8 Hastings.....		2,047 50		2,047 50	290 25
9 Killaloe.....		4,600 00	725 10	5,325 10	364 00
10 Lancaster.....		4,959 50		4,959 50	924 99
11 Marmora.....		2,000 00		2,000 00	525 84
12 Mildmay.....		3,200 00		3,200 00	529 25
13 Port Dalhousie.....		1,978 00		1,978 00	2,573 14
14 Portsmouth.....		717 50	3 11	720 61	229 69
15 Teeswater.....		900 00		900 00	123 22
16 Tweed.....		2,800 00	18 97	2,818 97	348 75
17 Westport.....		1,300 00		1,300 00	541 14
Totals.....		44,802 46	1,004 18	45,806 64	9,752 04
Districts					
1 Thornloe.....		610 20		610 20	45 00
Totals, all Villages.....		45,412 66	1,004 18	46,416 84	9,797 04
For the Province					
1 Counties.....	376,433 33	1,655,620 83	50,663 68	1,706,284 51	429,635 30
Districts.....	264,754 75	489,950 70	7,541 68	497,492 38	108,099 96
2 Rural.....	62,772 43	591,789 60	1,444 09	593,233 69	77,596 69
Urban.....	578,415 65	1,553,781 93	56,761 27	1,610,543 20	460,138 57
3 Grand totals.....	641,188 08	2,145,571 53	58,205 36	2,203,776 89	537,735 26

## SEPARATE SCHOOLS

## STATEMENT, 1931

Expenditures							
General Maintenance				Debt Charges	Expenditures not applicable to the preceding	Total Expenditures	
Cost of Upkeep of Buildings and Grounds	Cost of Administration	Cost of Recreation	Total				
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
16 38 20	63 88		2,156 33			2,156 33	
17 788 13	238 27		10,160 95			10,160 95	
18 411 22	97 00		3,695 11	1,072 02	35 91	4,803 04	
19 54 70	60 00		2,399 28	677 96		3,077 24	
20 886 48			5,739 65	1,888 81	44 80	7,673 26	
21 975 36			8,106 39		240 00	8,346 39	
22 1,921 89	499 25		20,343 39	7,412 72	6 91	27,763 02	
23 3,343 31	2,623 09		53,978 28	21,051 22	3,022 65	119,908 39	
16,823 20	7,469 66	128 13	217,263 75	47,141 72	20,944 15	413,077 07	
53,129 50	16,499 88	707 50	654,358 09	166,133 07	78,936 20	1,218,255 67	
1 100 00	27 22	100 00	3,561 89	407 61	31 00	4,000 50	
2 1,637 71	62 00		8,627 78		192 19	8,819 97	
3 81 49	313 67		6,890 41	3,992 77	581 14	11,464 32	
4 188 00		50 00	2,515 50			2,515 50	
5 440 95	20 00	11 05	3,077 40		10 00	3,087 40	
6 75 00			1,175 00			1,175 00	
7	3 43		1,121 27			1,121 27	
8 92 03	13 00		2,442 78		2,305 17	4,747 95	
9 200 10			5,889 20		568 55	6,457 75	
10 1,056 20	17 64	12 70	6,971 03		188 95	7,159 98	
11			2,525 84		523 08	3,048 92	
12 155 64	27 70	3 60	3,916 19	1,156 09	1,265 86	6,338 14	
13			4,551 14			4,551 14	
14 75 25			1,025 55			1,025 55	
15 34 25	19 94		1,077 41	675 45	60 02	1,812 88	
16 538 86	43 30	21 50	3,771 38		22 80	3,794 18	
17 140 26	165 00		2,146 40		112 36	2,258 76	
4,815 74	712 90	198 85	61,286 17	6,231 92	5,861 12	73,379 21	
1	611 53		1,266 73		177 36	1,444 09	
4,815 74	1,324 43	198 85	62,552 90	6,231 92	6,038 48	74,823 30	
1 196,764 76	114,277 27	4,090 78	2,451,052 62	709,679 54	200,813 12	3,737,978 61	
50,389 25	41,549 72	253 11	697,784 42	114,852 99	95,599 33	1,172,991 49	
2 58,738 45	34,195 96	769 42	764,534 21	86,106 28	89,545 01	1,002,957 93	
188,415 56	121,631 03	3,574 47	2,384,302 83	738,426 25	206,867 44	3,908,012 17	
3 247,154 01	155,826 99	4,343 89	3,148,837 04	824,532 53	296,412 45	4,910,970 10	

## ROMAN CATHOLIC SEPARATE SCHOOLS

TABLE 13—NUMBER OF SCHOOL HOUSES, TYPES OF CONSTRUCTION

Rural Schools	Number in operation	Types of Construction				
		Brick	Stone	Concrete	Frame	Log
<i>Counties</i>						
Addington.....	1				1	
Bruce.....	11	7	1		3	
Carleton.....	23	6	1	1	15	
Dundas.....	2				2	
Essex.....	29	7			22	
Frontenac.....	11	1	2		8	
Glengarry.....	17	2	2		13	
Grey.....	8	4			4	
Hastings.....	6				6	
Huron.....	7	5			2	
Kent.....	9	7			2	
Lambton.....	2	1			1	
Lanark.....	3	1			2	
Leeds.....	2				2	
Lennox.....	1	1				
Middlesex.....	5	5				
Norfolk.....	1	1				
Northumberland.....	6	3		1	2	
Ontario.....	1	1				
Peel.....	1	1				
Perth.....	8	8				
Peterborough.....	5	3			2	
Prescott.....	58	3		1	54	
Renfrew.....	19	5		7	7	
Russell.....	52	9		1	41	1
Simcoe.....	4	3			1	
Stormont.....	10	2			8	
Victoria.....	3	2			1	
Waterloo.....	7	6	1			
Wellington.....	5	5				
Wentworth.....	1		1			
York.....	2	1			1	
Totals.....	320	100	8	11	200	1
<i>Districts</i>						
Algoma.....	2				2	
Cochrane.....	50	1		1	46	2
Kenora.....	1				1	
Muskoka.....	2				2	
Nipissing.....	32	4			28	
Parry Sound.....	1				1	
Rainy River.....	3				3	
Sudbury.....	32	3			27	2
Temiskaming.....	11			1	10	
Thunder Bay.....	2				2	
Totals.....	136	8		2	122	4
Totals, all Rural.....	456	108	8	13	322	5
<i>Cities—Counties</i>						
Belleville.....	1		1			
Brantford.....	3	3				
Chatham.....	2	2				
East Windsor.....	4	4				

## ROMAN CATHOLIC SEPARATE SCHOOLS

TABLE 13—NUMBER OF SCHOOL HOUSES, TYPES OF CONSTRUCTION

Cities— <i>Con.</i>	Number in operation	Types of Construction				
		Brick	Stone	Concrete	Frame	Log
<i>Counties</i>						
Galt.....	1	1				
Guelph.....	4	2	2			
Hamilton.....	19	16	3			
Kingston.....	3	1	2			
Kitchener.....	5	5				
London.....	10	10				
Niagara Falls.....	1	1				
Oshawa.....	1	1				
Ottawa.....	44	36	8			
Owen Sound.....	1	1				
Peterborough.....	4	4				
St. Catharines.....	6	5			1	
St. Thomas.....	1		1			
Sarnia.....	1	1				
Stratford.....	2	2				
Toronto.....	41	40			1	
Windsor.....	9	9				
Woodstock.....	1	1				
Totals.....	164	145	17		2	
<i>Districts</i>						
Fort William.....	4	4				
North Bay.....	4	4				
Port Arthur.....	3	3				
Sault Ste. Marie.....	6	5			1	
Sudbury.....	4	4				
Totals.....	21	20			1	
Totals, all Cities.....	185	165	17		3	
<i>Towns:</i>						
In the Counties.....	75	61	4	1	9	
In the Districts.....	26	15		2	9	
Totals, all Towns.....	101	76	4	3	18	
<i>Villages:</i>						
In the Counties.....	18	14	2	1	1	
In the Districts.....	1				1	
Totals, all Villages.....	19	14	2	1	2	
<i>Summary for the Province:</i>						
(a) Counties.....	577	320	31	13	212	1
Districts.....	184	43		4	133	4
(b) Rural.....	456	108	8	13	322	5
Urban.....	305	255	23	4	23	
Grand Totals.....	761	363	31	17	345	5

TABLE 14—ATTENDANCE SUMMARY, ELEMENTARY SCHOOLS, 1931

Rural Schools	Enrolment for the Year	Average Attendance	Percentage of Actual to Perfect Aggregate Attendance
<i>Counties</i>			
Brant.....	3,062	2,217	92.55
Bruce.....	4,190	3,436	90.79
Carleton.....	7,226	5,176	94.92
Dufferin.....	1,962	1,438	88.08
Dundas.....	2,205	1,679	92.36
Durham.....	2,744	1,934	87.68
Elgin.....	3,786	2,714	90.63
Essex.....	8,575	6,182	89.54
Frontenac.....	4,246	2,780	84.62
Glengarry.....	3,246	2,274	85.95
Grenville.....	1,531	1,084	82.27
Grey.....	5,894	4,387	89.66
Haldimand.....	2,460	1,876	91.88
Haliburton.....	1,299	860	83.69
Halton.....	2,200	1,540	89.45
Hastings.....	5,890	4,227	87.42
Huron.....	5,306	4,116	91.80
Kent.....	6,229	4,652	87.24
Lambton.....	4,761	3,520	89.45
Lanark.....	2,465	1,816	88.60
Leeds.....	3,459	2,414	87.53
Lennox and Addington.....	2,727	1,865	84.77
Lincoln.....	4,062	2,854	90.68
Middlesex.....	6,429	4,638	90.12
Norfolk.....	4,317	2,865	87.82
Northumberland.....	3,481	2,424	88.67
Ontario.....	4,960	3,567	90.90
Oxford.....	4,291	3,209	91.75
Peel.....	3,503	2,478	88.18
Perth.....	4,234	3,385	91.95
Peterborough.....	3,364	2,362	87.84
Prescott.....	3,970	2,991	87.68
Prince Edward.....	2,009	1,379	88.94
Renfrew.....	5,961	4,294	83.70
Russell.....	4,287	2,825	86.95
Simcoe.....	7,815	5,542	88.28
Stormont.....	3,213	2,285	87.88
Victoria.....	2,629	1,903	88.12
Waterloo.....	4,587	3,590	94.24
Welland.....	6,712	4,948	91.62
Wellington.....	4,099	3,061	88.96
Wentworth.....	4,748	3,216	87.79
York.....	37,387	26,452	90.99
Totals.....	211,521	152,455	89.30
<i>Districts</i>			
Algoma.....	3,375	2,362	87.19
Cochrane.....	5,909	3,990	88.74
Kenora.....	1,188	818	86.41
Manitoulin.....	1,373	1,028	90.04
Muskoka.....	2,636	1,778	84.48
Nipissing.....	4,009	2,804	86.56
Parry Sound.....	3,976	2,776	87.84
Rainy River.....	2,130	1,488	85.30
Sudbury.....	7,035	5,135	90.04
Temiskaming.....	4,828	3,177	87.63
Thunder Bay.....	3,062	2,227	89.12
Totals.....	39,521	27,583	87.71
Totals, all Rural.....	251,042	180,038	89.05

TABLE 14—ATTENDANCE SUMMARY, ELEMENTARY SCHOOLS, 1931

Cities	Enrolment for the Year	Average Attendance	Percentage of Actual to Perfect Aggregate Attendance
<i>Counties</i>			
Belleville.....	2,816	2,086	90.87
Brantford.....	5,916	4,654	92.93
Chatham.....	3,061	2,369	94.09
East Windsor.....	4,478	3,325	92.65
Galt.....	2,527	2,051	94.78
Guelph.....	3,950	3,141	92.40
Hamilton.....	30,618	24,468	91.44
Kingston.....	4,201	3,185	90.63
Kitchener.....	6,198	5,106	95.23
London.....	12,269	10,099	91.78
Niagara Falls.....	3,398	3,024	94.12
Oshawa.....	4,633	3,644	93.22
Ottawa.....	24,247	18,603	89.77
Owen Sound.....	2,425	1,932	91.47
Peterborough.....	4,534	3,530	92.54
St. Catharines.....	5,191	4,059	92.56
St. Thomas.....	2,882	2,349	92.98
Sarnia.....	3,495	2,720	95.46
Stratford.....	3,442	2,752	94.12
Toronto.....	112,915	84,503	90.57
Welland.....	2,338	1,859	93.58
Windsor.....	13,154	10,630	93.84
Woodstock.....	1,732	1,346	91.01
Totals.....	260,420	201,435	91.47
<i>Districts</i>			
Fort William.....	6,062	4,979	94.01
North Bay.....	3,688	2,968	94.73
Port Arthur.....	3,850	2,992	91.77
Sault Ste. Marie.....	5,389	4,133	91.72
Sudbury.....	4,455	3,326	91.74
Totals.....	23,444	18,398	93.29
Totals, All Cities.....	283,864	219,833	91.62
<i>Counties</i>			
Alexandria.....	553	433	93.10
Alliston.....	251	178	91.80
Almonte.....	442	344	86.60
Amherstburg.....	704	551	90.99
Arnprior.....	922	777	92.24
Aurora.....	434	340	92.80
Aylmer.....	469	361	91.36
Barrie.....	1,611	1,221	91.86
Blenheim.....	348	290	93.14
Bothwell.....	134	80	85.51
Bowmanville.....	695	545	93.93
Brampton.....	915	720	93.15
Bridgeburg.....	776	611	93.19
Brockville.....	1,723	1,390	91.11
Burlington.....	689	480	93.15
Campbellford.....	601	442	89.62
Carleton Place.....	723	554	89.56
Chesley.....	285	225	92.18
Clinton.....	278	228	94.48
Cobourg.....	1,014	795	91.81
Collingwood.....	1,049	830	89.67
Cornwall.....	3,223	2,512	91.54
Deseronto.....	345	261	92.97
Dresden.....	288	208	88.74
Dundas.....	962	823	93.35

TABLE 14—ATTENDANCE SUMMARY, ELEMENTARY SCHOOLS, 1931

Towns— <i>Con.</i>	Enrolment for the Year	Average Attendance	Percentage of Actual to Perfect Aggregate Attendance
<i>Counties</i>			
Dunnville.....	596	461	95.73
Durham.....	295	262	94.88
Eastview.....	1,748	1,329	91.51
Elmira.....	397	294	95.78
Essex.....	543	407	95.68
Forest.....	202	159	92.06
Gananoque.....	573	456	90.67
Georgetown.....	412	318	91.95
Goderich.....	731	575	92.15
Grimsby.....	370	274	93.73
Hanover.....	557	444	93.17
Harriston.....	235	179	91.49
Harrow.....	236	183	90.66
Hawkesbury.....	1,298	1,080	94.05
Hespeler.....	551	487	93.66
Ingersoll.....	1,077	839	91.52
Kincardine.....	364	336	94.69
Kingsville.....	510	362	91.69
La Salle.....	257	169	90.33
Leamington.....	1,000	719	91.44
Leaside.....	190	131	90.44
Lindsay.....	1,360	1,072	92.05
Listowel.....	400	291	90.64
Meaford.....	416	372	92.54
Merriton.....	509	412	94.42
Midland.....	1,571	1,192	90.92
Milton.....	389	291	94.50
Mimico.....	1,632	1,258	94.09
Mitchell.....	212	153	92.94
Mount Forest.....	313	241	93.24
Napanee.....	526	393	91.69
Newmarket.....	741	573	94.20
New Toronto.....	1,242	945	92.11
Niagara.....	231	180	93.22
Oakville.....	727	534	87.01
Orangeville.....	431	318	90.73
Orillia.....	1,704	1,399	93.01
Palmerston.....	218	193	94.54
Paris.....	698	538	94.50
Parkhill.....	179	124	89.28
Pembroke.....	2,131	1,614	92.29
Penetanguishene.....	965	750	89.71
Perth.....	689	552	93.61
Petrolia.....	507	383	94.04
Picton.....	604	450	93.81
Port Colborne.....	1,522	1,208	91.16
Port Hope.....	807	652	94.24
Prescott.....	585	439	89.94
Preston.....	1,412	1,148	94.35
Renfrew.....	1,198	939	93.34
Ridgetown.....	348	290	92.75
Riverside.....	1,247	928	93.31
Rockland.....	569	223	95.71
St. Mary's.....	633	526	95.19
Sandwich.....	2,749	2,114	94.39
Seaforth.....	288	225	93.67
Simcoe.....	976	763	93.45
Smith's Falls.....	1,387	1,143	94.26
Southampton.....	250	206	93.29
Stayner.....	214	116	91.94
Strathroy.....	492	369	91.90
Tecumseh.....	730	525	92.76
Thornbury.....	122	93	93.20

TABLE 14—ATTENDANCE SUMMARY, ELEMENTARY SCHOOLS, 1931

Towns— <i>Con.</i>	Enrolment for the Year	Average Attendance	Percentage of Actual to Perfect Aggregate Attendance
<i>Counties</i>			
Thorold.....	1,094	967	94.56
Tilbury.....	553	420	89.85
Tillsonburg.....	555	454	92.20
Trenton.....	1,452	1,078	92.36
Uxbridge.....	217	166	94.87
Vankleek Hill.....	289	232	88.03
Walkerton.....	435	341	95.35
Walkerville.....	2,101	1,566	91.79
Wallaceburg.....	1,257	962	93.05
Waterloo.....	1,518	1,344	95.79
Weston.....	1,069	788	91.45
Whitby.....	684	510	91.49
Warton.....	406	316	95.62
Wingham.....	304	243	95.13
Totals.....	77,434	60,185	92.52
<i>Districts</i>			
Bala.....	110	76	93.22
Blind River.....	690	578	93.40
Bracebridge.....	496	371	90.28
Bonfield.....	216	171	94.82
Bruce Mines.....	162	127	93.90
Cache Bay.....	311	231	91.96
Capreol.....	511	382	91.86
Charlton.....	151	101	83.67
Chelmsford.....	267	213	96.37
Cobalt.....	1,230	968	93.13
Cochrane.....	888	653	90.21
Copper Cliff.....	727	573	94.22
Dryden.....	449	358	95.25
Englehart.....	310	251	92.97
Fort Frances.....	1,398	1,176	93.59
Frood Mine.....	37	25	95.07
Gore Bay.....	147	110	96.17
Gravenhurst.....	477	352	92.30
Haileybury.....	632	483	92.50
Hearst.....	299	203	91.90
Huntsville.....	523	426	88.53
Iroquois Falls.....	434	336	90.75
Kearney.....	105	72	94.49
Keewatin.....	335	266	98.20
Kenora.....	1,520	1,183	93.02
Latchford.....	126	88	91.15
Little Current.....	248	175	88.92
Massey.....	195	134	90.58
Matheson.....	172	120	89.02
Mattawa.....	410	326	82.67
Nesterville.....	46	43	90.39
New Liskeard.....	644	503	91.91
Parry Sound.....	868	669	93.58
Powassan.....	170	128	92.77
Rainy River.....	408	308	91.36
Sioux Lookout.....	474	402	92.40
Smooth Rock Falls.....	292	221	92.05
Sturgeon Falls.....	1,468	1,099	92.50
Thessalon.....	368	268	90.94
Timmins.....	3,607	2,770	92.81
Trout Creek.....	116	88	91.71
Webbwood.....	157	118	88.18
Totals.....	22,194	17,145	92.31
Total, all Towns.....	99,628	77,330	92.48

TABLE 14—ATTENDANCE SUMMARY, ELEMENTARY SCHOOLS, 1931

Villages	Enrolment for the Year	Average Attendance	Percentage of Actual to Perfect Aggregate Attendance
<i>Counties</i>			
Acton.....	348	281	95.67
Ailsa Craig.....	107	81	93.19
Alvinston.....	113	89	92.91
Arkona.....	94	63	94.80
Arthur.....	245	184	91.72
Athens.....	111	84	91.15
Ayr.....	157	118	94.89
Bancroft.....	276	178	89.33
Bath.....	64	43	95.08
Beamsville.....	223	167	93.52
Beaverton.....	167	122	88.84
Beeton.....	107	85	92.52
Belle River.....	243	194	93.08
Bloomfield.....	118	80	92.61
Blyth.....	92	65	94.55
Bobcaygeon.....	179	139	92.98
Bolton.....	108	82	91.23
Bradford.....	171	131	90.96
Braeside.....	132	101	94.25
Brighton.....	288	212	90.09
Brussels.....	151	119	94.92
Caledonia.....	233	181	95.52
Cannington.....	122	87	92.19
Cardinal.....	303	252	94.52
Casselman.....	344	267	90.72
Cayuga.....	156	119	94.72
Chatsworth.....	52	39	91.49
Chesterville.....	236	181	93.39
Chippawa.....	253	205	92.49
Clifford.....	60	43	93.86
Cobden.....	134	110	91.93
Colborne.....	189	159	93.18
Coldwater.....	183	143	86.20
Courtwright.....	80	57	90.51
Creemore.....	83	64	92.04
Delhi.....	245	171	92.09
Deloro.....	57	43	92.53
Drayton.....	99	71	90.46
Dundalk.....	120	101	95.65
Dutton.....	141	97	91.74
Eganville.....	258	222	92.86
Elora.....	237	193	94.48
Embro.....	67	54	93.91
Erieau.....	63	57	95.01
Erin.....	81	55	82.73
Exeter.....	277	221	91.60
Fenelon Falls.....	139	101	92.44
Fergus.....	452	353	93.72
Finch.....	79	62	90.39
Flesherton.....	93	72	95.24
Fonthill.....	264	192	92.61
Forest Hill.....	743	462	86.20
Fort Erie.....	536	396	89.35
Frankford.....	223	174	91.03
Glencoe.....	175	130	94.44
Grand Valley.....	110	89	93.54
Hagersville.....	264	226	93.84
Hastings.....	174	129	91.68
Havelock.....	275	213	89.52
Hensall.....	108	83	93.35
Hepworth.....	71	54	95.47
Holland Landing.....	76	51	89.42
Humberstone.....	550	401	92.37

TABLE 14—ATTENDANCE SUMMARY, ELEMENTARY SCHOOLS, 1931

Villages— <i>Con.</i>	Enrolment for the Year	Average Attendance	Percentage of Actual to Perfect Aggregate Attendance
<i>Counties</i>			
Iroquois.....	193	146	94.75
Jarvis.....	116	78	95.34
Kemptville.....	213	154	83.34
Killaloe.....	258	205	94.09
Lakefield.....	291	237	93.58
Lanark.....	126	82	79.37
Lancaster.....	220	156	88.74
Lion's Head.....	109	81	91.68
Long Branch.....	1,010	739	90.73
L'Orignal.....	233	185	95.01
Lucan.....	102	70	86.72
Lucknow.....	174	141	96.64
Madoc.....	263	214	90.98
Markdale.....	147	117	93.12
Markham.....	147	105	93.70
Marmora.....	273	213	94.07
Maxville.....	157	116	91.39
Merrickville.....	200	110	88.53
Mildmay.....	201	154	94.90
Millbrook.....	112	78	89.98
Milverton.....	169	140	96.31
Morrisburg.....	236	186	94.78
Neustadt.....	90	75	91.87
Newboro.....	73	50	88.10
Newburgh.....	88	60	86.62
Newbury.....	69	54	93.39
Newcastle.....	125	85	89.82
New Hamburg.....	268	214	92.13
Norwich.....	231	175	92.38
Norwood.....	194	155	92.89
Oil Springs.....	115	74	87.99
Onemee.....	88	67	91.04
Paisley.....	139	104	91.72
Point Edward.....	288	204	90.64
Port Credit.....	395	292	90.54
Port Dalhousie.....	344	268	94.72
Port Dover.....	322	236	89.66
Port Elgin.....	156	142	94.12
Port McNicoll.....	244	188	93.05
Port Perry.....	214	166	92.28
Port Rowan.....	124	91	90.70
Port Stanley.....	141	101	90.51
Portsmouth.....	188	135	92.46
Richmond.....	89	71	93.05
Richmond Hill.....	327	258	90.76
Ripley.....	68	57	96.35
Rockcliffe.....	109	72	87.25
Rodney.....	149	107	94.37
Shallow Lake.....	95	67	90.74
Shelburne.....	234	170	89.62
Springfield.....	107	74	89.16
Stirling.....	159	113	92.96
Stoney Creek.....	317	230	93.17
Stouffville.....	197	145	91.72
Streetsville.....	148	123	92.14
Sutton.....	228	165	91.79
Swansea.....	835	622	92.66
Tara.....	58	40	93.27
Tavistock.....	165	130	95.33
Teeswater.....	145	118	96.38
Thamesville.....	206	140	90.16
Theftord.....	100	70	93.38
Tiverton.....	39	30	97.05

TABLE 14—ATTENDANCE SUMMARY, ELEMENTARY SCHOOLS, 1931

Villages— <i>Con.</i>	Enrolment for the Year	Average Attendance	Percentage of Actual to Perfect Aggregate Attendance
<i>Counties</i>			
Tottenham.....	117	98	94.36
Tweed.....	354	293	91.69
Victoria Harbour.....	281	238	93.90
Vienna.....	54	45	94.18
Wardsville.....	56	44	93.59
Waterdown.....	169	140	92.67
Waterford.....	245	165	90.46
Watford.....	167	127	93.56
Wellington.....	264	208	92.30
West Lorne.....	180	115	82.41
Westport.....	182	144	92.20
Wheatley.....	188	147	90.53
Winchester.....	234	172	89.36
Woodbridge.....	160	120	94.85
Woodville.....	74	54	90.91
Wyoming.....	79	58	92.96
Totals.....	27,324	20,611	91.96
<i>Districts</i>			
Burk's Falls.....	237	192	95.08
Hilton Beach.....	65	48	92.39
Port Carling.....	95	77	84.11
Rosseau.....	64	42	94.10
South River.....	193	141	90.76
Sundridge.....	149	113	90.05
Thornloe.....	64	39	95.13
Windermere.....	29	22	94.02
Totals.....	896	674	91.66
Totals, all Villages.....	28,220	21,285	91.95
Totals, all Urban Centres.....	411,712	318,448	91.84
Grand Totals.....	662,754	498,486	90.81
<i>Grand Summary</i>			
	Days' Attendance		Percentage of Actual to Perfect Aggregate
	Actual Aggregate	Perfect Aggregate	
Rural.....	34,771,522	39,044,748	89.05
Urban.....	61,872,853	67,366,200	91.84
Total.....	96,644,375	106,410,948	90.81

TABLE 15—HIGH SCHOOL ENTRANCE EXAMINATION RESULTS  
BY INSPECTORATES, 1932

A—City Inspectorates, Public	Enrolment on the last school day in May, of Form I Jr. to Form IV Sr. inclusive.	Number of Successful High School Entrance Candidates	Percentage which Successful Number bears to Enrolment	Number of Successful Candidates who have Entered Secondary School	Average Age of Successful High School Entrance Candidates	
					Yrs.	Mos.
Brantford.....	3,866	379	9.80	337	13	11
Chatham.....	1,886	125	6.63	116	13	11
Fort William and Port Arthur.....	5,801	614	10.58	564	14	.....
Hamilton.....	20,393	1,471	7.21	1,377	14	3
Kingston.....	2,530	281	11.10	270	13	8
Kitchener.....	3,366	258	7.66	241	14	2
London.....	8,790	756	8.60	732	13	6
Oshawa.....	2,889	242	8.38	218	13	6
Ottawa.....	9,843	704	7.15	681	13	11
Peterborough.....	2,483	208	8.37	184	13	10
St. Catharines.....	3,256	265	8.14	227	13	10
Sarnia.....	2,433	207	8.51	205	14	2
Toronto.....	74,531	5,147	6.96	4,619	14	.....
Welland.....	1,813	161	8.88	136	13	7
Windsor, Walkerville, Sandwich.....	7,165	841	11.73	825	13+	.....
	151,045	11,659	7.72	10,732	.....	.....
B—County Inspectorates, Public						
Brant and Norfolk (in part).....	3,464	279	8.05	208	13+	.....
Bruce East, Grey (in part), Huron (in part).....	2,238	173	7.73	91	13+	.....
Bruce West.....	2,610	254	9.73	161	not given	.....
Carleton East.....	3,014	263	8.72	226	14	2
Carleton West.....	1,860	177	9.52	133	13	8
Dufferin and Peel (in part).....	2,361	196	8.30	125	13	9
Dundas.....	2,546	240	9.42	197	13	9
Elgin and Middlesex (in part).....	3,049	245	8.03	166	13	6
Elgin West.....	3,637	317	8.71	261	not given	.....
Essex No. 2.....	3,908	288	7.37	214	13	5
Essex No. 1.....	5,133	324	6.31	159	not given	.....
Frontenac N. and Addington.....	1,469	77	5.24	48	not given	.....
Frontenac South.....	2,395	205	8.56	102	13	9
Glengarry.....	2,171	158	7.28	102	13	5
Grey East.....	2,611	262	10.03	150	14	1
Grey North and Bruce North.....	3,538	273	7.71	183	14	.....
Grey South.....	2,909	247	8.49	157	13	11
Haldimand and Wentworth (in part).....	2,799	258	9.21	189	13	4
Halton.....	3,790	333	8.78	272	13	5
Hastings Centre.....	2,549	183	7.18	99	13	10
Hastings North and Renfrew.....	1,661	67	4.03	27	14+	.....
Hastings South.....	4,176	288	6.90	231	13	9
Huron East.....	2,549	229	8.98	155	13+	.....
Huron West.....	3,256	251	7.71	142	13	7
Kent No. 1.....	3,922	295	7.52	200	13	7
Kent No. 2 and Essex (in part).....	3,847	255	6.63	193	13+	.....
Lambton No. 1.....	2,875	184	6.40	109	14	1
Lambton No. 2.....	2,609	235	9.01	151	13	7
Lanark No. 1.....	2,082	138	6.62	93	14	3
Lanark No. 2.....	2,381	216	9.03	189	13	6
Leeds and Grenville No. 1.....	2,056	177	8.61	138	13	11
Leeds and Grenville No. 2.....	2,382	168	7.04	134	14	.....
Leeds and Grenville No. 3.....	2,368	199	8.40	162	13	9
Lennox.....	2,282	178	7.80	125	13	8
Lincoln.....	3,956	357	9.02	297	not given	.....
Middlesex East.....	3,170	269	8.48	202	13+	.....
Middlesex West.....	2,729	246	9.01	189	13+	.....
Norfolk.....	4,111	222	5.40	137	13	11
Northumberland and Durham No. 1.....	2,917	269	9.22	206	13	9

**TABLE 15—HIGH SCHOOL ENTRANCE EXAMINATION RESULTS  
BY INSPECTORATES, 1932**

B—County Inspectorates, Public	Enrolment on the last school day in May, of Form I Jr. to Form IV Sr. inclusive.	Number of Successful High School Entrance Candidates	Percentage which Successful Number bears to Enrolment	Number of Successful Candidates who have Entered Secondary School	Average Age of Successful High School Entrance Candidates	
					Yrs.	Mos.
Northumberland and Durham No. 2.....	2,483	126	5.07	63	13+	.....
Northumberland and Durham No. 3.....	3,649	221	5.78	169	13	6
Ontario North and York (in part).....	2,901	244	7.14	148	13+	.....
Ontario South.....	2,871	259	9.02	210	13	11
Oxford North.....	3,357	316	9.41	247	13	9
Oxford South and Norfolk (in part).....	3,668	278	7.58	217	13	7
Peel and York (in part).....	4,234	308	7.27	275	13	9
Perth North and Wellington (in part).....	3,207	278	8.66	159	13	3
Perth South.....	3,985	422	10.59	348	not given	
Peterborough East.....	2,620	200	7.63	128	13+	.....
Peterborough West and Victoria East.....	2,515	230	9.14	171	13+	.....
Prescott and Russell No. 1.....	1,612	127	7.87	102	13+	.....
Prescott and Russell No. 2.....	977	43	4.40	40	13+	.....
Prescott and Russell No. 3.....						
Prescott and Russell No. 4.....						
Prince Edward.....	2,266	170	7.50	106	14	.....
Renfrew North.....	3,136	235	7.49	163	14	5
Renfrew South.....	3,227	221	6.85	139	13	10
Simcoe Centre.....	3,385	319	9.43	262	13	9
Simcoe East.....	4,111	313	7.61	260	13	7
Simcoe South, York (in part), Peel (in part)	3,074	249	8.10	165	13+	.....
Simcoe North.....	887	52	5.86	41	not given	
Simcoe West, Grey (in part), Dufferin (in part).....	2,731	254	9.30	159	13	6
Stormont.....	3,081	235	7.62	178	13	6
Victoria West.....	1,656	153	9.24	98	not given	
Waterloo No. 1.....	4,191	338	8.06	212	13	5
Waterloo No. 2.....	3,698	324	8.76	228	13	11
Welland East.....	4,863	411	8.45	392	13	8
Welland South.....	4,499	334	7.42	295	14	.....
Welland, Lincoln (in part), Haldimand (in part).....	3,577	251	7.02	175	13+	.....
Wellington North.....	2,985	254	8.51	186	13	7
Wellington South.....	4,002	371	9.27	276	13	7
Wentworth.....	4,257	341	8.01	276	13	10
York No. 1.....	3,933	342	8.69	264	13	5
York No. 2.....	5,169	426	8.24	385	14	.....
York No. 3.....	5,937	512	8.62	452	13	11
York No. 4.....	6,417	477	7.43	431	14	1
York No. 5.....	7,596	501	6.59	427	14	4
York No. 6.....	5,213	325	6.23	284	13	7
	244,350	19,455	7.96	14,454	.....	.....
C—District Inspectorates, Public						
District Division No. 1.....	3,040	236	7.46	168	13	10
“ “ 2.....	2,777	280	10.08	181	not given	
“ “ 4.....	2,306	151	6.55	54	14	.....
“ “ 5.....	4,413	349	7.91	288	14	.....
“ “ 6.....	3,520	139	3.94	53	14+	.....
“ “ 7 (1).....	3,284	275	8.37	209	14	5
“ “ 7 (2).....	426	7	1.64	6	14	4
“ “ 8.....	2,573	223	8.66	89	13+	.....
“ “ 9.....	3,398	242	7.12	207	13+	.....
“ “ 10.....	3,058	197	6.44	166	14	5
“ “ 11.....	2,838	276	9.72	194	13+	.....
“ “ 12 (1).....	3,594	275	7.65	217	not given	
“ “ 12 (2).....	50	.....	.....	.....	not given	

TABLE 15—HIGH SCHOOL ENTRANCE EXAMINATION RESULTS  
BY INSPECTORATES, 1932

C—Public District Inspectorates	Enrolment on the last school day in May, of Form I Jr. to Form IV Sr. inclusive	Number of Successful High School Entrance Candidates	Percentage which Successful Number bears to Enrolment	Number of Successful Candidates who have Entered Secondary School	Average Age of Successful High School Entrance Candidates	
					Yrs.	Mos.
District Division No. 12 (3).....	859	8	.93	8	.....	.....
" " 13.....	2,492	182	7.30	101	13+	.....
" " 14.....	2,470	208	8.42	113	not given	.....
" " 15.....	2,303	188	8.16	105	14	1
" " 16.....	1,834	125	6.81	89	14	.....
	45,235	3,361	7.42	2,248	.....	.....
D—Separate School Inspectorates						
R.C. Division No. 1.....	6,246	347	5.56	276	14	4
" " 2.....	2,130	72	3.33	59	not given	.....
" " 3.....	3,598	152	4.22	129	14	9
" " 4.....	3,008	173	4.09	98	14	5
" " 5.....	4,167	252	6.04	218	14	3
" " 6.....	4,760	308	6.48	279	13	6
" " 7.....	4,413	237	5.37	206	13	6
" " 8.....	3,493	194	5.55	129	13	8
" " 9.....	3,813	376	9.86	234	13	11
" " 10.....	5,418	409	7.55	315	13	7
" " 11.....	5,444	323	5.93	293	14	2
" " 12.....	4,335	346	6.36	310	13	10
" " 13 and 14.....	13,884	891	6.42	818	13+	.....
" " 15.....	3,917	336	8.58	275	13	10
" " 16.....	3,326	252	7.57	223	13	3
" " 17.....	4,107	571	5.73	539	13	8
" " 18.....	5,865					
" " 19.....	3,705	101	2.73	76	14	.....
" " 20.....	3,089	128	4.14	115	14	6
" " 21.....	3,952	105	2.66	93	13	11
	92,670	5,523	5.96	4,685	.....	.....
Grand Totals.....	533,300	*39,998	7.50	32,119	13+	.....

\*This figure does not include pupils from private schools, etc.

Percentage of successful candidates who entered Secondary School, 80.30.

## SUMMARY

Enrolment, Senior Fourth Grade on the last school day in May, 1932.....	54,757
Number of High School Entrance Candidates:	
Recommended by Principal on Group II.....	19,114
Number taking written test on Group II.....	31,166
	50,280
High School Entrance candidate percentage of 1932 Senior Fourth Enrolment.....	91.82%
Number of candidates successful on written test on Group II:	
By Regulation 11—(1) and (2).....	19,809
(3) and (4).....	1,074
(5).....	449
(6).....	272
	21,604
Total number of successful candidates.....	40,718
Percentage of all candidates who were successful.....	80.98%
(38.01% by Principal's recommendation and 42.96% by passing written test).	

TABLE 16

Public Rural Ungraded Schools Classified by Average Attendance for the Calendar Year 1931

Counties	Average Attendance													21 & over	Total
	1	2	3	4	5	6	7	8	9	10	11-15	16-20			
Brant.....											10	9	33	52	
Bruce.....			1	2	5	3	5	10	8	5	44	41	40	164	
Carleton.....		2	1	1				3	2	4	23	24	39	99	
Dufferin.....			1	2		4	5	6	3	7	25	19	19	91	
Dundas.....						1		1	1	1	20	15	24	63	
Durham.....			2	1		2		2	4	5	17	26	33	92	
Elgin.....				2			2	1	5	3	15	23	39	90	
Essex.....									1	2	3	7	75	88	
Frontenac and Addington.....			5	6		7	12	10	12	1	32	27	39	151	
Glengarry.....			1	2					2	3	20	12	28	68	
Grenville.....			2	2	1	1	4	2	4	6	16	17	14	69	
Grey.....			1	2	3	4	6	3	11	7	53	50	74	214	
Haldimand.....								1	3		10	15	38	67	
Haliburton.....		1	3		5	2	5	4	4	4	10	3	5	46	
Halton.....							1	2		2	8	14	26	53	
Hastings.....	1		1	3	3	2	4	4	6	9	28	41	65	167	
Huron.....			1		2	2	5	3	8	6	46	38	58	169	
Kent.....								1	1		5	3	94	104	
Lambton.....				1	1	2	4	3	3	8	44	44	52	162	
Lanark.....		4		2	6	5	6	6	7	3	41	23	12	115	
Leeds.....			2	2	5	4	3	6	9	7	44	31	20	133	
Lennox.....			1		6	2	1	2	2	4	25	22	13	78	
Lincoln.....								1		1	6	9	28	45	
Middlesex.....				1	2	4	4	2	1	6	39	46	59	164	
Norfolk.....										3	10	22	58	92	
Northumberland.....						1	1		1	4	31	25	37	100	
Ontario.....							2	4	2	3	11	29	55	106	
Oxford.....										3	11	21	53	88	
Peel.....			2	1		2		2	1	3	11	17	24	63	
Perth.....							1	1	3	1	16	23	62	107	
Peterborough.....		2	3	2	1			6	3	1	15	16	42	91	
Prescott.....			1	1	2	1	1	6	2	3	16	8	7	48	
Prince Edward.....			1		1	1	1	2	3	4	16	18	21	68	
Renfrew.....			1	2	5	2	2	6	12	4	24	35	62	155	
Russell.....				1	1	2		1	1		5	4	8	23	
Simcoe.....			1		1	2	5	6	3	5	36	34	94	187	
Stormont.....			1		2		2	3	4		14	12	31	69	
Victoria.....		2	1	1	3	2	2	5	10	7	30	11	19	93	
Waterloo.....											8	6	54	68	
Welland.....									1		6	11	42	60	
Wellington.....				1	3	3	2	3	3	3	38	38	41	135	
Wentworth.....											4	7	42	53	
York.....				1						3	10	17	58	89	
Totals.....	1	11	33	39	58	61	86	118	146	141	896	912	1,737	4,239	

**Public Rural Ungraded Schools Classified by Average Attendance for the  
Calendar Year 1931—Continued**

Districts	Average Attendance														Total
	1	2	3	4	5	6	7	8	9	10	11-15	16-20	Over 20		
Algoma.....				2	3	2			1	3	16	16	33	76	
Cochrane.....		1			2	2	5	4	3	2	11	5	14	49	
Kenora.....			1				1				9	7	12	30	
Manitoulin.....					2		4	1	2	3	11	5	17	45	
Muskoka.....		1	1	5	2	5	5	4	9	3	23	16	17	91	
Nipissing.....				1	1	1	5	2	2	3	10	15	30	70	
Parry Sound.....		2		1	4	7	4	6	4	5	30	17	33	113	
Rainy River.....	1			1		2	2	5	6	1	12	12	14	56	
Sudbury.....				1		2			4	3	23	13	33	79	
Temiskaming.....			1	3		1	1	1		4	10	12	28	61	
Thunder Bay.....			1	2	2	1	3	2	12	3	19	19	22	86	
Totals.....	1	4	4	16	16	23	30	25	43	30	174	137	253	756	
Grand Totals.....	2	15	37	55	74	84	116	143	189	171	1,070	1,049	1,990	4,995	

**Summary of Statistics Above**

Average Attendance	Number of Such Schools in			Percentage of Total Public Ungraded Schools		
	Counties	Districts	Province	Counties	Districts	Province
1.....	1	1	2	.....	.....	.....
2 or less.....	12	5	17	.....	.....	.....
3 ".....	45	9	54	.....	.....	.....
4 ".....	84	25	109	.....	.....	.....
5 ".....	142	41	183	3.35	5.42	3.66
6 ".....	203	64	267	.....	.....	.....
7 ".....	289	94	383	.....	.....	.....
8 ".....	407	119	526	.....	.....	.....
9 ".....	553	162	715	.....	.....	.....
10 ".....	694	192	886	16.37	25.30	17.74
15 ".....	1,590	366	1,956	37.50	48.41	39.16
20 ".....	2,502	503	3,005	59.02	66.53	60.16
Over 20.....	1,737	253	1,990	49.98	33.47	39.84
Totals.....	4,239	756	4,995			

TABLE 17—SUMMARY OF LOW ATTENDANCE PUBLIC SCHOOLS, 1931  
(Average Attendance 1-10)  
Schools with an Average Attendance of 1 to 5

	Number of Schools	Total Average Attendance	Aggregate Cost			Average Cost per Pupil			Average Cost per Pupil in all Rural Schools
			To Locality	To Government	Total	To Locality	To Government	Total	
Counties.....	143	583	\$ 84,383 43	\$49,291 31	\$133,674 74	\$144 74	\$ 84 54	\$229 28	\$61 66
Districts.....	39	160	16,293 46	21,060 45	37,353 91	101 83	131 63	233 46	69 08
Province.....	182	743	100,676 89	70,351 76	171,028 65	135 50	94 69	230 19	62 68

Schools with an Average Attendance of 6 to 10

Counties.....	543	4,566	421,784 92	168,644 16	590,429 08	92 37	36 93	129 30	.....
Districts.....	133	1,075	61,944 94	80,006 81	141,951 75	57 62	74 42	132 04	.....
Province.....	676	5,641	483,729 86	248,650 97	732,380 83	85 75	44 08	129 83	.....

Schools with an Average Attendance of 1 to 10

Counties.....	686	5,149	506,168 35	217,935 47	724,103 82	98 30	42 32	140 62	.....
Districts.....	172	1,235	78,238 40	101,067 26	179,305 66	63 35	81 84	145 19	.....
Province.....	858	6,384	584,406 75	319,002 73	903,409 48	91 54	49 97	141 51	.....

Comparative Costs per Pupil of Average Attendance over the Province in Recent Years

Year	Schools with Average Attendance 1-5				Schools with Average Attendance 6-10				Schools with Average Attendance 1-10				All Rural Schools	
	Number in Counties	Number in Districts	Total	Cost per Pupil	Number in Counties	Number in Districts	Total	Cost per Pupil	Number in Counties	Number in Districts	Total	Cost per Pupil	Cost per Pupil	
1923	115	62	177	\$248 33	556	158	714	\$144 91	671	220	891	\$156 00	\$87 36	
1925	138	52	190	301 35	580	135	735	144 91	718	207	927	161 92	78 10	
1927	113	36	149	257 36	547	155	792	137 92	660	191	851	148 95	77 79	
1929	130	36	166	242 24	596	177	773	135 05	726	213	939	145 19	74 98	
1930	109	37	146	238 04	559	152	711	135 74	668	189	857	145 09	69 07	
1931	143	39	182	230 19	543	133	676	129 83	686	172	858	141 51	62 68	



TABLE 18—CONSOLIDATED SCHOOLS, 1931-1932

No.	Consolidated Schoo	Sections Consolidated	Assessment	No. of Teachers	Area of Grounds in Acres	Conveyances Horse-drawn (h); Motor (m)
1	Barwick.....	4, 11, 12 Rainy River District....	\$118,680	3	5	2 (h); 2 (m)
2	Burriss.....	1, 2, Burriss, Rainy River District	120,425	3	10	5 (h); 3 (m)
3	Byng Inlet....	2, Wallbridge; 1, Henvey; Parry Sound District.....	61,210	3	1	1 (h); 1 (m)
4	Charlton.....	2, 4, Dack, Charlton Town, Temiskaming District.....	105,745	3	5	3 (h)
5	Dorion.....	1, 2, 3, Dorion, Thunder Bay Dist.	98,104	2	5	5 (h); 2 (m)
6	Falls View....	7, 9, Stamford, Welland Co.....	4,791,180	7	5	1 (h); 1 (m)
7	Gooderham....	2, 4, 5, Glamorgan, Haliburton Co.	33,693	3	5	2 (h); 1 (m)
8	Grant.....	3, 15, Nepean, Carleton Co.....	785,813	3	5	1 (h); 1 (m)
9	Grantham.....	5, 6, Grantham, Lincoln Co.....	550,883	6	4½	1 (m)
0	Hudson.....	Hudson Twp., Temiskaming Dist.	269,876	2	3	3 (h); 2 (m)
11	Humber Hgts..	5, Etobicoke (3 schools), York Co.	556,280	7	3	2 (h)
12	Katrine.....	1, 5, Armour, Parry Sound Dist..	56,215	1	1	2 (h); 2 (m)
13	Macdonald....	6½, 7, Guelph, Wellington Co....	441,785	4	¾	Street car
14	Mallorytown...	4, 5, 6, Front of Yonge; 19, Front of Escott, Leeds Co.....	299,146	4	7	4 (m)
15	Mindemoya....	1, 4, Carnarvon, Manitoulin Isl'd.	121,425	4	5	2 (m)
16	Morley.....	7, Morley; 9, Morley and Dilke; 1, Long Sault, Rainy River Dist.	217,550	3	8	5 (h); 4 (m)
17	Nipigon.....	1, 2, 3, Nipigon, Thunder Bay Dist.	586,857	4	5.39	2 (m)
18	Nobel.....	1, Carling; 3, MacDougall; Parry Sound District.....	215,105	2	2	2 (h); 2 (m)
19	Nth. Mountain.	9, 12, 13, 14, Mountain Twp., Dundas Co.....	392,347	6	7	8 (h); 8 (m)
20	Pointe au Baril.	1, 2, Harrison, Parry Sound Dist..	254,800	1	2	2 (m)
21	Quibel.....	1, 2, Wabigoon; 1, Redvers, Kenora District.....	80,000	2	12	3 (h)
22	Savard.....	1, 2, Savard; 2, Robillard, Temiskaming District.....	133,975	2	5¼	5 (h)
23	Sundridge....	6, 4, Strong, Village of Sundridge, Parry Sound District.....	206,000	5	3	1 (h); 1 (m)
24	Tamworth....	3, 6, 7, Sheffield; 28, Camden, Lennox and Addington Co....	210,058	5	5	3 (h); 2 (m)
25	Tweed.....	3, 5, Hungerford, Tweed Village, Hastings Co. ....	814,147	6	3½	1 (h); 4 (m)
26	Wellington....	10, 11, 14, Hillier; 8, 10, Hallowell, Wellington Village, Prince Edward Co.....	1,550,000	8	6	5 (h); 5 (m)
27	West Guilford..	2, 3, Guilford; Haliburton Co.....	50,238	2	4	4 (h); 1 (m)
28	Wilberforce....	2, 6, Monmouth; 8, Cardiff, Haliburton County.....	32,664	2	3½	1 (h)

TABLE 18—CONSOLIDATED SCHOOLS, 1931-1932

No.	Owned by Contractors (C) or Section (S)	Length of Route in miles	No. of Pupils Conveyed	Drivers' Daily Wages	Average Cost per Day per Pupil Transported		No. of Pupils in Fifth Class	No. of Pupils in Continuation School
					To Sect.	To Govt.		
1	2 (C), 2 (S)	6, 8	43	\$2.50, \$2.50	4.65c	6.98c	16	.....
2	C	5, 12, 7	86	\$4.00, \$3.50, \$4.75	5.7c	8.54c	9	.....
3	C	3	30	\$4.50	6c	9c	8	.....
4	1 (C), 2 (S)	5½, 4½, 1¼	89	\$3.90, \$4.25, \$2.00	4.56c	6.84c	17	.....
5	2 (C), 5 (S)	5, 4, 5¾, 3¼, 1	97	\$4.47, \$3.13, \$2.33, \$3.70, \$1.73	5.46c	8.19c	1	.....
6	C	7, 4	75	\$8.77, \$5.95	10.30c	4.42c	.....	.....
7	C	6, 5, 2	47	\$2.50, \$2.50, \$1.50	5.5c	8.3c	5	.....
8	S	4½	16	\$1.92	8.4c	3.6c	.....	.....
9	C	2¾	42	\$5.00	8.4c	3.6c	.....	.....
10	2 (C), 3 (S)	7½, 7, 9	57	\$2.50, \$3.00, \$2.90	6.16c	9.24c	4	.....
11	S	2½, 2½	56	\$4.00, \$4.00	10c	4.28c	.....	.....
12	C	5, 4	18	\$3.95, \$3.60	16.8c	25.2c	.....	.....
13	Street cars	.....	.....	.....	1.5c	.5c	.....	.....
14	C	5½, 4, 5, 3½	71	\$3.00, \$2.00, \$3.00, \$3.75	10.5 c	6.3c	.....	54
15	C	8¼, 8	57	\$3.45, \$3.70	5c	7.5c	.....	32
16	C	12, 9½, 9, 9½	93	\$3.90, \$3.75, \$4.00, \$3.75	6.6c	9.9c	6	.....
17	C	14, 2	22	\$7.50, \$2.50	18.4c	27.6c	.....	31
18	2 (C), 2 (S)	5½, 6	36	\$7.50, \$7.50	16.6c	25c	15	.....
19	C	4½, 5, 5, 2½, 3¾, 2½, 2½, 4½	104	\$3.75, \$3.50, \$3.75, \$1.60, \$1.70, \$1.50, \$1.75, \$2.65	12c	7.3c	.....	48
20	C	5, 8	32	\$6.00, \$7.00	16.24c	24.36c	2	.....
21	C	7, 4¾, 5	45	\$4.00, \$2.90, \$3.25	9c	13.5c	7	.....
22	S	5¾, 4½, 3, 5, 7	66	\$3.00, \$3.00, \$2.85, \$3.90, \$4.00	10.1c	15.2c	5	.....
23	C	10	24	\$3.90	6.5c	9.75c	.....	39
24	4 (C), 1 (S)	4½, 3½, 2¾, 1½, 2¼	41	\$2.23, \$1.50, \$1.25, .75c, .75c	6.32c	9.48c	.....	53
25	4(C), 1 (S)	9, 7, 8, 7, 5	99	\$4.00, \$4.95, \$5.00, \$5.00, \$3.00	13.9c	8.3c	.....	.....
26	C	7½, 6½, 5½, 6, 4	150	\$4.80, \$6.60, \$4.00, \$6.10, \$3.55	11.7c	5c	.....	64
27	C	4, 3½, 2½, 1½, 2¼	.....	\$2.16, \$1.78, \$1.90, \$2.00, \$1.27	.....	.....	.....	.....
28	S	5	18	\$3.00	6.64c	9.96c	.....	16

TABLE 18—CONSOLIDATED SCHOOLS, 1931-1932

No.	Consolidated School	Certificates of Teachers	Salaries	No. of Pupils Enrolled	Average Attendance	Cost of	
						Teachers' Salaries	Transportation
1	Barwick.....	(3) I	(1)\$1,600 (2)\$1000	92	88	\$3,600 00	\$1,040 00
2	Burriss.....	{ (1) I (2) II }	{ (1) 1,400 (1) 1,000 (1) 900 }	97	81	3,300 00	2,454 05
3	Byng Inlet.....	{ (2) I (1) II }	{ (2)1,200 (2) 1,000 }	135	115	3,200 00	846 00
4	Charlton.....	(3) II	{ (1)1,400 (1) 900 (1) 880 }	112	99	3,180 00	1,742 24
5	Dorion.....	(2) II	{ (1)1,200 (1) 1,000 (1)2,650 (3) 1,550 }	100	84	2,200 00	2,950 09
6	Falls View.....	{ (1) I (6) II }	{ (1)1,450 (1) 1,350 (1) 1,150 }	306	259	10,891 09	3,035 00
7	Gooderham.....	(1) I	{ (1) 850 (2) 800 (3) II }	86	40	2,450 00	1,231 50
8	Grant.....	{ (3) II (4) I }	{ (1)1,800 (1) 1,300 (1) 1,200 }	155	109	4,300 00	382 80
9	Grantham.....	{ (4) I (3) II }	{ (1)1,800 (4) 1,350 (1)1,100 (1) 1,000 }	279	250	8,500 00	1,000 00
10	Hudson.....	(2) II	{ (1)1,200 (1) 1,000 (1)2,100 (1) 1,250 }	73	52	2,145 00	1,758 90
11	Humber Heights.	{ (1) I (6) II }	{ (1)1,200 (1) 1,050 (1)1,040 (2) 1,000 }	308	265	8,927 50	1,600 00
12	Katrine.....	(1) II	{ (1)1,040 (2) 1,000 (1) 1,200 }	26	22	1,200 00	1,472 25
13	Macdonald.....	(4) II	{ (1)1,950 (1) 1,150 (1)1,100 (1) 1,050 }	122	108	5,250 00	188 00
14	Mallorytown....	{ (1)HS.Ast (1) I (2) II }	{ (1)1,800 (1) 1,400 (1)1,200 (1) 1,050 }	134	110	5,450 00	2,350 00
15	Mindemoya.....	{ (2) I (2) II }	{ (1)1,500 (1) 1,100 (1)1,050 (1) 1,000 }	139	122	4,650 00	1,365 65
16	Morley.....	{ (1) I (2) II }	{ (1)1,300 (2) 1,000 (1)1,500 (1) 1,350 }	125	114	3,300 00	3,489 60
17	Nipigon.....	{ (1) I (2) II (1) K.P. }	{ (1)1,500 (1) 1,350 (1)1,100 (1) 1,000 }	134	109	4,200 00	2,227 50
18	Nobel.....	(2) II	{ (1)1,800 (1) 1,000 (1)2,100 (1) 1,500 }	76	63	2,800 00	3,000 00
19	North Mountain	{ (3) I (3) II }	{ (1)2,100 (1) 1,500 (2)1,100 (2) 1,000 }	157	126	7,960 00	3,858 20
20	Pointe au Baril..	(1) II	{ (2)1,100 (2) 1,000 (1) 1,300 }	32	25	1,300 00	1,326 00
21	Quibel.....	{ (1) I (1) II }	{ (1)1,250 (1) 800 }	68	60	2,050 00	1,937 95
22	Savard.....	{ (1) I (1) II }	{ (1)1,400 (1) 900 (4) I }	66	50	2,242 50	3,426 00
23	Sundridge.....	{ (1) II (2) I (3) II }	{ (1)1,600 (1) 1,200 (1)1,100 (2) 900 (1)1,900 (1) 1,450 }	187	162	5,700 00	750 00
24	Tamworth.....	{ (2) I (3) II }	{ (1)1,200 (1) 1,150 (1) 1,050 }	149	128	6,750 00	1,297 00
25	Tweed.....	(6) II	{ (1)2,000 (3) 1,100 (2) 1,000 (1) 1,000 }	246	207	7,330 00	4,302 20
26	Wellington.....	{ (2) I (6) II }	{ (1)2,200 (1) 1,300 (6) 900 }	320	279	8,900 00	4,950 00
27	West Guilford...	{ (1) I (2) II }	{ (3) 1,000 (1)1,200 (1) 1,000 }	81	72	3,000 00	1,800 00
28	Wilberforce.....	{ (2) I (1) II }	{ (1)1,200 (1) 1,000 (1) 900 }	54	50	3,100 00	546 00

TABLE 18—CONSOLIDATED SCHOOLS, 1931-1932

Maintenance			Legislative Grants						
No.	Other Expenses	Total	Salaries, Equip't, Attendance certificates	Transportation	Fifth Class	Continuation School	Agr., Man. Tr., Ho. Science	Special on Salaries	Total
1	\$3,086 21	\$7,726 21	\$2,114 69	\$624 00	\$333 00	.....	.....	\$300 00	\$3,371 69
2	3,059 96	8,814 01	1,629 94	1,450 38	256 63	.....	\$189 88	300 00	3,826 83
3	2,532 47	6,578 47	2,942 83	507 60	173 29	.....	.....	300 00	3,923 72
4	2,325 00	7,247 24	1,826 40	1,045 74	300 67	.....	200 25	300 00	3,673 06
5	3,765 86	8,915 95	944 28	1,681 10	.....	.....	40 50	200 00	2,865 88
6	10,800 36	24,726 45	1,136 84	853 50	.....	.....	135 00	700 00	2,825 34
7	1,323 94	5,005 44	1,890 00	744 90	260 84	.....	.....	300 00	3,195 74
8	5,362 02	10,044 82	764 53	114 60	.....	.....	521 48	300 00	1,700 61
9	3,970 19	13,470 19	2,558 67	300 00	.....	.....	657 38	700 00	4,216 05
10	1,930 88	5,834 78	516 97	1,055 94	127 49	.....	70 87	200 00	1,971 27
11	9,243 67	19,771 17	3,336 52	468 00	.....	.....	488 34	800 00	5,092 86
12	234 38	2,906 63	503 65	883 35	.....	.....	.....	100 00	1,487 00
13	1,930 80	7,368 80	1,280 83	56 40	.....	.....	586 32	400 00	2,323 55
14	6,271 31	14,071 31	674 10	881 25	.....	\$818 99	243 95	400 00	3,018 29
15	4,199 54	10,215 19	774 49	819 39	.....	1,648 55	246 37	400 00	3,888 80
16	2,371 43	9,161 03	1,216 04	1,793 76	288 00	.....	.....	300 00	3,598 80
17	6,085 37	12,512 87	962 70	1,336 50	.....	1,184 35	93 60	500 00	4,077 15
18	2,553 56	8,353 56	1,194 84	1,800 00	246 08	.....	92 25	200 00	3,533 17
19	7,122 82	18,941 02	1,085 17	1,446 82	.....	830 75	539 50	600 00	4,502 24
20	1,590 66	4,216 66	397 57	795 60	.....	.....	39 15	100 00	1,332 32
21	1,404 96	5,392 91	1,159 47	1,162 77	.....	.....	.....	200 00	2,522 24
22	3,352 28	9,020 78	847 86	2,055 60	217 51	.....	138 24	200 00	3,459 21
23	2,278 55	8,728 55	1,053 46	450 00	.....	1,556 75	.....	500 00	3,560 21
24	2,110 00	10,157 00	1,215 30	661 47	.....	821 14	63 00	500 00	3,260 91
25	3,172 92	14,805 12	1,873 94	1,613 32	.....	.....	590 27	600 00	4,677 53
26	12,388 54	26,238 54	982 44	1,485 00	.....	831 54	429 75	800 00	4,528 73
27	1,133 07	5,933 07	1,405 80	1,080 00	260 39	.....	101 25	300 00	3,147 44
28	168 79	3,814 97	1,305 00	327 60	.....	848 62	87 12	300 00	2,868 34

TABLE 18—CONSOLIDATED SCHOOLS, 1931-1932

No.	School	Net cost of Maintenance to Section	Cost per Pupil of Average Attendance		
			To Section	To Government	Total
1	Barwick.....	\$4,354 52	\$49 48	\$38 31	\$87 79
2	Burriss.....	4,987 18	61 57	47 24	108 81
3	Byng Inlet.....	2,654 75	22 94	33 91	56 85
4	Charlton.....	3,574 18	35 92	36 91	72 83
5	Dorion.....	6,050 07	71 85	34 04	105 89
6	Falls View.....	21,901 11	95 47	10 91	106 38
7	Gooderham.....	1,809 70	45 24	79 89	125 13
8	Grant.....	8,344 21	76 55	15 59	92 14
9	Grantham.....	4,254 14	16 96	16 81	33 77
10	Hudson.....	3,863 51	74 30	37 91	112 21
11	Humber Heights.....	14,678 31	55 28	19 18	74 46
12	Katrine.....	1,419 63	64 52	67 59	132 11
13	Macdonald.....	5,045 25	46 33	21 33	67 66
14	Mallorytown.....	11,053 02	100 48	27 44	127 92
15	Mindemoya.....	6,326 39	51 85	31 87	83 72
16	Morley.....	5,562 23	48 79	31 57	80 36
17	Nipigon.....	8,435 72	77 39	37 41	114 80
18	Nobel.....	4,820 39	76 27	55 90	132 17
19	North Mountain.....	14,438 78	113 78	35 47	149 25
20	Pointe au Baril.....	2,884 34	113 11	52 24	165 35
21	Quibel.....	2870 67	47 84	42 04	89 88
22	Savard.....	5,561 57	110 34	68 63	178 97
23	Sundridge.....	5,168 34	31 78	21 89	53 67
24	Tamworth.....	6,896 09	53 87	25 47	79 34
25	Tweed.....	10,127 59	48 92	22 60	71 52
26	Wellington.....	21,709 81	77 81	16 23	94 04
27	West Guilford.....	2,785 63	38 29	43 26	81 55
28	Wilberforce.....	946 45	18 93	57 37	76 30

TABLE 19—PROTESTANT SEPARATE SCHOOLS

	S.S. 1 Grattan (Renfrew)	S.S. 2 Hagarty (Renfrew)	L'Original Village (Prescott)	Penetang- uishene Town (Simcoe)	Totals
Number of Schools.....	1	1	1	2	5
Receipts:	\$ c.	\$ c.	\$ c.	\$ e.	\$ c.
Balances from 1931.....	985 51	544 26	344 64	1,024 27	2,898 68
Legislative Grants.....	271 23	566 59	311 00	1,413 40	2,562 22
Municipal Assessments.....	794 80	351 61	743 53	9,200 00	11,089 94
Other Sources.....	46 79	10 13	5 41	153 20	215 53
Totals.....	2,098 33	1,472 59	1,404 58	11,790 87	16,766 37
Expenditures:					
Teachers' Salaries.....	920 00	898 75	900 00	6,323 00	9,041 75
Other Expenses.....	159 72	249 66	86 65	4,422 62	4,918 65
Totals.....	1,079 72	1,148 41	986 65	10,745 62	13,960 40
Balances on hand.....	1,018 61	324 18	417 93	1,045 15	2,805 87
Teachers:					
Male.....	.....	.....	.....	1	1
Female.....	1	1	1	5	8
Certificates.....	II	II	II	1, Ist, 5 II	1, Ist, 8 II
Salaries.....	\$800 00	\$900 00	\$900 00	*\$1,059 00	*\$991 00
Pupils:					
Total Enrolment.....	29	12	5	214	260
Boys.....	16	8	3	115	142
Girls.....	13	4	2	99	118
Average Attendance.....	22	9	4	177	212

\*Average.

TABLE 20—FIFTH CLASSES, 1931-1932

(A) Public School County Inspectorates	No. of Schools Con- ducting Fifth Class Work	Total Fifth Class Enrol- ment	Schools Whose Fifth Classes Qualified for Legislative Grant	Enrol- ment	Aver- age Attend- ance	Grading			Legis- lative Grant
						A	B	C	
Brant and Norfolk N.....	1	3	14 Windham.....	3	2.03	.....	1		\$49 50
Bruce E., etc. ....	15	30	*5 Carrick.....	2	1.98	.....	1		59 13
			9 Carrick.....	2	1.76	.....	1		49 50
			7 Brant.....	5	4.86	.....	1		54 66
			*U 2 Brant, etc.....	2	1.87	.....	1		55 69
			13 Howick.....	3	2.11	.....	1		64.96
			Mildmay.....	3	2	.....	1		124 49
			U 1 Sullivan.....	3	2.94	.....	1		54 45
Bruce W.....	4	13	13 Huron.....	3	2.95	.....	1		59.02
			6 Kincardine.....	3	2.86	.....	1		64 64
			3 Culross.....	4	3.7	.....	1		89 95
			1 Greenock and Culross.....	3	2.45	.....	1		65 93
Carleton East....	8	18	None.....						
Carleton W.....	13	31	None.....						
Dufferin and Peel	29	68	*11 Amaranth.....	3	2	.....	1		62 55
			8 Caledon.....	5	4	.....	1		72 63
			*3 E. Garafraxa.....	3	2	.....	1		61 65
			11 E. Garafraxa.....	4	3	.....	1		64 17
			15 E. Garafraxa.....	2	1.8	.....	1		65 52
			11 E. Luther.....	3	2	.....	1		67 77
			2 Melancthon.....	10	9	.....	1		84 87
			9 ".....	2	1.8	.....	1		63 27
			11 ".....	3	2	.....	1		66 24
			*14 ".....	4	2	.....	1		65 25
			*15 ".....	6	4	.....	1		61 83
			2 Mono.....	3	2	.....	1		62 46
			12 ".....	2	1.9	.....	1		71.19
			17 ".....	2	1.9	.....	1		96 66
			19 ".....	2	1.8	.....	1		67 68
			*21 ".....	2	1.8	.....	1		61 92
Dundas.....	7	24	*7 Mountain.....	4	3.9	.....	1		58 07
			4 Winchester.....	12	10.55	.....	1		141 62
Elgin E. and Middlesex.....	9	36	18 Bayham.....	3	2.06	.....	1		84 70
			14 Dorchester N....	5	4.6	.....	1		143 82
			15 " ".....	5	4.2	.....	1		81 83
			16 " ".....	16	14.3	.....	1		124.18
Elgin W.....	5	27	10 Aldborough.....	9	7.3	.....	1		140 66
			14 ".....	4	2.8	.....	1		95 31
			9 Southwold.....	9	7.5	.....	1		141 57
Essex 1.....	7	121	U 6 Anderdon.....	9	7	.....	1		68 97
			*Gordon McGregor (E. Windsor)....	51	41.4	.....	1		151 87
			*Ontario Street (E. Windsor)....	49	43.2	.....	1		136 66
			*U 15 Rochester.....	5	4.45	.....	1		83 27
Essex 2.....	5	5	None.....						
Frontenac N.....	4	27	2 Kennebec.....	7	3.4	.....	1		99 00
			12 Olden.....	10	6.9	.....	1		79 88
			9 Oso.....	9	6.4	.....	1		78 05
Frontenac S.....	11	61	5 Hinchinbrooke....	24	22	.....	1		141 62
			*11 Portland.....	5	4	.....	1		55 11
			*12 ".....	11	7	.....	1		64 58
			*4 Storrington.....	8	6	.....	1		54 98
Glengarry.....	18	48	6 Portland.....	3	3	.....	1		58 57
			None.....						

TABLE 20—FIFTH CLASSES, 1931-1932

(A) Public School County Inspectorates	No. of Schools Con- ducting Fifth Class Work	Total Fifth Class Enrol- ment	Schools Whose Fifth Classes Qualified for Legislative Grant	Enrol- ment	Aver- age Attend- ance	Grading			Legis- lative Grant
						A	B	C	
Grey E.....	15	45	*7 Collingwood..... *12 Collingwood..... *1 Derby..... 3 Derby..... *4 "..... *8 "..... 3 Euphrasia..... 4 Euphrasia..... *5 Euphrasia..... *4 Holland, etc..... *12 Holland..... *U 17 St. Vincent, etc. *U 3 Sydenham..... *U 10 ".....	4 5 3 2 3 2 3 4 4 3 3 3 3 2	2.13 3.2 2.53 1.94 2.1 1.9 2.6 3.8 3.4 2.1 2.3 2.1 2.9 2			1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$57 69 57 60 57 57 89 89 57 11 60 84 81 44 74 29 81 04 58 28 58 98 59 98 59 36 57 98
Grey N. and Bruce N.....	15	29	2 St. Edmunds.....	11	9		1		84 04
Grey S.....	6	18	U 12 Artemesia.....	10	8.82		1		100 84
Haldimand & Went.	5	26	3 Binbrook..... 2 Canboro..... 9 Seneca..... 11 "..... 1 Walpole..... 8 Nelson.....	6 7 3 3 7 3	4.8 6.4 2.2 2.82 6.5 2.8		1 1 1 1 1 1	89 42 94 67 80 68 60 33 83 13 72 71	
Halton.....	3	5	8 Nelson.....	3	2.8			1	72 71
Hastings Centre..	12	51	2 and 5 Huntingdon.. 10 "..... 1 Hungerford..... 6 "..... 13 "..... 16 ".....	18 7 5 4 6 3	14 5 3 3 5 1.79	1 1 1 1 1 1		143 90 80 98 101 02 56 93 76 84 60 52	
Hastings, N.....	2	5	1 Montegale.....	4	3.5		1		77 71
Hastings S.....	15	31	22 Thurlow.....	6	3.72	1			147 66
Huron E.....	6	37	*9 Grey..... 11 "..... 5 Hullett..... U 11 Morris..... *6 E. Wawanosh.... 16 " ".....	4 8 13 4 3 5	2.8 7.2 10 3.5 2.3 4		1 1 1 1 1 1	53 10 80 13 114.58 77 89 54 94 60 48	
Huron W.....	28	112	8 Ashfield..... 2 Colborne..... U 8 Stanley..... 5 Stephen..... 8 "..... U 16 "..... 6 Usborne..... 4 Wawanosh W.... U 12 ".....	13 5 6 7 8 6 16 9 4	11.2 4.6 5.8 6.8 6.3 5.6 13.5 7.9 3.3	1 1 1 1 1 1 1 1 1		142 34 78 12 80 44 130 19 73 80 145 24 105 08 117 15 60 91	
Kent 1.....	4	23	*U 2½ Harwich..... *U 10 "..... 13 Raleigh..... *Erieau.....	3 10 6 4	2.9 8 5.3 3.7		1 1 1 1		88 20 89 70 71 46 97 51
Kent, 2.....	3	30	9 Chatham..... 11 Dover..... 3-4 Orford..... 3 Brooke..... *19 "..... *22 Dawn..... *15 Enniskillen.... *6 Euphemia..... *10 ".....	12 16 2 14 3 3 2 3 4	10 13.3 1.88 13.03 2.13 2.66 1.9 2.86 3.3		1 1 1 1 1 1 1 1 1	101 97 95 81 81.47 70 33 57 40 55 04 58 05 58 05 57 13	
Lambton E.....	6	29							

TABLE 20—FIFTH CLASSES, 1931-1932

(A) Public School County Inspectorates	No. of Schools Con- ducting Fifth Class Work	Total Fifth Class Enrol- ment	Schools Whose Fifth Classes Qualified for Legislative Grant	Enrol- ment	Aver- age Attend- ance	Grading			Legis- lative Grant
						A	B	C	
Lambton W.....	26	52	7 Moore.....	3	2.4	.....	.....	1	\$58 71
			11 ".....	7	6.3	1	.....	.....	144 00
			6 Plympton.....	3	2.8	.....	.....	1	51 44
			7 Sombra.....	4	2.7	.....	1	.....	79 36
			18 ".....	3	2.7	.....	.....	1	54 95
Lanark E.....	1	1	None.....	.....	.....	.....	.....	.....	.....
Lanark W.....	18	39	*4 Bathurst.....	4	3.1	.....	.....	1	54 97
			*U 1 Dalhousie.....	3	2.05	.....	.....	1	55 12
			2 ".....	4	2.03	.....	.....	1	62 05
			*3 Sherbrooke S.....	5	3.14	.....	.....	1	55 84
			3 Dalhousie.....	2	1.8	.....	.....	1	60 80
Leeds and Gren- ville, 1.....	15	40	6 Bastard.....	9	3.3	1	.....	.....	126 45
			Newboro.....	11	7.1	1	.....	.....	189 36
Leeds and Gren- ville, 2.....	1	7	14 Ft. of Escott.....	7	5.3	1	.....	.....	127 49
Leeds and Gren- ville, 3.....	15	23	None.....	.....	.....	.....	.....	.....	.....
Lennox.....	16	19	U 10, 11 Camden, etc..	3	2	.....	1	.....	78 44
Lincoln.....	1	2	None.....	.....	.....	.....	.....	.....	.....
Middlesex E.....	11	38	7 Biddulph.....	17	15	1	.....	.....	144 00
			6 McGillivray.....	9	6.2	1	.....	.....	146 83
			6 Nissouri.....	5	4.5	.....	.....	1	56 86
Middlesex W....	9	20	*1 Metcalfe.....	2	1.89	.....	.....	1	55 77
			*7 ".....	3	2.93	.....	.....	1	56 15
			1 Williams E.....	7	5.73	.....	.....	1	74 61
			6 ".....	3	2	.....	.....	1	59 31
Norfolk.....	15	38	19 Townsend.....	5	3.6	.....	1	.....	84 14
			22 Walsingham N....	10	8.97	.....	1	.....	102 94
			7 Walsingham S....	7	5.84	.....	1	.....	91 08
Northumberland and Durham, 1	8	31	*7 Clarke.....	5	3.82	.....	.....	1	56 97
			*7 Darlington.....	3	2.37	.....	.....	1	57 24
			14 ".....	2	1.71	.....	.....	1	94 14
			17 ".....	4	2.8	.....	.....	1	83 25
			*19 ".....	4	2.28	.....	.....	1	49 50
			20 ".....	8	7.25	.....	.....	1	82 98
			9 Manvers.....	4	3	.....	1	.....	70 74
Northumberland and Durham, 2	17	52	2 Alnwick.....	10	9.3	.....	.....	1	68 26
			3 ".....	2	2	.....	.....	1	59 60
			1 Monaghan S....	15	13.1	.....	1	.....	128 20
			*8 Haldimand.....	2	1.8	.....	.....	1	49 50
			11 ".....	2	1.9	.....	.....	1	49 50
			12 ".....	4	3.92	.....	.....	1	49 50
			13 Hamilton.....	4	3.84	.....	.....	1	49 50
			17 ".....	3	2.9	.....	.....	1	49 50
			18 ".....	4	3.91	.....	.....	1	49 50
Northumberland and Durham, 3	6	18	20 Cramahe.....	3	2.3	.....	.....	1	60 42
			*U 1, 5 Murray.....	5	3.5	.....	1	.....	66 69
			9 Percy.....	6	4.2	.....	.....	1	62 75
			U 18 Seymour.....	2	1.9	.....	.....	1	60.75
Ontario N. and York.....	18	67	6 Brock.....	4	3.4	.....	.....	1	67 19
			4 ".....	7	5.5	1	.....	.....	128 74
			*3 Mara.....	4	3.7	.....	.....	1	78.97
			6 Rama.....	3	2	.....	1	.....	78 42
			5 Scott.....	3	2.8	.....	.....	1	88 63
			7 Uxbridge.....	4	3.5	.....	.....	1	78 35
			U 5 Georgina.....	4	2	.....	.....	1	61 27
			9 ".....	5	4.6	.....	.....	1	80 23

TABLE 20—FIFTH CLASSES, 1931-1932

(A) Public School County Inspectorates	No. of Schools Con- ducting Fifth Class Work	Total Fifth Class Enrol- ment	Schools Whose Fifth Classes Qualified for Legislative Grant	Enrol- ment	Aver- age Attend- ance	Grading			Legis- lative Grant
						A	B	C	
Ontario N. and York— <i>Con.</i>	2	12	2 Gwillimbury N...	8	6	...	1	...	\$109 03
			*6 " "	6	5	...	1	...	64 00
Ontario South...			8 Pickering.....	2	1.76	...	1	...	73 66
Oxford N.....	7	57	12 Reach.....	10	8.87	...	1	...	87 92
			4 Blandford.....	3	2.5	...	1	...	56 96
			U 4, 8 ".....	7	6.1	...	1	...	89 41
			*2 Nissouri E.....	4	2.8	...	1	...	55 17
			6 Zorra E.....	9	8.8	...	1	...	94 43
			10 Zorra E.....	15	12.8	1	...	...	123 10
			4 Zorra W.....	18	16.5	1	...	...	128 11
Oxford S. and Norfolk.....	3	9	6 Dereham.....	3	2.87	1	...	...	129 65
Perth N.....	20	42	*11 ".....	4	3.8	...	1	...	88 76
			2 Easthope N.....	5	3.4	...	1	...	61 08
			4 ".....	2	1.8	...	1	...	58 50
			U 2 Ellice.....	4	3.1	...	1	...	71 94
			*9 ".....	4	3.7	...	1	...	66 77
			*3 Mornington.....	3	2.8	...	1	...	116 01
			15 ".....	2	1.8	...	1	...	55 90
Perth S.....	4	15	3 Fullerton.....	6	5.8	...	1	...	64 73
			*4 ".....	3	2.7	...	1	...	51 15
			*2 Hibbert.....	3	2.7	...	1	...	57 56
Peterboro E.....	31	88	5 Asphodel.....	2	1.75	...	1	...	63 90
			*7 Belmont.....	2	1.8	...	1	...	53 33
			12 ".....	6	4	...	1	...	93 17
			*1 Burleigh.....	5	3.83	...	1	...	56 70
			*A2 S. Burleigh & A...	2	1.8	...	1	...	56 84
			7 Douro.....	7	5.4	...	1	...	65 28
			3 Dummer.....	6	4.8	...	1	...	108 86
			*5 ".....	5	4.8	...	1	...	58 03
			4 Otonabee.....	5	4.65	...	1	...	80 10
			13 ".....	4	3.2	...	1	...	60 64
Peterborough W. and Victoria E	17	39	U 5 Harvey, etc.....	9	8.68	...	1	...	69 59
Prescott and Russell, 1.....	12	48	U 8 Smith, etc.....	3	2.3	...	1	...	69 99
			U 2 & 17 Cumberland.	13	11.3	1	...	...	146 67
			4 Cumberland.....	6	5.57	1	...	...	153 63
			12 ".....	4	3.93	...	1	...	86 06
			U 10, 3 Plantagenet...	3	2.8	1	...	...	119 92
			1 Plantagenet S....	9	8.66	...	1	...	82 71
Prescott and Russell, 3.....	1	16	*4 ".....	3	2.8	...	1	...	61 29
Prince Edward...	19	59	None.....						
			6 Ameliasburg.....	2	1.9	...	1	...	97 06
			3 Athol.....	18	15.4	1	...	...	119 29
			U 16 & 4 Hallowell...	5	4.4	...	1	...	54 72
			U 4 & 14 Hillier.....	2	1.9	...	1	...	56 37
			1 Sophiasburg.....	3	2.1	...	1	...	55 48
			10 ".....	2	1.9	...	1	...	87 09
Renfrew N.....	9	37	*3 Alice.....	3	2.28	...	1	...	56 26
			*3 Bromley.....	4	3.72	...	1	...	58 19
			*1 Head.....	3	3	...	1	...	56 70
			1 Petawawa.....	7	5.57	...	1	...	87 92
			5 Stafford.....	9	7.6	...	1	...	72 49
			4 Ross.....	3	2.8	...	1	...	63 82
			*6 Rolph.....	4	3.21	...	1	...	58 95
Renfrew S.....	22	61	6 Grattan.....	2	1.95	...	1	...	58 51
			1 Griffith & Mat....	7	5.05	...	1	...	58 23
			Killaloe Station...	10	6.8	1	...	...	171 82

TABLE 20—FIFTH CLASSES, 1931-1932

(A) Public School County Inspectorates	No. of Schools Con- ducting Fifth Class Work	Total Fifth Class Enrol- ment	Schools Whose Fifth Classes Qualified for Legislative Grant	Enrol- ment	Aver- age Attend- ance	Grading			Legis- lative Grant
						A	B	C	
Simcoe Centre...	9	53	U 3 Flos.....	5	4	1			\$110 70
			10 Innisfil.....	15	11	1			139 50
			4 Oro, etc.....	5	3		1		69 30
			*6 Oro.....	3	2.75			1	58 50
			10 ".....	9	8.75	1			121 50
			14 Tiny.....	5	4	1			118 89
			6 Vespra.....	8	5	1			138 06
Simcoe East.....	13	104	4 Medonte.....	7	5.5		1		109 62
			8 ".....	3	2.9			1	70 29
		9	Orillia.....	8	6.13	1			118 68
			12 Tay.....	20	14.57	1			144 00
Simcoe South York and Peel.	12	35	2 Adjala.....	4	3.6			1	60 30
			4 ".....	12	10.1		1		117 81
			*8 ".....	4	3.2			1	79 47
			14 ".....	3	2.6			1	83 25
			*1 ".....	2	1.8			1	57 42
Simcoe West.....	25	50	13 Mulmur.....	8	6.5			1	63 57
			22 ".....	5	3.4			1	56 97
			U 2 Nottawasaga.....	2	1.8			1	61 06
			15 ".....	2	1.9			1	60 28
			*4 Sunnidale.....	5	4.8			1	66 41
			*U6 ".....	3	2.7			1	56 75
			*U6 Tossorontio.....	2	1.9			1	56 83
Victoria West.....	21	60	U 1 Bexley.....	6	4.9	1			140 44
			8 Eldon.....	4	4		1		94 77
			1 Fenelon.....	7	6	1			148 32
			6 ".....	14	12.6	1			150 45
			12 Mariposa.....	3	2.87		1		91 51
			7 Ops.....	6	4.7	1			123 25
Waterloo North..	3	13	1 Woolwich.....	7	6		1		102 06
			6 ".....	4	3.7		1		68 76
			7 ".....	2	2		1		94 77
Waterloo South..	1	4	15 Waterloo.....	4	3.7		1		72.13
Welland South...	3	4	None.....						
Welland, Lincoln and Haldimand	12	31	6 Caistor.....	5	4.85			1	60 98
			1 Moulton.....	7	6.7		1		81 20
			4 Thorold.....	3	2.8		1		80 51
Wellington North	2	7	*7 Peel.....	5	4.19		1		69 46
Wellington South	2	15	9 Erin.....	5	4.5		1		112 74
			8 Puslinch.....	10	7.3		1		81 27
Wentworth.....	3	14	7 Beverley.....	8	6.18		1		102 60
			9 Flamboro W.....	4	3.76		1		76 25
York 1.....	3	13	4 Whitchurch.....	7	5.87		1		102.96
			Holland Landing.....	2	1.8		1		102.42
			Woodbridge.....	4	3.8		1		135 00
Totals.....	689	2,285	258 Schools	1,508	12.51	42	85	131	\$21,197 26
(B) Public School District Inspectorates									
Algoma:									
Insp. Walkom.	10	51	*U1 Gladstone.....	3	2			1	113 72
			*1 Shedden.....	2	2			1	113 40
			2 Victoria.....	4	3			1	122 11

TABLE 20—FIFTH CLASSES, 1931-1932

(B) Public School Inspectorates of the Districts	No. of Schools Con- ducting Fifth Class Work	Total Fifth Class Enrol- ment	Schools Whose Fifth Classes Qualified for Legislative Grant	Enrol- ment	Aver- age Attend- ance	Grading			Legis- lative Grant
						A	B	C	
Algoma— <i>Con.</i>			U 2 Laird & Tarbutt .	6	5.4	...	1	...	\$171 00
			U4 Laird & McDonald	4	3.7	...	...	1	136 71
			1 McDonald.....	13	12	...	1	...	160 65
			Hilton Beach.....	7	5.8	...	1	...	226 15
Insp. Skuce....	24	80	1 St. Julien.....	5	5	...	...	1	158 29
			1 White River.....	9	8	...	1	...	207 00
Insp. Wightman	27	78	1 Aberdeen.....	4	2.9	...	...	1	144 54
			*U1 Plummer & Rose.	3	2.8	...	...	1	113 63
			*2 Johnson.....	2	1.9	...	...	1	104 78
			1 Plummer.....	3	2.5	...	...	1	99 00
Cochrane:									
Insp. McVittie.	11	33	*1 Blount.....	3	1.88	...	...	1	99 00
			2 Lamarche.....	2	1.77	...	...	1	129 10
			Hearst.....	8	7	...	1	...	195 03
			*U. Lowther, etc....		1.75	...	1	...	100 89
Insp. Elborn...	19	60	*1 Carr.....	4	3.73	...	...	1	113 99
			U3 Clergue & Calvert	6	4.3	1	...	...	244 44
			U1 Germain and						
			Matheson.....	5	3.9	...	...	1	139 09
			Matheson.....	14	12.14	1	...	...	306 32
Haliburton:									
Insp. Pentland.	38	90	*5 Cardiff.....	4	3	...	...	1	109 08
			1 Dysart.....	5	3.97	...	...	1	116 91
			4 ".....	5	3	...	...	1	122 45
			6 ".....	4	2.9	...	...	1	125 78
			West Guilford						
			Consolidated...	9	8	1	...	...	260 39
			Gooderham Cons.	5	2.5	1	...	...	260 84
			*1 Harburn.....	4	2.2	...	...	1	151 76
			10 Minden.....	5	4.9	1	...	...	233 60
			1 Sherbourne.....	5	3.3	...	1	...	180 32
			2 Minden.....	4	3.23	...	...	1	132 30
			3 ".....	3	2.6	...	...	1	123 66
			12 Snowden.....	2	1.9	...	...	1	132 96
			5 Stanhope.....	3	1.97	...	...	1	110 70
			*1 Harcourt.....	3	1.8	...	...	1	104 13
Kenora:									
Insp. Shannon.	14	42	*2 Aubrey.....	2	1.8	...	...	1	123 84
			1 Eton-Aubrey.....	2	1.7	...	...	1	131 76
			1 Ignace.....	6	5	...	1	...	230 04
			*1 Melgund.....	2	1.9	...	...	1	116 46
			U 1 Sanford, Aubrey..	3	2.3	...	1	...	176 58
Manitoulin:									
Insp. Wightman	..	..	2 Billings.....	3	2.81	...	...	1	121 61
			*3 Campbell.....	3	2.5	...	...	1	110 92
			3 Carnarvon.....	2	1.9	...	...	1	143 32
			*1 Dawson.....	3	2.8	...	...	1	110 27
			2 Howland.....	3	2.9	...	...	1	131 44
			5 ".....	2	1.9	...	...	1	126 86
			*1 Robinson.....	7	5.2	...	...	1	120 69
			*2 ".....	6	5.5	...	...	1	121 23
			1 Rutherford.....	8	5.78	1	...	...	245 41
			4 Sandfield.....	4	2.5	...	...	1	121 07
			1 Tehkummah.....	3	2.79	...	...	1	129 06
Muskoka:									
Insp. Smith....	38	112	10 Chaffey.....	3	2.6	...	1	...	144 50
Insp. Johnson..	31	71	2 Draper.....	3	2.6	...	...	1	137 38
			3 ".....	3	2.8	...	...	1	125 87
			6 ".....	2	1.93	...	...	1	114 48
			1 Macauley.....	2	1.83	...	...	1	168 68

TABLE 20—FIFTH CLASSES, 1931-1932

(B) Public School Inspectorates of the Districts	No. of Schools Conducting Fifth Class Work	Total Fifth Class Enrolment	Schools Whose Fifth Classes Qualified for Legislative Grant	Enrolment	Average Attendance	Grading			Legislative Grant
						A	B	C	
Muskoka— <i>Con.</i>			6 Macauley.....	2	1.8	.....	.....	1	\$118 85
			5 Medora.....	3	2.4	.....	.....	1	137 03
			10 ".....	2	3.1	.....	.....	1	140 16
			4 Monck.....	4	1.77	.....	.....	1	142 89
			2 Oakley.....	2	1.81	.....	.....	1	137 34
			4 ".....	6	5.3	.....	.....	1	183 24
			1 Ryde.....	2	1.84	.....	.....	1	134 10
			2 Stephenson.....	4	3.45	.....	1	.....	166 32
			3 ".....	5	4.17	.....	.....	1	130 68
			3 Watt.....	6	5.36	.....	.....	1	118 80
			4 Draper.....	3	2.81	.....	.....	1	125 28
			Bala.....	18	16.5	.....	1	.....	249 71
Insp. Pentland.	..	..	2 Franklin.....	3	2.9	.....	.....	1	104 40
			1 Sinclair.....	3	2.6	.....	.....	1	137 97
			1 McLean.....	4	2.7	.....	.....	1	134 58
			3 Franklin.....	5	3.12	.....	.....	1	104 40
Nipissing: Insp. Smith...	..	..	U 2 Murchison and Lyell.....	7	5.23	.....	1	.....	150 98
Parry Sound: Insp. Moore...	35	119	Byng Inlet Consolidated....	8	5.9	.....	1	.....	173 29
			U 1 Chapman and Croft.....	16	12.6	.....	1	.....	207 00
			Depot Harbour...	8	5.9	1	.....	.....	269 19
			7 Humphrey (Rosseau Village)	14	13.1	1	.....	.....	358 38
			1 McKellar.....	9	8.5	1	.....	.....	260 57
			Nobel Consoli- dated.....	15	12.5	1	.....	.....	246 08
			1 Wallbridge.....	6	5.7	.....	1	.....	160 13
Insp. Smith....	..	..	4 Himsworth N....	29	21.3	1	.....	.....	263 34
			8 Perry.....	5	3	.....	1	.....	191 90
			Kearney.....	8	7	.....	1	.....	270 00
			Trout Creek.....	8	6.8	.....	1	.....	227 88
Insp. Brown...	25	71	1a McConkey Mills	11	7.9	.....	1	.....	181 74
			1 Nipissing.....	12	8	.....	1	.....	209 08
			1 Patterson.....	13	10.9	1	.....	.....	239 74
Insp. Skuce....	..	..	*2 Mowat.....	3	2	.....	.....	1	111 84
Rainy River: Insp. Ewers...	36	126	1 Atikokan.....	6	4.9	.....	1	.....	167 29
			Barwick Consoli- dated.....	18	15.8	1	.....	.....	330 00
			Burriss Consoli- dated.....	9	7	1	.....	.....	256 63
			3 Crozier.....	3	2.4	.....	.....	1	140 74
			U 1 Devlin.....	2	2	.....	.....	1	139 31
			2 Devlin.....	4	3.8	.....	1	.....	160 04
			U 3 Devlin.....	11	10.1	.....	1	.....	168 93
			8 Mather.....	3	2.7	.....	.....	1	144 79
			1 Mine Centre....	5	4.1	.....	.....	1	158 09
			Morley Consoli- dated.....	6	3.8	1	.....	.....	288 00
			U 8 Pattulo and Morley.....	4	3	.....	.....	1	147 39
			1 Shenston.....	4	2.9	.....	.....	1	145 26
			1 Woodyatt.....	3	2.7	.....	.....	1	139 23
Sudbury: Insp. Skuce....	..	..	1 Biscotasing.....	7	6	.....	1	.....	202 19
			1 Cartier.....	7	5	1	.....	.....	267 16
			2 Dill.....	3	2	.....	.....	1	117 50

TABLE 20—FIFTH CLASSES, 1931-1932

(B) Public School Inspectorates of the Districts	No. of Schools Con- ducting Fifth Class Work	Total Fifth Class Enrol- ment	Schools Whose Fifth Classes Qualified for Legislative Grant	Enrol- ment	Aver- age Attend- ance	Grading			Legis- lative Grant
						A	B	C	
Sudbury— <i>Con.</i>			1 Folyet.....	5	2	...	1	...	\$161 60
			3 Garson.....	5	4	1	...	...	264 56
			U 1 Laura, etc.....	3	2	1	...	...	327 71
			1 Levack.....	3	2	...	1	...	173 65
			1 MacLennan.....	3	3	...	...	1	121 99
			1 Nicholson.....	2	2	...	1	...	180 09
			*1 Noble.....	3	3	...	...	1	109 86
			U 1 Snider.....	8	8	1	...	...	288 00
			*1 Township No. 22.	4	3	...	...	1	110 79
			*1 Township No. 19.	2	2	...	...	1	114 43
Insp. MacKillop	17	53	U 3 Denison.....	3	2	...	...	1	123 39
			*5 Graham.....	2	2	...	...	1	113 40
			2 Lorne.....	3	2	...	1	...	153 56
			*1 Nairn.....	7	4	...	1	...	182 48
			Webbwood.....	19	15	1	...	...	313 92
Temiskaming: Insp. Elborn...	..	..	Savard Consoli- dated.....	5	3.1	...	1	...	217 51
Insp. McConnell	24	78	2 Armstrong.....	4	3.3	...	...	1	124 74
			*2 Casey.....	5	3.8	...	...	1	119 27
			U 2 Dymond, etc....	2	1.8	...	...	1	129 22
			*4 Harley.....	5	4.7	...	...	1	119 74
			5 ".....	3	2	...	...	1	123 66
			*U 1 Harris and Dymond.....	3	2.6	...	...	1	121 18
			2 Harris.....	2	1.8	...	...	1	118 76
			U 1 Haulton and Nicol.....	3	2.8	...	1	...	216 56
			U 1 B Hilliard, etc...	2	1.8	...	...	1	121 73
			*U 3 Hilliard, etc....	4	3	...	...	1	122 20
			Hudson Consoli- dated.....	5	3.9	...	1	...	127 49
			1 James.....	7	4.7	1	...	...	293 72
			1a Kerns.....	3	2.4	...	...	1	141 17
			1b ".....	4	3.3	...	...	1	176 49
			U 2 Kerns, etc.....	3	2.7	...	...	1	126 45
			Charlton Consoli- dated.....	17	13.4	1	...	...	300 67
			Latchford.....	6	4.6	1	...	...	289 53
Thunder Bay: Insp. Shannon, Insp. Williams.	..	..	*1 Savant Lake.....	2	1.9	...	...	1	113 40
	27	48	1 Conmee.....	2	1.9	...	...	1	120 60
			2 ".....	2	1.8	...	...	1	120 60
			1 Jack Fish.....	2	1.8	...	...	1	118 80
			1 Kashabowie.....	3	3	...	...	1	172 80
			2 Oliver (West School)..	4	2.8	...	...	1	120 60
			2 Paipoonge (East School)..	3	1.8	...	...	1	120 60
			*1 Port Coldwell....	2	1.8	...	...	1	109 80
Insp. McVittie.	..	..	U 1 Purdon.....	6	3	...	...	1	167 40
			1 Nakina.....	7	5.6	...	1	...	249 59
Totals.....	376	1,112	147 Schools	763	623	23	33	91	\$24,218 34

In the above section the figures quoted for "No. of Schools Conducting Fifth Class Work" and "Total Fifth Class Enrolment" cover the entire inspectorate, and not that particular district.

TABLE 20—FIFTH CLASSES, 1931-1932

(C) Public Schools of the City Inspectorates	No. of Schools Con- ducting Fifth Class Work	Total Fifth Class Enrol- ment	Schools Whose Fifth Classes Qualified for Legislative Grant	Enrol- ment	Aver- age Attend- ance	Grading			Legis- lative Grant
						A	B	C	
East Windsor....	1	87	None.....	.....	.....	.....	.....	.....	.....
Ottawa.....	1	24	None.....	.....	.....	.....	.....	.....	.....
Toronto.....	12	738	None.....	.....	.....	.....	.....	.....	.....
	14	849	.....	.....	.....	.....	.....	.....	.....
(D) Separate School Inspectorates	(See Ta	ble 33	for area covered by each division)						
Division I.....	6	168	1 Shedden.....	3	2.05	1	.....	.....	\$145 28
			1 Morley.....	2	1.8	.....	.....	1	154 92
Division II.....	4	64	U 1 Capreol, etc.....	8	7.9	1	.....	.....	224 49
			Blind River.....	19	17.8	1	.....	.....	342 00
			Chelmsford.....	7	6.8	1	.....	.....	342 00
Division III.....	3	12	Hearst.....	4	3.4	1	.....	.....	196 68
			1 Fauquier.....	6	5.7	1	.....	.....	212 24
Division IV.....	3	12	1 Caldwell.....	26	22	1	.....	.....	277 25
			Bonfield.....	5	3	1	.....	.....	274 01
			Kearney.....	4	3	.....	.....	1	109 85
			1 Dunnett.....	11	9	.....	1	.....	126 12
Division V.....	3	11	4 Westmeath.....	6	3	.....	1	.....	86 97
			Charlton.....	3	2.3	.....	.....	1	200 07
Division VI.....	2	41	U 4, 2 Maidstone.....	33	28	1	.....	.....	144 00
			7 Sandwich S.....	8	7	1	.....	.....	145 13
Division VII.....	7	269	U 2, 5, 8 Anderdon.....	19	15.5	1	.....	.....	117 60
			U 8, 20 ".....	8	7	1	.....	.....	108 36
			St. Joseph's (East Windsor).....	143	114	1	.....	.....	171 00
			St. Cecile (Riverside).....	26	20	1	.....	.....	94 37
			St. Francis (Sandwich).....	24	23	1	.....	.....	171 00
			St. Antoine (Tecumseh).....	36	31	1	.....	.....	187 65
			* Sacre Coeur (La Salle).....	13	12	1	.....	.....	133 20
Division VIII.....	6	121	3 Dover.....	18	17	1	.....	.....	115 87
			1 Tilbury N.....	11	9.8	1	.....	.....	128 61
			2 Tiny.....	22	18	1	.....	.....	118 11
			Belle River.....	42	32	1	.....	.....	193 50
			Tilbury.....	28	20	1	.....	.....	181 06
Division IX.....	18	334	U 1 Carrick.....	7	6.7	1	.....	.....	159 93
			U 3 Greenock.....	11	9.8	1	.....	.....	123 15
			2 Ashfield.....	11	10	1	.....	.....	144 00
			6 Stephen.....	12	9	1	.....	.....	130 62
			1 Wawanosh W.....	3	2.7	.....	.....	1	70 20
			8 Windham.....	7	6.2	.....	1	.....	69 66
			U 6 Ellice.....	16	13.2	1	.....	.....	166 50
			U 2 Hibbert.....	28	23	1	.....	.....	144 00
			U 3 ".....	12	11.4	1	.....	.....	128 57
			4 Mornington.....	8	6.7	.....	1	.....	87 51
			Mildmay.....	.....	11	.....	1	.....	171 00
Division X.....	11	217	5 Normanby.....	21	18.9	1	.....	.....	147 06
			13 Waterloo.....	6	5	.....	1	.....	153 54
			4 Wellesley.....	14	13.2	.....	1	.....	106 65
			11 ".....	12	9.2	1	.....	.....	166 41

TABLE 20—FIFTH CLASSES, 1931-1932

(D) Separate School Inspectorates	No. of Schools Con- ducting Fifth Class Work	Total Fifth Class Enrol- ment	Schools Whose Fifth Classes Qualified for Legislative Grant	Enrol- ment	Aver- age Attend- ance	Grading			Legis- lative Grant
						A	B	C	
Division X— <i>Con.</i>			3 Arthur ..	15	13.9	1	...	...	\$144 00
			Preston .....	25	17.98	1	...	...	138 55
Division XI .....	4	324	3 Flamboro E. ....	24	20	1	...	...	166 50
Division XII .....	9	306	4 Emily .....	12	11	1	...	...	136 35
			3 Mara .....	5	4.7	...	1	...	88 29
			Hastings .....	8	7.5	...	1	...	131 04
Division XIII and XIV .....	2	407	None .....						
Division XV .....	17	337	*1 Wolfe Island .....	4	3.56	...	...	1	56 98
			18 Tyendinaga .....	5	4.5	...	...	1	64 03
			24 " .....	3	2.29	...	...	1	60 43
			U 10-17 Richmond .....	2	1.96	...	...	1	64 09
			*5 Sheffield .....	12	10.23	1	...	...	129 57
			15 Charlottenburgh ..	50	41	1	...	...	166 50
			10 Lancaster .....	50	40.8	1	...	...	166 50
			*12 " .....	4	3.1	...	...	1	56 84
			16 Cornwall .....	47	43.6	1	...	...	144 00
			Lancaster .....	12	10.5	1	...	...	171 00
Division XVI .....	17	226	*3 Admaston .....	6	5.36	...	...	1	55 02
			*1 Algona S. ....	5	4.3	...	...	1	56 81
			5 Bagot .....	18	16.3	1	...	...	159 45
			4 Bromley .....	2	1.82	...	...	1	68 33
			6 " .....	2	1.8	...	...	1	86 40
			7 " .....	10	9.6	1	...	...	144 00
	1		Brougham .....	26	21.5	1	...	...	144 00
			*2 " .....	6	5.5	...	...	1	59 60
			*3 Matawatchesan .....	2	1.89	...	...	1	57 03
			6 Sherwood .....	22	19	1	...	...	124 27
			Killaloe .....	51	42	1	...	...	193 50
Division XVII and XVIII .....	4	585	None .....						
Division XIX .....	4	52	5 Clarence .....	14	13	1	...	...	144 00
			6 " .....	22	19	1	...	...	144 00
			*15 " .....	9	8	1	...	...	111 15
Division XX .....	4	52	*15 Gloucester .....	7	6	1	...	...	112 35
			8 Alfred .....	8	7	1	...	...	109 89
			10 " .....	16	14	1	...	...	127 39
			*4 S. Plantagenet ...	12	10	1	...	...	128 92
			L'Orignal P.S. ....	16	14	1	...	...	175 15
Division XXI .....	3	44	5 Finch .....	11	11	1	...	...	116 46
			*7 Hawkesbury E. ...	14	12.4	1	...	...	127 98
			Casselman .....	19	18.4	1	...	...	166 41
Totals .....	127	3,582	80 Schools	1,279	1,096.5	57	8	15	\$11,166 92
Grand Totals ..	1,206	7,828	485	3,550	2,970	122	126	237	\$56,582 52
Increases for year .....	.....	1,210	66	756	607	11	11	44	\$1,426 76
Decreases for year ..	110	.....	.....	.....	.....	.....	.....	.....	.....

Legislative Grant for Equipment only to schools whose Fifth Classes have been in successful operation in the past, but have been unable to qualify this year, \$757.20

(\*) Established this year.

TABLE 21—RURAL SCHOOL LIBRARIES  
(Covering the year Nov. 1st, 1931 to Nov. 1st, 1932)

Inspectorate	Number of rural schools	Number with libraries	Number purchasing books to the value of \$10	Expenditure for same	Number of books added	New libraries established	Legislative grant
(Counties)				\$ c.			\$ c.
Brant and Norfolk North.....	76	All	29	351 46	967	.....	57 99
Bruce East, Grey (in part), Huron (in part).....	78	All	77	2,291 56	2,933	.....	337 09
Bruce West.....	82	All	41	710 59	1,451	.....	117 18
Carleton East.....	55	All	39	724 90	2,224	.....	113 89
Carleton West.....	61	All	31	381 81	1,002	.....	63 00
Dufferin, and Peel (in part).....	92	All	69	624 45	1,434	.....	103 11
Dundas.....	71	All	32	592 35	1,050	.....	93 39
Elgin East, and Middlesex (in part)	69	All	45	764 59	2,025	.....	125 41
Elgin West.....	48	46	21	288 77	1,147	.....	47 64
Essex North.....	45	All	24	360 28	1,206	.....	59 44
Essex South.....	58	All	36	640 53	1,613	.....	105 66
Frontenac North and Addington...	75	All	47	661 10	1,552	.....	109 07
Frontenac South.....	95	All	48	646 83	1,590	.....	106 72
Glengarry.....	73	All	53	718 42	1,799	.....	118 48
Grey East.....	94	All	57	2,988 81	1,584	.....	420 67
Grey North and Bruce North.....	56	All	44	661 54	1,298	.....	106 36
Grey South.....	81	All	19	228 41	766	.....	37 69
Haldimand, and Wentworth (in part)	77	All	47	658 47	1,618	.....	108 61
Halton.....	59	58	29	610 33	997	.....	100 38
Hastings Centre.....	70	All	46	949 51	.....	.....	155 27
Hastings North, and Renfrew (in part).....	60	All	33	471 66	1,013	.....	77 82
Hastings South.....	52	All	39	534 79	1,100	.....	88 28
Huron East.....	80	78	39	523 27	1,385	.....	86 32
Huron West.....	89	All	75	946 43	2,330	.....	156 15
Kent South.....	76	All	57	830 83	1,680	.....	135 85
Kent East, Essex (in part).....	74	All	71	949 41	2,202	.....	156 65
Lambton West.....	83	All	21	229 72	734	.....	37 89
Lambton East.....	87	All	25	343 72	963	.....	56 72
Lanark East.....	66	65	34	436 22	1,118	.....	71 94
Lanark West.....	56	All	47	677 75	1,519	.....	111 79
Leeds and Grenville, 1.....	75	All	44	554 93	1,256	.....	91 54
Leeds and Grenville, 2.....	69	All	35	478 40	1,146	.....	78 88
Leeds and Grenville, 3.....	71	All	17	217 57	489	.....	35 89
Lennox.....	83	82	12	136 92	565	.....	22 59
Lincoln (in part).....	45	44	34	997 57	2,085	.....	158 06
Middlesex East.....	89	All	63	939 03	1,854	.....	154 95
Middlesex West.....	81	All	25	377 18	887	.....	62 21
Norfolk (in part).....	74	73	46	711 59	982	.....	117 41
Northumberland and Durham, 1...	63	All	32	552 81	977	.....	91 16
Northumberland and Durham, 2...	77	All	27	372 52	727	.....	61 48
Northumberland and Durham, 3...	62	All	47	757 64	1,628	.....	124 99
Ontario North, and York (in part)...	73	All	50	2,162 83	1,108	.....	349 87
Ontario South.....	60	All	7	85 87	450	.....	14 18
Oxford North.....	58	All	42	549 03	1,278	.....	90 55
Oxford South, and Norfolk (in part)	59	All	44	587 42	1,453	.....	96 92
Peel (in part), York (in part).....	45	All	36	587 74	1,604	.....	95 62
Perth North, and Wellington (in part).....	86	All	38	1,003 22	983	.....	154 82
Perth South.....	45	All	16	213 90	726	.....	35 29
Peterborough East.....	71	All	26	557 32	921	.....	91 92
Peterborough West and Victoria East.....	58	57	20	419 50	585	.....	69 18
Prescott and Russell, 1.....	60	All	18	243 47	709	.....	40 15
Prescott and Russell, 2.....	1	.....	.....	.....	.....	.....	.....

TABLE 21—RURAL SCHOOL LIBRARIES

Inspectorate	Number of rural schools	Number with libraries	Number purchasing books to the value of \$10	Expenditure for same	Number of books added	New libraries established	Legislative grant
				\$ c.			\$ c.
Prescott and Russell, 3	10	*	1	10 36	34		1 71
Prescott and Russell, 4	10	*			72		
Prince Edward	71	All	41	516 42	1,389		85 23
Renfrew North	76	All	37	1,192 14	1,385		177 04
Renfrew South	84	All	64	1,802 28	3,399	2	267 56
Simcoe Centre	67	66	28	634 40	849		101 89
Simcoe East, and Muskoka (in part)	45	All	25	545 30	1,130		88 47
Simcoe South, York (in part), Peel (in part)	86	All	55	1,125 36	2,328		181 63
Simcoe West, Grey (in part), Dufferin (in part)	78	All	56	1,803 55	1,666		252 81
Simcoe North	6	*	3	44 54	213		7 34
Stormont	76	All	45	746 44	1,331		120 20
Victoria West	71	All	43	598 39	1,322		98 31
Waterloo North	42	All	42	777 17	1,638		128 27
Waterloo South	42	All	22	358 94	588		59 23
Welland East	15	All	12	341 27	956		45 33
Welland South	24	23	18	429 20	897		68 23
Welland (in part), Lincoln (in part), Haldimand (in part)	74	All	44	882 54	1,876		141 83
Wellington North	69	All	28	568 63	1,106		87 30
Wellington South	56	All	28	378 92	1,092		62 53
Wentworth	61	All	40	816 15	1,307		132 98
York, 1	71	All	47	613 61	1,459		101 26
York, 2	14	All	12	271 75	934		44 82
York, 3	10	All	10	585 43	1,686		57 33
York, 4	8	All	8	496 06	868		63 79
York, 5	12	All	12	385 67	2,478	1	60 14
York, 6	33	32	30	388 41	1,197		64 10
Totals	4,754	4,714	2,705	50,617 90	97,913	3	8,003 45
Districts							
Division 1	35	32	6	197 04	752		32 52
" 2	61	All	27	508 94	1,043		83 96
" 4	93	89	44	703 97	1,479	2	116 14
" 5	41	All	25	445 31	1,377	2	73 49
" 6	52	All	22	361 24	1,920		59 59
" 7 (1)	51	All	16	296 91	972	1	48 98
" 7 (2)	15	*	3	32 50	261	2	5 36
" 8	67	All	34	435 25	1,186		71 82
" 9	36	All	36	936 69		2	134 22
" 10	44	43	27	686 61	2,857	1	75 76
" 11	49	All	19	363 92	1,352		60 05
" 12 (1)	58	57	18	227 45	626		37 52
" 12 (2)	2	*	2	30 66	78		5 06
" 12 (3)	29	*	11	136 52	428		22 53
" 13	65	All	40	664 20	1,485		106 65
" 14	64	All	30	490 86	1,610		80 95
" 15	64	All	28	363 36	1,462		59 95
" 16	73	70	11	127 95	523		21 11
Totals	899	841	399	7,009 38	19,411	10	1,095 66

\*Not reported.

TABLE 21—RURAL SCHOOL LIBRARIES

Inspectorate	Number of rural schools	Number with libraries	Number purchasing books to the value of \$10	Expenditure for same	Number of books added	New libraries established	Legislative grant
Separate School Divisions				\$ c.			\$ c.
Division 1.....	7	All	4	76 52	253	.....	12 61
" 2.....	17	*	3	148 61	453	.....	24 52
" 3.....	41	30	18	334 39	2,184	6	53 77
" 4.....	43	*	27	235 01	882	.....	38 79
" 5.....	25	All	19	275 54	.....	.....	45 47
" 6.....	9	All	8	167 33	266	.....	27 60
" 7.....	10	All	8	110 57	197	.....	18 23
" 8.....	26	All	19	258 04	917	1	42 56
" 9.....	31	All	30	359 79	1,278	.....	59 37
" 10.....	19	*	13	240 32	464	.....	39 64
" 11.....	1	1	1	29 27	6	.....	4 83
" 12.....	15	All	15	370 72	553	.....	56 89
" 13.....	25	*	.....	.....	.....	.....	.....
" 14.....	4	3	3	35 50	50	2	5 86
" 15.....	29	All	25	321 71	910	.....	53 10
" 16.....	24	23	14	371 43	1,236	1	60 05
" 17.....	10	All	8	100 65	241	.....	16 58
" 19.....	54	39	30	608 50	1,024	14	100 40
" 20.....	42	32	7	66 94	1,019	1	11 05
" 21.....	45	All	3	32 30	410	.....	5 33
Totals.....	477	335	255	4,143 14	12,343	25	676 65
Grand Totals.....	6,130	5,890	3,359	62,100 39	129,667	38	9,775 76



COLLEGIATE INSTITUTES  
TABLE 22—PUPILS: ENROLMENT; AVERAGE

Collegiate Institutes	Enrolment and Average Attendance					Number Admitted to C. I. during the year for the first time from			Form		
	Enrolment on Last School Day in May	Boys	Girls	Number who left school perman- ently during the year	Average Daily Attendance	Publicly Con- trolled El. Schools of Ont.	Private Schools of Ontario	Any other source	Lower School, First Year	Lower School, Second Year	
Counties											
1 Barrie.....	589	283	306	164	553	166			177	138	
2 Belleville.....	556	267	289	41	475	144			159	116	
3 Brantford.....	708	347	361	81	693	141			160	143	
4 Brockville.....	362	172	190	72	318	110	2	4	124	84	
5 Chatham.....	571	294	277	49	531	180	1		189	138	
6 Clinton.....	194	79	115	47	188	45			39	51	
7 Cobourg.....	247	125	122	43	237	82	1		76	66	
8 Collingwood.....	355	175	180	42	311	91	5	1	112	111	
9 Cornwall.....	330	150	180	25	327	112			113	83	
10 East York.....	389	250	139	23	366	150			165	96	
11 Galt.....	410	193	217	43	283	130		18	147	85	
12 Goderich.....	260	106	154	30	240	74			90	66	
13 Guelph.....	531	288	243	44	526	124			128	125	
14 Hamilton—Central.....	953	535	418	252	877	259	10	17	277	234	
15 " Delta.....	809	445	364	21	785	213			283	177	
16 " Westdale.....	597	321	276	25	584	146	11	2	155	141	
17 Ingersoll.....	252	101	151	37	245	81		1	96	74	
18 Kingston.....	758	377	381	35	731	194	7	3	199	146	
19 Kitchener.....	600	307	293	29	549	207			200	97	
20 Lindsay.....	468	224	244	44	453	114			121	78	
21 London—Central.....	971	484	487	50	899	282	3	2	284	184	
22 " Sir Adam Beck.....	541	262	279	51	485	174			162	132	
23 " South.....	603	297	306	32	562	154	1	2	160	127	
24 Morrisburg.....	195	99	96	10	164	58			59	60	
25 Napanee.....	237	105	132	22	160	48			56	51	
26 Niagara Falls.....	374	207	167	31	352	93			117	99	
27 Orillia.....	536	240	296	62	506	144			207	122	
28 Oshawa.....	634	334	300	29	594	167	3	2	218	172	
29 Ottawa—Glebe.....	1,309	691	618	307	1,170	298	10	8	379	299	
30 " Lisgar.....	987	578	409	53	808	250	13	15	263	234	
31 Owen Sound.....	427	223	204	23	371	112			124	87	
32 Pembroke.....	246	125	121	51	223	71	2	2	76	36	
33 Perth.....	232	122	110	70	225	78			70	57	
34 Peterborough.....	559	274	285	31	526	166		1	177	117	
35 Picton.....	222	88	134	5	195	73	1		44	67	
36 Renfrew.....	252	129	123	36	224	79		3	62	68	
37 St. Catharines.....	800	380	420	76	792	243	2	1	285	186	
38 St. Marys.....	327	149	178	105	315	103			103	85	
39 St. Thomas.....	637	321	316	20	600	166			210	153	
40 Sarnia.....	579	287	292	105	536	149	1	1	184	136	
41 Scarborough.....	294	151	143	27	279	105	2	1	103	63	
42 Seaforth.....	216	91	125	44	201	59		1	59	51	
43 Smiths Falls.....	438	185	253	65	456	122		3	160	112	
44 Stamford.....	420	240	180	35	366	107	1	2	125	97	
45 Stratford.....	707	407	300	61	678	234			260	167	
46 Strathroy.....	215	91	124	22	206	55		2	60	47	
47 Toronto—Bloor.....	666	403	263	38	623	178	8	2	211	140	
48 " Harbord.....	1,375	873	502	312	1,227	342	10	11	387	313	
49 " Humberside.....	1,400	741	659	250	1,319	319	4	3	347	306	
50 " Jarvis.....	1,330	766	564	160	1,057	298	54	20	368	265	
51 " Malvern.....	962	572	390	92	815	297	5	3	287	213	
52 " North.....	1,624	902	722	177	1,452	426	9	12	496	372	
53 " Oakwood.....	1,228	681	547	87	1,162	311	16	3	342	240	
54 " Parkdale.....	1,072	618	454	29	971	259	35	17	311	262	
55 " Riverdale.....	1,181	704	477	59	1,123	333			414	278	
56 Vankleek Hill.....	175	63	112	49	178	46		1	40	43	
57 Walkerville.....	575	298	277	72	503	137			161	170	
58 Willowdale.....	231	117	114	51	222	81	2		86	74	
59 Windsor, Hon. W.C. Kennedy.....	753	403	350	27	752	251			283	188	
60 " Patterson.....	780	414	366	75	722	300	30	5	280	203	
61 Woodstock.....	588	274	314	50	547	186		4	176	141	
York Township:											
62 Runnymede.....	524	315	209	17	499	157	6		149	132	
63 Vaughan Road.....	652	364	288	57	661	175	8	7	210	165	
64 York Memorial.....	337	211	126	32	275	124			147	93	
Totals.....	38,350	20,318	18,032	4,204	35,373	10,573	263	180	11,712	8,856	
Districts											
1 Fort William.....	713	330	383	36	621	134	2	13	192	164	
2 North Bay.....	394	190	204	12	348	85			104	99	
3 Port Arthur.....	458	200	258	43	448	113			141	110	
4 Sault Ste. Marie.....	781	372	409	52	718	239	5		239	175	
Totals.....	2,346	1,092	1,254	143	2,135	571	7	13	676	548	
Totals Collegiate Institutes.....	40,696	21,410	19,286	4,347	37,508	11,144	270	193	12,388	9,404	

## AND HIGH SCHOOLS

## ATTENDANCE, CLASSIFICATION BY FORMS

Enrolment				Enrolment Area			Enrolment by Occupation of Family Head								
				Municipalities comprising High School District	Other Municipalities within the County	Other Counties or Districts	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	
1	119	89	66	434	152	3	52	112	19	5	68	39	229	6	
2	116	110	55	386	128	42	235	113	41	4	49	37	59	18	
3	160	133	112	543	135	30	177	79	30	10	166	151	88	7	
4	75	41	38	275	86	1	76	64	10	5	46	5	127	29	
5	115	50	79	387	183	1	110	159	36	7	103	116	26	14	
6	32	31	41	85	109	.....	32	97	7	1	27	18	7	5	
7	43	32	30	176	70	1	54	62	12	2	33	52	17	15	
8	39	49	44	285	52	18	56	61	22	1	121	31	18	45	
9	47	50	37	198	109	23	49	53	10	1	78	85	43	11	
10	67	36	25	379	10	.....	70	8	6	5	156	35	75	34	
11	71	64	43	224	157	29	146	65	13	6	130	10	11	29	
12	42	29	33	173	87	.....	43	96	9	.....	34	54	23	1	
13	111	89	78	386	131	14	120	85	35	30	99	58	80	24	
14	206	119	117	920	33	.....	293	36	97	17	291	87	92	40	
15	109	129	111	800	9	.....	375	11	28	8	201	79	84	23	
16	132	100	69	569	28	.....	295	17	55	14	91	17	94	14	
17	35	26	21	217	34	1	85	38	10	3	65	18	15	18	
18	182	134	97	622	130	6	133	64	50	38	160	137	150	26	
19	115	119	69	530	65	5	241	28	37	10	178	27	38	41	
20	86	91	92	299	134	35	80	116	15	.....	60	92	62	43	
21	204	165	134	810	158	3	457	90	51	11	202	87	28	45	
22	97	80	70	467	64	10	168	63	11	7	249	20	20	3	
23	121	114	81	528	75	.....	347	45	33	7	144	14	4	9	
24	36	22	18	105	90	.....	24	57	9	1	32	42	21	9	
25	44	37	49	100	126	11	28	106	17	2	27	9	27	21	
26	61	54	43	349	13	12	60	8	10	10	83	37	131	35	
27	94	69	44	385	135	16	108	82	18	7	142	80	77	22	
28	134	68	42	551	64	19	167	42	32	3	81	230	16	63	
29	240	236	155	1,291	14	4	443	11	52	23	259	18	433	70	
30	204	190	96	891	86	10	244	47	53	7	92	24	460	60	
31	83	72	61	346	70	11	91	70	25	10	128	41	38	24	
32	71	24	39	206	36	4	14	27	10	.....	70	41	53	31	
33	51	37	17	125	104	3	28	101	2	2	10	31	21	37	
34	113	80	72	414	132	13	172	82	28	16	129	42	82	8	
35	46	34	31	122	97	3	42	84	18	3	46	12	4	13	
36	42	43	37	131	120	1	22	68	8	16	37	40	42	19	
37	148	105	76	586	214	.....	207	86	22	11	218	52	194	10	
38	54	59	26	135	115	77	47	146	5	4	46	44	12	23	
39	114	81	79	466	155	16	130	90	26	12	248	85	27	19	
40	129	71	59	447	129	3	130	69	30	4	232	39	33	42	
41	60	33	35	263	20	11	78	42	10	3	78	14	60	9	
42	44	26	36	93	112	11	28	107	4	.....	19	28	18	12	
43	58	60	48	350	88	.....	73	71	10	1	149	128	.....	6	
44	89	65	44	192	57	171	132	120	25	3	75	50	15	.....	
45	131	82	67	611	83	13	142	83	24	6	245	108	56	43	
46	54	30	24	106	109	.....	39	108	10	1	20	17	4	16	
47	137	98	80	666	.....	.....	217	3	15	12	245	79	69	26	
48	263	236	176	1,372	2	1	463	4	62	25	575	156	60	30	
49	290	264	193	1,385	15	.....	625	.....	100	25	200	100	200	150	
50	277	207	213	1,321	2	3	535	10	84	17	390	30	134	130	
51	184	157	121	960	2	.....	410	3	23	15	266	117	69	59	
52	315	264	177	1,615	9	.....	676	4	127	34	396	102	129	156	
53	227	234	185	1,140	85	3	481	7	84	47	308	22	209	70	
54	182	188	129	1,068	4	.....	486	6	99	24	289	73	71	24	
55	209	153	127	1,180	.....	.....	509	5	14	7	341	243	21	41	
56	30	30	32	50	90	35	5	111	4	.....	12	9	27	7	
57	108	70	66	366	209	.....	61	14	21	4	169	135	110	61	
58	42	20	9	151	79	1	61	27	7	.....	85	12	21	18	
59	144	95	43	725	28	.....	212	7	19	10	154	199	106	46	
60	162	72	63	764	16	.....	237	14	40	6	202	54	104	123	
61	97	125	49	420	163	5	65	140	35	5	145	135	30	33	
62	114	66	63	409	113	2	134	.....	11	6	174	4	166	29	
63	126	91	60	570	82	.....	309	28	20	9	185	8	31	62	
64	52	28	17	331	6	.....	34	5	7	2	136	16	113	24	
7,383				4,543	32,451	5,217	682	11,663	3,657	1,857	585	9,489	3,975	4,884	2,240
1	125	114	118	639	72	2	163	32	16	7	184	81	200	30	
2	73	70	48	361	32	1	142	8	15	9	55	40	117	8	
3	86	55	66	434	22	2	230	18	10	3	105	68	24	.....	
4	161	125	81	719	61	1	141	36	35	8	239	107	177	38	
445				313	2,153	187	6	676	94	76	27	583	296	518	76
7,828				4,856	34,604	5,404	688	12,339	3,751	1,933	612	10,072	4,271	5,402	2,316

COLLEGIATE INSTITUTES

TABLE 22—PUPILS: ENROLMENT; AVERAGE

High Schools	Enrolment and Average Attendance					Number Admitted to H. S. during the year for the first time from			Form	
	Enrolment on Last School Day in May	Boys	Girls	Number who left school permanently during the year.	Average Daily Attendance.	Publicly Controlled El. Schools of Ont.	Private Schools of Ontario	Any other source.	Lower School, First Year	Lower School, Second Year
<i>Counties</i>										
1 Alexandria.....	117	53	64	21	113	42			47	38
2 Alliston.....	164	64	100	31	150	39		13	38	42
3 Almonte.....	119	51	68	37	111	43			28	30
4 Amherstburg.....	171	73	98	45	142	43			48	55
5 Arnprior.....	321	157	164	32	304	94			125	83
6 Arthur.....	133	57	76	16	138	34		6	42	35
7 Athens.....	89	39	50	12	85	25			21	20
8 Aurora.....	174	93	81	10	163	62			56	43
9 Avonmore.....	82	47	35	3	76	21			22	18
10 Aylmer.....	178	83	95	31	170	55		2	52	62
11 Beamsville.....	175	90	85	65	156	38			47	59
12 Blenheim.....	146	63	83	27	144	42			36	36
13 Bowmanville.....	259	117	142	24	233	80			73	49
14 Bradford.....	112	61	51	39	106	29			25	25
15 Brampton.....	334	161	173	33	324	108			112	60
16 Bridgeburg.....	256	117	139	16	250	96		1	101	65
17 Brighton.....	100	47	53	18	97	31			29	23
18 Burford.....	95	41	54	26	89	37			33	23
19 Burlington.....	272	131	141	26	275	91			82	65
20 Caledonia.....	245	112	133	8	205	60		4	84	61
21 Campbellford.....	189	89	100	26	176	67			57	35
22 Carleton Place.....	268	128	140	29	247	85	1	1	89	65
23 Cayuga.....	122	61	61	38	117	38	1		46	27
24 Chesley.....	134	62	72	14	131	30			37	40
25 Chesterville.....	110	48	62	9	101	33			35	21
26 Colborne.....	98	48	50	30	87	33			34	22
27 Deseronto.....	65	27	38	10	60	28			26	13
28 Dundalk.....	86	32	54	.....	73	16			16	19
29 Dundas.....	330	146	184	8	314	107		5	132	93
30 Dunnville.....	252	129	123	30	237	98			112	44
31 Durham.....	144	65	79	7	125	40			43	35
32 Dutton.....	158	77	81	21	144	44			35	31
33 Elmira.....	151	73	78	57	146	46			48	44
34 Elora.....	74	28	46	14	68	27			26	17
35 Essex.....	256	133	123	46	205	70		1	89	91
36 Etobicoke.....	255	111	144	40	246	71	4		64	77
37 Exeter.....	176	79	97	20	150	40		1	44	50
38 Fergus.....	250	109	141	48	220	79			81	67
39 Finch.....	103	48	55	11	98	30			32	29
40 Flesherton.....	94	47	47	33	90	22			23	24
41 Forest.....	164	59	105	12	157	42		1	46	37
42 Gananoque.....	213	87	126	18	178	58		2	64	60
43 Georgetown.....	132	54	78	54	125	58		5	60	30
44 Glencoe.....	158	64	94	13	129	49			44	37
45 Grimsby.....	172	81	91	23	161	46			51	37
46 Hagersville.....	140	63	77	15	130	47			50	35
47 Hanover.....	151	75	76	11	127	43		3	47	41
48 Harrison.....	65	34	31	13	64	27			23	13
49 Hawkesbury (English).....	80	46	34	10	69	16		1	25	18
50 " " (French).....	83	33	50	5	82	37	1		35	25
51 Iroquois.....	142	67	75	5	134	42			43	38
52 Kemptville.....	153	65	88	18	149	50		1	56	34
53 Kincardine.....	160	73	87	11	156	45			48	45
54 Kingsville.....	217	91	126	50	191	69			72	60
55 Lakefield.....	72	37	35	12	74	25			23	22
56 Leamington.....	264	126	138	33	253	91		3	95	85
57 Listowel.....	265	125	140	20	221	50		2	52	65
58 Lucan.....	87	35	52	10	82	20			19	32
59 Madoc.....	87	36	51	25	87	25			20	22
60 Markdale.....	64	22	42	5	59	19			17	19
61 Markham.....	190	95	95	11	180	46			46	40
62 Maxville.....	110	48	62	37	108	22		1	33	22
63 Meaford.....	176	80	96	50	170	53		2	62	62
64 Midland.....	362	167	195	102	334	93			110	115
65 Milton.....	203	94	109	27	186	82			71	50
66 Mimico.....	525	276	249	62	508	175			198	156
67 Mitchell.....	160	65	95	8	142	37			41	38
68 Morewood.....	40	7	33	2	34	15			15	13
69 Mount Forest.....	148	61	87	10	130	49			55	32
70 Nepean.....	451	210	241	26	415	128			155	98
71 Newburgh.....	78	31	47	4	68	26			26	26
72 Newcastle.....	44	18	26	4	39	20			21	14
73 Newmarket.....	280	139	141	17	270	85	1		96	49

## AND HIGH SCHOOLS

## ATTENDANCE, CLASSIFICATION BY FORMS

Enrolment			Enrolment Area			Enrolment by Occupation of Family Head								
Middle School, First Year	Middle School, Second Year	Upper School	Municipalities com- prising High School District	Other Municipalities within the County	Other Counties or Districts	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	
1	10	10	12	108	6	3	11	42	7	18	15	18	6	
2	31	18	35	61	86	17	28	90	6	3	9	17	11	
3	37	9	15	82	32	5	20	45	8	13	13	18	2	
4	23	31	14	86	85	.....	19	65	3	50	17	7	10	
5	56	28	29	195	99	27	43	63	11	64	83	37	17	
6	13	28	15	56	76	1	20	75	4	6	10	10	7	
7	18	8	22	26	63	.....	8	57	3	12	3	4	2	
8	32	22	21	72	102	.....	2	87	1	36	20	14	12	
9	23	6	13	55	16	11	12	58	3	1	5	.....	1	
10	26	15	23	77	100	1	23	79	3	31	9	19	13	
11	33	22	14	47	127	1	15	107	7	14	12	13	6	
12	31	33	10	50	94	2	18	88	4	11	13	.....	12	
13	69	27	41	165	94	.....	24	97	18	26	44	34	15	
14	28	21	13	52	56	4	9	67	3	10	6	9	5	
15	71	56	35	202	124	8	54	114	10	52	40	33	31	
16	44	24	22	231	25	.....	31	5	10	86	44	79	.....	
17	16	17	15	52	48	.....	8	50	2	15	18	3	1	
18	6	17	16	95	.....	.....	11	53	4	6	9	6	6	
19	58	38	29	154	98	20	64	64	10	44	30	37	19	
20	49	23	28	78	85	82	25	156	5	30	20	5	2	
21	38	18	41	86	88	15	43	75	3	21	11	17	16	
22	60	35	19	178	48	42	24	81	9	60	42	42	9	
23	23	13	13	41	79	2	11	76	2	16	9	4	3	
24	28	9	20	72	45	17	19	58	5	25	12	10	3	
25	22	14	18	51	51	8	18	51	1	15	20	5	.....	
26	10	13	19	51	47	.....	11	38	3	16	15	10	5	
27	18	8	.....	45	8	12	5	20	.....	21	6	6	4	
28	21	12	18	31	35	20	22	48	.....	6	10	.....	.....	
29	55	25	25	225	105	.....	86	54	6	99	27	39	19	
30	39	36	21	152	96	4	52	91	13	35	28	22	10	
31	26	24	16	83	61	.....	27	55	7	15	33	.....	7	
32	28	33	31	53	105	.....	15	83	10	11	13	20	6	
33	31	19	9	97	38	16	36	42	4	36	4	18	10	
34	20	11	.....	34	40	.....	13	31	.....	9	9	10	2	
35	48	16	12	101	154	1	39	115	5	45	19	21	11	
36	48	34	32	205	.....	50	37	69	6	46	48	31	11	
37	27	27	28	70	98	8	31	77	10	24	9	14	10	
38	38	31	33	125	113	12	46	102	5	25	32	19	18	
39	14	13	15	22	80	1	5	76	3	10	5	4	.....	
40	24	11	12	81	12	1	4	63	4	7	3	5	7	
41	21	39	21	154	10	.....	10	84	9	15	13	16	15	
42	40	32	17	145	48	20	38	61	11	24	37	28	14	
43	15	17	10	79	40	13	23	34	3	46	6	11	8	
44	40	25	12	43	99	16	27	93	3	8	7	4	14	
45	40	28	16	90	82	.....	42	58	5	27	17	10	9	
46	22	16	17	59	71	10	20	70	6	19	20	1	1	
47	22	24	17	117	23	11	28	23	6	30	20	22	17	
48	10	7	12	34	25	6	10	28	4	2	7	8	5	
49	16	17	4	53	23	4	29	21	7	11	11	.....	.....	
50	10	13	.....	72	8	3	7	9	.....	5	45	6	10	
51	26	14	21	60	82	.....	8	62	9	29	17	10	6	
52	18	17	28	62	71	20	10	79	1	12	37	4	6	
53	27	18	22	98	62	.....	39	48	9	13	33	6	12	
54	35	29	21	132	85	.....	38	96	4	31	16	28	.....	
55	10	17	.....	47	24	1	1	25	6	8	21	6	5	
56	27	35	22	153	109	2	53	102	5	60	26	16	1	
57	61	51	36	132	100	33	40	128	12	65	20	.....	.....	
58	19	13	4	27	60	.....	5	61	3	4	5	4	5	
59	14	20	11	41	46	.....	7	40	1	22	4	13	.....	
60	13	9	6	32	32	.....	12	24	5	8	9	5	.....	
61	34	29	41	48	120	22	28	91	9	24	8	20	8	
62	20	17	18	36	34	40	15	67	4	9	8	3	4	
63	21	13	18	115	61	.....	29	58	10	21	30	20	7	
64	59	47	31	300	60	2	80	34	10	115	88	10	25	
65	29	26	27	87	115	1	44	94	6	27	18	9	2	
66	102	37	32	275	248	2	64	25	2	231	90	99	11	
67	37	29	15	61	99	.....	20	102	.....	24	6	4	3	
68	3	9	.....	39	.....	1	.....	30	4	3	.....	3	3	
69	22	20	19	87	25	36	23	65	4	17	7	3	27	
70	78	61	59	408	32	11	173	84	23	9	38	28	4	
71	9	17	.....	18	60	.....	8	64	.....	2	2	2	.....	
72	3	6	.....	26	18	.....	5	15	.....	6	11	4	3	
73	71	33	31	167	108	5	39	79	8	85	36	21	9	

COLLEGIATE INSTITUTES  
TABLE 22—PUPILS: ENROLMENT; AVERAGE

High Schools	Enrolment and Average Attendance					Number Admitted to H. S. during the year for the first time from			Form	
	Enrolment on Last School Day in May	Boys	Girls	Number who left school permanently during the year	Average Daily Attendance	Publicly Controlled Elem. Schools of Ont.	Private Schools of Ontario	Any other source	Lower School, First Year	Lower School, Second Year
<i>Counties</i>										
74 Niagara.....	98	52	46	8	91	34			28	23
75 Norwich.....	135	64	71	54	126	41		1	44	29
76 Norwood.....	115	41	74	33	107	31		13	24	22
77 Oakville.....	261	126	135	21	253	88	3		86	64
78 Omemece.....	68	30	38	6	56	20			21	19
79 Orangeville.....	183	74	109	13	150	34	1		41	57
80 Paris.....	219	107	112	36	208	60			72	69
81 Parkhill.....	144	62	82	11	118	37			43	31
82 Penetanguishene.....	151	66	85	25	156	50			44	54
83 Petrolia.....	256	129	127	26	232	82			86	71
84 Plantagenet.....	118	51	67	9	106	40	1		40	23
85 Port Colborne.....	263	129	134	45	262	105			124	68
86 Port Credit.....	248	121	127	90	236	78		1	86	62
87 Port Dover.....	85	44	41	22	84	26			31	25
88 Port Elgin.....	125	56	69	2	106	36		1	37	27
89 Port Hope.....	287	149	138	101	239	109	2		82	74
90 Port Perry.....	129	60	69	7	125	39			41	28
91 Port Rowan.....	62	35	27		47	17			19	14
92 Prescott.....	198	83	115		189	55			71	45
93 Richmond Hill.....	185	80	105	67	187	85		4	85	44
94 Ridgeway.....	114	58	56	8	105	32			30	31
95 Ridgetown.....	128	55	73	17	113	28			29	23
96 Rockland.....	107	40	67	6	93	28			31	29
97 Saltfleet.....	183	82	101	26	162	56		2	66	52
98 Sandwich.....	239	121	118	26	242	95		5	84	66
99 Shelburne.....	99	40	59	8	93	26			26	28
100 Simcoe.....	293	144	149	33	270	96		1	94	79
101 Smithville.....	73	35	38	18	73	28		2	27	15
102 Stirling.....	95	44	51	8	92	29		1	23	32
103 Streetsville.....	69	34	35	5	60	17			18	21
104 Sydenham.....	143	69	74	15	145	42			36	33
105 Thorold.....	269	130	139	40	264	106			105	86
106 Tillsonburg.....	230	107	123	64	218	69			78	54
107 Toronto (U.T.S.).....	386	386		88	373	17	38	6	68	75
108 Trenton.....	242	102	140	49	236	85	6		89	58
109 Tweed.....	159	72	87	1	120	41			37	39
110 Uxbridge.....	166	74	92	28	151	36			39	41
111 Vienna.....	36	19	17	5	25	11			11	10
112 Walkerton.....	120	50	70	50	108	28			32	35
113 Wallaceburg.....	262	122	140	30	202	79			101	78
114 Wardsville.....	52	27	25	4	42	11			14	17
115 Watford.....	182	77	105	31	168	59		1	47	52
116 Waterford.....	142	49	93	10	132	50			49	34
117 Watford.....	146	62	84	12	123	33			37	25
118 Welland.....	348	168	180	22	326	118			123	105
119 Weston.....	380	201	179	18	354	114	1	6	110	89
120 Whitby.....	214	98	116	28	205	67			79	57
121 Warton.....	129	51	78	16	125	42		7	40	31
122 Williamstown.....	116	50	66	3	102	35			39	22
123 Winchester.....	144	72	72	7	118	32		4	29	35
124 Wingham.....	174	75	99	11	171	47			50	32
Totals.....	21,263	10,034	11,229	2,997	19,667	6,375	59	110	6,735	5,439
<i>Districts</i>										
1 Bracebridge.....	177	89	88	22	170	44			47	44
2 Chapleau.....	131	63	68	8	123	50			55	23
3 Cobalt.....	190	94	96	91	192	63			66	52
4 Cochrane.....	108	57	51	35	111	41	1	2	41	32
5 Fort Frances.....	333	173	160	52	314	116			123	78
6 Gravenhurst.....	90	43	47	13	89	25		7	29	27
7 Haileybury.....	111	40	71	45	86	36			41	26
8 Huntsville.....	108	41	67	11	103	54			45	28
9 Kapuskasing.....	67	27	40	10	62	31			30	17
10 Kenora.....	321	150	171	40	304	105			142	87
11 Kirkland Lake.....	197	101	96	13	186	86			84	44
12 New Liskeard.....	227	91	136	37	209	68			92	49
13 Parry Sound.....	274	121	153	26	227	85			88	72
14 Sudbury.....	352	149	203	41	339	78	1	2	107	75
15 Thessalon.....	118	53	65	21	103	23	1		24	35
16 Timmins.....	266	119	147	26	264	77		3	77	73
Totals.....	3,070	1,411	1,659	491	2,882	982	3	14	1,091	762
Totals High Schools.....	24,333	11,445	12,888	3,488	22,549	7,357	62	124	7,826	6,201
Totals Collegiate Institutes and High Schools.....	65,029	32,855	32,174	7,835	60,057	18,501	332	317	20,214	15,605

## AND HIGH SCHOOLS

## ATTENDANCE, CLASSIFICATION BY FORMS

Enrolment			Enrolment Area			Enrolment by Occupation of Family Head									
Middle School, First Year	Middle School, Second Year	Upper School	Municipalities com- prising High School District	Other Municipalities within the County	Other Counties or Districts	Commerce	Agriculture	Law, Medicine Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation		
74	19	11	17	58	40	.....	17	41	3	.....	15	10	5	7	
75	25	22	15	57	61	17	23	71	5	6	6	18	1	5	
76	31	11	27	40	75	.....	10	77	2	1	3	15	3	4	
77	42	44	25	145	95	21	77	82	4	4	35	31	13	15	
78	16	12	.....	32	31	5	3	50	2	.....	4	1	8	.....	
79	24	28	33	118	45	20	36	61	10	1	21	6	26	22	
80	30	19	29	146	62	11	30	61	7	1	36	48	15	21	
81	37	17	16	61	69	14	25	83	3	1	6	11	6	9	
82	29	24	.....	146	3	2	13	6	6	3	48	37	36	2	
83	25	23	51	139	117	.....	55	97	10	3	38	35	12	6	
84	30	25	.....	80	38	.....	21	63	.....	.....	21	7	.....	6	
85	32	22	17	164	99	.....	35	46	6	2	69	80	.....	25	
86	49	34	17	59	187	2	58	58	11	4	55	29	20	13	
87	16	13	.....	64	19	2	16	20	2	2	11	9	17	8	
88	17	22	22	58	67	.....	10	57	6	1	4	35	8	4	
89	56	40	35	202	85	.....	60	96	16	3	33	63	2	14	
90	18	21	21	62	58	9	19	67	9	.....	9	13	.....	12	
91	14	15	.....	30	32	.....	6	26	5	.....	6	13	4	2	
92	47	23	12	131	67	.....	24	52	10	.....	44	30	36	2	
93	24	20	12	77	108	.....	51	29	13	4	40	36	1	1	
94	17	15	21	71	43	.....	18	32	2	.....	35	18	6	3	
95	33	25	18	55	72	1	25	77	6	.....	7	1	12	.....	
96	26	21	.....	73	34	.....	6	32	.....	.....	6	61	2	.....	
97	35	16	14	182	1	.....	137	2	1	18	21	4	.....	32	
98	39	32	18	232	7	.....	84	7	2	2	66	33	13	.....	
99	11	16	18	49	48	2	25	49	3	.....	12	2	1	7	
100	59	27	34	164	125	4	68	99	6	2	56	45	15	2	
101	6	13	12	42	31	.....	3	55	3	.....	7	3	1	4	
102	25	10	5	28	65	2	10	54	2	1	6	5	13	.....	
103	18	12	.....	31	32	6	8	29	2	1	10	5	12	2	
104	34	23	17	140	.....	3	2	74	9	.....	18	20	15	5	
105	34	31	13	196	49	24	38	8	2	.....	147	39	18	17	
106	40	27	31	129	29	72	39	84	10	4	59	19	11	4	
107	76	78	89	386	.....	.....	162	6	80	34	43	2	23	36	
108	46	24	25	183	22	37	37	44	8	.....	50	3	65	5	
109	42	20	21	79	77	3	35	77	9	5	20	9	3	4	
110	30	26	30	69	93	4	16	94	2	3	26	5	8	5	
111	7	8	.....	34	1	1	1	24	2	1	2	6	.....	.....	
112	13	15	25	63	55	2	21	48	5	1	13	8	11	13	
113	38	29	16	187	43	32	52	73	15	.....	44	64	8	6	
114	11	10	.....	10	31	11	5	29	4	.....	16	7	3	.....	
115	29	31	23	139	20	23	30	121	4	.....	11	10	2	2	
116	32	17	10	46	94	2	23	85	8	1	18	5	1	2	
117	26	31	27	61	68	.....	17	74	45	3	75	74	39	30	
118	48	42	30	216	130	2	89	80	22	5	72	24	70	18	
119	68	59	54	212	159	9	32	81	4	1	36	39	16	5	
120	24	26	28	140	73	1	27	35	3	3	36	9	16	.....	
121	24	16	18	82	34	13	15	72	3	.....	9	6	2	9	
122	25	21	9	115	.....	1	20	78	8	1	13	6	5	13	
123	27	24	29	64	71	9	30	82	10	3	24	4	17	4	
124	22	27	43	84	72	18	.....	.....	.....	.....	.....	.....	.....	.....	
3,812			2,858	2,419	12,475	7,736	1,052	3,583	7,760	794	207	3,635	2,601	1,712	971
1	50	13	23	171	3	3	28	34	3	.....	37	33	21	21	
2	23	18	12	127	3	1	12	1	2	.....	97	8	.....	11	
3	31	22	19	160	30	.....	30	1	2	.....	132	8	8	9	
4	16	11	8	99	9	.....	14	9	4	.....	44	12	25	.....	
5	67	40	25	303	30	.....	36	36	5	3	76	75	40	62	
6	10	13	5	67	19	4	23	21	3	.....	24	13	.....	6	
7	21	15	8	77	34	.....	18	8	2	2	33	39	6	3	
8	25	10	.....	75	33	.....	8	18	.....	.....	18	28	24	12	
9	6	9	5	57	10	.....	8	6	5	.....	19	9	19	1	
10	28	34	30	307	11	3	46	10	14	8	70	39	123	11	
11	32	24	13	195	.....	2	35	2	.....	2	23	37	87	11	
12	55	15	16	161	66	.....	49	54	1	1	76	35	4	7	
13	16	76	22	247	27	.....	26	12	10	.....	92	74	50	10	
14	54	76	40	259	80	13	75	16	17	2	55	53	105	29	
15	21	23	15	88	30	.....	13	32	3	2	10	13	43	2	
16	53	46	17	218	45	3	33	2	6	.....	16	118	75	16	
514			445	258	2,611	430	29	454	262	77	20	822	594	630	211
4,326			3,303	2,677	15,086	8,166	1,081	4,037	8,022	871	227	4,457	3,195	2,342	1,182
12,154			9,523	7,533	49,690	13,570	1,769	16,376	11,773	2,804	839	14,529	7,466	7,744	3,498

COLLEGIATE INSTITUTES AND HIGH SCHOOLS  
TABLE 22 (a)—CLASSIFICATION BY SUBJECTS OF STUDY

LOWER SCHOOL		MIDDLE SCHOOL		UPPER SCHOOL	
English Composition.....	35,041	English Composition.....	15,191	English Composition.....	8,077
English Literature.....	35,081	English Literature.....	15,891	English Literature.....	8,008
British History.....	19,833	Algebra.....	13,187	Algebra.....	5,347
Physiography.....	14,836	Geometry.....	10,707	Geometry.....	5,325
Algebra.....	19,828	Physics.....	9,292	Trigonometry.....	5,101
Geometry.....	14,523	Chemistry.....	9,197	Modern History.....	4,095
		Agriculture and Horticulture:			
Arithmetic.....	15,876	First Year.....	1,361	Physics.....	3,014
English Grammar.....	13,176	Second Year.....	931	Chemistry.....	2,502
Art.....	14,211	Canadian History.....	11,757	Botany.....	1,548
Geography.....	18,678	Ancient History.....	9,812	Zoology.....	1,521
Botany.....	10,381	Latin.....	17,409	Latin.....	3,364
Zoology.....	7,249	French.....	18,104	Greek.....	96
Agriculture and Horticulture:					
First Year.....	4,625	Special French.....	131	French.....	5,792
Second Year.....	3,409	Greek.....	266	German.....	474
Latin.....	30,855	German.....	2,390	Spanish.....	37
French.....	32,232	Spanish.....	219		
Special French.....	227	Household Science.....	4		
Greek.....	87	Art.....	109		
German.....	1,432	Music.....	78		
Spanish.....	100	Bookkeeping and Penmanship	342		
Manual Training.....	2,257	Stenography and Typing....	339		
Household Science.....	2,198				
Music.....	1,313				
Office Practice.....	1,686				
Typing.....	2,118				
Shorthand.....	1,957				
Canadian History and Civics	1,222				
Penmanship and Spelling....	4,086				

TABLE 22 (b)—DESTINATION OF PUPILS

Destination of those who left High School during or at the close of the year ending June, 1932	Number	Percentage
Commerce.....	1,698	11.50
Agriculture.....	1,391	9.43
The Trades.....	833	5.64
Colleges and Universities.....	1,818	12.32
Normal Schools.....	1,111	7.53
Other Schools.....	3,544	24.02
Other Occupations.....	1,992	13.50
Without Occupation.....	2,370	16.06
Totals.....	14,757	.....

TABLE 22 (c)—RELIGIOUS AND COMMENCEMENT EXERCISES

RELIGIOUS AND COMMENCEMENT EXERCISES	
Number of Schools.....	208
Number of Schools in which the Bible or Selections therefrom used.....	143
Number opened with prayer.....	207
Number closed with prayer.....	11
Number in which religious instruction is imparted as sanctioned under the regulations.....	15
Number which held Commencement Exercises.....	183

TABLE 23.—SUMMARY OF ENROLMENT OF PUPILS OF COLLEGIATE INSTITUTES AND HIGH SCHOOLS BY AGE, SEX AND GRADE ON THE LAST SCHOOL DAY IN MAY, 1932

		10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. and over	TOTALS
LOWER SCHOOL First Year	Boys	1	89	934	2,803	3,096	2,069	923	218	47	15	8	5	10,208
	Girls	11	149	1,220	3,034	2,984	1,715	669	170	42	8	2	2	10,006
LOWER SCHOOL Second Year	Boys	.....	5	138	815	2,163	2,294	1,378	530	164	45	11	6	7,549
	Girls	.....	9	146	1,086	2,401	2,361	1,363	471	153	40	10	16	8,056
MIDDLE SCHOOL First Year	Boys	.....	.....	9	117	731	1,782	1,845	1,066	458	119	40	37	6,204
	Girls	.....	.....	11	114	852	1,906	1,763	893	302	74	26	9	5,950
MIDDLE SCHOOL Second Year	Boys	.....	.....	.....	7	104	672	1,377	1,394	833	346	110	86	4,929
	Girls	.....	.....	.....	11	108	737	1,537	1,299	632	211	36	23	4,594
UPPER SCHOOL	Boys	.....	.....	.....	.....	11	115	567	1,149	1,062	621	255	185	3,965
	Girls	.....	.....	.....	.....	8	112	700	1,267	898	384	126	73	3,568
TOTALS BY SEXES	Boys	1	94	1,081	3,742	6,105	6,932	6,090	4,357	2,564	1,146	424	319	32,855
	Girls	11	158	1,377	4,245	6,353	6,831	6,032	4,100	2,027	717	200	123	32,174
GRAND TOTALS	.....	12	252	2,458	7,987	12,458	13,763	12,122	8,457	4,591	1,863	624	442	65,029

A combined summary of Collegiate Institutes, High Schools and Continuation Schools is given after Table 27.

## COLLEGIATE INSTITUTES

TABLE 24—FINANCIAL

Collegiate Institutes	Receipts				
	Ontario Government Grants			County Grants	
	General	Special	Total		
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Barrie.....	1,867 50	260 00	2,127 50	23,033 06	
2 Belleville.....	1,869 50	487 90	2,357 40	12,299 97	
3 Brantford.....	1,981 50	172 00	2,153 50		
4 Brockville.....	1,822 26	1,511 12	3,333 38	12,414 17	
5 Chatham.....	1,715 50		1,715 50	11,815 80	
6 Clinton.....	1,969 50	50 00	2,019 50	10,820 25	
7 Cobourg.....	1,709 50	307 25	2,016 75	13,632 97	
8 Collingwood.....	1,926 47	771 00	2,697 47	9,914 12	
9 Cornwall.....	1,950 72	104 61	2,055 33	26,540 25	
10 East York.....	1,894 50	1,094 66	2,989 16	58,993 56	
11 Galt.....	1,981 50	75 00	2,056 50	20,784 54	
12 Goderich.....	1,918 50	93 05	2,011 55	11,025 60	
13 Guelph.....	1,673 18	91 33	1,764 51		
14 Hamilton (3).....	5,547 70	3,561 25	9,108 95		
15 Ingersoll.....	1,556 41	635 56	2,191 97	3,695 43	
16 Kingston.....	1,668 50		1,668 50		
17 Kitchener.....	1,833 50	328 21	2,161 71	5,121 73	
18 Lindsay.....	1,867 50	300 00	2,167 50	18,309 93	
19 London (3).....	5,763 42		5,763 42		
20 Morrisburg.....	1,866 24	50 00	1,916 24	10,390 92	
21 Napanee.....	1,851 50	269 91	2,121 41	12,799 59	
22 Niagara Falls.....	1,915 50	50 00	1,965 50	3,187 44	
23 Orillia.....	1,865 75	115 00	1,980 75	15,325 63	
24 Oshawa.....	1,915 76	50 00	1,965 76	16,060 39	
25 Ottawa (2).....	3,765 00	211 16	3,976 16	308,895 42	
26 Owen Sound.....	1,951 50	154 04	2,105 54	9,060 84	
27 Pembroke.....	1,983 50	92 50	2,076 00	18,532 38	
28 Perth.....	1,865 50	140 16	2,005 66	12,808 79	
29 Peterborough.....	1,940 50	155 00	2,095 50		
30 Picton.....	1,881 50	264 24	2,145 74	13,242 96	
31 Renfrew.....	1,981 50	300 00	2,281 50	23,237 68	
32 St. Catharines.....	1,951 50	25 00	1,976 50		
33 St. Mary's.....	1,413 00		1,413 00		
34 St. Thomas.....	1,731 23	450 00	2,181 23	8,673 30	
35 Sarnia.....	1,963 66	140 22	2,103 88	10,659 99	
36 Scarborough.....	1,981 50	297 75	2,279 25	31,200 54	
37 Seaforth.....	1,528 50		1,528 50	12,016 25	
38 Smith's Falls.....	1,675 28	205 80	1,881 08	5,737 15	
39 Stamford.....	1,885 50	249 00	2,134 50	19,678 58	
40 Stratford.....	1,967 28	288 90	2,256 18	5,189 98	
41 Strathroy.....	1,905 50	300 00	2,205 50	14,561 30	
42 Toronto (9).....	16,903 50	4,718 85	21,622 35		
43 Vankleek Hill.....	1,759 50	50 00	1,809 50	10,774 98	
44 Walkerville.....	1,981 50	1,931 01	3,912 51		
45 Windsor (2).....	3,904 66	100 00	4,004 66		
46 Woodstock.....	1,790 50		1,790 50	16,900 63	
47 York Township (3).....	5,940 50	5,549 96	11,490 46	109,826 70	
Totals.....	117,584 02	26,001 44	143,585 46	927,162 82	
<i>Districts</i>					
1 Fort William.....	3,435 00	3,653 06	7,088 06		
2 North Bay.....	3,871 00	915 86	4,786 86		
3 Port Arthur.....	3,869 00	216 51	4,085 51		
4 Sault Ste. Marie.....	3,905 40	3,071 16	6,976 56		
Totals.....	15,080 40	7,856 59	22,936 99		
Totals Collegiate Institutes.....	132,664 42	33,858 03	166,522 45	927,162 82	

## AND HIGH SCHOOLS

## STATEMENT, 1931

Receipts				
Rates	Fees	Debentures	Balances, Temporary Loans and Other Sources	Total Receipts
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 28,828 46	75 00		1,637 66	55,701 68
2 38,087 74	114 75		3,311 50	56,171 36
3 52,136 13	725 00	12,237 80	8,351 09	75,603 52
4 59,206 24			1,696 35	76,650 14
5 32,302 51	134 04		10,159 33	56,127 18
6 11,203 82			1,230 09	25,273 66
7 17,349 62			11,605 44	44,604 78
8 20,919 39			698 19	34,229 17
9 18,674 29			32,244 07	79,513 94
10 77,937 70	324 00		764 89	141,009 31
11 29,195 49			4,028 27	56,064 80
12 16,746 89			3,808 34	33,592 38
13 37,500 11	13,734 20		1,283 87	54,282 69
14 364,854 00	16,487 00	62,741 50	26,111 49	479,302 94
15 19,011 70	816 56		902 57	26,618 23
16 60,784 20	3,049 20		12,168 45	77,670 35
17 55,701 70			1,942 04	64,927 18
18 29,787 07			1,280 46	51,544 96
19 288,353 36	34,788 11	358,372 00	38,986 36	726,263 25
20 7,685 60	138 80		3,423 26	23,554 82
21 9,274 08			6,225 34	30,420 42
22 43,016 11			6,643 56	54,812 61
23 26,462 83			6,509 09	50,278 30
24 70,326 55	2,168 27		10,146 15	100,667 12
25 12,456 01			24,541 27	349,868 86
26 30,500 00			3,376 27	45,042 65
27 15,925 68			3,020 92	39,554 98
28 3,000 00			12,744 89	30,559 34
29 50,800 00	12,163 15		534 72	65,593 37
30 8,970 96			14,280 09	38,639 75
31 10,035 98			12,523 41	48,078 57
32 65,260 04	24,484 17		12,275 80	103,996 51
33 19,693 61	10,718 68		627 13	32,452 42
34 44,023 85		15,000 00	5,982 72	75,861 10
35 66,286 81	85 00		5,744 70	84,880 38
36 39,571 15			8,063 22	81,114 16
37 6,622 59			13,144 24	33,311 58
38 33,000 00	4,553 59		1,182 43	46,354 25
39 44,503 51			1,838 94	68,155 53
40 53,758 55	1,188 50		2,996 84	65,390 05
41 7,902 06	224 40		314 64	25,207 90
42 1,484,729 20	6,870 81	456,708 50	477,565 44	2,447,496 30
43 5,144 78	36 03		17,978 55	35,743 84
44 109,288 10	51,700 86		1,718 45	166,619 92
45 320,606 88	1,329 75	2,558 03	8,324 83	336,824 15
46 30,948 03			1,199 66	50,838 82
47 97,677 78	294 02	83,288 57	23,040 35	325,617 88
3,976,051 16	186,203 89	990,906 40	848,177 37	7,072,087 10
1 95,935 86	18 00		74 64	103,116 56
2 45,189 54			5,707 46	55,683 86
3 59,477 74			347 47	63,910 72
4 85,193 35			861 90	93,031 81
285,796 49	18 00		6,991 47	315,742 95
4,261,847 65	186,221 89	990,906 40	855,168 84	7,387,830 05

## COLLEGIATE INSTITUTES

TABLE 24—FINANCIAL

High Schools	Receipts				County Grants
	Ontario Government Grants				
	General	Special	Total		
Counties	\$ c.	\$ c.	\$ c.	\$ c.	
1 Alexandria .....	1,614 57	.....	1,614 57	10,187 00	
2 Alliston.....	1,532 08	.....	1,532 08	13,363 14	
3 Almonte.....	1,218 72	.....	1,218 72	5,745 06	
4 Amherstburg.....	1,820 24	179 67	1,999 91	13,624 95	
5 Arnprior.....	1,758 82	.....	1,758 82	16,113 57	
6 Arthur.....	1,457 75	.....	1,457 75	6,594 84	
7 Athens.....	1,821 42	.....	1,821 42	10,392 84	
8 Aurora.....	1,894 38	50 00	1,944 38	17,923 85	
9 Avonmore.....	1,373 38	.....	1,373 38	7,359 43	
10 Aylmer.....	1,638 79	.....	1,638 79	10,364 54	
11 Beamsville.....	1,852 50	232 90	2,085 40	13,153 97	
12 Blenheim.....	1,703 82	.....	1,703 82	12,072 96	
13 Bowmanville.....	1,902 50	150 00	2,052 50	15,240 06	
14 Bradford.....	1,580 50	.....	1,580 50	8,334 50	
15 Brampton.....	1,810 00	50 00	1,860 00	27,133 66	
16 Bridgeburg.....	1,838 57	865 64	2,704 21	35,087 53	
17 Brighton.....	1,416 80	199 59	1,616 39	5,809 85	
18 Burford.....	1,659 41	.....	1,659 41	7,503 52	
19 Burlington.....	1,814 50	250 00	2,064 50	18,182 37	
20 Caledonia.....	1,836 32	250 00	2,086 32	12,091 06	
21 Campbellford.....	1,864 50	50 00	1,914 50	15,198 41	
22 Carleton Place.....	1,819 69	.....	1,819 69	9,292 63	
23 Cayuga.....	1,553 97	250 00	1,803 97	10,820 76	
24 Chesley.....	1,592 87	.....	1,592 87	7,288 32	
25 Chesterville.....	1,196 06	.....	1,196 06	5,431 40	
26 Colborne.....	1,463 04	.....	1,463 04	8,758 03	
27 Deseronto.....	1,324 84	.....	1,324 84	2,928 76	
28 Dundalk.....	1,212 24	.....	1,212 24	5,427 89	
29 Dundas.....	1,890 10	114 51	2,004 61	15,824 94	
30 Dunnville.....	1,782 50	250 00	2,032 50	14,354 51	
31 Durham.....	1,666 49	.....	1,666 49	7,649 85	
32 Dutton.....	1,811 09	.....	1,811 09	10,312 64	
33 Earl Haig.....	1,777 15	.....	1,777 15	20,813 19	
34 Elmira.....	1,633 15	1,149 63	2,782 78	4,867 87	
35 Elora.....	1,092 95	.....	1,092 95	4,408 78	
36 Essex.....	1,786 28	609 68	2,395 96	12,242 54	
37 Etobicoke.....	1,886 07	.....	1,886 07	15,314 24	
38 Exeter.....	1,496 93	.....	1,496 93	9,047 26	
39 Fergus.....	1,673 21	200 00	1,873 21	11,184 77	
40 Finch.....	1,366 39	.....	1,366 39	7,357 36	
41 Flesherton.....	1,564 64	.....	1,564 64	5,616 76	
42 Forest.....	1,549 00	.....	1,549 00	9,013 85	
43 Gananoque.....	1,652 00	.....	1,652 00	3,095 90	
44 Georgetown.....	1,600 00	.....	1,600 00	7,663 70	
45 Glencoe.....	1,517 45	30 00	1,547 45	7,759 77	
46 Grimsby.....	1,860 81	.....	1,860 81	12,520 70	
47 Hagersville.....	1,826 87	.....	1,826 87	9,870 37	
48 Hanover.....	1,673 00	.....	1,673 00	7,292 23	
49 Harriston.....	1,420 75	.....	1,420 75	4,683 16	
50 Hawkesbury (English).....	1,373 46	.....	1,373 46	3,377 56	
51 Hawkesbury (French).....	872 00	.....	872 00	829 31	
52 Iroquois.....	1,644 31	87 88	1,732 19	9,986 79	
53 Kemptville.....	1,479 02	.....	1,479 02	7,600 35	
54 Kincardine.....	1,656 24	225 40	1,881 64	8,223 62	



## COLLEGIATE INSTITUTES

TABLE 24—FINANCIAL

High Schools	Receipts				County Grants			
	Ontario Government Grants							
	General	Special	Total					
<i>Counties</i>	\$	c.	\$	c.	\$	c.		
55 Kingsville.....	1,603	05	250	00	1,853	05	12,327	00
56 Lakefield.....	1,200	24			1,200	24	3,151	46
57 Leamington.....	1,889	32	80	90	1,970	22	13,897	39
58 Listowel.....	1,604	00	1,375	50	2,979	50	500	00
59 Lucan.....	1,342	04			1,342	04	7,208	03
60 Madoc.....	1,423	23	100	70	1,523	93	6,174	64
61 Markdale.....	1,154	57			1,154	57	5,403	57
62 Markham.....	1,573	38			1,573	38	15,531	98
63 Maxville.....	1,294	15			1,294	15	5,681	46
64 Meaford.....	1,811	00			1,811	00	8,873	11
65 Midland.....	1,914	50	272	16	2,186	66	11,421	78
66 Milton.....	1,717	04			1,717	04	14,429	11
67 Mimico.....	1,864	50			1,864	50	46,209	37
68 Mitchell.....	1,807	69	2,619	71	4,427	40	10,703	39
69 Morewood.....	1,158	03			1,158	03	2,952	69
70 Mount Forest.....	1,567	94			1,567	94	5,394	62
71 Nepean.....	1,817	41	400	00	2,217	41		
72 Newburgh.....	1,236	28			1,236	28	6,594	92
73 Newcastle.....	999	89			999	89	2,170	73
74 Newmarket.....	1,907	16			1,907	16	30,134	70
75 Niagara.....	1,497	96			1,497	96	4,627	02
76 Norwich.....	1,620	00	250	00	1,870	00	11,063	01
77 Norwood.....	1,356	21			1,356	21	5,180	70
78 Oakville.....	1,582	50	221	40	1,803	90	16,152	00
79 Omemee.....	854	63	150	00	1,004	63	1,899	31
80 Orangeville.....	1,639	83			1,639	83	7,522	18
81 Paris.....	1,815	31			1,815	31	11,905	05
82 Parkhill.....	1,382	81			1,382	81	5,913	97
83 Penetanguishene.....	1,534	64	461	74	1,996	38	2,056	41
84 Petrolia.....	1,889	69	200	00	2,089	69	14,347	81
85 Plantagenet.....	1,171	72			1,171	72	2,541	76
86 Port Colborne.....	1,873	86	1,872	86	3,746	72	19,753	30
87 Port Credit.....	1,780	04			1,780	04	32,591	36
88 Port Dover.....	1,269	83			1,269	83	4,032	84
89 Port Elgin.....	1,334	75	30	65	1,365	40	5,828	23
90 Port Hope.....	1,818	06			1,818	06	12,520	02
91 Port Perry.....	1,705	47	3,003	33	4,708	80	2,205	47
92 Port Rowan.....	902	16			902	16	3,352	07
93 Prescott.....	1,530	54			1,530	54	3,172	95
94 Richmond Hill.....	1,856	72			1,856	72	20,005	22
95 Ridgetown.....	1,897	22	250	00	2,147	22	11,781	40
96 Ridgeway.....	1,627	25	300	00	1,927	25	8,050	66
97 Rockland.....	1,269	85			1,269	85	4,252	65
98 Saltfleet.....	1,677	31	200	00	1,877	31	10,804	69
99 Sandwich.....	1,693	34			1,693	34	7,024	48
100 Shelburne.....	1,815	43	97	22	1,912	65	7,461	24
101 Simcoe.....	1,642	23			1,642	23	19,133	50
102 Smithville.....	1,470	79	145	30	1,616	09	7,134	03
103 Stirling.....	1,701	30			1,701	30	9,923	72
104 Streetsville.....	1,173	50			1,173	50	5,869	07
105 Sydenham.....	1,599	64			1,599	64	13,400	00
106 Thorold.....	1,830	34	50	00	1,880	34	15,820	94
107 Tillsonburg.....	1,878	48	150	00	2,028	48	13,384	00

## AND HIGH SCHOOLS

## STATEMENT, 1931

## Receipts

Rates		Fees		Debentures		Balances, Temporary Loans and Other Sources	Total Receipts
	\$ c.	\$ c.		\$ c.		\$ c.	\$ c.
55	11,628 40	184 00				7,300 00	33,292 45
56	5,000 00					304 23	9,655 93
57	11,030 35	205 60				18,104 46	45,208 02
58	6,186 73					18,091 12	27,757 35
59	2,000 00	106 05				180 33	10,836 45
60	3,597 71					7,808 12	19,104 40
61	1,405 16	119 87				960 97	9,044 14
62	2,072 42					3,464 33	22,642 11
63	5,231 12					5,300 16	17,506 89
64	15,047 11	251 20				3,001 45	28,983 87
65	30,801 04	418 00				186 00	45,013 48
66	8,346 01	802 43				15,637 90	40,932 49
67	3,904 26	528 18		4,000 00		24,298 87	80,805 18
68	4,682 50	174 50				1,856 34	21,844 13
69	1,000 00	205 95				4,703 76	10,020 43
70	5,250 00					1,733 56	13,946 12
71	20,000 00	790 00				18,111 74	41,119 15
72	1,860 00					3,697 08	13,388 28
73	2,378 78					284 95	5,834 35
74		326 18				4,836 52	37,204 56
75	8,289 50	94 06				1,306 78	15,815 32
76	3,457 79					8,135 73	24,526 53
77	3,600 00					6,653 37	16,790 28
78	13,577 44	1,713 16				635 10	33,881 60
79	2,091 21	103 60				692 19	5,790 94
80	8,152 93	148 49				950 10	18,413 53
81	9,412 62	189 05				3,049 33	26,371 36
82	2,401 93					917 26	10,615 97
83	8,896 23					672 07	13,621 09
84	14,706 82	290 00				16,655 58	48,089 90
85	3,712 83			25,400 56		7,406 53	40,233 40
86		7,067 36				368 03	30,935 41
87	8,605 33					477 53	43,454 26
88	3,085 69	84 80					8,473 16
89	3,600 00					3,431 30	14,224 93
90	19,172 61					15,223 45	48,734 14
91	4,177 03	6,030 24				383 11	17,504 65
92	1,112 85					44 65	5,411 73
93	10,290 00	196 15				4,644 03	19,833 67
94	5,500 00					1,715 55	29,077 49
95	13,292 07					16,246 89	43,467 58
96	5,000 00	211 05				1,364 60	16,553 56
97	3,000 00	78 80				3,476 95	12,078 33
98	13,919 41	725 20				400 84	27,727 45
99	44,828 71					1,076 31	54,622 84
100	4,450 00	141 20				68 23	14,033 32
101	9,578 87					260 40	30,615 00
102		126 08				14,339 00	23,215 20
103	4,251 41					8,175 83	24,052 26
104	1,500 00	93 45				208 41	8,844 43
105		234 46				717 92	15,952 02
106	8,870 00			2,000 00		3,571 04	32,142 32
107	7,613 09					6,700 13	29,725 70

## COLLEGIATE INSTITUTES

TABLE 24—FINANCIAL

High Schools	Receipts			
	Ontario Government Grants			County Grants
	General	Special	Total	
	\$ c.	\$ c.	\$ c.	\$ c.
108 Trenton.....	1,892 39	.....	1,892 39	2,138 70
109 Tweed.....	1,671 82	.....	1,671 82	8,073 16
110 Uxbridge.....	1,894 50	124 37	2,018 87	10,945 79
111 Vienna.....	806 40	.....	806 40	4,004 29
112 Walkerton.....	1,525 00	.....	1,525 00	7,263 59
113 Wallaceburg.....	1,648 50	.....	1,648 50	7,442 17
114 Wardsville.....	868 10	.....	868 10	2,791 50
115 Waterdown.....	1,867 12	183 04	2,050 16	8,261 73
116 Waterford.....	1,327 02	.....	1,327 02	7,192 29
117 Watford.....	1,879 50	261 10	2,140 60	9,605 23
118 Welland.....	1,835 50	230 00	2,065 50	10,695 96
119 Weston.....	1,765 00	50 00	1,815 00	36,665 57
120 Whiby.....	1,886 50	2,044 85	3,931 35	11,382 56
121 Wiarton.....	1,642 21	.....	1,642 21	7,008 67
122 Williamstown.....	1,451 45	100 00	1,551 45	1,398 91
123 Winchester.....	1,586 55	90 85	1,677 40	8,201 26
124 Wingham.....	1,520 50	.....	1,520 50	8,789 40
Totals.....	196,771 03	20,760 58	217,531 61	1,243,668 71
<i>Districts</i>				
1 Bracebridge.....	3,661 54	3,961 92	7,623 46	.....
2 Chapleau.....	3,366 68	50 00	3,416 68	.....
3 Cobalt.....	3,408 06	2,997 77	6,405 83	.....
4 Cochrane.....	3,529 72	2,261 65	5,791 37	.....
5 Fort Frances.....	3,777 00	5,416 16	9,193 16	.....
6 Gravenhurst.....	2,894 68	.....	2,894 68	.....
7 Haileybury (1930).....	2,973 90	1,552 30	4,526 20	.....
8 Huntsville.....	2,839 52	1,633 84	4,473 36	.....
9 Kapuskasing.....	2,872 80	.....	2,872 80	.....
10 Kenora.....	3,157 34	3,251 78	6,409 12	.....
11 Kirkland Lake.....	3,724 40	.....	3,724 40	.....
12 New Liskeard.....	3,317 00	3,508 16	6,825 16	.....
13 Parry Sound.....	3,286 06	.....	3,286 06	.....
14 Sudbury.....	3,462 82	2,185 04	5,647 86	.....
15 Thessalon.....	3,043 30	805 68	3,848 98	.....
16 Timmins.....	3,747 44	5,613 57	9,361 01	.....
Totals.....	53,062 26	33,237 87	86,300 13	.....
Totals High Schools.....	249,833 29	53,998 45	303,831 74	1,243,668 71
Totals Collegiate Institutes and High Schools...	382,497 71	87,856 48	470,354 19	2,170,831 53

## AND HIGH SCHOOLS

## STATEMENT, 1931

Receipts					
Rates		Fees	Debentures	Balances, Temporary Loans and Other Sources	Total Receipts
\$	c.	\$	c.	\$	c.
109	24,257 15			16,951 59	45,239 83
110	4,877 59			8,515 82	23,138 39
111	6,000 00			427 25	19,391 91
112	60 00	187 70		1,197 10	6,255 49
113	7,800 00			5,738 52	22,327 11
114	13,893 04			2,961 97	25,945 68
115	1,097 67			742 41	5,499 68
116	9,293 40	2,502 05		15,655 23	37,762 57
117	1,600 00			7,774 20	17,893 51
118	4,000 00			7,545 33	23,291 16
119	25,729 50			2,969 32	41,460 28
120	6,691 54			15,432 32	60,604 43
121	11,035 03			2,110 96	28,459 90
122	6,000 00			1,238 53	15,889 41
123	5,957 05			16,650 93	25,358 34
124	4,365 40	205 20		5,707 67	20,156 93
125	5,601 95	316 20	1,376 71	943 92	18,548 68
983,076 99		44,697 05	80,359 77	711,532 04	3,280,866 17
1	12,733 68			97 17	20,454 31
2	13,500 00			1,023 42	17,940 10
3	16,630 81			24 61	23,061 25
4	15,101 06			1,337 86	22,230 29
5	30,638 96			1,632 15	41,464 27
6	7,489 60			515 26	10,899 54
7	13,864 56			204 09	18,594 85
8	6,737 50				11,210 86
9	12,344 75			189 79	15,407 34
10	25,097 50		107,500 00	2,243 41	141,250 03
11	38,450 06			22,170 31	64,344 77
12	17,025 38			2,532 02	26,382 56
13	15,613 30				18,899 36
14	36,276 80			9,204 39	51,129 05
15	8,307 49			598 68	12,755 15
16	55,000 00			1,063 00	65,424 01
324,811 45			107,500 00	42,836 16	561,447 74
1,307,888 44		44,697 05	187,859 77	754,368 20	3,842,313 91
5,569,736 09		230,918 94	1,178,766 17	1,609,537 04	11,230,143 96

COLLEGIATE INSTITUTES

TABLE 24—FINANCIAL

Collegiate Institutes	Expenditures					
	General Maintenance					Cost of Upkeep of Buildings and Grounds
	Cost of Instruction			Cost of Keeping Schools Open		
	Teachers' Salaries	Pupils' Supplies	Total			
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
1 Barrie.....	40,386 43	760 28	41,146 71	4,664 18	5,003 07	
2 Belleville.....	36,679 06	351 43	37,030 49	4,812 52	1,292 80	
3 Brantford.....	53,553 05	338 61	53,891 66	3,602 87	3,282 60	
4 Brockville.....	32,619 18	1,064 71	33,683 89	7,292 99	3,161 52	
5 Chatham.....	41,041 15	433 17	41,474 32	3,335 23	1,140 05	
6 Clinton.....	14,760 00		14,760 00	1,868 31	283 15	
7 Cobourg.....	25,282 50	118 45	25,400 95	2,742 35	3,505 01	
8 Collingwood.....	27,751 75	438 83	28,190 58	273 11	3,405 00	
9 Cornwall.....	23,526 64	600 90	24,127 54	2,532 87	865 66	
10 East York.....	37,385 50	2,946 23	40,331 73	4,121 98	2,503 40	
11 Galt.....	33,642 66	216 92	33,859 58	3,147 68	1,614 98	
12 Goderich.....	20,544 63	173 28	20,717 91	1,844 44	1,184 20	
13 Guelph.....	39,458 36		39,458 36	6,667 94	3,027 60	
14 Hamilton.....	245,382 13	3,434 53	248,816 66	23,640 17	9,219 58	
15 Ingersoll.....	20,120 00		20,120 00	1,909 40	413 75	
16 Kingston.....	62,254 88		62,254 88	5,302 18	2,324 82	
17 Kitchener.....	41,575 36	1,088 87	42,664 23	4,999 63	2,220 58	
18 Lindsay.....	36,280 00		36,280 00	3,729 49	1,578 18	
19 London.....	194,797 08	1,573 21	196,370 29	24,073 93	9,924 95	
20 Morrisburg.....	12,920 90	156 36	13,077 26	2,055 94	273 84	
21 Napanee.....	17,329 59		17,329 59	2,029 28	1,376 26	
22 Niagara Falls.....	34,818 50	16 57	34,835 07	3,799 53	2,789 26	
23 Orillia.....	32,045 13	427 50	32,472 63	4,077 71	2,016 65	
24 Oshawa.....	48,571 20	1,128 79	49,699 99	6,277 24	1,088 90	
25 Ottawa.....	202,665 14		202,665 14	25,959 31	6,502 27	
26 Owen Sound.....	32,941 86	27 85	32,969 71	3,457 25	1,269 48	
27 Pembroke.....	16,345 16	903 54	17,248 70	3,921 06	738 74	
28 Perth.....	18,493 36		18,493 36	1,004 63	1,082 34	
29 Peterborough.....	44,331 00	1,947 75	46,278 75	6,133 00	3,800 00	
30 Picton.....	18,840 52		18,840 52	2,589 37	697 71	
31 Renfrew.....	19,608 60		19,608 60	7,863 48	510 34	
32 St. Catharines.....	61,144 00	529 12	61,673 12	4,604 53	3,905 67	
33 St. Mary's.....	20,360 95		20,360 95	2,504 98	375 94	
34 St. Thomas.....	43,271 84	1,152 89	44,424 73	3,145 89	3,419 96	
35 Sarnia.....	44,802 49	1,657 38	46,459 87	6,064 60	1,872 81	
36 Scarborough.....	24,605 63	1,492 84	26,098 47	4,818 96	2,515 98	
37 Seaforth.....	16,345 00	208 71	16,553 71	1,316 47	225 07	
38 Smith's Falls.....	33,996 00		33,996 00	3,837 31	2,229 50	
39 Stamford.....	34,755 08		34,755 08	3,777 48	1,885 98	
40 Stratford.....	46,206 01	520 34	46,726 35	5,392 85	525 99	
41 Strathroy.....	18,006 00		18,006 00	3,549 48	694 88	
42 Toronto.....	966,669 83	5,654 39	972,324 22	116,120 30	60,826 89	
43 Vankleek Hill.....	15,541 06		15,541 06	1,015 39	965 00	
44 Walkerville.....	60,248 14	2,934 39	63,182 53	11,972 57	1,827 83	
45 Windsor.....	141,179 91	10,569 36	151,749 27	26,898 04	19,075 35	
46 Woodstock.....	39,878 50	95 00	39,973 50	2,848 89	1,105 68	
47 York Township.....	129,086 84	5,429 19	134,516 03	12,575 37	4,825 27	
Totals.....	3,222,048 60	48,391 39	3,270,439 99	390,172 18	184,374 49	
<i>Districts</i>						
1 Fort William.....	53,446 36	1,042 48	54,488 84	9,170 15	2,246 67	
2 North Bay.....	34,947 59	11 10	34,958 69	5,868 20	838 80	
3 Port Arthur.....	42,780 00	852 23	43,632 23	4,453 94	2,012 16	
4 Sault Ste. Marie.....	53,970 00		53,970 00	5,130 50	1,619 26	
Totals.....	185,143 95	1,905 81	187,049 76	24,622 79	6,716 89	
Totals, Coll. Institutes.....	3,407,192 55	50,297 20	3,457,489 75	414,794 97	191,091 38	

## AND HIGH SCHOOLS

## STATEMENT, 1931

Expenditures							
General Maintenance			Debt Charges	Capital Investment during the Year	Temporary Loans Repaid	Total Expenditures	
Cost of Administration	Cost of Recreation	Total					
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	1,780 94	50 00	52,644 90	719 74		53,364 64	
2	2,476 16	188 79	45,800 76	1,811 98		54,112 93	
3	435 96	97 69	61,310 78	12,237 80	2,054 94	75,603 52	
4	1,586 92	199 56	45,924 88	26,808 51		72,733 39	
5	3,178 30	287 12	49,415 02	4,500 00	1,655 42	55,570 44	
6	481 54	51 46	17,444 46	5,833 39		23,277 85	
7	1,725 06	127 58	33,500 95	2,849 62	422 60	36,773 17	
8	1,307 22		33,175 91		125 60	33,301 51	
9	1,201 37	953 35	29,680 79	7,914 50	797 18	38,392 47	
10	2,733 98	120 42	49,811 51	35,306 74		85,118 25	
11	4,868 41	180 75	43,671 40	11,848 65		55,520 05	
12	887 60	73 60	24,707 75	3,990 72	804 20	29,502 67	
13	3,147 19	184 99	52,486 08			52,486 08	
14	16,183 64	4,595 01	302,455 06	92,361 92	50,542 52	466,616 50	
15	1,506 46	100 00	24,049 61		2,331 56	26,381 17	
16	3,434 36	242 46	73,558 70	4,111 65		77,670 35	
17	2,557 85	34 00	52,476 29	11,790 58	478 21	64,745 08	
18	3,626 75	175 00	45,389 42	5,868 64		51,258 06	
19	20,942 54	1,778 35	253,090 06	73,101 91	389,544 02	715,735 99	
20	478 08		15,885 12	4,553 60		20,438 72	
21	971 78	57 50	21,764 41	3,400 00	352 35	28,016 76	
22	2,664 62	200 66	44,289 14	9,776 52	351 23	54,416 89	
23	2,007 03	350 00	40,924 02	3,045 67	750 00	44,719 69	
24	3,147 10	1,129 15	61,342 38	31,326 55		92,668 93	
25	25,130 95	2,207 15	262,464 82	76,340 48	1,751 94	340,557 24	
26	2,353 35	408 60	40,458 39		629 15	41,087 54	
27	1,940 72	100 00	23,949 22	13,595 79		37,545 01	
28	1,429 21	50 00	22,059 54			22,059 54	
29	3,450 00	375 00	60,036 75	5,302 44		65,339 19	
30	616 34	222 61	22,966 55	1,295 00		24,261 55	
31	5,990 24		33,972 66	12,125 00		46,097 66	
32	4,640 63	309 88	75,133 83	22,153 69		97,287 52	
33	787 71		24,029 58	4,193 61		28,223 19	
34	2,152 52	251 95	53,395 05	4,958 85	2,507 20	60,861 10	
35	3,278 69	1,28 37	58,954 34	20,841 58	1,732 99	81,528 91	
36	3,421 02	312 09	37,166 52	18,595 65	18,532 50	74,294 67	
37	942 11		19,037 36	12 100 00		31,137 36	
38	1,683 88	50 00	41,796 09	4,553 59		46,350 28	
39	4,506 56	150 00	45,075 10	15,688 37	115 54	60,879 01	
40	1,899 79	270 91	54,815 89	10,022 11	552 05	65,390 05	
41	214 50		22,464 86	2,602 06		25,066 92	
42	86,054 70	10,900 25	1,246,226 36	303,268 81	741,547 01	2,291,042 18	
43	715 86		18,237 31	1,036 03	100 00	19,373 34	
44	13,503 82	881 11	91,367 86	51,288 10	23 963 96	166,619 92	
45	22,737 75	5,383 50	225,843 91	72,653 98	2,558 03	330,384 98	
46	962 68	334 60	45,225 35	3,560 74		48,786 09	
47	12,554 78	397 03	164,868 48	57,079 65	83 280 40	325,228 53	
284,298 67		35,060 49	1,164,345 82	1,070,382 69	893,409 70	509,688 68	6,637,826 89
1	4,990 33	98 43	70,994 42	30,672 38		101,666 80	
2	1,585 58	100 60	43,351 87	8,375 45	1,059 00	52,786 32	
3	2,744 89	48 91	52,892 13	10,244 14		63,136 27	
4	3,761 24	6 00	64,487 00	25,778 60	2,444 68	92,710 28	
13,082 04		253 94	231,725 42	75,070 57	3,503 68		310,299 67
297,380 71		35,314 43	4,396,071 24	1,145,453 26	896,913 38	509,688 68	6,948,126 56

COLLEGIATE INSTITUTES

TABLE 24—FINANCIAL

High Schools	Expenditures				
	General Maintenance				
	Cost of Instruction			Cost of Keeping Schools Open	Cost of Upkeep of Buildings and Grounds
	Teachers' Salaries	Pupils' Supplies	Total		
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Alexandria.....	11,461 48	491 80	11,953 28	1,750 37	657 46
2 Alliston.....	13,961 03		13,961 03	2,102 77	690 38
3 Almonte.....	11,000 00	170 90	11,170 90	1,298 60	673 01
4 Amherstburg.....	15,240 00	64 50	15,304 50	2,215 05	739 29
5 Arnprior.....	21,244 50		21,244 50	1,886 03	770 61
6 Arthur.....	10,175 75		10,175 75	1,068 94	335 71
7 Athens.....	10,440 00		10,440 00	2,060 04	462 07
8 Aurora.....	14,000 00		14,000 00	2,217 27	247 32
9 Avonmore.....	8,050 00		8,050 00	950 19	331 07
10 Aylmer.....	13,200 00	566 53	13,766 53	2,395 36	557 16
11 Beamsville.....	14,199 53		14,199 53	3,528 02	538 29
12 Blenheim.....	12,834 73		12,834 73	1,266 73	683 78
13 Bowmanville.....	20,510 34	335 00	20,845 34	3,731 36	1,293 17
14 Bradford.....	8,789 95		8,789 95	1,825 01	365 14
15 Brampton.....	27,420 00	346 88	27,766 88	1,300 80	855 94
16 Bridgeburg.....	27,191 56	1,698 71	28,890 27	9,056 09	3,935 39
17 Brighton.....	8,200 00		8,200 00	1,243 61	866 55
18 Burford.....	8,420 00		8,420 00	1,556 16	447 10
19 Burlington.....	24,845 00	572 57	25,417 57	3,755 77	1,041 67
20 Caledonia.....	15,120 00		15,120 00	2,961 79	1,266 07
21 Campbellford.....	17,116 50		17,116 50	2,720 53	1,090 75
22 Carleton Place.....	18,904 78	97 07	19,001 85	2,224 00	314 07
23 Cayuga.....	9,766 50	850 76	10,617 26	1,795 69	381 28
24 Chesley.....	12,390 00		12,390 00	62 05	
25 Chesterville.....	7,980 00	43 56	8,023 56	908 87	351 48
26 Colborne.....	8,363 70		8,363 70	1,647 64	320 00
27 Deseronto.....	6,085 00	194 83	6,279 83	943 22	280 20
28 Dundalk.....	7,640 00	100 00	7,740 00	975 10	324 90
29 Dundas.....	20,806 37	194 82	21,001 19	2,725 86	643 70
30 Dunnville.....	18,261 00	42 47	18,303 47	2,313 04	1,304 25
31 Durham.....	10,470 00		10,470 00	1,917 04	467 74
32 Dutton.....	10,020 00	98 85	10,118 85	1,672 10	965 32
33 Earl Haig.....	19,923 50		19,923 50	4,944 75	837 27
34 Elmira.....	12,478 00		12,478 00	935 65	352 43
35 Elora.....	5,980 00	18 49	5,998 49	732 48	121 97
36 Essex.....	17,636 50		17,636 50	2,193 33	945 96
37 Etobicoke.....	26,037 00	80 05	26,117 05	3,228 87	2,190 41
38 Exeter.....	12,200 00		12,200 00	784 61	260 48
39 Fergus.....	16,603 00		16,603 00	2,231 42	1,162 07
40 Finch.....	8,030 00	283 11	8,313 11	950 60	307 94
41 Flesherton.....	8,840 00	165 91	9,005 91	1,093 29	32 67
42 Forest.....	11,219 50	351 61	11,571 11	1,419 31	492 97
43 Gananoque.....	12,605 64		12,605 64	1,189 29	1,053 93
44 Georgetown.....	13,140 00		13,140 00	1,465 15	505 50
45 Glencoe.....	9,990 00	223 74	10,213 74	1,140 85	183 02
46 Grimsby.....	15,358 48	336 58	15,695 06	2,253 12	723 25
47 Hagersville.....	13,155 00		13,155 00	1,515 99	412 51
48 Hanover.....	15,383 25		15,383 25	1,935 74	479 17
49 Harriston.....	8,149 09		8,149 09	921 68	717 91
50 Hawkesbury (Eng.)..	8,310 00	25 42	8,335 42	2,000 00	155 28
51 Hawkesbury (Fr.)...	6,135 00		6,135 00	1,700 00	545 00
52 Iroquois.....	11,107 90		11,107 90	1,610 57	314 23
53 Kemptville.....	12,540 00		12,540 00	1,192 65	1,222 58
54 Kincardine.....	13,419 00	76 35	13,495 35	1,574 80	1,442 32

## AND HIGH SCHOOLS

## STATEMENT, 1931

Expenditures							
General Maintenance			Debt Charges	Capital Investment during the Year	Temporary Loans Repaid	Total Expenditures	
Cost of Administration	Cost of Recreation	Total					
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	733 20	15,094 31		346 27		15,440 58	
2	434 84	17,189 02	2,020 00	2,072 09	3,500 00	24,781 11	
3	415 10	13,629 34	1,618 31	32,756 40		48,004 05	
4	617 28	18,883 57	8,033 22		6,629 43	33,546 22	
5	1,385 34	25,431 48	3,991 79			29,423 27	
6	722 62	12,303 02	380 62	919 67	2,500 00	16,103 31	
7	1,144 98	14,149 21				14,149 21	
8	1,325 91	17,840 50	7,293 33	1,029 00		26,162 83	
9	492 54	9,823 80		128 11		9,951 91	
10	642 75	17,361 80	736 06		3,432 74	21,530 60	
11	671 35	18,987 19	9,285 14	131 25	6,974 18	35,377 76	
12	636 44	15,421 68	4,673 49		447 07	20,542 24	
13	2,011 10	28,433 52	7,447 24	1,955 43	26,450 00	64,286 19	
14	312 96	11,293 06	3,784 30	1,677 78		16,755 14	
15	1,770 00	31,815 37	7,391 86	286 73		39,493 96	
16	3,054 04	45,647 32	13,973 57	198 67	49,391 70	109,211 26	
17	399 89	10,727 45	1,307 68		4,774 59	16,809 72	
18	897 64	11,349 54	5,244 00		1,163 30	17,756 84	
19	1,492 63	31,828 71	11,170 31	352 62		43,351 64	
20	538 54	19,935 15	11,310 84	1,150 00	3,000 00	35,395 99	
21	2,567 27	23,657 49	8,462 28	548 13		32,667 90	
22	1,438 58	22,978 50				22,978 50	
23	319 55	13,113 78				13,113 78	
24	717 84	13,252 85		1,598 28		14,851 13	
25	432 31	9,718 22	369 75	1,636 41	525 74	12,250 12	
26	321 45	10,652 79	1,712 00			12,364 79	
27	387 38	7,890 63		398 00		8,165 63	
28	439 85	9,545 01		275 00		9,820 01	
29	2,013 18	26,575 43	9,219 98	1,049 89		36,845 30	
30	895 42	23,513 63	1,841 76	496 73		25,852 12	
31	418 37	13,273 15	3,179 45	277 14		16,729 74	
32	392 25	13,240 42	3,707 95	403 25		17,351 62	
33	1,208 84	26,914 36	15,349 82	9,542 08	4,000 00	55,806 26	
34	1,304 66	15,120 74	1,175 83			16,296 57	
35	353 81	7,206 75	259 01			7,465 76	
36	1,523 82	22,358 61	7,056 86	990 81	15,977 53	46,383 81	
37	1,807 10	33,410 63	9,238 84	485 00		43,134 47	
38	934 45	14,179 54	882 64	97 77		15,159 95	
39	1,090 14	21,086 63	6,505 14	1,148 00		28,739 77	
40	682 82	10,254 47				10,254 47	
41	284 00	10,415 87				10,415 87	
42	746 79	14,255 18	3,524 01			17,779 19	
43	641 67	15,515 33		4,294 17		19,809 50	
44	813 40	16,037 71	1,260 55			17,298 26	
45	413 53	11,951 14		866 82		12,817 96	
46	957 46	19,668 89	7,884 26			27,553 15	
47	751 77	15,843 02	2,696 16	10,860 68		29,399 86	
48	623 33	18,421 49				18,421 49	
49	294 74	10,359 69				10,359 69	
50	582 42	11,073 12		1,892 19		12,965 31	
51	582 42	8,962 42		493 06		9,455 48	
52	346 30	13,379 00	2,007 32			15,386 32	
53	691 51	15,646 74				15,646 74	
54	606 34	17,118 81	1,815 34			18,934 15	

## COLLEGIATE INSTITUTES

TABLE 24—FINANCIAL

High Schools	Expenditures					
	General Maintenance					
	Cost of Instruction			Cost of Keeping Schools Open	Cost of Upkeep of Buildings and Grounds	
	Teachers' Salaries	Pupils' Supplies	Total			
	\$	c.	\$	c.	\$	c.
55 Kingsville.....	16,148	77			16,148	77
56 Lakefield.....	6,400	00			6,400	00
57 Leamington.....	21,460	18	42	70	21,502	88
58 Listowel.....	17,780	00	203	35	17,983	35
59 Lucan.....	8,189	00			8,189	00
60 Madoc.....	8,620	00			8,620	00
61 Markdale.....	6,540	00			6,540	00
62 Markham.....	13,552	80	132	53	13,685	33
63 Maxville.....	9,336	00			9,336	00
64 Meaford.....	16,619	00			16,619	00
65 Midland.....	26,910	00	188	25	27,098	25
66 Milton.....	13,870	00			13,870	00
67 Mimico.....	41,316	89	769	51	42,086	40
68 Mitchell.....	10,081	66			10,081	66
69 Morewood.....	4,260	00			4,260	00
70 Mount Forest.....	10,180	00	446	11	10,626	11
71 Nepean.....	30,650	00	1,533	53	32,183	53
72 Newburgh.....	6,900	00			6,900	00
73 Newcastle.....	4,540	00	33	67	4,573	67
74 Newmarket.....	25,009	00			25,009	00
75 Niagara.....	8,140	00			8,140	00
76 Norwich.....	10,760	00			10,760	00
77 Norwood.....	7,840	00	16	50	7,856	50
78 Oakville.....	22,543	00	239	93	22,782	93
79 Omemee.....	3,740	00	9	00	3,749	00
80 Orangeville.....	13,060	00	121	45	13,181	45
81 Paris.....	16,841	75			16,841	75
82 Parkhill.....	8,138	00			8,138	00
83 Penetanguishene.....	9,837	26	130	46	9,967	72
84 Petrolia.....	18,514	03			18,514	03
85 Plantagenet.....	6,690	00			6,690	00
86 Port Colborne.....	21,860	00			21,860	00
87 Port Credit.....	20,792	40	218	89	21,011	29
88 Port Dover.....	6,560	00			6,560	00
89 Port Elgin.....	8,500	00			8,500	00
90 Port Hope.....	24,115	00			24,115	00
91 Port Perry.....	10,650	00			10,650	00
92 Port Rowan.....	4,480	00			4,480	00
93 Prescott.....	15,324	50			15,324	50
94 Richmond Hill.....	16,642	00	212	00	16,854	00
95 Ridgetown.....	11,897	50			11,897	50
96 Ridgeway.....	11,232	10			11,232	10
97 Rockland.....	7,322	75			7,322	75
98 Saltfleet.....	15,603	95	289	32	15,893	27
99 Sandwich.....	24,997	50	2,351	31	27,348	81
100 Shelburne.....	9,150	00			9,150	00
101 Simcoe.....	17,981	75			17,981	75
102 Smithville.....	8,484	20			8,484	20
103 Stirling.....	10,395	00	546	86	10,941	86
104 Streetsville.....	7,200	00			7,200	00
105 Sydenham.....	10,353	86	75	00	10,428	86
106 Thorold.....	20,130	17	584	24	20,714	41
107 Tillsonburg.....	15,983	81	73	50	16,057	31

## AND HIGH SCHOOLS

## STATEMENT, 1931

Expenditures							
General Maintenance			Debt Charges	Capital Investment during the Year	Temporary Loans Repaid	Total Expenditures	
Cost of Administration	Cost of Recreation	Total					
\$	c.	\$	c.	\$	c.	\$	c.
55	747 91	25 00	20,219 22	5,628 40		7,300 00	33,147 62
56	550 39	161 51	9,176 36		438 60		9,614 96
57	593 64	129 56	25,440 65	6,030 35		2,500 00	33,971 00
58	883 94	30 00	22,298 63	1,086 67		3,040 53	26,425 83
59	899 01		10,275 00				10,275 00
60	305 33		11,472 82			7,592 79	19,065 61
61	364 09		7,812 97				7,812 97
62	693 60	122 35	16,327 98	2,072 42	481 70	2,300 00	21,182 10
63	662 01	10 00	11,452 66	1,331 12	69 56	4,500 00	17,353 34
64	589 37		20,303 06	4,547 11	3,338 08		28,188 25
65	1,794 76		33,774 74	10,445 46	771 12		44,991 32
66	1,472 38	25 00	17,852 45	7,075 02		15,700 00	40,627 47
67	3,736 98	282 70	53,766 81	18,867 74	4,240 89		76,875 44
68	580 31		13,340 17	4,682 50			18,022 67
69	168 60		5,264 43				5,264 43
70	443 79		12,636 01				12,636 01
71	882 14		37,733 09		2,468 68		40,201 77
72	295 06		8,325 38	177 00			8,502 38
73	456 87	23 25	5,834 35				5,834 35
74	563 10	253 25	31,517 62			589 57	32,107 19
75	381 48	143 80	10,843 63	815 86	828 42	3,073 64	15,561 55
76	467 77		13,645 81	2,833 34			16,479 15
77	1,343 02	9 00	10,856 64		148 80	3,525 00	14,530 44
78	1,140 92	19 71	27,566 24	4,943 96			32,510 20
79	495 67		4,670 81	318 27	51 25		5,040 33
80	321 31	109 30	16,255 47	800 11	196 00		17,251 58
81	692 81		20,342 29	2,786 62			23,128 91
82	332 89	40 00	9,684 67	339 67			10,024 34
83	337 56		11,874 04		250 82	1,496 23	13,621 09
84	617 77		22,677 50	8,706 82	46 91		31,431 23
85	343 09		9,548 05	22,890 03			32,438 08
86	283 40		26,678 02				26,678 02
87	1,109 79	84 81	27,358 90	13,073 02	2,500 00		42,931 92
88	163 35	34 00	7,711 06	596 60			8,307 66
89	326 71		10,312 40				10,312 40
90	1,026 62	852 59	31,770 95	4,172 61			35,943 56
91	562 46		14,362 25	2,802 03	72 80		17,237 08
92	330 27		5,411 73				5,411 73
93	613 92	13 70	18,249 30				18,249 30
94	551 64		19,836 22	5,411 00	500 00		25,747 22
95	1,861 82	50 00	18,710 43	7,549 77	762 25	15,000 00	42,022 45
96	1,914 71	69 79	15,173 78				15,173 78
97	349 59	25 00	8,708 12		74 50	1,500 00	10,282 62
98	1,482 70		20,036 41	6,419 41	140 00		26,595 82
99	425 83		54,336 84		286 00		54,622 84
100	300 61	239 50	11,233 35	2,732 18			13,965 53
101	1,072 53		22,301 66	3,049 21			25,350 87
102	240 43		10,766 60		36 65		10,803 25
103	323 76		12,866 80	1,251 41	127 74		14,245 95
104	279 93		8,120 32				8,120 32
105	703 13	150 00	15,085 32		200 00		15,285 32
106	550 45		25,263 46	4,878 86	2,000 00		32,142 32
107	956 99	60 91	19,915 67	2,613 09	846 41		23,375 17

## COLLEGIATE INSTITUTES

TABLE 24—FINANCIAL

High Schools	Expenditures					
	General Maintenance					
	Cost of Instruction			Cost of Keeping Schools Open	Cost of Upkeep of Buildings and Grounds	
	Teachers' Salaries	Pupils' Supplies	Total			
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
108 Trenton.....	19,960 00	106 32	20,066 32	3,173 85	1,064 25	
109 Tweed.....	10,292 00		10,292 00	1,143 41	548 04	
110 Uxbridge.....	10,191 82	196 19	10,388 01	1,364 57	153 68	
111 Vienna.....	4,430 00	36 85	4,466 85	385 83	175 54	
112 Walkerton.....	13,440 00		13,440 00	1,728 92	870 20	
113 Wallaceburg.....	17,100 00	191 54	17,291 54	1,366 05	850 66	
114 Wardsville.....	4,150 00		4,150 00	229 43	44 32	
115 Waterdown.....	15,355 48	364 17	15,719 65	1,377 83	392 48	
116 Waterford.....	9,722 94	83 25	9,806 19	1,064 02	79 18	
117 Watford.....	11,480 00	74 02	11,554 02	1,589 24	136 52	
118 Welland.....	24,914 60	271 39	25,185 99	2,859 96	2,725 12	
119 Weston.....	34,928 05	561 29	35,489 34	3,869 54	1,775 37	
120 Whitby.....	17,070 00		17,070 00	1,996 43	1,898 62	
121 Wiarton.....	11,910 00		11,910 00	1,451 31	584 24	
122 Williamstown.....	8,450 00	208 74	8,658 74	1,058 22	180 96	
123 Winchester.....	10,820 00		10,820 00	1,162 13	536 45	
124 Wingham.....	13,340 00		13,340 00	1,970 72	685 23	
Totals.....	1,684,027 30	17,742 38	1,701,769 68	255,114 09	91,231 48	
<i>Districts</i>						
1 Bracebridge.....	11,496 25	126 65	11,622 90	2,231 65	447 03	
2 Chapleau.....	11,739 00	73 78	11,812 78	3,133 51	808 79	
3 Cobalt.....	15,260 00	309 03	15,569 03	3,082 87	1,345 37	
4 Cochrane.....	12,514 50		12,514 50	2,757 70	1,578 80	
5 Fort Frances.....	23,273 39	941 42	24,214 81	3,070 93	938 62	
6 Gravenhurst.....	8,940 00		8,940 00	1,694 06	265 48	
7 Haileybury (1930)...	10,416 40	238 48	10,654 88	2,247 81	1,100 08	
8 Huntsville.....	8,500 00		8,500 00	1,115 63	114 99	
9 Kapuskasing.....	9,360 00	221 12	9,581 12		617 03	
10 Kenora.....	21,221 66	890 00	22,111 66	2,994 54	971 82	
11 Kirkland Lake.....	20,190 00	330 40	20,520 40	4,582 93	1,530 10	
12 New Liskeard.....	18,964 50	389 84	19,354 34	3,402 00	1,571 93	
13 Parry Sound.....	15,161 86	487 96	15,649 82	1,623 18	250 86	
14 Sudbury.....	34,861 80		34,861 80	5,367 65	1,514 40	
15 Thessalon.....	7,940 00		7,940 00	1,274 78	363 00	
16 Timmins.....	20,841 04	448 59	21,289 63	5,611 78	3,737 59	
Totals.....	249,680 40	4,456 87	254,137 27	44,191 02	17,155 95	
Totals High Schools	1,933,707 70	22,199 25	1,955,906 95	299,305 11	108,387 43	
Totals Collegiates and High Schools	5,340,900 25	72,496 45	5,413,396 70	714,100 08	299,478 81	

## AND HIGH SCHOOLS

## STATEMENT, 1931

## Expenditures

General Maintenance			Debt Charges	Capital Investment during the Year	Temporary Loans Repaid	Total Expenditures
Cost of Administration	Cost of Recreation	Total				
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
108	1,360 10	25,664 52	4,952 27		12,550 00	43,166 79
109	456 92	12,542 02	3,138 64	901 44		16,582 10
110	463 16	12,407 77	6,330 18	107 65		18,845 60
111	73 58	5,126 70		511 00		5,637 70
112	480 01	16,562 03				16,562 03
113	707 13	20,245 47	2,893 04	1,307 82	1,499 35	25,945 68
114	202 79	4,626 54		108 77		4,735 31
115	2,906 63	20,453 79	4,293 40	173 81	12,841 57	37,762 57
116	473 76	11,463 73	1,400 00	469 22		13,332 95
117	474 13	13,753 91	3,209 66			16,963 57
118	3,037 72	33,974 98	6,176 46			40,151 44
119	822 63	52,783 20	6,691 54			59,474 74
120	2,516 81	23,597 88	4,135 03	294 97	432 02	28,459 90
121	639 09	14,584 64				14,584 64
122	702 39	10,600 31			14,389 75	24,990 06
123	465 55	13,140 93	365 40	781 05		14,287 38
124	394 10	16,445 05	1,376 71			17,821 76
	102,048 63	2,168,710 09	393,700 70	105,890 34	238,596 73	2,906,897 86
1		14,301 58	6,108 68			20,410 26
2	210 62	16,015 70				16,015 70
3	648 24	20,645 51	2,276 80	70 03		22,992 34
4	693 94	17,600 84	2,261 65			19,862 49
5	1,561 86	29,829 98	11,674 71			41,504 69
6		10,899 54				10,899 54
7	271 23	14,301 30	2,808 49			17,109 79
8	860 00	10,590 62			60 07	10,650 69
9	409 19	10,607 34		4,800 00		15,407 34
10	1,525 67	27,662 69	3,326 60	110,260 74		141,250 03
11	1,536 45	28,359 54	7,846 62	5,525 12	7,000 00	48,731 28
12	1,028 91	25,357 18	1,025 38			26,382 56
13		17,523 86	1,040 82	334 68		18,899 36
14	1,092 51	43,192 76	2,276 80	1,777 25		47,246 81
15	90 43	9,668 21	2,867 49	219 45		12,755 15
16	2,296 53	33,666 86	13,408 69	1,124 23		48,199 78
	12,225 58	329,223 11	56,922 73	124,111 50	7,060 07	517,317 41
	114,274 21	2,497,933.20	450,623.43	230,001 84	245,656 80	3,424,215 27
	411,654 92	6,894,004 44	1,596,076 69	1,126,915 22	755,345 48	10,372,341 83

TABLE 25—EVENING HIGH SCHOOLS, 1931-32

Centre	Schools	Teachers	Enrolment	Average Attendance
Belleville.....	1	3	34	23
Brantford.....	1	2	38	11
Cornwall.....	1	1	19	13
East York.....	1	4	32	21
Fort William.....	1	2	31	26
Galt.....	1	3	21	10
Guelph.....	1	1	15	11
Hamilton.....	1	20	496	72
Kitchener.....	1	5	88	10
Niagara Falls.....	1	2	91	44
Ottawa.....	1	2	48	27
Pembroke.....	1	1	15	11
Peterborough.....	1	1	17	12
Picton.....	1	3	26	19
Port Arthur.....	1	1	15	10
St. Thomas.....	1	3	31	25
Stamford.....	1	4	20	19
Stratford.....	1	3	34	9
Sudbury.....	1	5	69	37
Tillsonburg.....	1	2	6	5
Toronto.....	2	60	2,008	396
Walkerville.....	1	7	82	37
Welland.....	1	2	22	8
York Township.....	3	25	292	247
Totals.....	27	162	3,550	1,103
Increases for the year.....	2	10	277	130



## CONTINUATION

TABLE 26—PUPILS: ENROLMENT; AVERAGE ATTENDANCE;

Continuation Schools	Enrolment and Average Attendance					Number Admitted to C. S. during the year for first time from			Form Enrol		
	Enrolment last school day in May	Boys	Girls	Number who left school permanently during the year	Average Daily Attendance	Publicly Con- trolled El. Schools of Ont.	Private Schools in Ontario	Any other source	Lower School, First Year	Lower School Second Year	Middle School, First Year
<i>Counties</i>											
1 Acton.....	87	29	58	9	78	34			33	21	17
2 Agincourt.....	87	35	52	8	85	33			31	19	16
3 Ailsa Craig.....	65	23	42	14	53	20			21	12	15
4 Allenford.....	35	18	17	2	30	10			10	13	12
5 Alton.....	27	10	17	4	26	12			11	8	3
6 Alvinston.....	81	37	44	5	81	23			19	27	20
7 Arkona.....	20	11	9	1	19	11			11	9	
8 Aultsville.....	35	20	15	6	34	16			18	9	6
9 Ayr.....	38	18	20	5	37	20			18	12	8
10 Bancroft.....	46	21	25	4	40	11			11	17	9
11 Bath.....	37	13	24	1	36	12			12	15	4
12 Beachburg.....	47	20	27	11	48	17			16	12	5
13 Beaverton.....	88	36	52	7	75	24			24	24	18
14 Beeton.....	54	19	35	1	49	19			17	12	16
15 Belmont.....	57	21	36	4	54	22			19	13	14
16 Bethany.....	14	5	9	1	13	9			8	6	
17 Blackstock.....	44	22	22	4	43	30		1	18	10	6
18 Blyth.....	41	21	20	2	37	14			13	17	5
19 Bobcaygeon.....	69	37	32	1	60	21			21	17	21
20 Bolton.....	48	17	31	3	44	21			21	19	3
21 Bothwell.....	53	20	33	6	48	21			23	15	8
22 Bowesville.....	5	4	1	1	4	3			3	2	
23 Brooklin.....	62	28	34	6	65	30		1	23	22	14
24 Brownsville.....	42	16	26	3	39	15			14	8	12
25 Brussels.....	51	23	28	5	51	13			9	19	16
26 Burgessville.....	28	13	15	2	25	13			12	5	8
27 Caledon East.....	35	16	19	1	31	14			14	12	6
28 Cannington.....	74	31	43	4	67	20			20	27	10
29 Cardinal.....	65	33	32	8	65	23		1	22	18	6
30 Carp.....	90	41	49	7	73	25			23	27	21
31 Castleton.....	26	14	12	9	23	7			7	8	7
32 Chalk River.....	11	6	5		10	7			7	4	
33 Chatsworth.....	52	21	31	7	51	23			22	13	7
34 Claremont.....	43	18	25	3	39	10			8	20	6
35 Clifford.....	31	13	18	1	31	9			8	12	7
36 Cobden.....	18	6	12	4	18	18			13	5	
37 Coldwater.....	53	22	31	7	50	21			17	17	13
38 Comber.....	69	37	32	19	69	28			26	19	10
39 Consequon.....	28	10	18	5	25	10			8	13	7
40 Cookstown.....	39	13	26	12	34	18			16	13	7
41 Cooksville.....	52	27	25	4	38	22			22	15	8
42 Creemore.....	69	32	37	1	65	21			18	22	16
43 Cumberland.....	22	10	12	2	21	7			7	7	3
44 Delaware.....	40	14	26	11	39	25		1	21	7	7
45 Delhi.....	48	16	32	3	44	17			16	12	20
46 Delta.....	20	8	12	14	24	6			2	5	11
47 Denbigh.....	11	2	9	4	9	4			5	4	1
48 Dorchester.....	40	19	21	3	33	10			10	12	11
49 Douglas.....	8	5	3	2	5	3			3	5	
50 Drayton.....	85	41	44	13	80	35			28	17	24
51 Dresden.....	101	33	68	22	97	33	1		40	30	13
52 Drumbo.....	41	17	24	4	38	14			14	14	10
53 Eganville.....	70	33	37	6	64	22			23	8	19
54 Eganville (R.C.S.S.)..	56	27	29		51	18			18	11	11

## SCHOOLS

## CLASSIFICATION BY FORMS

ment		Enrolment Area				Enrolment by Occupation of Family Head						
Middle School, Second Year	Upper School	School Sec. or Sec- tions forming the Con. School District	County Outside Con- tinuation School District	Other Counties or Districts	Commerce	Agriculture	Law, Medicine, Den- tistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation
1	15	1	59	21	7	21	25		27		5	9
2	15	6	32	55		12	54	1	12	6		2
3	17		32	33		10	25	1	10	6	7	6
4			27	8			26		7	2		
5	5		14	13			12	3	4	4	4	
6	15		30	47	4	12	50	3	4	1	7	4
7			17		3	1	13	2	2		2	
8	2		10	11	14		29	1	1		1	3
9			28	3	7	1	17	1	7	5	2	5
10	9		33	12	1	7	14	4	4	8	7	1
11	6		15	22		6	22	2		5	2	
12	14		31	16		4	20		7	15		1
13	17	5	52	36		10	41	5	15	17		
14	9		14	40		4	39	1	4	2	2	2
15	11		30	27		5	17	2		33		
16			7	7			8		2	1		3
17	10		12	32		2	35		3	4		
18	6		24	17			19		4	8	10	
19	10		38	26	5	5	29		4	27	4	
20	5		15	33		3	33	2	3	5		
21	7		23	18	12	4	20	1	9	12	4	3
22				5			5					
23	3		25	35	2	4	47	2	2	4	2	1
24	8		21	12	9	3	28		4	7		
25	7		24	27		9	28	3	3	5	1	2
26	3		14	14			21	2	2	3		
27	3		16	19		5	23	2	1	1		3
28	17		36	33	5	18	31	4	11	3	4	3
29	19		42	23		4	21	2	3	27	8	
30	14	5	37	53		5	68	3	4	1	4	2
31	4		8	18			19		4	2	1	
32			11				2			2	6	1
33	10		17	34	1		38	2	5	4	3	
34	5		25	18		5	26	4		2	3	3
35	4		14	4	13	1	18	3	3	2		4
36			18			2	7	1	4	3		
37	6		32	21		15	27	1		10		
38	13	1	36	33		7	44	2	8	4	3	1
39			6	22			23		1	2		2
40	3		20	19		4	21	2	5	3	4	
41	7		44	8		7	21		14	3	7	
42	13		28	32	9	4	43	1	9	5	3	4
43	5		16	5	1	5	16		1			
44	5		12	28		3	23		2	7	2	3
45			25	20	3	4	35		4	5		
46	2		13	7		2	12		1	1		4
47	1		8	2	1	2	8	1				
48	7		25	15		10	26		1	3		
49			3	5			8					
50	16		30	55		5	57	1	1	4	15	2
51	18		56	39	6	17	44	4	13	15	4	4
52	3		20	21		6	26		1	2	1	5
53	20		48	22		7	19	6	2	25	11	
54	16		40	14	2	7	18	2	1	7	11	10

## CONTINUATION

TABLE 26—PUPILS: ENROLMENT; AVERAGE ATTENDANCE;

Continuation Schools	Enrolment and Average Attendance					Number Admitted to C. S. during the year for first time from			Form Enrol		
	Enrolment last school day in May	Boys	Girls	Number who left school permanently during the year	Average Daily Attendance	Publicly Con- trolled El. Schools of Ont.	Private Schools in Ontario	Any other source	Lower School, First Year	Lower School Second Year	Middle School, First Year
<i>Counties</i>											
55 Elgin.....	64	23	41	9	59	22			19	14	12
56 Elmvale.....	95	41	54	10	92	33			29	23	23
57 Embro.....	59	17	42	8	56	22			18	11	17
58 Enniskillen.....	16	5	11		14	8			9	7	
59 Ennismore.....	28	17	11	1	25	7			7	9	7
60 Erin.....	43	16	27	7	42	15			16	12	15
61 Fenelon Falls.....	76	42	34	4	67	22			25	22	15
62 Feversham.....	31	16	15	3	26	10			9	11	6
63 Fingal.....	27	10	17	3	24	11			8	11	7
64 Fitzroy Harbour.....	40	16	24		33	10			10	16	6
65 Flinton.....	17	8	9	5	11	7			7	5	5
66 Florence.....	30	9	21	9	29	8			2	16	4
67 Fordwich.....	27	13	14	2	24	9			7	10	8
68 Forester's Falls.....	31	12	19	1	28	9			7	11	5
69 Frankford.....	70	28	42	11	56	49			32	17	11
70 Freelon.....	24	8	16	6	18	11			11	13	
71 Grand Valley.....	68	26	42	5	61	16			20	22	9
72 Haliburton.....	45	23	22	7	41	11			12	17	8
73 Hallville.....	40	17	23	8	34	7			7	15	6
74 Harrow.....	74	32	42	9	76	36		1	31	18	16
75 Havelock.....	57	15	42	9	55	25		1	20	16	13
76 Hensall.....	42	22	20	1	38	13			13	13	9
77 Hepworth.....	48	19	29	2	40	17			17	17	14
78 Highgate.....	30	9	21	1	25	4			4	9	9
79 Holstein.....	37	19	18	5	34	15			14	8	9
80 Honeywood.....	18	6	12	2	16	6			5	3	6
81 Ilderton.....	45	17	28	10	39	13			13	16	9
82 Inglewood.....	46	21	25	5	38	14		1	14	17	15
83 Janetville.....	15	10	5	3	13	11			15		
84 Jarvis.....	41	25	16	8	40	14			14	10	10
85 Jockvale.....	6	4	2		6	4			4	2	
86 Kars.....	58	34	24	2	53	16			14	21	6
87 Kenmore.....	28	16	12		25	7			7	9	5
88 Kinburn.....	60	28	32	5	56	19			16	22	7
89 Kinmount.....	29	14	15	5	26	14			11	6	8
90 Lambeth.....	61	28	33	2	55	27			30	16	15
91 Lanark.....	58	20	38	10	56	22			16	22	20
92 Lansdowne.....	49	20	29	19	42	19			19	16	4
93 Laurel.....	14	7	7	1	13	6			7	7	
94 Lefroy.....	34	13	21	14	30	16			13	10	5
95 Lion's Head.....	39	16	23	2	38	15			13	12	7
96 Little Britain.....	35	15	20	1	33	14			13	7	10
97 Lobo.....	47	23	24	5	43	16			15	9	12
98 Long Branch.....	190	89	101	18	173	75			78	49	32
99 Lucknow.....	119	46	73	19	113	44		2	37	32	20
100 Lynden.....	28	13	15	14	29	14			8	10	7
101 Lyndhurst.....	38	19	19	2	37	10			11	15	5
102 Malakoff.....	15	2	13	3	13	4		1	5	2	5
103 Mallorytown.....	46	18	28	4	45	18			12	13	13
104 Manotick.....	52	18	34	6	51	20			20	11	11
105 Marmora.....	109	51	58	6	101	34		1	33	28	21
106 Melbourne.....	40	16	24	3	36	12		1	11	17	6
107 Merlin.....	70	31	39	10	70	20			18	17	12
108 Merrickville.....	54	21	33	7	49	26			24	14	9

## SCHOOLS

## CLASSIFICATION BY FORMS

ment		Enrolment Area				Enrolment by Occupation of Family Head							
Middle School, Second Year	Upper School	School Sec. or Sec- tions forming the Con. School District	County Outside Con- tinuation School District	Other Counties or Districts	Commerce	Agriculture	Law, Medicine, Den- tistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	
55	19	28	36		9	44			5	2	3	1	
56	20	44	51		6	51	3		22	8	1	4	
57	4	18	41			42	3		5	4	3	2	
58		7	9			12			3			1	
59	5	9	14	5		28							
60		28	10	5	6	24	1		4	5	3		
61	14	53	23		14	28	3	1	16	9	2	3	
62	5	13	18			23			1	3	2	2	
63	1	13	12	2		19	1		5		2		
64	8	9	31			40							
65		9	7	1	4	8				4	1		
66	8	3	21	6	1	27	2						
67	2	10	17		1	23	1		1	1			
68	8	14	17			26			2	1	2		
69	10	38	14	18	3	37	3		13	8	4	2	
70		7	17		3	18	1			2			
71	17	29	38	1	13	39	2		3	6	1	4	
72	8	41	4		4	4	2		4	26	5		
73	12	24	9	7		34			1	2	2	1	
74	9	33	41		12	54	1		2	3	1	1	
75	8	48	9		10	7	1		21	11	4	3	
76	7	20	20	2	4	23	3		6	4		2	
77		18	13	17	9	28	2	1	3	5			
78	8	20	10		1	17			3	3	4	2	
79	6	18	19			30	2		3		2		
80	4	12	6			16				2			
81	7	16	29			40		1	3			1	
82		14	32		3	25	1		5	8		4	
83		7	7	1	1	13			1				
84	7	23	14	4	5	20	1		7	5	3		
85		6				6							
86	17	22	36			40	3			15			
87	7	11	17			20				7	1		
88	15	13	47			39	1		6	10	3	1	
89	4	24		5	2	15	2			3	3	4	
90		22	39		6	43	3		6	1	1	1	
91		23	35		5	33			9	5	6		
92	10	20	29		8	29	1		1	6	2	2	
93		14				13					1		
94	6	8	26			16	2		8	5	2	1	
95	7	25	14		6	15	2		1	9	6		
96	5	11	23	1	3	23	1		1	3	3	1	
97	11	9	38			41	3				2	1	
98	18	142	48		41	13	3	1	42	47	28	15	
99	18	55	26	38	15	63	3	1	12	13	6	6	
100	3	10	18			26	1				1		
101	7	8	30		2	28			3	5			
102	3	15			1	14							
103	8	20	26		4	36		1		5			
104	10	17	35		1	38	2		5	1	3	2	
105	19	69	39	1	17	23	7	1	16	39	1	5	
106	6	11	28	1	3	25	3		3	3		3	
107	15	21	49		2	42				18	4	4	
108	7	27	21	6	4	24			5	18		3	

## CONTINUATION

TABLE 26—PUPILS: ENROLMENT; AVERAGE ATTENDANCE;

Continuation Schools	Enrolment and Average Attendance					Number Admitted to C. S. during the year for first time from			Form Enrol		
	Enrolment last school day in May	Boys	Girls	Number who left school permanently during the year	Average Daily Attendance	Publicly Con- trolled El. Schools of Ont.	Private Schools in Ontario	Any other source	Lower School, First Year	Lower School Second Year	Middle School, First Year
<i>Counties</i>											
109 Metcalfe.....	68	29	39	5	58	16	1	2	19	26	11
110 Millbrook.....	68	31	37	10	64	29	10	1	23	14	16
111 Milverton.....	49	24	25	15	46	14	.....	.....	14	10	18
112 Minden.....	18	6	12	6	18	5	.....	.....	5	5	8
113 Minesing.....	21	7	14	8	20	6	.....	.....	5	10	5
114 Mount Albert.....	48	19	29	5	42	25	.....	.....	19	11	10
115 Mount Brydges.....	56	27	29	11	56	21	.....	.....	16	17	8
116 Mount Elgin.....	48	15	33	3	44	9	.....	.....	7	21	10
117 Mount Pleasant.....	34	14	20	6	38	17	.....	.....	12	13	6
118 Navan.....	44	16	28	1	42	7	.....	.....	8	14	13
119 New Dundee.....	32	15	17	2	28	11	.....	.....	10	13	3
120 New Hamburg.....	62	34	28	11	59	29	.....	.....	23	17	11
121 North Augusta.....	23	12	11	2	21	7	1	.....	8	6	7
122 North Gower.....	35	18	17	2	31	9	.....	1	8	10	6
123 Odessa.....	40	22	18	7	38	19	.....	.....	18	11	4
124 Oil Springs.....	53	25	28	12	41	23	.....	.....	22	12	9
125 Onondaga.....	21	6	15	4	18	3	6	.....	12	9	.....
126 Orono.....	64	29	35	7	59	27	.....	.....	26	11	13
127 Otterville.....	36	16	20	8	27	11	.....	.....	11	13	6
128 Paisley.....	75	32	43	2	71	27	.....	.....	29	20	14
129 Pakenham.....	60	24	36	7	52	19	.....	.....	17	22	8
130 Palmerston.....	64	32	32	9	58	30	.....	.....	26	17	21
131 Pelee Island.....	21	10	11	.....	14	5	.....	.....	6	8	4
132 Pelham.....	118	50	68	26	103	40	.....	.....	50	34	15
133 Pickering.....	38	19	19	9	39	17	.....	.....	15	15	6
134 Plattsville.....	50	24	26	3	44	17	.....	.....	16	10	14
135 Port Burwell.....	43	18	25	3	38	11	.....	.....	10	12	13
136 Princeton.....	46	21	25	8	45	12	.....	.....	10	17	11
137 Richmond.....	83	38	45	.....	72	22	.....	.....	24	19	14
138 Ripley.....	84	34	50	5	77	23	.....	.....	20	19	22
139 Rockwood.....	66	29	37	4	61	25	.....	.....	23	18	18
140 Rodney.....	66	26	40	10	57	19	.....	1	10	14	23
141 Russell.....	96	48	48	4	89	27	.....	.....	29	24	17
142 St. George.....	64	28	36	.....	63	19	1	.....	21	17	15
143 Schomberg.....	53	26	27	7	46	21	.....	.....	20	10	14
144 Scotland.....	45	13	32	6	41	18	.....	.....	13	16	5
145 Seeley's Bay.....	48	14	34	5	51	12	.....	.....	12	19	7
146 Selkirk.....	52	17	35	5	48	27	.....	.....	25	10	8
147 Severn Bridge.....	40	17	23	4	37	15	.....	.....	16	1	10
148 Singhampton.....	21	8	13	3	19	7	.....	.....	7	6	6
149 Southampton.....	79	37	42	13	69	17	.....	.....	18	26	9
150 South Mountain.....	41	14	27	6	42	12	.....	.....	10	13	9
151 Sparta.....	25	10	15	7	26	10	.....	.....	7	6	7
152 Spencerville.....	99	38	61	7	81	31	.....	.....	30	35	34
153 Springfield.....	45	24	21	2	41	15	.....	1	15	13	6
154 Stayner.....	77	32	45	7	72	34	.....	.....	33	20	14
155 Stella.....	30	14	16	4	24	5	.....	.....	7	10	4
156 Stevensville.....	47	27	20	1	43	.....	.....	1	18	15	4
157 Stouffville.....	80	28	52	5	80	31	.....	.....	31	26	12
158 Sunderland.....	69	32	37	1	61	23	.....	.....	25	16	14
159 Sutton West.....	88	39	49	10	84	24	.....	.....	24	30	12
160 Tamworth.....	40	16	24	13	37	25	.....	.....	19	9	5
161 Tara.....	56	22	34	6	44	26	.....	.....	26	11	11
162 Tavistock.....	57	32	25	5	54	22	.....	1	20	14	6

## SCHOOLS

## CLASSIFICATION BY FORMS

ment		Enrolment Area			Enrolment by Occupation of Family Head							
Middle School, Second Year	Upper School	School Sec. or Sec- tions forming the Con. School District	County Outside Con- tinuation School District	Other Counties or Districts	Commerce	Agriculture	Law, Medicine, Den- tristry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation
109	12	24	44		2	52	3		5	2		4
110	15	35	33		17	31	3		4	5	8	
111	7	28	21		4	23	6		9	5	2	
112		12	6		4	10					4	
113	1	21			1	12	1		1	2	1	3
114	8	19	20	9		28				8	8	4
115	15	54	2		1	36	1		3	12	3	
116	10	17	31		3	40	1	1	1		2	
117	3	25	8	1	1	24	1		5		2	1
118	9	28	16			34			3	1	4	2
119	6	14	16	2	1	23			7	1		
120	11	41	15	6	13	24	2		5	10		8
121	2	9	13	1	2	17			2	1	1	
122	11	12	21	2	2	25	3				5	
123	7	15	21	4		27	3		7	1	1	1
124	10	19	34		3	36	1		3	4	4	2
125		7	14			18		1	2			
126	14	24	40		4	41	1		3	7	3	5
127	6	22	13	1	4	24		1	2	4	1	
128	12	37	38		11	35	2		9	15	3	
129	13	27	27	6	4	42	1		4	4	2	3
130		42	12	10	4	20			6	28		6
131	3	21			1	19					1	
132	7	39	65	14	8	74	2		12	9	12	1
133	2	17	21		3	28	1		3	2		1
134	10	30	20		10	18	1	1	3	4	8	5
135	8	26	17		3	20			4	7	9	
136	8	24	22		10	29	1		1	5		
137	26	20	61	2	1	63	2		6	3	6	2
138	20	36	46	2	9	60			1	4	4	6
139	7	34	26	6	9	39	1		8	1	4	4
140	19	34	23	9	10	28	3		11	5	4	5
141	20	63	24	9	12	60		2	6	11	2	3
142	11	52	7	5	3	37	2		19		1	2
143	9	21	15	17	1	40		1	3	2	4	2
144	11	30	11	4	3	35	3			3	1	
145	10	18	20	10	2	29	6	1	5	5		
146	9	14	38		6	38	2		1	1	1	3
147	13	9	5	26	2	14	1		3	18	2	
148	2	12	9		3	15	1			2		
149	20	70	9		11	10	1		10	35	4	8
150	9	13	23	5		34			3	4		
151	5	12	13		1	23						1
152		99			4	87	2		2	4		2
153	11	16	29		3	35	1		4			
154	10	30	47		11	45	2		8			11
155	9	5	25			30						
156	10	29	18			25	1			8	7	6
157	11	34	32	14	10	30	5		7	6	16	6
158	14	33	34	2	9	40	3		4	8	2	3
159	15	58	30		11	39	7		4	13	12	2
160	7	23	16	1	4	24	1		3	1	5	2
161	8	18	27	11	2	40	2		4	3	3	2
162	17	44	8	5	4	14	2		13	6	15	3

## CONTINUATION

TABLE 26—PUPILS: ENROLMENT; AVERAGE ATTENDANCE;

Continuation Schools	Enrolment and Average Attendance					Number Admitted to C. S. during the year for first time from			Form Enrol		
	Enrolment last school day in May	Boys	Girls	Number who left school permanently during the year	Average Daily Attendance	Publicly Con- trolled El. Schools of Ont.	Private Schools in Ontario	Any other source	Lower School, First Year	Lower School Second Year	Middle School, First Year
<i>Counties</i>											
163 Teeswater.....	78	25	53	5	67	21			28	19	17
164 Thamesford.....	48	18	30	6	44	18			17	8	14
165 Thamesville.....	84	43	41	17	79	24			21	27	15
166 Thedford.....	27	9	18	5	26	17			15	6	5
167 Thornbury.....	103	37	66	21	90	29			26	22	16
168 Thorndale.....	59	26	33	4	54	23		2	23	17	8
169 Thornton.....	36	14	22	8	38	14			11	11	8
170 Tilbury.....	76	39	37	18	71	28			25	19	13
171 Tiverton.....	35	9	26	7	33	13			10	5	9
172 Tottenham.....	52	17	35	3	49	21		1	24	4	9
173 Wales.....	32	14	18	5	30	15			13	7	6
174 Warkworth.....	54	22	32	4	54	25	1		28	12	7
175 Wellesley.....	27	16	11	4	27	11			10	5	8
176 Wellington.....	59	25	34	6	48	19			19	27	3
177 West Lorne.....	66	19	47	5	60	25			23	22	10
178 Westmeath.....	25	11	14	5	22	11			10	5	6
179 Westport.....	69	20	49	19	60	16			16	22	22
180 Westport (R.C.S.S.)..	50	13	37	5	47	19			16	17	6
181 Wheatley.....	89	32	57	19	85	37			36	16	18
182 Wilberforce.....	18	13	5	2	15	6			6	5	6
183 Wolfe Island.....	22	7	15	4	16	15			13	9	
184 Woodville.....	66	30	36	2	60	16			16	18	18
185 Wooler.....	34	13	21	4	32	8			7	13	9
186 Wroxeter.....	33	16	17	7	35	13			10	12	9
187 Zurich.....	19	9	10	7	19	18			14	5	
Totals.....	9,268	3,961	5,307	1,128	8,509	3,309	11	23	3,109	2,644	1,849
<i>Districts</i>											
1 Blind River.....	83	31	52	10	70	32			32	20	15
2 Bruce Mines.....	70	27	43		61	23			23	18	15
3 Burk's Falls.....	61	23	38	9	59	22			22	15	9
4 Capreol.....	63	34	29	8	61	26	1		30	18	12
5 Coniston.....	39	22	17	22	40	20		1	17	13	4
6 Dryden.....	94	38	56	7	88	39			38	30	13
7 Emo.....	49	22	27	5	46	12			12	9	17
8 Englehart.....	72	44	28	12	65	25			17	20	23
9 Espanola.....	60	31	29	17	62	29			25	18	10
10 Gore Bay.....	45	22	23	9	46	15			13	12	6
11 Hornepayne.....	21	9	12	5	20	6		1	6	6	5
12 Iroquois Falls.....	132	61	71	10	116	50			55	29	23
13 Keewatin.....	75	36	39	4	71	25			29	17	20
13 Little Current.....	50	21	29	9	43	20			12	11	14
15 MacTier.....	29	14	15	5	30	16			11	9	5
16 Manitowaning.....	20	7	13	1	19	3			2	3	8
17 Massey.....	46	16	30	5	48	18			17	11	10
18 Mattawa.....	34	8	26	1	30	13			13	10	9
19 Milford Bay.....	22	9	13		20	10			12	2	4
30 Mindemoya.....	42	22	20	4	41	13		1	9	8	11
21 Nipigon.....	31	13	18	4	27	19			19	7	2
22 Port Carling.....	27	9	18	2	26	9			9	6	4
23 Powassan.....	67	24	43	2	62	15			13	22	14
24 Rainy River.....	125	58	67	14	118	38		1	35	23	39

## SCHOOLS

## CLASSIFICATION BY FORMS

ment			Enrolment Area				Enrolment by Occupation of Family Head							
Middle School, Second Year	Upper School		School Sec. or Sec- tions forming the Con. School District	County Outside Con- tinuation School District	Other Counties or Districts	Commerce	Agriculture	Law, Medicine, Den- tistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	
163	14	.....	28	50	.....	5	50	1	2	1	9	4	6	
164	9	.....	30	15	3	6	32	1	.....	3	4	1	1	
165	21	.....	38	46	.....	15	45	2	.....	.....	12	3	7	
166	1	.....	6	21	.....	1	22	2	.....	.....	1	.....	1	
167	20	19	46	57	.....	11	55	4	1	14	6	2	10	
168	11	.....	19	37	3	1	45	1	.....	6	3	2	1	
169	6	.....	15	21	.....	.....	25	2	.....	3	2	1	3	
170	15	4	40	29	7	19	33	1	.....	9	5	5	4	
171	11	.....	17	18	.....	1	23	2	.....	2	2	4	1	
172	15	.....	25	25	2	9	26	3	.....	.....	3	9	2	
173	6	.....	7	25	.....	2	23	1	1	3	1	.....	1	
174	7	.....	14	40	.....	8	44	.....	.....	.....	.....	2	.....	
175	4	.....	21	6	.....	7	7	.....	.....	1	9	.....	3	
176	10	.....	46	13	.....	3	42	1	.....	2	3	4	4	
177	11	.....	42	24	.....	4	39	.....	.....	.....	14	.....	6	
178	4	.....	18	7	.....	1	12	.....	.....	1	6	3	2	
179	9	.....	32	26	11	7	34	5	.....	5	9	3	6	
180	11	.....	23	20	7	4	33	1	.....	5	1	3	3	
181	11	8	52	17	20	18	33	2	.....	7	18	2	9	
182	1	.....	10	8	.....	3	12	.....	.....	.....	3	.....	.....	
183	.....	.....	1	21	.....	2	17	.....	.....	2	.....	1	.....	
184	14	.....	26	37	3	3	47	1	.....	7	5	1	2	
185	5	.....	13	21	.....	4	23	3	.....	2	1	1	.....	
186	2	.....	17	16	.....	.....	24	3	.....	1	1	4	.....	
187	.....	.....	14	5	.....	2	6	2	.....	1	5	.....	3	
1,508		158	4,658	4,144	466	881	5,362	266	26	803	1,061	500	369	
1	14	2	83	.....	.....	13	10	1	1	21	7	25	5	
2	14	.....	44	26	.....	8	34	2	.....	3	23	.....	.....	
3	15	.....	51	9	1	13	16	4	1	4	15	5	.....	
4	1	2	58	5	.....	2	.....	1	.....	24	21	7	8	
5	5	.....	39	.....	.....	2	.....	1	1	10	19	2	4	
6	10	3	94	.....	.....	4	9	.....	.....	41	22	12	6	
7	11	.....	30	19	.....	7	21	2	.....	2	3	6	8	
8	10	2	66	6	.....	10	14	2	2	22	12	10	.....	
9	7	.....	49	10	1	4	9	1	.....	4	37	5	.....	
10	14	.....	42	3	.....	6	15	.....	1	10	4	7	2	
11	4	.....	20	.....	1	16	.....	.....	.....	1	.....	3	1	
12	17	8	60	72	.....	18	7	.....	1	44	45	15	2	
13	9	.....	75	.....	.....	6	.....	.....	.....	11	48	9	1	
14	13	.....	42	8	.....	10	8	1	.....	14	12	3	2	
15	4	.....	25	4	.....	.....	.....	1	.....	.....	26	2	.....	
16	7	.....	9	10	1	1	13	1	2	2	1	.....	.....	
17	8	.....	42	4	.....	5	10	2	.....	10	10	1	8	
18	2	.....	31	3	.....	15	4	3	.....	4	5	.....	3	
19	4	.....	18	4	.....	1	7	.....	.....	.....	10	2	2	
20	14	.....	27	15	.....	1	29	3	.....	1	6	1	1	
21	3	.....	30	1	.....	2	10	.....	.....	3	14	1	.....	
22	8	.....	22	5	.....	.....	5	1	.....	15	6	.....	.....	
23	18	.....	35	30	2	5	28	.....	.....	15	8	.....	11	
24	25	3	100	25	.....	12	18	.....	.....	5	48	36	6	

CONTINUATION

TABLE 26—PUPILS: ENROLMENT; AVERAGE ATTENDANCE;

Continuation Schools	Enrolment and Average Attendance					Number Admitted to C. S. during the year for first time from			Form Enrol		
	Enrolment last school day in May	Boys	Girls	Number who left school permanently during the year	Average Daily Attendance	Publicly Con- trolled El. Schools of Ont.	Private Schools in Ontario	Any other source	Lower School, First Year	Lower School, Second Year	Middle School, First Year
<i>Districts</i>											
25 Richard's Landing....	30	12	18	3	27	8			7	6	13
26 Schrieber.....	89	33	56	16	84	32	2		37	19	11
27 Sioux Lookout.....	84	40	44	14	85	33			27	32	14
28 Smooth Rock Falls...	31	13	18	5	29	23			21	3	6
29 South Porcupine.....	85	48	37	9	78	37			37	20	10
30 South River.....	38	14	24	2	23	18			18	9	6
31 Sprucedale.....	15	5	10	2	13	7			7	2	1
32 Sturgeon Falls.....	74	37	37	9	70	30			28	22	10
33 Sundridge.....	33	16	17	5	32	13			10	7	8
Totals.....	1,836	819	1,017	230	1,710	699	3	4	663	457	371
Grand Totals.....	11104	4,780	6,324	1,358	10219	4,008	14	27	3,772	3,101	2,220
Increases for year..	1,065	552	513	309	835	310	4		195	182	177
Decreases for year..								63			

TABLE 26 (a)—CLASSIFICATION BY SUBJECTS OF STUDY

Lower School	Middle School	Upper School
English Composition... 6,756	English Composition.. 3,566	English Composition.... 345
English Literature.... 6,766	English Literature.... 3,651	English Literature..... 282
British History..... 3,901	Algebra..... 2,272	Algebra..... 159
Physiography..... 3,083	Geometry..... 2,345	Geometry..... 86
Algebra..... 3,963	Physics..... 1,942	Trigonometry..... 137
Geometry..... 2,976	Chemistry..... 1,868	Modern History..... 170
Arithmetic..... 3,176	Agriculture and Horti- culture (1st year)... 222	Physics..... 43
English Grammar.... 3,071	Agriculture and Horti- culture (2nd year)... 218	Botany..... 16
Art..... 3,799	Canadian History.... 2,245	Zoology..... 16
Geography..... 3,779	Ancient History.... 2,139	Latin..... 118
Botany..... 3,160	Latin..... 1,903	French..... 119
Zoology..... 2,652	French..... 2,144	
Agriculture and Horti- culture (1st year)... 514	Music..... 33	
Agriculture and Horti- culture (2nd year)... 383		
Latin..... 5,664		
French..... 6,174		
Manual Training..... 9		
Household Science.... 13		
Music..... 102		
Office Practice..... 31		
Typewriting..... 53		
Shorthand..... 38		
Penmanship and Spell- ing..... 137		

## SCHOOLS

## CLASSIFICATION BY FORMS

ment		Enrolment Area			Enrolment by Occupation of Family Head							
Middle School, Second Year	Upper School	School Sec. or Sec- tions forming the Con. School District	County Outside Con- tinuation School District	Other Counties or Districts	Commerce	Agriculture	Law, Medicine, Den- tistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation
25	4	20	10		2	23			2	2	1	...
26	20	89			7	7			71		4	...
27	11	80		4	13		1		3	64	2	1
28	1	31				2	1		10	12	5	1
29	14	64	18	3	13	6	3		34	25	...	4
30	5	35	3		4	2	2		6	18	5	1
31	5	12	3		6	3			1	2	1	2
32	14	43	31		8	8	1		25	22	6	4
33	8	23	10		10	10			1	6	4	2
319	26	1,489	334	13	224	328	34	9	419	553	180	89
1,827	184	6,147	4,478	479	1,105	5,690	300	35	1,222	1,614	680	458
448	63	468	581	16	31	576	17	7	...	329	...	138
									27	...	6	...

TABLE 26 (b)—DESTINATION OF PUPILS

Destination of those who left Continuation School during or at the close of the year ending June, 1932	Number	Percentage
Commerce.....	116	4.00
Agriculture.....	503	17.33
The Trades.....	96	3.31
Colleges and Universities.....	47	1.62
Normal Schools.....	137	4.72
High Schools or Collegiate Institutes.....	731	25.19
Other Schools.....	282	9.72
Other Occupations.....	416	14.33
Without Occupation.....	574	19.78
	2,902	

TABLE 26 (c)—RELIGIOUS AND COMMENCEMENT EXERCISES

RELIGIOUS AND COMMENCEMENT EXERCISES	
Number of Continuation Schools.....	220
Number of Schools in which the Bible or Selections therefrom are used.....	184
Schools opened with prayer.....	220
Schools closed with prayer.....	32
Schools in which religious instruction is given as sanctioned under the regulations	30
Schools having commencement exercises.....	97

TABLE 27—SUMMARY OF ENROLMENT OF CONTINUATION SCHOOL PUPILS BY

		10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
LOWER SCHOOL First Year	Boys	1	24	196	442	492
	Girls	.....	36	263	627	591
LOWER SCHOOL Second Year	Boys	.....	.....	29	182	354
	Girls	.....	3	36	268	548
MIDDLE SCHOOL First Year	Boys	.....	.....	1	20	121
	Girls	.....	.....	3	37	177
MIDDLE SCHOOL Second Year	Boys	.....	.....	.....	2	10
	Girls	.....	.....	.....	3	28
UPPER SCHOOL	Boys	.....	.....	.....	.....	2
	Girls	.....	.....	.....	.....	1
TOTALS BY SEXES	Boys	1	24	226	646	979
	Girls	.....	39	302	935	1,345
GRAND TOTALS		1	63	528	1,581	2,324

egbjns

SUMMARY OF ENROLMENT OF PUPILS OF COLLEGIATE INSTITUTES, HIGH SCHOOLS AND

		10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.
LOWER SCHOOL First Year	Boys...	2	113	1,130	3,245	3,588	2,404	1,074	259	58	17
	Girls...	11	185	1,483	3,661	3,575	2,084	804	210	50	11
LOWER SCHOOL Second Year	Boys...	.....	5	167	997	2,517	2,651	1,615	626	197	50
	Girls...	.....	12	182	1,354	2,949	2,861	1,667	573	182	49
MIDDLE SCHOOL First Year	Boys...	.....	.....	10	137	852	2,053	2,153	1,228	497	133
	Girls...	.....	.....	14	151	1,029	2,325	2,160	1,053	365	82
MIDDLE SCHOOL Second Year	Boys...	.....	.....	.....	9	114	781	1,581	1,588	982	389
	Girls...	.....	.....	.....	14	136	902	1,867	1,622	787	253
UPPER SCHOOL	Boys...	.....	.....	.....	.....	13	123	578	1,173	1,083	630
	Girls...	.....	.....	.....	.....	9	115	724	1,294	919	402
TOTALS BY SEXES	Boys...	2	118	1,307	4,388	7,084	8,012	7,001	4,874	2,817	1,219
	Girls...	11	197	1,665	5,180	7,698	8,287	7,222	4,752	2,303	797
GRAND TOTALS		13	315	2,986	9,568	14,782	16,299	14,223	9,626	5,120	2,016



CONTINUATION  
TABLE 28—FINANCIAL

Schools	Receipts		
	Legislative Grants		
	General	Special	Total
<i>Counties</i>	\$ c.	\$ c.	\$ c.
1 Acton.....	920 85		920 85
2 Agincourt.....	916 68		916 68
3 Ailsa Craig.....	876 37		876 37
4 Allenford.....	858 58		858 58
5 Alton.....	872 64		872 64
6 Alvinston.....	910 85		910 85
7 Arkona.....	378 78		378 78
8 Aultsville.....	613 84		613 84
9 Ayr.....	906 25		906 25
10 Bancroft.....	898 93	2,000 00	2,898 93
11 Bath.....	847 71		847 71
12 Beachburg.....	901 39		901 39
13 Beaverton.....	915 58		915 58
14 Beeton.....	906 09		906 09
15 Belmont.....	914 42	73 00	987 42
16 Bethany.....	417 87		417 87
17 Blackstock.....	904 07		904 07
18 Blyth.....	894 72		894 72
19 Bobcaygeon.....	908 02		908 02
20 Bolton.....	894 57		894 57
21 Bothwell.....	893 11		893 11
22 Bowesville.....	423 57		423 57
23 Brooklin.....	890 83		890 83
24 Brownsville.....	915 22		915 22
25 Brussels.....	899 89		899 89
26 Burgessville.....	893 73		893 73
27 Caledon East.....	883 85		883 85
28 Cannington.....	893 68		893 68
29 Cardinal.....	916 01		916 01
30 Carp.....	897 59		897 59
31 Castleton.....	883 61		883 61
32 Chalk River.....	448 84		448 84
33 Chatsworth.....	905 71		905 71
34 Claremont.....	900 64		900 64
35 Clifford.....	923 18		923 18
36 Cobden.....	448 13		448 13
37 Coldwater.....	922 69	11 25	933 94
38 Comber.....	897 30	206 07	1,103 37
39 Consecon.....	640 97		640 97
40 Cookstown.....	896 19		896 19
41 Cooksville.....	879 32	150 00	1,029 32
42 Creemore.....	904 54		904 54
43 Cumberland.....	622 91		622 91
44 Delaware.....	885 67		885 67
45 Delhi.....	898 87		898 87
46 Delta.....	865 36		865 36
47 Denbigh.....	771 30	300 00	1,071 30
48 Dorchester.....	905 99		905 99
49 Douglas.....	429 23		429 23
50 Drayton.....	899 37	1,130 40	2,029 77
51 Dresden (1930).....	893 61		893 61
52 Drumbo.....	896 14	249 56	1,145 70
53 Eganville.....	916 99		916 99
54 Eganville R.C.....	911 00		911 00
55 Elgin.....	906 71		906 71
56 Elmvale.....	143 50		143 50
57 Embro.....	908 43		908 43
58 Enniskillen.....	424 08		424 08

## SCHOOLS

## STATEMENT, 1931

## Receipts

County Grants	Township Grants	Rates	Non-resident Tuition Fees	Balances, Temporary Loans and Other Sources	Total Receipts
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 2,791 65	.....	4,343 81	593 50	155 47	8,805 28
2 6,554 67	.....	5,847 48	.....	2,443 64	15,762 47
3 1,994 89	.....	1,200 00	.....	1,340 83	5,412 09
4 2,146 45	.....	432 00	336 98	1,677 90	5,451 91
5 2,846 20	.....	567 62	.....	1 00	4,287 46
6 4,126 94	57 56	1,820 05	.....	1,034 08	7,949 48
7 647 49	.....	321 50	.....	.....	1,347 77
8 1,514 81	675 00	.....	.....	1,500 00	4,303 65
9 909 25	469 75	1,736 69	.....	1,768 66	5,790 60
10 1,198 93	.....	.....	.....	115 34	4,213 20
11 2,425 05	.....	.....	.....	1,407 16	4,679 92
12 901 39	1,000 00	242 84	1,291 96	1,034 67	5,372 25
13 2,741 21	.....	3,587 41	.....	1,756 60	9,000 80
14 3,184 96	.....	653 84	.....	662 13	5,407 02
15 2,287 17	1,000 00	701 97	.....	1,111 15	6,087 71
16 722 29	500 00	.....	.....	64 45	1,704 61
17 2,788 34	1,000 00	669 43	.....	4,342 46	9,704 30
18 2,130 77	.....	872 59	.....	2,224 10	6,122 18
19 908 02	.....	2,345 52	.....	430 04	4,591 60
20 3,067 33	421 29	800 00	.....	732 64	5,915 83
21 2,127 73	.....	722 15	.....	946 99	4,689 98
22 423 57	600 00	.....	.....	.....	1,447 14
23 2,763 04	1,000 00	2,076 10	.....	296 86	7,026 83
24 3,422 47	.....	1,326 68	.....	2,504 82	8,169 19
25 2,656 87	.....	537 99	.....	2,986 02	7,080 77
26 3,475 88	1,000 00	.....	.....	3,337 06	8,706 67
27 3,075 22	1,000 00	677 45	.....	4,420 92	10,057 44
28 2,387 93	.....	2,467 98	.....	904 85	6,654 44
29 2,759 60	.....	4,558 84	.....	133 77	8,368 22
30 3,761 00	1,400 00	944 44	.....	4,480 13	11,483 16
31 5,080 85	.....	1,906 20	.....	718 44	8,589 10
32 448 84	400 00	453 62	.....	391 34	2,142 64
33 2,405 15	200 00	1,077 18	.....	894 16	5,482 20
34 2,653 77	600 00	1,654 34	34 10	1,976 16	7,819 01
35 2,836 87	.....	.....	.....	3,824 21	7,584 26
36 2,078 07	.....	.....	.....	.....	2,526 20
37 2,838 62	.....	1,420 26	.....	2,142 88	7,335 70
38 3,892 48	2,400 00	.....	.....	2,473 17	9,869 02
39 640 97	600 00	.....	775 16	790 98	3,448 08
40 1,270 17	531 00	400 00	.....	2,916 78	6,014 14
41 2,469 22	1,000 00	1,591 09	70 18	2,022 44	8,182 25
42 2,553 47	.....	1,703 33	.....	73 03	5,234 37
43 822 91	900 00	.....	.....	502 05	2,847 87
44 2,487 85	1,000 00	623 33	.....	3,102 20	8,099 05
45 3,608 16	.....	1,544 33	.....	37 20	6,088 56
46 1,259 87	850 00	.....	.....	670 83	3,646 06
47 355 00	.....	162 47	335 79	1,441 57	3,366 13
48 2,500 82	500 00	1,673 59	.....	429 20	6,009 60
49 1,081 93	600 00	.....	.....	1 45	2,112 61
50 4,468 69	.....	1,723 32	.....	1,089 17	9,310 95
51 3,307 76	.....	2,705 81	.....	82 22	6,989 40
52 3,030 76	1,000 00	.....	.....	4,916 39	10,092 85
53 3,091 33	.....	1,020 53	.....	5,001 78	10,030 63
54 1,277 65	.....	900 00	.....	3,093 34	6,181 99
55 2,286 07	850 00	1,445 15	97 20	3,375 71	8,960 84
56 1,435 21	1,400 00	1,623 86	.....	2,761 29	7,363 86
57 3,435 09	.....	4,486 07	.....	13,410 76	22,240 35
58 1,410 11	600 00	355 64	.....	271 34	3,061 17

CONTINUATION  
TABLE 28—FINANCIAL

Schools	Receipts		
	Legislative Grants		
	General	Special	Total
<i>Counties</i>	\$ c.	\$ c.	\$ c.
59 Ennismore.....	872 02		872 02
60 Erin.....	906 25	493 61	1,399 86
61 Fenelon Falls.....			
62 Feversham.....	889 02		889 02
63 Fingal.....	907 95		907 95
64 Fitzroy.....	437 48		437 48
65 Flinton.....	599 40	300 00	899 40
66 Florence.....	879 91		879 91
67 Fordwich.....	901 95		901 95
68 Forrester's Falls.....	649 43		649 43
69 Frankford.....	916 90		916 90
70 Freelon.....	430 46		430 46
71 Grand Valley.....	902 22		902 22
72 Haliburton.....	891 69		891 69
73 Hallville.....	823 05	294 95	1,118 00
74 Harrow.....	919 63		919 63
75 Havelock.....	896 90		896 90
76 Hensall.....	898 82		898 82
77 Hepworth.....	920 70		920 70
78 Highgate.....	906 15		906 15
79 Holstein.....	894 66		894 66
80 Honeywood.....	883 65		883 65
81 Ilderton.....	915 05	14 15	929 20
82 Inglewood.....	666 31		666 31
83 Janetville.....	410 75		410 75
84 Jarvis.....	897 08	12 85	909 93
85 Jockvale.....	441 96		441 96
86 Kars.....	903 33		903 33
87 Kenmore.....	889 86		889 86
88 Kinburn.....	827 20		827 20
89 Kinmount.....	649 26	84 49	733 75
90 Lambeth.....	922 32	150 00	1,072 32
91 Lanark.....	893 63		893 63
92 Lansdowne.....	883 87		883 87
93 Laurel.....	363 16		363 16
94 Lefroy.....	561 16		561 16
95 Lion's Head.....	836 52		836 52
96 Little Britain.....	876 90		876 90
97 Lobo.....	919 24	153 56	1,072 80
98 Long Branch.....	910 93		910 93
99 Lucknow.....	918 89		918 89
100 Lynden.....	891 87	197 12	1,088 99
101 Lyndhurst.....	881 47	62 15	943 62
102 Malakoff.....	631 85		631 85
103 Mallorytown.....	906 93		906 93
104 Manotick.....	912 20		912 20
105 Marmora.....	902 18		902 18
106 Melbourne.....	915 68		915 68
107 Merlin.....	897 07		897 07
108 Merrickville.....	901 86		901 86
109 Metcalfe.....	884 35		884 35
110 Millbank.....	410 91		410 91
111 Millbrook.....	917 18	150 00	1,067 18
112 Milverton.....	921 87		921 87
113 Minden.....	626 24	803 87	1,430 11
114 Minesing.....	657 11		657 11
115 Mount Albert.....	915 12		915 12
116 Mount Brydges.....	907 22	160 00	1,067 22

## SCHOOLS

## STATEMENT, 1931

Receipts					
County Grants	Township Grants	Rates	Non-resident Tuition Fees	Balances, Temporary Loans and Other Sources	Total Receipts
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
59	2,265 28	500 00		1,867 43	5,504 73
60	2,190 99	1,564 53		1,129 80	6,285 18
61	1,936 81	3,599 72		117 74	5,654 27
62	2,321 42	1,000 00		2,963 11	7,173 55
63	1,731 85	1,000 00		882 05	5,449 01
64	610 71	700 00		2,011 47	3,759 66
65	1,259 06			1,181 39	3,339 85
66	3,022 20	1,000 00		3,857 67	8,759 78
67	2,348 02	1,000 00		532 49	4,886 96
68	2,102 59	800 00		1,464 87	5,016 89
69	2,424 67	287 62	34 75	4,132 96	7,796 90
70		510 00	105 84	1,032 33	2,146 24
71	3,978 97		1,851 78	495 43	7,347 90
72	891 64	1,200 00	1,165 81	505 62	4,654 76
73	1,189 76	1,000 00	3,461 09	3,471 68	11,020 53
74	8,688 65		2,000 00	1,712 49	13,320 77
75	896 90	2,243 90			4,037 70
76	2,538 33			69 77	3,506 92
77	3,528 08	240 00		1,653 07	6,341 85
78	2,523 98	1,659 37		4,959 23	10,048 73
79	1,431 18	1,000 00		1,639 19	4,965 03
80	2,568 32	696 60	840 51	500 00	5,489 08
81	4,003 65	1,000 00		473 83	6,406 68
82	2,747 48	800 00		1,470 59	5,684 38
83	723 22	144 57		500 92	1,779 46
84	1,775 22	1,201 06		29 85	3,916 06
85	574 62	200 00		321 53	2,138 11
86	1,780 28	1,000 00		3,329 43	7,013 04
87	1,969 70	243 47		107 79	4,210 82
88	2,890 52	1,000 00		1,925 67	6,643 39
89	651 76	400 00	719 00	143 85	2,648 36
90	3,850 60	1,000 00	2,061 71	1,869 29	9,853 92
91	1,939 86	1,096 30		2,531 68	6,461 47
92	2,089 07	1,000 00	746 18	3,475 35	8,194 47
93	928 17	600 00	198 00	573 63	2,662 96
94	2,692 09	401 21		1,542 51	5,196 97
95	2,091 30			7,770 28	10,698 10
96	4,189 56	1,000 00		932 28	6,998 74
97	3,084 90	1,000 00	167 00	2,211 70	7,536 40
98	12,931 52	12,427 24			26,269 69
99	3,625 76	2,608 30		389 09	7,542 04
100	3,209 81	2,236 02		1,596 27	8,131 09
101	1,939 54	850 00		4,455 25	8,188 41
102	1,270 55	675 00		1,759 14	4,336 54
103	3,846 85			5,617 63	10,371 41
104	2,534 91	1,164 00	988 10	3,129 69	8,728 90
105	2,959 71	3,638 49		93 60	7,593 98
106	2,320 29	1,000 00		693 82	4,929 79
107	3,963 67	1,400 00	483 17	1,688 24	8,432 15
108	2,473 51	1,640 00		1,529 78	6,545 15
109	1,423 16	1,000 00		114 89	3,422 40
110	410 91	120 00	220 34	188 85	1,351 01
111	4,038 31		2,064 64	3,831 49	11,001 62
112	5,081 04		1,821 05	2,674 25	10,498 21
113	624 99	138 00	822 70	5 37	3,021 17
114	1,213 94	600 00		169 15	2,640 20
115	4,177 51	1,000 00		2,187 23	8,279 86
116	2,147 70	1,000 00		6,875 04	11,089 96

CONTINUATION  
TABLE 28—FINANCIAL

Schools	Receipts		
	Legislative Grants		
	General	Special	Total
<i>Counties</i>	\$ c.	\$ c.	\$ c.
117 Mount Elgin.....	922 53		922 53
118 Mount Pleasant.....	878 61	224 00	1,102 61
119 Navan.....	665 37		665 37
120 New Dundee.....	889 70		889 70
121 New Hambourg.....	899 37		899 37
122 North Augusta.....	1,100 00	928 26	2,028 26
123 North Gower.....	891 32		891 32
124 Odessa.....	890 24		890 24
125 Oil Springs.....	878 78		878 78
126 Onondaga.....	416 47		416 47
127 Orono.....	916 97		916 97
128 Otterville.....	896 02		896 02
129 Paisley.....	912 41		912 41
130 Pakenham.....	898 85	8 50	907 35
131 Palmerston.....	900 21		900 21
132 Pelee Island.....	592 66	792 66	1,385 32
133 Pelham.....	934 76	85 65	1,020 41
134 Pickering.....	895 68	25 00	920 68
135 Plattsville.....	907 64		907 64
136 Port Burwell.....	916 90		916 90
137 Princeton.....	892 37	245 15	1,137 52
138 Richmond.....	906 14		906 14
139 Ripley.....	894 86		894 86
140 Rockwood.....	887 26		887 26
141 Rodney.....	907 93		907 93
142 Russell.....	897 47		897 47
143 St. George.....	925 88		925 88
144 Schomberg.....	904 18		904 18
145 Scotland.....	911 35		911 35
146 Seeley's Bay.....	865 05	90 55	955 60
147 Selkirk.....	906 27		906 27
148 Severn Bridge.....	1,198 81		1,198 81
149 Singhampton.....	624 73		624 73
150 Southampton.....	913 73		913 73
151 South Mountain.....	911 96		911 96
152 Sparta.....	903 18	87 04	990 22
153 Spencerville.....	893 95		893 95
154 Springfield.....	922 25		922 25
155 Stayner.....	903 72		903 72
156 Stella.....	868 42		868 42
157 Stevensville.....	904 75		904 75
158 Stouffville.....	904 31		904 31
159 Sunderland.....	891 56		891 56
160 Sutton West.....	900 55		900 55
161 Tamworth.....	912 39		912 39
162 Tara.....	903 41		903 41
163 Tavistock.....	908 08	150 00	1,058 08
164 Teeswater.....	911 07		911 07
165 Thamesford.....	874 68	185 00	1,059 68
166 Thamesville.....	910 12		910 12
167 Thedford.....	876 48		876 48
168 Thornbury.....	918 52	200 00	1,118 52
169 Thorndale.....	820 30	100 00	920 30
170 Thornton.....	882 77		882 77
171 Tilbury.....	905 68		905 68
172 Tiverton.....	813 82		813 82
173 Tottenham.....	884 98		884 98
174 Wales.....	872 35		872 35

## SCHOOLS

## STATEMENT, 1931

Receipts					
County Grants	Township Grants	Rates	Non-resident Tuition Fees	Balances, Temporary Loans and Other Sources	Total Receipts
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
117 3,834 25	1,000 00	.....	.....	3,454 46	9,211 24
118 3,261 99	1,000 00	1,827 54	.....	440 11	7,632 25
119 858 87	500 00	.....	.....	3,215 59	5,239 83
120 .....	1,000 00	1,739 23	142 72	836 47	4,714 58
121 899 37	.....	2,443 16	229 05	571 28	5,042 23
122 .....	.....	3,086 29	30 00	74 57	5,219 12
123 1,889 07	1,000 00	556 27	.....	1,734 33	6,070 99
124 2,772 40	800 00	.....	.....	3,147 95	7,610 59
125 1,660 82	646 62	1,300 00	.....	605 68	5,091 90
126 238 81	600 00	.....	516 57	2,186 56	3,958 41
127 5,169 86	1,400 00	1,279 33	.....	10,784 32	19,550 48
128 3,453 11	1,000 00	.....	.....	18 46	5,367 59
129 3,672 80	.....	1,756 41	.....	.....	6,341 62
130 2,613 10	1,000 00	.....	.....	1,927 57	6,448 02
131 1,738 71	.....	3,530 26	36 40	197 28	6,402 86
132 .....	800 00	503 69	407 50	1,377 77	4,474 28
133 11,405 19	1,800 00	1,117 60	.....	12,902 20	28,245 40
134 2,622 54	.....	1,738 99	.....	1,882 55	7,164 76
135 2,400 92	1,000 00	.....	.....	620 27	4,928 83
136 1,860 57	1,000 00	1,692 64	.....	27 40	5,497 51
137 2,956 30	997 26	.....	.....	3,584 96	8,676 04
138 5,546 05	.....	.....	.....	906 54	7,358 73
139 3,143 21	.....	2,930 00	.....	3,265 44	10,233 51
140 1,937 06	1,000 00	1,494 15	.....	3,324 00	8,642 47
141 2,006 14	.....	2,625 00	.....	1,873 34	7,412 41
142 1,600 47	1,400 00	200 00	806 69	6,240 69	11,145 32
143 4,281 51	1,400 00	2,226 28	46 03	1,070 41	9,950 09
144 4,673 06	1,000 00	.....	.....	.....	6,577 24
145 2,989 52	977 50	.....	.....	6,761 51	11,639 88
146 2,823 59	850 00	939 75	.....	636 26	6,205 20
147 2,869 90	.....	.....	.....	1,896 37	5,672 54
148 1,746 64	50 00	.....	.....	2,880 09	5,875 54
149 1,111 71	600 00	798 08	.....	8,894 95	12,029 47
150 2,266 85	.....	2,123 65	.....	1,356 99	6,661 22
151 2,076 77	1,000 00	725 84	.....	11,396 05	16,110 62
152 3,061 16	1,000 00	1,192 56	.....	2,459 17	8,703 11
153 3,294 64	1,200 00	.....	.....	2,343 08	7,731 67
154 2,751 90	.....	1,799 21	.....	529 02	6,002 38
155 4,954 42	.....	.....	.....	3,437 28	9,295 42
156 2,363 10	1,057 36	.....	.....	1,206 26	5,495 14
157 3,811 79	1,400 00	500 00	1,940 97	5,573 90	14,131 41
158 5,691 63	.....	2,120 87	.....	101 60	8,818 41
159 1,693 55	1,000 00	741 89	53 30	317 60	4,697 90
160 5,253 26	.....	3,424 85	.....	100 30	9,678 96
161 3,501 20	519 95	653 10	.....	5,234 76	10,821 40
162 2,258 52	.....	59 96	.....	427 47	3,649 36
163 2,959 35	.....	1,690 88	56 70	2,191 34	7,592 35
164 4,075 90	1,335 83	2,615 54	.....	2,606 43	11,544 77
165 3,699 98	1,000 00	.....	.....	2,696 75	8,456 41
166 3,877 92	.....	500 00	.....	3,028 77	8,316 81
167 2,691 44	650 00	1,203 63	.....	2,557 58	7,979 13
168 3,779 27	.....	2,799 12	.....	133 60	7,830 51
169 1,306 17	.....	1,625 60	216 64	1,164 09	5,232 80
170 1,680 05	960 00	938 51	.....	1,972 53	6,433 86
171 4,469 81	.....	1,750 00	.....	2,052 44	9,177 93
172 2,197 05	.....	1,211 37	.....	1,722 66	5,944 90
173 1,851 40	.....	690 53	551 75	93 85	4,072 51
174 2,169 69	1,610 00	400 98	.....	1,981 25	7,034 27

CONTINUATION  
TABLE 28—FINANCIAL

Schools	Receipts		
	Legislative Grants		
	General	Special	Total
<i>Counties</i>	\$ c.	\$ c.	\$ c.
175 Warkworth.....	907 76	.....	907 76
176 Wellesley.....	637 09	.....	637 09
177 Wellington.....	924 04	.....	924 04
178 West Lorne.....	901 60	.....	901 60
179 Westmeath.....	873 38	.....	873 38
180 Westport.....	901 12	.....	901 12
181 Westport R.C.....	879 06	.....	879 06
182 Wheatley.....	894 07	1,126 62	2,020 69
183 Wilberforce.....	.....	1,100 00	1,100 00
184 Wolfe Island.....	432 97	.....	432 97
185 Woodville.....	918 36	195 98	1,114 34
186 Wooler.....	805 33	103 00	908 33
187 Wroxeter.....	888 54	.....	888 54
188 Zurich.....	442 19	.....	442 19
Totals, Counties.....	154,838 07	12,644 44	167,482 51
<i>Districts</i>			
1 Blind River.....	1,845 64	.....	1,845 64
2 Bruce Mines.....	1,830 74	.....	1,830 74
3 Burk's Falls.....	1,815 04	.....	1,815 04
4 Capreol.....	1,825 32	.....	1,825 32
5 Coniston.....	1,790 98	.....	1,790 98
6 Dryden.....	1,809 20	.....	1,809 20
7 Emo.....	1,818 10	642 03	2,460 13
8 Englehart.....	1,788 00	.....	1,788 00
9 Espanola.....	1,832 31	113 98	1,946 29
10 Gore Bay.....	1,826 22	.....	1,826 22
11 Hornepayne.....	1,294 26	.....	1,294 26
12 Iroquois Falls.....	1,864 57	3,075 58	4,940 15
13 Keewatin.....	1,801 76	.....	1,801 76
14 Little Current.....	1,812 22	.....	1,812 22
15 MacTier.....	1,298 12	.....	1,298 12
16 Manitowaning.....	1,326 68	64 61	1,391 29
17 Massey.....	1,761 16	141 25	1,902 41
18 Mattawa.....	951 18	.....	951 18
19 Milford Bay.....	1,740 39	.....	1,740 39
20 Mindemoya.....	1,831 72	58 01	1,889 73
21 Nipigon.....	1,300 28	928 26	2,228 54
22 Port Carling.....	1,310 10	49 39	1,359 49
23 Powassan.....	1,845 26	908 75	2,754 01
24 Rainy River.....	1,801 34	750 63	2,551 97
25 Richard's Landing.....	1,315 98	.....	1,315 98
26 Schreiber.....	1,814 04	.....	1,814 04
27 Sioux Lookout.....	1,832 24	500 00	2,332 24
28 Smooth Rock Falls.....	1,247 26	.....	1,247 26
29 South Porcupine.....	1,842 40	1,023 49	2,865 89
30 South River.....	1,758 42	.....	1,758 42
31 Sprucedale.....	1,264 64	300 00	1,564 64
32 Sturgeon Falls.....	1,814 72	.....	1,814 72
33 Sundridge.....	1,698 35	.....	1,698 35
Totals, Districts.....	54,708 64	8,555 98	63,264 62
Grand Totals.....	209,546 71	21,200 42	230,747 13

## SCHOOLS

## STATEMENT, 1931

Receipts					
County Grants	Township Grants	Rates	Non-resident Tuition Fees	Balances, Temporary Loans and Other Sources	Total Receipts
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
175 3,884 05	1,200 00	.....	.....	3,123 12	9,114 93
176 637 09	600 00	662 00	.....	.....	2,536 18
177 4,475 79	.....	3,405 19	.....	3,776 78	12,581 80
178 1,095 10	1,100 00	1,366 71	.....	62 79	4,526 20
179 1,533 35	1,000 00	200 00	.....	2,723 54	6,330 27
180 1,497 55	.....	.....	.....	1,223 03	3,621 70
181 1,591 98	.....	1,550 00	.....	1,040 58	5,061 62
182 4,953 35	.....	1,800 00	.....	176 58	8,950 62
183 .....	134 00	.....	.....	355 27	1,589 27
184 737 68	400 00	.....	.....	2,285 95	3,856 60
185 2,566 21	.....	1,968 31	.....	3,104 58	8,753 44
186 3,438 40	865 00	.....	.....	2,962 78	8,174 51
187 887 09	1,000 00	.....	.....	1,149 98	3,925 61
188 742 00	.....	939 93	.....	1,474 85	3,598 97
479,843 90	95,833 91	197,877 59	9,571 05	372,096 56	1,322,705 52
1 .....	.....	9,340 71	77 50	781 92	12,045 77
2 .....	.....	3,238 41	.....	616 89	5,686 04
3 .....	.....	2,090 33	91 00	30	3,996 67
4 .....	.....	8,039 21	.....	52 75	9,917 28
5 .....	.....	5,000 00	.....	6,265 09	13,056 07
6 .....	.....	5,618 64	.....	.....	7,427 84
7 .....	.....	4,320 33	.....	48 22	6,828 68
8 .....	.....	5,300 00	.....	5,043 52	12,131 52
9 .....	.....	6,950 09	.....	8 07	8,904 45
10 .....	.....	3,553 29	.....	.....	5,379 51
11 .....	.....	2,070 00	.....	.....	3,364 26
12 .....	.....	11,326 60	.....	.....	16,266 75
13 .....	.....	6,953 29	126 50	3,650 00	12,531 55
14 .....	.....	.....	120 00	2,252 83	4,185 05
15 .....	.....	2,031 03	.....	.....	3,329 15
16 .....	200 00	800 00	.....	1,054 98	3,446 27
17 .....	.....	1,583 88	433 00	282 98	4,202 27
18 .....	.....	.....	60 00	2,106 38	3,117 56
19 .....	333 33	2,755 79	.....	2,209 73	7,039 24
20 .....	.....	1,494 61	.....	2,979 26	6,363 60
21 .....	.....	3,086 29	30 00	74 57	5,419 40
22 .....	.....	1,892 58	.....	.....	3,252 07
23 .....	.....	1,600 00	.....	2,489 51	6,843 52
24 .....	.....	6,247 64	.....	10 00	8,809 61
25 .....	500 00	600 00	.....	3,070 82	5,486 80
26 .....	3,871 11	3,461 75	.....	718 59	9,865 49
27 .....	.....	3,900 00	45 00	49 22	6,326 46
28 .....	.....	4,519 56	.....	180 22	5,947 04
29 .....	.....	20,153 76	.....	2,193 85	25,213 50
30 .....	183 80	1,159 89	.....	.....	3,102 11
31 .....	1,309 79	.....	.....	1,055 22	3,929 65
32 .....	77 10	4,290 62	.....	4,381 08	10,563 52
33 .....	.....	1,504 36	.....	.....	3,202 71
.....	6,475 13	134,882 66	983 00	41,576 00	247,181 41
479,843 90	102,309 04	332,760 25	10,554 05	413,672 56	1,568,987 56

CONTINUATION  
TABLE 28—FINANCIAL

Expenditures					
General Maintenance					
Schools	Cost of Instruction			Cost of Keeping Schools Open for Instruction	Cost of Upkeep of Buildings and Grounds
	Teachers' Salaries	Pupils' Supplies	Total		
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Acton.....	4,977 00	163 48	5,140 48	926 92	168 78
2 Agincourt.....	6,756 50		6,756 50	1,269 86	167 42
3 Ailsa Craig.....	2,950 00		2,950 00	485 15	274 37
4 Allenford.....	2,757 74		2,757 74	283 74	268 49
5 Alton.....	2,800 00		2,800 00	525 00	173 64
6 Alvinston.....	4,760 25	137 27	4,897 52	556 36	13 37
7 Arkona.....	1,100 00	49 65	1,149 65	121 54	63 24
8 Aultsville.....	2,060 00		2,060 00	173 65	127 41
9 Ayr.....	3,100 00		3,100 00	374 57	187 36
10 Bancroft.....	2,920 00		2,920 00	432 08	519 90
11 Bath.....	2,900 00		2,900 00	221 46	72 97
12 Beachburg.....	3,131 00		3,131 00	816 39	161 65
13 Beaverton.....	5,560 00	133 90	5,693 90	1,014 83	177 98
14 Beeton.....	3,260 00		3,260 00	664 32	135 32
15 Belmont.....	3,100 00		3,100 00	558 26	217 04
16 Bethany.....	1,520 00		1,520 00	126 13	
17 Blackstock.....	2,940 00	94 51	3,034 51	486 70	385 40
18 Blyth.....	2,910 00		2,910 00	255 76	268 26
19 Bobcaygeon.....	3,200 00	50 00	3,250 00	767 45	250 00
20 Bolton.....	3,138 50	291 58	3,430 08	382 50	173 89
21 Bothwell.....	2,800 00		2,800 00	371 95	193 24
22 Bowesville.....	1,000 00	8 86	1,008 86	154 32	22 17
23 Brooklin.....	3,782 00	194 29	3,976 29	589 31	222 44
24 Brownsville.....	3,160 00		3,160 00	571 38	338 75
25 Brussels.....	3,730 00		3,730 00	473 27	228 95
26 Burgessville.....	2,790 00		2,790 00	598 89	143 69
27 Caledon East.....	2,740 00		2,740 00	300 11	361 09
28 Cannington.....	3,060 00	86 92	3,146 92	433 33	112 81
29 Cardinal.....	4,330 90		4,330 90	1,075 41	317 55
30 Carp.....	4,640 00		4,640 00	547 89	127 91
31 Castleton.....	3,070 00		3,070 00	878 12	159 50
32 Chalk River.....	1,200 00		1,200 00	302 56	17 96
33 Chatsworth.....	3,376 00		3,376 00	532 12	258 13
34 Claremont.....	3,150 00	91 05	3,241 05	337 66	89 85
35 Clifford.....	2,780 00		2,780 00	531 61	131 14
36 Cobden.....	1,500 00		1,500 00	809 00	21 00
37 Coldwater.....	2,990 00	53 76	3,043 76	619 97	296 58
38 Comber.....	4,920 00		4,920 00	735 51	476 66
39 Consecon.....	2,120 00		2,120 00	248 39	140 18
40 Cookstown.....	3,380 00		3,380 00	443 24	21 33
41 Cooksville.....	3,200 00		3,200 00	600 17	250 20
42 Creemore.....	3,313 69		3,313 69	469 72	358 66
43 Cumberland.....	2,180 00		2,180 00	348 58	119 31
44 Delaware.....	3,050 00		3,050 00	643 17	117 20
45 Delhi.....	3,366 67		3,366 67	382 41	335 42
46 Delta.....	2,790 00		2,790 00	670 80	116 07
47 Denbigh.....	1,108 46	2 32	1,110 78	1,110 78	114 58
48 Dorchester.....	3,620 00	24 95	3,644 95	430 85	74 48
49 Douglas.....	1,260 00		1,260 00	89 15	80 56
50 Drayton.....	5,400 00		5,400 00	814 54	339 66
51 Dresden (1930).....	5,096 25		5,096 25	980 40	267 00
52 Drumbo.....	3,400 00	88 64	3,488 64	571 88	337 38
53 Eganville.....	3,440 00		3,440 00	618 41	33 92
54 Eganville (R.C.).....	2,600 00		2,600 00	417 15	501 75
55 Elgin.....	3,000 00		3,000 00	404 96	354 16
56 Elmvale.....	5,740 00		5,740 00	413 46	206 81
57 Embro.....	3,085 20		3,085 20	766 20	261 38
58 Enniskillen.....	1,280 00	8 55	1,288 55	215 32	96 52

## SCHOOLS

## STATEMENT, 1931

Expenditures							
General Maintenance			Debt Charges	Permanent Improvements	Temporary Loans Repaid	Total Expendi- tures	
Cost of Adminis- tration	Cost of Recreation	Total					
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	135 33	20 00	6,391 51	2,321 79	59 80	8,773 10	
2	533 65	11 80	8,739 23	4,397 48	2,250 00	15,386 71	
3	90 80	5 00	3,805 32		500 00	4,305 32	
4	24 61		3,334 58	655 69	800 00	4,790 27	
5			3,498 64	567 62	127 50	4,193 76	
6	108 00		5,575 25	1,023 46	700 00	7,298 71	
7	13 34		1,347 77			1,347 77	
8	14 30		2,375 36		167 81	2,543 17	
9	150 90		3,812 83		200 00	4,012 83	
10	341 22		4,213 20			4,213 20	
11	86 47	13 00	3,293 90			3,293 90	
12	257 94		4,366 98	1,005 27		5,372 25	
13	74 35		6,961 06	429 74	1,610 00	9,000 80	
14	133 53		4,193 17	653 84	162 50	5,009 51	
15	385 35		4,260 65	457 33	250 00	4,967 98	
16	56 48		1,702 61			1,702 61	
17	46 16		3,952 77	669 43	254 10	5,401 30	
18	88 90		3,522 92	438 32	35 17	3,996 41	
19	74 15		4,341 60		250 00	4,591 60	
20	151 82		4,138 29	1,087 83		5,226 12	
21	91 82		3,457 01	422 15	60 15	3,939 31	
22	55 94		1,241 29			1,241 29	
23	129 85		4,917 89	1,376 10		6,293 99	
24	192 07		4,262 20	1,326 68	34 90	5,623 78	
25	119 05		4,551 27			4,551 27	
26	228 25		3,760 83	802 43	1,900 00	6,463 26	
27	192 17	31 86	3,625 23	677 45	1,020 31	5,322 99	
28	282 91		3,975 97	829 05		4,805 02	
29	149 46		5,873 32	2,179 60	315 30	8,368 22	
30	293 00		5,608 80	944 44		6,553 24	
31	15 00	22 00	4,144 62	1,713 63	19 55	6,124 37	
32	15 00		1,535 52	453 62		1,989 14	
33	135 83		4,302 08		916 35	5,218 43	
34	177 92		3,846 48	1,651 34		5,497 82	
35	136 93		3,579 68			3,579 68	
36	63 65		2,393 65			2,393 65	
37	292 31		4,252 62	1,341 69		5,594 31	
38	100 80	25 50	6,258 47		146 00	6,404 47	
39	63 00		2,571 57		38 03	3,448 57	
40	320 99		4,165 56			5,979 56	
41	176 91		4,227 28	1,591 09	55 00	5,873 37	
42	380 29		4,522 36	712 01		5,234 37	
43	78 12		2,726 01			2,726 01	
44	115 07		3,925 44	623 33	810 98	5,359 75	
45	151 53	30 00	4,266 03	1,549 33		5,815 36	
46	50 32		3,627 19			3,627 19	
47	52 45	56 15	2,444 74			2,444 74	
48	133 55		4,283 83	1,673 59		5,957 42	
49	9 74		1,439 45		463 48	1,902 93	
50	127 45		6,681 65	219 75	2,407 05	9,308 45	
51	119 79		6,463 44	459 46		6,922 90	
52	412 08		4,809 98			4,809 98	
53	117 64		4,209 97	883 96		5,093 93	
54	153 15	8 50	3,680 55			3,680 55	
55	196 16		3,955 28	1,445 15	1,445 15	6,845 58	
56	169 17		6,529 44	691 24	143 18	7,363 86	
57	110 46		4,223 24	951 07	13,567 67	22,177 07	
58	21 95		1,622 34	356 14		1,978 48	

**CONTINUATION**  
**TABLE 28—FINANCIAL**

Expenditures						
General Maintenance						
Schools	Cost of Instruction			Cost of Keeping Schools Open for Instruction	Cost of Upkeep of Buildings and Grounds	
	Teachers' Salaries	Pupils' Supplies	Total			
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
59 Ennismore.....	2,960 00	20 80	2,980 80	359 00		67 59
60 Erin.....	3,300 00		3,300 00	434 74		226 00
61 Fenelon Falls.....	4,665 00		4,665 00	855 27		44 00
62 Feversham.....	2,700 00		2,700 00	313 67		305 46
63 Fingal.....	3,200 00		3,200 00	455 95		85 93
64 Fitzroy.....	1,875 20		1,875 20	224 08		722 13
65 Flinton.....	1,900 00		1,900 00	59 50		266 74
66 Florence.....	3,150 00	90 90	3,240 90	283 75		148 28
67 Fordwich.....	3,014 35		3,014 35	477 38		196 04
68 Forrester's Falls.....	2,140 00		2,140 00	330 95		291 01
69 Frankford.....	4,639 00		4,639 00	596 24		234 87
70 Freulton.....	1,267 60		1,267 60	380 33		
71 Grand Valley.....	4,956 00		4,956 00	664 86		317 77
72 Haliburton.....	2,905 00		2,905 00	332 30		187 51
73 Hallville.....	3,600 00		3,600 00	537 36		296 28
74 Harrow.....	5,339 00	104 19	5,443 19	1,121 82		361 30
75 Havelock.....	3,250 00		3,250 00	356 97		40 64
76 Hensall.....	2,760 00		2,760 00	397 90		70 00
77 Hepworth.....	2,827 50	92 80	2,920 30	520 32		160 77
78 Highgate.....	3,080 00		3,080 00	671 89		147 42
79 Holstein.....	2,725 00	40 12	2,765 12	355 66		61 78
80 Honeywood.....	3,209 24	63 42	3,272 66	341 52		117 62
81 Ilderton.....	3,328 85	130 07	3,458 92	396 17		84 84
82 Inglewood.....	2,430 00		2,430 00	418 74		367 74
83 Janetville.....	1,100 00		1,100 00	106 75		321 13
84 Jarvis.....	3,200 00	88 87	3,288 87	440 02		104 62
85 Jockvale.....	1,400 00		1,400 00	282 00		75 25
86 Kars.....	3,100 00	32 94	3,132 94	352 99		77 38
87 Kenmore.....	3,160 00		3,160 00	341 10		583 95
88 Kinburn.....	3,100 00	33 12	3,133 12	777 98		256 28
89 Kinmount.....	2,150 00		2,150 00	144 19		189 33
90 Lambeth.....	3,210 00		3,210 00	775 19		303 43
91 Lanark.....	3,100 00	43 42	3,143 42	612 42		9 00
92 Lansdowne.....	3,095 00		3,095 00	649 71		209 45
93 Laurel.....	1,000 00		1,000 00	286 04		35 40
94 Lefroy.....	2,457 00	113 52	2,570 52	272 37		37 50
95 Lion's Head.....	2,500 00		2,500 00	150 00		
96 Little Britain.....	3,070 00		3,070 00	572 35		282 74
97 Lobo.....	3,430 00	248 36	3,678 36	714 08		
98 Long Branch.....	14,617 50	586 61	15,204 11	2,183 79		3,170 10
99 Lucknow.....	5,980 82		5,980 82	720 66		260 47
100 Lynden.....	2,770 00	873 91	3,643 91	130 59		
101 Lyndhurst.....	2,940 00	23 47	2,963 47	619 77		100 60
102 Malakoff.....	1,850 00		1,850 00	265 62		247 45
103 Mallorytown.....	3,200 00		3,200 00	533 46		82 01
104 Manotick.....	3,176 00		3,176 00	844 13		623 26
105 Marmora.....	5,500 00	229 53	5,729 53	856 05		74 55
106 Melbourne.....	3,190 00		3,190 00	605 99		134 42
107 Merlin.....	4,820 00		4,820 00	431 70		391 67
108 Merrickville.....	3,637 50		3,637 50	967 38		312 42
109 Metcalfe.....	2,995 75		2,995 75	161 37		136 13
110 Millbank.....	810 00		810 00	101 81		15 03
111 Millbrook.....	2,860 00		2,860 00	669 16		416 19
112 Milverton.....	4,910 00	190 00	5,100 00	950 00		606 16
113 Minden.....	2,180 00		2,180 00	130 13		32 62
114 Minesing.....	2,200 00		2,200 00	314 44		65 16
115 Mount Albert.....	3,100 00		3,100 00	946 40		110 38
116 Mount Brydges.....	3,080 00	205 29	3,285 29	707 39		62 50

# SCHOOLS

## STATEMENT, 1931

## Expenditures

General Maintenance			Debt Charges	Permanent Improve- ments	Temporary Loans Repaid	Total Expendi- tures
Cost of Adminis- tration	Cost of Recreation	Total				
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
59	177 97	4 50	3,589 86	74 05	1,800 00	5,463 91
60	321 18		4,281 92	1,564 53	238 39	6,285 18
61	60 00	30 00	5,654 27			5,654 27
62	177 00		3,496 13	547 94	530 58	4,974 63
63	154 18		3,896 06	608 85	497 59	5,402 50
64	39 69	19 55	2,880 65		303 39	3,184 04
65	43 81		2,270 05		69 80	3,339 85
66	127 65		3,800 58		200 00	4,050 20
67	113 06		3,800 83	722 19	20 00	4,543 02
68	130 25	2 50	2,894 71			4,132 21
69	111 29		5,581 40			5,581 40
70	39 10		1,687 03		454 90	2,141 93
71	272 26		6,210 89	744 44	298 95	7,254 28
72	104 95		3,529 76	772 31	313 40	4,615 47
73	1,397 77		5,831 41	1,461 09	346 84	8,839 34
74	49 23		6,975 54	1,604 85		8,580 39
75	104 87	25 00	3,777 48	149 97	110 25	4,037 70
76			3,227 90		190 00	3,417 90
77	70 00	35 75	3,707 14	802 43	91 50	4,601 07
78	104 26		4,003 57	963 42	1,216 75	6,183 74
79	87 36		3,269 92	585 51	94 32	4,149 75
80	33 52	10 77	3,776 09	840 51	791 09	5,407 69
81	123 29		4,063 22	2,107 59	24 00	6,194 81
82	23 45		3,239 93	931 87		4,171 80
83			1,527 88			1,527 88
84	82 55		3,916 06			3,916 06
85	8 50		1,765 75		200 00	1,965 75
86	243 52		3,806 83		395 88	4,202 71
87	125 77		4,210 82			4,210 82
88	195 82	5 00	4,368 20			4,368 20
89	18 10		2,501 62		49 15	2,550 77
90	202 77		4,491 39	3,305 23	60 25	7,856 87
91	537 54		4,302 38			4,302 38
92			3,954 16	401 18		5,355 34
93	31 73		1,353 17	798 00	25 14	2,176 31
94	85 02	73 94	3,039 35	401 21	713 20	4,153 76
95	544 01		3,194 01		5,759 89	8,953 90
96	108 70		4,033 79	1,805 47	78 20	5,917 46
97	189 76	5 00	4,587 20			2,700 00
98	1,239 33		21,797 33	4,472 36		26,269 69
99	188 07		7,150 02		131 68	7,281 70
100	100 00		3,874 50		74 70	5,175 75
101	148 27		3,832 11		75 00	3,907 11
102	32 25		2,395 32			2,395 32
103	391 98		4,207 45	2,615 55	998 91	7,821 91
104	354 55	120 00	5,117 94	988 10	15 66	6,121 70
105	207 23		6,867 36	589 88	120 87	7,578 11
106	131 60	20 02	4,082 03			4,307 03
107	52 50		5,695 87	483 17		6,179 04
108	442 03		5,359 33		424 59	5,783 92
109	93 85		3,387 10		35 00	3,422 10
110	2 33		929 17			929 17
111	264 75	69 17	4,279 27	2,589 77		6,869 04
112	105 57		6,761 73	2,236 48		8,998 21
113	20 00		2,362 75		96 54	2,459 29
114	60 60		2,640 20			2,640 20
115	85 50		4,242 28	1,863 73		8,106 01
116	279 92		4,335 10	209 21	198 97	10,950 38

CONTINUATION  
TABLE 28—FINANCIAL

Expenditures						
General Maintenance						
Schools	Cost of Instruction			Cost of Keeping Schools Open for Instruction	Cost of Upkeep of Buildings and Grounds	
	Teachers' Salaries	Pupils' Supplies	Total			
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
117 Mount Elgin.....	2,920 00	160 78	3,080 78	464 85	752 38	
118 Mount Pleasant.....	2,884 96	57 97	2,942 93	802 56	559 25	
119 Navan.....	2,510 00	259 13	2,769 13	494 25	289 35	
120 New Dundee.....	2,692 45	74 16	2,766 61	422 15	290 99	
121 New Hamburg.....	3,461 00		3,461 00	601 07	450 53	
122 North Augusta.....	2,800 00		2,800 00	420 33		
123 North Gower.....	3,200 00		3,200 00	479 28	45 99	
124 Odessa.....	3,200 00		3,200 00	775 72	435 65	
125 Oil Springs.....	2,920 00	27 00	2,947 00	116 82	334 22	
126 Onondaga.....	1,312 00	23 56	1,335 56	198 68	21 34	
127 Orono.....	5,363 20		5,363 20	1,246 39	125 59	
128 Otterville.....	2,920 00		2,920 00	504 43	103 69	
129 Paisley.....	5,200 00		5,200 00	801 07	126 25	
130 Pakenham.....	3,110 00		3,110 00	514 53	35 50	
131 Palmerston.....	4,940 00	179 76	5,119 76	722 21	308 93	
132 Pelee Island.....	2,050 00	3 66	2,053 66	333 93	148 67	
133 Pelham.....	8,300 00		8,300 00	1,529 48	1,643 91	
134 Pickering.....	3,610 00		3,610 00	491 95	213 76	
135 Plattsville.....	3,150 00		3,150 00	575 60	195 53	
136 Port Burwell.....	3,300 00	92 72	3,392 72	553 91	116 27	
137 Princeton.....	3,876 35		3,876 35	387 56	415 32	
138 Richmond.....	4,740 00		4,740 00	753 64	287 22	
139 Ripley.....	4,630 00		4,630 00	756 07	418 48	
140 Rockwood.....	3,150 00	31 77	3,181 77	493 39	93 80	
141 Rodney.....	3,460 00	20 28	3,480 28	685 64	118 80	
142 Russell.....	4,780 00		4,780 00	316 45	126 90	
143 St. George.....	6,240 00	4 25	6,244 25	950 25	244 91	
144 Schomberg.....	3,200 00		3,200 00	836 21	272 56	
145 Scotland.....	3,000 00		3,000 00	424 46	183 44	
146 Seeley's Bay.....	2,900 00		2,900 00	340 40	211 55	
147 Selkirk.....	3,500 00		3,500 00	762 76	493 85	
148 Severn Bridge.....	2,960 00		2,960 00	305 00	546 73	
149 Southampton.....	2,400 00		2,400 00	559 30	531 37	
150 South Mountain.....	5,110 00		5,110 00	1,417 42		
151 South Mountain.....	3,100 00		3,100 00	409 71	147 22	
152 Sparta.....	3,461 00		3,461 00	691 80	267 92	
153 Spencerville.....	4,900 00		4,900 00	435 79	548 34	
154 Springfield.....	3,140 00		3,140 00	413 00	29 74	
155 Stayner.....	4,694 61		4,694 61	834 87	393 56	
156 Stella.....	3,140 00		3,140 00	263 43	138 67	
157 Stevensville.....	4,460 00		4,460 00	746 29	807 91	
158 Stouffville.....	5,240 00	277 00	5,517 00	706 20	456 89	
159 Sunderland.....	2,980 00	61 48	3,041 48	646 22	57 20	
160 Sutton West.....	4,519 00		4,519 00	1,260 80		
161 Tamworth.....	3,470 00	244 82	3,714 82	1,619 90	386 17	
162 Tara.....	2,900 00		2,900 00	365 78	231 63	
163 Tavistock.....	3,800 00	71 85	3,871 85	468 65	90 31	
164 Teeswater.....	4,800 00		4,800 00	515 46	46 83	
165 Thamesford.....	3,120 00		3,120 00	649 26	403 60	
166 Thamesville.....	4,663 46		4,663 46	298 54	446 43	
167 Thedford.....	2,800 00		2,800 00	507 91	511 68	
168 Thornbury.....	6,074 00	106 91	6,180 91	1,271 33	188 93	
169 Thorndale.....	2,800 00		2,800 00	724 44	181 03	
170 Thornton.....	3,000 00		3,000 00	449 90	373 69	
171 Tilbury.....	5,421 00	79 79	5,500 79	802 09	493 89	
172 Tiverton.....	2,600 00		2,600 00	252 96	107 59	
173 Tottenham.....	3,220 00		3,220 00	432 56	155 10	
174 Wales.....	3,200 00	1 11	3,201 11	392 56	121 04	

# SCHOOLS

## STATEMENT, 1931

Expenditures							
General Maintenance			Debt Charges	Permanent Improve-ments	Temporary Loans Repaid	Total Expendi-tures	
Cost of Adminis-tration	Cost of Recreation	Total					
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
117	122 47	4,420 48	1,616 35	30 56		6,067 39	
118	113 18	4,417 92	1,827 54	396 50		6,641 96	
119	50 00	3,602 73				3,602 73	
120	77 30	3,557 05	1,003 03	154 50		4,714 58	
121	96 09	4,608 69	433 54			5,042 23	
122	42 38	3,262 71	286 21	607 82	600 00	4,756 74	
123	104 80	3,830 07		10 50		3,840 57	
124		4,411 37				4,411 37	
125		3,398 04		139 00		3,537 04	
126	52 00	1,607 58		316 30		1,923 88	
127	176 48	6,916 66	1,279 33	609 82	1,010 00	9,815 81	
128	182 80	3,710 92	1,338 87	243 90	73 90	5,367 59	
129	84 30	6,211 62				6,211 62	
130	117 20	3,777 23				3,777 23	
131	163 33	6,311 23				6,311 23	
132	27 42	2,563 68	407 50	60 00		3,031 18	
133	1,496 31	12,969 70	3,851 64		11,424 06	28,245 40	
134	110 06	4,425 77	1,488 99		1,250 00	7,164 76	
135	243 20	4,173 53				4,173 53	
136	130 00	4,192 90	1,304 61			5,497 51	
137	430 07	5,144 62		183 20		5,327 82	
138	377 87	6,158 73			1,200 00	7,358 73	
139	235 04	6,039 59	430 00	1,374 79	1,500 00	9,344 38	
140	154 56	3,923 52	1,548 07	165 58		5,637 17	
141	152 76	4,437 48	665 87			5,103 35	
142	143 88	5,367 23				5,367 23	
143	199 69	7,703 79	1,628 28	506 00	100 00	9,938 07	
144	112 32	4,421 09	2,156 15			6,577 24	
145	140 38	3,763 03	1,055 00	201 53		5,019 56	
146	93 60	3,545 55	939 75	63 85	242 63	4,791 78	
147	147 47	4,904 08				4,904 08	
148	76 60	3,888 33				3,888 33	
149	202 90	3,693 57	435 90	6,000 00	1,900 00	12,029 47	
150		6,527 42				6,527 42	
151	128 39	3,802 82	725 84	65 20		4,593 86	
152	188 95	4,609 67	1,192 56		609 60	6,411 83	
153	203 96	6,088 09				6,088 09	
154	172 01	3,754 75	1,799 21		400 00	5,953 96	
155	116 29	6,039 33				6,039 33	
156	78 00	3,620 10				3,620 10	
157	385 89	6,400 09	2,006 06	494 46	5,230 80	14,131 41	
158	248 90	6,928 99	1,789 42			8,718 41	
159	82 30	3,827 20	691 89	153 00		4,672 09	
160	205 25	5,985 05	3,345 85			9,330 90	
161	326 40	6,047 29	400 00		3,081 10	9,528 39	
162	151 95	3,649 36				3,649 36	
163	20 00	4,464 14			1,000 00	5,464 14	
164	138 55	5,500 84	2,615 54	163 79		8,280 17	
165	265 88	4,438 74	1,311 38		1,500 00	7,250 12	
166	422 50	5,830 93			1,800 00	7,630 93	
167	163 15	3,982 74	1,203 63			5,186 37	
168	189 34	7,830 51				7,830 51	
169	132 35	3,837 82		263 17	1,083 00	5,183 99	
170	124 59	3,948 18	650 51			4,598 69	
171	115 40	6,912 17				6,912 17	
172	142 30	3,102 85			407 02	3,509 87	
173	264 89	4,072 55				4,072 55	
174	64 39	3,779 10	400 98	37 00	640 00	4,857 08	

CONTINUATION  
TABLE 28—FINANCIAL

Expenditures					
General Maintenance					
Schools	Cost of Instruction			Cost of Keeping Schools Open for Instruction	Cost of Upkeep of Buildings and Grounds
	Teachers' Salaries	Pupils' Supplies	Total		
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
175 Warkworth.....	4,980 00	28 63	5,008 63	519 26	712 15
176 Wellesley.....	2,265 00	28 90	2,293 90	90 00	143 27
177 Wellington.....	3,560 00	64 96	3,624 96	585 50	347 12
178 West Lorne.....	2,920 00	183 21	3,103 21	458 94	109 62
179 Westmeath.....	2,824 50		2,824 50	377 95	
180 Westport.....	3,260 00		3,260 00	255 82	105 88
181 Westport R.C.....	2,400 00		2,400 00	541 14	140 26
182 Wheatley.....	6,894 00		6,894 00	1,459 02	256 13
183 Wilberforce.....	880 00		880 00	59 67	388 35
184 Wolfe Island.....	1,180 00		1,180 00	105 00	90 97
185 Woodville.....	3,200 00		3,200 00	524 77	118 00
186 Wooler.....	3,000 00	218 21	3,218 21	572 69	96 04
187 Wroxeter.....	2,680 00		2,680 00	336 16	210 90
188 Zurich.....	1,200 00		1,200 00	182 50	89 40
Totals.....	627,938 00	6,992 98	634,930 98	102,713 69	45,116 97
<i>Districts</i>					
1 Blind River.....	5,280 00		5,280 00	1,084 95	284 88
2 Bruce Mines.....	3,300 00		3,300 00	671 65	287 40
3 Burk's Falls.....	3,150 00	39 92	3,189 92	533 87	217 70
4 Capreol.....	4,840 00	457 24	5,297 24	1,273 99	320 05
5 Coniston.....	4,200 00		4,200 00	575 34	658 75
6 Dryden.....	5,700 00	201 94	5,901 94	1,211 06	
7 Emo.....	3,220 00	119 96	3,339 96	412 70	222 93
8 Englehart.....	5,200 00		5,200 00	993 89	326 05
9 Espanola.....	5,729 00		5,729 00	2,997 77	59 82
10 Gore Bay.....	3,610 00		3,610 00	792 58	134 32
11 Hornepayne.....	2,565 00		2,565 00	483 59	254 73
12 Iroquois Falls.....	6,490 73		6,490 73	1,780 24	371 69
13 Keewatin.....	6,100 00		6,100 00	1,244 84	89 83
14 Little Current.....	2,580 00		2,580 00	554 69	46 19
15 MacTier.....	2,300 00	176 33	2,476 33	530 19	272 28
16 Manitowaning.....	2,300 00		2,300 00	118 75	80 00
17 Massey.....	2,936 00	65 34	3,001 34	339 70	191 42
18 Mattawa.....	2,320 00	150 04	2,470 04	600 00	
19 Milford Bay.....	2,990 00	43 36	3,033 36	335 16	127 57
20 Mindemoya.....	2,720 00		2,720 00	558 02	281 99
21 Nipigon.....	2,350 00	244 44	2,594 44	1,334 11	238 76
22 Port Carling.....	2,615 00	200 00	2,815 00	271 62	114 17
23 Powassan.....	2,910 00		2,910 00	400 00	432 64
24 Rainy River.....	6,960 00		6,960 00	702 75	496 68
25 Richard's Landing.....	2,130 00		2,130 00	414 42	219 55
26 Schreiber.....	4,840 00	340 56	5,180 56	733 92	309 01
27 Sioux Lookout.....	5,700 00	176 47	5,876 47		113 47
28 Smooth Rock Falls.....	3,355 00	262 90	3,617 90		179 57
29 South Porcupine.....	8,440 00	620 99	9,060 99	3,886 28	1,904 25
30 South River.....	2,900 00		2,900 00	161 25	29 16
31 Sprucedale.....	2,220 00		2,220 00	211 91	464 06
32 Sturgeon Falls.....	5,300 60		5,300 60	1,328 23	366 28
33 Sundridge.....	2,700 00		2,700 00	279 65	223 06
Totals.....	129,951 33	3,099 49	133,050 82	26,817 12	9,318 26
Grand Totals.....	757,889 33	10,092 47	767,981 80	129,530 81	54,435 23

## SCHOOLS

## STATEMENT, 1931

## Expenditures

General Maintenance			Debt Charges	Permanent Improve- ments	Temporary Loans Repaid	Total Expendi- tures
Cost of Adminis- tration	Cost of Recreation	Total				
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
175 166 22		6,406 26			1,400 00	7,806 26
176 8 67		2,535 84				2,535 84
177 1,084 56	12 60	5,654 74	2,752 20		4,174 86	12,581 80
178 89 97		3,761 74	566 71			4,328 45
179 68 58		3,271 03				3,271 03
180		3,621 70				3,621 70
181 165 00		3,246 40		90 50		3,336 90
182 284 42		8,893 57				8,893 57
183 12 67		1,340 69				1,340 69
184		1,375 97				1,375 97
185 241 90		4,084 67	1,568 77		2,100 00	7,753 44
186 175 17		4,062 11	2,306 00	630 89		6,999 00
187 252 00		3,479 06		446 55		3,925 61
188 54 22	10 00	1,536 12	140 42			1,676 54
31,627 81	827 40	815,216 85	124,912 54	48,704 89	88,746 01	1,077,580 29
1 415 81		7,065 64	3,075 04	598 72		10,739 40
2 13 62		4,272 67	605 40	4 41		4,882 48
3 14 09		3,955 58		34 73		3,990 31
4 396 67	25 00	7,312 95			2,604 33	9,917 28
5 64 45	127 08	5,625 62		856 83		6,482 45
6 182 74		7,295 74		132 10		7,427 84
7 40 00		4,015 59	260 20			4,275 79
8 320 78		6,822 72		308 80	5,000 00	12,131 52
9 100 00		8,886 59				8,886 59
10 18 59	45 71	4,601 20		778 31		5,379 51
11 45 00	15 94	3,364 26				3,364 26
12 407 50	88 32	9,138 48	4,817 54	2,310 73		16,266 75
13 185 00	6 70	7,626 37	1,255 18		3,650 00	12,531 55
14 67 09		3,247 97		169 47		3,417 44
15 50 35		3,329 15				3,329 15
16 40 00		2,538 75				2,538 75
17 51 73		3,584 19	77 22	362 28		4,023 69
18 24 70		3,094 74				3,094 74
19 100 28	8 82	3,605 19	928 66			4,533 85
20 208 98		3,768 99	894 61		1,700 00	6,363 60
21 142 05		4,309 36	558 13	351 63		5,219 12
22 20 00		3,220 79		31 28		3,252 07
23 75 52		3,818 16				3,818 16
24 185 53		8,344 96	464 65			8,809 61
25 48 55	5 85	2,818 27				2,816 27
26 178 47		6,401 96	3,461 75			9,863 71
27 101 74	199 15	6,290 83				6,290 83
28 4 00		3,801 47		1,000 00		4,801 47
29 833 75		15,685 27	9,328 76	199 47		25,213 50
30 11 70		3,102 11	1,959 00			5,061 11
31 49 85		2,945 82	219 58	162 39		3,327 79
32 255 20		7,250 31	2,038 02			9,288 33
33		3,202 71				3,202 71
4,635 64	522 57	174,344 41	29,943 74	7,301 15	12,954 33	224,543 63
36,263 45	1,349 97	989,561 26	154,856 28	56,006 04	101,700 34	1,302,123 92

VOCATIONAL  
TABLE 29—DAY SCHOOLS—TEACHERS: PUPILS; ENROLMENT,

Schools		Type of School	Teachers				Complete Enrolment			Pupils				
			Full-time		Part-time and Occa-sional		Total	Male	Female	Full-time			Average Daily Attendance	
			Male	Female	Male	Female				Total	Male	Female		
Counties														
1	Barrie	C.D.	2	3	4	127	50	77	127	50	77	129		
2	Beamsville	C.C.	5	3	5	34	22	12	34	22	12	34		
3	Belleville	C.	8	5	3	391	219	172	391	219	172	331		
4	Brantford	C.C.	9	5	2	506	296	210	506	296	210	543		
5	Brockville	C.C.	1	2	2	142	65	77	142	65	77	114		
6	Chatham	S.V.	7	2	2	364	190	174	364	190	174	239		
7	Cornwall	C.D.	1	2	2	147	58	89	147	58	89	154		
8	Fort Erie	C.D.	1	2	2	75	31	44	75	31	44	81		
9	Galt	C.	10	1	4	376	180	196	376	180	196	380		
10	Guelph	C.	8	1	2	321	156	165	289	148	141	292		
11	Hamilton	S.V.	8	1	2	754	116	638	734	113	621	707		
12	" Westdale Commerce	S.V.	7	1	3	317	69	248	317	69	248	322		
13	" Technical	S.V.	48	5	2	1,903	1,232	671	1,245	937	308	1,289		
14	" Westdale Technical	S.V.	22	1	4	601	436	165	554	416	138	552		
15	" Boys' Handicraft	S.V.	10	1	1	242	242		242	242		215		
16	" Girls' Handicraft	S.V.	6			107		107	107		107	84		
17	Kingston, Commerce	C.	9	1	6	278	122	156	254	121	133	235		
18	" Navigation	S.V.	1			25	25		25	25		11		
19	Kitchener	C.	10	5	2	618	311	307	532	290	242	526		
20	London	S.V.	38	14	2	1,583	838	745	1,548	826	722	1,187		
21	Midland (Nav.)	S.V.				29	29		29	29		73		
22	Napanee	C.D.	3	2	1	84	22	62	84	22	62	73		
23	Niagara Falls	C.	7	2	2	285	168	117	285	168	117	270		
24	Oshawa	C.	11	2	2	499	251	248	449	239	210	428		
25	Ottawa, Technical	S.V.	16	2	2	825	546	279	639	512	127	509		
26	" Commerce	S.V.	17	2		1,192	367	825	1,192	367	825	1,035		
27	Owen Sound	C.	5	3	3	259	125	134	249	124	125	230		
28	Pembroke	C.	2	3	3	105	60	45	105	60	45	82		
29	Perth	C.D.	3	3	3	91	28	63	91	28	63	85		
30	Peterborough	C.	8	2	1	402	200	202	402	200	202	385		
31	Picton	C.D.	1	1	2	81	32	49	81	32	49	67		
32	Renfrew	C.	1	2	4	152	66	86	152	66	86	142		
33	Ridgetown	C.	1	4	5	97	54	43	77	38	39	72		
34	St. Catharines	C.	16	1	2	614	295	319	614	295	319	611		
35	St. Thomas	S.V.	9	1	2	411	215	196	411	215	196	440		
36	Sarnia	C.	10	6	4	489	252	237	489	252	237	483		
37	Scarborough	C.D.	1	3	3	150	35	115	150	35	115	141		
38	Stamford	C.D.	2	3	2	171	39	132	171	39	132	118		
39	Stratford	C.D.	1	5		242	77	165	242	77	165	208		
40	Toronto: Central Technical	S.V.	70	28	4	4,442	2,706	1,736	3,485	2,266	1,219	1,805		
41	Danforth	S.V.	37	12	1	1,772	1,267	505	1,672	1,227	445	1,385		
42	Western	S.V.	38	9	2	1,066	769	297	986	739	247	839		
43	Central Commerce	S.V.	6	19		1,635	381	1,254	1,610	375	1,235	1,408		
44	Eastern "	S.V.	32	14		1,694	419	1,275	1,670	415	1,255	1,417		
45	Western "	S.V.	25	10		1,012	225	787	985	219	766	921		
46	Northern Vocational	S.V.	36	22	7	1,820	749	1,071	1,614	691	923	1,283		
47	Boys' Industrial Auxiliary	S.V.	23	1	1	646	646		569	569		477		
48	Girls' Industrial Aux. (Groves)	S.V.	15			383		383	365		365	203		
49	Girls' Industrial Aux. (Bolton)	S.V.	9		1	235		235	203		203	150		
50	Ontario College of Art	S.V.	6	7	3	180	53	127	157	47	110	141		
51	Welland	C.	6	7		303	155	148	283	149	134	287		
52	Weston	C.	9	12		326	223	103	326	223	103	301		
53	Windsor-Walkerville	S.V.	36	20	1	1,981	1,120	861	1,981	1,120	861	1,533		
54	Woodstock	C.D.	2	4	2	156	66	90	156	66	90	132		
55	York Twp., Runnymede	C.D.	2	1	3	181	36	145	181	36	145	175		
56	" Vaughan Road	C.D.	4	3	2	181	22	159	181	22	159	188		
57	" York Memorial	C.D.	2	2	3	208	54	154	208	54	154	155		
58	York, East	C.D.	3	5	3	271	58	213	271	58	213	266		
Totals			640	420	103	115	33,581	16,468	17,113	30,824	15,372	15,452	25,870	
Districts														
1	Fort William	S.V.	11	12		569	275	294	569	275	294	543		
2	Haileybury	C.	2	1	4	55	44	11	55	44	11	42		
3	North Bay	C.	9	3	3	351	206	145	351	206	145	315		
4	Port Arthur	S.V.	17	11		820	465	355	820	465	355	690		
5	Sault Ste. Marie	S.V.	12	6		424	227	197	377	194	183	408		
6	Sudbury	C.	5	10	3	338	167	171	316	162	154	332		
7	Timmins	C.	5	4	1	190	116	74	190	116	74	202		
Totals			61	47	8	11	2,747	1,500	1,247	2,678	1,462	1,216	2,532	
Grand Totals			701	467	111	126	36,328	17,968	18,360	33,502	16,834	16,668	28,402	
Increases for year			63	50		3	3,633	2,163	1,470	4,032	2,536	1,496	4,450	
Decreases for year					43									

Type of School—S.V.—Straight Vocational. C.—Composite. C.D.—Commercial Department.

### AVERAGE ATTENDANCE, SUBJECTS OF STUDY

Enrolment								Number of Full-time Pupils from Families Whose Head is Occupied as Below							
Part-time				Special											
Total	Male	Female	Student Hours	Total	Male	Female	Student Hours	Commerce	Agriculture	Law, Medicine, Dentistry or Church	Teaching	The Trades and Industries	Labouring Occupations	Other Occupations	Without Occupation
1								2	16	1		25	10	63	10
2								2	26				5		
3								140	47	3		44	89	49	19
4								51	34	1	1	167	172	72	8
5								21	13			22	9	59	18
6								37	90	1	3	98	48	61	26
7								4	8			78	31	7	4
8									3	2		26	28	12	
9								67	23	1	1	198	19	26	41
10	32	8	24	3,892				39	23	2	6	110	37	48	24
11					20	3	17	110	8	1	3	288	59	245	20
12								38	3	1	3	112	28	91	41
13	278	97	181	27,392	380	198	182	89	16	4	10	472	332	232	90
14					47	20	27	82	7	8	7	276	59	60	55
15								8	2			63	45	16	108
16												21	56		30
17					24	1	23	26	30	4	2	59	45	82	6
18														25	
19	86	21	65	8,584				77	39	10	1	249	82	46	28
20	35	12	23	2,570				188	102	12	4	557	258	256	171
21												29			
22								5	41			8	9	12	9
23								8	15		1	90	84	56	31
24								47	24			62	253	17	46
25	11	11		1,788	50	12	38	67	22	4	3	221	193	93	36
26					175	23	152	417	11	8	4	323	100	195	134
27					10	1	9	34	17	4	3	97	36	19	39
28								1	10	1		28	22	22	21
29								11	27			17	20	10	6
30								70	38	1	1	155	89	42	6
31								8	30	1	2	22	8	4	6
32								8	55	6	1	21	36	16	9
33	8	4	4	1,165	12	12		12	43	2		8	6	6	
34								73	48	4	2	301	119	45	22
35								50	40	15	2	173	87	44	
36								40	40	3	1	263	73	28	41
37								21	14	1		68	17	28	1
38								25	10		1	50	60	25	
39								22	13	2		148	30	15	12
40	713	415	298	52,761	244	25	219	421	5	84	12	747	325	1,539	352
41	76	40	36												

## VOCATIONAL

TABLE 29—DAY SCHOOLS—TEACHERS: PUPILS; ENROLMENT,

Schools		Number admitted to Vocational School for the first time during the year from				Number who retired permanently from school during year	Number of Pupils in the				
		Publicly Controlled Elementary Schools of Ontario	Publicly Controlled Secondary Schools of Ontario	Private Schools of Ontario	Any Other Source		Architecture, Machine Drawing and Design				
							Mechanical Drawing	Architectural Drawing	Machine Drawing and Design	Electrical Drawing	Sheet Metal Drawing
Counties											
1	Barrie.....	48				25					
2	Beamsville.....	25	6			12					
3	Belleville.....	169				66	174	10	17	82	
4	Brantford.....	193				160	232				
5	Brockville.....	44	27	1		24					
6	Chatham.....	85	72	3		115					
7	Cornwall.....	79	11		4	43					
8	Fort Erie.....	35			2	11					
9	Galt.....	198	5			87	141				
10	Guelph.....	112	20			69	100	38			
11	Hamilton, Commerce.....	309	42	16	8	105					
12	"    Westdale Commerce.....	105	64	3	1	77					
13	"    Technical.....	1,004	262	7	58	777	860	43	223	62	6
14	"    Westdale Technical.....	248	100	4	97	282	350				
15	"    Boys' Handicraft.....	120				79	55				5
16	"    Girls' Handicraft.....	107									
17	Kingston, Commerce.....	176	52	13	13	31	78				
18	"    Navigation.....	25				25					
19	Kitchener.....	216				108	260	2			
20	London.....	468	211	17	37	362	586	102			
21	Midland (Nav.).....	29			29	23					
22	Napanee.....	22	16		2	17					
23	Niagara Falls.....	142	23	2	3	61	87	52	40	7	87
24	Oshawa.....	152	24		3	58	92	11	57	11	
25	Ottawa, Technical.....	257	49	13	3	177	510	533	215	215	215
26	"    Commerce.....	368	78	15	2	106					
27	Owen Sound.....	102				34	70				
28	Pembroke.....	22		1		56					
29	Perth.....	26				20					
30	Peterborough.....	153	51		3	189	82	10	38		
31	Picton.....	30	51								
32	Renfrew.....	42	4		2	12					
33	Ridgetown.....	37	1		27						
34	St. Catharines.....	227	1	1	2	116			254		
35	St. Thomas.....	128	25		1	46	50	20		29	
36	Sarnia.....	161	31		3	142	217	23			
37	Scarborough.....	62			3	34					
38	Stamford.....	75	3	2		34					
39	Stratford.....	76	37			32					
40	Toronto, Central Technical.....	863	178	23	94	530	1,181	191	179	104	42
41	"    Danforth.....	728	66	1	6	247	867	62	61		
42	"    Western.....	489	148	99	17	258	700	180	150	80	
43	"    Central Commerce.....	497	97	9		206					
44	"    Eastern.....	538	78	2	4	569					
45	"    Western.....	297	109	4		347					
46	"    Northern Vocational.....	489	356	44	50	296	428	94	301	39	1
47	"    Boys' Industrial Auxiliary.....	262		1	11	246	569		30		65
48	"    Girls' Industrial Aux. (Groves).....	158		1	1	77					
49	"    Girls' Industrial Aux. (Bolton).....	121				88					
50	Ontario College of Art.....	79				19					
51	Welland.....	114	9			66	112	112			
52	Weston.....	193	29			151	214	86	214		214
53	Windsor-Walkerville.....	432	134			326		58	638	99	6
54	Woodstock.....	46	53		4	15					
55	York Twp., Runnymede.....	71	3			12					
56	"    Vaughan Road.....	67	3	1	3	41					
57	"    York Memorial.....	80	6			48					
58	York, East.....	133				39					
Totals.....		11,534	2,535	283	467	7,223	8,015	1,627	2,417	646	733
Districts											
1	Fort William.....	244	48		3	67	212		68		
2	Haileybury.....	22	6			30	44				
3	North Bay.....	116	81	4	8	32	146				
4	Port Arthur.....	224	47	5	2	102	353	25	40	42	
5	Sault Ste. Marie.....	165	62	2	1	156	164				
6	Sudbury.....	89	18	3	1	71	139				
7	Timmins.....	95	23		5	36	100	100	100	100	100
Totals.....		955	285	14	20	494	1,158	125	208	142	100
Grand Totals.....		12,489	2,820	297	487	7,717	9,173	1,752	2,625	788	833
Increases for year.....		903	452	154	19	1,355	421	180	1,642		
Decreases for year.....										678	22

## SCHOOLS

## AVERAGE ATTENDANCE, SUBJECTS OF STUDY

## Various Branches of Instruction

## Art and Design

	Lettering and Show Cards	Colour Study	Illustrating	Industrial Design	Modelling	Still Life Drawing	Anatomy	Life Drawing	Antique Drawing	Perspective	Costume Drawing and Design	Painting and Decorating	Museum Study	Etching
1														
2														
3		57									25			
4	25		25	25										
5														
6														
7														
8														
9	50	28	28											
10		17				17				117	22			
11														
12														
13	756	445	66	455	20	717	36	75	47	741	380			
14	40	40	40	40	40	300				40	40			
15	4	219												
16														
17						10								
18														
19	105	290												
20	214	214	214	214	214	214	214	214	214	214	214	214	214	214
21														
22														
23														
24		46									46			
25	127	127		127							127			
26														
27	41	41	41	22						41	12	22		
28														
29														
30	20	30	10			5			20	20	15	15		10
31	58	58	58											
32		10	10											
33		32												
34	87	87	87	87	87	87	87	87	87	87	87	87	87	87
35		45									25			
36	88	88		47		46		16			46			
37														
38														
39														
40	215	398	263	415	162	154	85	90	90	189	131	26	94	58
41	114	271	18	852	132	61		18	43	71			18	
42	75		35	80	80	53		35		18	28		16	
43														
44														
45	23	23				23								
46	762	762	762	748	97	67	67	67	67	762	54		97	
47	34	34		24	4	24				34		225		
48	365	365	200								365	365	365	
49	203	203									203			
50	88	146	146	80	96	152	48	44	34	79	162	79	121	
51	47													
52		57								57	57			
53		192												
54														
55														
56														
57														
58														
	3,541	4,325	1,993	3,216	932	1,930	537	646	602	2,470	1,836	1,236	1,012	369
1		365		365		365				365				
2		10		2						10	2	10		
3														
4		98												
5														
6	21	21								4	10			
7		4	4	4							4	4		
	21	498	4	371		365				379	16	14		
	3,562	4,823	1,997	3,587	932	2,295	537	646	602	2,849	1,852	1,250	1,012	369
	1,593	2,259	616	1,181	63	1,007	38	23	176	391	513	165	175	80

VOCATIONAL

TABLE 29—DAY SCHOOLS—TEACHERS: PUPILS; ENROLMENT,

Schools		Number of Pupils in the													
		Art and Design													
		Period Furniture	Rugs	Pottery	Batik	Woodcarving	Stained Glass	Art Metal Work	Leather Work	Object Drawing	Elementary Drawing	Nature Drawing	Thesis on Local Industries	Crafts	Stencilling
Counties															
1	Barrie														
2	Beamsville														
3	Belleville														25
4	Brantford														
5	Brockville														
6	Chatham														
7	Cornwall														
8	Fort Erie														
9	Galt														
10	Guelph	12													17
11	Hamilton, Commerce														
11	" Westdale Commerce														
13	" Technical													135	
14	" Westdale Technical														
15	" Boys' Handicraft														
16	" Girls' Handicraft														
17	Kingston, Commerce														
18	" Navigation														
19	Kitchener														
20	London	214	214	214	214	214	214	214	214	214		214	214	214	214
21	Midland (Nav.)														
22	Napanee														
23	Niagara Falls														
24	Oshawa														
25	Ottawa, Technical														
26	" Commerce														
27	Owen Sound	12													9
28	Pembroke														
29	Perth														
30	Peterborough	10	10	10			20		10						15
31	Pictou														
32	Renfrew														
33	Ridgetown														5
34	St. Catharines	87	87	87		87	87	87	87						
35	St. Thomas	12													12
36	Sarnia														47
37	Scarborough													34	
38	Stamford														
39	Stratford														
40	Toronto: Central Technical			52	72										185
41	Danforth	18					18				61				132
42	Western									571		571			80
43	Central Commerce														
44	Eastern														
45	Western														
46	Northern Vocational						67							97	97
47	Boys' Industrial Auxiliary								230						
48	Girls' Industrial Aux. (Groves)		365												365
49	Girls' Industrial Aux. (Bolton)		203					203	15	15				203	79
50	Ontario College of Art	121		7			15	15	15					80	12
51	Welland														13
52	Weston														8
53	Windsor-Walkerville														
54	Woodstock														
55	York Twp. Runnymede														
56	" Vaughan Road														
57	" York Memorial														
58	York, East														
Totals		486	879	370	286	301	421	519	556	511	275	511	214	214	798
Districts															
1	Fort William					365								365	365
2	Haileybury														
3	North Bay														
4	Port Arthur														
5	Sault Ste. Marie														
6	Sudbury														49
7	Timmins														9
Totals						365								365	365
Grand Totals		486	879	370	286	666	421	519	556	511	275	511	214	214	1163
Increases for year		170		86	217	371	167	265		511		511	137	158	495
Decreases for year		321							248	317					46

## SCHOOLS

## AVERAGE ATTENDANCE, SUBJECTS OF STUDY

## Various Branches of Instruction

Physics and Electricity			Chemistry and Geology							Mathematics						
Physics	Electricity	Applied Mechanics	Physiography	Geography	Chemistry	Mineralogy and Geology	Industrial Chemistry	Metallurgy and Assaying	Mining	Arithmetic	Shop Mathematics	Algebra	Geometry	Trigonometry		
1																
2																
3	86	111		182	155	51			28	198	40	70	70	30		
4	93	196		89	58	66				239	232	91	37			
5				60	33					111						
6	103	78		24	115	68				163	118		73			
7				69	47					86						
8				59						54						
9	139	106	28	161	205	22				219	128	128	128	128		
10	100	100	100	16	85	105		100		207	100	46	38			
11				247	356					154		18				
12				105	97	20				202						
13	726	726	19	51	1,058	91		127		1,306	93	746	685	12		
14																
15	242				242					242						
16																
17																
18																
19	135	140		359	108	261				198	235	108				
20	221	410		450	329	201				687	687	490	221	186		
21																
22				20	18					58						
23	87	103		149		91				297	91	178	91	40		
24	56	56	31	146	149	56				290		233	179	31		
25	125	202	18	246	177	59				424	216	500	202	77		
26	264			489	334	41				768		74				
27						47				231	35					
28	28															
29				29	25	27				89						
30		96	7	195	155	58		20		283	155	155	73	19		
31	18			36	22	18				76						
32				35	32					152	30					
33	12			69		69				59		37	32			
34	55			98	323	156				336	194	83	74	56		
35		120		61	35											
36	239	91	217	204	151	104		46		426	217	184	80	46		
37	11			68	45	23				40		10				
38	60				37					94						
39				81	74					168						
40	1,995	285	311	1,319	1,573	813	35	49	35	2,256	1,329	1,324	1,318	358		
41	113	300	33	772	267	290	12	12		1,528	1,067	1,083	1,112	95		
42	920	710	52	920	920	110				920	610	720	720			
43	91			581	536	48				1,114		323	11	11		
44	101			555	467	46				1,169		329				
45												71	47			
46	169	93	93	718	1,098	258		31		1,374	93	308	393	65		
47																
48					365					365						
49					203					203						
50																
51	40			128	50	21				96	129	129	129			
52	326	93		136	66	105				326	223	223	86	40		
53																
54				45	38					100						
55				88	29					64						
56	42			79	54	5				135						
57				92	83					109						
58																
6,369			4,016	909	9,231	10,214	3,330	47	385	63	17,616	6,022	7,661	5,799	1,194	
1	190	174	18	167	262	33		18		471	194	194	194	18		
2	50	21		11	24	48	44		21	24		44	26	26		
3		146		83	56					122	143					
4	231	230	231	308	63	150		10		598	319	417	207	65		
5	93	156		118	95	93				274	124					
6	53		15	164		100	52	34	15	242	37	136	56	19		
7	113	75		43	29	113	57		4	160	100					
730			802	264	894	529	537	153	62	40	40	1,891	917	791	483	128
7,099			4,818	1,173	10,125	10,743	3,867	200	447	103	40	19,507	6,939	8,452	6,282	1,322
			384		576		548					928		461	158	
780			228		6			61	34		356		147			

VOCATIONAL  
TABLE 29—DAY SCHOOLS—TEACHERS: PUPILS; ENROLMENT,

School		Number of Pupils in the													
		Engineering					Shop Work								
		Surveying and Mapping	Power Plant Operation	Steam Engineering	Marine Engineering	Navigation	General Woodworking	Carpentry and Building Construction	Joinery and Cabinet Making	Brick Work	Plumbing	Machine Shop Work	Foundry Work	Forge Work	Acetylene Welding
Counties															
1	Barrie														
2	Beamsville														
3	Belleville					106	9	115			165	39	61	22	
4	Brantford					33	224	224			201				106
5	Brockville					53					82				
6	Chatham					83	6								
7	Cornwall														
8	Fort Erie					31									
9	Galt					112					118				
10	Guelph					75	75	15			72				
11	Hamilton, Commerce														
12	" Westdale Commerce														
13	" Technical					325	87	220	9	9	456	128			
14	" Westdale Technical					350					333				
15	" Boys' Handicraft					161									
16	" Girls' Handicraft														
17	Kingston, Commerce					74					75			10	
18	" Navigation				25										
19	Kitchener							163			166		30	31	
20	London					365	365	365			397	397	397	397	
21	Midland (Nav.)				12	17									
22	Napanee														
23	Niagara Falls					97	12	15			112		25	25	
24	Oshawa					122	2	8			160		33	33	
25	Ottawa, Technical					299	23	299	12	11	237			24	
26	" Commerce														
27	Owen Sound				19	57	53	53			51	51		51	
28	Pembroke														
29	Perth														
30	Peterborough					40					102		102		
31	Picton														
32	Renfrew					30							30		
33	Ridgetown														
34	St. Catharines					141	141	141			171			51	
35	St. Thomas					110	20				77				
36	Sarnia					133	19	19			141		27		
37	Scarborough														
38	Stamford														
39	Stratford					28									
40	Toronto: Central Technical		40	17		1,048	132	55	168	1,099	1,048	189	175	31	
41	Danforth					744	3		119	576	713				
42	Western					700	85	12	150		610			45	
43	Central Commerce														
44	Eastern "														
45	Western "														
46	Northern Vocational					462	94	94		193	297				
47	Boys' Industrial Auxiliary					569					330			10	
48	Girls' Industrial Aux. (Groves)														
49	Girls' Industrial Aux. (Bolton)														
50	Ontario College of Art														
51	Welland					123					115				
52	Weston					213	174	210			223			86	
53	Windsor-Walkerville						124				294	129			
54	Woodstock					19									
55	York Twp., Runnymede														
56	" Vaughan Road														
57	" York Memorial														
58	York, East														
Totals			40	17	12	61	6,703	1,648	2,008	458	1,888	6,746	933	880	922
Districts															
1	Fort William					140	13	13			155	15	15	15	
2	Haileybury	26													
3	North Bay					125					123				
4	Port Arthur	15				175	21	21			204			16	
5	Sault Ste. Marie					119	119	119			133				
6	Sudbury	15				117					125				
7	Timmins	4				56	56	56			75	75	75	75	
Totals		60				732	209	209			815	90	90	106	
Grand Totals		60	40	17	12	61	7,435	1,857	2,217	458	1,888	7,561	1023	970	1028
Increases for year			20	5		417		760	82	45	986	320	442	471	
Decreases for year		11			15	58		381							

## SCHOOLS

### AVERAGE ATTENDANCE, SUBJECTS OF STUDY

## Various Branches of Instruction

Shop Work—Continued										Domestic Science																		
Pattern Making	Auto Mechanics	Watchmaking	Electrical Wiring	Sheet Metal Work	Electrical Installation	Barbering	Radio	Tailoring	Shoe Repairing	Cooking	Housekeeping	Household Mechanics	Home Economics	Home Nursing	Physiology	Hygiene and Dietetics	Bacteriology	Laundry										
1										12	12	12	12	12		12		12										
2										80	57		57	48		9												
3	39	132								165	165		44			44												
4	93	245		110						63																		
5		80		66						59	34		43	33		33												
6										44			44															
7										28	28		28	28		28												
8										131	131			22		22		22										
9		95		100						146			76															
10		75		75																								
11										384	23		120	129		15	8	84										
12	159	410			343	141				120				75		165		45										
13	50	270		175	136		50			107	107		107	107		107		107										
14		161			160	122		163	159	13	13		13			13												
15		75		76						271			271															
16		148		42						368	368		368			167												
17		390		266																								
18										105	105		105			105		105										
19	13			95						100	32			46		14		14										
20	29	135		141						228	127		127	127		145		27										
21		280		258	94					31	31		31	31		31												
22	51	51		7																								
23										69			15	15				15										
24										10	10		10	10		10		5										
25		30								50			40	42		8												
26	13			175	120					78			38			78												
27		128		85						60			111	25		171												
28		123		139						61	61		16	41		23												
29																												
30										13			535	93		535		93										
31	207	803	27	1,018	1,099					519	93		313	90														
32		834		659						185	185		185	75		175		12										
33	80	610		620																								
34										32																		
35										130	130		130			130												
36		195		390						60						365		100										
37		325		34						365	365					203		203										
38										203			203	203														
39																												
40										117	12		12	34														
41		116								93			57	57		57												
42	96	223		215						151			25	93														
43	139	230		140																								
44																												
45																												
46																												
47		195		390																								
48		325		34																								
49																												
50																												
51																												
52																												
53																												
54																												
55																												
56																												
57																												
58																												
983										6,164	27	4,746	2,092	141	122	50	163	159	4,964	2,089	12	3,099	1,474	2,665	8	844		
1										164		174								82	82		82	79		79		11
2																			11	11		11	11		11			
3										114		119							36	18		120	46		160		46	
4										184		42							49			49	4	13	27		8	
5										124		138							21	13		40	40		40		40	
6										66		104							40									
7										56		75																
56										652		652								399	284		302	229	13	344		114
1,039										6,816	27	5,398	2,092	141	122	50	163	159	5,363	2,373	12	3,401	1,703	13	3,009	8	958	
356										964		1,555	16		53	95	38	42	742	191	4	411	295	1	743	3	193	

VOCATIONAL  
TABLE 29—DAY SCHOOLS—TEACHERS: PUPILS; ENROLMENT,

Schools	Number of Pupils in the									
	Domestic Art					Commercial Work				
	Sewing and Dressmaking	Millinery	Embroidery and Lacemaking	Textiles	History of Costume	Writing	Typewriting	Stenography	Bookkeeping	Rapid Calculation
<i>Counties</i>										
1 Barrie.....						97	127	127	78	49
2 Beamsville.....	12			12	12					
3 Belleville.....	101			16	9	134	171	150	162	131
4 Brantford.....	131					226	226	209	219	191
5 Brockville.....						142	142	136	82	111
6 Chatham.....	56			32		304	158	155	147	234
7 Cornwall.....						137	147	147	76	98
8 Fort Erie.....	44					75	75	75	37	54
9 Galt.....	99	63	28			197	217	186	201	197
10 Guelph.....	131			22	22	191	174	169	169	169
11 Hamilton, Commerce.....						653	815	761	483	415
12 " Westdale Commerce.....	164					317	317	255	166	317
13 " Technical.....	348	279		87		522	60			
14 Westdale Technical.....	140	65		25	45	165				
15 " Boys' Handicraft.....							16			
16 " Girls' Handicraft.....	107	44								
17 Kingston, Commerce.....	13	13				133	155	148	138	131
18 " Navigation.....										
19 Kitchener.....	275					276	392	189	258	158
20 London.....	167		139	23	128	694	645	568	405	671
21 Midland (Nav.).....										
22 Napanee.....						84	84	75	56	60
23 Niagara Falls.....	105					109	168	151	148	159
24 Oshawa.....	100			46	14	184	194	194	194	54
25 Ottawa, Technical.....	164	141		127	127	207				
26 " Commerce.....						1,087	1,192	874	674	489
27 Owen Sound.....	37	37	37	37	18	112	135	135	135	135
28 Pembroke.....						78	105	105	105	105
29 Perth.....						89	91	89	89	64
30 Peterborough.....	95	15		43	10	217	215	190	146	159
31 Picton.....						58	81	77	45	81
32 Renfrew.....	10			10	5	70	122	122	122	122
33 Ridgetown.....	38	21							26	
34 St. Catharines.....	87	87	84	40	22	273	273	247	174	92
35 St. Thomas.....	60			60	12	180	180	174	142	148
36 Sarnia.....	65	57		65	8	180	180	180	131	180
37 Scarborough.....						113	149	123	103	69
38 Stamford.....						60	171	165	90	145
39 Stratford.....	13					196	242	242	161	168
40 Toronto: Central Technical.....	625	414	96	81	26					
41 " Danforth.....	313	310								
42 " Western.....	185	170	185	60	7	920			180	
43 " Central Commerce.....						1,535	1,599	1,599	1,599	1,285
44 " Eastern.....						1,227	1,462	1,437	1,443	613
45 " Western.....	34	8				901	1,012	1,004	1,012	985
46 " Northern Vocational.....	118	118		48	17	771	771	678	771	771
47 " Boys' Industrial Auxiliary.....						569	80			
48 " Girls' Industrial Aux. (Groves).....	365	200	25	365		365	365		365	365
49 " Girls' Industrial Aux. (Bolton).....	203									
50 " Ontario College of Art.....										
51 Welland.....	117	20				110	128	120	74	70
52 Weston.....	93	50	7	50		79	94	88	51	85
53 Windsor-Walkerville.....	155	150				539	882	751	375	616
54 Woodstock.....						156	156	129	156	156
55 York Twp., Runnymede.....						171	181	181	181	127
56 " Vaughan Road.....						133	181	181	113	79
57 " York Memorial.....						175	206	204	203	204
58 York, East.....						161	313	313	250	298
Totals.....	4,770	2,262	601	1,257	482	15,372	14,849	13,101	11,935	10,810
<i>Districts</i>										
1 Fort William.....	88		88	88		285	285	285	285	285
2 Haileybury.....	11		2	11						
3 North Bay.....						148	187	187	119	131
4 Port Arthur.....	160		107	107		143	279	270	229	143
5 Sault Ste. Marie.....	63			40		244	172	172	151	172
6 Sudbury.....	22		14	8		76	161	161	159	154
7 Timmins.....	4				4	77	87	82	42	60
Totals.....	348		211	254	4	973	1,171	1,157	985	945
Grand Totals.....	5,118	2,262	812	1,511	486	16,345	16,020	14,258	12,920	11,755
Increases for year.....	521					20	669	40		
Decreases for year.....		151	188	180	143				333	363

### AVERAGE ATTENDANCE, SUBJECTS OF STUDY

## Commercial Work—Continued

	Business Correspondence	Business Forms	Commercial Law	Office Routine	Filing	Economics	Elements of Business	Salesmanship	Banking and Exchange	Commerce and Transportation	History of Commerce	Study of Materials
1	30	30	30	30	30	30					30	
2												
3	92	104	104	61	61	67				30	36	
4	138	72	72	72	72							
5	82	82	82	49	142	49					82	
6	139	137	108	115	52	90					91	17
7	78	78	78	31	31	31						
8	16	37	16	16	16	16					16	
9	122	122	122		122	58					38	
10	117	117	117	60	60	60		60			60	
11	492	315	445		197	197		141			154	808
12	212	317	97	115	115	115		115				
13						303	215	22				563
14						100						25
15												
16								22				
17	71		10					43				
18												
19	261	258	147	238	142	186					22	108
20	360	287	139	287	568	221		44			83	
21												
22	38	56	45	45	40	45						26
23	158	43	42	86	86	43		38				43
24	130		63	111	111	73					54	
25						77					77	626
26	1,087	674	264	106	264	231		179	84	84	84	
27	74	42	42	42	42	42					23	
28	105	105	52	52	52	52					27	
29	89	89	37	37	37	37				37		
30	402		61	61	61	84					34	
31	81	45	23	23	23	23					23	22
32	91	122	43	62	62	43					40	
33												
34	159	108	163	87	87	134		105			54	
35	84	38	80	84	81	80		10			71	
36	131	95	71	60	60	117					31	
37	47	54	29	31		29					29	
38	55	24	55	171		55		12			55	
39	161	87	87	87	87	87					46	
40												
41						79						
42						233						
43	1,583	581	771	1,002	1,002	402		76	115	115	416	76
44	927		283	293	293	272		41	94	94	402	66
45	1,012	409		407	989	471		78	23	23	259	723
46	771	771	471	471	471	471			471		276	276
47		569										
48	365	365		365	365			365				365
49												
50												
51	74	50	74	24	24	32					24	
52	67	94	19	51	51	46		16	16	16	48	19
53	366				616	439		33			176	176
54	64	83	64	64	64	64		64			17	
55	181	64	118		64	64					64	
56	181		54	59	59	47		7	5	5	47	
57			109			26					26	
58	155	250	107	96	96	96		15	15	15	78	15
	10,848	6,774	4,794	5,051	6,595	5,046	215	1,486	823	419	3,093	3,954
1	88	285	285	285	88	115		22			115	
2												
3	122	122	121	66	56	66					66	
4	119	229	81	119	81	152		62			81	38
5	120	26	71	71	71	71		101			26	
6	78		41	41	36			41			36	
7	55	26	31	31	31	26		4	13		26	
	582	688	630	613	363	430	215	230	13		350	38
1	11,430	7,462	5,424	5,664	6,958	5,476	215	1,716	836	419	3,443	3,992
	2,323	547	626	407	1,855	1,156	112	374	329		318	1,022

VOCATIONAL  
TABLE 29—DAY SCHOOLS—TEACHERS; PUPILS; ENROLMENT,

Schools	Number of Pupils in the											
	Agriculture											
	Elementary Agriculture	Vocational Agriculture	Farm Mechanics	Horticulture	Animal Husbandry	Field Crops	Beekeeping	Bacteriology	Veterinary Science	Entomology	Botany	Nature Study
<i>Counties</i>												
1 Barrie.....												
2 Beamsville.....	34	22	22	34	22	34	19	8		34	34	34
3 Belleville.....												
4 Brantford.....												
5 Brockville.....												
6 Chatham.....												
7 Cornwall.....												
8 Fort Erie.....												
9 Galt.....												
10 Guelph.....												
11 Hamilton, Commerce.....												
12 " Westdale Commerce.....												
13 " Technical.....												516
14 " Westdale Technical.....												165
15 " Boys' Handicraft.....												
16 " Girls' Handicraft.....												107
17 Kingston, Commerce.....												
18 " Navigation.....												
19 Kitchener.....												
20 London.....												
21 Midland (Nav.).....												
22 Napanee.....												
23 Niagara Falls.....												
24 Oshawa.....												
25 Ottawa, Technical.....												
26 " Commerce.....												
27 Owen Sound.....												
28 Pembroke.....												
29 Perth.....												
30 Peterborough.....												
31 Picton.....												
32 Renfrew.....		30	30	30	30	30	30	30		30		
33 Ridgetown.....	36	51	51	47	48	35	19	4	3	14	27	
34 St. Catharines.....												
35 St. Thomas.....		89								43		
36 Sarnia.....												
37 Scarborough.....												
38 Stamford.....												
39 Stratford.....												
40 Toronto: Central Technical.....												
41 " Danforth.....												
42 " Western.....												
43 " Central Commerce.....												
44 " Eastern.....												
45 " Western.....												
46 " Northern Vocational.....												
47 " Boys' Industrial Auxiliary.....			26									569
48 " Girls' Indust. Aux. (Groves).....	72			72								365
49 " Girls' Indust. Aux. (Bolton).....												203
50 " Ontario College of Art.....												
51 Welland.....												
52 Weston.....												
53 Windsor-Walkerville.....												
54 Woodstock.....												
55 York Twp., Runnymede.....												
56 " Vaughan Road.....												
57 " York Memorial.....												
58 York, East.....												
Totals.....	142	192	139	183	100	99	68	42	3	121	61	1,959
<i>Districts</i>												
1 Fort William.....												
2 Haileybury.....												
3 North Bay.....												
4 Port Arthur.....												
5 Sault Ste. Marie.....												
6 Sudbury.....												
7 Timmins.....												
Totals.....												
Grand Totals.....	142	192	139	183	100	99	68	42	3	121	61	1,959
Increases for year.....	66			106		35	4			42		473
Decreases for year.....		91	6		45				10		18	

## SCHOOLS

## AVERAGE ATTENDANCE, SUBJECTS OF STUDY

## Various Branches of Instruction

Agriculture--Continued				English							Foreign Languages			
Poultry	Soil Physics	Agriculture Chemistry	Printing	Reading	Composition and Spelling	Literature	Grammar	History and Civics	Sociology	Current Events	Latin	French	German	
1					127	127	48	48				90		
2	34	34	34	34	34	34	8	26		26				
3					391	355	58	279						
4					204	506	506	279						
5						116	116	60						
6					77	303	205	22		77		37		
7					147	147	147	69		116		144		
8					75	75	75	59						
9						363	351	312						
10						193	261	95						
11						653	772	315	610	254		378		
12						317	317	105	202					
13			554	516	1,518	1,525	941	1,457	12		75	188	41	
14			180		530	539	180	490			6	210		
15				242	242	242		242		242				
16				107	107	107		107		107				
17					182	176	105	174			1	71		
18				251	403	584	138	428				21		
19				315	1,321	1,296	288	908				125		
20					67	84	67	40				55		
21					324	325	324	273		273				
22						419	419	336		373		54		
23				293	164	627	627	410						
24					823	823	1,124	489				987		
25					116	116	212	109				34		
26						89	89	89						
27						402	375	254	375			75		
28					58	81	76	36		36				
29						152	120		59			4		
30						79	79		31					
31						432	577	31	43					
32						409	405	73	335			57		
33	30	30	30			489	489		418		204	140		
34	18	35	38			143	145	69	114			68		
35		46				95	130	60	95					
36						242	215	81	155		155	201		
37				884	2,531	2,531	1,615	1,918		1,282		820		
38				510	1,528	1,528		1,330				648		
39				234	920	920	920	920		600		240		
40						1,610	1,533	581	1,117			1,369		
41						555	1,424	555	1,022			1,381		
42						1,012	930	409	917		272	879		
43					1,532	1,532	1,532		1,532		1,098	1,006		
44				280	569	569		569						
45				356	365	365		365		365				
46					203	203		203		203				
47						283	283	168	204					
48						79	326		319					
49				131	1,442	1,618	333	1,143						
50						156	100	83	100					
51						171	171	63	117			141		
52						133	181	133	133			181		
53						175	204		175			204		
54	82	142	148	3,737	9,414	25,799	27,423	9,112	21,946	12	6,168	82	9,808	41
55						569	569	569	456					
56						54	54		34		34		22	
57						347	320	184	204				158	
58					800	800	800	308	505		505		231	
1					46	377	332	98	282					
2						316	316	42	213			154		
3					190	190	190	190		101				
4						1,036	2,653	2,581	1,391	1,884		154	411	
5														
6	82	142	148	3,737	10,450	28,452	30,004	10,503	23,830	12	6,808	236	10,219	41
7	12	61	73	461		1,300	2,740		1,755	2	1,186	175	306	21
					1,289			1,883						

VOCATIONAL

TABLE 30—SUMMARY OF ENROLMENT OF FULL-TIME  
GRADE ON THE LAST

		11 years	12 years	13 years	14 years
PREPARATORY	Boys	.....	40	149	320
FIRST YEAR.....	Girls	2	12	61	183
PREPARATORY	Boys	.....	12	60	192
SECOND YEAR.....	Girls	.....	9	42	79
FIRST YEAR.....	Boys	8	157	849	1,665
	Girls	15	199	1,166	1,709
SECOND YEAR.....	Boys	.....	5	120	682
	Girls	.....	17	167	134
THIRD YEAR.....	Boys	.....	.....	4	122
	Girls	.....	.....	20	203
FOURTH YEAR.....	Boys	.....	.....	2	3
	Girls	.....	.....	.....	26
FIFTH YEAR.....	Boys	.....	.....	.....	.....
	Girls	.....	.....	.....	.....
SPECIAL.....	Boys	.....	.....	.....	19
	Girls	1	7	94	141
TOTALS BY SEXES.....	Boys	8	214	1,184	3,003
	Girls	18	244	1,550	3,275
GRAND TOTALS.....	.....	26	458	2,734	6,278

## SCHOOLS

PUPILS OF VOCATIONAL SCHOOLS BY AGE, SEX, AND  
SCHOOL DAY IN MAY, 1932

15 years	16 years	17 years	18 years	19 years	20 years	21 years and over	TOTALS	TOTALS by Grades
386 220	244 99	72 29	10 5	4 1	1 .....	29 .....	1,255 612	1,867
233 66	114 31	44 14	10 2	1 1	4 .....	2 .....	672 244	916
1,906 1,676	1,108 774	441 228	106 47	32 22	5 6	19 14	6,296 5,856	12,152
1,275 1,523	1,118 982	585 407	165 118	51 36	27 23	26 13	4,054 4,220	8,274
508 728	720 949	605 546	317 221	121 71	45 24	47 32	2,489 2,794	5,283
34 122	182 181	261 260	158 128	90 69	21 33	24 23	775 842	1,617
..... 1	12 12	20 14	32 16	25 11	13 8	16 16	118 78	196
116 252	149 274	201 294	180 297	127 235	85 123	298 304	1,175 2,022	3,197
4,458 4,588	3,647 3,302	2,229 1,792	978 834	451 446	201 217	461 402	16,834 16,668	
9,046	6,949	4,021	1,812	897	418	863		33,502

VOCATIONAL

TABLE 31—DAY AND EVENING SCHOOLS—

Receipts					
Schools	Legislative Grants			County Grants	Rates
	Maintenance	Capital	Total		
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Amherstburg.....	201 00		201 00		
2 Barrie.....	864 00		864 00		
3 Beamsville.....	3,357 41	2,096 15	5,453 56	6,800 00	3,222 13
4 Belleville.....	12,945 58	6,952 00	19,897 58	12,299 97	25,402 30
5 Brantford.....	16,575 67	7,444 40	24,020 07		36,715 88
6 Brockville.....	6,485 65		6,485 65		7,202 27
7 Burlington.....					
8 Chatham.....	12,162 64	8,664 75	20,827 39	18,862 82	39,941 22
9 Collingwood.....	2,139 33		2,139 33		
10 Cornwall.....	7,011 67		7,011 67	8,846 75	2,240 20
11 Dundas.....	884 25		884 25		655 90
12 Dunnville.....					453 84
13 East Windsor.....	1,221 00		1,221 00		331 89
14 Essex.....	471 00		471 00		
15 Fort Erie.....	1,943 33		1,943 33		
16 Galt.....	15,470 07	13,977 62	29,477 69	23,676 81	33,903 25
17 Goderich.....	273 00		273 00		86 40
18 Guelph.....	12,664 10	10,182 94	22,847 04		33,020 93
Hamilton:					
19 Technical.....	62,077 65	14,133 98	76,211 63		274,570 00
20 Commerce.....	18,144 52		18,144 52		54,504 00
21 Westdale Technical.....	15,964 50	41,980 70	57,945 20		99,651 00
22 Westdale Commerce.....	11,412 87		11,412 87		36,869 00
23 Boys' Handicraft.....	9,717 29		9,717 29		32,497 00
24 Girls' Handicraft.....					
25 Hanover.....	1,455 63		1,455 63		
26 Hespeler.....	529 50		529 50		400 00
27 Ingersoll.....	1,240 75		1,240 75		400 00
Kingston:					
28 Commerce.....	8,549 42		8,549 42		14,181 55
29 Navigation.....	112 50		112 50		
30 Kitchener.....	18,861 76	12,953 88	31,815 64	8,536 22	66,169 69
31 London.....	39,976 21	20,521 94	60,498 15		168,896 33
32 Midland.....	1,566 00		1,566 00		1,877 57
33 Napanee.....	5,254 52	44 25	5,298 77	7,314 04	
34 New Toronto.....	1,033 31		1,033 31		998 74
35 Niagara Falls.....	14,358 65	1,255 19	15,613 84	13,025 59	40,050 29
36 Oshawa.....	16,596 41	10,534 35	27,130 76		59,857 53
Ottawa:					
37 Technical.....	19,853 10	1,966 94	21,820 04		84,943 04
38 Commerce.....	25,262 53		25,262 53	23,830 00	80,321 29
39 Owen Sound.....	12,364 62	8,423 49	20,788 11	2,874 15	37,892 50
40 Pembroke.....	6,260 79		6,260 79		5,745 60
41 Perth.....	6,376 89		6,376 89	5,903 90	1,500 00
42 Peterborough.....	17,962 88	10,527 59	28,490 47		63,000 00
43 Petrolia.....					866 00
44 Picton.....				3,435 74	2,242 74
45 Preston.....	1,286 25		1,286 25		600 00
46 Renfrew.....	8,243 50		8,243 50	4,449 25	5,000 00
47 Ridgetown.....	4,637 87	3,076 00	7,713 87	5,160 79	5,700 00
48 Sarnia.....	17,082 60	621 06	17,703 66	15,989 99	61,509 43
49 Scarborough.....	7,698 70		7,698 70		
50 Stamford.....	7,114 79		7,114 79		3,468 65
51 Stratford.....	8,300 46		8,300 46	2,595 00	14,990 86
52 St. Catharines.....	21,681 28	130 70	21,811 98		66,990 83

## SCHOOLS

## FINANCIAL STATEMENT, 1931

Receipts				Expenditures		
Fees	Debentures	Balances, Temporary Loans and other sources	Total Receipts	General Maintenance		
				Day School Cost of Instruction		
				Teachers' Salaries	Pupils' Supplies	Total
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
1 65 00		311 00	577 00			
2 160 00		939 20	1,963 20			
3 90 00		2,389 09	17,954 78	6,025 47	6,025 47	
4 148 50		3,368 91	61,117 26	35,739 76	1,371 89	
5 940 00	6,863 82	10,825 48	79,365 25	49,131 96	2,817 75	
6		951 52	14,639 44	10,326 62	153 79	
7 218 00		83	218 83			
8 478 00		15,363 85	95,473 28	31,247 15	3,147 91	
9 230 00			2,369 33	2,022 00		
10 141 34		28 57	18,268 53	12,647 40		
11 167 00		27 70	1,734 85			
12 162 00			615 84			
13 83 00			1,635 89			
14		278 50	749 50			
15 208 00		5,132 87	7,284 20	4,546 44	4,546 44	
16 491 30		797 81	88,346 86	43,278 55	1,542 62	
17 31 00			390 40			
18 4,156 81		1,661 90	61,686 68	33,463 25	33,463 25	
19 9,836 95		83,073 54	443,692 12	190,150 32	7,528 89	
20 3,795 00		16,977 31	93,420 83	58,741 87	734 29	
21 5,549 40	11,404 29	215,771 01	390,320 90	56,506 70	3,090 75	
22 1,895 00	2,243 75	12,732 85	65,153 47	34,110 85	442 98	
23		2,500 00	44,714 29	20,058 37	1,643 78	
24		32,012 89	32,012 89	3,456 00	267 58	
25 141 00		1,105 47	2,702 10			
26 2 00			931 50			
27		726 58	2,367 35			
28 500 00		7,856 47	31,087 44	20,242 12	20,242 12	
29 175 00		500 00	787 50	650 00	75 00	
30 2,058 50		3,450 63	112,030 68	56,914 97	3,489 35	
31 24,170 45	231,059 25	17,673 36	502,297 54	136,058 00	5,020 15	
32 246 00			3,689 57	2,115 16	2,115 16	
33 76 00			12,688 81	7,571 69	7,571 69	
34 408 00			2,440 05			
35		1,069 88	69,759 60	37,952 50	32 43	
36		2,544 22	89,532 51	49,128 80	2,544 04	
37 10,959 00		11,028 31	128,750 39	56,499 90	4,361 51	
38 5,071 00		559 50	135,044 34	86,375 00	206 66	
39 241 00		4,786 58	66,582 34	30,995 14	1,491 04	
40		96 35	12,102 74	8,911 14	85 68	
41 147 25		6,152 11	20,080 15	8,986 64	8,986 64	
42 7,615 25		659 11	99,764 83	46,852 50	2,418 37	
43			866 00			
44		1,375 17	7,053 65	1,809 48	1,809 48	
45 154 00		74 48	2,114 73			
46 54 00		5,737 01	23,483 76	14,396 25	14,396 25	
47			18,574 66	12,689 85	12,689 85	
48 608 25		9,594 50	105,405 83	51,856 05	2,486 07	
49		7,138 95	14,837 65	14,806 55	14,806 55	
50		8,408 28	18,991 72	13,700 19	13,700 19	
51 694 75		436 23	27,017 30	13,824 74	81 48	
52 23,909 45		5,582 92	118,295 18	66,747 50	3,586 26	

## VOCATIONAL

TABLE 31—DAY AND EVENING SCHOOLS—

Receipts					
Schools	Legislative Grants			County Grants	Rates
	Maintenance	Capital	Total		
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
53 St. Thomas.....	16,228 17	5,134 48	21,362 65	11,718 09	54,789 21
Toronto:					
54 Central Technical.....	82,492 27	1,410 22	83,702 49	.....	520,085 36
55 Danforth Technical.....	38,027 65	4,650 00	42,677 65	.....	208,516 67
56 Western Technical.....	68,567 75	2,232 22	70,799 97	.....	187,950 83
57 Central Commerce.....	49,227 22	294 85	49,522 07	.....	198,664 91
58 Eastern Commerce.....	38,907 29	1,050 76	39,958 05	.....	189,406 73
59 Western Commerce.....	32,436 59	316 26	32,752 85	.....	155,881 61
60 Northern Vocational.....	40,522 22	15,807 68	56,329 90	.....	283,215 70
61 Boys' Spec. Ind'l.....	24,647 89	7,141 58	31,789 47	.....	97,220 66
62 Girls' " " Groves	11,607 22	483 02	12,090 24	.....	41,074 04
63 " " Bolton	8,675 41	498 74	9,174 15	.....	19,359 54
64 Ontario College of Art....	25,000 00	.....	25,000 00	.....	.....
65 Welland.....	11,476 51	12,950 88	24,427 39	13,514 22	42,001 45
66 Weston.....	12,567 80	10,010 55	22,578 35	31,575 44	13,301 25
67 Whitby.....	492 00	.....	492 00	.....	100 00
68 Windsor.....	41,977 00	35,808 46	77,785 46	52,844 01	157,387 06
69 Woodstock.....	8,797 53	.....	8,797 53	.....	9,389 48
York Township:					
70 Runnymede.....	7,755 72	.....	7,755 72	8,750 14	13,902 86
71 Vaughan Road.....	8,205 48	.....	8,205 48	10,553 46	16,569 80
72 York Memorial.....	8,263 63	.....	8,263 63	9,982 44	17,356 79
73 York, East.....	11,304 53	.....	11,304 53	24,135 82	19,528 52
74 York, North.....	.....	.....	.....	.....	.....
Totals.....	1,032,607 35	273,277 63	1,305,884 98	326,674 64	3,714,472 32
<i>Districts</i>					
1 Dryden.....	411 50	144 62	566 12	.....	359 64
2 Fort Frances.....	6,641 88	65 97	6,707 85	.....	17,021 65
3 Fort William.....	14,941 25	.....	14,941 25	.....	55,696 33
4 Haileybury (1930).....	9,924 00	.....	9,924 00	.....	3,210 00
5 Iroquois Falls.....	1,246 87	.....	1,246 87	.....	.....
6 Kapuskasing.....	1,575 33	.....	1,575 33	.....	.....
7 Kenora.....	325 50	.....	325 50	.....	229 10
8 Kirkland Lake.....	333 75	.....	333 75	.....	328 51
9 North Bay.....	9,125 91	7,602 61	16,728 52	.....	33,675 99
10 Port Arthur.....	21,973 70	22,798 18	44,771 88	.....	93,089 39
11 Sault Ste. Marie.....	24,372 90	3,306 30	27,679 20	.....	55,811 79
12 South Porcupine.....	152 25	.....	152 25	.....	100 00
13 Sudbury.....	19,078 60	2,499 78	21,578 38	.....	53,470 00
14 Timmins.....	10,271 81	8,177 38	18,449 19	.....	.....
Totals.....	120,385 25	44,594 84	164,980 09	.....	312,992 42
Grand Totals.....	1,152,992 60	317,872 47	1,470,865 07	326,674 64	4,027,464 74

## SCHOOLS

## FINANCIAL STATEMENT, 1931

Receipts				Expenditures		
Fees	Debentures	Balances, Temporary Loans and other sources	Total Receipts	General Maintenance		
				Day School Cost of Instruction		
				Teachers' Salaries	Pupils' Supplies	Total
53 771 00	.....	1,268 88	89,909 83	45,193 73	3,188 56	48,382 29
54 14,281 50	.....	9,596 28	627,665 63	276,276 65	18,139 11	294,415 76
55 22,740 79	215,000 00	84,917 95	573,853 06	125,327 18	7,483 26	132,810 44
56 5,009 87	.....	32,944 58	296,705 25	108,061 92	6,490 73	114,552 65
57 3,243 26	.....	20,770 25	272,200 49	168,858 75	3,895 47	172,754 22
58 2,532 36	.....	30,735 41	262,632 55	132,077 99	3,319 74	135,397 73
59 1,761 12	.....	2,738 77	193,134 35	110,562 37	3,140 95	113,703 32
60 7,768 04	7,127 81	95,388 67	449,830 12	137,352 72	7,672 73	145,025 45
61 74 00	.....	9,102 39	138,186 52	66,085 16	4,044 30	70,129 46
62 .....	.....	7,047 60	60,211 88	34,213 06	2,753 46	36,966 52
63 .....	.....	8,743 08	37,276 77	22,377 50	1,607 21	23,984 71
64 15,441 15	.....	6,239 26	46,680 41	26,657 68	203 04	26,860 72
65 170 00	.....	346 52	80,459 58	28,069 10	1,462 77	29,531 87
66 312 00	.....	6,624 68	74,391 72	37,181 19	669 27	37,850 46
67 15 98	.....	.....	607 98	.....	.....	.....
68 4,461 35	69,100 00	22,300 99	383,878 87	155,052 15	14,311 11	169,363 26
69 240 00	.....	4 20	18,431 21	10,860 00	.....	10,860 00
70 477 58	.....	602 21	31,488 51	15,750 19	660 28	16,410 47
71 .....	34,529 40	861 26	70,719 40	18,070 92	1,065 14	19,136 06
72 .....	908 11	691 82	37,202 79	16,570 72	922 36	17,493 08
73 .....	.....	16 16	54,985 03	28,850 50	2,946 22	31,796 72
74 .....	.....	599 80	599 80	.....	.....	.....
185,377 20	578,236 43	843,566 64	6,954,212 21	2,893,996 36	132,595 98	3,026,592 34
1 170 00	.....	.....	1,095 76	.....	.....	.....
2 .....	.....	.....	23,729 50	9,741 07	981 05	10,722 12
3 360 00	.....	104 64	71,102 22	41,562 24	3,256 10	44,818 34
4 .....	.....	8 00	13,142 00	10,453 60	331 67	10,785 27
5 18 00	.....	666 27	1,931 14	.....	.....	.....
6 208 00	.....	567 72	2,351 05	.....	.....	.....
7 .....	.....	30 00	584 60	.....	.....	.....
8 445 00	.....	.....	1,107 26	.....	.....	.....
9 511 00	.....	4,378 02	55,293 53	25,265 15	975 28	26,240 43
10 570 75	.....	1,594 39	140,026 41	67,231 25	5,584 22	72,815 47
11 116 50	.....	1,075 59	84,683 08	47,220 00	.....	47,220 00
12 20 00	.....	89 73	361 98	.....	.....	.....
13 1,178 00	57,529 00	6,153 21	139,908 59	40,633 20	.....	40,633 20
14 .....	.....	102,717 07	121,166 26	22,906 86	1,652 68	24,559 54
3,597 25	57,529 00	117,384 64	656,483 40	265,013 37	12,781 00	277,794 37
188,974 45	635,765 43	960,951 28	7,610,695 61	3,159,009 73	145,376 98	3,304,386 71

## VOCATIONAL

TABLE 31—DAY AND EVENING SCHOOLS—

Schools	Expenditures				
	General Maintenance				
	a Day School				
	Cost of Keeping Schools open for Instruction	Cost of Upkeep of School Buildings and Grounds	Cost of Administration	Cost of Recreation	Total
Counties	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Amherstburg.....					
2 Barrie.....					
3 Beamsville.....	3,775 93	3 00	80 00		9,884 40
4 Belleville.....	4,695 97	1,292 80	2,123 92	188 77	45,413 11
5 Brantford.....	4,670 37	2,201 77	564 00	97 69	59,483 54
6 Brockville.....		130 86	100 00		10,711 27
7 Burlington.....					
8 Chatham.....	4,836 52	3,911 31	1,335 57	969 32	45,447 78
9 Collingwood.....	212 58				2,234 58
10 Cornwall.....	1,519 72	519 39	675 66	572 01	15,934 18
11 Dundas.....					
12 Dunnville.....					
13 East Windsor.....					
14 Essex.....					
15 Fort Erie.....					4,546 44
16 Galt.....	4,447 12	3,903 44	3,383 70	271 10	56,826 53
17 Goderich.....					
18 Guelph.....	1,669 01	798 17	544 77		36,475 20
Hamilton:					
19 Technical.....	21,859 03	10,655 62	18,562 10	836 34	249,592 30
20 Commerce.....	11,112 94	223 93	3,116 40	26 25	73,955 68
21 Westdale Technical.....	14,775 65	1,745 55	7,558 66	1,408 83	85,086 14
22 Westdale Commerce.....	3,731 49	316 57	2,935 46	790 11	42,327 46
23 Boys' Handicraft School...	6,940 88	1,809 29	1,575 94	24 50	32,052 76
24 Girls' Handicraft School...	817 64	955 02	235 40	1 10	5,732 74
25 Hanover.....					
26 Hespeler.....					
27 Ingersoll.....					
Kingston:					
28 Commerce.....	4,398 46	2,458 68	1,603 18		28,702 44
29 Technical.....	30 00	32 50			787 50
30 Kitchener.....	8,094 93	3,723 01	3,684 32	36 94	75,943 52
31 London.....	13,176 87	9,823 21	7,627 10	950 00	172,655 33
32 Midland.....	702 30	190 49			3,007 95
33 Napanee.....	940 66	981 15	555 30	32 85	10,081 65
34 New Toronto.....					
35 Niagara Falls.....	9,425 99	1,579 67	2,545 79	49 03	51,585 41
36 Oshawa.....	4,144 47	1,326 56	1,375 71		58,519 58
Ottawa:					
37 Technical.....	10,204 19	1,688 95	6,576 10	610 59	79,941 24
38 Commerce.....	11,465 41	1,368 78	4,224 42	208 17	103,848 44
39 Owen Sound.....	3,645 12	2,457 37	1,339 32	88 30	40,016 29
40 Pembroke.....		31 20	400 00		9,428 02
41 Perth.....	502 31	541 17	709 61		10,739 73
42 Peterborough.....	5,133 00	2,465 98	1,370 00	125 00	58,364 85
43 Petrolia.....					
44 Picton.....	582 00	2,255 42			4,646 90
45 Preston.....					
46 Renfrew.....	1,765 43		364 25		16,525 93
47 Ridgetown.....	658 42				13,348 27
48 Sarnia.....	9,096 91	2,663 66	4,905 11	1,917 56	72,935 36
49 Scarboro.....		31 10			14,837 65
50 Stamford.....	1,761 68	1,230 63	1,758 45		18,450 95
51 Stratford.....	2,696 40	263 00	949 90	135 45	17,950 97
52 St. Catharines.....	4,604 71	3,395 29	4,900 60	309 88	83,544 24

## SCHOOLS

## FINANCIAL STATEMENT, 1931

General Maintenance			Expenditures					
b Evening School			Debt Charges	Capital Investment during the year	Temporary Loans Repaid	Total Expenditures	Capital Invest- ment in Buildings and Equipment to date	
Teachers' Salaries	Other Expenses	Total						
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	
1	501 00	76 00	577 00			577 00		
2	1,368 00	303 31	1,671 31			1,671 31		
3	244 00		244 00	5,464 66		2,361 74	58,000	
4	3,743 00	713 68	4,456 68	6,500 19			359,000	
5	3,389 50	822 94	4,212 44	12,165 00	3,504 27		179,000	
6	2,360 00	1,101 29	3,461 29					
7	156 00		156 00			156 00		
8	2,819 96	643 61	3,463 57	27,399 88		606 72	190,000	
9								
10	1,460 00	117 10	1,577 10		757 25			
11	1,355 00	379 85	1,734 85					
12	353 25	100 00	453 25					
13	1,594 00	41 89	1,635 89					
14	716 50	33 00	749 50					
15	2,515 00	222 76	2,737 76					
16	3,380 00	610 32	3,990 32	26,975 74				
17	382 00	8 40	390 40					
18	5,587 50	1,236 32	6,823 82	10,090 96	2,644 74			
19	31,188 50	6,082 78	37,271 28	66,014 15	6,295 22	24,666 60	979,000	
20	4,365 00	2,167 68	6,532 68	35 42	12,897 05			
21				65,592 73	61,381 94	169,812 02	965,000	
22				12,595 10	9,899 94			
23				15 74	4,088 50	8,437 90		
24				32 47	26,247 68			
25	2,057 00	336 50	2,393 50					
26	680 00	118 50	798 50			79 67		
27	1,728 00	260 07	1,988 07					
28	2,220 00	165 00	2,385 00					
29								
30	4,885 00	703 77	5,588 77	30,000 00	142 52		338,000	
31	10,265 00	12,746 08	23,011 08	41,790 32	132 85	264,707 96	863,000	
32				669 43	12 19			
33	1,788 00	173 46	1,961 46		456 21			
34	1,680 75	759 30	2,440 05					
35	4,566 00	970 10	5,536 10	12,452 70	185 39		268,000	
36	5,561 75		5,561 75	25,451 18			327,000	
37	10,908 00	945 00	11,853 00	24,744 85	5,046 55	1,197 00	493,000	
38	4,297 50		4,297 50	23,830 00	3,068 40		307,000	
39	3,935 00	443 00	4,378 00	21,437 90	620 84		198,000	
40	2,488 00	186 72	2,674 72					
41	2,092 00	145 05	2,237 05					
42	8,470 00	688 00	9,158 00	23,000 00		8,949 55	301,000	
43	866 00		866 00					
44	842 45	13 00	855 45	863 38	431 50			
45	1,792 00	111 51	1,903 51					
46	1,700 00	75	1,700 75			5,257 08	101,000	
47					3,180 07	1,559 88		
48	2,274 50	62 21	2,336 71	20,841 58	2,599 48		431,000	
49								
50						540 87		
51	3,080 00	699 31	3,779 31	5,011 00	276 02			
52	7,975 00	1,919 48	9,894 48	21,168 66			310,000	

VOCATIONAL

TABLE 31—DAY AND EVENING SCHOOLS—

Schools	Expenditures				
	General Maintenance				
	a Day School				
	Cost of Keeping Schools open for Instruction	Cost of Upkeep of School Buildings and Grounds	Cos. of Administration	Cost of Recreation	Total
53 St. Thomas.....	6,532 91	960 67	2,375 36	363 45	58,614 68
Toronto:					
54 Central Technical.....	55,188 74	9,665 69	23,358 95	798 80	383,427 94
55 Danforth Technical.....	26,054 66	8,859 17	10,591 72	176 64	178,492 63
56 Western Technical.....	14,210 57	2,518 85	8,842 99	443 71	140,568 77
57 Central Commerce.....	24,314 84	4,157 31	12,099 71	249 66	213,575 74
58 Eastern Commerce.....	17,959 28	4,364 38	10,418 14	742 48	168,882 01
59 Western Commerce.....	19,953 75	3,153 73	8,330 01	170 23	145,311 04
60 Northern Vocational.....	32,902 84	2,387 10	13,345 03	427 69	194,088 11
61 Boys' Spec. Industrial....	12,354 36	3,222 92	6,540 90		92,247 64
62 Girls' " " Groves.....	8,395 91	2,257 94	3,247 72		50,868 09
63 " " Bolton.....	6,253 96	2,857 35	2,269 78		35,365 80
64 Ontario College of Art....	1,837 21	3,948 64	9,302 76		41,949 33
65 Welland.....	6,191 80	4,744 02	1,067 81	140 34	41,675 84
66 Weston.....	3,628 58	3,351 65	3,692 68	172 22	48,695 59
67 Whitby.....					
68 Windsor-Walkerville.....	33,972 88	9,927 10	13,644 47	4,467 95	231,375 66
69 Woodstock.....		5,000 00			15,860 00
York Township:					
70 Runnymede.....	1,735 40	1,719 78	1,283 30	80 80	21,229 75
71 Vaughan Road.....	1,914 26	2,231 77	1,659 47	22 15	24,963 71
72 York Memorial.....	2,682 37	1,992 13	1,285 60	102 51	23,555 69
73 York, East.....	4,121 97	2,503 40	2,684 38	120 42	41,226 89
74 York, North.....					
Totals.....	458,300 40	146,798 14	223,721 52	18,128 84	3,873,541 24
Districts					
1 Dryden.....					
2 Fort Frances.....	1,706 10	536 45	1,044 95	24 30	14,033 92
3 Fort William.....	8,494 79	2,681 69	4,346 49	14 62	60,355 93
4 Haileybury.....	912 62	494 10	174 00		12,365 99
5 Iroquois Falls.....					
6 Kapuskasing.....					
7 Kenora.....					
8 Kirkland Lake.....					
9 North Bay.....	3,190 91	1,035 30	1,336 00	50 30	31,852 94
10 Port Arthur.....	15,896 06	1,016 83	1,824 57		91,552 93
11 Sault Ste. Marie.....	7,115 55	274 00	1,671 00		56,280 55
12 South Porcupine.....					
13 Sudbury.....	10,526 62	1,386 73	1,295 73	150 00	53,992 28
14 Timmins.....	3,083 68	2,597 47	640 42		30,881 11
Totals.....	50,926 33	10,022 57	12,333 16	239 22	351,315 65
Grand Totals.....	509,226 73	156,820 71	236,054 68	18,368 06	4,224,856 89

## SCHOOLS

## FINANCIAL STATEMENT, 1931

Expenditures								
General Maintenance			Debt Charges	Capital Investment during the year	Temporary Loans Repaid	Total Expenditures	Capital Investment in Buildings and Equipment to date	
b Evening School								
Teachers' Salaries	Other Expenses	Total						
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	
53 4,848 04		4,848 04	24,648 69		436 31	88,547 72	277,000	
54 58,397 75	90,963 76	149,361 51	72,636 34	8,201 67	5,808 28	619,435 74	8,000,000	
55 25,951 75	39,037 44	64,989 19	23,596 94	5,479 76	168,065 48	440,624 00		
56 16,427 32	30,014 33	46,441 65	47,811 27	7,865 41	627 99	243,315 09		
57 17,414 80	7,994 93	25,409 73	29,565 72			268,551 19		
58 14,634 99	7,807 44	22,442 43	44,431 49	3,416 16	1,734 22	240,906 31		
59 9,062 75	3,644 16	12,706 91	22,446 68	2,476 15		182,940 78		
60 27,791 25	35,254 49	63,045 74	86,733 08	39,300 05	12,812 58	395,979 56		
61 3,690 00		3,690 00	12,027 32	1,498 18	5,194 44	114,657 58		
62				2,548 97		53,417 06		
63				1,910 97		37,276 77		
64						41,949 33	140,000	
65 2,687 50	826 40	3,513 90	34,203 35			79,393 09	209,000	
66 3,366 00	1,890 35	5,256 35	19,243 94			73,195 88	187,000	
67 416 00	191 98	607 98				607 98		
68 7,769 54	5,973 56	13,743 10	35,808 46	89,265 31	9,500 00	379,692 53	1,271,000	
69 2,538 00	33 21	2,571 21				18,431 21		
70 1,658 63	73 54	1,732 17	8,025 14	476 58		31,463 64		
71 1,837 52	82 95	1,920 47	8,969 29	34,525 05		70,378 52		
72 1,149 38	97 12	1,246 50	11,468 56	907 12		37,177 87		
73 1,400 00	49 60	1,449 60			12,308 54	54,985 03		
74 473 50	126 30	599 80				599 80		
355,144 88	260,169 30	615,314 18	965,759 31	341,739 99	704,664 83	6,501,019 55		
1 682 00	413 76	1,095 76				1,095 76		
2 1,507 00		1,507 00	6,485 90			22,026 82		
3 4,190 00	820 10	5,010 10			5,350 81	70,716 84	532,000	
4					92 94	12,458 93	67,000	
5 815 00	394 05	1,209 05			722 09	1,931 14		
6 1,820 00	531 05	2,351 05				2,351 05		
7 534 00	50 60	584 60				584 60	434,000	
8 826 25	28 72	854 97				854 97	436,000	
9 4,031 00	350 53	4,381 53	18,539 66			54,774 13	239,000	
10 6,647 50	852 72	7,500 22	33,568 51	7 17	2,714 22	135,343 14		
11 3,195 00	790 61	3,985 61	19,143 93	5,126 42		84,536 51		
12 125 00	74 00	199 00				199 00		
13 6,134 00	605 00	6,739 00	17,470 00	56,385 64		134,586 92	424,000	
14 3,117 00	53 50	3,170 50	11,765 73	75,348 92		121,166 26	265,000	
33,623 75	4,964 64	38,588 39	106,973 82	136,868 15	8,880 06	642,626 07		
388,768 63	265,133 94	653,902 57	1,072,733 13	478,608 14	713,544 89	7,143,645 62	19,617,000	

**VOCATIONAL**

**TABLE 32—EVENING SCHOOLS—TEACHERS:**

Schools		Teachers				Students		
		Male		Female		Total enrolment	Male	Female
		Total	No. who teach in Day School	Total	No. who teach in Day School			
Counties								
1	Amherstburg.....	2	2	4	2	76	12	64
2	Barrie.....	4	1	3	2	85	30	55
3	Beamsville.....	1	.....	1	1	26	17	9
4	Belleville.....	9	6	5	4	302	211	91
5	Brantford.....	7	7	4	3	328	194	134
6	Brockville.....	7	6	5	4	285	91	194
7	Burlington.....	.....	.....	3	2	74	24	50
8	Chatham.....	8	6	7	5	380	208	172
9	Cornwall.....	4	2	1	1	119	72	47
10	Dundas.....	2	1	4	2	94	26	68
11	Dunnville.....	1	1	2	2	112	49	63
12	East Windsor.....	8	8	1	.....	302	182	120
13	East York.....	4	4	.....	.....	119	58	61
14	Essex.....	2	1	2	.....	28	10	18
15	Fort Erie.....	5	4	6	4	116	56	60
16	Galt.....	8	6	6	6	339	175	164
17	Goderich.....	.....	.....	1	1	20	5	15
18	Guelph.....	14	8	14	4	681	290	391
Hamilton:								
19	Technical.....	76	50	57	49	2,876	2,153	723
20	Commercial.....	11	10	7	6	625	196	429
21	Hanover.....	4	1	6	3	84	53	31
22	Hespeler.....	1	1	3	2	67	21	46
23	Ingersoll.....	6	1	3	.....	199	88	111
24	Kingston.....	6	6	4	4	388	216	172
25	Kitchener.....	12	9	8	6	845	373	472
26	London.....	34	25	13	8	1,448	800	648
27	Midland.....	1	.....	3	1	115	15	100
28	Napanee.....	7	4	5	4	109	68	41
29	New Toronto.....	4	4	1	1	136	72	64
30	Niagara Falls.....	11	7	9	5	564	317	247
31	Oshawa.....	12	7	7	3	512	278	234
Ottawa:								
32	Technical.....	28	15	22	7	2,156	781	1,375
33	Commercial.....	11	11	11	11	901	358	543
34	Owen Sound.....	10	9	5	4	409	180	229
35	Pembroke.....	7	5	6	1	217	67	150
36	Perth.....	9	4	7	4	229	92	137
37	Peterborough.....	22	11	14	8	898	395	503
38	Picton.....	4	2	3	1	457	242	215
39	Preston.....	2	1	6	2	174	68	106
40	Renfrew.....	3	1	7	5	161	37	124
41	St. Catharines.....	24	16	15	9	1,033	514	519
42	St. Thomas.....	9	7	6	3	383	174	209
43	Sarnia.....	10	9	4	4	369	196	173
44	Stratford.....	7	5	5	4	451	216	235
Toronto:								
45	Central Commerce....	44	40	12	8	2,499	965	1,534
46	Western Commerce....	24	22	3	1	1,178	448	730
47	Eastern Commerce....	33	31	8	7	2,016	874	1,142
48	Northern Vocational..	71	42	38	16	2,855	1,091	1,764
49	Central Technical....	143	67	55	16	6,590	3,343	3,247
50	Danforth Technical....	73	41	33	11	2,980	1,674	1,306
51	Western Technical....	48	29	30	5	1,705	761	944

## SCHOOLS

## PUPILS, ENROLMENT, SUBJECTS OF STUDY

Students					No. of classes	No. of nights the school has been open	
New students admitted	Students born in Canada	Students born in British Isles	Students born elsewhere	Aggregate student hours attendance			
1	60	56	8	12	1,894	6	30
2	70	75	5	5	6,050	6	47
3	12	24	1	1	1,248	2	24
4	211	262	36	4	17,874	13	48
5	205	199	55	74	21,639	9	69
6	176	251	23	11	9,980	16	44
7	67	55	5	14	4,118	3	38
8	262	260	47	73	14,117	15	42
9	92	86	27	6	5,490	5	46
10	46	76	11	7	5,028	6	72
11	109	93	15	4	7,192	12	72
12	98	35	12	255	9,820	9	60
13	64	106	12	1	7,706	4	48
14	21	27	1	.....	1,414	4	47
15	80	61	14	41	6,151	10	44
16	184	268	60	11	12,638	19	68
17	5	20	.....	.....	1,026	1	52
18	463	564	90	27	30,060	28	42
19	1,584	1,111	507	1,258	136,528	59	186
20	408	470	129	26	31,951	27	89
21	54	71	1	12	7,388	11	50
22	31	51	5	11	2,700	4	20
23	78	156	29	14	5,001	12	48
24	320	292	82	14	770	16	69
25	437	630	33	182	33,585	33	63
26	1,097	1,059	255	134	61,354	61	82
27	22	106	9	.....	6,687	6	201
28	61	97	10	2	6,479	13	43
29	103	88	23	25	7,931	5	45
30	294	335	100	129	18,664	27	86
31	226	387	77	48	33,515	20	45
32	1,178	1,818	218	120	75,182	93	112
33	711	801	72	28	39,628	40	91
34	244	384	13	2	12,158	24	77
35	51	208	7	2	12,616	12	68
36	118	201	20	8	7,952	20	36
37	285	722	128	48	21,888	57	108
38	455	427	26	3	9,317	15	67
39	112	136	9	29	9,682	8	47
40	15	150	10	1	5,202	13	80
41	511	642	228	163	49,611	63	83
42	79	259	73	51	65,110	20	85
43	237	263	56	50	8,603	19	54
44	221	380	63	8	22,506	26	112
45	1,803	1,906	342	241	114,109	154	113
46	902	959	185	34	43,282	78	92
47	1,453	1,514	421	81	124,247	114	94
48	.....	.....	.....	.....	137,024	169	113
49	.....	3,807	1,602	1,181	361,078	351	114
50	.....	1,994	869	117	159,720	150	114
51	921	1,260	364	81	85,672	107	114

## VOCATIONAL

TABLE 32—EVENING SCHOOLS—TEACHERS:

Schools		Teachers				Students		
		Male		Female		Total enrolment	Male	Female
		Total	No. who teach in Day School	Total	No. who teach in Day School			
<i>Counties</i>								
Toronto:— <i>Continued</i>								
52	Ontario College of Art.	5	4	5	5	149	85	64
53	Welland.....	6	5	5	2	284	168	116
54	Weston.....	10	7	9	6	356	220	136
55	Willowdale.....	2	2	2	2	85	46	39
56	Windsor.....	33	6	20	6	1,188	658	530
57	Woodstock.....	13	6	6	2	228	123	105
York Township:								
58	York Memorial.....	3	3	1	1	131	59	72
59	Runnymede.....	4	4	2	1	87	30	57
60	Vaughan Road.....	4	4	3	3	171	59	112
Totals.....		933	596	538	290	41,794	20,284	21,510
<i>Districts</i>								
1	Dryden.....	3	2			15	11	4
2	Fort Frances.....	2	1	8	6	201	109	92
3	Fort William.....	18	13	8	5	737	298	439
4	Kapuskasing.....	5	4	4	2	100	54	46
5	Kirkland Lake.....	2	2	1	1	52	36	16
6	North Bay.....	13	10	8	2	484	208	276
7	Port Arthur.....	17	12	10	8	470	239	231
8	Sault Ste. Marie.....	8	7	4	4	548	300	248
9	Sudbury.....	10	5	12	9	566	337	229
10	Timmins.....	7	6	8	6	371	259	112
Totals .....		85	62	63	43	3,546	1,851	1,693
Grand Totals.....		1,018	658	601	333	45,338	22,135	23,203
Increases for the year.....		169	97				17	255
Decreases for the year.....		36				2,102		

## SCHOOLS

## PUPILS, ENROLMENT, SUBJECTS OF STUDY

Students					No. of classes	No. of nights the school has been open
New students admitted	Students born in Canada	Students born in British Isles	Students born elsewhere	Aggregate student hours attendance		
52      54	107	22	20	28,620	10	140
53      150	155	49	80	14,134	14	40
54      224	253	79	14	19,981	28	63
55      74	70	13	2	4,381	7	48
56      796	650	185	353	8,604	46	20
57      45	158	50	20	8,470	20	46
58      93	102	24	5	11,790	10	45
59      62	69	17	1	4,752	11	44
60      140	142	26	3	322,817	18	45
17,874	26,908	6,853	5,147	2,304,134	2,159	4,185
1      6	14	1	.....	208	2	18
2      110	99	15	87	6,528	9	35
3      559	448	78	211	28,535	32	59
4      52	72	14	14	4,623	9	39
5      25	10	.....	54	1,714	3	32
6      318	418	36	30	24,558	21	45
7      274	333	54	83	23,599	37	75
8      391	381	38	129	17,521	14	42
9      388	355	36	175	30,306	26	88
10      184	165	37	169	14,612	15	86
2,307	2,295	309	952	152,204	168	519
20,181	29,203	7,162	6,099	2,456,338	2,327	4,704
.....	955	.....	.....	197,626	.....	.....
10,361	.....	900	1,548	.....	114	373

### Classification of Students by Subjects of Study

#### I. ARCHITECTURE, MACHINE DRAWING AND DESIGN:

Mechanical Drawing.....	831
Architectural Drawing.....	746
Structural Steel Design and Concrete.....	21
Sheet Metal Drawing.....	108
Estimating.....	20
Plumbers Drafting.....	17
Electrical Drawing.....	31
Furniture Drawing.....	20
Machine Drawing and Design.....	242

#### II. ART AND DESIGN:

Lettering and Showcards.....	811
Elementary Art.....	230
Colour Study.....	498
Illustrating.....	154
Industrial Design.....	174
Modelling.....	81
Drawing from Still Life.....	168
Drawing from Life.....	219
Drawing from the Antique.....	201
Costume Drawing and Design.....	163
Basketry.....	16
Pottery.....	74
Woodcarving.....	111
China Design.....	35
Interior Decorating.....	445
Art Metal Work.....	17
Leather Work.....	53
Batik.....	22
Painting and Decorating.....	92
Anatomy.....	65
Freehand Drawing.....	23
Commercial Art.....	52
Perspective.....	83
Design for Painters and Decorators.....	26
Signs.....	14
Etching.....	10
Crafts.....	20
Reed Work.....	12

#### III. PHYSICS AND ELECTRICITY:

Electricity.....	1,005
Telephony.....	114
Telegraphy.....	45
General Physics.....	11
Applied Mechanics.....	99
Radio.....	431

#### IV. CHEMISTRY AND GEOLOGY:

Mineralogy.....	11
Chemistry I.....	419
Chemistry for Nurses.....	100
Industrial Chemistry.....	185
Geography.....	67
Photography.....	66
Science of Paper Making.....	15

#### V. MATHEMATICS:

Shop Mathematics.....	633
Arithmetic.....	1,694
Algebra.....	550
Geometry.....	408
Trigonometry.....	179
Surveying and Mapping.....	15

#### VI. ENGINEERING:

Stationary Engineering.....	58
Aircraft Mechanics.....	199
Steam Engineering.....	296
Power Plant Operation.....	203
Navigation.....	36

#### VII. SHOP WORK:

General Woodworking.....	486
Carpentry and Building Construction.....	101
Joinery and Cabinet Making.....	281
Plumbing.....	166
Machine Shop Practice.....	975
Acetylene Welding.....	736
Auto Mechanics.....	2,046
Brick Work.....	16
Blue Print Reading.....	20
Forge Work.....	23
Pattern Making.....	13
Watchmaking.....	50
Electric Wiring.....	606
Shoe Machine Work.....	20
Painting and Decorating.....	92
Steel Square.....	16
Slide Rule.....	7
Armature Winding.....	22
Automotive Electricity.....	11
Boat Building.....	12
Locomotive Airbrakes.....	12

#### VIII. DOMESTIC SCIENCE:

Cooking.....	3,641
Housekeeping.....	27
Home Economics.....	467
Home Nursing.....	553
Hygiene and Dietetics.....	336
Laundry.....	15

#### IX. DOMESTIC ART:

Sewing and Dressmaking.....	5,285
Embroidery and Lacemaking.....	569
Millinery.....	423
Drafting and Design.....	306
Power Machine Operating.....	174
Textiles.....	13
Hosiery Mending.....	13

#### X. COMMERCIAL WORK:

Penmanship.....	1,792
Typewriting.....	7,438
Stenography.....	5,879
Bookkeeping.....	2,992
Commercial Law.....	289
Commercial French.....	136
Commercial Arithmetic.....	98
Business Correspondence.....	1,147
Office Routine.....	429
Business Machines.....	722
Economics.....	131
Salesmanship.....	339
Accountancy.....	39
Advertising.....	169
Rapid Calculation.....	301
Business Finance.....	83
Filing.....	60
Business English.....	119

## Classification of Students by Subjects of Study

X. COMMERCIAL WORK:—*Continued*

Commercial Geography.....	28
Banking and Exchange.....	12
Insurance.....	62
Foreign Trade.....	145

## XI. PRINTING AND BOOKBINDING:

Printing.....	264
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## XII. ENGLISH:

Dramatic Literature.....	29
Elementary English.....	2,930
Public Speaking.....	181
History and Civics.....	159

XII. ENGLISH:—*Continued*

Lip Reading.....	39
English for Non-English Speak- ing Persons.....	2,142
Current Events.....	10

## XIII. FOREIGN LANGUAGES:

French.....	1,177
Spanish.....	183

## XIV. MISCELLANEOUS:

Music (Orchestra).....	63
First Aid.....	190
Swimming.....	685
Gymnasium.....	634

TABLE 33—INSPECTORS AND INSPECTORATES, AS OF  
SEPTEMBER 1, 1932

A—Elementary Schools

V. K. Greer, M.A., Chief Inspector, Public and Separate Schools....	Toronto, Parliament Buildings.
J. D. Campbell, B.A., Assistant Chief Inspector, Public and Separate Schools.....	
J. B. MacDougall, B.A., D.Paed., Provincial School Attendance Officer.....	
Neil McDougall, B.A., General Inspector, Public and Separate Schools.....	
W. J. Karr, B.A., D.Paed., Director of English Instruction.....	
A. J. Beneteau, B.A., Director of French Instruction.....	
H. E. Amoss, B.A., D.Paed., Inspector of Auxiliary Classes.....	

Local Public School Inspectors

(1) URBAN

Inspectorate		Inspector	Address
Brantford, City of.....		W. J. Morrison, B.A.....	Brantford.
Chatham, do .....		C. A. Brown, M.A.....	Chatham.
Fort William and Port Arthur, Cities of.....		W. A. Wilson, B.A.....	Port Arthur.
Hamilton, City of.....		Frank E. Perney, B.A., B.Paed., Chief Inspector.....	Hamilton.
do do .....		Jas. Gill, B.A., B.Paed.....	
do do .....		E. T. Seaton, B.A., D.Paed.....	Kingston.
Kingston, do .....		F. P. Smith, M.A.....	
Kitchener, do .....		H. J. Prueter, B.A., B.Paed.....	Kitchener.
London, do .....		G. A. Wheable, B.A.....	London.
do do .....		J. C. Stothers, B.A., B.Paed.....	
Oshawa, do .....		C. F. Cannon, B.A.....	Oshawa.
Ottawa, do .....		J. H. Putnam, B.A., D.Paed.....	Ottawa.
do do .....		McGregor Easson, B.A., B.Paed.....	
Peterborough, do .....		A. Mowat, B.A.....	Peterborough.
Sarnia, do .....		Henry Conn, B.A.....	Sarnia.
St. Catharines, do .....		D. C. Hetherington.....	St. Catharines.
Toronto, do .....		D. D. Moshier, B.A., B.Paed., Chief Inspector.....	
do do .....		N. S. MacDonald, B.A., D.Paed.....	Toronto.
do do .....		W. E. Hume, B.A., D.Paed.....	
do do .....		P. F. Munro, M.A., D.Paed.....	
do do .....		Cecil C. Goldring, M.A., D.Paed.....	
do do .....		A. G. Leitch, B.A., B.Paed.....	
do do .....		G. W. McGill, B.A., D.Paed.....	
do do .....		H. J. Vallentyne, B.A.....	
do do .....		D. D. MacDonald, B.A., D.Paed.....	
do do .....		H. E. Cavell, M.A., B.Com., B.Paed.....	Welland.
Welland, do .....		John Flower, B.A.....	
Windsor, do .....		J. E. Benson, M.A.....	
Sandwich and Walkerville Towns.....			Windsor.

## Local Public School Inspectors (Continued)

## (2) COUNTY

Inspectorate	Inspector	Address
Brant and Norfolk in part; Town of Paris; Village of Waterford .....	W. Joyce B. A. ....	Brantford.
Bruce East; Grey (in part); Huron (in part); Towns of Chesley, Walkerton, Wiarton; Villages of Mildmay, Tara. . .	J. M. Game B.A. B. Paed. ....	Walkerton.
Bruce, West; Towns of Kincardine, Southampton; Villages of Lucknow, Paisley, Port Elgin, Teeswater, Tiverton, Ripley. .	W. F. Bald, B.A., LL.B. ....	Port Elgin.
Carleton, East; Village of Rockcliffe Park. .	T. P. Maxwell, B.A. ....	Ottawa.
Carleton, West; Town of Eastview; Village of Richmond. ....	R.C. Rose, B.A. ....	39 Glen Ave. Ottawa, 247 Powell Ave.
Dufferin (in part); Peel (in part); Town of Orangeville; Villages of Grand Valley, Shelburne. ....	W. R. Liddy, B.A. ....	Orangeville.
Dundas; Villages of Chesterville, Iroquois, Morrisburg, Winchester. ....	W. J. Stewart, B.A., B.Paed. ....	Winchester.
Elgin, East; Middlesex (in part); Town of Aylmer; Villages of Port Stanley, Springfield, Vienna. ....	J. C. Smith, B.A. ....	St. Thomas.
Elgin, West; City of St. Thomas; Villages of Dutton, Rodney, West Lorne. ....	John A. Taylor, B.A. ....	St. Thomas.
Essex, South; Towns of Essex, Kingsville, Leamington. ....	W. L. Bowden, B.A. ....	Kingsville.
Essex, North; City of East Windsor, Towns of Amherstburg, Riverside, Tecumseh. . .	Thos. Preston, B.A., B.Paed. ....	Sandwich.
Frontenac, North, and Addington. ....	M. R. Reid, M.A. ....	Sharbot Lake
Frontenac, South; Village of Portsmouth. .	S. A. Truscott, M.A. ....	Kingston.
Glengarry (in part); Town of Alexandria; Villages of Lancaster, Maxville. ....	G. N. Edwards, B.A. ....	Alexandria.
Grey, East; Towns of Meaford, Thornbury; Village of Chatsworth. ....	S. A. Morrison, B.A. ....	Meaford.
Grey North, and Bruce North; City of Owen Sound; Town of Wiarton; Villages of Hepworth, Lion's Head, Shallow Lake. .	J. J. Wilson, B.A. ....	Owen Sound.
Grey, South; Towns of Durham, Hanover; Villages of Dundalk, Flesherton, Markdale, Neustadt. ....	Robert Wright, B.A. ....	Hanover.
Haldimand (in part) and Wentworth (in part); Villages of Caledonia, Cayuga, Hagersville, Jarvis. ....	J. L. Mitchener, B.A. ....	Cayuga.
Halton; Towns of Burlington, Georgetown, Milton, Oakville; Village of Acton. ....	James M. Denyes, B.A. ....	Milton.
Hastings, Centre; Villages of Deloro, Madoc, Marmora, Stirling, Tweed. ....	A. W. McGuire, B.A. ....	Tweed.
Hastings, South, and City of Belleville; Town of Deseronto; Village of Frankford. ....	H. J. Clarke, B.A. ....	Belleville.
Hastings, North; Renfrew (in part); Village of Bancroft. ....	Jas. Colling, B.A. ....	Bancroft.
Huron, East; Towns of Clinton, Seaforth, Wingham; Villages of Blyth, Brussels. . .	John M. Field, B.A., Ph.D. ....	Goderich.
Huron, West; Town of Goderich; Villages of Exeter, Hensall. ....	E. C. Beacom, B.A. ....	Goderich.
Kent, East; Essex (in part); Towns of Bothwell, Dresden, Wallaceburg, Village of Thamesville. ....	A. B. Lucas, B.A., B.Paed. ....	Chatham, 19 Victoria Street
Kent, West; Towns of Blenheim, Ridgetown; Tilbury, Villages of Erieau, Wheatley. ....	G. A. Pearson, B.A. ....	Chatham.

## Local Public School Inspectors (Continued)

## (2) COUNTY (Continued)

Inspectorate	Inspector	Address
Lambton, East; Town of Petrolia; Villages of Alvinston, Arkona, Oil Springs, Watford. ....	J. J. Edwards, B.A. ....	Petrolia.
Lambton, West; Town of Forest; Villages of Courtright, Point Edward, Thedford, Wyoming. ....	H. B. Galpin, B.A. ....	Sarnia.
Lanark, East; Towns of Almonte, Carleton Place; Village of Lanark. ....	J. C. Spence, B.A., B.Paed. ....	Carleton Place.
Lanark, West; Towns of Perth, Smith's Falls. ....	Thos. C. Smith, M.A. ....	Perth.
Leeds and Grenville (No. 1); Town of Gananoque; Villages of Newboro, Westport. ....	James F. McGuire, M.A. ....	Westport.
Leeds and Grenville (No. 2); Town of Brockville; Village of Athens. ....	W. C. Dowsley, M.A. ....	Brockville.
Leeds and Grenville (No. 3); Town of Prescott; Villages of Cardinal, Kemptville, Merrickville. ....	T. A. Craig. ....	Kemptville.
Lennox; Town of Napanee; Villages of Bath, Newburgh. ....	E. J. Corkill, B.A. ....	Napanee.
Lincoln (in part); Towns of Grimsby, Merrittton, Niagara; Villages of Beamsville, Port Dalhousie. ....	Geo. A. Carefoot, B.A., B.Paed. . .	St. Catharines.
Middlesex, East; Village of Lucan. ....	P. J. Thompson, B.A. ....	London.
Middlesex, West; Towns of Parkhill, Strathroy; Villages of Ailsa Craig, Glencoe, Newbury, Wardsville. ....	J. H. Sexton, M.A. ....	Strathroy.
Norfolk (in part); Town of Simcoe; Villages of Delhi, Port Dover, Port Rowan, Waterford. ....	H. Frank Cook, B.A. ....	Simcoe.
Northumberland and Durham, West; Towns of Bowmanville, Port Hope; Village of Newcastle. ....	E. E. Snider, B.A. ....	Port Hope.
Northumberland and Durham, Centre; Town of Cobourg; Village of Milbrook. .	J. W. Odell, B.A. ....	Cobourg.
Northumberland and Durham, East; Hastings (in part); Towns of Campbellford, Trenton; Villages of Brighton, Colborne, Hastings. ....	A. A. Martin, B.A., B.Paed. ....	Brighton.
Ontario, North, and York (in part); Town of Uxbridge; Villages of Beaverton, Cannington, Sutton West. ....	T. R. Ferguson, M.A. ....	Uxbridge.
Ontario South; Town of Whitby; Village of Port Perry. ....	R. A. Hutchison, B.A. ....	Whitby.
Oxford, North, and City of Woodstock; Villages of Embro, Tavistock. ....	Geo. M. Mather, B.A. ....	Woodstock.
Oxford, South, and Norfolk (in part); Towns of Ingersoll, Tillsonburg; Village of Norwich. ....	J. W. Hagan, M.A. ....	Ingersoll.
Peel (in part) and York (in part); Town of Brampton; Villages of Port Credit, Streetsville, Long Branch. ....	M. R. Fydell, B.A. ....	Brampton.
Perth, North, and Wellington (in part); Towns of Listowel, Mitchell; Village of Milverton. ....	A. E. Nelson, B.A. ....	Stratford.
Perth, South, and City of Stratford; Town of St. Mary's. ....	James H. Smith, B.A. ....	Stratford.
Peterborough, East; Villages of Havelock, Lakefield, Norwood. ....	L. W. Copp, B.A. ....	Peterborough.
Peterborough, West, and Victoria, East; Town of Lindsay; Villages of Bobcaygeon, Omeme. ....	R. F. Downey, B.A., B.Paed. ....	Peterborough.
Prescott and Russell, Part I; Towns of Hawkesbury, Rockland, Vankleek Hill, Villages of L'Orignal (Prot. Sep. Sch.). .	Archibald McVicar, B.A. ....	Ottawa, 198 Powell Ave.

## Local Public School Inspectors (Continued)

## (2) COUNTY (Continued)

Inspectorate	Inspector	Address
Prescott and Russell, Part II; Glengarry (in part) .....	F. Choquette, B.A. ....	Ottawa.
Prescott and Russell, Part III, Village of L'Orignal (P.S.) .....	J. S. Gratton .....	Plantagenet
Prince Edward; Town of Picton; Villages of Bloomfield, Wellington .....	C. E. Stothers, B.A. ....	Picton.
Renfrew, North; Town of Pembroke, Village of Cobden .....	Norman Campbell, M.A. ....	Pembroke.
Renfrew, South; Towns of Arnprior, Renfrew; Villages of Braeside, Eganville, Killaloe Station .....	Colin W. Lees, B.A., B.Paed. ....	Renfrew.
Simcoe, Centre; Towns of Barrie, Penetanguishene .....	Joseph L. Garvin, B.A. ....	Barrie.
Simcoe, South; York (in part); Peel (in part); Town of Alliston; Villages of Beeton, Bolton, Bradford, Tottenham .....	W. H. Carlton, B.A., B.Paed. ....	Bradford.
Simcoe, East; Muskoka (in part); Towns of Midland, Orillia; Villages of Coldwater, Port McNicoll, Victoria Harbour .....	J. A. Gibson, B.A., B.Paed. ....	Orillia.
Simcoe West, Grey (in part); Dufferin (in part); Towns of Collingwood, Stayner; Village of Creemore .....	W. A. Marshall, B.A., B.Paed. ....	Collingwood.
Stormont; Town of Cornwall; Village of Finch .....	James Froats, M.A., B. Paed. ....	Finch.
Victoria, West; Villages of Fenelon Falls, Woodville .....	E. W. Jennings, B.A. ....	Lindsay.
Waterloo, North; Towns of Elmira, Waterloo, Hespeler, Preston .....	R. H. Roberts, M.A. ....	Kitchener.
Waterloo, South; City of Galt; Villages of Ayr, New Hamburg .....	Lambert Norman, B.A. ....	Galt.
Welland, East; City of Niagara Falls; Town of Thorold; Village of Chippawa .....	John W. Marshall, B.A. ....	Niagara Falls
Welland, South; Towns of Bridgeburg, Port Colborne; Villages of Fort Erie, Humberstone .....	James McNiece, B.A. ....	Welland.
Welland, Lincoln (in part); Haldimand (in part); Town of Dunnville, Village of Fonthill .....	L. A. Marlin, M.A. ....	Welland.
Wellington, North; Towns of Harriston, Mount Forest; Palmerston; Villages of Arthur, Clifford, Drayton, Elora, Fergus .....	L. P. Menzies, B.A., B.Paed. ....	Fergus.
Wellington, South; City of Guelph; Village of Erin .....	G. G. McNab, M.A., D.Paed. ....	Guelph.
Wentworth; Town of Dundas; Villages of Waterdown, Stoney Creek .....	Jno. B. Robinson, B.A., B.Paed. ....	Hamilton.
York (No. 1); Towns of Aurora, Newmarket; Villages of Markham, Woodbridge .....	R. Gillies, B.A. ....	Aurora.
York (No. 2); Towns of Mimico, New Toronto, Weston .....	A. L. Campbell, M.A. ....	Weston.
York (No. 3); Village of Swansea .....	A. A. Jordan, B.A., B.Paed. ....	Toronto, 37 Chaplin Cres.
York (No. 4); Village of Forest Hill .....	W. A. Fydell, B.A., B.Paed. ....	Swansea.
York (No. 5) .....	W. W. A. Trench, B.A. ....	Richmond Hill.
York (No. 6); Town of Leaside; Villages of Richmond Hill and Stouffville .....	J. E. Wilkinson, B.A., B.Paed. ....	Toronto 12, 34 Chudleigh Ave.

## Local Public School Inspectors (Continued)

## (3) DISTRICT

Inspectoral Division	Inspectorate	Inspector	Address
I	Kenora District and Thunder Bay District (in part); Towns of Dryden, Keewatin, Kenora and Sioux Lookout...	S. Shannon, B.A.....	Kenora.
II	Rainy River District; Towns of Fort Frances, Rainy River.....	C. F. Ewers, B.A.....	Fort Frances.
III	Fort William and Port Arthur, Cities of.	See Urban List.	
IV	Thunder Bay District.....	L. J. Williams, B.A.....	Port Arthur.
V	Algoma District in part; City of Sault Ste. Marie; Village of Hilton Beach...	D. T. Walkom, B.A.....	Sault Ste. Marie
VI	Sudbury District (in part); Algoma (in part); Towns of Capreol, Copper Cliff.	L. L. Skuce, B.A.....	Sudbury.
VII, Part I	Sudbury District (in part); Algoma (in part); City of Sudbury; Towns of Blind River, Massey, Webbwood	O. M. MacKillop, B.A.....	Sudbury.
Part II	Frood Mine.....	R. Maurice, B.A.....	Sudbury.
VIII	Sudbury District (in part).....		
	Manitoulin District; Algoma District (in part); Towns of Bruce Mines, Gore Bay, Little Current, Nesterville, Thessalon.....	Norman Wightman.....	Gore Bay.
IX	Cochrane District North, Thunder Bay (in part); Towns of Cochrane, Hearst, Timmins, Smooth Rock Falls.....	W. R. McVittie, B.A.....	Cochrane.
X	Temiskaming District North, and Cochrane District (in part); Towns of Englehart, Iroquois Falls, Matheson, Charlton.....	H. E. Elborn, M.A.....	Kirkland Lake.
XI	Temiskaming, South; Towns of Cobalt, Haileybury, Latchford, New Liskeard, Village of Thornloe.....	R. A. A. McConnell, B.A...	Haileybury.
XII, Part I	Nipissing District and Parry Sound (in part); City of North Bay; Towns of Cache Bay, Mattawa, Sturgeon Falls.	P. W. Brown, B.A.....	North Bay.
Part II	Nipissing District (in part).....	Rosario Massé, B.A.....	North Bay.
Part III	Nipissing (in part); Sudbury (in part).	C. Charron, B.A.....	Sturgeon Falls.
XIII	Parry Sound East; Muskoka North; and Nipissing South (in part); Towns of Kearney, Powasan, Trout Creek; Villages of Burk's Falls, South River, Sundridge.....	D. G. Smith, B.A.....	North Bay.
XIV	Parry Sound District, West, and Muskoka (in part); Town of Parry Sound; Village of Rosseau.....	J. L. Moore, B.A.....	Parry Sound.
XV	Muskoka District (in part); Towns of Bala, Bracebridge, Gravenhurst; Villages of Port Carling, Windermere...	G. S. Johnson, B.A.....	Bracebridge.
XVI	Haliburton and East Muskoka; Town of Huntsville.....	Geo. E. Pentland, M.A....	Fenelon Falls.

## Local Roman Catholic Separate School Inspectors

Inspectoral Division	Inspectorate	Inspector	Address
I	Districts of Algoma, Kenora, Rainy River, Thunder Bay; Cities of Fort William, Port Arthur, Sault Ste. Marie (in part), Sudbury (in part); Towns of Fort Frances, Keewatin, Kenora, Little Current, Rainy River, Sioux Lookout.....	W. J. Greening, B.A., B.Paed.....	Port Arthur, 454 St. Patrick's Square.
II	District of Sudbury (in part); Cities of Sudbury (in part), Sault Ste. Marie (in part); Towns of Blind River, Chelmsford, Massey.....	R. Maurice, B.A.....	Sudbury.
III	District of Cochrane; Towns of Cochrane, Hearst, Smooth Rock Falls, Timmins.....	Adelard Gascon, B.A.....	Cochrane.
IV	Districts of Nipissing (in part), Sudbury (in part); Towns of Bonfield, Cache Bay, Kearney, Sturgeon Falls	C. Charron, B.A.....	Sturgeon Falls.
V	Districts of Nipissing (in part), Temiskaming (in part); Cochrane; and Renfrew County; City of North Bay; Towns of Charlton, Cobalt, Haileybury, New Liskeard, Thornloe, Iroquois Falls, Mattawa.....	Rosario Masse, B.A.....	North Bay.
VI	Counties of Essex (in part); Lambton; Cities of Sarnia, Windsor (in part); Towns of Amherstburg, Essex, Walkerville,.....	T. S. Melady, B.A.....	Windsor, 1201 Dufferin Place
VII	Counties of Essex (in part); Cities of East Windsor, Windsor (in part); Towns of La Saie, Riverside, Sandwich, Tecumseh.....	Robt. Gauthier, B.A.....	Windsor, 1730 East Giles Blvd.
VIII	Essex (in part); Kent, Simcoe, Muskoka; City of Chatham; Towns of Barrie, Collingwood, Midland, Orillia, Tilbury, Wallaceburg; Village of Belle River.....	H. J. Payette, B.A.....	16 James St., Chatham.
IX	Counties of Bruce, Huron, Middlesex, Norfolk, Perth; Cities of London, Stratford, St. Thomas, Woodstock; Towns of Goderich, Ingersoll, St. Mary's, Seaforth, Walkerton, Parkhill; Villages of Mildmay, Teeswater.	V. C. Quarry, B.A.....	London, 613 Wellington St
X	Counties of Grey, Waterloo, Wellington; Cities of Brantford, Galt, Guelph, Kitchener, Owen Sound; Towns of Hanover, Hespeler, Mount Forest, Paris, Preston, Waterloo; Villages of Arthur, Elora, Fergus.....	J. C. Walsh, B.A., B.Paed.	Kitchener, 36 King St. W.

## Local Roman Catholic Separate School Inspectors, (Continued)

Inspectoral Division	Inspectorate	Inspector	Address
XI	County of Wentworth; Cities of Hamilton, St. Catharines; Town of Dundas.....	J. F. Sullivan, B.A.....	Hamilton, 15 Ontario Ave.
XII	Counties of Northumberland and Durham, Ontario, Peel, Peterborough, Victoria, York; Cities of Niagara Falls, Oshawa, Peterborough; Towns of Campbellford, Cobourg, Lindsay, Mimico, Newmarket, Oakville, Picton, Thorold, Trenton, Weston, Whitby; Villages of Hastings, Merriton, Port Dalhousie.....	J. V. Scanlon, B.A.....	Toronto, 76 Westmount Av.
XIII	City of Toronto (in part).....	W. J. Lee, B.A.....	Toronto 4, 434 Brunswick Ave.
XIV	City of Toronto (in part); York.....	J. M. Bennett, M.A.....	Toronto 6, 47 Browning Av.
XV	Counties of Frontenac, Hastings (in part), Glengarry (in part), Lennox and Addington, Stormont (in part); Cities of Belleville, Kingston; Towns of Alexandria (in part), Brockville, Cornwall (in part), Gananoque, Perth, Prescott; Villages of Chesterville, Marmora, Tweed, Lancaster, Portsmouth.....	C. P. Matthews, B.A.....	Kingston, 31 Beverley St.
XVI	Counties of Lanark, Leeds, Renfrew; Towns of Almonte, Arnprior, Pembroke, Perth, Renfrew, Smith's Falls; Villages of Eganville, Killaloe Station, Westport.....	J. T. Anderson, B.A.....	Renfrew, 364 Lochiel St.
XVII	County of Carleton; (in part) City of Ottawa.....	F. J. McDonald, B.A.....	Ottawa, 126 Clarendon Ave.
XVIII	City of Ottawa (in part).....	C. A. Latour, B.A., B.L...	Ottawa, 67 Osgoode St.
XIX	County of Carleton (in part); Russell (in part); Towns of Eastview, Rockland.....	L. Charbonneau, M.A.....	Ottawa, 1 Beckwith St.
XX	County of Prescott (in part); Towns of Hawkesbury, Vankleek Hill.....	J. S. Gratton.....	Plantagenet.
XXI	County of Carleton (in part), Dundas, Glengarry (in part), Prescott (in part), Russell (in part), Stormont (in part); Towns of Alexandria (in part); Cornwall (in part); Village of Casselman.....	F. Choquette, B.A. ....	Ottawa, 121 Frank St.

## B—High Schools and Collegiate Institutes:

I. M. Levan, B.A.  
R. W. Anglin, M.A.  
A. J. Husband, B.A.  
W. A. Jennings, B.A.  
A. G. Hooper, M.A.

## C—Continuation Schools: D—Technical Schools:

G. K. Mills, B.A.  
J. P. Hoag, B.A.  
S. D. Rendall, B.A.

F. S. Rutherford, B.A.Sc.  
Miss A. M. Hamill, B.A.  
L. S. Beattie, B.A.  
A. M. Moon, B.A.Sc.  
Norman Davies, B.A.

E—Inspector of Manual Training and Household Science—Albert H. Leake.

Address of above Inspectors—Toronto, Parliament Buildings.

TABLE 34—DEPARTMENTAL EXAMINATION RESULTS, 1932

## (a-1) Lower School

Subjects	Total number of candidates	Total number recommended	Total number writing Departmental Examinations	Number passed	Aegrotat	Appeals		Total successful	Per cent.	
						Total number	Number sustained		1932	1931
English Grammar.....	14,890	12,910	1,973	849	7	7	2	13,768	92.46	95.17
British History.....	21,065	18,012	3,041	1,197	12	9	6	19,227	91.27	95.73
Geography.....	21,535	19,325	2,195	1,107	15	12	3	20,450	94.96	97.10
Physiography.....	16,201	14,407	1,794	864	0	10	3	15,274	94.27	94.56
Arithmetic.....	15,646	13,274	2,371	1,339	1	4	2	14,616	93.41	94.29
Art.....	18,374	16,615	1,748	974	11	2	2	17,602	95.79	93.72
Botany.....	13,524	11,802	1,708	994	14	5	1	12,811	94.72	93.04
Zoology.....	10,480	9,556	920	458	4	7	2	10,020	95.61	95.11
Agriculture I.....	4,763	4,187	576	396	0	0	0	4,583	96.22	92.20
Agriculture II.....	3,575	3,310	265	213	0	0	0	3,523	98.54	97.39
French Grammar.....	578	390	188	154	0	1	1	545	94.29	85.03
Totals.....	140,631	123,788	16,779	8,545	64	56	22	132,419	.....	.....

Total Number of Candidates..... 45,071

Total Number of Centres..... 501

## (a-2) Lower School

## Statistics of Fifth Form Candidates (included in a-1)

Subjects	Total number writing	Number passed	Per cent. passed	Total number recommended	Aegrotat	Total successful	Per cent.	
							1932	1931
English Grammar.....	1,061	533	50.23	1,504	5	2,042	79.60	91.95
British History.....	1,510	754	49.93	1,641	11	2,406	76.35	81.57
Geography.....	1,349	819	60.71	1,785	11	2,615	83.43	91.47
Physiography.....	768	407	52.99	1,262	..	1,669	82.21	86.64
Arithmetic.....	991	631	63.67	1,259	2	1,892	84.08	90.77
Art.....	1,144	621	54.28	1,658	7	2,286	81.58	74.66
Botany.....	896	648	72.32	1,214	10	1,872	88.72	86.03
Zoology.....	511	276	54.01	1,175	1	1,452	86.12	84.94
Agriculture I.....	325	263	80.92	122	..	385	86.12	62.53
Agriculture II.....	125	111	88.80	137	..	248	94.65	88.55
French Grammar.....	80	66	82.50	244	..	310	95.67	89.56
Totals.....	8,760	5,129	.....	12,001	47	17,177	.....	.....

Total Number of Candidates..... 5,328

(b) Middle School

Subjects	Number of candi- dates	Candidates Recommended		Candidates Writing			Agrotat	Appeals		Total No. Successful	Per Cent.	
		Total Number	Per cent. recom- mended	Total Number	Number Passing	Per cent. Passing		Total Number	Number Sust'd.			
English Composition.....	14,685	3,645	24.82	10,987	6,746	61.39	53	69	20	10,464	71.25	71.23
English Literature.....	14,653	4,271	29.14	10,322	6,951	67.34	60	59	17	11,299	77.11	65.72
Canadian History.....	14,944	5,205	34.83	9,685	6,845	70.67	54	45	22	12,126	81.14	75.83
Ancient History.....	13,430	5,106	38.01	8,269	5,690	68.81	55	36	7	10,858	80.84	75.14
Algebra.....	14,136	4,930	34.87	9,152	6,982	76.28	54	32	7	11,973	84.69	75.74
Geometry.....	13,207	4,825	36.53	8,329	5,445	65.37	53	69	19	10,342	78.30	66.08
Physics.....	11,776	4,065	34.51	7,656	5,155	67.33	55	52	34	9,305	79.05	74.17
Chemistry.....	11,142	3,808	34.17	7,286	4,908	67.36	48	40	14	8,778	78.78	77.65
Latin Authors.....	9,104	2,980	32.73	6,080	4,208	69.21	44	59	20	7,252	79.65	77.40
Latin Composition.....	10,075	3,099	30.75	6,926	5,205	75.15	50	56	23	8,377	83.14	66.76
French Authors.....	10,318	3,700	35.85	6,585	3,737	56.75	33	52	13	7,483	72.52	69.10
French Composition.....	10,312	2,742	26.59	7,526	4,721	62.72	44	60	20	7,527	72.99	71.31
German Authors.....	859	472	54.94	383	284	74.15	4	1	..	760	88.47	84.65
German Composition.....	907	368	40.57	530	386	72.83	9	3	1	764	84.23	77.05
Greek Authors.....	105	75	71.42	28	17	60.71	2	..	..	94	89.52	91.04
Greek Accidence.....	112	67	59.82	42	34	80.95	3	..	..	104	92.85	82.08
Spanish Authors.....	136	51	37.50	85	54	63.52	..	1	..	105	77.20	76.63
Spanish Composition.....	132	33	25.00	99	63	63.63	..	2	2	98	74.24	68.42
Italian Authors.....	..	..	..	..	..	..	..	..	..	..	..	100.00
Italian Composition.....	..	..	..	..	..	..	..	..	..	..	..	100.00
Spec. French Literature.....	204	43	21.07	159	118	74.21	2	1	..	163	79.90	82.32
Spec. French Composition.....	248	38	15.32	208	157	75.48	2	3	1	198	79.83	62.60
Spec. Latin Authors.....	28	..	..	28	21	75.00	..	..	..	21	75.00	72.73
Spec. Latin Composition.....	18	..	..	18	12	66.66	..	..	..	12	66.66	65.00
Agriculture I.....	1,237	478	38.64	748	588	78.60	11	1	1	1,078	87.14	87.92
Agriculture II.....	972	379	38.99	587	489	83.30	6	..	..	874	89.91	86.96
Arithmetic.....	165	62	37.57	102	64	62.74	1	..	..	127	76.96	48.10
Arithmetic (Business).....	84	50	59.52	34	20	58.82	..	..	..	70	83.33	42.12
Geography (Commercial).....	120	99	82.50	21	17	80.95	..	..	..	116	96.66	76.03
Chemistry (Commercial).....	55	45	81.81	10	6	60.00	..	..	..	51	92.72	50.00
Physics (Commercial).....	62	54	87.09	8	5	62.50	..	..	..	59	95.16	68.42
Music.....	21	..	..	21	21	100.00	..	..	..	21	100.00	82.35
Household Science I.....	26	14	53.84	12	11	91.66	..	..	..	25	96.15	77.78
Household Science II.....	23	4	17.39	19	19	100.00	..	..	..	23	100.00	66.66
Total.....	153,296	50,708	..	101,945	68,979	..	643	641	221	120,557	..	..

Total Number of Candidates, 33,139. Total Number of Centres, 464.

## (c) Upper School

Subjects	Number of candidates	Number passing	Aegrotat	Appeals		Total successful	Per cent.	
				Total number	Number sustained		1932	1931
English Composition.....	10,292	8,399	56	66	11	8,466	82.25	78.00
English Literature.....	9,111	6,125	53	147	56	6,234	68.42	73.29
Modern History.....	4,525	3,489	42	63	29	3,560	78.67	79.60
Algebra.....	5,569	4,564	27	37	8	4,599	82.58	79.59
Geometry.....	5,952	4,830	43	38	13	4,886	82.09	74.59
Trigonometry.....	5,432	4,406	48	30	17	4,471	82.30	84.75
Botany.....	1,554	1,169	18	22	8	1,195	76.89	81.23
Zoology.....	1,625	1,323	19	8	1	1,343	82.64	80.00
Physics.....	3,091	2,273	19	29	16	2,308	74.66	72.26
Chemistry.....	2,367	1,826	14	18	8	1,848	78.07	76.79
Latin Authors.....	3,666	2,910	31	53	4	2,945	80.33	69.42
Latin Composition.....	3,592	2,629	34	63	21	2,684	74.72	73.96
French Authors.....	6,749	5,189	46	84	28	5,263	77.98	71.64
French Composition.....	6,261	4,714	44	96	45	4,803	76.71	82.97
German Authors.....	505	438	7	2	1	446	88.31	81.46
German Composition.....	513	387	8	8	3	398	77.58	78.33
Greek Authors.....	56	52	1	1	..	53	94.64	89.47
Greek Composition.....	59	48	1	..	..	49	83.05	86.02
Spanish Authors.....	73	60	..	2	..	60	82.19	77.41
Spanish Composition.....	77	48	..	2	1	49	63.63	80.00
Special French Literature.....	50	38	..	1	1	39	78.00	94.44
Special French Composition.....	86	60	..	2	1	61	70.93	67.53
Italian Authors.....	8	6	..	..	..	6	75.00	100.00
Italian Composition.....	9	7	..	..	..	7	77.77	33.33
History of Commerce.....	25	23	..	..	..	23	92.00	.....
Totals.....	71,247	55,013	511	772	272	55,796		

Total Number of Candidates..... 17,509

Total Number of Centres..... 412

## (d) August Middle School

Subjects	Total number of candidates	Number granted standing	Appeals		Total successful	Per cent.	
			Total number	Number sustained		1932	1931
English Composition.....	130	89	6	1	90	69.23	63.06
English Literature.....	131	110	2	..	110	83.96	63.33
Canadian History.....	95	61	2	..	61	64.21	75.00
Ancient History.....	131	102	4	..	102	77.86	70.47
Algebra.....	92	36	3	..	36	39.13	64.00
Geometry.....	62	49	..	..	49	79.03	57.89
Physics.....	..	..	..	..	..	.....	60.00
Chemistry.....	1	1	..	..	1	100.00	100.00
Spec. French Literature....	87	71	4	3	74	85.05	89.06
Spec. French Composition..	98	77	3	..	77	78.57	73.38
Totals.....	827	596	24	4	600		

Total Number of Candidates..... 461

Total Number of Centres..... 6

(e) August Upper School

Subjects	Total number of candidates	Number granted standing	Appeals		Total successful	Per cent.
			Total number	Number sustained		
English Composition.....	182	175	0	0	175	96.15
English Literature.....	128	104	3	2	106	82.81
Modern History.....	235	166	3	1	167	71.06
Algebra.....	120	89	2	1	90	75.00
Geometry.....	161	85	5	1	86	53.41
Trigonometry.....	146	106	0	0	106	72.60
Botany.....	124	105	1	0	105	84.67
Zoology.....	114	100	2	0	100	87.71
Physics.....	46	35	1	0	35	76.08
Chemistry.....	28	22	0	0	22	78.57
Latin Authors.....	51	38	0	0	38	74.51
Latin Composition.....	67	50	0	0	50	74.62
French Authors.....	105	83	3	0	83	79.04
French Composition.....	111	80	3	0	80	72.07
German Authors.....	1	1	0	0	1	100.00
German Composition.....	1	1	0	0	1	100.00
Special French Literature.....	47	39	0	0	39	82.97
Special French Composition.....	100	73	1	0	73	73.00
Totals.....	1,767	1,352	24	5	1,357	
Total Number of Candidates.....					1,136	
Total Number of Centres.....					10	

TABLE 35  
Professional Certificates Issued by the Department during Calendar Year 1932  
A—General

Training Schools	Number of Students	Classification of Professional Certificates										Number of Certificates Issued		
		Academic											Vocational	
		Intra-mural	Extra-mural	Elementary						Secondary			Interim	Permanent
				Public and Separate		English-French		High School						
				*First Class	Second Class	Third Class	District	Int.	Perm.					
Int.	Perm.			Int.	Perm.	Int.	Perm.							
1. Ontario College of Education . . . . .	475		150	33					487				520	
2. †Normal Schools . . . . .	1,915		499	911	955								1,866	
3. English-French Model Schools . . . . .	70		3				9						71	
4. Ontario Technical Training College . . . . .	272										112		112	
Interim Certificates made Permanent . . . . .				‡309	136							53	861	
Total Number of Certificates Issued . . . . .				944	955	62	9	487	363	112	53		3,430	
Total Number of Newly Certified Teachers . . . . .				944	955	62	9	487		112			2,569	

\*First Class valid also in Continuation Schools under certain conditions.

†Of these, 45 were in Second Year Course for a Perm. First Class certificate and 20 for a Perm. Second Class certificate.

‡Of these, 122 were issued under Circ. 23, Reg. 30 (4).

### B—Special

(1) One Year Course

	Household Science		Manual Training		Kindergarten		Art			
	Intermediate	Specialist	Intermediate	Specialist	Primary	Director	Elementary		Specialist	
							At Coll. of Ed.	At Normal		At Coll. of Ed.
Interim.....	13	10	21	.....	48	.....	49	272	19	
Permanent.....	18	7	10	2	99	8	.....	.....	.....	

	Physical Culture			Agriculture		Vocal Music	
	Elementary		Specialist	Elementary		Elementary	
	At Coll. of Ed.	At Normal	At Coll. of Ed.	At Normal (2nd Year Course)	At Coll. of Ed.	At Normal (2nd Year Course)	
Intermin.....	192	214	56	28	6	42	

(2) Summer School

	Art	Vocal Music	Commercial Subjects	Provis. H. S. Assistant	School Nurse	Agriculture and Horticulture	Farm Me. hancs	Auxiliary Classes
Elementary.....	197	6	30	.....	.....	182	.....	.....
Supervisor.....	49	3	.....	.....	.....	.....	.....	.....
Specialist.....	14	1	31	.....	.....	15	.....	.....
Intermediate.....	.....	.....	.....	.....	.....	57	.....	.....
Approved School Nurse.....	.....	.....	.....	.....	14	.....	.....	.....
Provisional High School Assistant.....	.....	.....	.....	68	.....	.....	.....	.....
Farm Mechanics.....	.....	.....	.....	.....	.....	.....	23	.....
Auxiliary Classes.....	.....	.....	.....	.....	.....	.....	.....	7

Note 1.—In addition to the above, 9 certificates in Elementary Physical Culture, 103 in Elementary Agriculture and Horticulture, 50 in Elementary Household Science, 34 in Elementary Manual Training.

Note 2.—during the year, 312 Elementary and 82 Intermediate and Supervisors' Certificates of all kinds were made permanent and also 44 Auxiliary Class Certificates.

C—Temporary (Year 1932-33)

R.C. SEPARATE INSPECTORATES.—Divisions—I, 1; II, 5; III, 18; IV, 3; V, 21; VII, 8; VIII, 3; XVI, 3; XVII, 66; XIX, 24; XX, 19; XXI, 22.  
Total Temporary Certificates, 193.

TABLE 36

## ENGLISH-FRENCH MODEL SCHOOLS, 1931-32

## Professional Courses

School	Principal	Attendance			Certificates Third Class
		Male	Female	Total	
Sturgeon Falls.....	J. M. Kaine.....	11	21	32	26
Embrun.....	J. Lapensee.....	1	37	38	33
Totals.....		12	58	70	59

TABLE 37

## CADET CORPS RECEIVING LEGISLATIVE GRANTS IN 1932

Collegiate Institutes, High, Public and Separate Schools having Cadet Corps with at least twenty members at least twelve years of age and not over eighteen in the case of Public and Separate Schools, and at least fifteen years of age and not over eighteen in other cases.

COLLEGIATE INSTITUTES:—Barrie, Belleville, Brockville, Chatham, Cobourg, Cornwall, Galt, Goderich, Hamilton, (3), Lindsay, Morrisburg, Napanee, Niagara Falls, North Bay, Orillia, Oshawa, Ottawa (2), Pembroke, Perth, Peterborough, Picton, Port Arthur, Renfrew, St. Catharines, St. Thomas, Sarnia, Scarboro, Smith's Falls, Stratford, Strathroy, Toronto (9), Vankleek Hill, Woodstock. Total, 44.

HIGH SCHOOLS:—Athens, Aurora, Bowmanville, Brampton, Caledonia, Campbellford, Carleton Place, Chapleau, Dundas, Dunnville, Fort Frances, Kenora, Leamington, Meaford, Midland, Port Perry, Ridgetown, Sudbury, Thorold, Tillsonburg, Trenton, Welland, Weston, Whitby. Total, 24.

VOCATIONAL:—Chatham, Hamilton, Ottawa, Toronto (2), Windsor-Walkerville. Total, 6.

CONTINUATION:—Havelock. Total, 1.

PUBLIC URBAN:—Belleville (2), Bowmanville, Dundas, Eganville, Hallville, Hamilton (27), Iroquois Falls, London, Niagara Falls (4), Ottawa (5), Peterborough, Port Hope, St. Catharines, Stratford (6), Toronto (70), Trenton (2), Walkerville, Welland, Weston. Total, 128.

PUBLIC RURAL:—S.S. 7 East York, S.S. 2 Tisdale. Total, 2.

SEPARATE SCHOOLS:—Hamilton (13), Toronto (27). Total, 40.

Grand Total, 245.

TABLE 38—CLASSIFICATION OF SCHOOL CENTRES BY COUNTIES AND DISTRICTS, 1932

(The location of Secondary Schools is shown thus: C.I. (Straight Collegiate Institute); H. (Straight High); V (Straight Vocational); CV (Composite Collegiate and Vocational); HV (Composite High and Vocational); CC (Collegiate with Commercial Department); HC (High with Commercial Department). The numeral indicates the number, where more than one).

COUNTIES	CITIES	TOWNS	INCORPORATED VILLAGES	OTHER CENTRES WHERE SECONDARY SCHOOLS ARE LOCATED
Brant	Brantford (C.V.)	Paris (H)		Burford (H), Mount Pleasant (C), Onondaga (C), St. George (C), Scotland (C)
Bruce		Chesley (H), Kincardine (H), Walkerton (H), Wiarton (H), Southampton (C)	Hepworth (C), Lion's Head (C), Lucknow (C), Mildmay, Paisley (C), Port Elgin (H), Ripley (C), Tara (C), Teeswater (C), Tiverton (C)	Allenford (C).
Carleton	Ottawa (2 C.I.) (2V)	Eastview	Richmond (C), Rockliffe	Nepean (H), Carp (C), Fitzroy Harbour (C), Malakoff (C), Manotick (C), North Gower (C), Kinburn (C), Kars (C), Jockvale (C)
Dufferin		Orangeville (H)	Grand Valley (C), Shelburne (H)	Honeywood (C), Laurel (C)
Dundas			Chesterville (H), Iroquois (H), Morrisburg (C.I.), Winchester (H)	Morewood (H), Hallville (C), South Mountain (C)
Durham		Bowmanville (H), Port Hope (H)	Millbrook (C), Newcastle (H)	Bethany (C), Blackstock (C), Enniskillen (C), Janetville (C), Orono (C)
Elgin	St. Thomas (C.I.) (V)	Aylmer (H)	Dutton (H), Port Stanley, Rodney (C), Springfield (C), Vienna (H), West Lorne (C)	Fingal (C), Port Burwell (C), Sparta (C)
Essex	Windsor (2 C.I.) (V) East Windsor	Amherstburg (H), Essex (H), Harrow (C), Kingsville (H), La Salle, Leamington (H), Riverside Sandvich (H), Tecumseh, Walkerville (C.I.)	Belle River	Comber (C), Pelee Island (C)
Frontenac	Kingston (CV) (V)		Portsmouth	Sydenham (H), Wolfe Island (C)
Glengarry		Alexandria (H)	Lancaster, Maxville (H)	Williamstown (H)
Grenville		Prescott (H)	Cardinal (C), Kemptville (H), Merrickville (C)	North Augusta (C), Spencerville (C)
Grey	Owen Sound (CV)	Durham (H), Hanover (H), Meaford (H), Thornbury (C)	Chatsworth (C), Dundalk (H), Flesherton (H), Markdale (H), Neustadt, Shallow Lake	Feversham (C), Holstein (C)
Haldimand		Dunnville (H)	Caledonia (H), Cavuga (H), Hagersville (H), Jarvis (C)	Selkirk (C)
Haliburton				Wilberforce (C)
Halton		Burlington (H), Georgetown (H), Milton (H), Oakville (H)	Acton (C)	

TABLE 38—CLASSIFICATION OF SCHOOL CENTRES BY COUNTIES AND DISTRICTS, 1932

COUNTIES	CITIES	TOWNS	INCORPORATED VILLAGES	OTHER CENTRES WHERE SECONDARY SCHOOLS ARE LOCATED
Hastings	Belleville (CV)	Deseronto (H), Trenton (H)	Bancroft (C), Deloro, Frankford (C), Madoc (H), Marmora (C), Stirling (H), Tweed (H)	
Huron		Clinton (C.I.), Goderich (C.I.), Seaforth (C.I.), Wingham (H)	Blyth (C), Brussels (C), Exeter (H), Hensall (C)	Fordwich (C), Wroxeter (C), Zurich (C)
Kent	Chatham (C.I.) (V)	Blenheim (H), Bothwell (C), Dresden (C), Ridgetown (HV), Wallaceburg (H), Tilbury (C)	Erieau, Thamesville (C), Wheatley (C), Highgate (C)	Merlin (C)
Lambton	Sarnia (CV)	Forest (H), Petrolia (H)	Alvinston (C), Arkona (C), Courtright, Oil Springs (C), Point Edward, Thedford (C), Watford (H), Wyoming	Florence (C)
Lanark		Almonte (H), Carleton Place (H), Perth (CC), Smith's Falls (C.I.)	Lanark (C)	Pakenham (C)
Leeds		Brockville (CV), Gananoque (H)	Athens (H), Newboro, Westport (2C)	Delta (C), Elgin (C), Lansdowne (C), Lyndhurst (C), Mallorytown (C), Seely's Bay (C)
Lennox and Addington		Napanee (CC)	Bath (C), Newburgh (H)	Denbigh (C), Flinton (C), Odessa (C), Stella (C), Tamworth (C)
Lincoln	St. Catharines (CV)	Grimsby (H), Merriton, Niagara (H)	Beamsville (HV), Port Dalhousie	Smithville (H)
Middlesex	London (3 C.I.) (V)	Parkhill (H), Strathroy (C.I.)	Ailsa Craig (C), Giencoe (H), Lucan (H), Newbury, Wardsville (H)	Belmont (C), Delaware (C), Dorchester (C), Iderton (C), Lambeth (C), Lobo (C), Melbourne (C), Mt. Brydges (C), Thorndale (C)
Norfolk		Simcoe (H)	Delhi (C), Port Dover (H), Port Rowan (H), Waterford (H)	
Northumberland		Campbellford (H), Cobourg (C.I.)	Brighton (H), Colborne (H), Hastings	Castleton (C), Warkworth (C), Wooler (C)
Ontario	Oshawa (CV)	Whitby (H), Uxbridge (H)	Beaverton (C), Cannington (C), Port Perry (H)	Brooklin (C), Claremont (C), Pickering (C), Sunderland (C)
Oxford	Woodstock (CC)	Ingersoll (C.I.), Tillsonburg (H)	Embro (C), Norwich (H), Tavistock (C)	Brownsville (C), Burgessville (C), Drumbo (C), Mt. Elgin (C), Otterville (C), Plattsville (C), Princeton (C), Thamesford (C)
Peel		Brampton (H)	Bolton (C), Port Credit (H), Streetsville (H)	Alton (C), Caledon East (C), Cooksville (C), Inglewood (C)
Perth	Stratford (CC)	Listowel (H), Mitchell (H), St. Mary's (C.I.)	Milverton (C)	
Peterborough	Peterborough (CV)		Havelock, (C), Lakefield (H), Norwood (H)	Ennismore (C)

Prescott	Hawkesbury (2H), Vankleek Hill (C.I.)	L'Orignal	Plantagenet (H)
Prince Edward	Pictou (CC)	Bloomfield, Wellington (C)	Consecon (C)
Renfrew	Arnprior (H), Pembroke (CV), Renfrew (CC)	Braside, Cobden (C), Eganville (2C), Killaloe	Beachburg (C), Chalk River (C), Forester's Falls (C), Westmeath (C)
Russell	Rockland (H)	Casselman	Bowesville (C), Cumberland (C), Kenmore (C), Metcalfe (C), Navan (C), Russell (C)
Simcoe	Alliston (H), Barrie (CC), Collingwood (C.I.), Midland (H) (V), Orillia (C.I.), Penetanguishene (H), Stayner (C)	Becton (C), Bradford (H), Coldwater (C), Greenore (C), Port McNicoll, Tottenham (C), Victoria Harbour	Cookstown (C), Elmvale (C), LeROY (C), Mining (C), Singhampton (C), Thornton (C)
Stormont	Cornwall (CC)	Finch (H)	Avonmore (C), Aulsville (C), Wales (C)
Victoria	Lindsay (C.I.)	Bobcaygeon (C), Fenelon Falls (C), Omenege (H), Woodville (C)	Haliburton (C), Kinmount (C), Little Britain (C), Minden (C)
Waterloo	Galt (CV), Kitchener (CV)	Elmira (H), Hespeler, Preston, Waterloo	New Dundee (C), Wellesley (C)
Welland	Niagara Falls (CV), Welland (HV)	Port Erie (HC), Port Colborne (H), Thorold (H)	Ridgeway (H), Pelham (C), Stevensville (C), Stamford (CC)
Wellington	Guelph (CV)	Harrison (H), Mount Forest (H), Palmerston (C)	Rockwood (C)
Wentworth	Hamilton (3 C.I. (4 V))	Dundas (H)	Freelton (C), Lynden (C)
York	Toronto (9 C.I. (7 V))	Aurora (H), Leaside, Mimico (H), Newmarket (H), New Toronto, Weston (HV)	Etobicoke Twp., High School (H); the following Collegiate Institutes: (a) In York Twp.: Vaughan Rd. (CC) Runnymede (CC) York Memorial (CC) (b) In East York Twp.: East York (CC) (c) In North York " Willowdale (C.I.) (d) In Scarborough " Scarboro (CC) Agincourt (C), Mt. Albert (C), Schomberg (C)
DISTRICTS			
Algoma	Sault Ste. Marie (C.I. (V))	Blind River (C), Bruce Mines (C), Nesterville, Thessalon (H)	Chapleau (H), Espanola (C), Gore Bay (C), Manitowaning (C), Mindemoya (C), Richard's Landing (C)
Cochrane		Cochrane (H), Hearst, Iroquois Falls (C), Timmins (HV), Matheson, Smooth Rock Falls (C), Kapuskasing (H)	
Kenora		Dryden (C), Keewatin (C), Kenora (H), Sioux Lookout (C)	
Manitoulin		Gore Bay, Little Current (C)	
Muskoka		Bala, Bracebridge (H), Gravenhurst (H), Huntsville (H)	MacTier (C), Milford Bay (C), Severn Bridge (C)

TABLE 38—CLASSIFICATION OF SCHOOL CENTRES BY COUNTIES AND DISTRICTS, 1932

COUNTIES	CITIES	TOWNS	INCORPORATED VILLAGES	OTHER CENTRES WHERE SECONDARY SCHOOLS ARE LOCATED
Nipissing	North Bay (HV)	Bonfield, Cache Bay, Mattawa (C), Sturgeon Falls (C)		Coniston (C)
Parry Sound		Kearney, Parry Sound (H), Powassan (C), Trout Creek	Burk's Falls (C), Rosseau, South River (C), Sundridge (C)	Sprucedale (C)
Rainy River		Fort Frances (H), Rainy River (C)		Emo (C)
Sudbury	Sudbury (HV)	Capreol (C), Chelmsford, Copper Cliff, Massey (C), Webbwood, Frood Mine		
Timiskaming		Charlton, Cobalt (H), Englehart (C), Haileybury (HV), Latchford, New Liskeard (H)	Thornloe	Kirkland Lake (H), South Porcupine (C)
Thunder Bay	Fort William (C.I.) (V) Port Arthur (C.I.) (V)			Hornepayne (C), Nipigon (C), Schreiber (C)

TABLE 39  
BOARDS OF EDUCATION, 1932

## CITIES

Belleville	Kingston	St. Catharines
Brantford,	London	St. Thomas
Chatham	Niagara Falls	Sarnia
Fort William	Oshawa	Stratford
Galt,	Owen Sound	Toronto
Guelph	Peterborough	Welland
Hamilton,	Port Arthur	Windsor
		Woodstock

## TOWNS

Almonte	Harriston	Perth
Arnprior	Huntsville	Petrolia
Barrie	Ingersoll	Port Colborne
Bracebridge	Kenora	Prescott
Brockville	Kincardine	Renfrew
Campbellford	Lindsay	Sandwich
Carleton Place	Listowel	Simcoe
Collingwood	Midland	Smith's Falls
Dundas	Mount Forest	Thessalon
Dunnville	Napanee	Uxbridge
Essex	Niagara	Walkerville
Forest	Oakville	Wallaceburg
Fort Erie	Orillia	Weston
Fort Frances	Paris	Whitby
Gananoque	Parkhill	Warton
Gravenhurst	Parry Sound	
Grimsby	Pembroke	

## VILLAGES

Beamsville	Finch	Port Perry
Bradford	Kemptville	Port Rowan
Brighton	Morrisburgh	Richmond Hill
Caledonia	Newburgh	Shellburne
Cayuga	Newcastle	Stirling
Colborne	Norwood	Vienna
Elora	Omemee	Wardsville
Exeter	Port Credit	Watford
Fergus	Port Dover	











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